



From Darkness Lead Us Unto Light
Best Practices : 1. For the students by the students 2. Constructing the Characters

ST. JOHN'S COLLEGE, PALAYAMKOTTAI



1. Questionnaires for Course Feedback from Students

Name of the student	<i>T. Prema</i>
Programme Name	B.C.A
Course Name	PERSONALITY DEVELOPMENT
Course code	JCSB5A
Academic year	2018 - 2019
Semester	V
Date	<i>20/3/19</i>

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	A	<input checked="" type="checkbox"/> B	C	D	E
2	The objectives of the course were clearly stated.	A	B	<input checked="" type="checkbox"/> C	D	E
3	The course materials were clearly explained.	A	B	C	<input checked="" type="checkbox"/> D	E
4	Ease in understanding the course content.	A	B	<input checked="" type="checkbox"/> C	D	E
5	Knowledge gained after completion of the course.	A	B	C	<input checked="" type="checkbox"/> D	E
6	Usefulness of tests and assignments	A	B	C	D	<input checked="" type="checkbox"/> E
7	Extent of efforts required by students.	A	B	C	D	<input checked="" type="checkbox"/> E

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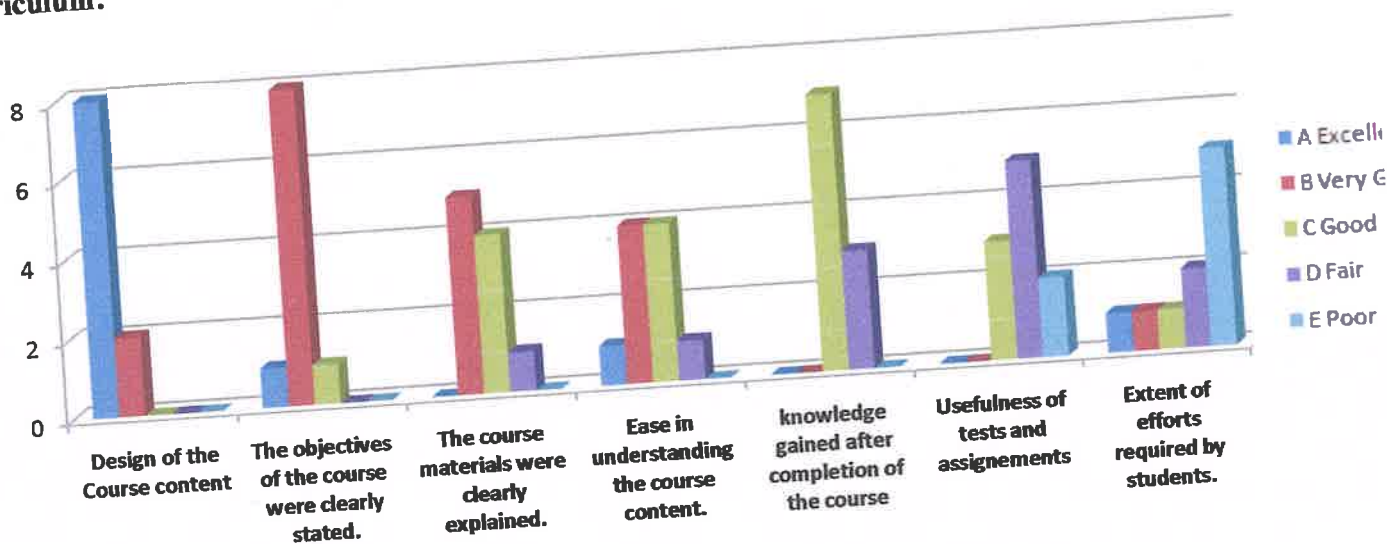
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 10

Course name & code –PERSONALITY DEVELOPMENT – JCSB5A

Curriculum:



Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 10

Course name & code –PERSONALITY DEVELOPMENT – JCSB5A

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.


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1. Questionnaires for Course Feedback from Students

Name of the student	<u>T. Prema</u>
Programme Name	<u>B.C.A</u>
Course Name	<u>DESIGN AND ANALYSIS OF ALGORITHMS</u>
Course code	<u>JMCA5B</u>
Academic year	<u>2018 - 2019</u>
Semester	<u>V</u>
Date	<u>21/3/19</u>

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>


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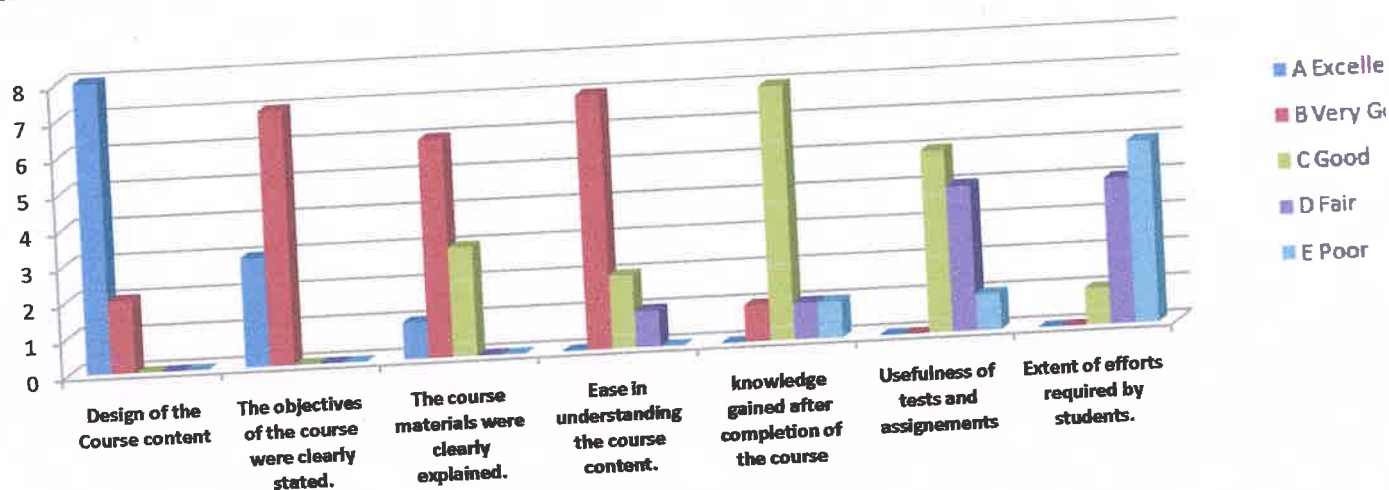
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 10

Course name & code –DESIGN AND ANALYSIS OF ALGORITHMS– JMCA5B

Curriculum:

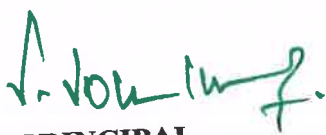



Analysis Report:

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Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 10

Course name & code –DESIGN AND ANALYSIS OF ALGORITHMS – JMCA5B


Action Taken

1. Curriculum:

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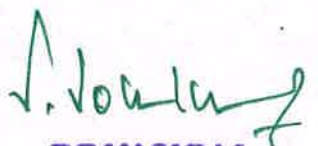



1. Questionnaires for Course Feedback from Students


Name of the student	A Joseph Britto
Programme Name	B. C. A
Course Name	MOBILE COMMUNICATION
Course code	JMCA6C
Academic year	2018 - 2019
Semester	VI
Date	23/1/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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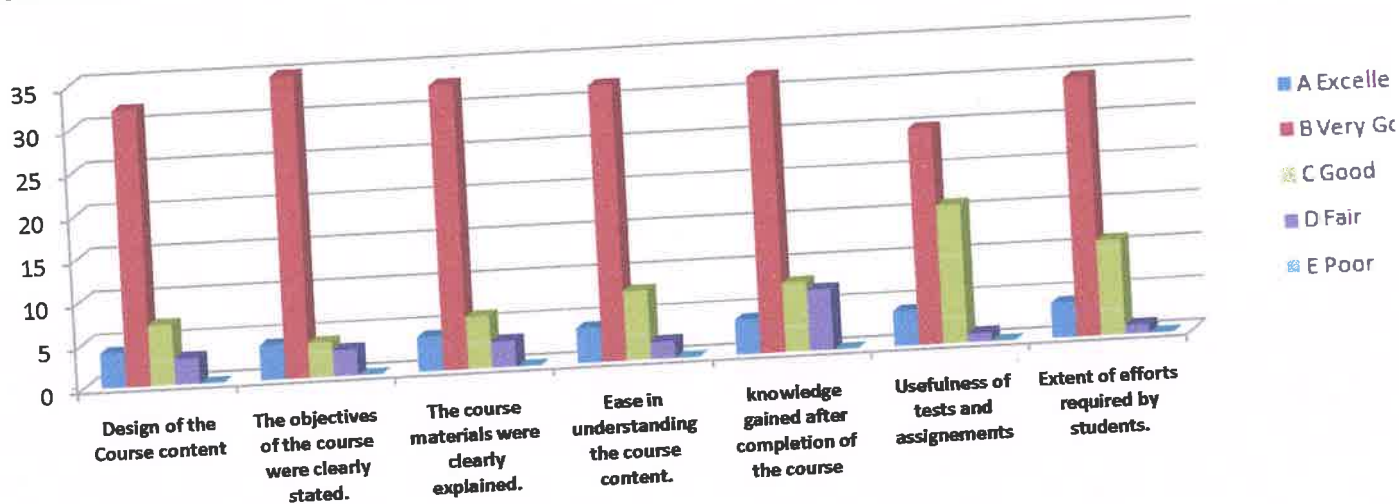
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 46

Course name and code – MOBILE COMMUNICATION– JMCA6C

Curriculum:



Analysis Report:


Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 46

Course name and code – MOBILE COMMUNICATION – JMCA6C

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



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1. Questionnaires for Course Feedback from Students

Name of the student	K. Shree Kumar
Programme Name	B. C. A
Course Name	SOFTWARE TESTING
Course code	JMCA64
Academic year	2018 - 2019
Semester	VI
Date	23/1/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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K. Shree Kumar
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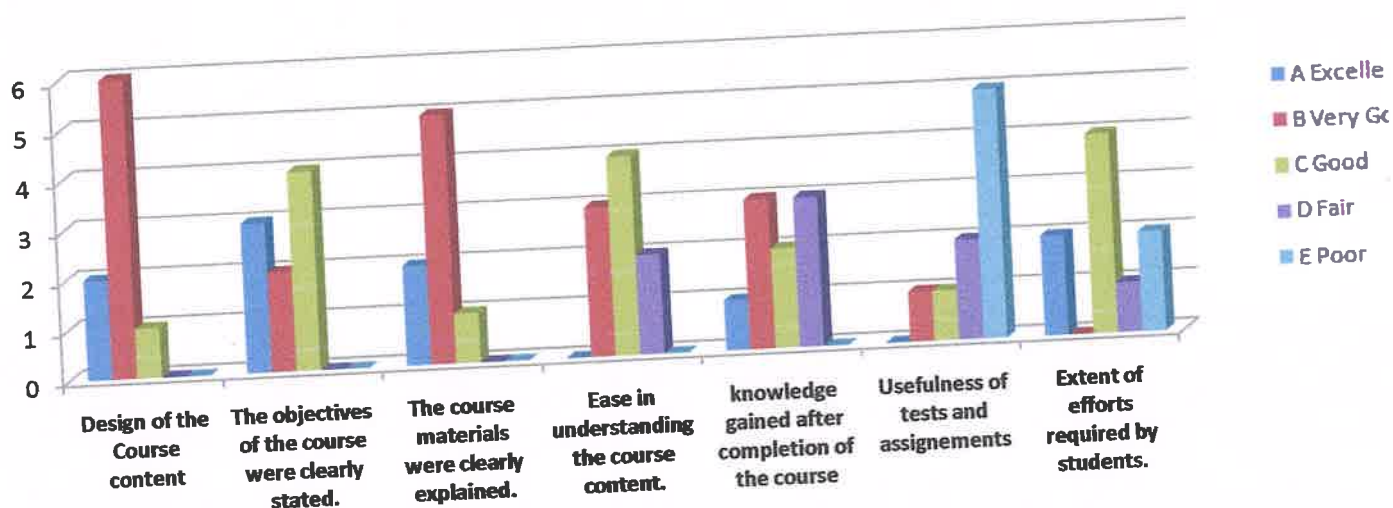
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 10

Course name & Code –SOFTWARE ENGINEERING– JMCA51

Curriculum:

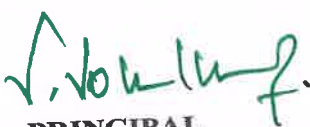



Analysis Report:

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

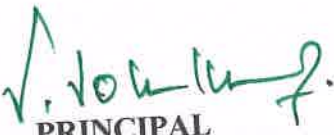
No of Response – 10


Course name & Code – SOFTWARE ENGINEERING – JMCA51

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.


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ST. JOHN'S COLLEGE, PALAYAMKOTTAI

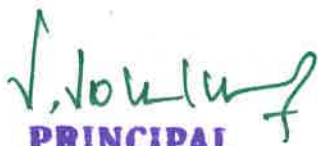



1. Questionnaires for Course Feedback from Students

Name of the student	J. Prema
Programme Name	B.C.A
Course Name	WEB TECHNOLOGY
Course code	JMCA52
Academic year	2018 - 2019
Semester	V
Date	21/3/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E
2	The objectives of the course were clearly stated.	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E
3	The course materials were clearly explained.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input checked="" type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E
4	Ease in understanding the course content.	<input type="checkbox"/> A	<input checked="" type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E
5	Knowledge gained after completion of the course.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input checked="" type="checkbox"/> D	<input type="checkbox"/> E
6	Usefulness of tests and assignments	<input type="checkbox"/> A	<input type="checkbox"/> B	<input type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E
7	Extent of efforts required by students.	<input type="checkbox"/> A	<input type="checkbox"/> B	<input checked="" type="checkbox"/> C	<input type="checkbox"/> D	<input type="checkbox"/> E


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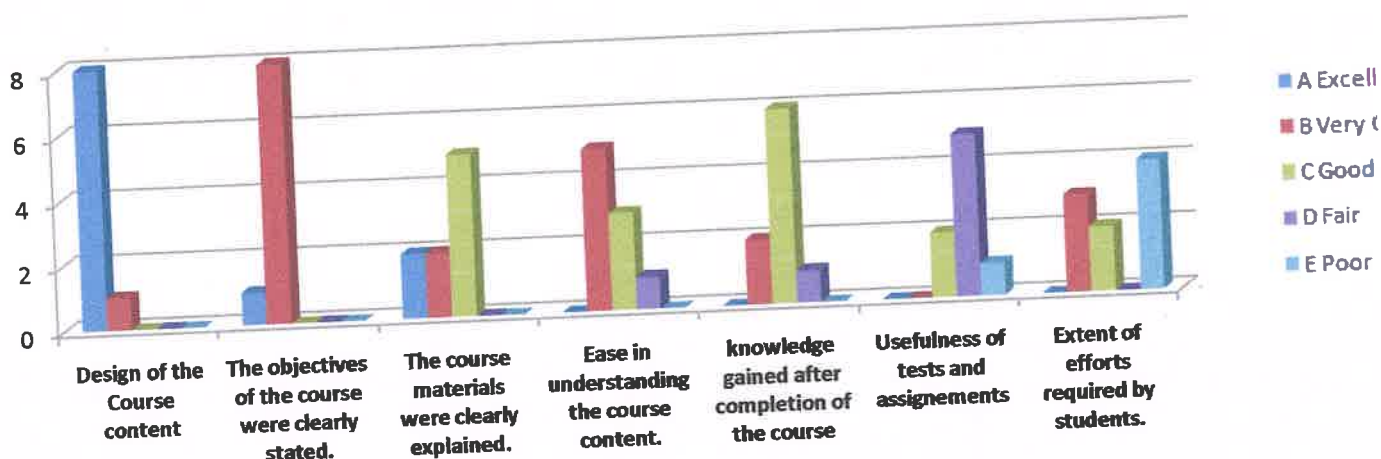
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 10

Course name & Code –WEB TECHNOLOGY– JMCA52

Curriculum:



Analysis Report:


Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 10

Course name & Code –WEB TECHNOLOGY – JMCA52

Action Taken

1. Curriculum:

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1. Questionnaires for Course Feedback from Students

Name of the student	J. Mayraja
Programme Name	B.C.A
Course Name	RDBMS
Course code	JMCA53
Academic year	2018 - 2019
Semester	V
Date	21/3/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

J. V. V. V.
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J. V. V. V.
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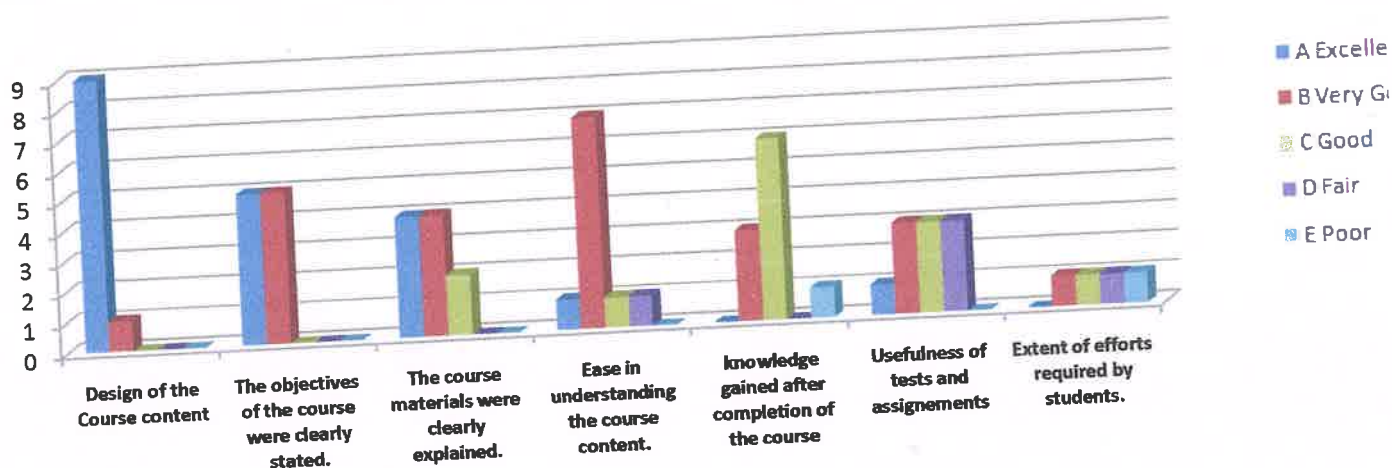
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 10

Course name & Code –RDBMS– JMCA53

Curriculum:





Analysis Report:

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III-BCA (SF)

No of Response – 10

Course name & Code –RDBMS– JMCA53


Action Taken

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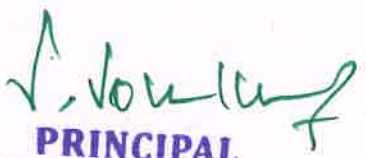



1. Questionnaires for Course Feedback from Students

Name of the student	A Aaron
Programme Name	B. C. A
Course Name	OPERATING SYSTEM
Course code	JMCA61
Academic year	2018 - 2019
Semester	VI
Date	23 / 1 / 19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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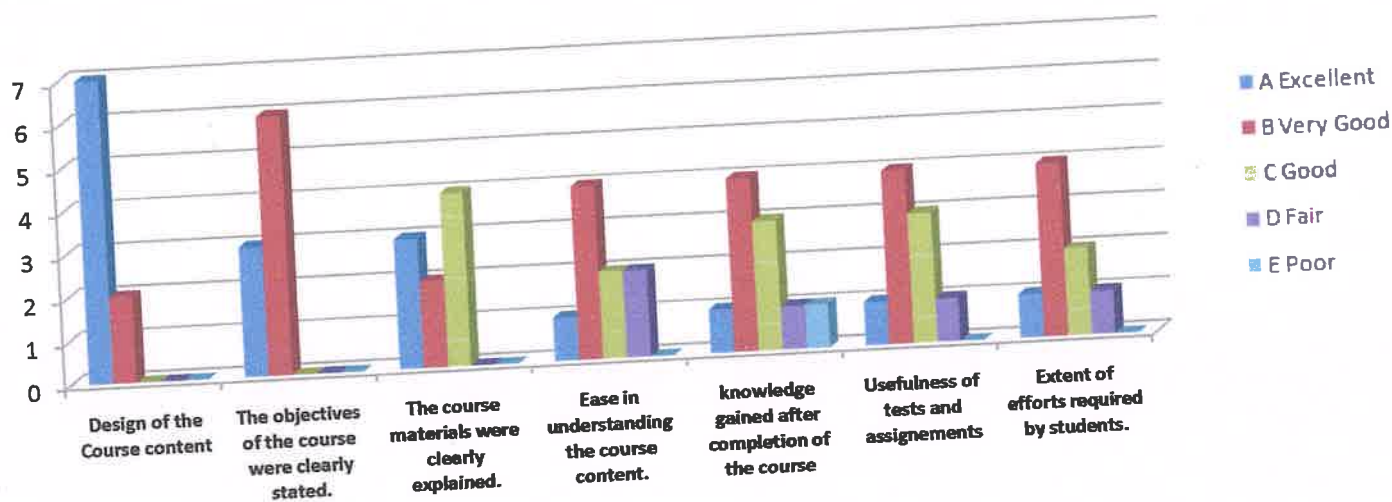
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 09

Course name & Code –OPERATING SYSTEM – JMCA61

Curriculum:



Analysis Report:

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A. Arulgnanam
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Department of BCA

Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 09

Course name & Code –OPERATING SYSTEM – JMCA61


Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.


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Best Practices : 1. For the students by the students 2. Constructing the Characters

ST. JOHN'S COLLEGE, PALAYAMKOTTAI

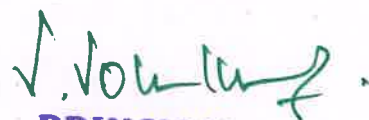



1. Questionnaires for Course Feedback from Students

Name of the student	S. Arul Kumar
Programme Name	B. C. A
Course Name	COMPUTER NETWORK
Course code	JMCA62
Academic year	2018 - 2019
Semester	VI
Date	23 / 1 / 19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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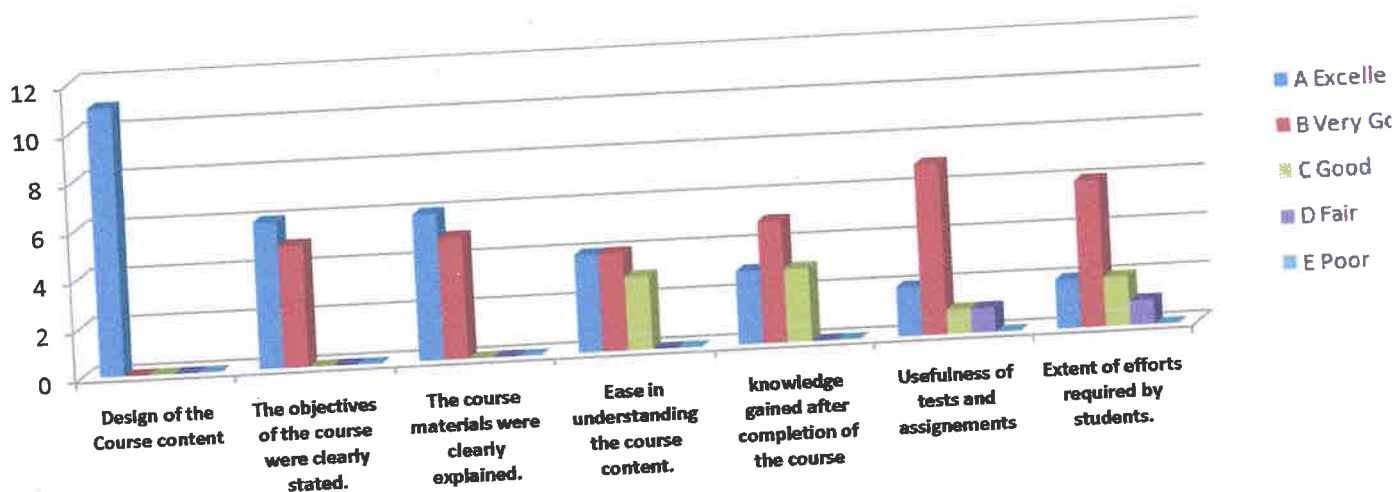
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 11

Course name & Code – COMPUTER NETWORK– JMCA62

Curriculum:



Analysis Report:


Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions


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Department of BCA

Feedback from Students on Curriculum 2018 - 2019

BCA (SF)

No of Response – 11

Course name & Code – COMPUTER NETWORK – JMCA62


Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.


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Best Practices : 1. For the students by the students 2. Constructing the Characters

ST. JOHN'S COLLEGE, PALAYAMKOTTAI




1. Questionnaires for Course Feedback from Students

Name of the student	T. Annie
Programme Name	B. C. A
Course Name	GRAPHICS & MULTIMEDIA
Course code	JMCA63
Academic year	2018 - 2019
Semester	VI
Date	23/1/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>


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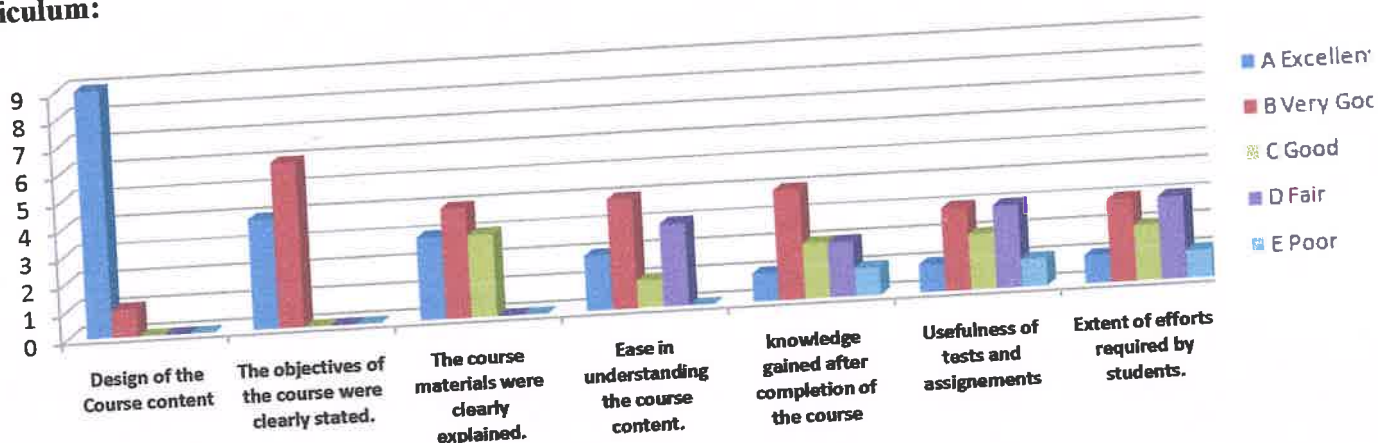
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 11

Course name & Code – GRAPHICS & MULTIMEDIA– JMCA63

Curriculum:



Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

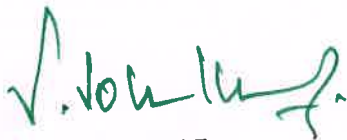
No of Response – 11

Course name & Code – GRAPHICS & MULTIMEDIA – JMCA63

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



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1. Questionnaires for Course Feedback from Students

Name of the student	M. Varadaraj
Programme Name	B. C. A
Course Name	SOFTWARE TESTING
Course code	JMCA64
Academic year	2018 - 2019
Semester	VI
Date	23/1/19

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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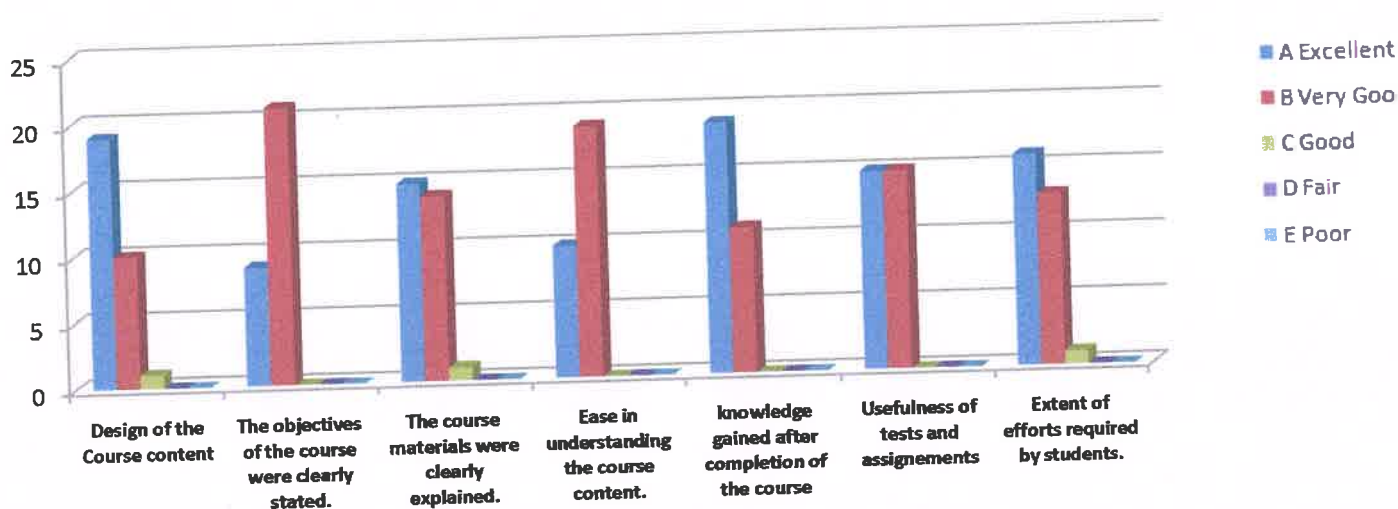
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 30

Course name & Code –SOFTWARE TESTING– JMCA64

Curriculum:



Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 30

Course name & Code – SOFTWARE TESTING – JMCA64

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



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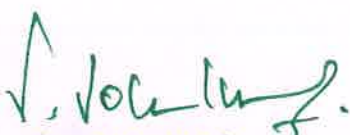
Department of Computer Application & Networking

1. Questionnaires for Course Feedback from Students

Name of the student	Y. ALBERT SELVAM.
Programme Name	BCA-II
Course Name	Computer for Digital Era
Course code	00 SCDEF4A
Year of Joining	2017-2020
Semester	IV
Date	20/3/2019

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>


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Department of BCA

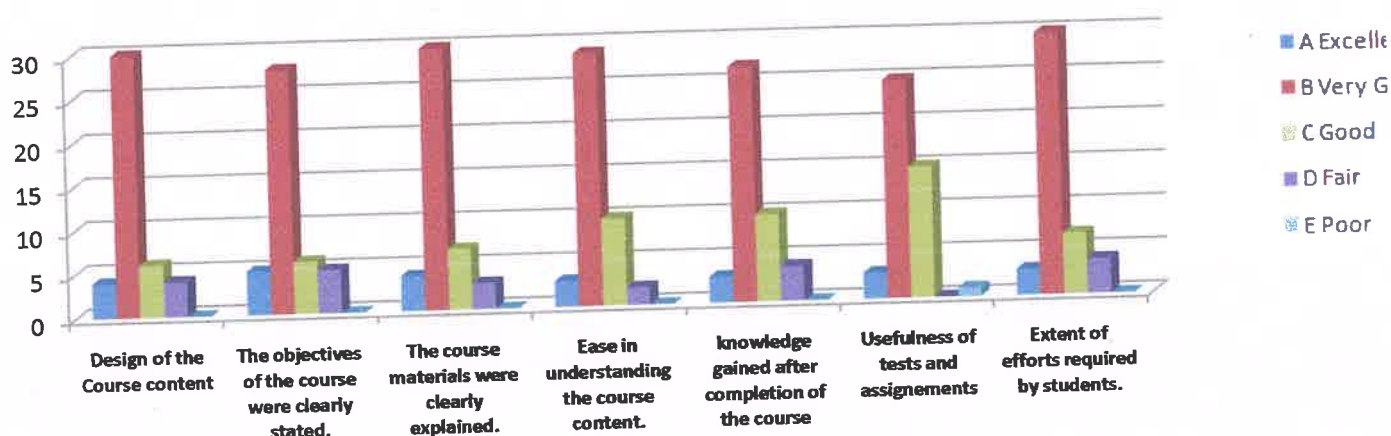
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 44

Course name and code – COMPUTER FOR DIGITAL ERA– SCDE4A

Curriculum:



Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions


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Department of BCA

Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 44

Course name and code – COMPUTER FOR DIGITAL ERA – SCDE4A

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



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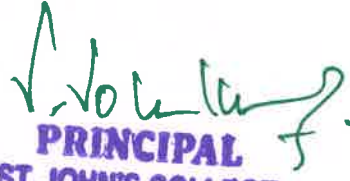
Department of Computer Application & Networking


1. Questionnaires for Course Feedback from Students

Name of the student	M. Sundaresan
Programme Name	IST B.C.A
Course Name	Value Based Education
Course code	SMCA21
Year of Joining	2018-2019
Semester	2 nd
Date	20-3-2019

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	A	✓ B	C	D	E
2	The objectives of the course were clearly stated.	A	✓ B	C	D	E
3	The course materials were clearly explained.	A	✓ B	C	D	E
4	Ease in understanding the course content.	A	✓ B	C	D	E
5	Knowledge gained after completion of the course.	A	B	✓ C	D	E
6	Usefulness of tests and assignments	A	✓ B	C	D	E
7	Extent of efforts required by students.	A	✓ B	C	D	E


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Department of BCA

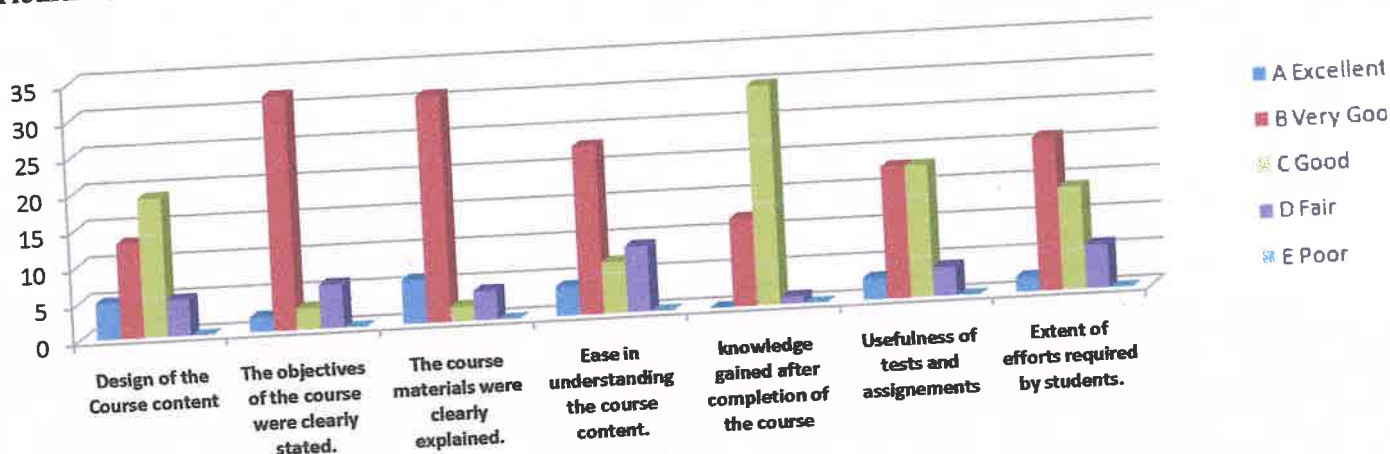
Feedback from Students on Curriculum 2018- 2019

BCA (SF)

No of Response – 43

Course name & Code – VALUE BASED EDUCATION– SMCA21

Curriculum:

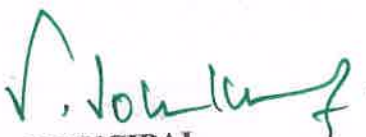



Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions


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Feedback from Students on Curriculum 2018 - 2019

BCA (SF)

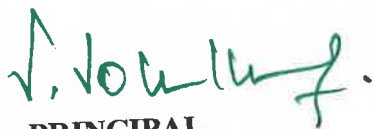
No of Response – 43

Course name & Code – VALUE BASED EDUCATION – SMCA21

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



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Department of Computer Application & Networking

1. Questionnaires for Course Feedback from Students

Name of the student	Y. ALBERT SELVAM
Programme Name	BCA II
Course Name	Visual Basic
Course code	00 SM CAH1
Year of Joining	2017 - 2020
Semester	IV
Date	20.3.2019

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	The objectives of the course were clearly stated.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	The course materials were clearly explained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Ease in understanding the course content.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Knowledge gained after completion of the course.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Usefulness of tests and assignments	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Extent of efforts required by students.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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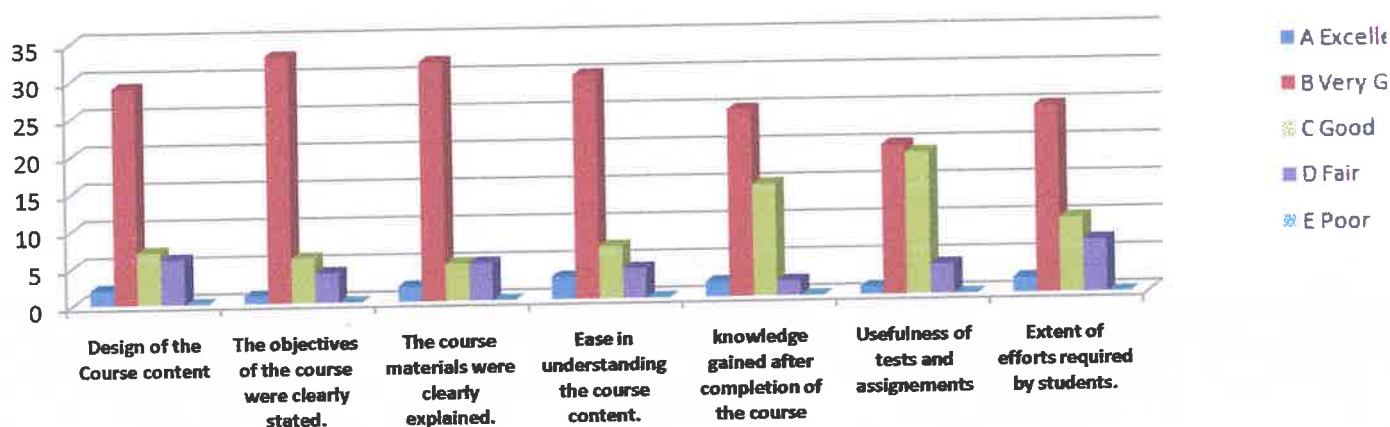
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 44

Course name & code – VISUAL BASIC– SMCA41

Curriculum:





Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

Majority of the students are happy about the prescribed curriculum in terms of its content, its objectives, and its positive outcome upon the knowledge of the students. They also feel that the curriculum demands students' strength, which is good.

The tasks of writing tests and assignments were also appreciated by the students. When asked about the simplicity of curriculum and the materials provided, they were unsure of their opinions


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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 44

Course name & code – VISUAL BASIC – SMCA41


Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.


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Department of Computer Application & Networking


1. Questionnaires for Course Feedback from Students

Name of the student	S. ESAKKIAMMAL
Programme Name	BCA - II nd year
Course Name	MICROPROCESSOR
Course code	SSCA4A
Year of Joining	2017-2020
Semester	IV
Date	22.3.2019

Put a tick in the best represents your response to each statement.

No.	Parameters	A Excellent	B Very Good	C Good	D Fair	E Poor
1	Design of the course content	A	✓B	C	D	E
2	The objectives of the course were clearly stated.	A	✓B	C	D	E
3	The course materials were clearly explained.	✓A	B	C	D	E
4	Ease in understanding the course content.	A	B	✓C	D	E
5	Knowledge gained after completion of the course.	✓A	B	✓C	D	E
6	Usefulness of tests and assignments	A	B	✓C	D	E
7	Extent of efforts required by students.	A	✓B	C	D	E


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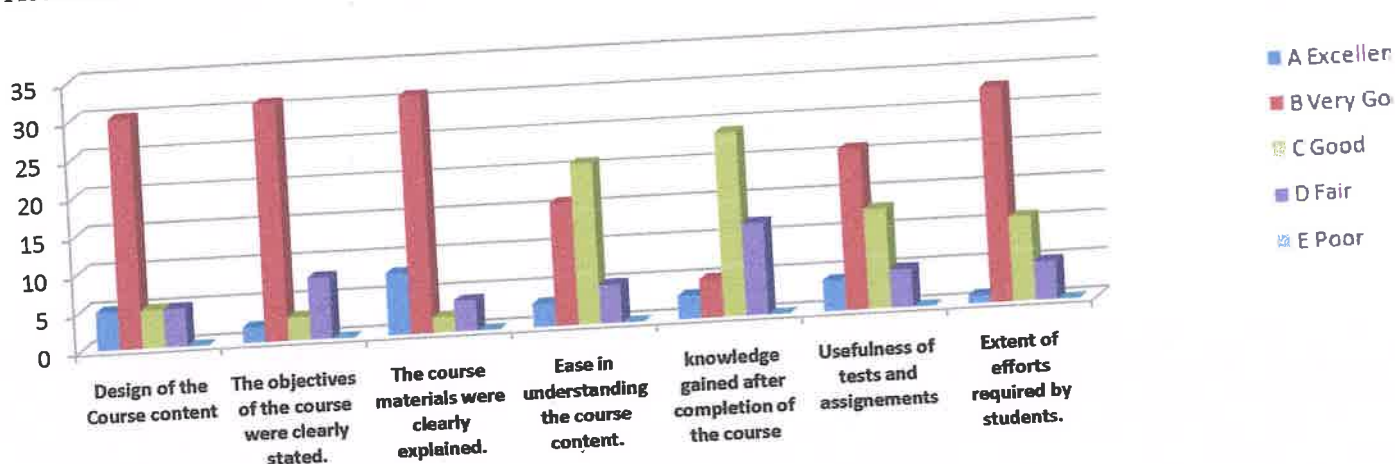
Feedback from Students on Curriculum 2018- 2019

III-BCA (SF)

No of Response – 44

Course name & code – MICRO PROCESSOR– SSCA4A

Curriculum:





Analysis Report:

Having analysed the above chart concerning the students' feedback on curriculum, the following is understood:

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Feedback from Students on Curriculum 2018 - 2019

III-BCA (SF)

No of Response – 44

Course name & code – MICRO PROCESSOR – SSCA4A

Action Taken

1. Curriculum:

The above shown chart concerning the students feedback on Curriculum shows that there is an excellent student-teacher relationship in the class and all the other qualities like knowledgeable, easily understanding are relatively very good.



PRINCIPAL

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ST. JOHN'S COLLEGE
PALAYAMKOTTAI - 627 002.**



IQAC COORDINATOR

**Dr A. Arulgnanam
IQAC COORDINATOR
ST JOHN'S COLLEGE
PALAYAMKOTTAI**