

PROGRAMME B.A. History

Programme Outcomes

- Students will acquire a thorough understanding in the fundamentals of Historiography.
- Students will be able to do higher education in the field of history.

Programme Specific Outcomes

- Students will be able to develop their knowledge about history of India, Tamil Nadu, China and Europe.
- Students will be able to understand the tourism, Indian polity, Freedom movements in India, Constitution of India and Panchayat Raj in India.

Course Outcomes

Semester – I

Core – 1

History of India upto 647 A. D.

- Acquisition of knowledge about geographical features of India and prehistoric India.
- Students will be able to understand Indus valley civilization, Vedic civilization and Vedic literature.
- Knowledge gained about condition of north India during 6th century B. C. and rise of new religions.
- Students will be able to understand the Mauryan Empire, Gupta dynasty and Vardhana Empire.

Core – 2

History of Tamil Nadu upto 1336 A. D.

- Knowledge gained about geographical features of Tamil Nadu and Sangam age.
- Students will be able to understand the Age of the Pallavas, Cholas and Pandyas.
- Students will be able to understand the Muslim invasion in Tamil country and Impact of their rules.

Core – 3

Principles of Tourism

- Students will be able to understand the tourism its types and forms.
- Students will be able to understand the causes for the rapid growth of Tourism.
- Knowledge gained about the tourism organizations.
- Students will be able to understand the travel formalities and regulations.

Allied – I

Theory of Political Science

- Knowledge gained about the Citizenship, Duties and rights of the citizen and their fundamental rights.
- Students will be able to understand the types of constitutions.

- Students will be able to understand the executives of Parliamentary and Presidential system.
- Knowledge gained about the Political parties.

Semester – II

Core – 4

History of India (647 A.D. – 1526 A.D.)

- Students will be able to understand about origin and theory of Rajputs.
- Knowledge gained about the advents of Muslim invaders.
- Students will be able to understand Khilji imperialism and Rise of Thuglaq.
- Knowledge gained about the Foundation of Vijayanagar Empire and Krishnadevaraya.
- Acquisition of knowledge about Bahmini Kingdom its origin and disintegration.

Core – 5

History of Tamil Nadu (1336 A.D. – 1800 A.D.)

- Students will be able to understand the foundation of Vijayanagar Empire, Impact of their rule on Tamil Nadu and Valangai and Idangai issues.
- Knowledge gained about the Nayakas of Madurai and their contribution to Tamil culture.
- Acquisition of knowledge about the Marathas of Tamil country and their contribution to Tamil culture.
- Knowledge gained about the Sethupatis of Ramnad and the Nawabs.
- Students will be able to understand the Poligar rebellion and the South Indian rebellion of 1800-1801.

Core – 6

Tourism Product in India

- Students will be able to understand the tourism product and India's Climate & Seasons.
- Acquisition of knowledge about the natural tourist resources and man-made resources in India.
- Enable the students to know about the important tourist centres and popular pilgrim tourist centres in India.
- Students will be able to understand the Cultural attractions of India and main adventure centres of tourist interest in India.

Allied – II

Modern Constitutions

- Students will be able to understand the Constitution of England, Constitution of USA and Swiss constitution.
- Students will be able to understand the parliament, speakers, the process of law making and cabinet.

- Knowledge gained about the Congress, the senate, pre-eminence of senate, the process of law making, Political parties and the Judiciary.

Semester – III

Core – 7

History of India (1526-1772 A.D.)

- Students will be able to understand the advent of a new political culture in India.
- Students will have a wider discussion on a new administration, economic policy and religion.
- Acquisition of knowledge about the emergence of Hindu revivalism by way of Maratha imperialism.
- Students will be able to understand the impact of the advent of Europeans in India and its permanent results.

Core – 8

History of Tamil Nadu (1800-1967 A.D.)

- Enable the students to study more on alien Political domination and native resistance.
- Students will be able to estimate the colonial contribution in the development of Indian Social fabric.
- Knowledge gained about the emergence of Nationalism in Tamil Nadu.
- Acquisition of knowledge about the rise of regional Sub-nationalism in Tamil Nadu.

Allied – III

Constitution of India

- Acquisition of knowledge about the genesis of the Constitution of India.
- Students will be able to understand the fundamental rights and duties guaranteed by the Indian Constitution.
- Students will be able to understand how a bill becomes law in India?
- Enable the students to have a wider idea on centre state relations.

Skill Based Core – 1

Human Rights

- Enable the students acquire knowledge about theories and characteristics of Human Rights.
- Enable the students understand the Indian Societal Problems and Obstacles in enforcing Human Rights.
- Knowledge gained about the grievance redressal Mechanism in guaranteeing human rights.
- Acquired knowledge more about Right to Information which protect human rights.

Non-Major Elective – 1

Freedom Movement in India

- Imbibe the spirit of Nationalism and Patriotism to the students.

- Students will understand the various trends and currents of freedom struggle.
- Students will realize the sacrifices of our leaders.
- Knowledge gained about the history of the Indian Independence Movement.

Semester – IV

Core – 9

History of India (1772-1947 A.D.)

- Acquisition of knowledge about the Imperialistic policies of the British Rule.
- Students will be able to understand the various social reforms initiated in India.
- Students will be able to understand the Indian upheaval against the Colonial Raj.
- Enable the students to estimate the role of Indian leaders in liberating mother India from alien rule.

Core – 10

History of Europe (476-1453 A.D.)

- Knowledge gained about the glorious legacy of Roman Empire.
- Students will be able to understand the significance of the basic tenets of various Religions.
- Students will have a clear cut idea on the influence of Renaissance and Enlightenment.
- Acquisition of knowledge about the Society during the Middle Ages.

Allied – IV

Modern Political Thought

- Students will be able to understand the political philosophy of various Thinkers.
- Enable the students to focus more attention on the importance of socialism.
- Acquired knowledge in depth about Democracy and popular rights.
- Students will be able to estimate the political thought of Mahatma Gandhi in Indian Politics.

Skill Based Core – 2

Principles and Methods of Archaeology

- Acquisition of knowledge about the basic ideas of historical antiquity.
- Students will be able to understand the Colonial Contribution in bringing out the Indian Archaeology.
- Students will have a wider knowledge on the role of archaeologists in bringing out the cultural significance.
- Knowledge gained about various archeological sites including Kizhadi.

Non-Major Elective – 2

Indian Polity

- Enable the learners aware of the rights and duties of Indian citizen.

- Learners will be able to enhance their role as enlightened citizens.
- Students will be able to understand the importance of centre - state relations.
- Enable the learners to focus more attention on constitutional amendments.

Semester – V

Core – 11

Elements of Historiography

- Enable the students to understand the fact that History is a utility subject.
- Basic knowledge on Historical research methodology.
- Acquisition of knowledge about the Pioneers in Historiography.
- Knowledge gained about the contributions of Indian Historiographers in writing objective history.

Core – 12

History of Europe (1453-1789 A.D.)

- Acquisition of knowledge about the historical significance of the dawn of Modern Age.
- Knowledge gained about the Christian Reformation and Counter Reformation.
- Enable the students to understand the power struggle that affected Europe during the period under review.
- Students will be able to understand the emergence of the age of Benevolent Despotism in Europe.

Core – 13

History of China (1839-1966 A.D.)

- Knowledge gained about the significance of the advent of Europeans in China.
- Students will know more about the series of Chinese failures.
- Students will be able to understand the emergence of Chinese Nationalism.
- Acquisition of knowledge about the various strategies in the establishment of Peoples Republic of China in the land of Iron Curtain.

Core – 14

Indian Public Administration

- Students will be able to understand the basic principles of public administration.
- Acquisition of knowledge about the functions and powers of chief Executive.
- Students will have a wider knowledge on the principles of organization and its structure.
- Learners will be able to understand the role of planning commission and Nidhi Ayog in the development of Indian economy.

Major Elective – 1

Constitutional History of India (1773-1947)

- Enable the students to focus on the various constitutional experiments in India.

- Students will be able to understand the significance of charter Acts and its implications.
- Students will have a clear cut idea on the content of Indian Councils Acts.
- Knowledge gained about the skeleton of the proposed Indian Constitution.

Major Elective – 2

Panchayat Raj in India

- Students will be able to understand the evolution of Panchayat Raj as an institution in India.
- Knowledge gained about the impact of Gandhian views on Panchayat Raj.
- Enable the students to aware about the history of Panchayat Raj over the years.
- Students will be able to understand gross root democracy and decision making from the bottom - up.

Semester – VI

Core – 15

History of Europe (1789-1945 A.D.)

- Students will be able to understand major issues and current issues during the period under study.
- Students will be able to understand the reaction to Nationalism and Liberalism.
- Learners will be able to understand the impact of World wars on Global Society.
- Students will be able to estimate the role of UNO in maintaining World Peace.

Core – 16

History of Science and Technology since 17th Century

- Students will be able to understand more about the history of Science and Technology during the period under study.
- Students will be able to realize the scientific inventions during the 18th C in protecting human beings.
- Acquisition of knowledge about the emergence of new scientific inventions.
- Students will be able to trace the contributions of Indian Scientists in preserving global peace and development.

Core – 17

History of India since 1947

- Students will be able to understand the conditions of India on the eve of Independence.
- Knowledge gained about the contributions made by the architects of India.
- Acquisition of knowledge about the foreign policy of India which is always working for global peace.
- Students will be able to understand the emergence of regional sub-nationalism in India and its results.

Core – 18

Women's Studies

- Students will be able to
 - Understand the need for change among the women.
 - Understand the need for the empowerment of women and realization of that goal.

- Understand the various reasons for the secondary status given to the Indian women.
- Estimate the contributions made by pioneering Indian women leaders in uplifting the women folk.

Core – 19

Group Project and Viva

- Enable the students to learn the act of conducting a study and presenting its findings in the form of a rational report.
- This course will impart knowledge and develop understanding of research methodology and its applications
- Enable the students to gain more knowledge on various characterizing techniques of the data and get useful information.

Major Elective – 3

Epigraphy

- Students will be able to understand the historicity of a country with the study of Epigraphy.
- Students will know more about the evolution of various scripts.
- Students will be able to estimate the contribution made by both foreign and indigenous epigraphists in writing the History of India.
- Students will be able to understand the significance of inscriptions and Copper plates.