# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Programme Name	M.Phil. Economics
Course Name	RECENT DEVELOPMENT IN ECONOMIC THEORY
Course Code	P code
Class	I year (2018-2019)
Semester	Odd
Staff Name	Dr. S. Stalin Kamaraj
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	
Remaining 50 Hrs (5 units; $5\times10=50$ ; 10Hrs /unit)	

#### **Course Objectives**

- > To Know the theories in various branches of economics
- ➤ To have in depth knowledge in market behaviour of the firm

## **Syllabus**

#### **Module-I Introduction**

Advance in Micro economics – Recent Developments in in theory of market demand – The production function of a multi product firm. A critique of the Neo-classical Theory of the firm-The marginality controversy. Behavioral theory of the firm.

## Unit: II Market failure and role of the state.

General equilibrium and economy efficiency —to interdependent market—moving to general equilibrium—the attainment of general equilibrium. Efficiency and exchange—the advantage of trade—the Edgeworth box diagram—Efficient allocation—the contract curve—consumer equilibrium in a competitive market—The economy efficiency of competitive market Equity and efficiency—the utility possibility frontier—equity and perfect competitive efficiency in production—production—Edgewoth box—input efficiency—producers equilibrium in a a competitive input market.—The production possibilities in the frontier—output efficiency Efficiency output markets.

#### Module-III Recent fiscal and monetary issues

Monetarism versus Keynesianism (debate) – New classical economics (rational expectations hypothesis and real Business cycle theory)- New Keynesian counter revolution (Keynesian renaissance) – nominal and real wage and price rigidities –GST –demonetization –non –performing assets – rehabilitation of monetary policy

#### Module -IV Theories of growth model

Modern economics growth theory- Endogeneous growth under development as coordination failure –need for big push -the doctorine of balanced growth –unbalanced growth concept –dualistic theories – Dr.J.H.Bocke's social dualism – higgin's technological dualism – recent contribution of nobel leureates in growth aspects

#### Module – V Issues in international trade

Reformulation of Ricardian theory of international trade multi country and multi commodity model – works of samuelson, R.W.Jones and takayama Kravis theory – linders theory – posner's technological gap theory – vernon's product cycle theory – kennan's theory of human capital – currency convertibility –food price crisis- climate change.

Hour allotment	Class Schedule
anotment	Odd Semester Begin on 18-06-2018
1-L1	Advance in micro economics
2-L2	Recent development in theory of market demand
3- L3	The production function of a multi product firm
4-L4	A critique of the Neo-classical theory of the firm
5-L5	The marginalist controversy
6-L6	Behavioural theory of the firm
7-L7	General equilibrium and economic efficiency
8- P1	Economics Association
9- L8	Two interdependent markets
10- L9	Moving to general equilibrium
11-L10	The attainment of general equilibrium efficiency and exchange
12-L11	The advantage of trade
13-L12	The Edgeworth box diagram
14-L13	Efficient allocations
15-L14	The contract curve
	Allotting portion for Internal Test-I
	Internal Test I begins (30-07-2018)
16-L15	Consumer equilibrium in a competitive market
17-IT-1	Internal Test-I
18-L16	The economic efficiency of competitive market
19-L17	Equity and efficiency
	Entering Internal Test-I Marks into University portal
20-L18	The utility possibilities frontier
21- L19	Equity and perfect competition efficiency in production

22- P2	College level meeting/Cell function
23-L20	Production the Edge worth box
24-L21	Input efficiency producer equilibrium in a competition input market
25-L22	The production possibilities frontier
26-L23	Output efficiency
27-L24	Efficiency in output markets
28-L25	Monetarism versus Keynesianism
29-L26	Neo classical economics
30-L27	Rational expectation hypothesis
31-L28	Real business cycle theory
32-L29	New Keynesian counter revolution
33-L30	Keynesian renaissance
34- P3	Department Seminar
35-L31	Nominal and real wage and price rigities
36-L32	GST -demonetization
	Allotting portion for Internal Test-II
	Internal Test II begins(3-9-2018)
37- L33	Non-performing assets
38- IT-II	Internal Test-II
39-L34	Rehabilitation of monetary policy
40-L35	Modern economic growth theory
	Entering Internal Test-II Marks into University portal
41-L36	Endogenous growth under development as co-ordination failure
42- L37	Need for big push
43- L38	The doctrine of balanced growth
44- P4	College level meeting /function
45-L39	Unbalanced growth concept J.H.bocke's social dualism
46-L40	Higgin's technological dualism recent contribution of nobel
47-L41	Reformulation of ricardian theory of international trade
48-L42	Country and multi commodity model
49-L43	Works of samuelson
50-L44	R.W.Jones and takayama
	Allotting portion for Internal Test-III
	Internal Test III begins(8-10-2018)
51 L45	Kravis theory –linders theory
52- L46	Posner's technological gap theory
53-IT-III	Internal Test-III
54-L47	Vernon's product cycle theory
55-L48	Kennan's theory
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(22-10-2018)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on 23.11.2018

<b>Learning Outcomes</b>	COs of the course " <recent development="" economic<="" in="" th=""></recent>
_	THEORY>"
CO1	Demonstrate knowledge and basic issues
CO2	Economic growth
CO3	Various growth model
CO4	International and inter regional trade
CO5	Various trade theories
CO6	Various types of restrictions
CO7	Grasp the importance and monetary policy
CO8	GST demonstration
CO9	Impact on various sectors in the economy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for higher

study.

# For slow learner : special care taken, motivate the advanced learner to support the slow

learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	<b>Computer Applications in Economics</b>
Course Code	HESE21
Class	I year (2014-2015)
Semester	Even
Staff Name	Prof. B. Robert Jeyapaul Ponraj
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	
Remaining 50 Hrs (5 units: 5×10=50; 10Hrs /unit)	

# **Course Objectives**

- > To enlighten the students to study the technical languages of computers which is related with economics in the modern world
- > To create awareness among the students about the basics of MS-Office and SPSS
- > To provide knowledge about data entry in SPSS
- > To provide knowledge about data defining in SPSS
- > To provide knowledge regarding the data transfer and analysis in SPSS

# **Syllabus**

## **COMPUTER APPLICATIONS IN ECONOMICS**

# **Unit I: MS Office and SPSS:**

Overview – windows and Menus, Toolbars – Dialog Boxes – File Interface – Get File – Save out file – Export File – Import File – Data Processing using Excel.

## **Unit II: Data Entry:**

Basic Structure of an SPSS data file – Using data edition – Reading spread sheet data – Reading a database – Reading Text data.

## **Unit III: Data Definition:**

Preparation of Code Book, Data List, Begin Data, End Data, Defining Variable Type, Variable Tables, Value Labels, Missing Labels.

# **Unit IV: Data Transformation and Analysis:**

Statistical Techniques for Data Analysis- Frequency, Cross Tabulation, Correlation, Regression, Chi-Square, \_t' test, ANOVA.

# **Unit V: Output Display:**

Interpretation of output – Transfer of data display formats – creating and Edition Graphs – Tables and Diagrams, Bar, Line, Pie, Scatter, Histogram

## **Basic Readings List:**

- 1. Gujarati, D N., (2012), Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
- **2.** Krishnamurthy E V and Sen S K (1976), Computer Based Numerical Algorithms, Affiliated East West Press, New Delhi.
- **3.** Lipschultz, M and S Lipschultz (1981), Theory and Problems of Data processing, Schum's Outline Series, McGraw Hill, New York.

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2014)
1-L1	MS Office and SPSS
2-L2	Overview
3- L3	windows and Menus
4-L4	Toolbars
5-L5	Dialog Boxes
6-L6	File Interface
7-L7	Get File
8- P1	Economics Association
9- L8	Save out file
10- L9	Export File
11-L10	Import File
12-L11	Data Processing using Excel
13-L12	Data Entry
14-L13	Basic Structure of an SPSS data file

15-L14	Basic Structure of an SPSS data file	
	Allotting portion for Internal Test-I	
	Internal Test I begins (19-01-2015)	
16-L15	Using data edition	
17-IT-1	Internal Test-I	
18-L16	Reading spread sheet data	
19-L17	Reading spread sheet data	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	Reading a database	
21- L19	Reading a database	
22- P2	College level meeting/Cell function	
23-L20	Reading Text data	
24-L21	Data Definition	
25-L22	Preparation of Code Book	
26-L23	Data List	
27-L24	Begin Data	
28-L25	End Data	
29-L26	Defining Variable Type	
30-L27	Variable Tables	
31-L28	Variable Tables	
32-L29	Value Labels	
33-L30	Missing Labels	
34- P3	Department Seminar	
35-L31	Data Transformation and Analysis	
36-L32	Statistical Techniques for Data Analysis	
	Allotting portion for Internal Test-II	
	Internal Test II begins (16-02-2015)	
37- L33	Frequency	
38- IT-II	Internal Test-II	
39-L34	Cross Tabulation	
40-L35	Cross Tabulation	
	Test Paper distribution and result analysis	
41 1 26	Entering Internal Test-II Marks into University portal	
41-L36	Correlation	
42- L37	Regression	
43- L38	Calle as level as a first for a first and firs	
44- P4	College level meeting/ function	
45-L39	t' test	
46-L40	ANOVA	
47-L41	Output Display	
48-L42	Interpretation of output	
49-L43	Transfer of data	
50-L44	display formats	
	Allotting portion for Internal Test-III	

	Internal Test III begins(16-03-2015)
51 L45	creating an Edition Graphs
52- L46	Tables and Diagrams
53-IT-III	Internal Test-III
54-L47	Bar, Line
55-L48	Pie, Scatter, Histogram
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test (16-04-2015)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <computer applications="" economics="" in="">"</computer>
CO1	students know about the MS-Office and SPSS
CO2	Students work practically in MS- Word
CO3	Students understand about SPSS package
CO4	Identify the tools suitable for Data Analysis using SPSS
CO5	interpret the SPSS output

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Macro Economic Theory and Analysis – II
Course Code	HESM22
Class	I year (2014-2015)
Semester	Even
Staff Name	Dr.K. Kirubakaran
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

# **Course Objectives**

- > To know the determination of rate of interest under IS-LM model.
- > To Understand the Keynes's Contribution on Saving and Investment Approach
- > To learn Say's law of market,

Remaining 65 Hrs (5 units;  $5 \times 13 = 65$ ; 13Hrs /unit)

- ➤ To Know the classical theory of employment and Keynes objection to the classical theory
- ➤ To know the goal of Macroeconomic Policies
- > To learn the cost benefit approach

## **Syllabus**

#### MACROECONOMIC THEORY AND ANALYSIS - II

# Unit – I: Neo-Classical and Keynesian System

Classical, Neo-Classical and Keynesian View on Interest – The IS-LM Model – IS-LM Model with Government Sector – IS-LM Model with Labour Market and Flexible Prices.

## **Unit – II : Income Theory of Prices**

Quantity of Money and Price Level – Development of Income Theory - Keyne's Contribution- Saving and Investment Approach – Major Propositions of Income Theory – Limitations – Its Superiority over Quantity Theory – Supplementary to Quantity Theory.

## **Unit – III : Post Keynesian Developments in Macro Economics**

The Rational Expectation Hypothesis – Supply-Side Economics.

# **Unit – IV: Theory of Income and Employment**

Classical and Keynesian Theory of Income and Employment – Say's Law of Market – Classical Models – Critical Appraisal – Keynesian Theory of Income Employment and Output – Keynesian Economics and Less Development Countries.

## **Unit – V : Macroeconomic Policies**

Need to Control Inflation and Business Cycle – Goal of Macroeconomic Policies – Monetary and Fiscal Policy – Fixed Target Approach – Optimizing Approach - Cost Benefit Approach – Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework – Income Policy.

#### **References:**

- 1. Ackley. G., Macroeconomic Theory and Policy, Mac Millan New York, 1976.
- **2.** Rana. K.C. and Verma K.N., Macroeconomics Analysis, Vishal, 1999.
- **3.** Beckerman.W., An Introduction to National Income and Social Accounting, University of Lardy, 1967.
- **4.** Dernburg. T., Macroeconomics concept, Theories and policies, Mc Grow Hill, New York 1985.
- **5.** Roa. V.K.R.V., Investment, Income and multiplier in underdeveloped Economy, India Economic Review 1952.
- **6.** Shapiro. E., Macroeconomic Analysis, Harcourt Bruce Inc, 1994.
- **7.** Eisner. R and Robert H. Strotz., Determinants of Business Investment, Impact of Monetary Policy, Prentice Hall -0 1993.
- **8.** Branson.W., Macroeconomic Theory and Policy, Harper & Row 1984.

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2014)
1-L1	Neo-Classical and Keynesian System
2-L2	Classical,
3- L3	Neo-Classical
4-L4	Keynesian View on Interest
5-L5	The IS-LM Model
6-L6	The IS-LM Model
7-L7	The IS-LM Model
8- P1	Economics Association
9- L8	IS-LM Model with Government Sector
10- L9	IS-LM Model with Government Sector
11-L10	IS-LM Model with Government Sector
12-L11	IS-LM Model with Labour Market and Flexible Prices
13-L12	IS-LM Model with Labour Market and Flexible Prices

14-L13	IS-LM Model with Labour Market and Flexible Prices
15-L14	Income Theory of Prices
16-L15	Quantity of Money and Price Level
17- L16	Development of Income Theory
18- L17	Keyne's Contribution Saving and Investment Approach
19- L18	Keyne's Contribution Saving and Investment Approach
20- L19	Major Propositions of Income Theory
21- L20	Major Propositions of Income Theory  Major Propositions of Income Theory
21- L20	Allotting portion for Internal Test-I
	Internal Test I begins (19-01-2015)
22- L21	Limitations
23- IT-1	Internal Test-I
24- L22	Its Superiority over Quantity Theory
25- L23	Supplementary to Quantity Theory
26- L24	Post Keynesian Developments in Macro Economics
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Post Keynesian Developments in Macro Economics
28- L26	Post Keynesian Developments in Macro Economics
29- L27	Post Keynesian Developments in Macro Economics
30- P2	College level meeting/Cell function
31-L28	The Rational Expectation Hypothesis Supply-Side Economics
32-L29	The Rational Expectation Hypothesis
33-L30	The Rational Expectation Hypothesis
34- L31	The Rational Expectation Hypothesis
35- L32	Supply-Side Economics
36- L33	Supply-Side Economics
37- L34	Supply-Side Economics
38-L35	Supply-Side Economics
39- L36	Theory of Income and Employment
40- L37	Classical and Keynesian Theory of Income and Employment
41- L38	Say's Law of Market
42-P3	Department Seminar
43- L39	Say's Law of Market
44- L40	Say's Law of Market
45- L41	Classical Models
46- L42	Classical Models
47- L43	Critical Appraisal
	Allotting portion for Internal Test-II
	Internal Test II begins (16-02-2015)
48- L44	Keynesian Theory of Income Employment and Output
49-IT-II	Internal Test-II
50-L45	Keynesian Theory of Income Employment and Output
51- L46	Keynesian Theory of Income Employment and Output
	Test Paper distribution and result analysis

	Entering Internal Test-II Marks into University portal	
52- L47	Keynesian Theory of Income Employment and Output	
53- L48	Keynesian Economics and Less Development Countries	
54- L49	Keynesian Economics and Less Development Countries	
55- L50	Keynesian Economics and Less Development Countries	
56- L51	Keynesian Economics and Less Development Countries	
57- L52	Macroeconomic Policies	
58- L53	Need to Control Inflation and Business Cycle	
59-P4	College level meeting/ function	
60- L54	Goal of Macroeconomic Policies	
61- L55	Monetary and Fiscal Policy	
62- L56	Fixed Target Approach	
63- L57	Fixed Target Approach	
64- L58	Optimizing Approach	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
65- L59	Optimizing Approach	
66- L60	Cost Benefit Approach	
67-IT-III	Internal Test-III	
68- L61	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework	
69- L62	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework –	
70- L63	Income Policy	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test (16-04-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <macroeconomic analysis="" and="" theory="" –ii="">"</macroeconomic>
CO1	After completion of the course the students will be able to calculate
	the rate of interest by using the IS-LM model.
CO2	Understand the Keyne's Contribution on Saving and Investment
	Approach
CO3	Learn to apply the Say's law of market in the practical life
CO4	understood the Goal of Macroeconomic Policies
CO5	Compare the cost benefit analysis

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Research Methodology	
Course Code	HESM24	
Class	I year (2014-2015)	
Semester	Even	
Staff Name	Prof. B. Agastin	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

# **Course Objectives**

College Meetings-2 Hrs

> To know the basic elements in research

Remaining 65 Hrs (5 units;  $5\times13=65$ ; 13Hrs /unit)

- To identify basic problems in the society and the way to overcome
- > To learn collection of data and analysing
- To have ideas about the techniques to be used in research analysis
- To aware presentation, interpretation and providing suggestions for policy making

# **Syllabus**

## RESEARCH METHODOLOGY

#### Unit I

Foundation of Research -The Scientific Approach – Aims of Social Sciences – Scientific Revolution – Role of Methodology – Research Process – Conceptual Foundation of Research – Economic Theory and Method – Axiomatic, Mathematical and Historical Methods – Theory, Models and Empirical Research – Basic Elements in Research – Identification of a Research Problem –Objectives of research-motivation in research-types of research-criteria of a good research-defining a research problem-selecting a problem-review of literature

#### Unit II

Research design-need for research design-different types of designs-experimental design-Sampling design-census and sample survey –steps in sampling design-critria for selecting a sampling procedure-characteristics of a good sampling design- how select a random sample-Hypothesis formulation and testing – Research Process

#### Unit III

Measurement and scaling techniques-Measurement in research-sources of error in measurement tests-scaling –important scaling techniques

#### **Unit IV**

Data Collection Methods - Principles and Process in Data Collection - Primary Data - Case Study Method - Survey Research — Preparation of Structure Interview Schedule - Construction of Questionnaire - Pilot Study - Classification and Tabulation - Diagrammatic Representation - Secondary Data - Sourcing of data - Processing and analysis of data and interpretation

## Unit V

Report writing-significance of report writing-different steps in writing report-layout of research report-mechanics of writing a research report- referencing systems-research, Policy Making and Advocacy and Activism- influencing policy making-through debates, newsletters, networking with policy makers, - Advocacy and Activism- Skills needed for Advocacy and Activism- Presentation of Research findings-presentation skills –use of published research for policy making and advocacy.

#### **Text Book**

1. C.R. Kothari, Research Methodology, Wiley Eastern Limited

#### **Reference Books**

- 1. C.T. Kurien, A Guide to Research, Sage Publishers
- 2. Chava Nachimias and David Nachimias, Research Methods in the Social Services.
- 3. Herbert Wesberg and brew D. Bower, An Introduction to Survey Research and Data Analysis, W.H. Freeman and Company

Hour	Class Schedule
allotment	
	Odd Semester Begin on (03-12-2014)
1-L1	Foundation of Research
2-L2	The Scientific Approach- Aims of Social Sciences
3- L3	Scientific Revolution
4-L4	Role of Methodology
5-L5	Research Process – Conceptual Foundation of Research
6-L6	Economic Theory and Method
7-L7	Axiomatic, Mathematical and Historical Methods
8- P1	Economics Association
9- L8	Theory, Models and Empirical Research
10- L9	Basic Elements in Research
11-L10	Identification of a Research Problem
12-L11	Objectives of research-motivation in research
13-L12	types of research- criteria of a good research
14-L13	defining a research problem-selecting a problem-review of literature
15-L14	Research design
16-L15	need for research design

17- L16	different types of designs
18- L17	experimental design
19- L18	Sampling design
20- L19	census and sample survey
20- L17 21- L20	steps in sampling design
21- L20	Allotting portion for Internal Test-I
	Internal Test I begins(19-01-2015)
22- L21	criteria for selecting a sampling procedure
23- IT-1	Internal Test-I
24- L22	characteristics of a good sampling design
25- L23	how select a random sample
26- L24	Hypothesis formulation and testing
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Hypothesis formulation and testing
28- L26	Research Process
29- L27	Research Process
30- P2	College level meeting/Cell function
31-L28	Measurement and scaling techniques
32-L29	Measurement and scaling techniques
33-L30	measurement in research
34- L31	measurement in research
35- L32	Measurement in research
36- L33	sources of error in measurement tests
37- L34	sources of error in measurement tests
38-L35	sources of error in measurement tests
39- L36	scaling
41- L38	scaling
42-P3	Department Seminar
43- L39	important scaling techniques
44- L40	important scaling techniques
45- L41	Data Collection Methods
46- L42	Principles and Process in Data Collection
47- L43	Primary Data
	Allotting portion for Internal Test-II
	Internal Test II begins(16-02-2015)
48- L44	Case Study Method
49-IT-II	Internal Test-II
50-L45	Survey Research
51- L46	Preparation of Structure Interview Schedule
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Construction of Questionnaire
53- L48	Pilot Study

54- L49	Classification and Tabulation	
55- L50	Diagrammatic Representation	
56- L51	Secondary Data	
57- L52	Sourcing of data	
58- L53	Processing and analysis of data and interpretation	
59-P4	College level meeting/ function	
60- L54	Report writing-significance of report writing	
61- L55	different steps in writing report-layout of research report	
62- L56	mechanics of writing a research report- referencing systems-research	
63- L57	Policy Making and Advocacy and Activism	
64- L58	influencing policy making-through debates,	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
65- L59	newsletters, networking with policy makers	
66- L60	Advocacy and Activism- Skills needed for Advocacy and Activism	
67-IT-III	Internal Test-III	
68- L61	Presentation of Research findings	
69- L62	presentation skills	
70- L63	use of published research for policy making and advocacy	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(16-04-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <research methodology="">"</research>
CO1	understand the basic elements in research
CO2	identify basic problems in the society and the way to overcome
CO3	Create knowledge about collection of data and analysing
CO4	have ideas about the techniques to be used in research analysis
CO5	aware presentation, interpretation and providing suggestions for
	policy making

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Research Methodology	
Course Code	HESM24	
Class	I year (2014-2015)	
Semester	Even	
Staff Name	Prof. B. Agastin	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

To know the basic elements in research

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

- To identify basic problems in the society and the way to overcome
- > To learn collection of data and analysing
- To have ideas about the techniques to be used in research analysis
- To aware presentation, interpretation and providing suggestions for policy making

# **Syllabus**

#### RESEARCH METHODOLOGY

#### Unit I

Foundation of Research -The Scientific Approach – Aims of Social Sciences – Scientific Revolution – Role of Methodology – Research Process – Conceptual Foundation of Research – Economic Theory and Method – Axiomatic, Mathematical and Historical Methods – Theory, Models and Empirical Research – Basic Elements in Research – Identification of a Research Problem –Objectives of research-motivation in research-types of research-criteria of a good research-defining a research problem-selecting a problem-review of literature

## **Unit II**

Research design-need for research design-different types of designs-experimental design-Sampling design-census and sample survey –steps in sampling design-critria for selecting a sampling procedure-characteristics of a good sampling design- how select a random sample-Hypothesis formulation and testing – Research Process

#### Unit III

Measurement and scaling techniques-Measurement in research-sources of error in measurement tests-scaling –important scaling techniques

#### **Unit IV**

Data Collection Methods - Principles and Process in Data Collection - Primary Data - Case Study Method - Survey Research — Preparation of Structure Interview Schedule - Construction of Questionnaire - Pilot Study - Classification and Tabulation - Diagrammatic Representation - Secondary Data - Sourcing of data - Processing and analysis of data and interpretation

## Unit V

Report writing-significance of report writing-different steps in writing report-layout of research report-mechanics of writing a research report- referencing systems-research, Policy Making and Advocacy and Activism- influencing policy making-through debates, newsletters, networking with policy makers, - Advocacy and Activism- Skills needed for Advocacy and Activism- Presentation of Research findings-presentation skills –use of published research for policy making and advocacy.

#### **Text Book**

2. C.R. Kothari, Research Methodology, Wiley Eastern Limited

#### **Reference Books**

- 4. C.T. Kurien, A Guide to Research, Sage Publishers
- 5. Chava Nachimias and David Nachimias, Research Methods in the Social Services.
- 6. Herbert Wesberg and brew D. Bower, An Introduction to Survey Research and Data Analysis, W.H. Freeman and Company

Hour	Class Schedule
allotment	
	Odd Semester Begin on (03-12-2014)
1-L1	Foundation of Research
2-L2	The Scientific Approach- Aims of Social Sciences
3- L3	Scientific Revolution
4-L4	Role of Methodology
5-L5	Research Process – Conceptual Foundation of Research
6-L6	Economic Theory and Method
7-L7	Axiomatic, Mathematical and Historical Methods
8- P1	Economics Association
9- L8	Theory, Models and Empirical Research
10- L9	Basic Elements in Research
11-L10	Identification of a Research Problem
12-L11	Objectives of research-motivation in research
13-L12	types of research- criteria of a good research
14-L13	defining a research problem-selecting a problem-review of literature
15-L14	Research design
16-L15	need for research design

17- L16	different types of designs
18- L17	experimental design
19- L18	Sampling design
20- L19	census and sample survey
21- L20	steps in sampling design
21- L20	Allotting portion for Internal Test-I
	Internal Test I begins(19-01-2015)
22- L21	criteria for selecting a sampling procedure
23- IT-1	Internal Test-I
24- L22	characteristics of a good sampling design
25- L23	how select a random sample
26- L24	Hypothesis formulation and testing
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Hypothesis formulation and testing
28- L26	Research Process
29- L27	Research Process
30- P2	College level meeting/Cell function
31-L28	Measurement and scaling techniques
32-L29	Measurement and scaling techniques
33-L30	measurement in research
34- L31	measurement in research
35- L32	Measurement in research
36- L33	sources of error in measurement tests
37- L34	sources of error in measurement tests
38-L35	sources of error in measurement tests
39- L36	scaling
41- L38	scaling
42-P3	Department Seminar
43- L39	important scaling techniques
44- L40	important scaling techniques
45- L41	Data Collection Methods
46- L42	Principles and Process in Data Collection
47- L43	Primary Data
	Allotting portion for Internal Test-II
	Internal Test II begins(16-02-2015)
48- L44	Case Study Method
49-IT-II	Internal Test-II
50-L45	Survey Research
51- L46	Preparation of Structure Interview Schedule
	Test Paper distribution and result analysis
50 7 15	Entering Internal Test-II Marks into University portal
52- L47	Construction of Questionnaire
53- L48	Pilot Study

54- L49	Classification and Tabulation	
55- L50	Diagrammatic Representation	
56- L51	Secondary Data	
57- L52	Sourcing of data	
58- L53	Processing and analysis of data and interpretation	
59-P4	College level meeting/ function	
60- L54	Report writing-significance of report writing	
61- L55	different steps in writing report-layout of research report	
62- L56	mechanics of writing a research report- referencing systems-research	
63- L57	Policy Making and Advocacy and Activism	
64- L58	influencing policy making-through debates,	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
65- L59	newsletters, networking with policy makers	
66- L60	Advocacy and Activism- Skills needed for Advocacy and Activism	
67-IT-III	Internal Test-III	
68- L61	Presentation of Research findings	
69- L62	presentation skills	
70- L63	use of published research for policy making and advocacy	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(16-04-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <research methodology="">"</research>
CO1	understand the basic elements in research
CO2	identify basic problems in the society and the way to overcome
CO3	Create knowledge about collection of data and analysing
CO4	have ideas about the techniques to be used in research analysis
CO5	aware presentation, interpretation and providing suggestions for
	policy making

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Advanced Micro Economic Theory – II
Course Code	HESM21
Class	I year (2014-2015)
Semester	Even
Staff Name	Prof.D. Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- ➤ to provide knowledge about the recent developments in the theory of pricing in the field of microeconomics;
- ➤ to provide students with the knowledge of basic distribution models' assumptions, internal logic and predictions, grounding the explanations on intuitive, graphical and analytical approaches;
- > to develop students' ability to constructing and analyzing models and theorems

## **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY – II

#### **UNIT –I Alternative Theories of Firm:**

Recent Developments in the theory of pricing – Baumol's theory of sales revenue maximization – Cyert and March model – Maximum rate of growth hypothesis by Marris – Williamson's model of Managerial discretion – Behavioural theory of firm – Game theory.

#### **UNIT – II Distribution:**

Neo-classical approach – Marginal productivity theory – Euler's theorem- the adding up problem – Modern theories of rent, wage, interest and profit – liquidity preference theory of interest – Shackle's theory of profit – Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor.

#### **UNIT -III Welfare Economics:**

Pigovian Welfare Economics and Externalities – the compensation criteria – Kaldor, Hicks criteria – Scitovsky criterion – Problems of existence, stability and uniqueness of general equilibrium – Maximisation of Social Welfare – marginal conditions of paretian optimum – pareto optimality and competitive equilibrium.

# **UNIT –IV General Equilibrium Analysis:**

Walrasian General Equilibrium Analysis – 2x2x2 model – pareto optimality – tatonnement and non- tatonnement process – Social Welfare function – Arrow's impossibility theorem – second best theory.

# **UNIT -V Theories of Risk and Uncertainty:**

Choice under certainty - formalization of uncertainty - choice under uncertainty - contingent consumption - properties of utility function and probabilities - criticisms of the expected utility theory - Risk aversion - The demand for insurance - diversification of risk - Risk spreading - Role of stock market effect of taxation on investment in risky assets.

#### **Books for Reference:**

- 1. Jhingan, M.L. Advanced Economic Theory: Brinda Publications, New Delhi.
- 2. Koutsoyiannis, A. Modern Micro Economics: Macmillan Press, London.
- **3.** Baumol, W.J. Economic Theory and Operations Analysis: Prentice Hall of India, New Delhi
- **4.** Cullis and Jones; 1988, Public Economics and Public Choice: Oxford University Press.
- 5. Gravelle and Rees;1988, Micro Economics: Longman House.
- 6. Halvarian, Micro Economics (Advanced) Affiliated East West Press
- 7. Thirlwall, A.P.; 1994, Growth Economics, ELBS.

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2014)
1-L1	Alternative Theories of Firm:
2-L2	Recent Developments in the theory of pricing
3- L3	Recent Developments in the theory of pricing
4-L4	Baumol's theory of sales revenue maximization

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5-L5	Baumol's theory of sales revenue maximization
6-L6	Cyert and March model
7-L7	Cyert and March model
8-L8	Cyert and March model
9-L9	Maximum rate of growth hypothesis by Marris
10-P1	Economics Association
11-L10	Maximum rate of growth hypothesis by Marris
12-L11	Williamson's model of Managerial discretion
13-L12	Williamson's model of Managerial discretion
14-L13	Williamson's model of Managerial discretion
15-L14	Behavioural theory of firm – Game theory
16-L15	Behavioural theory of firm – Game theory
17-L16	Behavioural theory of firm – Game theory
18-L17	Distribution
19-L18	Neo-classical approach
20-L19	Marginal productivity theory
21-L20	Marginal productivity theory
22-L21	Euler's theorem- the adding up problem
23-L22	Euler's theorem- the adding up problem
	Allotting portion for Internal Test-I
	Internal Test I begins (19-01-2015)
24-L23	Modern theories of rent, wage
25-L24	interest and profit
26-IT-1	Internal Test-I
27-L25	liquidity preference theory of interest
28-L26	liquidity preference theory of interest
29-L27	Shackle's theory of profit
30-L28	Shackle's theory of profit
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Macro theories of distribution – Ricardian
32- L30	Macro theories of distribution –Marxian
33- L31	Macro theories of distribution – Kalecki
34-P2	College level meeting/Cell function
35- L32	Macro theories of distribution – Kaldor
36- L33	Welfare Economics
37- L34	Pigovian Welfare Economics and Externalities
38- L35	Pigovian Welfare Economics and Externalities
39- L36	the compensation criteria
40- L37	Kaldor
41- L38	Hicks criteria
42- L39	Scitovsky criterion
43- L40	Problems of existence
44- L41	stability and uniqueness of general equilibrium

45- L42	stability and uniqueness of general equilibrium
46- L43	Maximisation of Social Welfare
47- L44	Maximisation of Social Welfare
48- L45	marginal conditions of paretian optimum
49- L46	pareto optimality and competitive equilibrium
50- L47	pareto optimality and competitive equilibrium
51- P3	Department Seminar
52- L48	General Equilibrium Analysis:
53- L49	Walrasian General Equilibrium Analysis – 2x2x2 model
54- L50	Walrasian General Equilibrium Analysis – 2x2x2 model
55- L51	Walrasian General Equilibrium Analysis – 2x2x2 model
56-L52	Walrasian General Equilibrium Analysis – 2x2x2 model
	Allotting portion for Internal Test-II
	Internal Test II begins (16-02-2015)
57-L53	pareto optimality
58-L54	pareto optimality
59-IT-II	Internal Test-II
60- L55	tatonnement and non- tatonnement process
61- L56	tatonnement and non- tatonnement process –
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Social Welfare function
63- L58	Social Welfare function
64- L59	Arrow's impossibility theorem
65- L60	Arrow's impossibility theorem
66- L61	second best theory
67- L62	second best theory
68- L63	Theories of Risk and Uncertainty
69- L64	Choice under certainty
70- L65	formalization of uncertainty
71- L66	choice under uncertainty
72- L67	contingent consumption
73- L68	properties of utility function and probabilities
74-P4	College level meeting/ function
75- L69 76- L70	properties of utility function and probabilities
	criticisms of the expected utility theory  Risk aversion
77- L71 78- L72	Risk aversion  Risk aversion
79- L73	The demand for insurance
19-113	Allotting portion for Internal Test-III
	Internal Test III begins (16-03-2015)
80- L74	diversification of risk
81- L75	Risk spreading
82-IT-III	Internal Test-III
83- L76	Role of stock market effect of taxation on investment in risky assets.
02 110	Tion of stock market effect of taxation on investment in risky assets.

04 177	Data of start months offers of toyotical an investment in righty agests
84- L77	Role of stock market effect of taxation on investment in risky assets.
	Test Paper distribution and result analysis
85- L78	Role of stock market effect of taxation on investment in risky assets.
	Entering Internal Test-III Marks into University portal
86- L79	Model Test (16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <advanced economic="" ii="" micro="" theory="" –="">"</advanced>
CO1	be familiar with the main elements and techniques of microeconomic theory
CO2	Be able to interpret the recent developments in the theory of pricing in the field of microeconomics;
CO3	be able to solve and interpret stylized problems based on microeconomic models;
CO4	be able to use these models to analyze real-world microeconomic phenomena and to evaluate issues of microeconomic policy.
CO5	Be able to develop students' ability to constructing and analyzing models and theorems

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Demography
Course Code	HESE41
Class	II year (2014-2015)
Semester	Even
Staff Name	Mr.B.Robert Jeyapaul Ponraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	•
Internal Test-3 Hrs	
Model Test-3 Hrs	

# **Course Objectives**

Dept. Meetings-2 Hrs College Meetings-2 Hrs

- To know the composition and dynamics of population across the world
- To enable the students understand various demographic theories
- > to study the various rural banks and their role in rural economy
- > to get knowledge about the Indian census
- > to aware about the family planning

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

# **Syllabus**

#### **DEMOGRAPHY**

#### Unit 1

Morality Measures- Grade and Specific Rates- Life Tables -Factors Affecting Morality-Morality Change and Population Growth -Fertility Measures- Crude and Specific Rates, Gross and Non Reproductive Rates- Factors Affecting Fertility- Study of Fertility Attitude by Special Survey, Mortality Rate, Fertility Rate, Reproductive Rate and Population Growth In India Unit 2

Composition of Population -Social Economic Composition -Relationship of Age, Sex and Other Compositional Traits to Economic and Special Organization- Composition of Population in India -Effects of Birth Death Rate and Migration Rates upon Population

#### Unit 3

Basic Principles of Measurement of Population Growth- Estimates, Census, Vital Registers and Records of Migration -Continuous Operation Registration- Methods of Population Presentation- Projection of Population in India

#### Unit 4

Economically Active Population -Basic Concept and Definitions- Impact of the Demographic Process on the Composition and Size of the Labour Force, Occupational and Industrial Composition of Workforce in Relation to Regional and International Differences in Economic Development- Female Participation in Work Force- A Study of Occupation, Composition and Female Participation in India- Concept of Human Development

#### Unit 5

Theories of Demographic Transition- Employment and Manpower Planning - its Significance and Problems- Measurement, Incidence and Implications of Unemployment and Underemployment With Special Reference to India- Implications of Population Changes for Capital Formation and Employment in Developing Countries- Indian Census, Family Planning, NFH Surveys, (Objectives and Findings)

# **Books Recommended**

- 1. G.W. Barelay: Techniques of Population Analysis.
- 2. D.K. Bogue: Principles of Demography.
- 3. Coale and Hoover: Population Growth and Economic Development in Low Income Countries
- 4. Human Development Report (Latest)
- 5. National Family Health Survey, 1 and 2

Hour allotment	Class Schedule
	Even Semester Begin on (03-12-2014)
1-L1	Morality Measures
2-L2	Grade and Specific Rates
3- L3	Grade and Specific Rates
4-L4	Life Tables
5-L5	Factors Affecting Morality
6-L6	Morality Change and Population Growth
7-L7	Morality Change and Population Growth
8-L8	Fertility Measures
9-L9	Crude and Specific Rates
10-P1	Economics Association
11-L10	Gross and Non Reproductive Rates
12-L11	Factors Affecting Fertility
13-L12	Study of Fertility Attitude by Special Survey
14-L13	Mortality Rate
15-L14	Fertility Rate
16-L15	Reproductive Rate
17-L16	Population Growth In India

18-L17	Composition of Population
19-L18	Composition of Population
20-L19	Composition of Population
21-L20	Social Economic Composition
22-L21	Social Economic Composition
23-L22	Social Economic Composition
	Allotting portion for Internal Test-I
	Internal Test I begins(19-01-2015)
24-L23	Relationship of Age, Sex and Other Compositional Traits to Economic and
	Special Organization
25-L24	Relationship of Age, Sex and Other Compositional Traits to Economic and
	Special Organization
26-IT-1	Internal Test-I
27-L25	Relationship of Age, Sex and Other Compositional Traits to Economic and
	Special Organization
28-L26	Relationship of Age, Sex and Other Compositional Traits to Economic and
	Special Organization
29-L27	Composition of Population in India
30-L28	Composition of Population in India
	Entering Internal Test-I Marks into University portal
31- L29	Composition of Population in India
32- L30	Effects of Birth Death Rate and Migration Rates upon Population
33- L31	College level meeting/Cell function
34-P2	Effects of Birth Death Rate and Migration Rates upon Population
35- L32	Effects of Birth Death Rate and Migration Rates upon Population
36- L33	Basic Principles of Measurement of Population Growth
37- L34	Basic Principles of Measurement of Population Growth
38- L35	Basic Principles of Measurement of Population Growth
39- L36	Basic Principles of Measurement of Population Growth
40- L37	Estimates, Census, Vital Registers and Records of Migration
41- L38	Estimates, Census, Vital Registers and Records of Migration
42- L39	Estimates, Census, Vital Registers and Records of Migration
43- L40	Continuous Operation Registration
44- L41	Continuous Operation Registration
45- L42	Continuous Operation Registration
46- L43	Methods of Population Presentation
47- L44	Mothodo of Donulation Descentation
	Methods of Population Presentation
48- L45	Methods of Population Presentation
49- L46	Methods of Population Presentation Projection of Population in India
49- L46 50- L47	Methods of Population Presentation Projection of Population in India Projection of Population in India
49- L46 50- L47 51- P3	Methods of Population Presentation Projection of Population in India Projection of Population in India  Department Seminar
49- L46 50- L47	Methods of Population Presentation Projection of Population in India Projection of Population in India
49- L46 50- L47 51- P3 52- L48	Methods of Population Presentation Projection of Population in India Projection of Population in India  Department Seminar Projection of Population in India
49- L46 50- L47 51- P3	Methods of Population Presentation Projection of Population in India Projection of Population in India  Department Seminar

55- L51	Basic Concept and Definitions	
56-L52	Impact of the Demographic Process on the Composition	
	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	
57-L53	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
58-L54	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
59-IT-II	Internal Test-II	
60- L55	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
61- L56	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
	Test Paper distribution and result analysis	
62 1.57	Entering Internal Test-II Marks into University portal	
62- L57	Female Participation in Work Force	
63- L58	Female Participation in Work Force	
64- L59 65- L60	A Study of Occupation	
65- L60 66- L61	A Study of Occupation  Composition and Famela Portioination in India	
67- L62	Composition and Female Participation in India- Composition and Female Participation in India	
68- L63	Concept of Human Development	
06- L03	Concept of Human Development	
69- L64	Concept of Human Development	
70.165		
70- L65	Theories of Demographic Transition	
71- L66	Employment and Manpower Planning	
72- L67	its Significance and Problems	
73- L68 74-P4	Measurement  College level meeting/function	
75- L69	College level meeting/ function Incidence and Implications of Unemployment	
76- L70	Underemployment With Special Reference to India	
77- L71	Underemployment With Special Reference to India  Underemployment With Special Reference to India	
78- L72	Implications of Population Changes for Capital Formation and Employment in	
70 E/2	Developing Countries	
79- L73	Implications of Population Changes for Capital Formation and Employment in	
77 1273	Developing Countries	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
80- L74	Indian Census	
81- L75	Family Planning	

82-IT-III	Internal Test-III
83- L76	NFH Surveys, (Objectives and Findings)
84- L77	Test Paper distribution and result analysis
85- L78	NFH Surveys, (Objectives and Findings)
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <demography>"</demography>
CO1	known the composition and dynamics of population across the
	world
CO2	understand various demographic theories
CO3	Aware about various rural banks and their role in rural economy
CO4	get knowledge about the Indian census
CO5	aware about the family planning

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Environmental economics
Course Code	HESM42
Class	II year (2013-2015)
Semester	Even
Staff Name	Mr.J.Amalrajan Gnanadoss
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

# **Course Objectives**

Dept. Meetings-2 Hrs College Meetings-2 Hrs

- To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

# **Syllabus**

# **ENVIRONMENT ECONOMICS**

## Unit 1

Nexus Between Ecology and Economics- The Principles of Material Balance- Private Versus Social Cost- Resilience- Entropy- Trade-Off Between Economic Growth and Ecological Balance- Renewable and Nonrenewable Resources -Sustainable Development

## Unit 2

Economic Theory for Resource Allocation Policy –Externalities- Economic Coordination and The Price System- Market Equilibrium Analysis in Natural Resource Economics- Pareto Efficiency and The Market- Property Rights and Economic Efficiency- Limits to Growth - Technology Vs Environment- Coase's Theorem –Simon Kuznet's Inverted 'U' Shaped Curve Unit 3

Two Kinds of Environmentalism- Rich and Poor -Poverty and the Environment- Cross Cultural Environmental- Ethics the Merchandising of Biodiversity- Genetic Erosion – Peasant Struggle to Control Seeds- Farmers Rights

#### Unit 4

Economics of Pollution Control- Environmental Impact Assessment- Evaluation of Project and Programme- Benefit/Cost Analysis -Contingent Valuation Method -Measurement of Environmental Damages- Valuing Environmental Benefits: Hedonic Price Approach- Ecological Footprint Approach.

### Unit 5

Renewable Resources -Growth Curves- The Rate of Exploitation- Open Access and Common Property Solutions- Exhaustible Resources- Monopoly and the Rate of Extraction-Ecosystem Services - Ecosystem Approach- Management within Natural Limits -Account For True Value

### **Books for Reference**

- 1. Adiseshiah Malcolm.S Edited, 1987, Economics of Environment, Lancer International, India International Centre, New Delhi
- 2. David. W Pearce and R.Kerry Turner, Economics of Natural Resources and The Environment, Harvester Wheatsheaf, New York, 1990
- 3. Joseph J. Seneca and Michael K. Taussig, Environmental Economics, Prentice Hall, New Jersey 1974
- 4. Charless D. Kolstad, Environmental Economics, Oxford University Press, New York, 2000

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Nexus Between Ecology and Economics	
2-L2	Nexus Between Ecology and Economics	
3- L3	Nexus Between Ecology and Economics	
4-L4	The Principles of Material Balance	
5-L5	The Principles of Material Balance	
6-L6	Private Versus Social Cost	
7-L7	Private Versus Social Cost	
8-L8	Resilience- Entropy	
9-L9	Entropy	
10-P1	<b>Economics Association</b>	
11-L10	Trade-Off Between Economic Growth and Ecological Balance	
12-L11	Trade-Off Between Economic Growth and Ecological Balance	
13-L12	Trade-Off Between Economic Growth and Ecological Balance	
14-L13	Renewable and Nonrenewable Resources	
15-L14	Renewable and Nonrenewable Resources	
16-L15	Sustainable Development	
17-L16	Sustainable Development	
18-L17	Economic Theory for Resource Allocation Policy	
19-L18	Economic Theory for Resource Allocation Policy	

20-L19	Externalities
21-L20	Economic Coordination and The Price System
22-L21	Economic Coordination and The Price System
23-L22	Market Equilibrium Analysis in Natural Resource Economics
	Allotting portion for Internal Test-I
	Internal Test I begins (19-01-2015)
24-L23	Market Equilibrium Analysis in Natural Resource Economics
25-L24	Pareto Efficiency and The Market
26-IT-1	Internal Test-I
27-L25	Pareto Efficiency and The Market
28-L26	Property Rights and Economic Efficiency
29-L27	Property Rights and Economic Efficiency
30-L28	Limits to Growth
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Technology Vs Environment
32- L30	Coase's Theorem
33- L31	Coase's Theorem
34-P2	College level meeting/Cell function
35- L32	Simon Kuznet's Inverted 'U' Shaped Curve
36- L33	Two Kinds of Environmentalism
37- L34	Two Kinds of Environmentalism
38- L35	Two Kinds of Environmentalism
39- L36	Rich and Poor
40- L37	Rich and Poor
41- L38	Poverty and the Environment
42- L39	Poverty and the Environment
43- L40	Cross Cultural Environmental-
44- L41	Cross Cultural Environmental-
45- L42	Ethics the Merchandising of Biodiversity
46- L43	Ethics the Merchandising of Biodiversity
47- L44	Genetic Erosion
48- L45	Genetic Erosion
49- L46	Peasant Struggle to Control Seeds
50- L47	Peasant Struggle to Control Seeds
51- P3	Department Seminar
52- L48	Farmers Rights
53- L49	Economics of Pollution Control
54- L50	Environmental Impact Assessment
55- L51	Environmental Impact Assessment
56-L52	Evaluation of Project and Programme
	Allotting portion for Internal Test-II
55.1.50	Internal Test II begins (16-02-2015)
57-L53	Benefit/Cost Analysis
58-L54	Benefit/Cost Analysis

59-IT-II	Internal Test-II	
60- L55	Benefit/Cost Analysis	
61- L56	Contingent Valuation Method	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Contingent Valuation Method	
63- L58	Measurement of Environmental Damages	
64- L59	Measurement of Environmental Damages	
65- L60	Measurement of Environmental Damages	
	Test Paper distribution and result analysis	
66- L61	Valuing Environmental Benefits	
67- L62	Valuing Environmental Benefits	
68- L63	Hedonic Price Approach	
69- L64	Ecological Footprint Approach	
70- L65	Renewable Resources	
71- L66	Growth Curves	
72- L67	The Rate of Exploitation	
73- L68	Open Access and Common Property Solutions	
74-P4	College level meeting/ function	
75- L69	Open Access and Common Property Solutions	
76- L70	Exhaustible Resources	
77- L71	Monopoly and the Rate of Extraction	
78- L72	Monopoly and the Rate of Extraction	
79- L73	Ecosystem Services	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
80- L74	Ecosystem Approach	
81- L75	Ecosystem Approach	
82-IT-III	Internal Test-III	
83- L76	Management within Natural Limits	
84- L77	Management within Natural Limits	
	Test Paper distribution and result analysis	
85- L78	Account For True Value	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day (23-04-2015)	

# **Course Outcomes**

Learning	COs of the course " <environment economics="">"</environment>
Outcomes	
CO1	On completion of the course students would be able to realize the importance of environment on the economy.
CO2	Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.
CO3	Demonstrate the scientific management of waste materials; realize the role and importance of recycling to keep the environment clean.
CO4	Understand the causes of environmental pollution like population explosion, and over-use of resources, careless or unscientific dump/management of wastes.
CO5	Suggest appropriate measures to correct environmental degradation

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Indian Banking System
Course Code	HESM44
Class	II year (2014-2015)
Semester	Even
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To provide theoretical knowledge in Indian banking system
- > To equip the students to understand the behaviour of India's capital and money market
- > To understand the various development banking
- > To study the role and functions of NABARD
- > To aware about the recent changes in banking activity

# **Syllabus**

#### INDIAN BANKING SYSTEM

### Unit 1

Indian Banking System- Banking Regulation Act 1949- Banking Amendment Act 1994 - Nationalization of Commercial Banks, Objectives and Appraisal- Priority Sector Advances to Weaker Section and their Problems of Recovery. Nonperforming Assets of Commercial Banks-New Innovations Related to Banking Business

### Unit 2

Internationalization Of Banking Service in India –Deregulation- Liberalization and Competition Among Banks (New Challenges for Indian Commercial Banks) Mutual Funds Credit Ratings and the Agencies- Merchant Banking -Venture Capital. Exchange Rate Banks -Recent Changes in Banking Activity- Exchange Rate Management- The FEMA 2000

### Unit 3

Rural Banking- Regional Rural Banks (RRB's)- National Bank for Agriculture and Rural Development (NABARD)- Primary Agriculture Credit Societies (PAC's)- Central Cooperative Bank (CCB's)- State Cooperative Banks (SCB's)- Land Development Bank(LDB's)- Strengthen the Cooperative Banking System.

### Unit 4

Meaning, Functions of Development Banks- Development Banks in India- Industrial Finance Corporation of India (IFCI) Industrial Development Bank of India (IDBI) Industrial Credit and Investment Corporation of India (ICICI), Industrial Reconstruction Bank of India (IRBI), Export and Import Bank of India (Exim Bank), State Financial Corporation (SFC) State Industrial Development Corporation (SIDC) Appraisal of the Developments Banking In India

#### Unit 5

Money and Capital Markets in India- Functions of Indian Money Market- Constitution of Indian Money Market- Defects of Indian Money Market -Features of Indian Capital Market -Banking Sector Reforms, Money Market Reforms- Capital Market Reforms- Social Banking- Innovative Banking- Defects of Indian Banking System- Suggestion to Improve Working- Narasimham Committee Report -Recent Banking Reforms

# **Books Recommended**

- 1. S.B. Gupta: Monetary Planning For India (Latest Ed.) K.Rao: Management of Commercial Banks.
- 2. L.M. Bhole: Impacts of Monetary Policy
- 3. Harendra Badhav (Rd), Challenges To Indian Banking Competition, Globalisation and Financial Markets, Mcmillan 1996
- 4. N.S. Yher: Non Performing Advances in Banks Skylark, New Delhi

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Indian Banking System	
2-L2	Banking Regulation Act 1949	
3- L3	Banking Amendment Act 1994	
4-L4	Nationalization of Commercial Banks	
5-L5	Nationalization of Commercial Banks	
6-L6	Objectives and Appraisal	
7-L7	Objectives and Appraisal	
8-L8	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	
9-L9	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	

10-P1	<b>Economics Association</b>	
11-L10	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	
12-L11	Nonperforming Assets of Commercial Banks	
13-L12	Nonperforming Assets of Commercial Banks	
14-L13	Nonperforming Assets of Commercial Banks	
15-L14	Nonperforming Assets of Commercial Banks	
16-L15	New Innovations Related to Banking Business	
17-L16	New Innovations Related to Banking Business	
18-L17	Internationalization Of Banking Service in India	
19-L18	Deregulation	
20-L19	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
21-L20	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
22-L21	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
23-L22	Mutual Funds Credit Ratings and the Agencies	
	Allotting portion for Internal Test-I	
	Internal Test I begins (19-01-2015)	
24-L23	Mutual Funds Credit Ratings and the Agencies	
25-L24	Merchant Banking	
26-IT-1	Internal Test-I	
27-L25	Merchant Banking	
28-L26	Venture Capital	
29-L27	Venture Capital	
30-L28	Exchange Rate Banks	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Exchange Rate Banks	
32- L30	Recent Changes in Banking Activity	
33- L31	Exchange Rate Management	
34-P2	College level meeting/Cell function	
35- L32	The FEMA 2000	
36- L33	Rural Banking	
37- L34	Rural Banking	
38- L35	Regional Rural Banks (RRB's)	
39- L36	Regional Rural Banks (RRB's)	
40- L37	National Bank for Agriculture and Rural Development (NABARD)	
41- L38	National Bank for Agriculture and Rural Development (NABARD)	
42- L39	National Bank for Agriculture and Rural Development (NABARD)	
43- L40	Primary Agriculture Credit Societies (PAC's)	
44- L41	Primary Agriculture Credit Societies (PAC's)	
45- L42	Central Cooperative Bank (CCB's)	

46- L43	Central Cooperative Bank (CCB's)	
47- L44	State Cooperative Banks (SCB's)	
48- L45	State Cooperative Banks (SCB's)	
49- L46	Land Development Bank(LDB's)	
50- L47	Strengthen the Cooperative Banking System	
51- P3	Department Seminar	
52- L48	Strengthen the Cooperative Banking System	
53- L49	Meaning, Functions of Development Banks	
54- L50	Meaning, Functions of Development Banks	
55- L51	Meaning, Functions of Development Banks	
56-L52	Development Banks in India	
	Allotting portion for Internal Test-II	
	Internal Test II begins (16-02-2015)	
57-L53	Industrial Finance Corporation of India (IFCI)	
58-L54	Industrial Development Bank of India (IDBI) Industrial Credit and Investment	
	Corporation of India (ICICI)	
59-IT-II	Internal Test-II	
60- L55	Industrial Reconstruction Bank of India (IRBI)	
61- L56	Export and Import Bank of India (Exim Bank)	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Export and Import Bank of India (Exim Bank	
63- L58	State Financial Corporation (SFC)	
64- L59	State Financial Corporation (SFC)	
65- L60	State Industrial Development Corporation (SIDC)	
66- L61	State Industrial Development Corporation (SIDC)	
67- L62	Appraisal of the Developments Banking In India	
60 I 60		
68- L63	Appraisal of the Developments Banking In India	
69- L64	Appraisal of the Developments Banking In India	
70- L65	Money and Capital Markets in India	
71- L66	Functions of Indian Money Market	
72- L67	Functions of Indian Money Market	
73- L68	Constitution of Indian Money Market	
74-P4		
75- L69	Defects of Indian Money Market	
76- L70	Defects of Indian Money Market	
77- L71	Features of Indian Capital Market	
78- L72	Banking Sector Reforms, Money Market Reforms	
79- L73	Social Banking- Innovative Banking	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
80- L74	Defects of Indian Banking System	

81- L75	Defects of Indian Banking System	
	Department Seminar	
82-IT-III	Internal Test-III	
83- L76	Suggestion to Improve Working	
84- L77	Narasimham Committee Report	
85- L78	-Recent Banking Reforms	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

# **Course Outcomes**

<b>Learning Outcomes</b>	COs of the course " <indian banking="" system="">"</indian>
CO1	Getting theoretical knowledge in Indian banking system
	Understand the behaviour of India's capital and money market
	Understand the various development banking
CO4 Have a knowledge about the role and functions of NABARD	
CO5	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

# DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Indian Economy
COURSE CODE	HESM41
Class	II year (2013-2015)
Semester	Even
Staff Name	Dr.V.Durai Singh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- > To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

# **Syllabus**

# INDIAN ECONOMY

### Unit 1

Structure of the Indian Economy: Characteristics- Major Issues of Development-Structure and Organization of Villages- Towns- Industries and Handicrafts- Colonialism to Modernization

#### Unit 2

Natural Resources and Demographic Features: Land- Water- Forest- Fishers and Mineral Resources- Population Size, Growth Rates, Sex Composition- Rural- Urban Migration- Problems of Overpopulation Policy. Human Resource Development- Its Indicators- Measures and Importance Unemployment and Poverty in India- Infrastructure of Indian Economy

#### Unit 3

Trends in Agricultural Production and Productivity: Trends in Agricultural Production and Productivity- Land Reforms- New Agricultural Strategy- Green Revolution, Concepts, Need, Objectives and Methods Adopted - Agricultural Marketing- Problems of Marketing -Steps to Solve the Marketing Problems- Regulated Markets. Rural Credit, Agricultural Price Policy - Need -Food Security

### Unit 4

Industrial Pattern in India: Industrial Policy of 1948, 1956 and 1991- Large Scale Industries- Iron and Steel - Cotton Textiles - Jute - Sugar - Cement - Paper and Petrochemical Industries. Small -Scale Industries - Cottage - Village and Small Industries- Need - Importance - Problem - Measures to solve the Problems. Public Sector Vs Private Sector - Role of Tertiary Sector in the Present Context - SEZ.

#### Unit 5

Economic Planning in India: Objectives- Targets- Strategies- Achievements and Failures-New Economy Reforms- Liberalization- Privatization- Globalization. Plan Models: Nehru, Gandhi, Rao and Manmohan, Mahalnobis

#### **Books for Reference**

- 1. Mishra And Puri- Economics Of Development And Planning, 7th Edition, Himalaya Publishing House, New Delhi
- 2. Dhingra I.C. The Indian Economy: Environment And Policy, 16th Revised Edtion, Sultan Chand & Sons, New Delhi
- 3. Ruddar Datt, K.P.M. Sundaram- Indian Economy, 37th Revised Edition Sultan Chand And Company Limited, Ram Nagar, New Delhi, 1997.
- 4. Jhingan, M.L., The Economics Of Development And Planning, Ed, Vikas Publishing House Private Limited, New Delhi
- 5. Dhar P.K Indian Economy- Its Growing Dimensions, Kalyani Publishers, New Delhi

Hour	Class Schedule
allotment	

	Even Semester Begin on(03-12-2014)	
1-L1	Structure of the Indian Economy	
2-L2	Structure of the Indian Economy	
3- L3	Structure of the Indian Economy	
4-L4	Characteristics	
5-L5		
	Major Issues of Development	
6-L6	Major Issues of Development	
7-L7	Structure and Organization of Villages	
8-L8	Structure and Organization of Villages	
9-L9	Structure and Organization of Villages	
10-P1	Economics Association	
11-L10	Towns	
12-L11	Industries and Handicrafts	
13-L12	Industries and Handicrafts	
14-L13	Industries and Handicrafts	
15-L14	Colonialism to Modernization	
16-L15	Colonialism to Modernization	
17-L16	Colonialism to Modernization	
18-L17	Natural Resources and Demographic Features	
19-L18	Natural Resources and Demographic Features	
20-L19	Land- Water- Forest	
21-L20	Fishers and Mineral Resources	
22-L21	Fishers and Mineral Resources	
23-L22	Population Size, Growth Rates, Sex Composition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	Population Size, Growth Rates, Sex Composition	
25-L24	Rural- Urban Migration	
26-IT-1	Internal Test-I	
27-L25	Rural- Urban Migration	
28-L26	Problems of Overpopulation Policy	
29-L27	Problems of Overpopulation Policy	
30-L28	Human Resource Development	
30 220	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Its Indicators	
32- L30	Measures and Importance Unemployment and Poverty in India	
33- L31	Measures and Importance Unemployment and Poverty in India	
34-P2	College level meeting/Cell function	
35- L32	Infrastructure of Indian Economy	
33- L32	Infrastructure of filutali Economy	
36- L33	Trends in Agricultural Production and Productivity	
37- L34	Trends in Agricultural Production and Productivity	
38- L35	Land Reforms	

	Allotting portion for Internal Test-II
39- L36	Internal Test II begins(16-02-2015)
40- L37	Land Reforms
41- L38	New Agricultural Strategy
41- L39	New Agricultural Strategy
43- L40	Green Revolution, Concepts, Need, Objectives and Methods Adopted
44- L41	Green Revolution, Concepts, Need, Objectives and Methods Adopted
45- L42	Agricultural Marketing- Problems of Marketing
45- L42 46- L43	Agricultural Marketing- Problems of Marketing  Agricultural Marketing- Problems of Marketing
40- L43 47- L44	Problems of Marketing
48- L45	Steps to Solve the Marketing Problems
49- L46	Steps to Solve the Marketing Problems  Steps to Solve the Marketing Problems
50- L47	Rural Credit, Agricultural Price Policy
51- P3	Department Seminar
52- L48	Need -Food Security
53- L49	Industrial Pattern in India
54- L50	Industrial Policy of 1948, 1956 and 1991
55- L51	Large Scale Industries
56-L52	Iron and Steel
30 L32	non and steel
57-L53	Cotton Textiles
58-L54	Jute – Sugar – Cement
59-IT-II	Internal Test-II
60- L55	Paper and Petrochemical Industries
61- L56	Small -Scale Industries
01 250	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Cottage - Village and Small Industries
63- L58	Need – Importance
64- L59	Problem
65- L60	Measures to solve the Problems
66- L61	Measures to solve the Problems
67- L62	Public Sector Vs Private Sector
68- L63	Role of Tertiary Sector in the Present Context
69- L64	SEZ
70- L65	Economic Planning in India
71- L66	Objectives- Targets- Strategies
72- L67	Objectives- Targets- Strategies
73- L68	Achievements and Failures
74-P4	College level meeting/ function
75- L69	Achievements and Failures
76- L70	New Economy Reforms
77- L71	New Economy Reforms
78- L72	Liberalization
	Liberalization

	Allotting portion for Internal Test-III
	Internal Test III begins(16-03-2015)
80- L74	Privatization
81- L75	Privatization
82-IT-III	Internal Test-III
83- L76	Globalization
84- L77	Plan Models: Nehru, Gandhi, Rao
	Test Paper distribution and result analysis
85- L78	Manmohan, Mahalnobis
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

# **Course Outcomes**

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>	
CO1	On completion of the course students will be able to	
	develop ideas of the basic characteristics of Indian economy and	
	the indicators of development.	
CO2	Understand the importance of five year plans in economic	
	development.	
CO3	CO3 It is known that the progress and changing nature of agricultur	
	sector and its contribution to the economy as a whole.	
CO4	CO4 Grasp the importance of industrial growth in India.	
CO5	CO5 students would understand the role of infrastructure in economic	
	development	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Industrial economics
Course Code	HESM44
Class	II year (2014-2015)
Semester	Even
Staff Name	Prof.J.David Gnanaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

# **Course Objectives**

- To have idea about firm and industry
- > To understand the market structure and innovations
- > To identify the market forecasting

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

- > To aware of the role of MNCs in industrial development
- To know different policies like privatization, globalization and import and export

# **Syllabus**

### INDUSTRIAL ECONOMICS

#### Unit 1

Concept of Plant, Firm, Business House, Industry and Market- Business Organization in Private and Public Corporate Sectors – Strength and Structure of Indian Corporate Sector- Public Sector in India: Rationale and Performance. Industrialisation and Development - Backward and Forward Linkages- Independence of Industrial Sectors

#### Unit 2

Industrial Finance: Meaning, Scope, Importance of Industrial Finance - Sources of Industrial Finance: Private, Public and Cooperative Sector- Shares, Debentures, Bonds, Deposits, Loans Etc. Foreign Capital: Need for Foreign Capital, Government's Policy Towards Foreign Capital. Direct Investment, Foreign Institutional Investment, Euro Issues, GDR, ADR, External Commercial Borrowings.

#### Unit 3

Industrial Structure and Growth- Pattern of Industrialization- Public and Private, Large and Small Industries- Industrial Productivity- Measurement, Partial and Total Trades- Total Trends- Industrial Labour- Problems, Policies and Reforms In India- Economic Reforms and Industrial Growth

#### Unit 4

Location of Industries- Theories and Measures of Location - Location of Industries in India- Industrial Projects, Selection Criterion- Industrial Finance- Money and Capital Markets - Development Banks- Industrial Finance in India.

#### Unit 5

Industrial Growth in India: Inter-Regional Variations in Industrial Development-Industrial Policy in India- Small Scale Industries- Industrial Concentration and MRTP Act. Foreign Collaboration in Technology Imports- Industrial Sickness- Policy Making For Industrial Growth -Effective Study of the Steel, Cement, Electronics and Textile Industries- Industrial Development in Rajasthan.

# **Books for Reference**

- 1. R.R. Barthwal, Industrial Economics: An Introductory Textbook.
- 2. S.C.Kuchchhal, Finance Management
- 3. Hat and Morris, Industrial Economics: Theory and Evidence.
- 4. Ishar J Ahluwalia, Industrial Growth In India: Stagnation Since The Mid-Sixties
- 5. KV Sivayya and V. B. K Das, India Industrial Economy.

Hour	Class Schedule
allotment	
	Even Semester Begin on(03-12-2014)
1-L1	Concept of Plant
2-L2	Concept of Plant
3- L3	Firm
4-L4	Business House
5-L5	Industry and Market
6-L6	Business Organization in Private and Public Corporate Sectors
7-L7	Business Organization in Private and Public Corporate Sectors
8-L8	Strength and Structure of Indian Corporate Sector
9-L9	Strength and Structure of Indian Corporate Sector
10-P1	Economics Association
11-L10	Public Sector in India
12-L11	Rationale and Performance
13-L12	Industrialisation and Development
14-L13	Industrialisation and Development
15-L14	Backward and Forward Linkages
16-L15	Backward and Forward Linkages
17-L16	Independence of Industrial Sectors

18-L17	Industrial Finance	
19-L18	Meaning, Scope, Importance of Industrial Finance	
20-L19	Meaning, Scope, Importance of Industrial Finance	
21-L20	Meaning, Scope, Importance of Industrial Finance	
22-L21	Sources of Industrial Finance	
23-L22	Private, Public and Cooperative Sector	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	Private, Public and Cooperative Sector	
25-L24	Shares, Debentures, Bonds, Deposits, Loans Etc	
26-IT-1	Internal Test-I	
27-L25	Shares, Debentures, Bonds, Deposits, Loans Etc	
28-L26	Foreign Capital	
29-L27	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
30-L28	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Direct Investment	
32- L30	Foreign Institutional Investment	
33- L31	Euro Issues, GDR, ADR	
34-P2	College level meeting/Cell function	
35- L32	External Commercial Borrowings	
36- L33	Industrial Structure and Growth	
37- L34	Industrial Structure and Growth	
38- L35	Pattern of Industrialization	
39- L36	Public and Private, Large and Small Industries	
40- L37	Public and Private, Large and Small Industries	
41- L38	Industrial Productivity	
42- L39	Industrial Productivity	
43- L40	Measurement, Partial and Total Trades	
44- L41	Measurement, Partial and Total Trades	
45- L42	Total Trends	
46- L43	Industrial Labour	
47- L44	Industrial Labour	
48- L45	Problems, Policies and Reforms In India	
49- L46	Problems, Policies and Reforms In India	
50- L47	Economic Reforms and Industrial Growth	
51- P3	Department Seminar	
52- L48	Economic Reforms and Industrial Growth	
53- L49	Location of Industries	
54- L50	Location of Industries	
55- L51	Theories and Measures of Location	
56-L52	Theories and Measures of Location	
	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	

57-L53	Location of Industries in India	
58-L54	Location of Industries in India	
59-IT-II	Internal Test-II	
60- L55	Industrial Projects	
61- L56	Industrial Projects	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Selection Criterion	
63- L58	Selection Criterion	
64- L59	Industrial Finance	
65- L60	Money and Capital Markets	
66- L61	Money and Capital Markets	
67- L62	Development Banks	
68- L63	Industrial Finance in India	
69- L64	Industrial Finance in India	
70- L65	Industrial Growth in India	
71- L66	Inter-Regional Variations in Industrial Development	
72- L67	Inter-Regional Variations in Industrial Development	
73- L68	Industrial Policy in India	
74-P4	College level meeting/ function	
75- L69	Small Scale Industries	
76- L70	Industrial Concentration and MRTP Act	
77- L71	Industrial Concentration and MRTP Act	
78- L72	Foreign Collaboration in Technology Imports	
79- L73	Foreign Collaboration in Technology Imports	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
80- L74	Industrial Sickness	
81- L75	Policy Making For Industrial Growth	
82-IT-III	Internal Test-III	
83- L76	Effective Study of the Steel, Cement, Electronics and Textile Industries	
84- L77	Effective Study of the Steel, Cement, Electronics and Textile Industries	
05 170	Test Paper distribution and result analysis	
85- L78	Industrial Development in Rajasthan	
06 170	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
00 1 00	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <industrial economics="">"</industrial>	
CO1	have idea about firm and industry	
CO2	understand the market structure and innovations	
CO3	CO3 identify the market forecasting	
CO4	CO4 aware of the role of MNCs in industrial development	
CO5	known different policies like privatization, globalization and	
	import and export	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principals

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Statistical Methods
Course Code	HESM23
Class	I year (2014-2015)
Semester	Even
Staff Name	Dr.V. Durai Singh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To study the different statistical tools
- To know the application of statistics in data analysis
- To know the importance of time series in economics
- > To learn about index number
- > To study the uses of vital statistics

# **Syllabus**

#### STATISTICAL METHODS

#### **Unit – I: Correlation:**

Simple Correlation – Meaning – Types – Assumptions and Limitations - Karl Pearson's Correlation co-efficient and Spearman's Rank Correlation co-efficient and their properties.

# **Unit – II: Regression:**

Simple Regression – Types of regression – Methods of Estimation of Linear Equations using Ordinary Least Square Method - Standard Error of Regression co-efficient - Partial and Multiple Regression.

## **Unit – III: Time Series Analysis:**

Time Series Analysis - Concept and Components - Utility of Time Series -Determination of Regular Trend and Seasonal Indices.

## **Unit – IV: Index Numbers:**

Index Numbers – Concept, Price Relative, Quantitative Relative, Value Relative – Methods of Constructing Index Numbers – Unweighted Index Numbers – Weighted Index Numbers – Problems in the Construction of Index Numbers - Tests of Adequacy of Index Numbers - Consumer Price Index Numbers.

# **Unit – V: Vital Statistics:**

Definition – Uses of Vital Statistics – Methods of Obtaining Vital Statistics – Measurement of Fertility – Reproduction Rates – Measurement of Mortality – Life Tables and its Uses.

#### **References:**

- 1. Sancheti D.C. and Kapoor V.K. Statistics, Theory, Methods and Applications.
- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (03-12-2014)	
1-L1	Correlation	
2-L2	Simple Correlation	
3- L3	Meaning	
4-L4	Types	
5-L5	Types	
6-L6	Types	
7-L7	Assumptions	
8-L8	Limitations	
9-L9	Limitations	
10-P1	Economics Association	
11-L10	Karl Pearson's Correlation co-efficient - properties	
12-L11	Karl Pearson's Correlation co-efficient- properties	
13-L12	Karl Pearson's Correlation co-efficient- properties	
14-L13	Spearman's Rank Correlation co-efficient - properties	
15-L14	Spearman's Rank Correlation co-efficient - properties	
16-L15	Spearman's Rank Correlation co-efficient - properties	
17-L16	Regression	
18-L17	Simple Regression	
19-L18	Types of regression	
20-L19	Types of regression	
21-L20	Types of regression	
22-L21	Methods of Estimation of Linear Equations using Ordinary Least Square	
	Method	
23-L22	Methods of Estimation of Linear Equations using Ordinary Least Square	
	Method	
	Allotting portion for Internal Test-I	

	Internal Test I begins (19-01-2015)
24-L23	Methods of Estimation of Linear Equations using Ordinary Least Square
21 223	Method
25-L24	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
26-IT-1	Internal Test-I
27-L25	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
28-L26	Standard Error of Regression co-efficient
29-L27	Standard Error of Regression co-efficient
30-L28	Standard Error of Regression co-efficient
	- Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Standard Error of Regression co-efficient
32- L30	Partial and Multiple Regression
33- L31	Partial and Multiple Regression
34-P2	College level meeting/Cell function
35- L32	Partial and Multiple Regression
36- L33	Time Series Analysis
37- L34	Concept
38- L35	Components
39- L36	Components
40- L37	Components
41- L38	Components
42- L39	Utility of Time Series
43- L40	Utility of Time Series
44- L41	Utility of Time Series
45- L42	Utility of Time Series
46- L43	Determination of Regular Trend and Seasonal Indices
47- L44	Determination of Regular Trend and Seasonal Indices
48- L45	Determination of Regular Trend and Seasonal Indices
49- L46	Determination of Regular Trend and Seasonal Indices
50- L47	Determination of Regular Trend and Seasonal Indices
51- P3	Department Seminar
52- L48	Index Numbers
53- L49	Concept
54- L50	Price Relative
55- L51	Quantitative Relative
56-L52	Value Relative
	Allotting portion for Internal Test-II
	Internal Test II begins (16-02-2015)
57-L53	Methods of Constructing Index Numbers
58-L54	Methods of Constructing Index Numbers
59-IT-II	Internal Test-II
60- L55	Unweighted Index Numbers

61- L56	Unweighted Index Numbers	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Weighted Index Numbers	
63- L58	Weighted Index Numbers	
64- L59	Problems in the Construction of Index Numbers	
65- L60	Problems in the Construction of Index Numbers	
66- L61	Tests of Adequacy of Index Numbers	
67- L62	Tests of Adequacy of Index Numbers	
68- L63	Consumer Price Index Numbers	
69- L64	Consumer Price Index Numbers	
70- L65	Vital Statistics	
71- L66	Definition	
72- L67	Uses of Vital Statistics	
73- L68	Uses of Vital Statistics	
74-P4	College level meeting/ function	
75- L69	Methods of Obtaining Vital Statistics	
76- L70	Methods of Obtaining Vital Statistics	
77- L71	Measurement of Fertility	
78- L72	Measurement of Fertility	
79- L73	Measurement of Fertility	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
80- L74	Reproduction Rates	
81- L75	Reproduction Rates	
82-IT-III	Internal Test-III	
83- L76	Measurement of Mortality	
84- L77	Measurement of Mortality	
	Test Paper distribution and result analysis	
85- L78	Life Tables and its Uses	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2015)	

# **Course Outcomes**

<b>Learning Outcomes</b>	COs of the course " <statistical methods="">"</statistical>
CO1	understand the different statistical tools

CO2	known the application of statistics in data analysis
CO3	known the importance of time series in economics
CO4	understand about index number
CO5	Aware about the uses of vital statistics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

# **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	International Economics	
Course Code	HESM14	
Class	I year (2014-2015)	
Semester	Odd	
Staff Name	Prof.B.Agastin	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- > To know the importance of international economics
- > To study the effects of terms of trade on production
- To know the structure and components of balance of payment
- ➤ To identify to Structure and Working of IMF
- > To study the role of SAARC

### INTERNATIONAL ECONOMICS

#### Unit I: Theories of International Trade: -

Importance of International Economics – Basic Concepts: Production Possibility Curve – Opportunity Cost –Offer Curve .The Modern theory of Factor Endowments - The Heckscher–Ohlin Theory - Samuelson's factor – Price Equalization Theory. Factor intensity reversals – Single - Multiple - Stopler–Samuelson Theorem –Rybczynski Theorm - Leontief Paradox

# Unit II: Economic growth and International trade: -

Gains from Trade - Effects of Growth on Trade, on terms of trade and on production - Trade welfare and terms of trade of a small country and large country - Immisersing growth.

# Unit III: Balance of Payments and Foreign Exchange: -

Structure and Components – Adjustment Mechanism of BOP – Types and Effects of Tariffs – Types of Non-Tariff Barriers – Foreign Exchange Rate and its policy – Control of Foreign Exchange.

# **Unit IV: Economic Integration and Co-operation: -**

Regional Trade Blocks – Bi-lateral and Multi-lateral International Negotiations, Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs) – Objectives, Functions – Structure and Working of IMF, World Bank and Asian Development Bank.

# **Unit V: World Trade Organization: -**

WTO – Origin – Objectives \_- Structure – Functions – Working of WTO – WTO Agreements – Multilateral Agreements on Trade in Goods – Agreement on Agriculture – Agreement on Textiles and clothing – Anti-Dumping – GATS, TRIPS, TRIMS, south-South Cooperation and SAARC.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-04-2014)
1-L1	Theories of International Trade
2-L2	Importance of International Economics
3- L3	Basic Concepts: Production Possibility Curve
4-L4	Opportunity Cost –Offer Curve
5-L5	The Modern theory of Factor Endowments
6-L6	The Heckscher–Ohlin Theory
7-L7	Samuelson's factor – Price Equalization Theory
8- P1	<b>Economics Association</b>
9- L8	Factor intensity reversals –Single - Multiple
10- L9	Factor intensity reversals –Single - Multiple
11-L10	Stopler–Samuelson Theorem
12-L11	Stopler–Samuelson Theorem
13-L12	Rybczynski Theorm
14-L13	Leontief Paradox
15-L14	Economic growth and International trade
16-L15	Gains from Trade
17- L16	Gains from Trade
18- L17	Effects of Growth on Trade on terms of trade and on production

19- L18	Effects of Growth on Trade on terms of trade and on production
20- L19	Effects of Growth on Trade on terms of trade and on production
21- L20	Trade welfare and terms of trade of a small country and large country
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
22- L21	Trade welfare and terms of trade of a small country and large country
23- IT-1	Internal Test-I
24- L22	Trade welfare and terms of trade of a small country and large country
25- L23	Trade welfare and terms of trade of a small country and large country
26- L24	Trade welfare and terms of trade of a small country and large country
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Immisersing growth
28- L26	Immisersing growth
29- L27	Balance of Payments and Foreign Exchange
30- P2	College level meeting/Cell function
31-L28	Structure and Components
32-L29	Structure and Components
33-L30	Adjustment Mechanism of BOP
34- L31	Adjustment Mechanism of BOP
35- L32	Types of Tariffs
36- L33	Effects of Tariffs
37- L34	Types of Non-Tariff Barriers
38-L35	Types of Non-Tariff Barriers
39- L36	Foreign Exchange Rate and its policy
40- L37	Foreign Exchange Rate and its policy
41- L38	Control of Foreign Exchange
42-P3	Department Seminar
43- L39	Control of Foreign Exchange
44- L40	Economic Integration and Co-operation
45- L41	Regional Trade Blocks
46- L42	Bi-lateral and Multi-lateral International Negotiations
47- L43	Bi-lateral and Multi-lateral International Negotiations
	Allotting portion for Internal Test-II
	Internal Test II begins18-08-2014)
48- L44	Bi-lateral and Multi-lateral International Negotiations
49-IT-II	Internal Test-II
50-L45	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
51- L46	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Objectives
53- L48	Functions
54- L49	Structure and Working of IMF
55- L50	Structure and Working of IMF

56- L51	World Bank and Asian Development Bank	
57- L52	World Bank and Asian Development Bank	
58- L53	World Trade Organization	
59-P4	College level meeting/ function	
60- L54	WTO	
61- L55	Origin	
62- L56	Objectives _ Structure	
63- L57	Functions	
64- L58	Working of WTO	
	Allotting portion for Internal Test-III	
	Internal Test III begins(15-09-2014)	
65- L59	WTO Agreements, Multilateral Agreements on Trade in Goods	
66- L60	Agreement on Agriculture, Agreement on Textiles and clothing	
67-IT-III	Internal Test-III	
68- L61	Anti-Dumping, GATS	
69- L62	TRIPS	
70- L63	TRIMS	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(24-10-2014)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	south-South Co-operation and SAARC	
	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	south-South Co-operation and SAARC	
	Feedback of the Course, analysis and report preparation	
	Last Working day on(31-10-2014)	

# **Course Outcomes**

<b>Learning Outcomes</b>	COs of the course " <international economics="">"</international>
CO1	known the importance of international economics
CO2	understand the effects of terms of trade on production
CO3	known the structure and components of balance of payment
CO4	identify the Structure and Working of IMF
CO5	Identify the role of SAARC

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Advanced Micro Economic Theory-I	
Course Code	HESM11	
Class	I year (2014-2015)	
Semester	Odd	
Staff Name	Dr.D.Kathiravan	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- To study the validity of Economic Theories for policy making
- > To know the relations between cost and production
- > To know the different market structure of economy
- To apply different theories for making profit in the business

# **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY-I

**UNIT: I Theory of Consumer Demand:** Basic Economic problem – Economic theories-validity of Economic Theories for policy making – pragmatic approach to Demand Analysis – Constant Elasticity of demand model – Distributed lag models – Linear expenditure system – Dual properties and propositions- Roys Identity – Shepherds Lemma – Slutsky theorem.

**UNIT: II Theory of Production:** Production function – continuous aggregate production function – Cobb Douglas production function – constant Elasticity of Substitution (CES) – Translog production function – Technical progress – Embodied and Disembodied neutral labour

saving and capital saving technical progress – Derivation Cost function from production function.

**UNIT: III Market Structure and Pricing:** Perfect Competition – Short run and long run of the firm and industry – price and output determination – Monopoly – price determination Monopoly control – Price discrimination – Monopolistic competition – general and Chamberlin approaches to equilibrium – Equilibrium of product differentiation and selling costs – excess capacity – criticisms of monopolistic competition – monopsony – bilateral monopoly.

**UNIT: IV Duopoly and Oligopoly:** Oligopoly and duopoly models – collusive and non-collusive models- Cournot, Bertrand, Chamberlin, Sweezy, Stackelberg models, Cartels – price leadership – Non-price competition in oligopoly.

**UNIT: V Theories of Firm:** Bain's limit pricing theory – Silos-Labini model of limit pricing – Franco Modiglianis contributions to limit price – profit maximization theory – theory of full cost or average cost pricing – the Andrew's version; The marginalist controversy.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2014)
1-L1	Theory of Consumer Demand
2-L2	Basic Economic problem
3- L3	Economic theories
4-L4	validity of Economic Theories for policy making
5-L5	validity of Economic Theories for policy making
6-L6	pragmatic approach to Demand Analysis
7-L7	Constant Elasticity of demand model
8- P1	<b>Economics Association</b>
9- L8	Distributed lag models
10- L9	Linear expenditure system
11-L10	Dual properties and propositions
12-L11	Roys Identity
13-L12	Shepherds Lemma
14-L13	Slutsky theorem
15-L14	Theory of Production
16-L15	Production function
17- L16	continuous aggregate production function
18- L17	Cobb Douglas production function
19- L18	constant Elasticity of Substitution (CES)
20- L19	Translog production function
21- L20	Technical progress
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)

22- L21	Embodied and Disembodied neutral labour saving and capital saving technical progress
23- IT-1	Internal Test-I
24- L22	Embodied and Disembodied neutral labour saving and capital saving technical progress
25- L23	Embodied and Disembodied neutral labour saving and capital saving technical progress
26- L24	Derivation Cost function from production function
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Derivation Cost function from production function
28- L26	Derivation Cost function from production function
29- L27	Market Structure and Pricing
30- P2	College level meeting/Cell function
31-L28	Perfect Competition
32-L29	Short run and long run of the firm and industry
33-L30	price and output determination
34- L31	Monopoly – price determination Monopoly control
35- L32	Price discrimination
36- L33	Monopolistic competition
37- L34	general and Chamberlin approaches to equilibrium
38-L35	Equilibrium of product differentiation and selling costs
39- L36	excess capacity
40- L37	criticisms of monopolistic competition
41- L38	monopsony
42-P3	Department Seminar
43- L39	bilateral monopoly
44- L40	Duopoly and Oligopoly
45- L41	Oligopoly and duopoly models
46- L42	Oligopoly and duopoly models
47- L43	Oligopoly and duopoly models
	Allotting portion for Internal Test-II
	Internal Test II begins(18-08-2014)
48- L44	collusive and non-collusive models
49-IT-II	Internal Test-II
50-L45	collusive and non-collusive models
51- L46	collusive and non-collusive models
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Cournot, Bertrand models
53- L48	Chamberlin, Sweezy, models
54- L49	Stackelberg models,
55- L50	Cartels - price leadership – Non-price competition in oligopoly.
56- L51	Cartels- price leadership – Non-price competition in oligopoly.
57- L52	Cartels - price leadership – Non-price competition in oligopoly.

58- L53	Theories of Firm
59-P4	College level meeting/ function
60- L54	Bain's limit pricing theory
61- L55	Bain's limit pricing theory
62- L56	Silos-Labini model of limit pricing
63- L57	Silos-Labini model of limit pricing
64- L58	Franco Modiglianis contributions to limit price
	Allotting portion for Internal Test-III
	Internal Test III begins(15-09-2014)
65- L59	Franco Modiglianis contributions to limit price
66- L60	profit maximization theory
67-IT-III	Internal Test-III
68- L61	theory of full cost or average cost pricing
69- L62	the Andrew's version; The marginalist controversy
70- L63	the Andrew's version; The marginalist controversy
	- Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(24-10-2014)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <advanced microeconomic="" theory-="">"</advanced>
CO1	Known the validity of Economic Theories for policy making
	Identified the relationship between cost and production
CO3	understand the different market structure of economy
CO4	Known to apply different theories for making profit in the business

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Macro Economic Theory I	
Course Code	HESM12	
Class	I year (2014-2015)	
Semester	Odd	
Staff Name	Dr.K.Kirubakaran	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- > To know the macro variables and its need
- > To understand the calculation of National Income Accounting
- > To study the Determinants of Consumption
- > To identify the problems of inflation
- ➤ To find out the various macroeconomic models related to economic growth and development

## MACRO ECONOMIC THEORY-I

## **Unit – I : Introduction :**

Some Basic Macroeconomic Concepts: Macroeconomic Variables – Relationship between Variables – Time Series and Cross-Section Analysis – Ex-ante and Ex-post Variables – Need of an Aggregate Approach – Limitations.

## **Unit – II: National Income and Circular Flow of Income:**

Concepts of National Income – Keyne's Concept of National Income – National Income Accounting – Social Accounting : Input-Output Accounting, Flow of Funds Accounting - Problems in the Measurement of National Income – National Income and Social Welfare – Circular Flow of Income.

## **Unit – III: Consumption Function:**

Keyne's Psychological Law and its Implications – Determinants of Consumption – Absolute Income Hypothesis – Relative Income Hypothesis – Life Cycle Hypothesis – Permanent Income Hypothesis – Pigou's Real Balance Effect - Long Term Consumption Function.

 $Unit-IV: Investment\ Function:$  Concepts and Types of Investment – Determinants of Investment – Marginal Efficiency of Capital – Marginal Efficiency of Investment – Acceleration Theory and Investment .

**Unit – V : Macroeconomic Issues:** Inflation – Meaning and Types – Keynesian Theory of Inflation – Modern Theory of Inflation – Philips Curve. Business Cycle – Meaning and its Nature – Theories of Business Cycle : Samuelson's Model, Kaldor's Model, Hicks Model of Business Cycle.

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Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-04-2014)
1-L1	Introduction
2-L2	Some Basic Macroeconomic Concepts
3- L3	Macroeconomic Variables
4-L4	Macroeconomic Variables
5-L5	Relationship between Variables
6-L6	Relationship between Variables
7-L7	Time Series and Cross-Section Analysis
8- P1	Economics Association
9- L8	Time Series and Cross-Section Analysis
10- L9	Ex-ante and Ex-post Variables
11-L10	Ex-ante and Ex-post Variables
12-L11	Need of an Aggregate Approach
13-L12	Need of an Aggregate Approach
14-L13	Limitations
15-L14	National Income and Circular Flow of Income
16-L15	Concepts of National Income
17- L16	Keyne's Concept of National Income
18- L17	Keyne's Concept of National Income
19- L18	National Income Accounting
20- L19	National Income Accounting
21- L20	Social Accounting : Input-Output Accounting
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
22- L21	Flow of Funds Accounting
23- IT-1	Internal Test-I
24- L22	Problems in the Measurement of National Income
25- L23	Problems in the Measurement of National Income
26- L24	National Income and Social Welfare

	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	National Income and Social Welfare
28- L26	Circular Flow of Income
29- L27	Consumption Function
30- P2	College level meeting/Cell function
31-L28	Keyne's Psychological Law and its Implications
32-L29	Keyne's Psychological Law and its Implications
33-L30	Determinants of Consumption
34- L31	Absolute Income Hypothesis
35- L32	Relative Income Hypothesis
36- L33	Relative Income Hypothesis
37- L34	Life Cycle Hypothesis
38-L35	Permanent Income Hypothesis
39- L36	Pigou's Real Balance Effect
40- L37	Pigou's Real Balance Effect
41- L38	Long Term Consumption Function
42-P3	Department Seminar
43- L39	Long Term Consumption Function
44- L40	Investment Function
45- L41	Concepts and Types of Investment
46- L42	Concepts and Types of Investment
47- L43	Concepts and Types of Investment
	Allotting portion for Internal Test-II
	Internal Test II begins(18-08-2014)
48- L44	Determinants of Investment
49-IT-II	Internal Test-II
50-L45	Determinants of Investment
51- L46	Determinants of Investment
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Marginal Efficiency of Capital
53- L48	Marginal Efficiency of Capital
54- L49	Marginal Efficiency of Investment
55- L50	Marginal Efficiency of Investment
56- L51	Acceleration Theory and Investment .
57- L52	Acceleration Theory and Investment .
58- L53	Macroeconomic Issues
59-P4	College level meeting/ function
60- L54	Inflation - Meaning
61- L55	Types  Very acide. The arm of Inflation
62- L56	Keynesian Theory of Inflation
63- L57	Modern Theory of Inflation
64- L58	Philips Curve.
	Allotting portion for Internal Test-III

	Internal Test III begins(15-09-2014)
65- L59	Business Cycle
66- L60	Meaning and its Nature
67-IT-III	Internal Test-III
68- L61	Theories of Business Cycle
69- L62	Samuelson's Model
70- L63	Kaldor's Model
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(24-10-2014)
72-MT	Model Test
73-MT	Model Test
74-L64	Hicks Model of Business Cycle
	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course "< MACRO ECONOMIC THEORY- I>"
CO1	known the macro variables and its need
CO2	understood the calculation of National Income Accounting
CO3	understood the Determinants of Consumption
CO4	identify the problems of inflation
CO5	find out the various macroeconomic models related to economic
	growth and development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Monetary Economics	
Course Code	HESM15	
Class	I year (2014-2015)	
Semester	Odd	
Staff Name	Dr.J.David Gnanaraj	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

- > to know the importance of money
- > To understand the different theories of demand for money
- be acquainted with role of RBI and supply of money
- > be identify the structure of money market in India
- > be aware of monetary policy

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

# **Syllabus**

#### MONETARY ECONOMICS

**Unit I:** Concepts of Money: Traditional and Modern view – Concept of liquidity – Radcliffe Committee – Gurley and Shaw hypothesis

**Unit II:** Demand for money: Meaning – Classical Approach – Keynesian Approach – Post-Keynesian Approach – Real Balance Effect – Friedman's Theory of Demand for Money – Tobin's Portfolio Selection Model.

**Unit II:** Money Supply concepts: - RBI – Money supply and Price level – Components of Money supply – Determinants of money supply – Hi-powered money and money multiplier – Control of money supply – Theories of Inflation – Control of inflation.

**Unit IV: -** Financial System: - Structure of Financial system – Financial market – Market and its composition – Capital Market – Government and Industrial Securities Market – Regulation of Financial Market – SEBI.

**Unit V: -** Monetary Policy: - Meaning — Objectives — Instruments — Role of Monetary Policy in developing countries — Expansionary and Restrictive Monetary Policy — Limitations of monetary policy with special reference to India.

## **Books for Reference:**

- 1. Mishra SS, Money, Inflation and Economic Growth, Oxford and IBH Publishing company, New Delhi, 1981.
- 2. Gupta L.C., India's Financial Markets and Institutions, Society for Capital Research and Development, New Delhi, 1999.
- 3. Jhingan M.L., Monetary Economics, Vrindha Publications, New Delhi.
- 4. Inflation Theory and Policy, Haggen, A.J., 1977, London, The Macmillan Press Ltd.
- 5. Macro Economics, Income and Monetary Theory Aschhein Joseph and Ching Yao Hseih, 1969, Charles E Merrill Publiching Co., Columus Ohio

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2014)
1-L1	Concepts of Money
2-L2	Traditional and Modern view
3- L3	Traditional and Modern view
4-L4	Traditional and Modern view
5-L5	Traditional and Modern view
6-L6	Concept of liquidity
7-L7	Concept of liquidity
8- P1	<b>Economics Association</b>
9- L8	Concept of liquidity
10- L9	Concept of liquidity
11-L10	Radcliffe Committee
12-L11	Radcliffe Committee
13-L12	Gurley and Shaw hypothesis
14-L13	Gurley and Shaw hypothesis
15-L14	Demand for money
16-L15	Meaning
17- L16	Classical Approach

18- L17	Classical Approach
19- L18	Keynesian Approach
20- L19	Post-Keynesian Approach
21- L20	Post-Keynesian Approach
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
22- L21	Real Balance Effect
23- IT-1	Internal Test-I
24- L22	Real Balance Effect
25- L23	Friedman's Theory of Demand for Money
26- L24	Friedman's Theory of Demand for Money
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Tobin's Portfolio Selection Model
28- L26	Tobin's Portfolio Selection Model
29- L27	Money Supply concepts
30- P2	
31-L28	RBI
32-L29	RBI
33-L30	Money supply and Price level
34- L31	Money supply and Price level
35- L32	Components of Money supply
36- L33	Components of Money supply
37- L34	Determinants of money supply
38-L35	Hi-powered money and money multiplier
39- L36	Hi-powered money and money multiplier
40- L37	Control of money supply
41- L38	Theories of Inflation
42-P3	
43- L39	Control of inflation
44- L40	Financial System
45- L41	Structure of Financial system
46- L42	Financial market
47- L43	Financial market
	Market and its composition
48- L44	Market and its composition
40.15.11	Allotting portion for Internal Test-II
49-IT-II	Internal Test II begins(18-08-2014)
50-L45	Capital Market
51- L46	Capital Market
50 I 47	Entering Internal Test-II Marks into University portal
52- L47	Government and Industrial Securities Market
53- L48	Government and Industrial Securities Market
54- L49	Regulation of Financial Market
55- L50	Regulation of Financial Market

Devilation of Financial Market
Regulation of Financial Market
SEBI
SEBI
College level meeting/ function
Monetary Policy
Meaning
Objectives
Objectives
Instruments
Allotting portion for Internal Test-III
Internal Test III begins(15-09-2014)
Instrument
Role of Monetary Policy in developing countries
Internal Test-III
Role of Monetary Policy in developing countries
Expansionary and Restrictive Monetary Policy
Expansionary and Restrictive Monetary Policy
Test Paper distribution and result analysis
Entering Internal Test-III Marks into University portal
Model Test(24-10-2014)
Model Test
Model Test
Limitations of monetary policy with special reference to India
Model test paper distribution and previous year university question paper
discussion
Feedback of the Course, analysis and report preparation
Last Working day on( 31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	known the importance of money
CO2	understood the different theories of demand for money
CO3	Aware of the role of RBI and supply of money
CO4	identify the structure of money market in India
CO5	aware of the monetary policy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Development Economics
Course Code	HESM31
Class	II year (2014-2015)
Semester	Odd
Staff Name	Mr.B.Robert Jeyapaul Ponraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

# **Course Objectives**

> To study various growth models

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

- ➤ To analyze the impact of growth models on output, income and employment both in developed and developing countries
- > To understand the land, physical capital, labour and human capital in India
- To study about the role of fiscal policy in India.

## **Syllabus**

## **DEVELOPMENT ECONOMICS**

## Unit 1

Meaning and Measurement of Economic Development and Human Development – Structural Features and Process of Change - Empirical Studies of Kuznets, Denison and Chenery-Ingredients of Development

## Unit 2

Land and Physical Capital, Labour and Human Capital, Technological Change Scale - Organisation - Growth Model: Ricardo, Marx (Classical) Harrod-Domar, Solow (Neo Classical) Lewis Model and the Renis-Fei Extension. Development Planning: Balanced and Unbalanced Strategies- Choice of Techniques - Capital-Output Ratio- Investment Criteria – NPV, IRR, Social Cost Benefit Analysis

#### Unit 3

Factors in Economic Development- Natural Resource, Population, Capital, Human Resource Development and Infrastructure- Trade and Development- Trade as Engine of Growth, Two-Gap Analysis, Prebisch, Singer and Myrdal Views - Gains From Trade and LDCs Unit 4

Accounting Prices- Application of Input Output Analysis in Planning- Programming - Programming Approach of Planning - Objectives and Role of Monetary and Fiscal Policies in the Economic Development- Planning in a Market-Oriented Economy

#### Unit 5

Financing of Economic Development- Domestic and External Resources- International Trade and Development – Two Gap Models- Plan Models of India - Past Performance and Current Issues of Indian Planning.

#### **Books for Reference**

- 1. G.M. Meier- Leading Issues In Economic Development (Latest Ed)
- 2. P.A. Yotopoulous and J.B. Nargent Economics of Development
- 3. A.P. Thirlwal, Growth and Development with Special Reference to Developing Economies (Latest Ed)
- 4. Michael P. Todaro, Economic Development in the Third World (Latest Ed)
- 5. Bruce Herrick and Charles P. Kindleberger, Economic Development (Latest Ed)
- 6. S.K Mishra and V.K. Puri, Vikas Ka Arthshastra (Hindi), Economics of Growth And Development (Eng)

Hour	Class Schedule		
allotment			
	Odd Semester Begin on (18-06-2014)		
1-L1	Meaning and Measurement of Economic Development and Human		
	Development		
2-L2	Meaning and Measurement of Economic Development and Human		
	Development		
3- L3	Meaning and Measurement of Economic Development and Human		
	Development		
4-L4	Meaning and Measurement of Economic Development and Human		
	Development		
5-L5	Structural Features and Process of Change		
6-L6	Structural Features and Process of Change		
7-L7	Structural Features and Process of Change		
8-L8	Structural Features and Process of Change		
9-L9	Empirical Studies of Kuznets, Denison and Chenery		

10-P1	<b>Economics Association</b>
11-L10	Empirical Studies of Kuznets, Denison and Chenery
12-L11	Empirical Studies of Kuznets, Denison and Chenery
13-L12	Empirical Studies of Kuznets, Denison and Chenery
14-L13	Ingredients of Development
15-L14	Ingredients of Development
16-L15	Ingredients of Development
17-L16	Ingredients of Development
18-L17	Land and Physical Capital
19-L18	Land and Physical Capital
20-L19	Labour and Human Capital
21-L20	Labour and Human Capital
22-L21	Technological Change Scale
23-L22	Organisation
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
24-L23	Growth Model: Ricardo, Marx (Classical)
25-L24	Growth Model: Ricardo, Marx (Classical)
26-IT-1	Internal Test-I
27-L25	Harrod-Domar, Solow (Neo Classical)
28-L26	Harrod-Domar, Solow (Neo Classical)
29-L27	Lewis Model and the Renis-Fei Extension
30-L28	Lewis Model and the Renis-Fei Extension
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Development Planning: Balanced and Unbalanced Strategies
32- L30	Development Planning: Balanced and Unbalanced Strategies
33- L31	Choice of Techniques- Capital-Output Ratio
34-P2	College level meeting/Cell function
35- L32	Investment Criteria – NPV, IRR, Social Cost Benefit Analysis
36- L33	Factors in Economic Development
37- L34	Natural Resource, Population, Capital
38- L35	Natural Resource, Population, Capital
39- L36	Human Resource Development and Infrastructure
40- L37	Human Resource Development and Infrastructure
41- L38	Human Resource Development and Infrastructure
42- L39	Trade and Development
43- L40	Trade and Development
44- L41	Trade as Engine of Growth
45- L42	Trade as Engine of Growth
46- L43	Gap Analysis, Prebisch
47- L44	Gap Analysis, Prebisch
48- L45	Singer and Myrdal Views
49- L46	Singer and Myrdal Views
50- L47	Gains From Trade and LDCs

51- P3	Department Seminar
52- L48	Gains From Trade and LDCs
53- L49	Accounting Prices
54- L50	Application of Input Output Analysis in Planning
55- L51	Application of Input Output Analysis in Planning
56-L52	Application of Input Output Analysis in Planning
	Allotting portion for Internal Test-II
	Internal Test II begins(18-08-2014)
57-L53	Programming
58-L54	Programming Approach of Planning
59-IT-II	Internal Test-II
60- L55	Programming Approach of Planning
61- L56	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Objectives and Role of Monetary
63- L58	Objectives and Role of Monetary
64- L59	Fiscal Policies in the Economic Development
65- L60	Fiscal Policies in the Economic Development
66- L61	Planning in a Market
67- L62	Planning in a Market
68- L63	Oriented Economy
69- L64	Oriented Economy
70- L65	Financing of Economic Development
71- L66	Natural Resource, Population, Capital
72- L67	Gap Analysis, Prebisch
73- L68	Human Resource Development and Infrastructure
74-P4	Trade and Development
75- L69	Trade and Development
76- L70	Trade as Engine of Growth
77- L71	Trade as Engine of Growth
78- L72	Gap Analysis, Prebisch
79- L73	Gap Analysis, Prebisch
	Allotting portion for Internal Test-III
	Internal Test III begins(15-09-2014)
80- L74	Singer and Myrdal Views
81- L75	Gains From Trade and LDCs
82-IT-III	Internal Test III
83- L76	Gains From Trade and LDCs
84- L77	Past Performance and Current Issues of Indian Planning
	Test Paper distribution and result analysis
85- L78	Past Performance and Current Issues of Indian Planning
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(24-10-2014)
87-MT	Model Test
88-MT	Model Test

89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <pevelopment economics="">"</pevelopment>
CO1	On completion of the course students will be able to differentiate
	economic growth and development of a country.
CO2	Learn and identify the balanced growth and unbalanced growth
CO3	Known about various growth and development models.
CO4	Understand the capital intensive and technology intensive
	development.
CO5	Grasp the importance and role of fiscal policy in India

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN 2014-2015**

# (Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Mathematical Methods
Course Code	HESM13
Class	I year (2014-2015)
Semester	Odd
Staff Name	Dr.V.Durai Singh
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ the student will be able to use the mathematical tools to analyse the economic problems
- > to know the Application of Matrix in Economy
- > to know the Application of Derivatives
- > to find out Consumer's Surplus and Producers Surplus using Integration
- > to have a idea of Conversion of Primal to Dual by using linear programming

# **Syllabus**

## MATHEMATICAL METHODS FOR ECONOMICS

## **Unit – I: Matrix Algebra**

Concept of Matrix – Types of Matrices – Basic Operations – Addition, Substraction and Multiplication and Matrices – Rank and Inverse of a Matrix – Determinants and their basic Properties. Application of Matrix in Economy-Input- Output model

# **Unit – II : Linear Equations**

Consistency of a System of Linear Equations – Solutions of a System of Linear Equations – Cramer's Rule – Matrix Inverse Method – Guass – Jordan method. Input – Output Analysis – Simple Problems.

## **Unit – III: Differentiation and its Application**

Rules of Differentiation – Conditions for Maxima and Minima of a Function – Simple Application of Derivatives – Finding Marginal Functions from Total Functions – Elasticity of Demand – Relationship Between AC and MC using Derivatives – Maximization of Profit and Revenue - Minimization of Cost – Partial Derivatives and their Applications in Economics – Optimization of Functions with Two Independent Variables – Cobb-Douglas Production Function – Eulers' Theorem – Constrained Maxima and Minima and its Applications.

# **Unit – IV : Integration**

Concept of Integration – Rules of Integration – Definite and Indefinite Integration – Application of Indefinite Integration to derive Total Function from Marginal Function – Application of Definite Integration to find out Consumer's Surplus and Producers Surplus.

# Unit – V: Linear Programming 6L+6T+6P

Basic Concepts – Formulation of Linear Programming Problem – Structure and Variables – Feasible, Basic and Optimal Solutions – Graphical method of Solving Linear Programming Problem – Applications of Linear Programming Problem – Conversion of Primal to Dual.

## **Text Book**

A.C.Chiang – Fundamental Methods of Mathematical Economics

#### References

- 1. R.G.D. Allen, Mathematical Analysis for Economists.
- 2. Metha and Medhani Mathematics for Economists.
- **3.** Edward T. Dowling Mathematical Methods for Business and Economics.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on(18-06-2014)	
1-L1	Matrix Algebra	
2-L2	Concept of Matrix	
3- L3	Types of Matrices	
4-L4	Types of Matrices	
5-L5	Basic Operations	
6-L6	Addition,	
7-L7	Substraction	
8-L8	Multiplication and Matrices	
9-L9	Multiplication and Matrices	

10-P1	<b>Economics Association</b>
11-L10	Rank and Inverse of a Matrix
12-L11	Rank and Inverse of a Matrix
13-L12	Determinants and their basic Properties
14-L13	Application of Matrix in Economy
15-L14	Input- Output model
16-L15	Input- Output model
17-L16	Input- Output model
18-L17	Linear Equations
19-L18	Consistency of a System of Linear Equations
20-L19	Consistency of a System of Linear Equations
21-L20	Solutions of a System of Linear Equations
22-L21	Solutions of a System of Linear Equations
23-L22	Solutions of a System of Linear Equations
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
24-L23	Cramer's Rule
25-L24	Cramer's Rule
26-IT-1	Internal Test-I
27-L25	Matrix Inverse Method
28-L26	Matrix Inverse Method
29-L27	Guass – Jordan method
30-L28	Guass – Jordan method
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Input – Output Analysis
32- L30	Input – Output Analysis
33- L31	Simple Problems
34-P2	College level meeting/Cell function
35- L32	Simple Problems
36- L33	Differentiation and its Application
37- L34	Rules of Differentiation
38- L35	Conditions for Maxima and Minima of a Function
39- L36	Simple Application of Derivatives
40- L37	Finding Marginal Functions from Total Functions
41- L38	Elasticity of Demand
42- L39	Relationship Between AC and MC using Derivatives
43- L40	Maximization of Profit and Revenue
44- L41	Minimization of Cost
45- L42	Partial Derivatives and their Applications in Economics
46- L43	Optimization of Functions with Two Independent Variables
47- L44	Cobb-Douglas Production Function
48- L45	Eulers' Theorem
49- L46	Constrained Maxima and Minima and its Applications
50- L47	Constrained Maxima and Minima and its Applications

51- P3	Department Seminar	
52- L48	Integration	
53- L49	Concept of Integration	
54- L50	Rules of Integration	
55- L51	Rules of Integration	
56-L52	Rules of Integration	
	Allotting portion for Internal Test-II	
	Internal Test II begins(18-08-2014)	
57-L53	Definite and Indefinite Integration	
58-L54	Definite and Indefinite Integration	
59-IT-II	Internal Test-II	
60- L55	Definite and Indefinite Integration	
61- L56	Application of Indefinite Integration to derive Total Function from Marginal	
ļ	Function	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
63- L58	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
64- L59	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
65- L60	Application of Definite Integration to find out Consumer's Surplus and	
	Producers Surplus	
66- L61	Application of Definite Integration to find out Consumer's Surplus and	
67. 1.62	Producers Surplus	
67- L62	Application of Definite Integration to find out Consumer's Surplus and	
68- L63	Producers Surplus  Application of Definite Integration to find out Consumer's Surplus and	
06- L03	Producers Surplus	
69- L64	Linear Programming	
09- L04	Linear Frogramming	
70- L65	Basic Concepts	
71- L66	Formulation of Linear Programming Problem	
72- L67	Formulation of Linear Programming Problem	
73- L68	Structure and Variables	
74-P4	College level meeting/ function	
75- L69	Feasible	
76- L70	Basic and Optimal Solutions	
77- L71	Graphical method of Solving Linear Programming Problem	
78- L72	Graphical method of Solving Linear Programming Problem	
79- L73	Applications of Linear Programming Problem	
	Allotting portion for Internal Test-III	
	Internal Test III begins(15-09-2014)	
80- L74	Applications of Linear Programming Problem	

81- L75	Applications of Linear Programming Problem
82-IT-III	Internal Test-III
83- L76	Conversion of Primal to Dual
84- L77	Conversion of Primal to Dual
	Test Paper distribution and result analysis
85- L78	Conversion of Primal to Dual
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(24-10-2014)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on(31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <mathematical economics="" for="" methods="">"</mathematical>
CO1	use the mathematical tools to analyse the economic problems
CO2	known the Application of Matrix in Economy
CO3	known the Application of Derivatives
CO4	find out Consumer's Surplus and Producers Surplus using
	Integration
CO5	have a idea of Conversion of Primal to Dual by using linear
	programming
CO6	Knowledge of using mathematics in economic problems

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Public Economics
Course Code	HESM32
Class	II year (2014-2015)
Semester	Odd
Staff Name	Mr.J.Amalrajan Gnanadoss
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
M- 1-1 T4 2 II	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To make the students acquire the adequate knowledge of the nature and characteristics of public finance system in an economy.
- ➤ To provide insights into the formulation and evaluation of effective budgetary policies.
- > To know about various tax structure in India
- > To understand the usage of public expenditure in economic development
- To create ideas about the methods of redemption of public debt

## **Syllabus**

## **PUBLIC ECONOMICS**

## **Objectives**

- 1. To Understand the Charging Role and Functions of the Government in Different Economics
- 2. To Study the Implications of the Budgetary Policy on Allocation of Resources and Distribution of Income

- 3. To Examine the Economic Theory of Democracy and Political Process
- 4. To Analyze the Theoretical and Empirical Aspects of Public Expenditure

## Unit I

Introduction: Nature, Scope and Subject Matter of Public Economics. Role of Government in Organized Society- Government in a Mixed Economy: Public and Private Sector, Cooperation and Cooperation or Competition- Government as an Agent for Economic Planning and Development- Private Goods, Public Goods, and Merit Goods

## Unit 2

Rationale for Public Policy: Allocation of Resources- Impossibility of Decentralized Provision of Public Goods (Contribution of Samuelson and Musgrave) – Stabilization Policy-Keynesian Case for Stabilization Policy- Social Goals- Poverty Alleviation- Provision of Infrastructure Facilities - Removing Distributional Inequalities and Regional Imbalances

#### Unit-3

Public Expenditure: Wagner's Law of Increasing State Activities- Wiseman-Peacock Hypothesis; Pure Theory of Public Expenditure- Structure and Growth of Public Expenditure-Reforms in Expenditure Budgeting- Programme Budgeting and Zero Based Budgeting - Expenditure Reforms Commission

#### Unit 4

Fiscal Federalism: Principles Of Multi-Unit Finance - Fiscal Federalism in India - Vertical and Horizontal Imbalance- Assignment of Function and Sources of Revenue; Constitutional Provisions - Finance Commission and Planning Commission - Devolution of Resources and Grants- Resource Transfer from Union to States and States to Local Bodies - Criteria for Transfer of Resources- Centre - State Financial Relations in India- Problems of States Resources and Indebtedness

## Unit 5

Indian Tax System: Revenue of The Union State And Local Bodies - Major Taxes in India; Direct and Indirect Taxes, Taxation of Agriculture, Expenditure Tax- Reforms in Direct and Indirect Taxes, Taxes on Service- Non Tax Revenue of Centre, State and Local Bodies - Analysis of Central and State Government Budgets- Fiscal Crisis and Fiscal Sector Reforms in India - Fiscal Responsibility and Budgetary Management Act- Recent Taxation Committee Reports - Reports of Finance Commission in India

#### **Books for Reference**

- 1. Goode, R (1986) Government Finance In Developing Countries, Tata Mc Graw Hill, New Delhi
- 2. Duff, L. (1997), Governance And Markets, Orient Longman, New Delhi
- 3. Sahni, B.S. (Ed) 1972, Public Expenditure Analysis: Selected Readings, Rotherdam University Press.
- 4. Barman, K. (1986) Public Debt Management In India, Uppal Publishing House, New Delhi
- 5. Government of India (1985) Long Term Fiscal Policy, New Delhi.
- 6. Chelliah, Raja J. Et Al (1981) Trends And Issues In India's Federal Finance, National Institute Of Public Finance And Policy, New Delhi
- 7. Srivastava, D.K (Ed) (2000), Fiscal Federalism In India, Har-Anand Publications Limited, New Delhi
- 8. K.K. Andly and K.P.M. Sundaram Public Economics and Public Finance, New Delhi
- 9. B.P. Tyagi, Public Finance, New Delhi
- 10. K.P.M. Sundaram and E.N. Sundaram, Public Economics, New Delhi
- 11. Musgrave R. A., and Musgrave, P. B., Public Finance Theory and Finance, New Delhi

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2014)
1-L1	Introduction
2-L2	Nature, Scope and Subject Matter of Public Economics
3- L3	Nature, Scope and Subject Matter of Public Economics
4-L4	Nature, Scope and Subject Matter of Public Economics
5-L5	Role of Government in Organized Society
6-L6	Role of Government in Organized Society
7-L7	Government in a Mixed Economy
8-L8	Government in a Mixed Economy
9-L9	Public and Private Sector
10-P1	Economics Association
11-L10	Public and Private Sector
12-L11	Cooperation and Cooperation or Competition
13-L12	Government as an Agent for Economic Planning and Development
14-L13	Government as an Agent for Economic Planning and Development
15-L14	Private Goods, Public Goods, and Merit Goods
16-L15	Private Goods, Public Goods, and Merit Goods

17-L16	Private Goods, Public Goods, and Merit Goods
18-L17	Rationale for Public Policy
19-L18	Allocation of Resources
20-L19	Impossibility of Decentralized Provision of Public Goods (Contribution of
	Samuelson and Musgrave)
21-L20	Impossibility of Decentralized Provision of Public Goods (Contribution of
	Samuelson and Musgrave)
22-L21	Stabilization Policy
23-L22	Stabilization Policy
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
24-L23	Social Goals
25-L24	Social Goals
26-IT-1	Internal Test-I
27-L25	Poverty Alleviation
28-L26	Poverty Alleviation
29-L27	Provision of Infrastructure Facilities
30-L28	Provision of Infrastructure Facilities
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Removing Distributional Inequalities and Regional Imbalances
32- L30	Removing Distributional Inequalities and Regional Imbalances
33- L31	Removing Distributional Inequalities and Regional Imbalances
34-P2	College level meeting/Cell function
35- L32	Removing Distributional Inequalities and Regional Imbalances
36- L33	Public Expenditure
37- L34	Wagner's Law of Increasing State Activities
38- L35	Wagner's Law of Increasing State Activities
39- L36	Wiseman-Peacock Hypothesis
40- L37	Wiseman-Peacock Hypothesis
41- L38	Pure Theory of Public Expenditure
42- L39	Pure Theory of Public Expenditure
43- L40	Structure and Growth of Public Expenditure
44- L41	Structure and Growth of Public Expenditure
45- L42	Structure and Growth of Public Expenditure
46- L43	Reforms in Expenditure Budgeting
47- L44	Reforms in Expenditure Budgeting
48- L45	Programme Budgeting and Zero Based Budgeting
49- L46	Programme Budgeting and Zero Based Budgeting
50- L47	Expenditure Reforms Commission
51- P3	Department Seminar
52- L48	Expenditure Reforms Commission
53- L49	Fiscal Federalism

54- L50	Principles Of Multi-Unit Finance	
55- L51	Principles Of Multi-Unit Finance	
56-L52	Fiscal Federalism in India	
	Allotting portion for Internal Test-II	
_	Internal Test II begins(18-08-2014)	
57-L53	Vertical and Horizontal Imbalance	
58-L54	Vertical and Horizontal Imbalance	
59-IT-II	Internal Test-II	
60- L55	Assignment of Function and Sources of Revenue	
61- L56	Assignment of Function and Sources of Revenue	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Constitutional Provisions	
63- L58	Finance Commission and Planning Commission	
64- L59	Devolution of Resources and Grants	
65- L60	Resource Transfer from Union to States and States to Local Bodies	
66- L61	Criteria for Transfer of Resources	
67- L62	Centre	
68- L63	State Financial Relations in India	
69- L64	Problems of States Resources and Indebtedness	
70- L65	Indian Tax System	
71- L66	Revenue of The Union State And Local Bodies	
72- L67	Revenue of The Union State And Local Bodies	
73- L68	Major Taxes in India	
74-P4	College level meeting/ function	
75- L69	Direct and Indirect Taxes	
76- L70	Taxation of Agriculture, Expenditure Tax	
77- L71	Reforms in Direct and Indirect Taxes, Taxes on Service	
78- L72	Reforms in Direct and Indirect Taxes, Taxes on Service	
79- L73	Non Tax Revenue of Centre, State and Local Bodies	
	Allotting portion for Internal Test-III	
	Internal Test III begins(15-09-2014)	
80- L74	Non Tax Revenue of Centre, State and Local Bodies	
81- L75	Analysis of Central and State Government Budgets	
82-IT-III	Internal Test-III	
83- L76	Fiscal Crisis and Fiscal Sector Reforms in India	
84- L77	Fiscal Responsibility and Budgetary Management Act	
05.150	Test Paper distribution and result analysis	
85- L78	Recent Taxation Committee Reports - Reports of Finance Commission in India	
06 170	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(24-10-2014)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	

90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <public economics="">"</public>
CO1	make the students acquire the adequate knowledge of the nature
	and characteristics of public finance system in an economy
CO2	provide insights into the formulation and evaluation of effective
	budgetary policies
CO3	known about various tax structure in India
CO4	understand the usage of public expenditure in economic
	development
CO5	create ideas about the methods of redemption of public debt

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	Rural Development	
Course Code	HESM33	
Class	II year (2014-2015)	
Semester	Odd	
Staff Name	Dr.(Miss)A.Angel Anila	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

- > To enable the students to understand thoroughly the development in the rural area
- To familiarize the students about the rural marketing system
- > to understand the rural poverty and indebtedness
- > to know the special programs for rural development

## **Syllabus**

## RURAL DEVELOPMENT

#### Unit 1

Introduction: Nature of Rural Economy- Concept of Rural Development- Scope and Importance of Rural Development- V.M. Dandekar's Approach to Rural Development. Dimensions of Rural Development: Agricultural Growth in India- Irrigation- Agrarian Reforms- Rural Electrification-Rural Transport

## Unit 2

Rural Non-Farm Economy: Concepts and Definitions of Rural Industries- Needs and Economic Significance of Rural Industries- Current Trends of KVI- Rural Industries and Employment Generation- Rural Industries and Poverty Alleviation- Role of KVIC in the Development of

Rural Industries- Rural Industries in the Liberalization Period- Present Problems of Rural Industries in India- Remedies

#### Unit 3

Poverty and Unemployment: Nature, Causes and Remedies- Rural Employment: Nature, Causes and Remedies - Rural Indebtedness: Magnitude, Causes - Relief Measures- Role of Self Help Groups and Microfinance in this Context- Rural Industrialization

#### Unit 4

Programmes of Rural Development: Objectives and Assessment of Programs/Schemes-Food for Works Programme- Employment Guarantee Scheme- Small Farmers Development Agency-Marginal Farmers and Agricultural Labour- NREGP- TRYSEM - Special Component Plan for SCs- Tribal Development Programme- Employment Assurance Scheme- Swarn Jayanti Gram Swarozgar Yojana- Mahatma Gandhi National Rural Employment Guarantee Scheme

#### Unit 5

Rural Marketing: Introduction of Rural Products and Marketing- Nature of Rural Marketing- Importance and Significance of Rural Marketing- Scientific Marketing System- Recent Trends in Rural Marketing- Current Problems of Rural Marketing- Suggestion for Improving Rural Marketing- Introduction of Regulated Market- Objectives- Features- Benefits- Problems and Remedies of Regulated Marketing in India

## **Books for Reference**

- 1. Dandekar V. M And Rath N., Poverty in India
- 2. Desai and Casant, Study of Rural Economy, Himalaya Publishing Company, New Delhi.
- 3. Krishnamurthy V.T., Community Development in India.
- 4. Government of India, Evolution of Community Development Programme in India
- 5. Jain S.P., Indian Rural Economics, Vikas, New Delhi
- 6. Shakuntala Devi, Rural Credit and Agricultural Development, Scrap and Sons, New Delhi 1996
- 7. Government of India, Ministry of Finance, Economic Division, Economic Survey-Various Issues
- 8. Gagam Kumar Singh, Administration for Rural Development Programmes in India, Abhijeet Publication, New Delhi

Hour allotment	Class Schedule	
	Odd Semester Begin on (18-06-2014)	
1-L1	Introduction	
2-L2	Nature of Rural Economy	
3- L3	Concept of Rural Development	
4-L4	Scope and Importance of Rural Development	

5-L5	Scope and Importance of Rural Development	
6-L6	V.M. Dandekar's Approach to Rural Development	
7-L7	V.M. Dandekar's Approach to Rural Development	
8-L8	Dimensions of Rural Development	
9-L9	Dimensions of Rural Development	
10-P1	<b>Economics Association</b>	
11-L10	Agricultural Growth in India	
12-L11	Agricultural Growth in India	
13-L12	Irrigation	
14-L13	Agrarian Reforms	
15-L14	Agrarian Reforms	
16-L15	Rural Electrification	
17-L16	Rural Transport	
18-L17	Rural Non-Farm Economy	
19-L18	Concepts and Definitions of Rural Industries	
20-L19	Concepts and Definitions of Rural Industries	
21-L20	Concepts and Definitions of Rural Industries	
22-L21	Needs and Economic Significance of Rural Industries	
23-L22	Needs and Economic Significance of Rural Industries	
	Allotting portion for Internal Test-I	
	Internal Test I begins(30-07-2014)	
24-L23	Rural Industries and Employment Generation	
25-L24	Rural Industries and Poverty Alleviation	
26-IT-1	Internal Test-I	
27-L25	Rural Industries and Poverty Alleviation	
28-L26	Role of KVIC in the Development of Rural Industries	
29-L27	Role of KVIC in the Development of Rural Industries	
30-L28	Rural Industries in the Liberalization Period	
	Test Paper distribution and result analysis	
	Internal Test-I Marks into University portal	
31- L29	Present Problems of Rural Industries in India	
32- L30	Present Problems of Rural Industries in India	
33- L31	Remedies	
34-P2	College level meeting/Cell function	
35- L32	Remedies	
36- L33	Poverty and Unemployment	
37- L34	Nature, Causes and Remedies	
38- L35	Nature, Causes and Remedies	
39- L36	Rural Employment	
40- L37	Nature, Causes and Remedies	
41- L38	Rural Indebtedness	
42- L39	Magnitude, Causes	
43- L40	Magnitude, Causes	
44- L41	Relief Measures	
45- L42	Relief Measures	

46- L43	Role of Self Help Groups and Microfinance in this Context	
47- L44	Role of Self Help Groups and Microfinance in this Context	
48- L45	Role of Self Help Groups and Microfinance in this Context	
49- L46	Rural Industrialization	
50- L47	Rural Industrialization	
51- P3	Department Seminar	
52- L48	Rural Industrialization	
53- L49	Programmes of Rural Development	
54- L50	Programmes of Rural Development	
55- L51	Objectives and Assessment of Programs/Schemes	
56-L52	Objectives and Assessment of Programs/Schemes	
	Allotting portion for Internal Test-II	
	Internal Test II begins(18-08-2014)	
57-L53	Food for Works Programme	
58-L54	Employment Guarantee Scheme	
59-IT-II	Internal Test-II	
60- L55	Small Farmers Development Agency	
61- L56	Marginal Farmers and Agricultural Labour	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	NREGP- TRYSEM	
63- L58	Special Component Plan for SCs	
64- L59	Special Component Plan for SCs	
65- L60	Tribal Development Programme	
66- L61	Employment Assurance Scheme	
67- L62	Employment Assurance Scheme-	
68- L63	Swarn Jayanti Gram Swarozgar Yojana	
69- L64	Mahatma Gandhi National Rural Employment	
70- L65	Rural Marketing	
71- L66	Introduction of Rural Products and Marketing	
72- L67	Nature of Rural Marketing	
73- L68	Importance and Significance of Rural Marketing	
74-P4	College level meeting/ function	
75- L69	Importance and Significance of Rural Marketing	
76- L70	Scientific Marketing System  Researt Transle in Burgl Marketing	
77- L71	Recent Trends in Rural Marketing-	
78- L72	Current Problems of Rural Marketing	
79- L73	Suggestion for Improving Rural Marketing-	
	Allotting portion for Internal Test-III	
90 I 74	Internal Test III begins(15-09-2014)  Suggestion for Improving Purel Marketing	
80- L74	Suggestion for Improving Rural Marketing-	
81- L75	Introduction of Regulated Market	
82-IT-III 83- L76	Internal Test-III Objectives Features Repetits	
	Objectives- Features- Benefits  Problems and Pomedies of Pogulated Marketing in India	
84- L77	Problems and Remedies of Regulated Marketing in India	

	Test Paper distribution and result analysis
85- L78	Problems and Remedies of Regulated Marketing in India
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(24-10-2014)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course " <rural development="">"</rural>
CO1	understand thoroughly the development in the rural area
CO2	familiarize about the rural marketing system
CO3	understand the rural poverty and indebtedness
CO4	known the special programs for rural development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study .To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Human Resource Development
Course Code	HESE3A
Class	II year (2014-2015)
Semester	Odd
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- To make the student familiar with the HR principles and practice.
- > To understand the concept of human forecasting
- > To make use of internal and external sources of human power in the recruitment
- ➤ To create sustaining employee interest
- > to understand the role of government and trade unions and worker's participation in management

## **Syllabus**

#### **HUMAN RESOURCE DEVELOPMENT**

# **Objectives**

- 1. To enable the students to understand thoroughly the theories of HRD
- 2. to familiarize the students about the vital aspects of HRD
- 3. to understand the role of government and trade unions and worker's participation in management

#### Unit 1

Human Resource Development -Nature and Scope -Functions -Objectives- Evolution - HRM in Changing Environment.

## Unit 2

Human Resource Planning- Importance -Factors Affecting HRP- Planning Progress- Barriers to HRP- Job Analysis and Design- Source of Manpower Supply- Forecasting of Human Resource Supply- Identification of Human Resource Gap.

#### Unit 3

Selection and Requirement- Purpose and Importance- Factors Governing Recruitment- Process - Philosophy of Recruitment- Selection- Process- Orientation and Placement- Barriers to Effective Selection

## Unit 4

Training and Development -Nature -Methods of Training- Career Planning- Evaluation of Training Schemes- Career Planning - Performance Appraisal -Employee Counseling

## Unit 5

Industrial Relation- Role of Government, Employees and Trade Unions in Industrial Relations-Industrial Disputes - Handling and Setting Disputes- Principles and Forms of Collective Bargaining - Workers Participation in Management- Role and Methods of Workers Participation

## **Books for Reference**

- 1. Gray Desler, Managing Human Resource, Printice Hall
- 2. Ashwathappa, Human Resource And Personnel Management, Tata Mc Graw Hill, 2005
- 3. Udhai Papareek And T.V. Rao, Handbook On Training And Development, Kanishka Publication, 1965
- 4. Human Resource Development IIB Publication New Delhi 2005

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18.06.2014)
1-L1	Human Resource Development
2-L2	Human Resource Development
3- L3	Human Resource Development
4-L4	Human Resource Development
5-L5	Nature and Scope
6-L6	Nature and Scope
7-L7	Nature and Scope
8-L8	Functions – Objectives
9-L9	Functions – Objectives
10-P1	Economics Association
11-L10	Evolution
12-L11	Evolution
13-L12	Evolution
14-L13	HRM in Changing Environment
15-L14	HRM in Changing Environment
16-L15	HRM in Changing Environment
17-L16	HRM in Changing Environment
18-L17	Human Resource Planning
19-L18	Human Resource Planning

20-L19	Importance
21-L20	Factors Affecting HRP
21-L20 22-L21	Factors Affecting HRP
23-L21	Planning Progress
23-L22	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2014)
24-L23	Barriers to HRP-
25-L24	Barriers to HRP-
26-IT-1	Internal Test-I
27-L25	Job Analysis and Design
28-L26	Job Analysis and Design
29-L27	Source of Manpower Supply
30-L28	Source of Manpower Supply
20 220	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Forecasting of Human Resource Supply
32- L30	Forecasting of Human Resource Supply
33- L31	Identification of Human Resource Gap
34-P2	College level meeting/Cell function
35- L32	Identification of Human Resource Gap
36- L33	Selection and Requirement
37- L34	Selection and Requirement
38- L35	Purpose and Importance
39- L36	Purpose and Importance
40- L37	Factors Governing Recruitment
41- L38	Factors Governing Recruitment
42- L39	Recruitment- Process
43- L40	Philosophy of Recruitment
44- L41	Philosophy of Recruitment
45- L42	Selection- Process
46- L43	Selection- Process
47- L44	Orientation and Placement
48- L45	Orientation and Placement
49- L46	Orientation and Placement
50- L47	Barriers to Effective Selection
51- P3	Department Seminar
52- L48	Barriers to Effective Selection
53- L49	Training and Development
54- L50	Training and Development
55- L51	Training and Development
56-L52	Nature -Methods of Training
	Allotting portion for Internal Test-II
	Internal Test II begins(18-08-2014)
57-L53	Nature -Methods of Training

58-L54	Nature -Methods of Training
59-IT-II	Internal Test-II
60- L55	Career Planning
61- L56	Career Planning
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Evaluation of Training Schemes
63- L58	Evaluation of Training Schemes
64- L59	Career Planning
65- L60	Career Planning
66- L61	Performance Appraisal
67- L62	Performance Appraisal
68- L63	Employee Counseling
69- L64	Employee Counseling
70- L65	Industrial Relation
71- L66	Role of Government, Employees and Trade Unions in Industrial Relations
72- L67	Role of Government, Employees and Trade Unions in Industrial Relations
73- L68	Industrial Disputes
74-P4	College level meeting/ function
75- L69	Handling and Setting Disputes
76- L70	Handling and Setting Disputes
77- L71	Principles and Forms of Collective Bargaining
78- L72	Principles and Forms of Collective Bargaining
79- L73	Principles and Forms of Collective Bargaining
	Allotting portion for Internal Test-III
	Internal Test III begins(15-09-2014)
80- L74	Workers Participation in Management
81- L75	Workers Participation in Management
82-IT-III	Internal Test-III
83- L76	Workers Participation in Management
84- L77	Role and Methods of Workers
	Test Paper distribution and result analysis
85- L78	Role and Methods of Workers
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(24-10-2014)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
00 7 00	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (31-10-2014)

<b>Learning Outcomes</b>	COs of the course "< Human Resource Development >"
CO1	At the end of the course the student will be familiar with the HR
	principles and practice.
CO2	make use of internal and external sources of human power in the
	recruitment
CO3	Identify the sustaining employee interest
CO4	It is known the various concept of human forecasting
CO5	to understand the role of government and trade unions and
	worker's participation in management

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	<b>Computer Applications In Economics</b>	
Course Code	HESE21	
Class	I year (2015-2016)	
Semester	Even	
Staff Name	Prof. B. Robert Jeyapaul Ponraj	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs ( 5 units: 5×10=50: 10Hrs /unit)		

# **Course Objectives**

- ➤ To enlighten the students to study the technical languages of computers which is related with economics in the modern world
- > To create awareness among the students about the basics of MS-Office and SPSS
- > To provide knowledge about data entry in SPSS
- ➤ To provide knowledge about data defining in SPSS
- To provide knowledge regarding the data transfer and analysis in SPSS

# **Syllabus**

## COMPUTER APPLICATIONS IN ECONOMICS

### **Unit I: MS Office and SPSS:**

Overview – windows and Menus, Toolbars – Dialog Boxes – File Interface – Get File – Save out file – Export File – Import File – Data Processing using Excel.

## **Unit II: Data Entry:**

-

Basic Structure of an SPSS data file – Using data edition – Reading spread sheet data – Reading a database – Reading Text data.

#### **Unit III: Data Definition:**

Preparation of Code Book, Data List, Begin Data, End Data, Defining Variable Type, Variable Tables, Value Labels, Missing Labels.

### **Unit IV: Data Transformation and Analysis:**

Statistical Techniques for Data Analysis- Frequency, Cross Tabulation, Correlation, Regression, Chi-Square, \_t' test, ANOVA.

## **Unit V: Output Display:**

Interpretation of output – Transfer of data display formats – creating and Edition Graphs – Tables and Diagrams, Bar, Line, Pie, Scatter, Histogram

## Basic Readings List:

- 4. Gujarati, D N., (2012), Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
- **5.** Krishnamurthy E V and Sen S K (1976), Computer Based Numerical Algorithms, Affiliated East West Press, New Delhi.
- **6.** Lipschultz, M and S Lipschultz (1981), Theory and Problems of Data processing, Schum's Outline Series, McGraw Hill, New York.

Hour	Class Schedule
allotment	
	Even Semester Begin on(02-12-2015)
1-L1	MS Office and SPSS
2-L2	Overview
3- L3	windows and Menus
4-L4	Toolbars
5-L5	Dialog Boxes
6-L6	File Interface
7-L7	Get File
8- P1	<b>Economics Association</b>
9- L8	Save out file
10- L9	Export File
11-L10	Import File

12-L11	Data Processing using Excel
13-L12	Data Entry
14-L13	Basic Structure of an SPSS data file
15-L14	Basic Structure of an SPSS data file
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
16-L15	Using data edition
17-IT-1	Internal Test-I
18-L16	Reading spread sheet data
19-L17	Reading spread sheet data
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Reading a database
21- L19	Reading a database
22- P2	College level meeting/Cell function
23-L20	Reading Text data
24-L21	Data Definition
25-L22	Preparation of Code Book
26-L23	Data List
27-L24	Begin Data
28-L25	End Data
29-L26	Defining Variable Type
30-L27	Variable Tables
31-L28	Variable Tables
32-L29	Value Labels
33-L30	Missing Labels
34- P3	Department Seminar
35-L31	Data Transformation and Analysis
36-L32	Statistical Techniques for Data Analysis
	Allotting portion for Internal Test-II
	Internal Test II begins(22-02-2016)
37- L33	Frequency
38- IT-II	Internal Test-II
39-L34	Cross Tabulation
40-L35	Cross Tabulation
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	Correlation
42- L37	Regression
43- L38	Chi-Square
44- P4	College level meeting/ function
45-L39	t' test
46-L40	ANOVA
47-L41	Output Display
48-L42	Interpretation of output

49-L43	Transfer of data
50-L44	display formats
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
51 L45	creating an Edition Graphs
52- L46	Tables and Diagrams
53-IT-III	Internal Test-III
54-L47	Bar, Line
55-L48	Pie, Scatter, Histogram
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(11-04-2016)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-20161)

<b>Learning Outcomes</b>	COs of the course " <computer applications="" in<="" th=""></computer>	
	ECONOMICS >"	
CO1	students know about the MS-Office and SPSS	
CO2	Students work practically in MS- Word	
CO3	Students understand about SPSS package	
CO4	Identify the tools suitable for Data Analysis using SPSS	
CO5	interpret the SPSS output	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Macro Economic Theory And Analysis – II	
Course Code	HESM22	
Class	I year (2015-2016)	
Semester	Even	
Staff Name	Dr. J.David Gnanaraj	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- > To know the determination of rate of interest under IS-LM model.
- > To Understand the Keynes's Contribution on Saving and Investment Approach
- To learn Say's law of market,
- ➤ To Know the classical theory of employment and Keynes objection to the classical theory
- > To know the goal of Macroeconomic Policies
- > To learn the cost benefit approach

# **Syllabus**

# MACROECONOMIC THEORY AND ANALYSIS - II

# Unit – I: Neo-Classical and Keynesian System

Classical, Neo-Classical and Keynesian View on Interest – The IS-LM Model – IS-LM Model with Government Sector – IS-LM Model with Labour Market and Flexible Prices.

# **Unit – II : Income Theory of Prices**

Quantity of Money and Price Level – Development of Income Theory - Keyne's Contribution Saving and Investment Approach – Major Propositions of Income Theory – Limitations – Its Superiority over Quantity Theory – Supplementary to Quantity Theory.

# **Unit – III: Post Keynesian Developments in Macro Economics**

The Rational Expectation Hypothesis – Supply-Side Economics.

## **Unit – IV : Theory of Income and Employment**

Classical and Keynesian Theory of Income and Employment – Say's Law of Market – Classical Models – Critical Appraisal – Keynesian Theory of Income Employment and Output – Keynesian Economics and Less Development Countries.

#### **Unit – V : Macroeconomic Policies**

Need to Control Inflation and Business Cycle – Goal of Macroeconomic Policies - Monetary and Fiscal Policy – Fixed Target Approach – Optimizing Approach - Cost Benefit Approach – Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework – Income Policy.

### **References:**

- 9. Ackley. G., Macroeconomic Theory and Policy, Mac Millan New York, 1976.
- **10.**Rana. K.C. and Verma K.N., Macroeconomics Analysis, Vishal, 1999.
- **11.**Beckerman.W., An Introduction to National Income and Social Accounting, University of Lardy, 1967.
- **12.**Dernburg. T., Macroeconomics concept, Theories and policies, Mc Grow Hill, New York 1985.
- **13.**Roa. V.K.R.V., Investment, Income and multiplier in underdeveloped Economy, India Economic Review 1952.
- **14.** Shapiro. E., Macroeconomic Analysis, Harcourt Bruce Inc, 1994.
- **15.**Eisner. R and Robert H. Strotz., Determinants of Business Investment, Impact of Monetary Policy, Prentice Hall -0 1993.
- **16.**Branson.W., Macroeconomic Theory and Policy, Harper & Row 1984.

Hour	Class Schedule
allotment	
	Even Semester Begin on(02-12-2015)
1-L1	Neo-Classical and Keynesian System
2-L2	Classical,
3- L3	Neo-Classical

4-L4	Keynesian View on Interest
5-L5	The IS-LM Model
6-L6	The IS-LM Model
7-L7	The IS-LM Model
8- P1	Economics Association
9- L8	IS-LM Model with Government Sector
10- L9	IS-LM Model with Government Sector
11-L10	IS-LM Model with Government Sector
12-L11	IS-LM Model with Labour Market and Flexible Prices
13-L12	IS-LM Model with Labour Market and Flexible Prices
14-L13	IS-LM Model with Labour Market and Flexible Prices
15-L14	Income Theory of Prices
16-L15	Quantity of Money and Price Level
17- L16	Development of Income Theory
18- L17	Keyne's Contribution Saving and Investment Approach
19- L18	Keyne's Contribution Saving and Investment Approach
20- L19	Major Propositions of Income Theory
21- L20	Major Propositions of Income Theory
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
22- L21	Limitations
23- IT-1	Internal Test-I
24- L22	Its Superiority over Quantity Theory
25- L23	Supplementary to Quantity Theory
26- L24	Post Keynesian Developments in Macro Economics
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Post Keynesian Developments in Macro Economics
28- L26	Post Keynesian Developments in Macro Economics
29- L27	Post Keynesian Developments in Macro Economics
30- P2	College level meeting/Cell function
31-L28	The Rational Expectation Hypothesis Supply-Side Economics
32-L29	The Rational Expectation Hypothesis
33-L30	The Rational Expectation Hypothesis
34- L31	The Rational Expectation Hypothesis
35- L32	Supply-Side Economics
36- L33	Supply-Side Economics
37- L34	Supply-Side Economics
38-L35	Supply-Side Economics
39- L36	Theory of Income and Employment
40- L37	Classical and Keynesian Theory of Income and Employment
41- L38	Say's Law of Market
42-P3	Department Seminar
1 40 T 00	Say's Law of Market
43- L39 44- L40	Say's Law of Market

45- L41	Classical Models
46- L42	Classical Models
47- L43	Critical Appraisal
	Allotting portion for Internal Test-II
	Internal Test II begins(22-02-2016)
48- L44	Keynesian Theory of Income Employment and Output
49-IT-II	Internal Test-II
50-L45	Keynesian Theory of Income Employment and Output
51- L46	Keynesian Theory of Income Employment and Output
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Keynesian Theory of Income Employment and Output
53- L48	Keynesian Economics and Less Development Countries
54- L49	Keynesian Economics and Less Development Countries
55- L50	Keynesian Economics and Less Development Countries
56- L51	Keynesian Economics and Less Development Countries
57- L52	Macroeconomic Policies
58- L53	Need to Control Inflation and Business Cycle
59-P4	College level meeting/ function
60- L54	Goal of Macroeconomic Policies
61- L55	Monetary and Fiscal Policy
62- L56	Fixed Target Approach
63- L57	Fixed Target Approach
64- L58	Optimizing Approach
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
65- L59	Optimizing Approach
66- L60	Cost Benefit Approach
67-IT-III	Internal Test-III
68- L61	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework
69- L62	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework –
70- L63	Income Policy
	Test Paper distribution and result analysis
71.35	Entering Internal Test-III Marks into University portal
71-MT	Model Test(11-04-2016)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
75 1 65	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <macroeconomic and<="" th="" theory=""></macroeconomic>	
	ANALYSIS – II >"	
CO1	After completion of the course the students will be able to calculate	
	the rate of interest by using the IS-LM model.	
CO2	Understand the Keyne's Contribution on Saving and Investment	
	Approach	
CO3	Learn to apply the Say's law of market in the practical life	
CO4	understood the Goal of Macroeconomic Policies	
CO5	Compare the cost benefit analysis	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Research Methodology
Course Code	HESM24
Class	I year (2015-2016)
Semester	Even
Staff Name	Dr. V.Aron
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	
Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)	

# **Course Objectives**

- > To know the basic elements in research
- > To identify basic problems in the society and the way to overcome
- > To learn collection of data and analysing
- To have ideas about the techniques to be used in research analysis
- > To aware presentation, interpretation and providing suggestions for policy making

## **Syllabus**

#### RESEARCH METHODOLOGY

#### Unit I

Foundation of Research -The Scientific Approach – Aims of Social Sciences – Scientific Revolution – Role of Methodology – Research Process – Conceptual Foundation of Research – Economic Theory and Method – Axiomatic, Mathematical and Historical Methods – Theory, Models and Empirical Research – Basic Elements in Research – Identification of a Research Problem –Objectives of research-motivation in research-types of research-criteria of a good research-defining a research problem-selecting a problem-review of literature

## **Unit II**

Research design-need for research design-different types of designs-experimental design-Sampling design-census and sample survey –steps in sampling design-critria for selecting a sampling procedure-characteristics of a good sampling design- how select a random sample-Hypothesis formulation and testing – Research Process

#### Unit III

Measurement and scaling techniques-Measurement in research-sources of error in measurement tests-scaling –important scaling techniques

#### **Unit IV**

**Data Collection Methods** 

Principles and Process in Data Collection – Primary Data – Case Study Method – Survey Research — Preparation of Structure Interview Schedule – Construction of Questionnaire – Pilot Study – Classification and Tabulation – Diagrammatic Representation – Secondary Data – Sourcing of data - Processing and analysis of data and interpretation

#### Unit V

Report writing-significance of report writing-different steps in writing report-layout of research report-mechanics of writing a research report- referencing systems-research, Policy Making and Advocacy and Activism- influencing policy making-through debates, newsletters, networking with policy makers, - Advocacy and Activism- Skills needed for Advocacy and Activism-Presentation of Research findings-presentation skills –use of published research for policy making and advocacy.

## **Text Book**

3. C.R. Kothari, Research Methodology, Wiley Eastern Limited

#### **Reference Books**

- 7. C.T. Kurien, A Guide to Research, Sage Publishers
- 8. Chava Nachimias and David Nachimias, Research Methods in the Social Services.
- 9. Herbert Wesberg and brew D. Bower, An Introduction to Survey Research and Data Analysis, W.H. Freeman and Company

Hour	Class Schedule
allotment	
	Even Semester Begin on (02-12-2015)
1-L1	Foundation of Research
2-L2	The Scientific Approach- Aims of Social Sciences
3- L3	Scientific Revolution
4-L4	Role of Methodology
5-L5	Research Process – Conceptual Foundation of Research
6-L6	Economic Theory and Method
7-L7	Axiomatic, Mathematical and Historical Methods
8- P1	<b>Economics Association</b>
9- L8	Theory, Models and Empirical Research
10- L9	Basic Elements in Research

11-L10	Identification of a Research Problem	
12-L11	Objectives of research-motivation in research	
12-L11 13-L12	types of research- criteria of a good research	
13-L12 14-L13	defining a research problem-selecting a problem-review of literature	
14-L13 15-L14		
15-L14 16-L15	Research design	
	need for research design	
17- L16	different types of designs	
18- L17 19- L18	experimental design	
20- L19	Sampling design	
20- L19 21- L20	census and sample survey	
21- L20	steps in sampling design	
	Allotting portion for Internal Test-I Internal Test I begins(25-01-2016)	
22- L21		
23- IT-1	criteria for selecting a sampling procedure  Internal Test-I	
24- L22	characteristics of a good sampling design	
25- L23	how select a random sample	
26- L24	Hypothesis formulation and testing	
20- L24	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Hypothesis formulation and testing	
28- L26	Research Process	
29- L27	Research Process	
30- P2	College level meeting/Cell function	
31-L28	Measurement and scaling techniques	
32-L29	Measurement and scaling techniques	
33-L30	measurement in research	
34- L31	measurement in research	
35- L32	Measurement in research	
36- L33	sources of error in measurement tests	
37- L34	sources of error in measurement tests	
38-L35	sources of error in measurement tests	
39- L36	scaling	
41- L38	scaling	
42-P3	Department Seminar	
43- L39	important scaling techniques	
44- L40	important scaling techniques	
45- L41	Data Collection Methods	
46- L42	Principles and Process in Data Collection	
47- L43	Primary Data	
-	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
48- L44	Case Study Method	

49-IT-II	Internal Test-II
50-L45	Survey Research
51- L46	Preparation of Structure Interview Schedule
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Construction of Questionnaire
53- L48	Pilot Study
54- L49	Classification and Tabulation
55- L50	Diagrammatic Representation
56- L51	Secondary Data
57- L52	Sourcing of data
58- L53	Processing and analysis of data and interpretation
59-P4	College level meeting/ function
60- L54	Report writing-significance of report writing
61- L55	different steps in writing report-layout of research report
62- L56	mechanics of writing a research report- referencing systems-research
63- L57	Policy Making and Advocacy and Activism
64- L58	influencing policy making-through debates,
	Allotting portion for Internal Test-III
	Internal Test III begins(11-04-2016)
65- L59	newsletters, networking with policy makers
66- L60	Advocacy and Activism- Skills needed for Advocacy and Activism
67-IT-III	Internal Test-III
68- L61	Presentation of Research findings
69- L62	presentation skills
70- L63	use of published research for policy making and advocacy
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test11-04-2016)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <research methodology="">"</research>
CO1	understand the basic elements in research
CO2	identify basic problems in the society and the way to overcome
CO3	Create knowledge about collection of data and analysing

CO4	have ideas about the techniques to be used in research analysis
CO5	aware presentation, interpretation and providing suggestions for policy making

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	Advanced Micro Economic Theory – II	
Course Code	HESM21	
Class	I year (2015-2016)	
Semester	Even	
Staff Name	Dr.D.Kathiravan	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		

# **Course Objectives**

Dept. Meetings-2 Hrs College Meetings-2 Hrs

- ➤ to provide knowledge about the recent developments in the theory of pricing in the field of microeconomics;
- ➤ to provide students with the knowledge of basic distribution models' assumptions, internal logic and predictions, grounding the explanations on intuitive, graphical and analytical approaches;
- > to develop students' ability to constructing and analyzing models and theorems

## **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY – II

#### **UNIT –I Alternative Theories of Firm:**

Recent Developments in the theory of pricing – Baumol's theory of sales revenue maximization – Cyert and March model – Maximum rate of growth hypothesis by Marris – Williamson's model of Managerial discretion – Behavioural theory of firm – Game theory.

#### **UNIT – II Distribution:**

Neo-classical approach – Marginal productivity theory – Euler's theorem- the adding up problem – Modern theories of rent, wage, interest and profit – liquidity preference theory of interest – Shackle's theory of profit – Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor.

#### **UNIT – III Welfare Economics:**

Pigovian Welfare Economics and Externalities – the compensation criteria – Kaldor, Hicks criteria – Scitovsky criterion – Problems of existence, stability and uniqueness of general equilibrium – Maximisation of Social Welfare – marginal conditions of paretian optimum – pareto optimality and competitive equilibrium.

## **UNIT –IV General Equilibrium Analysis:**

Walrasian General Equilibrium Analysis – 2x2x2 model – pareto optimality – tatonnement and non- tatonnement process – Social Welfare function – Arrow's impossibility theorem – second best theory.

# **UNIT -V Theories of Risk and Uncertainty:**

Choice under certainity - formalization of uncertainity - choice under uncertainity - contingent consumption - properties of utility function and probabilities - criticisms of the expected utility theory - Risk aversion - The demand for insurance - diversification of risk - Risk spreading - Role of stock market effect of taxation on investment in risky assets.

#### Books for Reference:

- 8. Jhingan, M.L. Advanced Economic Theory: Brinda Publications, New Delhi.
- 9. Koutsoyiannis, A. Modern Micro Economics: Macmillan Press, London.
- **10.** Baumol, W.J. Economic Theory and Operations Analysis: Prentice Hall of India, New Delhi
- 11. Cullis and Jones; 1988, Public Economics and Public Choice: Oxford University Press.
- 12. Gravelle and Rees;1988, Micro Economics: Longman House.
- 13. Halvarian, Micro Economics (Advanced) Affiliated East West Press
- 14. Thirlwall, A.P.; 1994, Growth Economics, ELBS.

Hour	Class Schedule
allotment	
	Even Semester Begin on (02-12-2015)
1-L1	Alternative Theories of Firm:

2-L2	Recent Developments in the theory of pricing	
3- L3	Recent Developments in the theory of pricing	
4-L4	Baumol's theory of sales revenue maximization	
5-L5	Baumol's theory of sales revenue maximization	
6-L6	Cyert and March model	
7-L7	Cyert and March model	
8-L8	Cyert and March model	
9-L9	Maximum rate of growth hypothesis by Marris	
10-P1	Economics Association	
11-L10	Maximum rate of growth hypothesis by Marris	
12-L11	Williamson's model of Managerial discretion	
13-L12	Williamson's model of Managerial discretion	
14-L13	Williamson's model of Managerial discretion	
15-L14	Behavioural theory of firm – Game theory	
16-L15	Behavioural theory of firm – Game theory	
17-L16	Behavioural theory of firm – Game theory	
18-L17	Distribution	
19-L18	Neo-classical approach	
20-L19	Marginal productivity theory	
21-L20	Marginal productivity theory	
22-L21	Euler's theorem- the adding up problem	
23-L22	Euler's theorem- the adding up problem	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Modern theories of rent, wage	
25-L24	interest and profit	
26-IT-1	Internal Test-I	
27-L25	liquidity preference theory of interest	
28-L26	liquidity preference theory of interest	
29-L27	Shackle's theory of profit	
30-L28	Shackle's theory of profit	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Macro theories of distribution – Ricardian	
32- L30	Macro theories of distribution – Marxian	
33- L31	Macro theories of distribution – Kalecki	
34-P2	College level meeting/Cell function	
35- L32	Macro theories of distribution – Kaldor	
36- L33	Welfare Economics	
37- L34	Pigovian Welfare Economics and Externalities	
38- L35	Pigovian Welfare Economics and Externalities	
39- L36	the compensation criteria	
40- L37	Kaldor	
41- L38	Hicks criteria	

42- L39	Scitovsky criterion
43- L40	Problems of existence
44- L41	stability and uniqueness of general equilibrium
45- L42	stability and uniqueness of general equilibrium
46- L43	Maximisation of Social Welfare
47- L44	Maximisation of Social Welfare
48- L45	marginal conditions of paretian optimum
49- L46	pareto optimality and competitive equilibrium
50- L47	pareto optimality and competitive equilibrium
51- P3	Department Seminar
52- L48	General Equilibrium Analysis:
53- L49	Walrasian General Equilibrium Analysis – 2x2x2 model
54- L50	Walrasian General Equilibrium Analysis – 2x2x2 model
55- L51	Walrasian General Equilibrium Analysis – 2x2x2 model
56-L52	Walrasian General Equilibrium Analysis – 2x2x2 model
	Allotting portion for Internal Test-II
	Internal Test II begins(22-02-2016)
57-L53	pareto optimality
58-L54	pareto optimality
59-IT-II	Internal Test-II
60- L55	tatonnement and non- tatonnement process
61- L56	tatonnement and non- tatonnement process
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Social Welfare function
63- L58	Social Welfare function
64- L59	Arrow's impossibility theorem
65- L60	Arrow's impossibility theorem
66- L61	second best theory
67- L62	second best theory
68- L63	Theories of Risk and Uncertainty
69- L64	Choice under certainity
70- L65	formalization of uncertainity
71- L66	choice under uncertainty
72- L67	contingent consumption
73- L68	properties of utility function and probabilities
74-P4	College level meeting/ function
75- L69	properties of utility function and probabilities
76- L70	criticisms of the expected utility theory
77- L71	Risk aversion
78- L72	Risk aversion
79- L73	The demand for insurance
	Allotting portion for Internal Test-III
00.7.71	Internal Test III begins(28-03-2016)
80- L74	diversification of risk

81- L75	Risk spreading
82-IT-III	Internal Test-III
83- L76	Role of stock market effect of taxation on investment in risky assets.
84- L77	Role of stock market effect of taxation on investment in risky assets.
	Test Paper distribution and result analysis
85- L78	Role of stock market effect of taxation on investment in risky assets.
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <advanced economic<="" micro="" th=""></advanced>
	THEORY – II>"
CO1	be familiar with the main elements and techniques of
	microeconomic theory
CO2	Be able to interpret the recent developments in the theory of
	pricing in the field of microeconomics;
CO3	be able to solve and interpret stylized problems based on
	microeconomic models;
CO4	be able to use these models to analyze real-world microeconomic
	phenomena and to evaluate issues of microeconomic policy.
CO5	Be able to develop students' ability to constructing and analyzing
	models and theorems

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Demography
Course Code	HESE41
Class	II year (2015-2016)
Semester	Even
Staff Name	Prof .J.Amalrajan Gnadoss
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- To know the composition and dynamics of population across the world
- To enable the students understand various demographic theories
- > to study the various rural banks and their role in rural economy
- > to get knowledge about the Indian census
- > to aware about the family planning

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Syllabus**

#### **DEMOGRAPHY**

#### Unit 1

Morality Measures- Grade and Specific Rates- Life Tables -Factors Affecting Morality-Morality Change and Population Growth -Fertility Measures- Crude and Specific Rates, Gross and Non Reproductive Rates- Factors Affecting Fertility- Study of Fertility Attitude by Special Survey, Mortality Rate, Fertility Rate, Reproductive Rate and Population Growth In India Unit 2

Composition of Population -Social Economic Composition -Relationship of Age, Sex and Other Compositional Traits to Economic and Special Organization- Composition of Population in India -Effects of Birth Death Rate and Migration Rates upon Population

#### Unit 3

Basic Principles of Measurement of Population Growth- Estimates, Census, Vital Registers and Records of Migration -Continuous Operation Registration- Methods of Population Presentation- Projection of Population in India

#### Unit 4

Economically Active Population -Basic Concept and Definitions- Impact of the Demographic Process on the Composition and Size of the Labour Force, Occupational and Industrial Composition of Workforce in Relation to Regional and International Differences in Economic Development- Female Participation in Work Force- A Study of Occupation, Composition and Female Participation in India- Concept of Human Development

#### Unit 5

Theories of Demographic Transition- Employment and Manpower Planning - its Significance and Problems- Measurement, Incidence and Implications of Unemployment and Underemployment With Special Reference to India- Implications of Population Changes for Capital Formation and Employment in Developing Countries- Indian Census, Family Planning, NFH Surveys, (Objectives and Findings)

# **Books Recommended**

- 6. G.W. Barelay: Techniques of Population Analysis.
- 7. D.K. Bogue: Principles of Demography.
- 8. Coale and Hoover: Population Growth and Economic Development in Low Income Countries
- 9. Human Development Report (Latest)
- 10. National Family Health Survey, 1 and 2

Hour	Class Schedule
allotment	
	Even Semester Begin on (02-12-2015)
1-L1	Morality Measures
2-L2	Grade and Specific Rates
3- L3	Grade and Specific Rates
4-L4	Life Tables
5-L5	Factors Affecting Morality
6-L6	Morality Change and Population Growth
7-L7	Morality Change and Population Growth
8-L8	Fertility Measures
9-L9	Crude and Specific Rates
10-P1	Economics Association
11-L10	Gross and Non Reproductive Rates
12-L11	Factors Affecting Fertility
13-L12	Study of Fertility Attitude by Special Survey
14-L13	Mortality Rate
15-L14	Fertility Rate
16-L15	Reproductive Rate
17-L16	Population Growth In India

18-L17	Composition of Population	
19-L18	Composition of Population	
20-L19	Composition of Population	
21-L20	Social Economic Composition	
22-L21	Social Economic Composition	
23-L22	Social Economic Composition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
25-L24	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
26-IT-1	Internal Test-I	
27-L25	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
28-L26	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
29-L27	Composition of Population in India	
30-L28	Composition of Population in India	
	Entering Internal Test-I Marks into University portal	
31- L29	Composition of Population in India	
32- L30	Effects of Birth Death Rate and Migration Rates upon Population	
33- L31	College level meeting/Cell function	
34-P2	Effects of Birth Death Rate and Migration Rates upon Population	
35- L32	Effects of Birth Death Rate and Migration Rates upon Population	
36- L33	Basic Principles of Measurement of Population Growth	
37- L34	Basic Principles of Measurement of Population Growth	
38- L35	Basic Principles of Measurement of Population Growth	
39- L36	Basic Principles of Measurement of Population Growth	
40- L37	Estimates, Census, Vital Registers and Records of Migration	
41- L38	Estimates, Census, Vital Registers and Records of Migration	
42- L39	Estimates, Census, Vital Registers and Records of Migration	
43- L40	Continuous Operation Registration	
44- L41	Continuous Operation Registration	
45- L42	Continuous Operation Registration	
46- L43	Methods of Population Presentation	
47- L44	Methods of Population Presentation	
48- L45	Methods of Population Presentation	
49- L46	Projection of Population in India	
50- L47	Projection of Population in India	
51- P3	Department Seminar	
52- L48	Projection of Population in India	
53- L49	Economically Active Population	
54- L50	Basic Concept and Definitions	

55- L51	Basic Concept and Definitions	
56-L52	Impact of the Demographic Process on the Composition	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
57-L53	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
58-L54	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
59-IT-II	Internal Test-II	
60- L55	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
61- L56	Size of the Labour Force, Occupational and Industrial Composition of	
	Workforce in Relation to Regional and International Differences in Economic	
	Development	
	Test Paper distribution and result analysis	
62 1.57	Entering Internal Test-II Marks into University portal	
62- L57	Female Participation in Work Force	
63- L58	Female Participation in Work Force	
64- L59	A Study of Occupation	
65- L60	A Study of Occupation	
66- L61 67- L62	Composition and Female Participation in India- Composition and Female Participation in India	
68- L63	Concept of Human Development	
08- L03	Concept of Human Development	
69- L64	Concept of Human Development	
70- L65	Theories of Demographic Transition	
71- L66	Employment and Manpower Planning	
72- L67	its Significance and Problems	
73- L68	Measurement	
74-P4	College level meeting/ function	
75- L69	Incidence and Implications of Unemployment	
76- L70	Underemployment With Special Reference to India	
77- L71	Underemployment With Special Reference to India	
78- L72	Implications of Population Changes for Capital Formation and Employment in	
	Developing Countries	
79- L73	Implications of Population Changes for Capital Formation and Employment in	
	Developing Countries	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	Indian Census	
81- L75	Family Planning	

82-IT-III	Internal Test-III
83- L76	NFH Surveys, (Objectives and Findings)
84- L77	Test Paper distribution and result analysis
85- L78	NFH Surveys, (Objectives and Findings)
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <demography>"</demography>
CO1	known the composition and dynamics of population across the
	world
CO2	understand various demographic theories
CO3	Aware about various rural banks and their role in rural economy
CO4	get knowledge about the Indian census
CO5	aware about the family planning

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	Environment Economics	
Course Code	HESM42	
Class	II year (2015-2016)	
Semester	Even	
Staff Name	Prof.(Miss).T.Sorna Mari	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

## **Course Objectives**

- > To realize the importance of environment on the economy.
- > To Understand the environmental problem
- To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

## **Syllabus**

#### **ENVIRONMENT ECONOMICS**

#### Unit 1

Nexus Between Ecology and Economics- The Principles of Material Balance- Private Versus Social Cost- Resilience- Entropy- Trade-Off Between Economic Growth and Ecological Balance- Renewable and Nonrenewable Resources -Sustainable Development

#### Unit 2

Economic Theory for Resource Allocation Policy –Externalities- Economic Coordination and The Price System- Market Equilibrium Analysis in Natural Resource Economics- Pareto Efficiency and The Market- Property Rights and Economic Efficiency- Limits to Growth - Technology Vs Environment- Coase's Theorem –Simon Kuznet's Inverted 'U' Shaped Curve Unit 3

Two Kinds of Environmentalism- Rich and Poor -Poverty and the Environment- Cross Cultural Environmental- Ethics the Merchandising of Biodiversity- Genetic Erosion – Peasant Struggle to Control Seeds- Farmers Rights

#### Unit 4

Economics of Pollution Control- Environmental Impact Assessment- Evaluation of Project and Programme- Benefit/Cost Analysis -Contingent Valuation Method -Measurement of Environmental Damages- Valuing Environmental Benefits: Hedonic Price Approach- Ecological Footprint Approach.

#### Unit 5

Renewable Resources -Growth Curves- The Rate of Exploitation- Open Access and Common Property Solutions- Exhaustible Resources- Monopoly and the Rate of Extraction-Ecosystem Services - Ecosystem Approach- Management within Natural Limits -Account For True Value

#### **Books for Reference**

- 5. Adiseshiah Malcolm.S Edited, 1987, Economics of Environment, Lancer International, India International Centre, New Delhi
- 6. David. W Pearce and R.Kerry Turner, Economics of Natural Resources and The Environment, Harvester Wheatsheaf, New York, 1990
- 7. Joseph J. Seneca and Michael K. Taussig, Environmental Economics, Prentice Hall, New Jersey 1974
- 8. Charless D. Kolstad, Environmental Economics, Oxford University Press, New York, 2000

Hour	Class Schedule
allotment	
	Odd Semester Begin on(02-12-2015)
1-L1	Nexus Between Ecology and Economics
2-L2	Nexus Between Ecology and Economics
3- L3	Nexus Between Ecology and Economics
4-L4	The Principles of Material Balance
5-L5	The Principles of Material Balance
6-L6	Private Versus Social Cost
7-L7	Private Versus Social Cost
8-L8	Resilience- Entropy
9-L9	Entropy
10-P1	Economics Association
11-L10	Trade-Off Between Economic Growth and Ecological Balance
12-L11	Trade-Off Between Economic Growth and Ecological Balance
13-L12	Trade-Off Between Economic Growth and Ecological Balance
14-L13	Renewable and Nonrenewable Resources
15-L14	Renewable and Nonrenewable Resources
16-L15	Sustainable Development
17-L16	Sustainable Development

18-L17	Economic Theory for Resource Allocation Policy
19-L18	Economic Theory for Resource Allocation Policy
20-L19	Externalities
21-L20	Economic Coordination and The Price System
22-L21	Economic Coordination and The Price System
23-L22	Market Equilibrium Analysis in Natural Resource Economics
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
24-L23	Market Equilibrium Analysis in Natural Resource Economics
25-L24	Pareto Efficiency and The Market
26-IT-1	Internal Test-I
27-L25	Pareto Efficiency and The Market
28-L26	Property Rights and Economic Efficiency
29-L27	Property Rights and Economic Efficiency
30-L28	Limits to Growth
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Technology Vs Environment
32- L30	Coase's Theorem
33- L31	Coase's Theorem
34-P2	College level meeting/Cell function
35- L32	Simon Kuznet's Inverted 'U' Shaped Curve
36- L33	Two Kinds of Environmentalism
37- L34	Two Kinds of Environmentalism
38- L35	Two Kinds of Environmentalism
39- L36	Rich and Poor
40- L37	Rich and Poor
41- L38	Poverty and the Environment
42- L39	Poverty and the Environment
43- L40	Cross Cultural Environmental-
44- L41	Cross Cultural Environmental-
45- L42	Ethics the Merchandising of Biodiversity
46- L43	Ethics the Merchandising of Biodiversity
47- L44	Genetic Erosion
48- L45	Genetic Erosion
49- L46	Peasant Struggle to Control Seeds
50- L47	Peasant Struggle to Control Seeds
51- P3	Department Seminar
52- L48	Farmers Rights
53- L49	Economics of Pollution Control
54- L50	Environmental Impact Assessment
55- L51	Environmental Impact Assessment
56-L52	Evaluation of Project and Programme
	Allotting portion for Internal Test-II
	Internal Test II begins(22-02-2016)

57-L53	Benefit/Cost Analysis
58-L54	Benefit/Cost Analysis
59-IT-II	Internal Test-II
60- L55	Benefit/Cost Analysis
61- L56	Contingent Valuation Method
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Contingent Valuation Method
63- L58	Measurement of Environmental Damages
64- L59	Measurement of Environmental Damages
65- L60	Measurement of Environmental Damages
	Test Paper distribution and result analysis
66- L61	Valuing Environmental Benefits
67- L62	Valuing Environmental Benefits
68- L63	Hedonic Price Approach
69- L64	Ecological Footprint Approach
70- L65	Renewable Resources
71- L66	Growth Curves
72- L67	The Rate of Exploitation
73- L68	Open Access and Common Property Solutions
74-P4	College level meeting/ function
75- L69	Open Access and Common Property Solutions
76- L70	Exhaustible Resources
77- L71	Monopoly and the Rate of Extraction
78- L72	Monopoly and the Rate of Extraction
79- L73	Ecosystem Services
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
80- L74	Ecosystem Approach
81- L75	Ecosystem Approach
82-IT-III	Internal Test-III
83- L76	Management within Natural Limits
84- L77	Management within Natural Limits
	Test Paper distribution and result analysis
85- L78	Account For True Value
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <environment economics="">"</environment>
CO1	On completion of the course students would be able to realize the
	importance of environment on the economy.
CO2	Understand that environmental problem is not the problem of
	a single country or region but a global problem/issue. Hence,
	policy formulation may be for all countries.
CO3	Demonstrate the scientific management of waste materials;
	realize the role and importance of recycling to keep the
	environment clean.
CO4	Understand the causes of environmental pollution like population
	explosion, and over-use of resources, careless or unscientific
	dump/management of wastes.
CO5	Suggest appropriate measures to correct environmental degradation

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Indian Banking System
Course Code	HESM44
Class	II year (2015-2016)
Semester	Even
Staff Name	PROF.(MISS)T. SARAH
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

- To provide theoretical knowledge in Indian banking system
- > To equip the students to understand the behaviour of India's capital and money market
- > To understand the various development banking
- ➤ To study the role and functions of NABARD
- > To aware about the recent changes in banking activity

## **Syllabus**

#### INDIAN BANKING SYSTEM

# Unit 1

Indian Banking System- Banking Regulation Act 1949- Banking Amendment Act 1994 - Nationalization of Commercial Banks, Objectives and Appraisal- Priority Sector Advances to Weaker Section and their Problems of Recovery. Nonperforming Assets of Commercial Banks-New Innovations Related to Banking Business

#### Unit 2

Internationalization Of Banking Service in India –Deregulation- Liberalization and Competition Among Banks (New Challenges for Indian Commercial Banks) Mutual Funds Credit Ratings and the Agencies- Merchant Banking -Venture Capital. Exchange Rate Banks - Recent Changes in Banking Activity- Exchange Rate Management- The FEMA 2000

#### Unit 3

Rural Banking- Regional Rural Banks (RRB's)- National Bank for Agriculture and Rural Development (NABARD)- Primary Agriculture Credit Societies (PAC's)- Central Cooperative Bank (CCB's)- State Cooperative Banks (SCB's)- Land Development Bank(LDB's)- Strengthen the Cooperative Banking System.

#### Unit 4

Unit 5

Meaning, Functions of Development Banks- Development Banks in India- Industrial Finance Corporation of India (IFCI) Industrial Development Bank of India (IDBI) Industrial Credit and Investment Corporation of India (ICICI), Industrial Reconstruction Bank of India (IRBI), Export and Import Bank of India (Exim Bank), State Financial Corporation (SFC) State Industrial Development Corporation (SIDC) Appraisal of the Developments Banking In India

Money and Capital Markets in India- Functions of Indian Money Market- Constitution of Indian Money Market- Defects of Indian Money Market -Features of Indian Capital Market -Banking Sector Reforms, Money Market Reforms- Capital Market Reforms- Social Banking-Innovative Banking- Defects of Indian Banking System- Suggestion to Improve Working-Narasimham Committee Report -Recent Banking Reforms

## **Books Recommended**

- 5. S.B. Gupta: Monetary Planning For India (Latest Ed.) K.Rao: Management of Commercial Banks.
- 6. L.M. Bhole: Impacts of Monetary Policy
- 7. Harendra Badhav (Rd), Challenges To Indian Banking Competition, Globalisation and Financial Markets, Mcmillan 1996
- 8. N.S. Yher: Non Performing Advances in Banks Skylark, New Delhi

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	Indian Banking System	
2-L2	Banking Regulation Act 1949	
3- L3	Banking Amendment Act 1994	
4-L4	Nationalization of Commercial Banks	
5-L5	Nationalization of Commercial Banks	
6-L6	Objectives and Appraisal	
7-L7	Objectives and Appraisal	
8-L8	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	
9-L9	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	
10-P1	Economics Association	
11-L10	Priority Sector Advances to Weaker Section and their Problems of Recovery.	
	Nonperforming Assets of Commercial Banks	
12-L11	Nonperforming Assets of Commercial Banks	

13-L12	Nonperforming Assets of Commercial Banks	
14-L13	Nonperforming Assets of Commercial Banks	
15-L14	Nonperforming Assets of Commercial Banks	
16-L15	New Innovations Related to Banking Business	
17-L16	New Innovations Related to Banking Business	
18-L17	Internationalization Of Banking Service in India	
19-L18	Deregulation	
20-L19	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
21-L20	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
22-L21	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
23-L22	Mutual Funds Credit Ratings and the Agencies	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Mutual Funds Credit Ratings and the Agencies	
25-L24	Merchant Banking	
26-IT-1	Internal Test-I	
27-L25	Merchant Banking	
28-L26	Venture Capital	
29-L27	Venture Capital	
30-L28	Exchange Rate Banks	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Exchange Rate Banks	
32- L30		
00 T 01	Recent Changes in Banking Activity	
33- L31	Recent Changes in Banking Activity  Exchange Rate Management	
34-P2		
	Exchange Rate Management	
34-P2	Exchange Rate Management  College level meeting/Cell function	
34-P2 35- L32	Exchange Rate Management  College level meeting/Cell function The FEMA 2000	
34-P2 35- L32 36- L33	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking	
34-P2 35- L32 36- L33 37- L34	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking	
34-P2 35- L32 36- L33 37- L34 38- L35	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-  National Bank for Agriculture and Rural Development (NABARD)-	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-  National Bank for Agriculture and Rural Development (NABARD)-  Primary Agriculture Credit Societies (PAC's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40 44- L41	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-  National Bank for Agriculture and Rural Development (NABARD)-  Primary Agriculture Credit Societies (PAC's)  Primary Agriculture Credit Societies (PAC's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40 44- L41 45- L42	Exchange Rate Management  College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-  National Bank for Agriculture and Rural Development (NABARD)-  Primary Agriculture Credit Societies (PAC's)  Primary Agriculture Credit Societies (PAC's)  Central Cooperative Bank (CCB's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40 44- L41 45- L42 46- L43	College level meeting/Cell function  The FEMA 2000  Rural Banking  Rural Banking  Regional Rural Banks (RRB's)  Regional Rural Banks (RRB's)  National Bank for Agriculture and Rural Development (NABARD)  National Bank for Agriculture and Rural Development (NABARD)-  National Bank for Agriculture and Rural Development (NABARD)-  Primary Agriculture Credit Societies (PAC's)  Primary Agriculture Credit Societies (PAC's)  Central Cooperative Bank (CCB's)  Central Cooperative Bank (CCB's)	
34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40 44- L41 45- L42 46- L43 47- L44	College level meeting/Cell function  The FEMA 2000 Rural Banking Rural Banking Regional Rural Banks (RRB's) Regional Rural Banks (RRB's) National Bank for Agriculture and Rural Development (NABARD) National Bank for Agriculture and Rural Development (NABARD)- National Bank for Agriculture and Rural Development (NABARD)- Primary Agriculture Credit Societies (PAC's) Primary Agriculture Credit Societies (PAC's) Central Cooperative Bank (CCB's) State Cooperative Banks (SCB's)	

51- P3	Department Seminar	
52- L48	Strengthen the Cooperative Banking System	
53- L49	Meaning, Functions of Development Banks	
54- L50	Meaning, Functions of Development Banks	
55- L51	Meaning, Functions of Development Banks	
56-L52	Development Banks in India	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
57-L53	Industrial Finance Corporation of India (IFCI)	
58-L54	Industrial Development Bank of India (IDBI) Industrial Credit and Investment	
	Corporation of India (ICICI)	
59-IT-II	Internal Test-II	
60- L55	Industrial Reconstruction Bank of India (IRBI)	
61- L56	Export and Import Bank of India (Exim Bank)	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Export and Import Bank of India (Exim Bank	
63- L58	State Financial Corporation (SFC)	
64- L59	State Financial Corporation (SFC)	
65- L60	State Industrial Development Corporation (SIDC)	
66- L61	State Industrial Development Corporation (SIDC)	
67- L62	Appraisal of the Developments Banking In India	
68- L63	Appraisal of the Developments Banking In India	
69- L64	Appraisal of the Developments Banking In India	
70- L65	Money and Capital Markets in India	
71- L66	Functions of Indian Money Market	
72- L67	Functions of Indian Money Market	
73- L68	Constitution of Indian Money Market	
74-P4		
75- L69	Defects of Indian Money Market	
76- L70	Defects of Indian Money Market	
77- L71	Features of Indian Capital Market	
78- L72	Banking Sector Reforms, Money Market Reforms	
79- L73	Social Banking- Innovative Banking	
	Allotting portion for Internal Test-III	
90 174	Internal Test III begins(28-03-2016)	
80- L74 81- L75	Defects of Indian Banking System  Penartment Seminar	
81- L/3 82-IT-III	Department Seminar Internal Test-III	
83- L76	Suggestion to Improve Working	
84- L77	Narasimham Committee Report	
85- L78	Recent Banking Reforms	
03- L/0	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
00- L/9	1410001 1 051(11-04-2010)	

87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <indian banking="" system="">"</indian>
CO1	Getting theoretical knowledge in Indian banking system
CO2	Understand the behaviour of India's capital and money market
CO3 Understand the various development banking	
CO4 Have a knowledge about the role and functions of NABARD	
CO5	aware about the recent changes in banking activity

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Indian Economy
Course Code	HESM41
Class	II year (2015-2016)
Semester	Even
Staff Name	Prof (Miss) T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK
Total 00 Hrs/Sam	·

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- ➤ To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

## **Syllabus**

### **INDIAN ECONOMY**

### Unit 1

Structure of the Indian Economy: Characteristics- Major Issues of Development-Structure and Organization of Villages- Towns- Industries and Handicrafts- Colonialism to Modernization

### Unit 2

Natural Resources and Demographic Features: Land- Water- Forest- Fishers and Mineral Resources- Population Size, Growth Rates, Sex Composition- Rural- Urban Migration- Problems of Overpopulation Policy. Human Resource Development- Its Indicators- Measures and Importance Unemployment and Poverty in India- Infrastructure of Indian Economy

### Unit 3

Trends in Agricultural Production and Productivity: Trends in Agricultural Production and Productivity- Land Reforms- New Agricultural Strategy- Green Revolution, Concepts, Need, Objectives and Methods Adopted - Agricultural Marketing- Problems of Marketing -Steps to Solve the Marketing Problems- Regulated Markets. Rural Credit, Agricultural Price Policy - Need -Food Security

#### Unit 4

Industrial Pattern in India: Industrial Policy of 1948, 1956 and 1991- Large Scale Industries- Iron and Steel - Cotton Textiles - Jute - Sugar - Cement - Paper and Petrochemical Industries. Small -Scale Industries - Cottage - Village and Small Industries- Need - Importance - Problem - Measures to solve the Problems. Public Sector Vs Private Sector - Role of Tertiary Sector in the Present Context - SEZ.

#### Unit 5

Economic Planning in India: Objectives- Targets- Strategies- Achievements and Failures-New Economy Reforms- Liberalization- Privatization- Globalization. Plan Models: Nehru, Gandhi, Rao and Manmohan, Mahalnobis

### **Books for Reference**

- 6. Mishra And Puri- Economics Of Development And Planning, 7th Edition, Himalaya Publishing House, New Delhi
- 7. Dhingra I.C. The Indian Economy: Environment And Policy, 16th Revised Edtion, Sultan Chand & Sons, New Delhi
- 8. Ruddar Datt, K.P.M. Sundaram- Indian Economy, 37th Revised Edition Sultan Chand And Company Limited, Ram Nagar, New Delhi, 1997.
- 9. Jhingan, M.L., The Economics Of Development And Planning, Ed, Vikas Publishing House Private Limited, New Delhi
- 10. Dhar P.K Indian Economy- Its Growing Dimensions, Kalyani Publishers, New Delhi

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	

1-L1	Structure of the Indian Economy	
2-L2	Structure of the Indian Economy	
3- L3	Structure of the Indian Economy	
4-L4	Characteristics	
5-L5	Major Issues of Development	
6-L6	Major Issues of Development	
7-L7	Structure and Organization of Villages	
8-L8	Structure and Organization of Villages	
9-L9	Structure and Organization of Villages	
10-P1	Economics Association	
11-L10	Towns	
12-L11	Industries and Handicrafts	
13-L12	Industries and Handicrafts	
14-L13	Industries and Handicrafts	
15-L14	Colonialism to Modernization	
16-L15	Colonialism to Modernization	
17-L16	Colonialism to Modernization	
18-L17	Natural Resources and Demographic Features	
19-L18	Natural Resources and Demographic Features	
20-L19	Land- Water- Forest	
21-L20	Fishers and Mineral Resources	
22-L21	Fishers and Mineral Resources	
23-L22	Population Size, Growth Rates, Sex Composition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Population Size, Growth Rates, Sex Composition	
25-L24	Rural- Urban Migration	
26-IT-1	Internal Test-I	
27-L25	Rural- Urban Migration	
28-L26	Problems of Overpopulation Policy	
29-L27	Problems of Overpopulation Policy	
30-L28	Human Resource Development	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Its Indicators	
32- L30	Measures and Importance Unemployment and Poverty in India	
33- L31	Measures and Importance Unemployment and Poverty in India	
34-P2	College level meeting/Cell function	
35- L32	Infrastructure of Indian Economy	
36- L33	Trends in Agricultural Production and Productivity	
37- L34	Trends in Agricultural Production and Productivity	
38- L35	Land Reforms	
20. 7.7	Allotting portion for Internal Test-II	
39- L36	Internal Test II begins(22-02-2016)	

40- L37	Land Reforms
41- L38	New Agricultural Strategy
42- L39	New Agricultural Strategy
43- L40	Green Revolution, Concepts, Need, Objectives and Methods Adopted
44- L41	Green Revolution, Concepts, Need, Objectives and Methods Adopted
45- L42	Agricultural Marketing- Problems of Marketing
46- L43	Agricultural Marketing- Problems of Marketing
47- L44	Problems of Marketing
48- L45	Steps to Solve the Marketing Problems
49- L46	Steps to Solve the Marketing Problems
50- L47	Rural Credit, Agricultural Price Policy
51- P3	Department Seminar
52- L48	Need -Food Security
53- L49	Industrial Pattern in India
54- L50	Industrial Policy of 1948, 1956 and 1991
55- L51	Large Scale Industries
56-L52	Iron and Steel
57-L53	Cotton Textiles
58-L54	Jute – Sugar – Cement
59-IT-II	Internal Test-II
60- L55	Paper and Petrochemical Industries
61- L56	Small -Scale Industries
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Cottage - Village and Small Industries
63- L58	Need – Importance
64- L59	Problem
65- L60	Measures to solve the Problems
66- L61	Measures to solve the Problems
67- L62	Public Sector Vs Private Sector
68- L63	Role of Tertiary Sector in the Present Context
69- L64	SEZ
70- L65	Economic Planning in India
71- L66	Objectives- Targets- Strategies
72- L67	Objectives- Targets- Strategies
73- L68	Achievements and Failures
74-P4	College level meeting/ function
75- L69	Achievements and Failures
76- L70	New Economy Reforms
77- L71	New Economy Reforms
78- L72	Liberalization
79- L73	Liberalization
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)

80- L74	Privatization	
81- L75	Privatization	
82-IT-III	Internal Test-III	
83- L76	Globalization	
84- L77	Plan Models: Nehru, Gandhi, Rao	
	Test Paper distribution and result analysis	
85- L78	Manmohan, Mahalnobis	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>	
CO1	On completion of the course students will be able to	
	develop ideas of the basic characteristics of Indian economy and	
	the indicators of development.	
CO2	Understand the importance of five year plans in economic	
	development.	
CO3	It is known that the progress and changing nature of agricultural	
	sector and its contribution to the economy as a whole.	
CO4	Grasp the importance of industrial growth in India.	
CO5	students would understand the role of infrastructure in economic	
	development	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school student

HOD Signature Staff Signature

Principal

# St. John's College, Palayamkottai

# **Department of Economics**

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Industrial Economics
Course Code	HESM43
Class	II year (2015-2016)
Semester	Even
Staff Name	Prof.A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

# **Course Objectives**

- To have idea about firm and industry
- > To understand the market structure and innovations
- > To identify the market forecasting

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

- To aware of the role of MNCs in industrial development
- > To know different policies like privatization, globalization and import and export

# **Syllabus**

# **INDUSTRIAL ECONOMICS**

### Unit 1

Concept of Plant, Firm, Business House, Industry and Market- Business Organization in Private and Public Corporate Sectors – Strength and Structure of Indian Corporate Sector- Public Sector in India: Rationale and Performance. Industrialisation and Development - Backward and Forward Linkages- Independence of Industrial Sectors

#### Unit 2

Industrial Finance: Meaning, Scope, Importance of Industrial Finance - Sources of Industrial Finance: Private, Public and Cooperative Sector- Shares, Debentures, Bonds, Deposits, Loans Etc. Foreign Capital: Need for Foreign Capital, Government's Policy Towards Foreign Capital. Direct Investment, Foreign Institutional Investment, Euro Issues, GDR, ADR, External Commercial Borrowings.

#### Unit 3

Industrial Structure and Growth- Pattern of Industrialization- Public and Private, Large and Small Industries- Industrial Productivity- Measurement, Partial and Total Trades- Total Trends- Industrial Labour- Problems, Policies and Reforms In India- Economic Reforms and Industrial Growth

#### Unit 4

Location of Industries- Theories and Measures of Location - Location of Industries in India- Industrial Projects, Selection Criterion- Industrial Finance- Money and Capital Markets - Development Banks- Industrial Finance in India.

### Unit 5

Industrial Growth in India: Inter-Regional Variations in Industrial Development-Industrial Policy in India- Small Scale Industries- Industrial Concentration and MRTP Act. Foreign Collaboration in Technology Imports- Industrial Sickness- Policy Making For Industrial Growth -Effective Study of the Steel, Cement, Electronics and Textile Industries- Industrial Development in Rajasthan.

## **Books for Reference**

- 6. R.R. Barthwal, Industrial Economics: An Introductory Textbook.
- 7. S.C.Kuchchhal, Finance Management
- 8. Hat and Morris, Industrial Economics: Theory and Evidence.
- 9. Ishar J Ahluwalia, Industrial Growth In India: Stagnation Since The Mid-Sixties
- 10. KV Sivayya and V. B. K Das, India Industrial Economy.

Hour	Class Schedule
allotment	
	Even Semester Begin on (02-12-2015)
1-L1	Concept of Plant
2-L2	Concept of Plant
3- L3	Firm
4-L4	Business House
5-L5	Industry and Market
6-L6	Business Organization in Private and Public Corporate Sectors
7-L7	Business Organization in Private and Public Corporate Sectors
8-L8	Strength and Structure of Indian Corporate Sector
9-L9	Strength and Structure of Indian Corporate Sector
10-P1	Economics Association
11-L10	Public Sector in India
12-L11	Rationale and Performance
13-L12	Industrialisation and Development
14-L13	Industrialisation and Development
15-L14	Backward and Forward Linkages
16-L15	Backward and Forward Linkages
17-L16	Independence of Industrial Sectors

18-L17	Industrial Finance	
19-L18	Meaning, Scope, Importance of Industrial Finance	
20-L19	Meaning, Scope, Importance of Industrial Finance	
21-L20	Meaning, Scope, Importance of Industrial Finance	
22-L21	Sources of Industrial Finance	
23-L22	Private, Public and Cooperative Sector	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Private, Public and Cooperative Sector	
25-L24	Shares, Debentures, Bonds, Deposits, Loans Etc	
26-IT-1	Internal Test-I	
27-L25	Shares, Debentures, Bonds, Deposits, Loans Etc	
28-L26	Foreign Capital	
29-L27	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
30-L28	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Direct Investment	
32- L30	Foreign Institutional Investment	
33- L31	Euro Issues, GDR, ADR	
34-P2	College level meeting/Cell function	
35- L32	External Commercial Borrowings	
36- L33	Industrial Structure and Growth	
37- L34	Industrial Structure and Growth	
38- L35	Pattern of Industrialization	
39- L36	Public and Private, Large and Small Industries	
40- L37	Public and Private, Large and Small Industries	
41- L38	Industrial Productivity	
42- L39	Industrial Productivity	
43- L40	Measurement, Partial and Total Trades	
44- L41	Measurement, Partial and Total Trades	
45- L42	Total Trends	
46- L43	Industrial Labour	
47- L44	Industrial Labour	
48- L45	Problems, Policies and Reforms In India	
49- L46	Problems, Policies and Reforms In India	
50- L47	Economic Reforms and Industrial Growth	
51- P3	Department Seminar	
52- L48	Economic Reforms and Industrial Growth	
53- L49	Location of Industries	
54- L50	Location of Industries	
55- L51	Theories and Measures of Location	
56-L52	Theories and Measures of Location	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	

57-L53	Location of Industries in India	
58-L54	Location of Industries in India	
59-IT-II	Internal Test-II	
60- L55	Industrial Projects	
61- L56	Industrial Projects	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Selection Criterion	
63- L58	Selection Criterion	
64- L59	Industrial Finance	
65- L60	Money and Capital Markets	
66- L61	Money and Capital Markets	
67- L62	Development Banks	
68- L63	Industrial Finance in India	
69- L64	Industrial Finance in India	
70- L65	Industrial Growth in India	
71- L66	Inter-Regional Variations in Industrial Development	
72- L67	Inter-Regional Variations in Industrial Development	
73- L68	Industrial Policy in India	
74-P4	College level meeting/ function	
75- L69	Small Scale Industries	
76- L70	Industrial Concentration and MRTP Act	
77- L71	Industrial Concentration and MRTP Act	
78- L72	Foreign Collaboration in Technology Imports	
79- L73	Foreign Collaboration in Technology Imports	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	Industrial Sickness	
81- L75	Policy Making For Industrial Growth	
82-IT-III	Internal Test-III	
83- L76	Effective Study of the Steel, Cement, Electronics and Textile Industries	
84- L77	Effective Study of the Steel, Cement, Electronics and Textile Industries	
05 170	Test Paper distribution and result analysis	
85- L78	Industrial Development in Rajasthan	
06 170	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
00 1 00	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <industrial economics="">"</industrial>	
CO1	have idea about firm and industry	
CO2	understand the market structure and innovations	
CO3	identify the market forecasting	
CO4	aware of the role of MNCs in industrial development	
CO5	known different policies like privatization, globalization and	
	import and export	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Statistical Methods
Course Code	PESM13
Class	I year (2015-2016)
Semester	Even
Staff Name	Dr.A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- > To study the different statistical tools
- > To know the application of statistics in data analysis
- > To know the importance of time series in economics
- > To learn about index number

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

> To study the uses of vital statistics

# **Syllabus**

#### STATISTICAL METHODS

- **Unit I: Correlation :** Simple Correlation Meaning Types Assumptions and Limitations Karl Pearson's Correlation co-efficient and Spearman's Rank Correlation co-efficient and their properties.
- **Unit II: Regression :** Simple Regression Types of regression Methods of Estimation of Linear Equations using Ordinary Least Square Method Standard Error of Regression coefficient Partial and Multiple Regression.
- **Unit III: Time Series Analysis :** Time Series Analysis Concept and Components Utility of Time Series Determination of Regular Trend and Seasonal Indices.
- **Unit IV: Index Numbers :** Index Numbers Concept, Price Relative, Quantitative Relative, Value Relative Methods of Constructing Index Numbers Unweighted Index Numbers –

Weighted Index Numbers – Problems in the Construction of Index Numbers - Tests of Adequacy of Index Numbers - Consumer Price Index Numbers.

**Unit – V: Vital Statistics:** Definition – Uses of Vital Statistics – Methods of Obtaining Vital Statistics – Measurement of Fertility – Reproduction Rates – Measurement of Mortality – Life Tables and its Uses.

### **References:**

- 1. Sancheti D.C. and Kapoor V.K. Statistics, Theory, Methods and Applications.
- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	Correlation	
2-L2	Simple Correlation	
3- L3	Meaning	
4-L4	Types	
5-L5	Types	
6-L6	Types	
7-L7	Assumptions	
8-L8	Limitations	
9-L9	Limitations	
10-P1	Economics Association	
11-L10	Karl Pearson's Correlation co-efficient - properties	
12-L11	Karl Pearson's Correlation co-efficient- properties	
13-L12	Karl Pearson's Correlation co-efficient- properties	
14-L13	Spearman's Rank Correlation co-efficient - properties	
15-L14	Spearman's Rank Correlation co-efficient - properties	
16-L15	Spearman's Rank Correlation co-efficient - properties	
17-L16	Regression	
18-L17	Simple Regression	
19-L18	Types of regression	
20-L19	Types of regression	
21-L20	Types of regression	
22-L21	Methods of Estimation of Linear Equations using Ordinary Least Square	
	Method	
23-L22	Methods of Estimation of Linear Equations using Ordinary Least Square	
	Method	
	Allotting portion for Internal Test-I	

	Internal Test I begins(25-01-2016)		
24-L23	Methods of Estimation of Linear Equations using Ordinary Least Square		
2.22	Method		
25-L24	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
26-IT-1	Internal Test-I		
27-L25	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
28-L26	Standard Error of Regression co-efficient		
29-L27	Standard Error of Regression co-efficient		
30-L28	Standard Error of Regression co-efficient		
	- Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
31- L29	Standard Error of Regression co-efficient		
32- L30	Partial and Multiple Regression		
33- L31	Partial and Multiple Regression		
34-P2	College level meeting/Cell function		
35- L32	Partial and Multiple Regression		
36- L33	Time Series Analysis		
37- L34	Concept		
38- L35	Components		
39- L36 40- L37	Components		
40- L37 41- L38	Components		
41- L36 42- L39	Components Utility of Time Series		
42- L39 43- L40	Utility of Time Series  Utility of Time Series		
43- L40 44- L41	Utility of Time Series  Utility of Time Series		
45- L42	Utility of Time Series  Utility of Time Series		
46- L43			
47- L44	Determination of Regular Trend and Seasonal Indices  Determination of Regular Trend and Seasonal Indices		
48- L45	Determination of Regular Trend and Seasonal Indices		
49- L46	Determination of Regular Trend and Seasonal Indices		
50- L47	Determination of Regular Trend and Seasonal Indices		
51- P3	Department Seminar		
52- L48	Index Numbers		
53- L49	Concept		
54- L50	Price Relative		
55- L51	Quantitative Relative		
56-L52	Value Relative		
	Allotting portion for Internal Test-II		
	Internal Test II begins(22-02-2016)		
57-L53	Methods of Constructing Index Numbers		
58-L54	Methods of Constructing Index Numbers		
59-IT-II	Internal Test-II		
60- L55	Unweighted Index Numbers		

61- L56	Unweighted Index Numbers	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Weighted Index Numbers	
63- L58	Weighted Index Numbers	
64- L59	Problems in the Construction of Index Numbers	
65- L60	Problems in the Construction of Index Numbers	
66- L61	Tests of Adequacy of Index Numbers	
67- L62	Tests of Adequacy of Index Numbers	
68- L63	Consumer Price Index Numbers	
69- L64	Consumer Price Index Numbers	
70- L65	Vital Statistics	
71- L66	Definition	
72- L67	Uses of Vital Statistics	
73- L68	Uses of Vital Statistics	
74-P4	College level meeting/ function	
75- L69	Methods of Obtaining Vital Statistics	
76- L70	Methods of Obtaining Vital Statistics	
77- L71	Measurement of Fertility	
78- L72	Measurement of Fertility	
79- L73	Measurement of Fertility	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	Reproduction Rates	
81- L75	Reproduction Rates	
82-IT-III	Internal Test-III	
83- L76	Measurement of Mortality	
84- L77	Measurement of Mortality	
	Test Paper distribution and result analysis	
85- L78	Life Tables and its Uses	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	
	<u> </u>	

<b>Learning Outcomes</b>	COs of the course " <statistical methods="">"</statistical>
CO1	understand the different statistical tools

CO2	known the application of statistics in data analysis
CO3	known the importance of time series in economics
CO4	understand about index number
CO5	Aware about the uses of vital statistics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	International Economics
Course Code	HESE14
Class	I year (2015-2016)
Semester	Odd
Staff Name	Prof.B.Agastin
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > To know the importance of international economics
- > To study the effects of terms of trade on production
- To know the structure and components of balance of payment
- > To identify to Structure and Working of IMF
- > To study the role of SAARC

### INTERNATIONAL ECONOMICS

### **Syllabus**

### **Unit I: Theories of International Trade: -**

Importance of International Economics – Basic Concepts: Production Possibility Curve – Opportunity Cost –Offer Curve .The Modern theory of Factor Endowments - The Heckscher–Ohlin Theory - Samuelson's factor – Price Equalization Theory. Factor intensity reversals – Single - Multiple - Stopler–Samuelson Theorem –Rybczynski Theorm - Leontief Paradox

## Unit II: Economic growth and International trade: -

Gains from Trade - Effects of Growth on Trade, on terms of trade and on production - Trade welfare and terms of trade of a small country and large country - Immisersing growth.

# Unit III: Balance of Payments and Foreign Exchange: -

Structure and Components – Adjustment Mechanism of BOP – Types and Effects of Tariffs – Types of Non-Tariff Barriers – Foreign Exchange Rate and its policy – Control of Foreign Exchange.

# Unit IV: Economic Integration and Co-operation: -

Regional Trade Blocks – Bi-lateral and Multi-lateral International Negotiations, Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs) – Objectives, Functions – Structure and Working of IMF, World Bank and Asian Development Bank.

### **Unit V: World Trade Organization: -**

WTO – Origin – Objectives \_- Structure – Functions – Working of WTO – WTO Agreements – Multilateral Agreements on Trade in Goods – Agreement on Agriculture – Agreement on Textiles and clothing – Anti-Dumping – GATS, TRIPS, TRIMS, south-South Cooperation and SAARC.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Theories of International Trade
2-L2	Importance of International Economics
3- L3	Basic Concepts: Production Possibility Curve
4-L4	Opportunity Cost –Offer Curve
5-L5	The Modern theory of Factor Endowments
6-L6	The Heckscher–Ohlin Theory
7-L7	Samuelson's factor – Price Equalization Theory
8- P1	<b>Economics Association</b>
9- L8	Factor intensity reversals –Single - Multiple
10- L9	Factor intensity reversals –Single - Multiple
11-L10	Stopler–Samuelson Theorem
12-L11	Stopler–Samuelson Theorem
13-L12	Rybczynski Theorm
14-L13	Leontief Paradox
15-L14	Economic growth and International trade

16-L15	Gains from Trade
17- L16	Gains from Trade Gains from Trade
18- L17	
	Effects of Growth on Trade on terms of trade and on production
19- L18	Effects of Growth on Trade on terms of trade and on production
20- L19	Effects of Growth on Trade on terms of trade and on production
21- L20	Trade welfare and terms of trade of a small country and large country
	Allotting portion for Internal Test-I
22 1 21	Internal Test I begins(20-07-2015)
22- L21	Trade welfare and terms of trade of a small country and large country
23- IT-1	Internal Test-I
24- L22	Trade welfare and terms of trade of a small country and large country
25- L23	Trade welfare and terms of trade of a small country and large country
26- L24	Trade welfare and terms of trade of a small country and large country
	Test Paper distribution and result analysis
27 1 25	Entering Internal Test-I Marks into University portal
27- L25	Immisersing growth
28- L26	Immisersing growth
29- L27	Balance of Payments and Foreign Exchange
30- P2	College level meeting/Cell function
31-L28	Structure and Components
32-L29	Structure and Components
33-L30	Adjustment Mechanism of BOP
34- L31	Adjustment Mechanism of BOP
35- L32	Types of Tariffs
36- L33	Effects of Tariffs
37- L34	Types of Non-Tariff Barriers
38-L35	Types of Non-Tariff Barriers
39- L36	Foreign Exchange Rate and its policy
40- L37	Foreign Exchange Rate and its policy
41- L38	Control of Foreign Exchange
42-P3	Department Seminar
43- L39	Control of Foreign Exchange
44- L40	Economic Integration and Co-operation
45- L41	Regional Trade Blocks
46- L42	Bi-lateral and Multi-lateral International Negotiations
47- L43	Bi-lateral and Multi-lateral International Negotiations
	Allotting portion for Internal Test-II
40 T 44	Internal Test II begins(31-08-2015)
48- L44	Bi-lateral and Multi-lateral International Negotiations
49-IT-II	Internal Test-II
50-L45	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
51- L46	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
	- Test Paper distribution and result analysis
50 T 45	Entering Internal Test-II Marks into University portal
52- L47	Objectives

53- L48	Functions	
54- L49		
54- L49 55- L50	Structure and Working of IMF	
	Structure and Working of IMF	
56- L51	World Bank and Asian Development Bank	
57- L52	World Bank and Asian Development Bank	
58- L53	World Trade Organization	
59-P4	College level meeting/ function	
60- L54	WTO	
61- L55	Origin	
62- L56	Objectives _ Structure	
63- L57	Functions	
64- L58	Working of WTO	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
65- L59	WTO Agreements, Multilateral Agreements on Trade in Goods	
66- L60	Agreement on Agriculture, Agreement on Textiles and clothing	
67-IT-III	Internal Test-III	
68- L61	Anti-Dumping, GATS	
69- L62	TRIPS	
70- L63	TRIMS	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(16-10-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	south-South Co-operation and SAARC	
	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	south-South Co-operation and SAARC	
	Feedback of the Course, analysis and report preparation	
	Last Working day on(29-10-2015)	
1	, /	

<b>Learning Outcomes</b>	COs of the course " <international economics="">"</international>
CO1	known the importance of international economics
CO2	understand the effects of terms of trade on production
CO3	known the structure and components of balance of payment
CO4	identify the Structure and Working of IMF
CO5	Identify the role of SAARC

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Advanced Micro Economic Theory-I	
Course Code	HESM11	
Class	I year (2015-2016)	
Semester	Odd	
Staff Name	Dr.D.Kathiravan	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

## **Course Objectives**

- > To study the validity of Economic Theories for policy making
- > To know the relations between cost and production
- > To know the different market structure of economy
- To apply different theories for making profit in the business

# **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY-I

**UNIT: I Theory of Consumer Demand:** Basic Economic problem – Economic theories-validity of Economic Theories for policy making – pragmatic approach to Demand Analysis – Constant Elasticity of demand model – Distributed lag models – Linear expenditure system – Dual properties and propositions- Roys Identity – Shepherds Lemma – Slutsky theorem.

**UNIT: II Theory of Production:** Production function – continuous aggregate production function – Cobb Douglas production function – constant Elasticity of Substitution (CES) – Translog production function – Technical progress – Embodied and Disembodied neutral labour

saving and capital saving technical progress – Derivation Cost function from production function.

**UNIT: III Market Structure and Pricing:** Perfect Competition – Short run and long run of the firm and industry – price and output determination – Monopoly – price determination Monopoly control – Price discrimination – Monopolistic competition – general and Chamberlin approaches to equilibrium – Equilibrium of product differentiation and selling costs – excess capacity – criticisms of monopolistic competition – monopsony – bilateral monopoly.

**UNIT: IV Duopoly and Oligopoly:** Oligopoly and duopoly models – collusive and non-collusive models- Cournot, Bertrand, Chamberlin, Sweezy, Stackelberg models, Cartels – price leadership – Non-price competition in oligopoly.

**UNIT: V Theories of Firm:** Bain's limit pricing theory – Silos-Labini model of limit pricing – Franco Modiglianis contributions to limit price – profit maximization theory – theory of full cost or average cost pricing – the Andrew's version; The marginalist controversy.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Theory of Consumer Demand
2-L2	Basic Economic problem
3- L3	Economic theories
4-L4	validity of Economic Theories for policy making
5-L5	validity of Economic Theories for policy making
6-L6	pragmatic approach to Demand Analysis
7-L7	Constant Elasticity of demand model
8- P1	<b>Economics Association</b>
9- L8	Distributed lag models
10- L9	Linear expenditure system
11-L10	Dual properties and propositions
12-L11	Roys Identity
13-L12	Shepherds Lemma
14-L13	Slutsky theorem
15-L14	Theory of Production
16-L15	Production function
17- L16	continuous aggregate production function
18- L17	Cobb Douglas production function
19- L18	constant Elasticity of Substitution (CES)
20- L19	Translog production function
21- L20	Technical progress
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)

22- L21	Embodied and Disembodied neutral labour saving and capital saving technical progress	
23- IT-1	Internal Test-I	
24- L22	Embodied and Disembodied neutral labour saving and capital saving technical progress	
25- L23	Embodied and Disembodied neutral labour saving and capital saving technical progress	
26- L24	Derivation Cost function from production function	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Derivation Cost function from production function	
28- L26	Derivation Cost function from production function	
29- L27	Market Structure and Pricing	
30- P2	College level meeting/Cell function	
31-L28	Perfect Competition	
32-L29	Short run and long run of the firm and industry	
33-L30	price and output determination	
34- L31	Monopoly – price determination Monopoly control	
35- L32	Price discrimination	
36- L33	Monopolistic competition	
37- L34	general and Chamberlin approaches to equilibrium	
38-L35	Equilibrium of product differentiation and selling costs	
39- L36	excess capacity	
40- L37	criticisms of monopolistic competition	
41- L38	monopsony	
42-P3	Department Seminar	
43- L39	bilateral monopoly	
44- L40	Duopoly and Oligopoly	
45- L41	Oligopoly and duopoly models	
46- L42	Oligopoly and duopoly models	
47- L43	Oligopoly and duopoly models	
	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
48- L44	collusive and non-collusive models	
49-IT-II	Internal Test-II	
50-L45	collusive and non-collusive models	
51- L46	collusive and non-collusive models	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Cournot, Bertrand models	
53- L48	Chamberlin, Sweezy, models	
54- L49	Stackelberg models,	
55- L50	Cartels - price leadership – Non-price competition in oligopoly	
56- L51	Cartels- price leadership – Non-price competition in oligopoly	
57- L52	Cartels - price leadership – Non-price competition in oligopoly	

58- L53	Theories of Firm	
59-P4	College level meeting/ function	
60- L54	Bain's limit pricing theory	
61- L55	Bain's limit pricing theory	
62- L56	Silos-Labini model of limit pricing	
63- L57	Silos-Labini model of limit pricing	
64- L58	Franco Modiglianis contributions to limit price	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
65- L59	Franco Modiglianis contributions to limit price	
66- L60	profit maximization theory	
67-IT-III	Internal Test-III	
68- L61	theory of full cost or average cost pricing	
69- L62	the Andrew's version; The marginalist controversy	
70- L63	the Andrew's version; The marginalist controversy	
	- Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(16-10-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course " <advanced microeconomic="" theory="">"</advanced>
GO1	TZ .1 1'1', CT ' 701 ' C 1' 1'
	Known the validity of Economic Theories for policy making
CO2	Identified the relationship between cost and production
CO3	understand the different market structure of economy
CO4	Known to apply different theories for making profit in the business

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Macro Economic Theory I	
Course Code	6	
Class	I year (2015-2016)	
Semester	Odd	
Staff Name	Dr.K.Kiribakaran	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- > To know the macro variables and its need
- > To understand the calculation of National Income Accounting
- > To study the Determinants of Consumption
- > To identify the problems of inflation
- ➤ To find out the various macroeconomic models related to economic growth and development

### MACRO ECONOMIC THEORY- I

## **Syllabus**

# Unit – I: Introduction:

Some Basic Macroeconomic Concepts: Macroeconomic Variables – Relationship between Variables – Time Series and Cross-Section Analysis – Ex-ante and Ex-post Variables – Need of an Aggregate Approach – Limitations.

## **Unit – II: National Income and Circular Flow of Income:**

Concepts of National Income – Keyne's Concept of National Income – National Income Accounting – Social Accounting : Input-Output Accounting, Flow of Funds Accounting - Problems in the Measurement of National Income – National Income and Social Welfare – Circular Flow of Income.

# **Unit – III : Consumption Function:**

Keyne's Psychological Law and its Implications – Determinants of Consumption – Absolute Income Hypothesis – Relative Income Hypothesis – Life Cycle Hypothesis – Permanent Income Hypothesis – Pigou's Real Balance Effect - Long Term Consumption Function.

 $Unit-IV: Investment\ Function:$  Concepts and Types of Investment – Determinants of Investment – Marginal Efficiency of Capital – Marginal Efficiency of Investment – Acceleration Theory and Investment .

**Unit – V : Macroeconomic Issues:** Inflation – Meaning and Types – Keynesian Theory of Inflation – Modern Theory of Inflation – Philips Curve. Business Cycle – Meaning and its Nature – Theories of Business Cycle : Samuelson's Model, Kaldor's Model, Hicks Model of Business Cycle.

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Hour	Class Schedule	
allotment		
	Odd Semester Begin on (18-06-2015)	
1-L1	Introduction	
2-L2	Some Basic Macroeconomic Concepts	
3- L3	Macroeconomic Variables	
4-L4	Macroeconomic Variables	
5-L5	Relationship between Variables	
6-L6	Relationship between Variables	
7-L7	Time Series and Cross-Section Analysis	
8- P1	<b>Economics Association</b>	
9- L8	Time Series and Cross-Section Analysis	
10- L9	Ex-ante and Ex-post Variables	
11-L10	Ex-ante and Ex-post Variables	
12-L11	Need of an Aggregate Approach	
13-L12	Need of an Aggregate Approach	
14-L13	Limitations	
15-L14	National Income and Circular Flow of Income	
16-L15	Concepts of National Income	
17- L16	Keyne's Concept of National Income	
18- L17	Keyne's Concept of National Income	
19- L18	National Income Accounting	
20- L19	National Income Accounting	
21- L20	Social Accounting : Input-Output Accounting	
	Allotting portion for Internal Test-I	
	Internal Test I begins(20-07-2015)	
22- L21	Flow of Funds Accounting	
23- IT-1	Internal Test-I	
24- L22	Problems in the Measurement of National Income	
25- L23	Problems in the Measurement of National Income	

26- L24	National Income and Social Welfare	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	National Income and Social Welfare	
28- L26	Circular Flow of Income	
29- L27	Consumption Function	
30- P2	College level meeting/Cell function	
31-L28	Keyne's Psychological Law and its Implications	
32-L29	Keyne's Psychological Law and its Implications	
33-L30	Determinants of Consumption	
34- L31	Absolute Income Hypothesis	
35- L32	Relative Income Hypothesis	
36- L33	Relative Income Hypothesis	
37- L34	Life Cycle Hypothesis	
38-L35	Permanent Income Hypothesis	
39- L36	Pigou's Real Balance Effect	
40- L37	Pigou's Real Balance Effect	
41- L38	Long Term Consumption Function	
42-P3	Department Seminar	
43- L39	Long Term Consumption Function	
44- L40	Investment Function	
45- L41	Concepts and Types of Investment	
46- L42	Concepts and Types of Investment	
47- L43	Concepts and Types of Investment	
	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
48- L44	Determinants of Investment	
49-IT-II	Internal Test-II	
50-L45	Determinants of Investment	
51- L46	Determinants of Investment	
	Test Paper distribution and result analysis	
50 T 15	Entering Internal Test-II Marks into University portal	
52- L47	Marginal Efficiency of Capital	
53- L48	Marginal Efficiency of Capital	
54- L49	Marginal Efficiency of Investment	
55- L50	Marginal Efficiency of Investment	
56- L51	Acceleration Theory and Investment .	
57- L52	Acceleration Theory and Investment .	
58- L53	Macroeconomic Issues	
59-P4	College level meeting/ function	
60- L54	Inflation - Meaning	
61- L55	Types CL CL C	
62- L56	Keynesian Theory of Inflation	
63- L57	Modern Theory of Inflation	
64- L58	Philips Curve.	

	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
65- L59	Business Cycle	
66- L60	Meaning and its Nature	
67-IT-III	Internal Test-III	
68- L61	Theories of Business Cycle	
69- L62	Samuelson's Model	
70- L63	Kaldor's Model	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(16-10-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Hicks Model of Business Cycle	
	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course "< MACRO ECONOMIC THEORY- I>"
CO1	known the macro variables and its need
CO2	understood the calculation of National Income Accounting
CO3	understood the Determinants of Consumption
CO4	identify the problems of inflation
CO5	find out the various macroeconomic models related to economic
	growth and development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Monetary Economics
Course Code	HESM15
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr.J.David Gnanaraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- > to know the importance of money
- > To understand the different theories of demand for money
- be acquainted with role of RBI and supply of money
- > be identify the structure of money market in India
- be aware of monetary policy

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

# **Syllabus**

#### MONETARY ECONOMICS

**Unit I:** Concepts of Money: Traditional and Modern view – Concept of liquidity – Radcliffe Committee – Gurley and Shaw hypothesis

**Unit II:** Demand for money: Meaning – Classical Approach – Keynesian Approach – Post-Keynesian Approach – Real Balance Effect – Friedman's Theory of Demand for Money – Tobin's Portfolio Selection Model.

**Unit II:** Money Supply concepts: - RBI – Money supply and Price level – Components of Money supply – Determinants of money supply – Hi-powered money and money multiplier – Control of money supply – Theories of Inflation – Control of inflation.

**Unit IV: -** Financial System: - Structure of Financial system – Financial market – Market and its composition – Capital Market – Government and Industrial Securities Market – Regulation of Financial Market – SEBI.

**Unit V: -** Monetary Policy: - Meaning — Objectives — Instruments — Role of Monetary Policy in developing countries — Expansionary and Restrictive Monetary Policy — Limitations of monetary policy with special reference to India.

### **Books for Reference:**

- 1. Mishra SS, Money, Inflation and Economic Growth, Oxford and IBH Publishing company, New Delhi, 1981.
- 2. Gupta L.C., India's Financial Markets and Institutions, Society for Capital Research and Development, New Delhi, 1999.
- 3. Jhingan M.L., Monetary Economics, Vrindha Publications, New Delhi.
- 4. Inflation Theory and Policy, Haggen, A.J., 1977, London, The Macmillan Press Ltd.
- 5. Macro Economics, Income and Monetary Theory Aschhein Joseph and Ching Yao Hseih, 1969, Charles E Merrill Publiching Co., Columus Ohio

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Concepts of Money
2-L2	Traditional and Modern view
3- L3	Traditional and Modern view
4-L4	Traditional and Modern view
5-L5	Traditional and Modern view
6-L6	Concept of liquidity
7-L7	Concept of liquidity
8- P1	Economics Association
9- L8	Concept of liquidity
10- L9	Concept of liquidity
11-L10	Radcliffe Committee
12-L11	Radcliffe Committee
13-L12	Gurley and Shaw hypothesis
14-L13	Gurley and Shaw hypothesis
15-L14	Demand for money
16-L15	Meaning
17- L16	Classical Approach

18- L17	Classical Approach
19- L18	Keynesian Approach
20- L19	Post-Keynesian Approach
21- L20	Post-Keynesian Approach
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
22- L21	Real Balance Effect
23- IT-1	Internal Test-I
24- L22	Real Balance Effect
25- L23	Friedman's Theory of Demand for Money
26- L24	Friedman's Theory of Demand for Money
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Tobin's Portfolio Selection Model
28- L26	Tobin's Portfolio Selection Model
29- L27	Money Supply concepts
30- P2	
31-L28	RBI
32-L29	RBI
33-L30	Money supply and Price level
34- L31	Money supply and Price level
35- L32	Components of Money supply
36- L33	Components of Money supply
37- L34	Determinants of money supply
38-L35	Hi-powered money and money multiplier
39- L36	Hi-powered money and money multiplier
40- L37	Control of money supply
41- L38	Theories of Inflation
42-P3	
43- L39	Control of inflation
44- L40	Financial System
45- L41	Structure of Financial system
46- L42	Financial market
47- L43	Financial market
	Market and its composition
48- L44	Market and its composition
10 777 77	Allotting portion for Internal Test-II
49-IT-II	Internal Test II begins(31-08-2015)
50-L45	Capital Market
51- L46	Capital Market
50 I 47	Entering Internal Test-II Marks into University portal
52- L47	Government and Industrial Securities Market
53- L48	Government and Industrial Securities Market
54- L49	Regulation of Financial Market
55- L50	Regulation of Financial Market

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	known the importance of money
CO2	understood the different theories of demand for money
CO3	Aware of the role of RBI and supply of money
CO4	identify the structure of money market in India
CO5	aware of the monetary policy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Development Economics	
Course Code	HESM31	
Class	II year (2015-2016)	
Semester	Odd	
Staff Name	Prof.B.Robert Jeyapaul Ponraj	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

> To study various growth models

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

- ➤ To analyze the impact of growth models on output, income and employment both in developed and developing countries
- > To understand the land, physical capital, labour and human capital in India
- > To study about the role of fiscal policy in India.

## **Syllabus**

## **DEVELOPMENT ECONOMICS**

#### Unit 1

Meaning and Measurement of Economic Development and Human Development – Structural Features and Process of Change - Empirical Studies of Kuznets, Denison and Chenery- Ingredients of Development

### Unit 2

Land and Physical Capital, Labour and Human Capital, Technological Change Scale - Organisation - Growth Model: Ricardo, Marx (Classical) Harrod-Domar, Solow (Neo Classical) Lewis Model and the Renis-Fei Extension. Development Planning: Balanced and Unbalanced Strategies- Choice of Techniques - Capital-Output Ratio- Investment Criteria – NPV, IRR, Social Cost Benefit Analysis

#### Unit 3

Factors in Economic Development- Natural Resource, Population, Capital, Human Resource Development and Infrastructure- Trade and Development- Trade as Engine of Growth, Two-Gap Analysis, Prebisch, Singer and Myrdal Views - Gains From Trade and LDCs Unit 4

Accounting Prices- Application of Input Output Analysis in Planning- Programming - Programming Approach of Planning - Objectives and Role of Monetary and Fiscal Policies in the Economic Development- Planning in a Market-Oriented Economy

#### Unit 5

Financing of Economic Development- Domestic and External Resources- International Trade and Development – Two Gap Models- Plan Models of India - Past Performance and Current Issues of Indian Planning.

#### **Books for Reference**

- 7. G.M. Meier- Leading Issues In Economic Development (Latest Ed)
- 8. P.A. Yotopoulous and J.B. Nargent Economics of Development
- 9. A.P. Thirlwal, Growth and Development with Special Reference to Developing Economies (Latest Ed)
- 10. Michael P. Todaro, Economic Development in the Third World (Latest Ed)
- 11. Bruce Herrick and Charles P. Kindleberger, Economic Development (Latest Ed)
- 12. S.K Mishra and V.K. Puri, Vikas Ka Arthshastra (Hindi), Economics of Growth And Development (Eng)

Hour allotment	Class Schedule		
	Odd Semester Begin on (18-06-2015)		
1-L1	Meaning and Measurement of Economic Development and Human		
	Development		
2-L2	Meaning and Measurement of Economic Development and Human		
	Development		
3- L3	Meaning and Measurement of Economic Development and Human		
	Development		
4-L4	Meaning and Measurement of Economic Development and Human		
	Development		
5-L5	Structural Features and Process of Change		
6-L6	Structural Features and Process of Change		
7-L7	Structural Features and Process of Change		
8-L8	Structural Features and Process of Change		
9-L9	Empirical Studies of Kuznets		
10-P1	<b>Economics Association</b>		
11-L10	Empirical Studies of Denison		
12-L11	Empirical Studies of Chenery		
13-L12	Empirical Studies of Kuznets, Denison and Chenery		

14 1 12	Inquadiants of Davidsonment
14-L13	Ingredients of Development
15-L14	Ingredients of Development
16-L15	Ingredients of Development
17-L16	Ingredients of Development
18-L17	Land and Physical Capital
19-L18	Land and Physical Capital
20-L19	Labour and Human Capital
21-L20	Labour and Human Capital
22-L21	Technological Change Scale
23-L22	Organisation
	Allotting portion for Internal Test-I
	Internal Test I begins (20-07-2015)
24-L23	Growth Model: Ricardo, Marx (Classical)
25-L24	Growth Model: Ricardo, Marx (Classical)
26-IT-1	Internal Test-I
27-L25	Harrod-Domar, Solow (Neo Classical)
28-L26	Harrod-Domar, Solow (Neo Classical)
29-L27	Lewis Model and the Renis-Fei Extension
30-L28	Lewis Model and the Renis-Fei Extension
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Development Planning: Balanced and Unbalanced Strategies
32- L30	Development Planning: Balanced and Unbalanced Strategies
33- L31	Choice of Techniques- Capital-Output Ratio
34-P2	College level meeting/Cell function
35- L32	Investment Criteria – NPV, IRR, Social Cost Benefit Analysis
36- L33	Factors in Economic Development
37- L34	Natural Resource, Population, Capital
38- L35	Natural Resource, Population, Capital
39- L36	Human Resource Development and Infrastructure
40- L37	Human Resource Development and Infrastructure
41- L38	Human Resource Development and Infrastructure
42- L39	Trade and Development
43- L40	Trade and Development
44- L41	Trade as Engine of Growth
45- L42	Trade as Engine of Growth
46- L43	Gap Analysis, Prebisch
47- L44	Gap Analysis, Prebisch
48- L45	Singer and Myrdal Views
49- L46	Singer and Myrdal Views
50- L47	Gains From Trade and LDCs
51- P3	Department Seminar
52- L48	Gains From Trade and LDCs
53- L49	Accounting Prices
54- L50	Application of Input Output Analysis in Planning
2 i L30	1 representation of input output runitysis in running

55- L51	Application of Input Output Analysis in Planning
56-L52	Application of Input Output Analysis in Planning
	Allotting portion for Internal Test-II
	Internal Test II begins (31-08-2015)
57-L53	Programming
58-L54	Programming Approach of Planning
59-IT-II	Internal Test-II
60- L55	Programming Approach of Planning
61- L56	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Objectives and Role of Monetary
63- L58	Objectives and Role of Monetary
64- L59	Fiscal Policies in the Economic Development
65- L60	Fiscal Policies in the Economic Development
66- L61	Planning in a Market
67- L62	Planning in a Market
68- L63	Oriented Economy
69- L64	Oriented Economy
70- L65	Financing of Economic Development
71- L66	Natural Resource, Population, Capital
72- L67	Gap Analysis, Prebisch
73- L68	Human Resource Development and Infrastructure
74-P4	Trade and Development
75- L69	Trade and Development
76- L70	Trade as Engine of Growth
77- L71	Trade as Engine of Growth
78- L72	Gap Analysis, Prebisch
79- L73	Gap Analysis, Prebisch
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	Singer and Myrdal Views
81- L75	Gains From Trade and LDCs
82-IT-III	Internal Test-III
83- L76	Gains From Trade and LDCs
84- L77	Past Performance and Current Issues of Indian Planning
85- L78	Past Performance and Current Issues of Indian Planning
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
86- L79	Model Test (16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation

Last Working day on (29-10-2015)

## **Course Outcomes**

<b>Learning Outcomes</b>	COs of the course " <pevelopment economics="">"</pevelopment>
CO1	On completion of the course students will be able to differentiate
	economic growth and development of a country.
CO2	Learn and identify the balanced growth and unbalanced growth
CO3	Known about various growth and development models.
CO4	Understand the capital intensive and technology intensive
	development.
CO5	Grasp the importance and role of fiscal policy in India

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Mathematical Methods
Course Code	HESM13
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr.V.Durai Singh
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- ➤ the student will be able to use the mathematical tools to analyse the economic problems
- > to know the Application of Matrix in Economy
- > to know the Application of Derivatives
- > to find out Consumer's Surplus and Producers Surplus using Integration
- > to have a idea of Conversion of Primal to Dual by using linear programming

## **Syllabus**

#### MATHEMATICAL METHODS FOR ECONOMICS

#### Unit – I: Matrix Algebra

Concept of Matrix – Types of Matrices – Basic Operations – Addition, Substraction and Multiplication and Matrices – Rank and Inverse of a Matrix – Determinants and their basic Properties. Application of Matrix in Economy-Input- Output model

## **Unit – II : Linear Equations**

Consistency of a System of Linear Equations – Solutions of a System of Linear Equations – Cramer's Rule – Matrix Inverse Method – Guass – Jordan method. Input – Output Analysis – Simple Problems.

# **Unit – III: Differentiation and its Application**

Rules of Differentiation – Conditions for Maxima and Minima of a Function – Simple Application of Derivatives – Finding Marginal Functions from Total Functions – Elasticity of Demand – Relationship Between AC and MC using Derivatives – Maximization of Profit and Revenue - Minimization of Cost – Partial Derivatives and their Applications in Economics – Optimization of Functions with Two Independent Variables – Cobb-Douglas Production Function – Eulers' Theorem – Constrained Maxima and Minima and its Applications.

## **Unit – IV: Integration**

Concept of Integration – Rules of Integration – Definite and Indefinite Integration – Application of Indefinite Integration to derive Total Function from Marginal Function – Application of Definite Integration to find out Consumer's Surplus and Producers Surplus.

## Unit – V: Linear Programming 6L+6T+6P

Basic Concepts – Formulation of Linear Programming Problem – Structure and Variables – Feasible, Basic and Optimal Solutions – Graphical method of Solving Linear Programming Problem – Applications of Linear Programming Problem – Conversion of Primal to Dual.

#### **Text Book**

A.C.Chiang – Fundamental Methods of Mathematical Economics

#### **References:**

- 4. R.G.D. Allen, Mathematical Analysis for Economists.
- **5.** Metha and Medhani Mathematics for Economists.
- **6.** Edward T. Dowling Mathematical Methods for Business and Economics.

Hour	Class Schedule
allotment	
	Odd Semester Begin on(18-06-2015)
1-L1	Matrix Algebra
2-L2	Concept of Matrix
3- L3	Types of Matrices
4-L4	Types of Matrices
5-L5	Basic Operations
6-L6	Addition,
7-L7	Substraction
8-L8	Multiplication and Matrices
9-L9	Multiplication and Matrices
10-P1	<b>Economics Association</b>
11-L10	Rank and Inverse of a Matrix
12-L11	Rank and Inverse of a Matrix
13-L12	Determinants and their basic Properties

14-L13	Application of Matrix in Economy
15-L14	Input- Output model
16-L15	Input- Output model
17-L16	Input- Output model
18-L17	Linear Equations
19-L18	Consistency of a System of Linear Equations
20-L19	Consistency of a System of Linear Equations
21-L20	Solutions of a System of Linear Equations
22-L21	Solutions of a System of Linear Equations
23-L22	Solutions of a System of Linear Equations
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Cramer's Rule
25-L24	Cramer's Rule
26-IT-1	Internal Test-I
27-L25	Matrix Inverse Method
28-L26	Matrix Inverse Method
29-L27	Guass – Jordan method
30-L28	Guass – Jordan method
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Input – Output Analysis
32- L30	Input – Output Analysis
33- L31	Simple Problems
34-P2	College level meeting/Cell function
35- L32	Simple Problems
36- L33	Differentiation and its Application
37- L34	Rules of Differentiation
38- L35	Conditions for Maxima and Minima of a Function
39- L36	Simple Application of Derivatives
40- L37	Finding Marginal Functions from Total Functions
41- L38	Elasticity of Demand
42- L39	Relationship Between AC and MC using Derivatives
43- L40	Maximization of Profit and Revenue
44- L41	Minimization of Cost
45- L42	Partial Derivatives and their Applications in Economics
46- L43	Optimization of Functions with Two Independent Variables
47- L44	Cobb-Douglas Production Function
48- L45	Eulers' Theorem
49- L46	Constrained Maxima and Minima and its Applications
50- L47	Constrained Maxima and Minima and its Applications
51- P3	Department Seminar
52- L48	Integration
53- L49	Concept of Integration
54- L50	Rules of Integration

55- L51	Rules of Integration	
56-L52	Rules of Integration	
	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
57-L53	Definite and Indefinite Integration	
58-L54	Definite and Indefinite Integration	
59-IT-II	Internal Test-II	
60- L55	Definite and Indefinite Integration	
61- L56	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
63- L58	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
64- L59	Application of Indefinite Integration to derive Total Function from Marginal	
65 I 60	Function	
65- L60	Application of Definite Integration to find out Consumer's Surplus and	
CC I C1	Producers Surplus	
66- L61	Application of Definite Integration to find out Consumer's Surplus and Producers Surplus	
67- L62	Application of Definite Integration to find out Consumer's Surplus and	
07- L02	Producers Surplus	
68- L63	Application of Definite Integration to find out Consumer's Surplus and	
00 203	Producers Surplus	
69- L64	Linear Programming	
70- L65	Basic Concepts	
71- L66	Formulation of Linear Programming Problem	
72- L67	Formulation of Linear Programming Problem	
73- L68	Structure and Variables	
74-P4	College level meeting/ function	
75- L69	Feasible	
76- L70	Basic and Optimal Solutions	
77- L71	Graphical method of Solving Linear Programming Problem	
78- L72	Graphical method of Solving Linear Programming Problem	
79- L73	Applications of Linear Programming Problem	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	Applications of Linear Programming Problem	
81- L75	Applications of Linear Programming Problem	
82-IT-III	Internal Test-III	
83- L76	Conversion of Primal to Dual	
84- L77	Conversion of Primal to Dual	

	Test Paper distribution and result analysis
85- L78	Conversion of Primal to Dual
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on(29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <mathematical for<="" methods="" th=""></mathematical>
	ECONOMICS >"
CO1	use the mathematical tools to analyse the economic problems
CO2	known the Application of Matrix in Economy
CO3	known the Application of Derivatives
CO4	find out Consumer's Surplus and Producers Surplus using
	Integration
CO5	have a idea of Conversion of Primal to Dual by using linear
	programming
CO6	Knowledge of using mathematics in economic problems

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Public Economics
Course Code	HESM32
Class	II year (2015-2016)
Semester	Odd
Staff Name	Prof.B.Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test 2 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- ➤ To make the students acquire the adequate knowledge of the nature and characteristics of public finance system in an economy.
- ➤ To provide insights into the formulation and evaluation of effective budgetary policies.
- > To know about various tax structure in India
- > To understand the usage of public expenditure in economic development
- > To create ideas about the methods of redemption of public debt

## **Syllabus**

#### **PUBLIC ECONOMICS**

## Unit I

Introduction: Nature, Scope and Subject Matter of Public Economics. Role of Government in Organized Society- Government in a Mixed Economy: Public and Private Sector,

Cooperation and Cooperation or Competition- Government as an Agent for Economic Planning and Development- Private Goods, Public Goods, and Merit Goods

#### Unit 2

Rationale for Public Policy: Allocation of Resources- Impossibility of Decentralized Provision of Public Goods (Contribution of Samuelson and Musgrave) – Stabilization Policy-Keynesian Case for Stabilization Policy- Social Goals- Poverty Alleviation- Provision of Infrastructure Facilities - Removing Distributional Inequalities and Regional Imbalances

#### Unit-3

Public Expenditure: Wagner's Law of Increasing State Activities- Wiseman-Peacock Hypothesis; Pure Theory of Public Expenditure- Structure and Growth of Public Expenditure-Reforms in Expenditure Budgeting- Programme Budgeting and Zero Based Budgeting - Expenditure Reforms Commission

#### Unit 4

Fiscal Federalism: Principles Of Multi-Unit Finance - Fiscal Federalism in India - Vertical and Horizontal Imbalance- Assignment of Function and Sources of Revenue; Constitutional Provisions - Finance Commission and Planning Commission - Devolution of Resources and Grants- Resource Transfer from Union to States and States to Local Bodies - Criteria for Transfer of Resources- Centre - State Financial Relations in India- Problems of States Resources and Indebtedness

#### Unit 5

Indian Tax System: Revenue of The Union State And Local Bodies - Major Taxes in India; Direct and Indirect Taxes, Taxation of Agriculture, Expenditure Tax- Reforms in Direct and Indirect Taxes, Taxes on Service- Non Tax Revenue of Centre, State and Local Bodies - Analysis of Central and State Government Budgets- Fiscal Crisis and Fiscal Sector Reforms in India - Fiscal Responsibility and Budgetary Management Act- Recent Taxation Committee Reports - Reports of Finance Commission in India

#### **Books for Reference**

- 12. Goode, R (1986) Government Finance In Developing Countries, Tata Mc Graw Hill, New Delhi
- 13. Duff, L. (1997), Governance And Markets, Orient Longman, New Delhi
- 14. Sahni, B.S. (Ed) 1972, Public Expenditure Analysis: Selected Readings, Rotherdam University Press.
- 15. Barman, K. (1986) Public Debt Management In India, Uppal Publishing House, New Delhi

- 16. Government of India (1985) Long Term Fiscal Policy, New Delhi.
- 17. Chelliah, Raja J. Et Al (1981) Trends And Issues In India's Federal Finance, National Institute Of Public Finance And Policy, New Delhi
- 18. Srivastava, D.K (Ed) (2000), Fiscal Federalism In India, Har-Anand Publications Limited, New Delhi
- 19. K.K. Andly and K.P.M. Sundaram Public Economics and Public Finance, New Delhi
- 20. B.P. Tyagi, Public Finance, New Delhi
- 21. K.P.M. Sundaram and E.N. Sundaram, Public Economics, New Delhi
- 22. Musgrave R. A., and Musgrave, P. B., Public Finance Theory and Finance, New Delhi

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Introduction
2-L2	Nature, Scope and Subject Matter of Public Economics
3- L3	Nature, Scope and Subject Matter of Public Economics
4-L4	Nature, Scope and Subject Matter of Public Economics
5-L5	Role of Government in Organized Society
6-L6	Role of Government in Organized Society
7-L7	Government in a Mixed Economy
8-L8	Government in a Mixed Economy
9-L9	Public and Private Sector
10-P1	Economics Association
11-L10	Public and Private Sector
12-L11	Cooperation and Cooperation or Competition
13-L12	Government as an Agent for Economic Planning and Development
14-L13	Government as an Agent for Economic Planning and Development
15-L14	Private Goods, Public Goods, and Merit Goods
16-L15	Private Goods, Public Goods, and Merit Goods
17-L16	Private Goods, Public Goods, and Merit Goods
18-L17	Rationale for Public Policy
19-L18	Allocation of Resources
20-L19	Impossibility of Decentralized Provision of Public Goods (Contribution of
	Samuelson and Musgrave)
21-L20	Impossibility of Decentralized Provision of Public Goods (Contribution of
	Samuelson and Musgrave)
22-L21	Stabilization Policy

23-L22	Stabilization Policy
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Social Goals
25-L24	Social Goals
26-IT-1	Internal Test-I
27-L25	Poverty Alleviation
28-L26	Poverty Alleviation
29-L27	Provision of Infrastructure Facilities
30-L28	Provision of Infrastructure Facilities
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Removing Distributional Inequalities and Regional Imbalances
32- L30	Removing Distributional Inequalities and Regional Imbalances
33- L31	Removing Distributional Inequalities and Regional Imbalances
34-P2	College level meeting/Cell function
35- L32	Removing Distributional Inequalities and Regional Imbalances
36- L33	Public Expenditure
37- L34	Wagner's Law of Increasing State Activities
38- L35	Wagner's Law of Increasing State Activities
39- L36	Wiseman-Peacock Hypothesis
40- L37	Wiseman-Peacock Hypothesis
41- L38	Pure Theory of Public Expenditure
42- L39	Pure Theory of Public Expenditure
43- L40	Structure and Growth of Public Expenditure
44- L41	Structure and Growth of Public Expenditure
45- L42	Structure and Growth of Public Expenditure
46- L43	Reforms in Expenditure Budgeting
47- L44	Reforms in Expenditure Budgeting
48- L45	Programme Budgeting and Zero Based Budgeting
49- L46	Programme Budgeting and Zero Based Budgeting
50- L47	Expenditure Reforms Commission
51- P3	Department Seminar
52- L48	Expenditure Reforms Commission
53- L49	Fiscal Federalism
54- L50	Principles Of Multi-Unit Finance
55- L51	Principles Of Multi-Unit Finance
56-L52	Fiscal Federalism in India
	Allotting portion for Internal Test-II
	Internal Test II begins(31-08-2015)
57-L53	Vertical and Horizontal Imbalance
58-L54	Vertical and Horizontal Imbalance
59-IT-II	Internal Test-II
60- L55	Assignment of Function and Sources of Revenue
61- L56	Assignment of Function and Sources of Revenue

	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Constitutional Provisions	
63- L58	Finance Commission and Planning Commission	
64- L59	Devolution of Resources and Grants	
65- L60	Resource Transfer from Union to States and States to Local Bodies	
66- L61	Criteria for Transfer of Resources	
67- L62	Centre	
68- L63	State Financial Relations in India	
69- L64	Problems of States Resources and Indebtedness	
70- L65	Indian Tax System	
71- L66	Revenue of The Union State And Local Bodies	
72- L67	Revenue of The Union State And Local Bodies	
73- L68	Major Taxes in India	
74-P4	College level meeting/ function	
75- L69	Direct and Indirect Taxes	
76- L70	Taxation of Agriculture, Expenditure Tax	
77- L71	Reforms in Direct and Indirect Taxes, Taxes on Service	
78- L72	Reforms in Direct and Indirect Taxes, Taxes on Service	
79- L73	Non Tax Revenue of Centre, State and Local Bodies	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	Non Tax Revenue of Centre, State and Local Bodies	
81- L75	Analysis of Central and State Government Budgets	
82-IT-III	Internal Test-III	
83- L76	Fiscal Crisis and Fiscal Sector Reforms in India	
84- L77	Fiscal Responsibility and Budgetary Management Act	
	Test Paper distribution and result analysis	
85- L78	Recent Taxation Committee Reports - Reports of Finance Commission in India	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-10-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course " <public economics="">"</public>
CO1	make the students acquire the adequate knowledge of the nature and characteristics of public finance system in an economy

CO2	provide insights into the formulation and evaluation of effective
	budgetary policies
CO3	known about various tax structure in India
CO4	understand the usage of public expenditure in economic
	development
CO5	create ideas about the methods of redemption of public debt

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Rural Development	
Course Code	HESM33	
Class	II year (2015-2016)	
Semester	Odd	
Staff Name	Prof.J. Amalrajan Gnandoss	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)		

# **Course Objectives**

- To enable the students to understand thoroughly the development in the rural area
- To familiarize the students about the rural marketing system
- > to understand the rural poverty and indebtedness
- > to know the special programs for rural development

## **Syllabus**

#### RURAL DEVELOPMENT

#### Unit 1

Introduction: Nature of Rural Economy- Concept of Rural Development- Scope and Importance of Rural Development- V.M. Dandekar's Approach to Rural Development. Dimensions of Rural Development: Agricultural Growth in India- Irrigation- Agrarian Reforms- Rural Electrification-Rural Transport

#### Unit 2

Rural Non-Farm Economy: Concepts and Definitions of Rural Industries- Needs and Economic Significance of Rural Industries- Current Trends of KVI- Rural Industries and Employment Generation- Rural Industries and Poverty Alleviation- Role of KVIC in the Development of Rural Industries- Rural Industries in the Liberalization Period- Present Problems of Rural Industries in India- Remedies

#### Unit 3

Poverty and Unemployment: Nature, Causes and Remedies- Rural Employment: Nature, Causes and Remedies - Rural Indebtedness: Magnitude, Causes - Relief Measures- Role of Self Help Groups and Microfinance in this Context- Rural Industrialization

#### Unit 4

Programmes of Rural Development: Objectives and Assessment of Programs/Schemes-Food for Works Programme- Employment Guarantee Scheme- Small Farmers Development Agency-Marginal Farmers and Agricultural Labour- NREGP- TRYSEM - Special Component Plan for SCs- Tribal Development Programme- Employment Assurance Scheme- Swarn Jayanti Gram Swarozgar Yojana- Mahatma Gandhi National Rural Employment Guarantee Scheme

#### Unit 5

Rural Marketing: Introduction of Rural Products and Marketing- Nature of Rural Marketing-Importance and Significance of Rural Marketing- Scientific Marketing System- Recent Trends in Rural Marketing- Current Problems of Rural Marketing- Suggestion for Improving Rural Marketing- Introduction of Regulated Market- Objectives- Features- Benefits- Problems and Remedies of Regulated Marketing in India

## **Books for Reference**

- 9. Dandekar V. M And Rath N., Poverty in India
- 10. Desai and Casant, Study of Rural Economy, Himalaya Publishing Company, New Delhi.
- 11. Krishnamurthy V.T., Community Development in India.
- 12. Government of India, Evolution of Community Development Programme in India
- 13. Jain S.P., Indian Rural Economics, Vikas, New Delhi
- 14. Shakuntala Devi, Rural Credit and Agricultural Development, Scrap and Sons, New Delhi 1996
- 15. Government of India, Ministry of Finance, Economic Division, Economic Survey-Various Issues
- 16. Gagam Kumar Singh, Administration for Rural Development Programmes in India, Abhijeet Publication, New Delhi

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Introduction
2-L2	Nature of Rural Economy
3- L3	Concept of Rural Development
4-L4	Scope and Importance of Rural Development
5-L5	Scope and Importance of Rural Development
6-L6	V.M. Dandekar's Approach to Rural Development
7-L7	V.M. Dandekar's Approach to Rural Development
8-L8	Dimensions of Rural Development
9-L9	Dimensions of Rural Development
10-P1	<b>Economics Association</b>
11-L10	Agricultural Growth in India
12-L11	Agricultural Growth in India

13-L12	Irrigation
13-L12 14-L13	Agrarian Reforms
15-L14	Agrarian Reforms
15-L14 16-L15	Rural Electrification
17-L16	Rural Transport
18-L17	Rural Non-Farm Economy
19-L18	Concepts and Definitions of Rural Industries
20-L19	Concepts and Definitions of Rural Industries
21-L20	Concepts and Definitions of Rural Industries
22-L21	Needs and Economic Significance of Rural Industries
23-L22	Needs and Economic Significance of Rural Industries
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Rural Industries and Employment Generation
25-L24	Rural Industries and Poverty Alleviation
26-IT-1	Internal Test-I
27-L25	Rural Industries and Poverty Alleviation
28-L26	Role of KVIC in the Development of Rural Industries
29-L27	Role of KVIC in the Development of Rural Industries
30-L28	Rural Industries in the Liberalization Period
Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal
31- L29	Present Problems of Rural Industries in India
32- L30	Present Problems of Rural Industries in India
33- L31	Remedies
34-P2	
35- L32	Remedies
36- L33	Poverty and Unemployment
37- L34	Nature, Causes and Remedies
38- L35	Nature, Causes and Remedies
39- L36	Rural Employment
40- L37	Nature, Causes and Remedies
41- L38	Rural Indebtedness
42- L39	Magnitude, Causes
43- L40	Magnitude, Causes
44- L41	Relief Measures
45- L42	Relief Measures
46- L43	Role of Self Help Groups and Microfinance in this Context
47- L44	Role of Self Help Groups and Microfinance in this Context
48- L45	Role of Self Help Groups and Microfinance in this Context
49- L46	Rural Industrialization
50- L47	Rural Industrialization
51- P3	Department Seminar
52- L48	Rural Industrialization
53- L49	Programmes of Rural Development
	1

54- L50	Programmes of Rural Development
55- L51	Objectives and Assessment of Programs/Schemes
56-L52	Objectives and Assessment of Programs/Schemes
	Allotting portion for Internal Test-II
	Internal Test II begin(31-08-2015)
57-L53	Food for Works Programme
58-L54	Employment Guarantee Scheme
59-IT-II	Internal Test-II
60- L55	Small Farmers Development Agency
61- L56	Marginal Farmers and Agricultural Labour
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	NREGP- TRYSEM
63- L58	Special Component Plan for SCs
64- L59	Special Component Plan for SCs
65- L60	Tribal Development Programme
66- L61	Employment Assurance Scheme
67- L62	Employment Assurance Scheme-
68- L63	Swarn Jayanti Gram Swarozgar Yojana
69- L64	Mahatma Gandhi National Rural Employment
70- L65	Rural Marketing
71- L66	Introduction of Rural Products and Marketing
72- L67	Nature of Rural Marketing
73- L68	Importance and Significance of Rural Marketing
74-P4	College level meeting/ function
75- L69	Importance and Significance of Rural Marketing
76- L70	Scientific Marketing System
77- L71	Recent Trends in Rural Marketing-
78- L72	Current Problems of Rural Marketing
79- L73	Suggestion for Improving Rural Marketing-
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	Suggestion for Improving Rural Marketing-
81- L75	Introduction of Regulated Market
82-IT-III	Internal Test-III
83- L76	Objectives- Features- Benefits
84- L77	Problems and Remedies of Regulated Marketing in India
	Test Paper distribution and result analysis
85- L78	Problems and Remedies of Regulated Marketing in India
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion

90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <rural development="">"</rural>
CO1	understand thoroughly the development in the rural area
CO2	familiarize about the rural marketing system
CO3	understand the rural poverty and indebtedness
CO4	known the special programs for rural development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Human Resource Development
Course Code	HESE3A
Class	II year (2015-2016)
Semester	Odd
Staff Name	Dr.(Miss)A.Angelanila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- To make the student familiar with the HR principles and practice.
- > To understand the concept of human forecasting
- To make use of internal and external sources of human power in the recruitment
- ➤ To create sustaining employee interest
- > to understand the role of government and trade unions and worker's participation in management

## **Syllabus**

## **Human Resource Development**

#### Unit 1

Human Resource Development -Nature and Scope -Functions -Objectives- Evolution -HRM in Changing Environment.

### Unit 2

Human Resource Planning- Importance -Factors Affecting HRP- Planning Progress-Barriers to HRP- Job Analysis and Design- Source of Manpower Supply- Forecasting of Human Resource Supply- Identification of Human Resource Gap.

### Unit 3

Selection and Requirement- Purpose and Importance- Factors Governing Recruitment-Process -Philosophy of Recruitment- Selection- Process- Orientation and Placement- Barriers to Effective Selection

#### Unit 4

Training and Development -Nature -Methods of Training- Career Planning- Evaluation of Training Schemes- Career Planning - Performance Appraisal -Employee Counseling

#### Unit 5

Industrial Relation- Role of Government, Employees and Trade Unions in Industrial Relations- Industrial Disputes -Handling and Setting Disputes- Principles and Forms of Collective Bargaining -Workers Participation in Management- Role and Methods of Workers Participation

## **Books for Reference**

- 5. Gray Desler, Managing Human Resource, Printice Hall
- 6. Ashwathappa, Human Resource And Personnel Management, Tata Mc Graw Hill, 2005
- 7. Udhai Papareek And T.V. Rao, Handbook On Training And Development, Kanishka Publication, 1965
- 8. Human Resource Development IIB Publication New Delhi 2005

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Human Resource Development
2-L2	Human Resource Development
3- L3	Human Resource Development
4-L4	Human Resource Development
5-L5	Nature and Scope
6-L6	Nature and Scope
7-L7	Nature and Scope
8-L8	Functions – Objectives
9-L9	Functions – Objectives
10-P1	Economics Association
11-L10	Evolution
12-L11	Evolution
13-L12	Evolution
14-L13	HRM in Changing Environment
15-L14	HRM in Changing Environment
16-L15	HRM in Changing Environment
17-L16	HRM in Changing Environment
18-L17	Human Resource Planning
19-L18	Human Resource Planning
20-L19	Importance

21-L20	Factors Affecting HRP
22-L21	Factors Affecting HRP
23-L22	Planning Progress
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Barriers to HRP-
25-L24	Barriers to HRP-
26-IT-1	Internal Test-I
27-L25	Job Analysis and Design
28-L26	Job Analysis and Design
29-L27	Source of Manpower Supply
30-L28	Source of Manpower Supply
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Forecasting of Human Resource Supply
32- L30	Forecasting of Human Resource Supply
33- L31	Identification of Human Resource Gap
34-P2	College level meeting/Cell function
35- L32	Identification of Human Resource Gap
36- L33	Selection and Requirement
37- L34	Selection and Requirement
38- L35	Purpose and Importance
39- L36	Purpose and Importance
40- L37	Factors Governing Recruitment
41- L38	Factors Governing Recruitment
42- L39	Recruitment- Process
43- L40	Philosophy of Recruitment
44- L41	Philosophy of Recruitment
45- L42	Selection- Process
46- L43	Selection- Process
47- L44	Orientation and Placement
48- L45	Orientation and Placement
49- L46	Orientation and Placement
50- L47	Barriers to Effective Selection
51- P3	Department Seminar
52- L48	Barriers to Effective Selection
50 T 10	
53- L49	Training and Development
54- L50	Training and Development
55- L51	Training and Development
56-L52	Nature - Methods of Training
	Allotting portion for Internal Test-II
57.1.50	Internal Test II begins(31-08-2015)
57-L53	Nature - Methods of Training
58-L54	Nature -Methods of Training

59-IT-II	Internal Test-II
60- L55	Career Planning
61- L56	Career Planning
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Evaluation of Training Schemes
63- L58	Evaluation of Training Schemes
64- L59	Career Planning
65- L60	Career Planning
66- L61	Performance Appraisal
67- L62	Performance Appraisal
68- L63	Employee Counseling
69- L64	Employee Counseling
70- L65	Industrial Relation
71- L66	Role of Government, Employees and Trade Unions in Industrial Relations
72- L67	Role of Government, Employees and Trade Unions in Industrial Relations
73- L68	Industrial Disputes
74-P4	College level meeting/ function
75- L69	Handling and Setting Disputes
76- L70	Handling and Setting Disputes
77- L71	Principles and Forms of Collective Bargaining
78- L72	Principles and Forms of Collective Bargaining
79- L73	Principles and Forms of Collective Bargaining
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	Workers Participation in Management
81- L75	Workers Participation in Management
82-IT-III	Internal Test-III
83- L76	Workers Participation in Management
84- L77	Role and Methods of Workers
	Test Paper distribution and result analysis
85- L78	Role and Methods of Workers
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	<b>Last Working day on (29-10-2015)</b>

ing Outcomes   COs of the course " <human development="" resource="">"</human>
--

CO1	At the end of the course the student will be familiar with the HR
	principles and practice.
CO2	make use of internal and external sources of human power in the
	recruitment
CO3	Identify the sustaining employee interest
CO4	It is known the various concept of human forecasting
CO5	to understand the role of government and trade unions and
	worker's participation in management

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Computer Applications In Economics	
Course Code	PESE22	
Class	I year (2016-2017)	
Semester	Even	
Staff Name	Prof. B. Robert Jeyapaul Ponraj	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)		

# **Course Objectives**

- > To enlighten the students to study the technical languages of computers which is related with economics in the modern world
- > To create awareness among the students about the basics of MS-Office and SPSS
- > To provide knowledge about data entry in SPSS
- > To provide knowledge about data defining in SPSS
- To provide knowledge regarding the data transfer and analysis in SPSS

## **Syllabus**

## COMPUTER APPLICATIONS IN ECONOMICS

### **Unit I: MS Office and SPSS:**

Overview – windows and Menus, Toolbars – Dialog Boxes – File Interface – Get File – Save out file – Export File – Import File – Data Processing using Excel.

## **Unit II: Data Entry:**

-

Basic Structure of an SPSS data file – Using data edition – Reading spread sheet data – Reading a database – Reading Text data.

#### **Unit III: Data Definition:**

Preparation of Code Book, Data List, Begin Data, End Data, Defining Variable Type, Variable Tables, Value Labels, Missing Labels.

## **Unit IV: Data Transformation and Analysis:**

Statistical Techniques for Data Analysis- Frequency, Cross Tabulation, Correlation, Regression, Chi-Square, \_t' test, ANOVA.

## **Unit V: Output Display:**

Interpretation of output – Transfer of data display formats – creating and Edition Graphs – Tables and Diagrams, Bar, Line, Pie, Scatter, Histogram

## **Basic Readings List:**

- 7. Gujarati, D N., (2012), Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
- **8.** Krishnamurthy E V and Sen S K (1976), Computer Based Numerical Algorithms, Affiliated East West Press, New Delhi.
- **9.** Lipschultz, M and S Lipschultz (1981), Theory and Problems of Data processing, Schum's Outline Series, McGraw Hill, New York.

Hour	Class Schedule
allotment	
	Even Semester Begin on 03-12-2018)
1-L1	MS Office and SPSS
2-L2	Overview
3- L3	windows and Menus
4-L4	Toolbars
5-L5	Dialog Boxes
6-L6	File Interface
7-L7	Get File
8- P1	<b>Economics Association</b>
9- L8	Save out file
10- L9	Export File
11-L10	Import File

12-L11	Data Processing using Excel
13-L12	Data Entry
14-L13	Basic Structure of an SPSS data file
15-L14	Basic Structure of an SPSS data file
	Allotting portion for Internal Test-I
	Internal Test I begins(18-01-2019)
16-L15	Using data edition
17-IT-1	Internal Test-I
18-L16	Reading spread sheet data
19-L17	Reading spread sheet data
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Reading a database
21- L19	Reading a database
22- P2	College level meeting/Cell function
23-L20	Reading Text data
24-L21	Data Definition
25-L22	Preparation of Code Book
26-L23	Data List
27-L24	Begin Data
28-L25	End Data
29-L26	Defining Variable Type
30-L27	Variable Tables
31-L28	Variable Tables
32-L29	Value Labels
33-L30	Missing Labels
34- P3	Department Seminar
35-L31	Data Transformation and Analysis
36-L32	Statistical Techniques for Data Analysis
	Allotting portion for Internal Test-II
	Internal Test II begins(25-02-2019)
37- L33	Frequency
38- IT-II	Internal Test-II
39-L34	Cross Tabulation
40-L35	Cross Tabulation
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	Correlation
42- L37	Regression
43- L38	Chi-Square
44- P4	College level meeting/ function
45-L39	t' test
46-L40	ANOVA
47-L41	Output Display
48-L42	Interpretation of output

49-L43	Transfer of data	
50-L44	display formats	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
51 L45	creating an Edition Graphs	
52- L46	Tables and Diagrams	
53-IT-III	Internal Test-III	
54-L47	Bar, Line	
55-L48	Pie, Scatter, Histogram	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test(08-04-2019)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2019)	

<b>Learning Outcomes</b>	COs of the course " <computer applications="" in<="" th=""></computer>		
	ECONOMICS >"		
CO1	students know about the MS-Office and SPSS		
CO2	CO2 Students work practically in MS- Word		
CO3	Students understand about SPSS package		
CO4 Identify the tools suitable for Data Analysis using SPSS			
CO5	interpret the SPSS output		

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics		
Course Name	INDIAN ECONOMY		
Course Code	PESE21		
Class	I year (2016-2017)		
Semester	EVEN		
Staff Name	Prof. AMAL		
Credits	4		
L. Hours /P. Hours	4 / WK		
Total 60Hrs/Sem			
Internal Test-3 Hrs			
Model Test-3 Hrs			
Dept. Meetings-2 Hrs			
College Meetings-2 Hrs			
Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)			

# **Course Objectives**

- > To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- ➤ To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

## **Syllabus**

## **INDIAN ECONOMY**

## **Unit I: Economic Development and its Determinants:**

Features of Indian Economy – Indicators of Development – Human Development Index (HDI), Gender Development Index (GDI).

### **Unit II: Planning in India:**

Meaning – Types and Models – Mahalanobis - Input-Output Multi-sectoral Model – Planning Commission – Overview of Indian Five Year Plans – Eleventh Five Year Plan – Evaluation and Appraisal of Eleventh Five Year Plan – Twelfth Five Year Plan – Objectives.

### Unit III: Agriculture: -

Implications of Land Reform – Technological changes in Agriculture – Pricing of Agricultural Products – Recent Trends in Agricultural Marketing – Second Green Revolution–Organic Farming Practices.

#### **Unit IV: Industrial Growth in India**

Performance of Textiles, Petro chemical and Information Technology Industry – MSME - Output and Employment of MSMEs - Policies and Programmes to remove disabilities of MSM Es– Liberalization, Privatization – Globalization.

# **Unit V: Infrastructure and Economic Development**

Importance - Energy -Sources - Availability of Primary Energy in India -Energy Crisis - Measures Taken-Renewable Energy Potential -Power - Sources of Electric Power -Targets and Achievements -Rural Electrification - Education -Progress of Education in India -School - Higher Education - Technical Education - Vocational Education.

### **Books for references:**

- 1. Indian Economy, DhingraI. C, S. Chand and Sons Indian Economy,
- 2. Dutt and Sundharam, S.Chand and Sons, Planning Commission
- 3. EPW, Southern Economist
- 4. Economic Reform in India, Hope, Cambridge University Press (ISBN-9781107046047) Strategies for Achieving Sustained High Economic Growth, The case of Indian States, Kaliappa Kalirajan, Richard T. Shand, Shashanka Bhide, Sage Publications (ISBN9788132104483 5.India Working: Essays on Society and Economy, White, Cambridge University Press (ISBN-9788175962309)

Hour	Class Schedule
allotment	
	Even Semester Begin on 02-12-2018

1-L1	Economic Development and its Determinants:
2-L2	Features of Indian Economy
3- L3	Features of Indian Economy
4-L4	Indicators of Development
5-L5	Human Development Index (HDI)
6-L6	Human Development Index (HDI)
7-L7	Human Development Index (HDI)
8- P1	<b>Economics Association</b>
9- L8	Gender Development Index (GDI)
10- L9	Gender Development Index (GDI)
11-L10	Gender Development Index (GDI)
12-L11	Planning in Inda
13-L12	Meaning
14-L13	Types and Models
15-L14	Mahalanobis. Input-Output Multi sectoral Model
	Allotting portion for Internal Test-I
	Internal Test I begins(23-01-2020)
16-L15	Planning Commission
17-IT-1	Internal Test-I
18-L16	Overview of Indian Five Year Plans
19-L17	Eleventh Five Year Plan
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Evaluation and Appraisal of Eleventh Five Year Plan
21- L19	Twelfth Five Year Plan
22- P2	College level meeting/Cell function
23-L20	Objectives.
24-L21	Agriculture
25-L22	Implications of Land Reform
26-L23	Technological changes in Agriculture
27-L24	Pricing of Agricultural Products
28-L25	Recent Trends in Agricultural Marketing
29-L26	Recent Trends in Agricultural Marketing
30-L27	Second Green Revolution
31-L28	Second Green Revolution
32-L29	Organic Farming Practices
33-L30	Organic Farming Practices
34- P3	Department Seminar
35-L31	Industrial Growth in India
36-L32	Performance of Textiles
	Allotting portion for Internal Test-II
	Internal Test II begins(24-02-2020)
37- L33	Petro chemical and Information Technology Industry
38- IT-II	Internal Test-II
39-L34	MSME

40-L35	Output and Employment of MSMEs	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Policies and Programmes to remove disabilities of MSMEs	
42- L37	Policies and Programmes to remove disabilities of MSMEs	
43- L38	Liberalization	
44- P4	College level meeting/ function	
45-L39	Privatisation	
46-L40	Globalisation	
47-L41	Infrastructure and Economic Development	
48-L42	Importance	
49-L43	Energy Sources	
50-L44	Availability of Primary Energy in India	
	Allotting portion for Internal Test-III	
	Internal Test III begins	
51 L45	Energy Crisis – Measures Taken-Renewable Energy Potential	
52- L46	Power - Sources of Electric Power -Targets and Achievements -Rural	
	Electrification	
53-IT-III	Internal Test-III	
54-L47	Education – Progress of Education in India -	
55-L48	School – Higher Education - Technical Education – Vocational Education.	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on 27-04-2020	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>	
CO1	On completion of the course students will be able to	
	develop ideas of the basic characteristics of Indian economy and	
	the indicators of development.	
CO2	Understand the importance of five year plans in economic	
	development.	
CO3	It is known that the progress and changing nature of agricultural	
	sector and its contribution to the economy as a whole.	
CO4	Grasp the importance of industrial growth in India.	
CO5	students would understand the role of infrastructure in economic	
	development	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Macro Economic Theory And Analysis – Ii	
Course Code	PESM22	
Class	I year (2016-2017)	
Semester	Even	
Staff Name	Dr. J.David Gnanaraj	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- To know the determination of rate of interest under IS-LM model.
- > To Understand the Keynes's Contribution on Saving and Investment Approach
- > To learn Say's law of market,
- ➤ To Know the classical theory of employment and Keynes objection to the classical theory
- > To know the goal of Macroeconomic Policies
- > To learn the cost benefit approach

# **Syllabus**

### MACROECONOMIC THEORY AND ANALYSIS - II

# Unit – I: Neo-Classical and Keynesian System

Classical, Neo-Classical and Keynesian View on Interest – The IS-LM Model – IS-LM Model with Government Sector – IS-LM Model with Labour Market and Flexible Prices.

# **Unit – II : Income Theory of Prices**

Quantity of Money and Price Level – Development of Income Theory - Keyne's Contribution Saving and Investment Approach – Major Propositions of Income Theory – Limitations – Its Superiority over Quantity Theory – Supplementary to Quantity Theory.

# **Unit – III: Post Keynesian Developments in Macro Economics**

The Rational Expectation Hypothesis – Supply-Side Economics.

# **Unit – IV : Theory of Income and Employment**

Classical and Keynesian Theory of Income and Employment – Say's Law of Market – Classical Models – Critical Appraisal – Keynesian Theory of Income Employment and Output – Keynesian Economics and Less Development Countries.

#### **Unit – V : Macroeconomic Policies**

Need to Control Inflation and Business Cycle – Goal of Macroeconomic Policies - Monetary and Fiscal Policy – Fixed Target Approach – Optimizing Approach - Cost Benefit Approach – Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework – Income Policy.

#### **References:**

- 17. Ackley. G., Macroeconomic Theory and Policy, Mac Millan New York, 1976.
- **18.**Rana. K.C. and Verma K.N., Macroeconomics Analysis, Vishal, 1999.
- **19.**Beckerman.W., An Introduction to National Income and Social Accounting, University of Lardy, 1967.
- **20.** Dernburg. T., Macroeconomics concept, Theories and policies, Mc Grow Hill, New York 1985.
- **21.**Roa. V.K.R.V., Investment, Income and multiplier in underdeveloped Economy, India Economic Review 1952.
- 22. Shapiro. E., Macroeconomic Analysis, Harcourt Bruce Inc, 1994.
- **23.**Eisner. R and Robert H. Strotz., Determinants of Business Investment, Impact of Monetary Policy, Prentice Hall -0 1993.
- 24. Branson. W., Macroeconomic Theory and Policy, Harper & Row 1984.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2018)	
1-L1	Neo-Classical and Keynesian System	
2-L2	Classical,	
3- L3	Neo-Classical	

4-L4	Keynesian View on Interest
5-L5	The IS-LM Model
6-L6	The IS-LM Model  The IS-LM Model
7-L7	The IS-LM Model
8- P1	Economics Association
9- L8	IS-LM Model with Government Sector
10- L9	IS-LM Model with Government Sector
11-L10	IS-LM Model with Government Sector
12-L11	IS-LM Model with Labour Market and Flexible Prices
13-L12	IS-LM Model with Labour Market and Flexible Prices
13-L12 14-L13	IS-LM Model with Labour Market and Flexible Prices
15-L14	Income Theory of Prices
16-L15	Quantity of Money and Price Level
17-L16	Development of Income Theory
18- L17	Keyne's Contribution Saving and Investment Approach
19- L17	Keyne's Contribution Saving and Investment Approach  Keyne's Contribution Saving and Investment Approach
20- L19	
	Major Propositions of Income Theory  Major Propositions of Income Theory
21- L20	Major Propositions of Income Theory
	Allotting portion for Internal Test-I Internal Test I begins(18-01-2019)
22- L21	Limitations  Internal Test 1 begins(18-01-2019)
22- L21 23- IT-1	Internal Test-I
23-11-1 24- L22	
24- L22 25- L23	Its Superiority over Quantity Theory
25- L25 26- L24	Supplementary to Quantity Theory
20- L24	Post Keynesian Developments in Macro Economics  Test Paper distribution and result analysis
	Test Paper distribution and result analysis Entoring Internal Test I Marks into University portal
27- L25	Entering Internal Test-I Marks into University portal Post Keynesian Developments in Macro Economics
27- L25 28- L26	
28- L20 29- L27	Post Keynesian Developments in Macro Economics  Post Keynesian Developments in Macro Economics
30- P2	Post Keynesian Developments in Macro Economics
31-L28	College level meeting/Cell function  The Petional Expectation Hypothesis Symply Side Economics
31-L28 32-L29	The Rational Expectation Hypothesis Supply-Side Economics The Rational Expectation Hypothesis
32-L29 33-L30	The Rational Expectation Hypothesis  The Rational Expectation Hypothesis
34- L31	1 11
	The Rational Expectation Hypothesis
35- L32	Supply-Side Economics Supply Side Economics
36- L33	Supply-Side Economics
37- L34	Supply-Side Economics
38-L35	Supply-Side Economics  Theory of Income and Employment
39- L36	Theory of Income and Employment
40- L37	Classical and Keynesian Theory of Income and Employment
41- L38	Say's Law of Market
42-P3	Department Seminar
43- L39	Say's Law of Market
44- L40	Say's Law of Market

45- L41	Classical Models	
46- L42	Classical Models	
47- L43	Critical Appraisal	
	Allotting portion for Internal Test-II	
	Internal Test II begins(25-02-2019)	
48- L44	Keynesian Theory of Income Employment and Output	
49-IT-II	Internal Test-II	
50-L45	Keynesian Theory of Income Employment and Output	
51- L46	Keynesian Theory of Income Employment and Output	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Keynesian Theory of Income Employment and Output	
53- L48	Keynesian Economics and Less Development Countries	
54- L49	Keynesian Economics and Less Development Countries	
55- L50	Keynesian Economics and Less Development Countries	
56- L51	Keynesian Economics and Less Development Countries	
57- L52	Macroeconomic Policies	
58- L53	Need to Control Inflation and Business Cycle	
59-P4	College level meeting/ function	
60- L54	Goal of Macroeconomic Policies	
61- L55	Monetary and Fiscal Policy	
62- L56	Fixed Target Approach	
63- L57	Fixed Target Approach	
64- L58	Optimizing Approach	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
65- L59	Optimizing Approach	
66- L60	Cost Benefit Approach	
67-IT-III	Internal Test-III	
68- L61	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework	
69- L62	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework –	
70- L63	Income Policy	
	Test Paper distribution and result analysis	
71.75	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(08-04-2019)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
75 1 65	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2019)	

<b>Learning Outcomes</b>	COs of the course " <macroeconomic and<="" th="" theory=""></macroeconomic>
	ANALYSIS – II >"
CO1	After completion of the course the students will be able to calculate
	the rate of interest by using the IS-LM model.
CO2	Understand the Keyne's Contribution on Saving and Investment
	Approach
CO3	Learn to apply the Say's law of market in the practical life
CO4	understood the Goal of Macroeconomic Policies
CO5	Compare the cost benefit analysis

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Advanced Micro Economic Theory – II
Course Code	PESM21
Class	I year (2016-2017)
Semester	Even
Staff Name	Dr.( Mrs) G.S.Gladis Freeda
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- ➤ to provide knowledge about the recent developments in the theory of pricing in the field of microeconomics;
- ➤ to provide students with the knowledge of basic distribution models' assumptions, internal logic and predictions, grounding the explanations on intuitive, graphical and analytical approaches;
- > to develop students' ability to constructing and analyzing models and theorems

### **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY – II

### **UNIT –I Alternative Theories of Firm:**

Recent Developments in the theory of pricing – Baumol's theory of sales revenue maximization – Cyert and March model – Maximum rate of growth hypothesis by Marris – Williamson's model of Managerial discretion – Behavioural theory of firm – Game theory.

#### **UNIT – II Distribution:**

Neo-classical approach – Marginal productivity theory – Euler's theorem- the adding up problem – Modern theories of rent, wage, interest and profit – liquidity preference theory of interest – Shackle's theory of profit – Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor.

#### **UNIT –III Welfare Economics:**

Pigovian Welfare Economics and Externalities – the compensation criteria – Kaldor, Hicks criteria – Scitovsky criterion – Problems of existence, stability and uniqueness of general equilibrium – Maximisation of Social Welfare – marginal conditions of paretian optimum – pareto optimality and competitive equilibrium.

# **UNIT –IV General Equilibrium Analysis:**

Walrasian General Equilibrium Analysis – 2x2x2 model – pareto optimality – tatonnement and non- tatonnement process – Social Welfare function – Arrow's impossibility theorem – second best theory.

# **UNIT -V Theories of Risk and Uncertainty:**

Choice under certainity - formalization of uncertainity - choice under uncertainity - contingent consumption - properties of utility function and probabilities - criticisms of the expected utility theory - Risk aversion - The demand for insurance - diversification of risk - Risk spreading - Role of stock market effect of taxation on investment in risky assets.

### Books for Reference:

- 15. Jhingan, M.L. Advanced Economic Theory: Brinda Publications, New Delhi.
- **16.** Koutsoyiannis, A. Modern Micro Economics: Macmillan Press, London.
- **17.** Baumol, W.J. Economic Theory and Operations Analysis: Prentice Hall of India, New Delhi
- **18.** Cullis and Jones; 1988, Public Economics and Public Choice: Oxford University Press.
- 19. Gravelle and Rees;1988, Micro Economics: Longman House.
- 20. Halvarian, Micro Economics (Advanced) Affiliated East West Press
- **21.** Thirlwall, A.P.; 1994, Growth Economics, ELBS.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2018)	
1-L1	Alternative Theories of Firm:	

2-L2	Recent Developments in the theory of pricing	
3- L3	Recent Developments in the theory of pricing	
4-L4	Baumol's theory of sales revenue maximization	
5-L5	Baumol's theory of sales revenue maximization	
6-L6	Cyert and March model	
7-L7	Cyert and March model	
8-L8	Cyert and March model	
9-L9	Maximum rate of growth hypothesis by Marris	
10-P1	Economics Association	
11-L10	Maximum rate of growth hypothesis by Marris	
12-L11	Williamson's model of Managerial discretion	
13-L12	Williamson's model of Managerial discretion	
14-L13	Williamson's model of Managerial discretion	
15-L14	Behavioural theory of firm – Game theory	
16-L15	Behavioural theory of firm – Game theory	
17-L16	Behavioural theory of firm – Game theory	
18-L17	Distribution	
19-L18	Neo-classical approach	
20-L19	Marginal productivity theory	
21-L20	Marginal productivity theory	
22-L21	Euler's theorem- the adding up problem	
23-L22	Euler's theorem- the adding up problem	
	Allotting portion for Internal Test-I	
	Internal Test I begins(18-01-2019)	
24-L23	Modern theories of rent, wage	
25-L24	interest and profit	
26-IT-1	Internal Test-I	
27-L25	liquidity preference theory of interest	
28-L26	liquidity preference theory of interest	
29-L27	Shackle's theory of profit	
30-L28	Shackle's theory of profit	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Macro theories of distribution – Ricardian	
32- L30	Macro theories of distribution –Marxian	
33- L31	Macro theories of distribution – Kalecki	
34-P2	College level meeting/Cell function	
35- L32	Macro theories of distribution – Kaldor	
36- L33	Welfare Economics	
37- L34	Pigovian Welfare Economics and Externalities	
38- L35	Pigovian Welfare Economics and Externalities	
39- L36	the compensation criteria	
40- L37	Kaldor	
41- L38	Hicks criteria	

42 1 20	Caitavalyy anitonian
42- L39	Scitovsky criterion
43- L40	Problems of existence
44- L41	stability and uniqueness of general equilibrium
45- L42	stability and uniqueness of general equilibrium
46- L43	Maximisation of Social Welfare
47- L44	Maximisation of Social Welfare
48- L45	marginal conditions of paretian optimum
49- L46	pareto optimality and competitive equilibrium
50- L47	pareto optimality and competitive equilibrium
51- P3	Department Seminar
52- L48	General Equilibrium Analysis:
53- L49	Walrasian General Equilibrium Analysis – 2x2x2 model
54- L50	Walrasian General Equilibrium Analysis – 2x2x2 model
55- L51	Walrasian General Equilibrium Analysis – 2x2x2 model
56-L52	Walrasian General Equilibrium Analysis – 2x2x2 model
	Allotting portion for Internal Test-II
	Internal Test II begins(25-02-2019)
57-L53	pareto optimality
58-L54	pareto optimality
59-IT-II	Internal Test-II
60- L55	tatonnement and non- tatonnement process –
61- L56	tatonnement and non- tatonnement process –
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Social Welfare function
63- L58	Social Welfare function
64- L59	Arrow's impossibility theorem
65- L60	Arrow's impossibility theorem
66- L61	second best theory
67- L62	second best theory
68- L63	Theories of Risk and Uncertainty
69- L64	Choice under certainity
70- L65	formalization of uncertainity
71- L66	choice under uncertainty
72- L67	contingent consumption
73- L68	properties of utility function and probabilities
74-P4	College level meeting/ function
75- L69	properties of utility function and probabilities
76- L70	criticisms of the expected utility theory
77- L71	Risk aversion
78- L72	Risk aversion
79- L73	The demand for insurance
	Allotting portion for Internal Test-III
80- L74	Internal Test III begins(22-03-2019)
	diversification of risk

81- L75	Risk spreading	
82-IT-III	Internal Test-III	
83- L76	Role of stock market effect of taxation on investment in risky assets.	
84- L77	Role of stock market effect of taxation on investment in risky assets.	
	Test Paper distribution and result analysis	
85- L78	Role of stock market effect of taxation on investment in risky assets.	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(08-04-2019)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (23.04-2019)	

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>
CO1	be familiar with the main elements and techniques of microeconomic theory
CO2	Be able to interpret the recent developments in the theory of pricing in the field of microeconomics;
CO3	be able to solve and interpret stylized problems based on microeconomic models;
CO4	be able to use these models to analyze real-world microeconomic phenomena and to evaluate issues of microeconomic policy.
CO5	Be able to develop students' ability to constructing and analyzing models and theorems

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Demography
Course Code	HESE41
Class	II year (2016-2017)
Semester	Even
Staff Name	Mr.J.Amalrajan Gnanadoss
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- To know the composition and dynamics of population across the world
- To enable the students understand various demographic theories
- > to study the various rural banks and their role in rural economy
- > to get knowledge about the Indian census
- > to aware about the family planning

### **Syllabus**

#### **DEMOGRAPHY**

### Unit 1

Morality Measures- Grade and Specific Rates- Life Tables -Factors Affecting Morality- Morality Change and Population Growth -Fertility Measures- Crude and Specific Rates, Gross and Non Reproductive Rates- Factors Affecting Fertility- Study of Fertility Attitude by Special Survey, Mortality Rate, Fertility Rate, Reproductive Rate and Population Growth In India

### Unit 2

Composition of Population -Social Economic Composition -Relationship of Age, Sex and Other Compositional Traits to Economic and Special Organization- Composition of Population in India -Effects of Birth Death Rate and Migration Rates upon Population

### Unit 3

Basic Principles of Measurement of Population Growth- Estimates, Census, Vital Registers and Records of Migration -Continuous Operation Registration- Methods of Population Presentation-Projection of Population in India

#### Unit 4

Economically Active Population -Basic Concept and Definitions- Impact of the Demographic Process on the Composition and Size of the Labour Force, Occupational and Industrial Composition of Workforce in Relation to Regional and International Differences in Economic Development- Female Participation in Work Force- A Study of Occupation, Composition and Female Participation in India- Concept of Human Development

#### Unit 5

Theories of Demographic Transition- Employment and Manpower Planning - its Significance and Problems- Measurement, Incidence and Implications of Unemployment and Underemployment With Special Reference to India- Implications of Population Changes for Capital Formation and Employment in Developing Countries- Indian Census, Family Planning, NFH Surveys, (Objectives and Findings)

# **Books Recommended**

- 11. G.W. Barelay: Techniques of Population Analysis.
- 12. D.K. Bogue: Principles of Demography.
- 13. Coale and Hoover: Population Growth and Economic Development in Low Income Countries
- 14. Human Development Report (Latest)
- 15. National Family Health Survey, 1 and 2

Hour	Class Schedule
allotment	
	Even Semester Begin on (01-12-2016)
1-L1	Morality Measures
2-L2	Grade and Specific Rates
3- L3	Grade and Specific Rates
4-L4	Life Tables
5-L5	Factors Affecting Morality
6-L6	Morality Change and Population Growth
7-L7	Morality Change and Population Growth
8-L8	Fertility Measures
9-L9	Crude and Specific Rates
10-P1	Economics Association
11-L10	Gross and Non Reproductive Rates
12-L11	Factors Affecting Fertility
13-L12	Study of Fertility Attitude by Special Survey
14-L13	Mortality Rate
15-L14	Fertility Rate
16-L15	Reproductive Rate
17-L16	Population Growth In India

18-L17	Composition of Population	
19-L18	Composition of Population	
20-L19	Composition of Population	
21-L20	Social Economic Composition	
22-L21	Social Economic Composition	
23-L22	Social Economic Composition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
25-L24	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
26-IT-1	Internal Test-I	
27-L25	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
28-L26	Relationship of Age, Sex and Other Compositional Traits to Economic and	
	Special Organization	
29-L27	Composition of Population in India	
30-L28	Composition of Population in India	
	Entering Internal Test-I Marks into University portal	
31- L29	Composition of Population in India	
32- L30	Effects of Birth Death Rate and Migration Rates upon Population	
33- L31	College level meeting/Cell function	
34-P2	Effects of Birth Death Rate and Migration Rates upon Population	
35- L32	Effects of Birth Death Rate and Migration Rates upon Population	
36- L33	Basic Principles of Measurement of Population Growth	
37- L34	Basic Principles of Measurement of Population Growth	
38- L35	Basic Principles of Measurement of Population Growth	
39- L36	Basic Principles of Measurement of Population Growth	
40- L37	Estimates, Census, Vital Registers and Records of Migration	
41- L38	Estimates, Census, Vital Registers and Records of Migration	
42- L39	Estimates, Census, Vital Registers and Records of Migration	
43- L40	Continuous Operation Registration	
44- L41	Continuous Operation Registration	
45- L42	Continuous Operation Registration	
46- L43	Methods of Population Presentation	
47- L44	Methods of Population Presentation	
48- L45	Methods of Population Presentation	
49- L46	Projection of Population in India	
50- L47	Projection of Population in India	
51- P3	Department Seminar	
52- L48	Projection of Population in India	
52 I 40	Economically Astive Donulaties	
53- L49	Economically Active Population	
54- L50	Basic Concept and Definitions	

55- L51	Basic Concept and Definitions
56-L52	Impact of the Demographic Process on the Composition
	Allotting portion for Internal Test-II
	Internal Test II begins(24-02-2017)
57-L53	Size of the Labour Force, Occupational and Industrial Composition of
	Workforce in Relation to Regional and International Differences in Economic
	Development
58-L54	Size of the Labour Force, Occupational and Industrial Composition of
	Workforce in Relation to Regional and International Differences in Economic
	Development
59-IT-II	Internal Test-II
60- L55	Size of the Labour Force, Occupational and Industrial Composition of
	Workforce in Relation to Regional and International Differences in Economic
	Development
61- L56	Size of the Labour Force, Occupational and Industrial Composition of
	Workforce in Relation to Regional and International Differences in Economic
	Development
	Test Paper distribution and result analysis
(O I 57	Entering Internal Test-II Marks into University portal
62- L57	Female Participation in Work Force
63- L58	Female Participation in Work Force
64- L59 65- L60	A Study of Occupation
	A Study of Occupation  Composition and Famela Portioination in India
66- L61 67- L62	Composition and Female Participation in India- Composition and Female Participation in India
68- L63	Concept of Human Development
00- L03	Concept of Human Development
69- L64	Concept of Human Development
70.165	
70- L65	Theories of Demographic Transition
71- L66	Employment and Manpower Planning
72- L67	its Significance and Problems
73- L68	Measurement Calliana land and formation of formation
74-P4	College level meeting/ function Incidence and Implications of Unemployment
75- L69 76- L70	1 1 7
70- L70 77- L71	Underemployment With Special Reference to India Underemployment With Special Reference to India
78- L72	Implications of Population Changes for Capital Formation and Employment in
76- L72	Developing Countries
79- L73	Implications of Population Changes for Capital Formation and Employment in
17- L13	Developing Countries
	Allotting portion for Internal Test-III
	Internal Test III begins(23-03-2017)
80- L74	Indian Census
81- L75	Family Planning
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82-IT-III	Internal Test-III
83- L76	NFH Surveys, (Objectives and Findings)
84- L77	Test Paper distribution and result analysis
85- L78	NFH Surveys, (Objectives and Findings)
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(05-04-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (05-04-2017)

<b>Learning Outcomes</b>	COs of the course " <demography>"</demography>
CO1	known the composition and dynamics of population across the
	world
CO2	understand various demographic theories
CO3	Aware about various rural banks and their role in rural economy
CO4	get knowledge about the Indian census
CO5	aware about the family planning

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Environmental Economics
Course Code	HESM42
Class	II year (2016-2017)
Semester	Even
Staff Name	Dr.D.Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

## **Syllabus**

### **ENVIRONMENT ECONOMICS**

### Unit 1

Nexus Between Ecology and Economics- The Principles of Material Balance- Private Versus Social Cost- Resilience- Entropy- Trade-Off Between Economic Growth and Ecological Balance- Renewable and Nonrenewable Resources -Sustainable Development

### Unit 2

Economic Theory for Resource Allocation Policy –Externalities- Economic Coordination and The Price System- Market Equilibrium Analysis in Natural Resource Economics- Pareto Efficiency and The Market- Property Rights and Economic Efficiency- Limits to Growth - Technology Vs Environment- Coase's Theorem –Simon Kuznet's Inverted 'U' Shaped Curve Unit 3

Two Kinds of Environmentalism- Rich and Poor -Poverty and the Environment- Cross Cultural Environmental- Ethics the Merchandising of Biodiversity- Genetic Erosion – Peasant Struggle to Control Seeds- Farmers Rights

#### Unit 4

Economics of Pollution Control- Environmental Impact Assessment- Evaluation of Project and Programme- Benefit/Cost Analysis -Contingent Valuation Method -Measurement of Environmental Damages- Valuing Environmental Benefits: Hedonic Price Approach- Ecological Footprint Approach.

### Unit 5

Renewable Resources -Growth Curves- The Rate of Exploitation- Open Access and Common Property Solutions- Exhaustible Resources- Monopoly and the Rate of Extraction- Ecosystem Services - Ecosystem Approach- Management within Natural Limits -Account For True Value

### **Books for Reference**

- 9. Adiseshiah Malcolm.S Edited, 1987, Economics of Environment, Lancer International, India International Centre, New Delhi
- 10. David. W Pearce and R.Kerry Turner, Economics of Natural Resources and The Environment, Harvester Wheatsheaf, New York, 1990
- 11. Joseph J. Seneca and Michael K. Taussig, Environmental Economics, Prentice Hall, New Jersey 1974
- 12. Charless D. Kolstad, Environmental Economics, Oxford University Press, New York, 2000

Hour	Class Schedule
allotment	
	Odd Semester Begin on (01-12-2016)
1-L1	Nexus Between Ecology and Economics
2-L2	Nexus Between Ecology and Economics
3- L3	Nexus Between Ecology and Economics
4-L4	The Principles of Material Balance
5-L5	The Principles of Material Balance
6-L6	Private Versus Social Cost
7-L7	Private Versus Social Cost
8-L8	Resilience- Entropy
9-L9	Entropy
10-P1	Economics Association
11-L10	Trade-Off Between Economic Growth and Ecological Balance
12-L11	Trade-Off Between Economic Growth and Ecological Balance
13-L12	Trade-Off Between Economic Growth and Ecological Balance
14-L13	Renewable and Nonrenewable Resources
15-L14	Renewable and Nonrenewable Resources
16-L15	Sustainable Development

17-L16	Sustainable Development
18-L17	Economic Theory for Resource Allocation Policy
19-L18	Economic Theory for Resource Allocation Policy
20-L19	Externalities
21-L20	Economic Coordination and The Price System
22-L21	Economic Coordination and The Price System  Economic Coordination and The Price System
23-L22	Market Equilibrium Analysis in Natural Resource Economics
23-122	Allotting portion for Internal Test-I
	Internal Test I begins924-01-2017)
24-L23	Market Equilibrium Analysis in Natural Resource Economics
25-L24	Pareto Efficiency and The Market
26-IT-1	Internal Test-I
27-L25	Pareto Efficiency and The Market
28-L26	Property Rights and Economic Efficiency
29-L27	Property Rights and Economic Efficiency
30-L28	Limits to Growth
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Technology Vs Environment
32- L30	Coase's Theorem
33- L31	Coase's Theorem
34-P2	College level meeting/Cell function
35- L32	Simon Kuznet's Inverted 'U' Shaped Curve
36- L33	Two Kinds of Environmentalism
37- L34	Two Kinds of Environmentalism
38- L35	Two Kinds of Environmentalism
39- L36	Rich and Poor
40- L37	Rich and Poor
41- L38	Poverty and the Environment
42- L39	Poverty and the Environment
43- L40	Cross Cultural Environmental-
44- L41	Cross Cultural Environmental-
45- L42	Ethics the Merchandising of Biodiversity
46- L43	Ethics the Merchandising of Biodiversity
47- L44	Genetic Erosion
48- L45	Genetic Erosion
49- L46	Peasant Struggle to Control Seeds
50- L47	Peasant Struggle to Control Seeds
51- P3	Department Seminar
52- L48	Farmers Rights
53- L49	Economics of Pollution Control
54- L50	Environmental Impact Assessment
55- L51	Environmental Impact Assessment
56-L52	Evaluation of Project and Programme
	Allotting portion for Internal Test-II

	Internal Test II begins(24-02-2017)
57-L53	Benefit/Cost Analysis
58-L54	Benefit/Cost Analysis
59-IT-II	Internal Test-II
60- L55	Benefit/Cost Analysis
61- L56	Contingent Valuation Method
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Contingent Valuation Method
63- L58	Measurement of Environmental Damages
64- L59	Measurement of Environmental Damages
65- L60	Measurement of Environmental Damages
	Test Paper distribution and result analysis
66- L61	Valuing Environmental Benefits
67- L62	Valuing Environmental Benefits
68- L63	Hedonic Price Approach
69- L64	Ecological Footprint Approach
70- L65	Renewable Resources
71- L66	Growth Curves
72- L67	The Rate of Exploitation
73- L68	Open Access and Common Property Solutions
74-P4	College level meeting/ function
75- L69	Open Access and Common Property Solutions
76- L70	Exhaustible Resources
77- L71	Monopoly and the Rate of Extraction
78- L72	Monopoly and the Rate of Extraction
79- L73	Ecosystem Services
	Allotting portion for Internal Test-III
	Internal Test III begins(23-03-2017)
80- L74	Ecosystem Approach
81- L75	Ecosystem Approach
82-IT-III	Internal Test-III
83- L76	Management within Natural Limits
84- L77	Management within Natural Limits
	Test Paper distribution and result analysis
85- L78	Account For True Value
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(05-04-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
00 1 00	discussion
90-L-80	Feedback of the Course, analysis and report preparation

<b>Learning Outcomes</b>	COs of the course " <environment economics="">"</environment>
CO1	On completion of the course students would be able to realize the importance of environment on the economy.
CO2	Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.
CO3	Demonstrate the scientific management of waste materials; realize the role and importance of recycling to keep the environment clean.
CO4	Understand the causes of environmental pollution like population explosion, and over-use of resources, careless or unscientific dump/management of wastes.
CO5	Suggest appropriate measures to correct environmental degradation

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics
Course Name	Indian Banking System
Course Code	HESM44
Class	II year (2016-2017)
Semester	Even
Staff Name	Dr.V.Aron
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	•
Internal Test-3 Hrs	
Model Test-3 Hrs	

# **Course Objectives**

Dept. Meetings-2 Hrs College Meetings-2 Hrs

- To provide theoretical knowledge in Indian banking system
- > To equip the students to understand the behaviour of India's capital and money market
- > To understand the various development banking
- To study the role and functions of NABARD
- > To aware about the recent changes in banking activity

# **Syllabus**

### INDIAN BANKING SYSTEM

#### Unit 1

Indian Banking System- Banking Regulation Act 1949- Banking Amendment Act 1994 - Nationalization of Commercial Banks, Objectives and Appraisal- Priority Sector Advances to Weaker Section and their Problems of Recovery. Nonperforming Assets of Commercial Banks-New Innovations Related to Banking Business

#### Unit 2

Internationalization Of Banking Service in India –Deregulation- Liberalization and Competition Among Banks (New Challenges for Indian Commercial Banks) Mutual Funds Credit Ratings and

the Agencies- Merchant Banking -Venture Capital. Exchange Rate Banks -Recent Changes in Banking Activity- Exchange Rate Management- The FEMA 2000

#### Unit 3

Rural Banking- Regional Rural Banks (RRB's)- National Bank for Agriculture and Rural Development (NABARD)- Primary Agriculture Credit Societies (PAC's)- Central Cooperative Bank (CCB's)- State Cooperative Banks (SCB's)- Land Development Bank(LDB's)- Strengthen the Cooperative Banking System.

### Unit 4

Meaning, Functions of Development Banks- Development Banks in India- Industrial Finance Corporation of India (IFCI) Industrial Development Bank of India (IDBI) Industrial Credit and Investment Corporation of India (ICICI), Industrial Reconstruction Bank of India (IRBI), Export and Import Bank of India (Exim Bank), State Financial Corporation (SFC) State Industrial Development Corporation (SIDC) Appraisal of the Developments Banking In India

### Unit 5

Money and Capital Markets in India- Functions of Indian Money Market- Constitution of Indian Money Market- Defects of Indian Money Market -Features of Indian Capital Market -Banking Sector Reforms, Money Market Reforms- Capital Market Reforms- Social Banking- Innovative Banking- Defects of Indian Banking System- Suggestion to Improve Working- Narasimham Committee Report -Recent Banking Reforms

### **Books Recommended**

- 9. S.B. Gupta: Monetary Planning For India (Latest Ed.) K.Rao: Management of Commercial Banks.
- 10. L.M. Bhole: Impacts of Monetary Policy
- 11. Harendra Badhav (Rd), Challenges To Indian Banking Competition, Globalisation and Financial Markets, Mcmillan 1996
- 12. N.S. Yher: Non Performing Advances in Banks Skylark, New Delhi

Hour	Class Schedule
allotment	
	Even Semester Begin on(01-12-2016)
1-L1	Indian Banking System
2-L2	Banking Regulation Act 1949
3- L3	Banking Amendment Act 1994
4-L4	Nationalization of Commercial Banks
5-L5	Nationalization of Commercial Banks
6-L6	Objectives and Appraisal
7-L7	Objectives and Appraisal
8-L8	Priority Sector Advances to Weaker Section and their Problems of Recovery.
	Nonperforming Assets of Commercial Banks
9-L9	Priority Sector Advances to Weaker Section and their Problems of Recovery.
	Nonperforming Assets of Commercial Banks
10-P1	Economics Association
11-L10	Priority Sector Advances to Weaker Section and their Problems of Recovery.

	Nonperforming Assets of Commercial Banks	
12-L11	Nonperforming Assets of Commercial Banks	
13-L12	Nonperforming Assets of Commercial Banks	
14-L13	Nonperforming Assets of Commercial Banks	
15-L14	Nonperforming Assets of Commercial Banks	
16-L15	New Innovations Related to Banking Business	
10 L13	Thew innovations related to Banking Business	
17-L16	New Innovations Related to Banking Business	
18-L17	Internationalization Of Banking Service in India	
19-L18	Deregulation	
20-L19	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
21-L20	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
22-L21	Liberalization and Competition Among Banks (New Challenges for Indian	
	Commercial Banks)	
23-L22	Mutual Funds Credit Ratings and the Agencies	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Mutual Funds Credit Ratings and the Agencies	
25-L24	Merchant Banking	
26-IT-1	Internal Test-I	
27-L25	Merchant Banking	
28-L26	Venture Capital	
29-L27	Venture Capital	
30-L28	Exchange Rate Banks	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Exchange Rate Banks	
32- L30	Recent Changes in Banking Activity	
33- L31	Exchange Rate Management	
34-P2	College level meeting/Cell function	
35- L32	The FEMA 2000	
36- L33	Rural Banking	
37- L34	Rural Banking	
38- L35	Regional Rural Banks (RRB's)	
39- L36	Regional Rural Banks (RRB's)	
40- L37	National Bank for Agriculture and Rural Development (NABARD)	
41- L38	National Bank for Agriculture and Rural Development (NABARD)-	
42- L39	National Bank for Agriculture and Rural Development (NABARD)-	
43- L40	Primary Agriculture Credit Societies (PAC's)	
44- L41	Primary Agriculture Credit Societies (PAC's)	
45- L42	Central Cooperative Bank (CCB's)	
46- L43	Central Cooperative Bank (CCB's)	

47- L44	State Cooperative Banks (SCB's)
48- L45	State Cooperative Banks (SCB's)  State Cooperative Banks (SCB's)
49- L45	Land Development Bank(LDB's)
50- L47	
	Strengthen the Cooperative Banking System
51- P3	Department Seminar
52- L48	Strengthen the Cooperative Banking System
53- L49	Meaning, Functions of Development Banks
54- L50	Meaning, Functions of Development Banks
55- L51	Meaning, Functions of Development Banks
56-L52	Development Banks in India
	Allotting portion for Internal Test-II
	Internal Test II begins(24-02-2017)
57-L53	Industrial Finance Corporation of India (IFCI)
58-L54	Industrial Development Bank of India (IDBI)
59-IT-II	Internal Test-II
60- L55	Industrial Credit and Investment Corporation of India (ICICI)Industrial
	Reconstruction Bank of India (IRBI)
61- L56	Export and Import Bank of India (Exim Bank)
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Export and Import Bank of India (Exim Bank)
63- L58	State Financial Corporation (SFC)
64- L59	State Financial Corporation (SFC)
65- L60	State Industrial Development Corporation (SIDC)
66- L61	State Industrial Development Corporation (SIDC)
67- L62	Appraisal of the Developments Banking In India
68- L63	Appraisal of the Developments Banking In India
69- L64	Appraisal of the Developments Banking In India
70- L65	Money and Capital Markets in India
71- L66	Functions of Indian Money Market
72- L67	Functions of Indian Money Market
73- L68	Constitution of Indian Money Market
74-P4	, and the state of
75- L69	Defects of Indian Money Market
76- L70	Defects of Indian Money Market
77- L71	Features of Indian Capital Market
78- L72	Banking Sector Reforms, Money Market Reforms
79- L73	Social Banking- Innovative Banking
	Allotting portion for Internal Test-III
	Internal Test III begins(23-03-2017)
80- L74	Defects of Indian Banking System
81- L75	Department Seminar
82-IT-III	Internal Test-III
83- L76	Department Seminar
	<b>.</b>

84- L77	Suggestion to Improve Working
85- L78	Narasimham Committee Report -Recent Banking Reforms
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(05-04-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on( 21-04-2017)

<b>Learning Outcomes</b>	COs of the course " <indian banking="" system="">"</indian>
CO1	Getting theoretical knowledge in Indian banking system
CO2	Understand the behaviour of India's capital and money market
CO3	Understand the various development banking
CO4	Have a knowledge about the role and functions of NABARD
CO5	aware about the recent changes in banking activity

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Indian economy
Course Code	GMEC63
Class	II year (2016-2017)
Semester	Even
Staff Name	A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- ➤ To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

# **Syllabus**

## **INDIAN ECONOMY**

#### Unit 1

Structure of the Indian Economy: Characteristics- Major Issues of Development- Structure and Organization of Villages- Towns- Industries and Handicrafts- Colonialism to Modernization

#### Unit 2

Natural Resources and Demographic Features: Land- Water- Forest- Fishers and Mineral Resources- Population Size, Growth Rates, Sex Composition- Rural- Urban Migration- Problems of Overpopulation Policy. Human Resource Development- Its Indicators- Measures and Importance Unemployment and Poverty in India- Infrastructure of Indian Economy

#### Unit 3

Trends in Agricultural Production and Productivity: Trends in Agricultural Production and Productivity- Land Reforms- New Agricultural Strategy- Green Revolution, Concepts, Need, Objectives and Methods Adopted - Agricultural Marketing- Problems of Marketing -Steps to Solve the Marketing Problems- Regulated Markets. Rural Credit, Agricultural Price Policy - Need -Food Security

#### Unit 4

Industrial Pattern in India: Industrial Policy of 1948, 1956 and 1991- Large Scale Industries- Iron and Steel - Cotton Textiles - Jute - Sugar - Cement - Paper and Petrochemical Industries. Small - Scale Industries - Cottage - Village and Small Industries- Need - Importance - Problem - Measures to solve the Problems. Public Sector Vs Private Sector - Role of Tertiary Sector in the Present Context - SEZ.

#### Unit 5

Economic Planning in India: Objectives- Targets- Strategies- Achievements and Failures- New Economy Reforms- Liberalization- Privatization- Globalization. Plan Models: Nehru, Gandhi, Rao and Manmohan, Mahalnobis

#### **Books for Reference**

- 11. Mishra And Puri- Economics Of Development And Planning, 7th Edition, Himalaya Publishing House, New Delhi
- 12. Dhingra I.C. The Indian Economy: Environment And Policy, 16th Revised Edtion, Sultan Chand & Sons, New Delhi
- 13. Ruddar Datt, K.P.M. Sundaram- Indian Economy, 37th Revised Edition Sultan Chand And Company Limited, Ram Nagar, New Delhi, 1997.
- 14. Jhingan, M.L., The Economics Of Development And Planning, Ed, Vikas Publishing House Private Limited, New Delhi
- 15. Dhar P.K Indian Economy- Its Growing Dimensions, Kalyani Publishers, New Delhi

Hour	Class Schedule	
allotment	Class Schedule	
anothent	EvenSemester Begin on (01-12-2016)	
1-L1	Structure of the Indian Economy	
2-L2	Structure of the Indian Economy	
3- L3	Structure of the Indian Economy	
4-L4	Characteristics	
5-L5	Major Issues of Development	
6-L6	Major Issues of Development  Major Issues of Development	
7-L7	Structure and Organization of Villages	
8-L8	Structure and Organization of Villages  Structure and Organization of Villages	
9-L9	Structure and Organization of Villages  Structure and Organization of Villages	
10-P1	Economics Association	
11-L10	Towns	
11-L10 12-L11	Industries and Handicrafts	
13-L12	Industries and Handicrafts  Industries and Handicrafts	
13-L12 14-L13	Industries and Handicrafts	
15-L14	Colonialism to Modernization	
15-L14 16-L15	Colonialism to Modernization  Colonialism to Modernization	
17-L15	Colonialism to Modernization  Colonialism to Modernization	
1/-L10	Colomansm to Modernization	
18-L17	Natural Resources and Demographic Features	
19-L18	Natural Resources and Demographic Features	
20-L19	Land- Water- Forest	
21-L20	Fishers and Mineral Resources	
22-L21	Fishers and Mineral Resources	
23-L22	Population Size, Growth Rates, Sex Composition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Population Size, Growth Rates, Sex Composition	
25-L24	Rural- Urban Migration	
26-IT-1	Internal Test-I	
27-L25	Rural- Urban Migration	
28-L26	Problems of Overpopulation Policy	
29-L27	Problems of Overpopulation Policy	
30-L28	Human Resource Development	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Its Indicators	
32- L30	Measures and Importance Unemployment and Poverty in India	
33- L31	Measures and Importance Unemployment and Poverty in India	

34-P2	College level meeting/Cell function
35- L32	Infrastructure of Indian Economy
36- L33	Trends in Agricultural Production and Productivity
37- L34	Trends in Agricultural Production and Productivity
38- L35	Land Reforms
	Allotting portion for Internal Test-II
39- L36	Internal Test II begins(24-02-2017)
40- L37	Land Reforms
41- L38	New Agricultural Strategy
42- L39	New Agricultural Strategy
43- L40	Green Revolution, Concepts, Need, Objectives and Methods Adopted
44- L41	Green Revolution, Concepts, Need, Objectives and Methods Adopted
45- L42	Agricultural Marketing- Problems of Marketing
46- L43	Agricultural Marketing- Problems of Marketing
47- L44	Problems of Marketing
48- L45	Steps to Solve the Marketing Problems
49- L46	Steps to Solve the Marketing Problems
50- L47	Rural Credit, Agricultural Price Policy
51- P3	Department Seminar
52- L48	Need -Food Security
53- L49	Industrial Pattern in India
54- L50	Industrial Policy of 1948, 1956 and 1991
55- L51	Large Scale Industries
56-L52	Iron and Steel
57-L53	Cotton Textiles
58-L54	Jute – Sugar – Cement
59-IT-II	Internal Test-II
60- L55	Paper and Petrochemical Industries
61- L56	Small -Scale Industries
	Test Paper distribution and result analysis
60 I 55	Entering Internal Test-II Marks into University portal
62- L57	Cottage - Village and Small Industries
63- L58	Need – Importance
64- L59	Problem
65- L60	Measures to solve the Problems
66- L61	Measures to solve the Problems
67- L62	Public Sector Vs Private Sector
68- L63	Role of Tertiary Sector in the Present Context
69- L64	SEZ  Footomic Planning in India
70- L65	Economic Planning in India
71- L66	Objectives Targets Strategies
72- L67	Objectives- Targets- Strategies
73- L68	Achievements and Failures
74-P4	College level meeting/ function

75 1.00	A 1 I.D. 1	
75- L69	Achievements and Failures	
76- L70	New Economy Reforms	
77- L71	New Economy Reforms	
78- L72	Liberalization	
79- L73	Liberalization	
	Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
80- L74	Privatization	
81- L75	Privatization	
82-IT-III	Internal Test-III	
83- L76	Globalization	
84- L77	Plan Models: Nehru, Gandhi, Rao	
	Test Paper distribution and result analysis	
85- L78	Manmohan, Mahalnobis	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(05-04-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (21-04-2017)	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>
CO1	On completion of the course students will be able to
	develop ideas of the basic characteristics of Indian economy and
	the indicators of development.
CO2	Understand the importance of five year plans in economic
	development.
CO3	It is known that the progress and changing nature of agricultural
	sector and its contribution to the economy as a whole.
CO4	Grasp the importance of industrial growth in India.
CO5	students would understand the role of infrastructure in economic
	development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Industrial Economics
Course Code	HESM43
Class	II year (2016-2017)
Semester	Even
Staff Name	T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

## **Course Objectives**

College Meetings-2 Hrs

- > To have idea about firm and industry
- > To understand the market structure and innovations
- > To identify the market forecasting

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

- > To aware of the role of MNCs in industrial development
- To know different policies like privatization, globalization and import and export

## **Syllabus**

### **INDUSTRIAL ECONOMICS**

## Unit 1

Concept of Plant, Firm, Business House, Industry and Market-Business Organization in Private and Public Corporate Sectors – Strength and Structure of Indian Corporate Sector-Public Sector in India: Rationale and Performance. Industrialisation and Development - Backward and Forward Linkages-Independence of Industrial Sectors

#### Unit 2

Industrial Finance: Meaning, Scope, Importance of Industrial Finance - Sources of Industrial Finance: Private, Public and Cooperative Sector- Shares, Debentures, Bonds, Deposits, Loans Etc. Foreign Capital: Need for Foreign Capital, Government's Policy Towards Foreign Capital.

Direct Investment, Foreign Institutional Investment, Euro Issues, GDR, ADR, External Commercial Borrowings.

#### Unit 3

Industrial Structure and Growth- Pattern of Industrialization- Public and Private, Large and Small Industries- Industrial Productivity- Measurement, Partial and Total Trades- Total Trends-Industrial Labour- Problems, Policies and Reforms In India- Economic Reforms and Industrial Growth

#### Unit 4

Location of Industries- Theories and Measures of Location - Location of Industries in India-Industrial Projects, Selection Criterion- Industrial Finance- Money and Capital Markets -Development Banks- Industrial Finance in India.

#### Unit 5

Industrial Growth in India: Inter-Regional Variations in Industrial Development- Industrial Policy in India- Small Scale Industries- Industrial Concentration and MRTP Act. Foreign Collaboration in Technology Imports- Industrial Sickness- Policy Making For Industrial Growth -Effective Study of the Steel, Cement, Electronics and Textile Industries- Industrial Development in Rajasthan.

## **Books for Reference**

- 11. R.R. Barthwal, Industrial Economics: An Introductory Textbook.
- 12. S.C.Kuchchhal, Finance Management
- 13. Hat and Morris, Industrial Economics: Theory and Evidence.
- 14. Ishar J Ahluwalia, Industrial Growth In India: Stagnation Since The Mid-Sixties
- 15. KV Sivayya and V. B. K Das, India Industrial Economy.

Hour	Class Schedule
allotment	
	Even Semester Begin on (01-12-2016)
1-L1	Concept of Plant
2-L2	Concept of Plant
3- L3	Firm
4-L4	Business House
5-L5	Industry and Market
6-L6	Business Organization in Private and Public Corporate Sectors
7-L7	Business Organization in Private and Public Corporate Sectors
8-L8	Strength and Structure of Indian Corporate Sector
9-L9	Strength and Structure of Indian Corporate Sector
10-P1	Economics Association
11-L10	Public Sector in India
12-L11	Rationale and Performance
13-L12	Industrialisation and Development
14-L13	Industrialisation and Development
15-L14	Backward and Forward Linkages
16-L15	Backward and Forward Linkages

17-L16	Independence of Industrial Sectors	
18-L17	Industrial Finance	
19-L18	Meaning, Scope, Importance of Industrial Finance	
20-L19	Meaning, Scope, Importance of Industrial Finance	
21-L20	Meaning, Scope, Importance of Industrial Finance	
22-L21	Sources of Industrial Finance	
23-L22	Private, Public and Cooperative Sector	
23 222	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Private, Public and Cooperative Sector	
25-L24	Shares, Debentures, Bonds, Deposits, Loans Etc	
26-IT-1	Internal Test-I	
27-L25	Shares, Debentures, Bonds, Deposits, Loans Etc	
28-L26	Foreign Capital	
29-L27	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
30-L28	Need for Foreign Capital, Government's Policy Towards Foreign Capital	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Direct Investment	
32- L30	Foreign Institutional Investment	
33- L31	Euro Issues, GDR, ADR	
34-P2	College level meeting/Cell function	
35- L32	External Commercial Borrowings	
36- L33	Industrial Structure and Growth	
37- L34	Industrial Structure and Growth	
38- L35	Pattern of Industrialization	
39- L36	Public and Private, Large and Small Industries	
40- L37	Public and Private, Large and Small Industries	
41- L38	Industrial Productivity	
42- L39	Industrial Productivity	
43- L40	Measurement, Partial and Total Trades	
44- L41	Measurement, Partial and Total Trades	
45- L42	Total Trends	
46- L43	Industrial Labour	
47- L44	Industrial Labour	
48- L45	Problems, Policies and Reforms In India	
49- L46	Problems, Policies and Reforms In India	
50- L47	Economic Reforms and Industrial Growth	
51- P3	Department Seminar	
52- L48	Economic Reforms and Industrial Growth	
53- L49	Location of Industries	
54- L50	Location of Industries	
55- L51	Theories and Measures of Location	
56-L52	Theories and Measures of Location	

	Allotting portion for Internal Test-II	
	Internal Test II begins(24-02-2017)	
57-L53	Location of Industries in India	
58-L54	Location of Industries in India	
59-IT-II	Internal Test-II	
60- L55	Industrial Projects	
61- L56	Industrial Projects	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Selection Criterion	
63- L58	Selection Criterion	
64- L59	Industrial Finance	
65- L60	Money and Capital Markets	
66- L61	Money and Capital Markets	
67- L62	Development Banks	
68- L63	Industrial Finance in India	
69- L64	Industrial Finance in India	
70- L65	Industrial Growth in India	
71- L66	Inter-Regional Variations in Industrial Development	
72- L67	Inter-Regional Variations in Industrial Development	
73- L68	Industrial Policy in India	
74-P4	College level meeting/ function	
75- L69	Small Scale Industries	
76- L70	Industrial Concentration and MRTP Act	
77- L71	Industrial Concentration and MRTP Act	
78- L72	Foreign Collaboration in Technology Imports	
79- L73	Foreign Collaboration in Technology Imports	
	Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
80- L74	Industrial Sickness	
81- L75	Policy Making For Industrial Growth	
82-IT-III	Internal Test-III	
83- L76	Effective Study of the Steel, Cement, Electronics and Textile Industries	
84- L77	Effective Study of the Steel, Cement, Electronics and Textile Industries	
	Test Paper distribution and result analysis	
85- L78	Industrial Development in Rajasthan	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(05-04-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (21-04-2017)	

<b>Learning Outcomes</b>	COs of the course " <industrial economics="">"</industrial>	
CO1	have idea about firm and industry	
CO2	understand the market structure and innovations	
CO3	identify the market forecasting	
CO4	aware of the role of MNCs in industrial development	
CO5	known different policies like privatization, globalization and	
	import and export	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Statistical Methods	
Course Code	PESM13	
Class	I year (2016-2017)	
Semester	Odd	
Staff Name	Dr.A.Suresh	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)		

## **Course Objectives**

- > To study the different statistical tools
- > To know the application of statistics in data analysis
- > To know the importance of time series in economics
- > To learn about index number
- > To study the uses of vital statistics

## **Syllabus**

#### STATISTICAL METHODS

- **Unit I: Correlation :** Simple Correlation Meaning Types Assumptions and Limitations Karl Pearson's Correlation co-efficient and Spearman's Rank Correlation co-efficient and their properties.
- **Unit II: Regression :** Simple Regression Types of regression Methods of Estimation of Linear Equations using Ordinary Least Square Method Standard Error of Regression coefficient Partial and Multiple Regression.
- **Unit III: Time Series Analysis :** Time Series Analysis Concept and Components Utility of Time Series Determination of Regular Trend and Seasonal Indices.
- **Unit IV: Index Numbers :** Index Numbers Concept, Price Relative, Quantitative Relative, Value Relative Methods of Constructing Index Numbers Unweighted Index Numbers –

Weighted Index Numbers – Problems in the Construction of Index Numbers - Tests of Adequacy of Index Numbers - Consumer Price Index Numbers.

**Unit – V: Vital Statistics:** Definition – Uses of Vital Statistics – Methods of Obtaining Vital Statistics – Measurement of Fertility – Reproduction Rates – Measurement of Mortality – Life Tables and its Uses.

#### **References:**

- 1. Sancheti D.C. and Kapoor V.K. Statistics, Theory, Methods and Applications.
- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (17-06-2019)
1-L1	Correlation
2-L2	Simple Correlation
3- L3	Meaning
4-L4	Types
5-L5	Types
6-L6	Types
7-L7	Assumptions
8-L8	Limitations
9-L9	Limitations
10-P1	<b>Economics Association</b>
11-L10	Karl Pearson's Correlation co-efficient - properties
12-L11	Karl Pearson's Correlation co-efficient- properties
13-L12	Karl Pearson's Correlation co-efficient- properties
14-L13	Spearman's Rank Correlation co-efficient - properties
15-L14	Spearman's Rank Correlation co-efficient - properties
16-L15	Spearman's Rank Correlation co-efficient - properties
17-L16	Regression
18-L17	Simple Regression
19-L18	Types of regression
20-L19	Types of regression
21-L20	Types of regression
22-L21	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
23-L22	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
	Allotting portion for Internal Test-I

	Internal Test I begins(24-07-2019)	
24-L23	Methods of Estimation of Linear Equations using Ordinary Least Square Method	
25-L24	Methods of Estimation of Linear Equations using Ordinary Least Square Method	
26-IT-1	Internal Test-I	
27-L25	Methods of Estimation of Linear Equations using Ordinary Least Square Method	
28-L26	Standard Error of Regression co-efficient	
29-L27	Standard Error of Regression co-efficient	
30-L28	Standard Error of Regression co-efficient - Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Standard Error of Regression co-efficient	
32- L30	Partial and Multiple Regression	
33- L31	Partial and Multiple Regression	
34-P2	College level meeting/Cell function	
35- L32	Partial and Multiple Regression	
36- L33	Time Series Analysis	
37- L34	Concept	
38- L35	Components	
39- L36	Components	
40- L37	Components	
41- L38	Components	
42- L39	Utility of Time Series	
43- L40	Utility of Time Series	
44- L41	Utility of Time Series	
45- L42	Utility of Time Series	
46- L43	Determination of Regular Trend and Seasonal Indices	
47- L44	Determination of Regular Trend and Seasonal Indices	
48- L45	Determination of Regular Trend and Seasonal Indices	
49- L46	Determination of Regular Trend and Seasonal Indices	
50- L47	Determination of Regular Trend and Seasonal Indices	
51- P3	Department Seminar	
52- L48	Index Numbers	
53- L49	Concept	
54- L50	Price Relative	
55- L51	Quantitative Relative	
56-L52	Value Relative	
	Allotting portion for Internal Test-II	
	Internal Test II begins(28-08-2019)	
57-L53	Methods of Constructing Index Numbers	
58-L54	Methods of Constructing Index Numbers	
59-IT-II	Internal Test-II	
60- L55	Unweighted Index Numbers	

61- L56	Unweighted Index Numbers	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Weighted Index Numbers	
63- L58	Weighted Index Numbers	
64- L59	Problems in the Construction of Index Numbers	
65- L60	Problems in the Construction of Index Numbers	
66- L61	Tests of Adequacy of Index Numbers	
67- L62	Tests of Adequacy of Index Numbers	
68- L63	Consumer Price Index Numbers	
69- L64	Consumer Price Index Numbers	
70- L65	Vital Statistics	
71- L66	Definition	
72- L67	Uses of Vital Statistics	
73- L68	Uses of Vital Statistics	
74-P4	College level meeting/ function	
75- L69	Methods of Obtaining Vital Statistics	
76- L70	Methods of Obtaining Vital Statistics	
77- L71	Measurement of Fertility	
78- L72	Measurement of Fertility	
79- L73	Measurement of Fertility	
	Allotting portion for Internal Test-III	
	Internal Test III begins(27-09-2019)	
80- L74	Reproduction Rates	
81- L75	Reproduction Rates	
82-IT-III	Internal Test-III	
83- L76	Measurement of Mortality	
84- L77	Measurement of Mortality	
	Test Paper distribution and result analysis	
85- L78	Life Tables and its Uses	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(14-10-2019)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (30-10-2019)	

<b>Learning Outcomes</b>	COs of the course " <statistical methods="">"</statistical>
CO1	understand the different statistical tools

CO2	known the application of statistics in data analysis
CO3	known the importance of time series in economics
CO4	understand about index number
CO5	Aware about the uses of vital statistics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

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# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## St. John's College, Palayamkottai

## **Department of Economics**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	International Economics
Course Code	PESE11
Class	I year (2016-2017)
Semester	Odd
Staff Name	Dr.S.Stalin Kamaraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test 2 Ura	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

## **Course Objectives**

- > To know the importance of international economics
- > To study the effects of terms of trade on production
- To know the structure and components of balance of payment
- > To identify to Structure and Working of IMF
- > To study the role of SAARC

#### INTERNATIONAL ECONOMICS

#### **Syllabus**

#### **Unit I: Theories of International Trade: -**

Importance of International Economics – Basic Concepts: Production Possibility Curve – Opportunity Cost –Offer Curve .The Modern theory of Factor Endowments - The Heckscher–Ohlin Theory - Samuelson's factor – Price Equalization Theory. Factor intensity reversals – Single - Multiple - Stopler–Samuelson Theorem –Rybczynski Theorm - Leontief Paradox

## Unit II: Economic growth and International trade: -

Gains from Trade - Effects of Growth on Trade, on terms of trade and on production - Trade welfare and terms of trade of a small country and large country - Immisersing growth.

## Unit III: Balance of Payments and Foreign Exchange: -

Structure and Components – Adjustment Mechanism of BOP – Types and Effects of Tariffs – Types of Non-Tariff Barriers – Foreign Exchange Rate and its policy – Control of Foreign Exchange.

## Unit IV: Economic Integration and Co-operation: -

Regional Trade Blocks – Bi-lateral and Multi-lateral International Negotiations, Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs) – Objectives, Functions – Structure and Working of IMF, World Bank and Asian Development Bank.

### **Unit V: World Trade Organization: -**

WTO – Origin – Objectives \_- Structure – Functions – Working of WTO – WTO Agreements – Multilateral Agreements on Trade in Goods – Agreement on Agriculture – Agreement on Textiles and clothing – Anti-Dumping – GATS, TRIPS, TRIMS, south-South Cooperation and SAARC.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18.06.2018)
1-L1	Theories of International Trade
2-L2	Importance of International Economics
3- L3	Basic Concepts: Production Possibility Curve
4-L4	Opportunity Cost –Offer Curve
5-L5	The Modern theory of Factor Endowments
6-L6	The Heckscher–Ohlin Theory
7-L7	Samuelson's factor – Price Equalization Theory
8- P1	<b>Economics Association</b>
9- L8	Factor intensity reversals –Single - Multiple
10- L9	Factor intensity reversals –Single - Multiple
11-L10	Stopler–Samuelson Theorem
12-L11	Stopler–Samuelson Theorem
13-L12	Rybczynski Theorm
14-L13	Leontief Paradox
15-L14	Economic growth and International trade

16-L15	Gains from Trade	
10-L13 17- L16	Gains from Trade Gains from Trade	
18- L17		
	Effects of Growth on Trade on terms of trade and on production	
19- L18	Effects of Growth on Trade on terms of trade and on production	
20- L19	Effects of Growth on Trade on terms of trade and on production	
21- L20	Trade welfare and terms of trade of a small country and large country	
	Allotting portion for Internal Test-I	
22- L21	Internal Test I begins(30-07-2018)  Trade welfare and terms of trade of a small country and large country	
22- L21 23- IT-1	Internal Test-I	
24- L22		
24- L22 25- L23	Trade welfare and terms of trade of a small country and large country  Trade welfare and terms of trade of a small country and large country	
25- L25 26- L24	· · · ·	
20- L24	Trade welfare and terms of trade of a small country and large country  Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Immisersing growth	
27- L25 28- L26	Immisersing growth	
29- L27	Balance of Payments and Foreign Exchange	
30- P2	College level meeting/Cell function	
31-L28	Structure and Components	
31-L28 32-L29	Structure and Components  Structure and Components	
32-L29 33-L30	Adjustment Mechanism of BOP	
34- L31	Adjustment Mechanism of BOP	
35- L32	Types of Tariffs	
36- L33	Effects of Tariffs	
37- L34	Types of Non-Tariff Barriers	
38-L35	Types of Non-Tariff Barriers	
39- L36	Foreign Exchange Rate and its policy	
40- L37	Foreign Exchange Rate and its policy	
41- L38	Control of Foreign Exchange	
42-P3	Department Seminar	
43- L39	Control of Foreign Exchange	
44- L40	Economic Integration and Co-operation	
45- L41	Regional Trade Blocks	
46- L42	Bi-lateral and Multi-lateral International Negotiations	
47- L43	Bi-lateral and Multi-lateral International Negotiations	
2.0	Allotting portion for Internal Test-II	
	Internal Test II begins(03-09-2018)	
48- L44	Bi-lateral and Multi-lateral International Negotiations	
49-IT-II	Internal Test-II	
50-L45	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)	
51- L46	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)	
	- Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Objectives	
	I •	

53- L48	Functions
54- L49	Structure and Working of IMF
55- L50	Structure and Working of IMF
56- L51	World Bank and Asian Development Bank
57- L52	World Bank and Asian Development Bank  World Bank and Asian Development Bank
58- L53	World Trade Organization
59-P4	College level meeting/ function
60- L54	WTO
61- L55	Origin
62- L56	Objectives _ Structure
63- L57	Functions
64- L58	Working of WTO
	Allotting portion for Internal Test-III
	Internal Test III begins(08-10-2018)
65- L59	WTO Agreements, Multilateral Agreements on Trade in Goods
66- L60	Agreement on Agriculture, Agreement on Textiles and clothing
67-IT-III	Internal Test-III
68- L61	Anti-Dumping, GATS
69- L62	TRIPS
70- L63	TRIMS
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(22-10-2018)
72-MT	Model Test
73-MT	Model Test
74-L64	south-South Co-operation and SAARC
	Model test paper distribution and previous year university question paper discussion
75-L65	south-South Co-operation and SAARC
/3-L03	Feedback of the Course, analysis and report preparation
	Last Working day on (23.11.2018)
	Lust it timing any til astiliation

<b>Learning Outcomes</b>	COs of the course " <international economics="">"</international>
CO1	known the importance of international economics
CO2	understand the effects of terms of trade on production
CO3	known the structure and components of balance of payment
CO4	identify the Structure and Working of IMF
CO5	Identify the role of SAARC

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Advanced Micro Economic Theory-I
Course Code	6
Class	I year (2016-2017)
Semester	Odd
Staff Name	Dr.Mrs.G.S.Gladis Freeda
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

- > To study the validity of Economic Theories for policy making
- > To know the relations between cost and production
- > To know the different market structure of economy
- To apply different theories for making profit in the business

## **Syllabus**

#### ADVANCED MICRO ECONOMIC THEORY-I

Remaining 65 Hrs (5 units;  $5 \times 13 = 65$ ; 13Hrs /unit)

**UNIT: I Theory of Consumer Demand:** Basic Economic problem – Economic theories-validity of Economic Theories for policy making – pragmatic approach to Demand Analysis – Constant Elasticity of demand model – Distributed lag models – Linear expenditure system – Dual properties and propositions- Roys Identity – Shepherds Lemma – Slutsky theorem.

**UNIT: II Theory of Production:** Production function – continuous aggregate production function – Cobb Douglas production function – constant Elasticity of Substitution (CES) – Translog production function – Technical progress – Embodied and Disembodied neutral labour

saving and capital saving technical progress – Derivation Cost function from production function.

**UNIT: III Market Structure and Pricing:** Perfect Competition – Short run and long run of the firm and industry – price and output determination – Monopoly – price determination Monopoly control – Price discrimination – Monopolistic competition – general and Chamberlin approaches to equilibrium – Equilibrium of product differentiation and selling costs – excess capacity – criticisms of monopolistic competition – monopsony – bilateral monopoly.

**UNIT: IV Duopoly and Oligopoly:** Oligopoly and duopoly models – collusive and non-collusive models- Cournot, Bertrand, Chamberlin, Sweezy, Stackelberg models, Cartels – price leadership – Non-price competition in oligopoly.

**UNIT: V Theories of Firm:** Bain's limit pricing theory – Silos-Labini model of limit pricing – Franco Modiglianis contributions to limit price – profit maximization theory – theory of full cost or average cost pricing – the Andrew's version; The marginalist controversy.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18.06.2018)
1-L1	Theory of Consumer Demand
2-L2	Basic Economic problem
3- L3	Economic theories
4-L4	validity of Economic Theories for policy making
5-L5	validity of Economic Theories for policy making
6-L6	pragmatic approach to Demand Analysis
7-L7	Constant Elasticity of demand model
8- P1	<b>Economics Association</b>
9- L8	Distributed lag models
10- L9	Linear expenditure system
11-L10	Dual properties and propositions
12-L11	Roys Identity
13-L12	Shepherds Lemma
14-L13	Slutsky theorem
15-L14	Theory of Production
16-L15	Production function
17- L16	continuous aggregate production function
18- L17	Cobb Douglas production function
19- L18	constant Elasticity of Substitution (CES)
20- L19	Translog production function
21- L20	Technical progress
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2018)

22- L21	Embodied and Disembodied neutral labour saving and capital saving technical progress
23- IT-1	Internal Test-I
24- L22	Embodied and Disembodied neutral labour saving and capital saving technical progress
25- L23	Embodied and Disembodied neutral labour saving and capital saving technical progress
26- L24	Derivation Cost function from production function
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Derivation Cost function from production function
28- L26	Derivation Cost function from production function
29- L27	Market Structure and Pricing
30- P2	College level meeting/Cell function
31-L28	Perfect Competition
32-L29	Short run and long run of the firm and industry
33-L30	price and output determination
34- L31	Monopoly – price determination Monopoly control
35- L32	Price discrimination
36- L33	Monopolistic competition
37- L34	general and Chamberlin approaches to equilibrium
38-L35	Equilibrium of product differentiation and selling costs
39- L36	excess capacity
40- L37	criticisms of monopolistic competition
41- L38	monopsony
42-P3	Department Seminar
43- L39	bilateral monopoly
44- L40	Duopoly and Oligopoly
45- L41	Oligopoly and duopoly models
46- L42	Oligopoly and duopoly models
47- L43	Oligopoly and duopoly models
	Allotting portion for Internal Test-II
	Internal Test II begins(03-09-2018)
48- L44	collusive and non-collusive models
49-IT-II	Internal Test-II
50-L45	collusive and non-collusive models
51- L46	collusive and non-collusive models
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Cournot, Bertrand models
53- L48	Chamberlin, Sweezy, models
54- L49	Stackelberg models,
55- L50	Cartels - price leadership – Non-price competition in oligopoly.
56- L51	Cartels- price leadership – Non-price competition in oligopoly.
57- L52	Cartels - price leadership – Non-price competition in oligopoly.

58- L53	Theories of Firm
59-P4	College level meeting/ function
60- L54	Bain's limit pricing theory
61- L55	Bain's limit pricing theory
62- L56	Silos-Labini model of limit pricing
63- L57	Silos-Labini model of limit pricing
64- L58	Franco Modiglianis contributions to limit price
	Allotting portion for Internal Test-III
	Internal Test III begins(08-10-2018)
65- L59	Franco Modiglianis contributions to limit price
66- L60	profit maximization theory
67-IT-III	Internal Test-III
68- L61	theory of full cost or average cost pricing
69- L62	the Andrew's version; The marginalist controversy
70- L63	the Andrew's version; The marginalist controversy
	- Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(08-10-2018)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (23.11.2018)

<b>Learning Outcomes</b>	COs of the course " <advanced microeconomic="" theory-="">"</advanced>
CO1	Known the validity of Economic Theories for policy making
CO2	Identified the relationship between cost and production
CO3	understand the different market structure of economy
CO4	Known to apply different theories for making profit in the business

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Macro Economic Theory I	
Course Code	PESM12	
Class	I year (2016-2017)	
Semester	Odd	
Staff Name	Prof. J. David Gnanaraj	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

## **Course Objectives**

- > To know the macro variables and its need
- > To understand the calculation of National Income Accounting
- > To study the Determinants of Consumption
- > To identify the problems of inflation
- ➤ To find out the various macroeconomic models related to economic growth and development

#### MACRO ECONOMIC THEORY- I

## **Syllabus**

## Unit – I: Introduction:

Some Basic Macroeconomic Concepts: Macroeconomic Variables – Relationship between Variables – Time Series and Cross-Section Analysis – Ex-ante and Ex-post Variables – Need of an Aggregate Approach – Limitations.

## **Unit – II: National Income and Circular Flow of Income:**

Concepts of National Income – Keyne's Concept of National Income – National Income Accounting – Social Accounting : Input-Output Accounting, Flow of Funds Accounting - Problems in the Measurement of National Income – National Income and Social Welfare – Circular Flow of Income.

## **Unit – III : Consumption Function:**

Keyne's Psychological Law and its Implications – Determinants of Consumption – Absolute Income Hypothesis – Relative Income Hypothesis – Life Cycle Hypothesis – Permanent Income Hypothesis – Pigou's Real Balance Effect - Long Term Consumption Function.

**Unit – IV : Investment Function :** Concepts and Types of Investment – Determinants of Investment – Marginal Efficiency of Capital – Marginal Efficiency of Investment – Acceleration Theory and Investment .

**Unit – V : Macroeconomic Issues:** Inflation – Meaning and Types – Keynesian Theory of Inflation – Modern Theory of Inflation – Philips Curve. Business Cycle – Meaning and its Nature – Theories of Business Cycle : Samuelson's Model, Kaldor's Model, Hicks Model of Business Cycle.

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Hour	Class Schedule	
allotment		
	Odd Semester Begin on (18.06.2018)	
1-L1	Introduction	
2-L2	Some Basic Macroeconomic Concepts	
3- L3	Macroeconomic Variables	
4-L4	Macroeconomic Variables	
5-L5	Relationship between Variables	
6-L6	Relationship between Variables	
7-L7	Time Series and Cross-Section Analysis	
8- P1	Economics Association	
9- L8	Time Series and Cross-Section Analysis	
10- L9	Ex-ante and Ex-post Variables	
11-L10	Ex-ante and Ex-post Variables	
12-L11	Need of an Aggregate Approach	
13-L12	Need of an Aggregate Approach	
14-L13	Limitations	
15-L14	National Income and Circular Flow of Income	
16-L15	Concepts of National Income	
17- L16	Keyne's Concept of National Income	
18- L17	Keyne's Concept of National Income	
19- L18	National Income Accounting	
20- L19	National Income Accounting	
21- L20	Social Accounting : Input-Output Accounting	
	Allotting portion for Internal Test-I	
	Internal Test I begins(30-07-2018)	
22- L21	Flow of Funds Accounting	
23- IT-1	Internal Test-I	
24- L22	Problems in the Measurement of National Income	
25- L23	Problems in the Measurement of National Income	

26- L24	National Income and Social Welfare	
20- 12-	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	National Income and Social Welfare	
28- L26	Circular Flow of Income	
29- L27	Consumption Function	
30- P2	College level meeting/Cell function	
31-L28	Keyne's Psychological Law and its Implications	
31-L20 32-L29	Keyne's Psychological Law and its Implications  Keyne's Psychological Law and its Implications	
33-L30	Determinants of Consumption	
34- L31	Absolute Income Hypothesis	
35- L32	Relative Income Hypothesis	
36- L33	Relative Income Hypothesis	
30- L33 37- L34	Life Cycle Hypothesis	
38-L35	Permanent Income Hypothesis	
39-L36	Pigou's Real Balance Effect	
40- L37	Pigou's Real Balance Effect	
40- L37 41- L38	Long Term Consumption Function	
41- L36 42-P3		
42-P3 43- L39	Department Seminar	
43- L39 44- L40	Long Term Consumption Function Investment Function	
44- L40 45- L41		
	Concepts and Types of Investment	
46- L42 47- L43	Concepts and Types of Investment	
47-L43	Concepts and Types of Investment	
	Allotting portion for Internal Test-II Internal Test II begins(03-09-2018)	
48- L44	Determinants of Investment	
49-IT-II	Internal Test-II	
50-L45	Determinants of Investment	
51- L46	Determinants of Investment  Determinants of Investment	
31- L40		
	Test Paper distribution and result analysis Entering Internal Test-II Marks into University portal	
52- L47	Marginal Efficiency of Capital	
53- L48	Marginal Efficiency of Capital	
54- L49	Marginal Efficiency of Investment	
55- L50	Marginal Efficiency of Investment	
56- L51	Acceleration Theory and Investment .	
57- L52	Acceleration Theory and Investment .	
58- L53	Macroeconomic Issues	
59-P4	College level meeting/ function	
60- L54	Inflation - Meaning	
61- L55	Types	
62- L56	Keynesian Theory of Inflation	
63- L57	Modern Theory of Inflation	
64- L58	Philips Curve.	
0 <del>1</del> - L30	i mipo Cui vo.	

	Allotting portion for Internal Test-III	
	Internal Test III begins(08-10-2018)	
65- L59	Business Cycle	
66- L60	Meaning and its Nature	
67-IT-III	Internal Test-III	
68- L61	Theories of Business Cycle	
69- L62	Samuelson's Model	
70- L63	Kaldor's Model	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(22-10-2018)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Hicks Model of Business Cycle	
	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (23.11.2018)</b>	

<b>Learning Outcomes</b>	COs of the course "< MACRO ECONOMIC THEORY- I>"
CO1	known the macro variables and its need
CO2	understood the calculation of National Income Accounting
CO3	understood the Determinants of Consumption
CO4	identify the problems of inflation
CO5	find out the various macroeconomic models related to economic
	growth and development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Monetary Economics
Course Code	PESM14
Class	I year (2016-2017)
Semester	Odd
Staff Name	Mrs.Robert Jeyapaul Ponraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

## **Course Objectives**

College Meetings-2 Hrs

- > to know the importance of money
- > To understand the different theories of demand for money
- be acquainted with role of RBI and supply of money
- > be identify the structure of money market in India
- > be aware of monetary policy

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

## **Syllabus**

#### MONETARY ECONOMICS

**Unit I:** Concepts of Money: Traditional and Modern view – Concept of liquidity – Radcliffe Committee – Gurley and Shaw hypothesis

**Unit II:** Demand for money: Meaning – Classical Approach – Keynesian Approach – Post-Keynesian Approach – Real Balance Effect – Friedman's Theory of Demand for Money – Tobin's Portfolio Selection Model.

**Unit II:** Money Supply concepts: - RBI – Money supply and Price level – Components of Money supply – Determinants of money supply – Hi-powered money and money multiplier – Control of money supply – Theories of Inflation – Control of inflation.

**Unit IV: -** Financial System: - Structure of Financial system – Financial market – Market and its composition – Capital Market – Government and Industrial Securities Market – Regulation of Financial Market – SEBI.

**Unit V: -** Monetary Policy: - Meaning — Objectives — Instruments — Role of Monetary Policy in developing countries — Expansionary and Restrictive Monetary Policy — Limitations of monetary policy with special reference to India.

#### **Books for Reference:**

- 1. Mishra SS, Money, Inflation and Economic Growth, Oxford and IBH Publishing company, New Delhi, 1981.
- 2. Gupta L.C., India's Financial Markets and Institutions, Society for Capital Research and Development, New Delhi, 1999.
- 3. Jhingan M.L., Monetary Economics, Vrindha Publications, New Delhi.
- 4. Inflation Theory and Policy, Haggen, A.J., 1977, London, The Macmillan Press Ltd.
- 5. Macro Economics, Income and Monetary Theory Aschhein Joseph and Ching Yao Hseih, 1969, Charles E Merrill Publiching Co., Columus Ohio

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18.06.2018)
1-L1	Concepts of Money
2-L2	Traditional and Modern view
3- L3	Traditional and Modern view
4-L4	Traditional and Modern view
5-L5	Traditional and Modern view
6-L6	Concept of liquidity
7-L7	Concept of liquidity
8- P1	Economics Association
9- L8	Concept of liquidity
10- L9	Concept of liquidity
11-L10	Radcliffe Committee
12-L11	Radcliffe Committee
13-L12	Gurley and Shaw hypothesis
14-L13	Gurley and Shaw hypothesis
15-L14	Demand for money
16-L15	Meaning
17- L16	Classical Approach

18- L17	Classical Approach
19- L18	Keynesian Approach
20- L19	Post-Keynesian Approach
21- L20	Post-Keynesian Approach
	Allotting portion for Internal Test-I
	Internal Test I begins(30-07-2018)
22- L21	Real Balance Effect
23- IT-1	Internal Test-I
24- L22	Real Balance Effect
25- L23	Friedman's Theory of Demand for Money
26- L24	Friedman's Theory of Demand for Money
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Tobin's Portfolio Selection Model
28- L26	Tobin's Portfolio Selection Model
29- L27	Money Supply concepts
30- P2	
31-L28	RBI
32-L29	RBI
33-L30	Money supply and Price level
34- L31	Money supply and Price level
35- L32	Components of Money supply
36- L33	Components of Money supply
37- L34	Determinants of money supply
38-L35	Hi-powered money and money multiplier
39- L36	Hi-powered money and money multiplier
40- L37	Control of money supply
41- L38	Theories of Inflation
42-P3	
43- L39	Control of inflation
44- L40	Financial System
45- L41	Structure of Financial system
46- L42	Financial market
47- L43	Financial market
40 T 44	Market and its composition
48- L44	Market and its composition
49-IT-II	Allotting portion for Internal Test-II Internal Test II begins(03-09-2018)
50-L45	Capital Market
51- L46	Capital Market  Capital Market
31- L/ <del>1</del> 0	Entering Internal Test-II Marks into University portal
52- L47	Government and Industrial Securities Market
53- L48	Government and Industrial Securities Market  Government and Industrial Securities Market
54- L49	Regulation of Financial Market
55- L50	Regulation of Financial Market
55 <b>L</b> 50	1 100 minutes of 1 minutes straines

Regulation of Financial Market
SEBI
SEBI
College level meeting/ function
Monetary Policy
Meaning
Objectives
Objectives
Instruments
Allotting portion for Internal Test-III
Internal Test III begins(08-10-2018)
Instrument
Role of Monetary Policy in developing countries
Internal Test-III
Role of Monetary Policy in developing countries
Expansionary and Restrictive Monetary Policy
Expansionary and Restrictive Monetary Policy
Test Paper distribution and result analysis
Entering Internal Test-III Marks into University portal
Model Test(22-10-2018)
Model Test
Model Test
Limitations of monetary policy with special reference to India
Model test paper distribution and previous year university question paper
discussion
Feedback of the Course, analysis and report preparation
Last Working day on(23.11.2018)

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	known the importance of money
CO2	understood the different theories of demand for money
CO3	Aware of the role of RBI and supply of money
CO4	identify the structure of money market in India
CO5	aware of the monetary policy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Development Economics
Course Code	HESM31
Class	II year (2016-2017)
Semester	Odd
Staff Name	Dr. B. Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dent Meetings 2 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To study various growth models
- > To analyze the impact of growth models on output, income and employment both in developed and developing countries
- > To understand the land, physical capital, labour and human capital in India
- > To study about the role of fiscal policy in India.

## **Syllabus**

## **DEVELOPMENT ECONOMICS**

#### Unit 1

Meaning and Measurement of Economic Development and Human Development – Structural Features and Process of Change - Empirical Studies of Kuznets, Denison and Chenery-Ingredients of Development

#### Unit 2

Land and Physical Capital, Labour and Human Capital, Technological Change Scale - Organisation - Growth Model: Ricardo, Marx (Classical) Harrod-Domar, Solow (Neo Classical) Lewis Model and the Renis-Fei Extension. Development Planning: Balanced and Unbalanced

Strategies- Choice of Techniques - Capital-Output Ratio- Investment Criteria - NPV, IRR, Social Cost Benefit Analysis

#### Unit 3

Factors in Economic Development- Natural Resource, Population, Capital, Human Resource Development and Infrastructure- Trade and Development- Trade as Engine of Growth, Two-Gap Analysis, Prebisch, Singer and Myrdal Views - Gains From Trade and LDCs **Unit 4** 

Accounting Prices- Application of Input Output Analysis in Planning- Programming - Programming Approach of Planning - Objectives and Role of Monetary and Fiscal Policies in the Economic Development- Planning in a Market-Oriented Economy

#### Unit 5

Financing of Economic Development- Domestic and External Resources- International Trade and Development – Two Gap Models- Plan Models of India - Past Performance and Current Issues of Indian Planning.

#### **Books for Reference**

- 13. G.M. Meier- Leading Issues In Economic Development (Latest Ed)
- 14. P.A. Yotopoulous and J.B. Nargent Economics of Development
- 15. A.P. Thirlwal, Growth and Development with Special Reference to Developing Economies (Latest Ed)
- 16. Michael P. Todaro, Economic Development in the Third World (Latest Ed)
- 17. Bruce Herrick and Charles P. Kindleberger, Economic Development (Latest Ed)
- 18. S.K Mishra and V.K. Puri, Vikas Ka Arthshastra (Hindi), Economics of Growth And Development (Eng)

Hour	Class Schedule
allotment	
	Odd Semester Begin on(16-06-2016)
1-L1	Economic Development and Human Development
2-L2	Meaning
3- L3	Measurement of Economic Development
4-L4	Measurement of Human Development
5-L5	Structural Features of Economic Development
6-L6	Structural Features of Human Development
7-L7	Process of Change of Economic Development
8-L8	Process of Change of Human Development
9-L9	Empirical Studies of Kuznets
10-P1	<b>Economics Association</b>
11-L10	Empirical Studies of Kuznets

12-L11	Empirical Studies of Denison
13-L12	Empirical Studies of Chenery
14-L13	Development
15-L14	Ingredients of Development
16-L15	Ingredients of Development
17-L16	Ingredients of Development
18-L17	Land
19-L18	Land and Physical Capital
20-L19	Labour
21-L20	Labour and Human Capital
22-L21	Technological Change Scale
23-L22	Organisation
	Allotting portion for Internal Test-I
	Internal Test I begins(25-07-2016)
24-L23	Growth Model: Ricardo,
25-L24	Growth Model: Marx (Classical)
26-IT-1	Internal Test-I
27-L25	Harrod-Domar,
28-L26	Solow (Neo Classical)
29-L27	Lewis Model
30-L28	Renis-Fei Extension
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Development Planning: Balanced Strategies
32- L30	Development Planning: Unbalanced Strategies
33- L31	Choice of Techniques- Capital-Output Ratio
34-P2	College level meeting/Cell function
35- L32	Investment Criteria – NPV, IRR, Social Cost Benefit Analysis
36- L33	Factors in Economic Development
37- L34	Natural Resource,
38- L35	Population,
39- L36	Capital
40- L37	Human Resource Development
41- L38	Human Resource Development and Infrastructure
42- L39	Trade
43- L40	Trade and Development
44- L41	Trade as Engine of Growth
45- L42	Trade as Engine of Growth
46- L43	Two Gap Analysis
47- L44	Prebisch
48- L45	Singer Views
49- L46	Myrdal Views
50- L47	Gains From Trade
51- P3	Department Seminar
52- L48	Gains From Trade and LDCs
22 110	Comb 110m 11000 till ED Co

53- L49	Accounting Prices
54- L50	Planning
55- L51	Input Output Analysis
56-L52	Application of Input Output Analysis in Planning
	Allotting portion for Internal Test-II
	Internal Test II begins(22-08-2016)
57-L53	Programming
58-L54	Programming Approach of Planning
59-IT-II	Internal Test-II
60- L55	Objectives
61- L56	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Monetary Policy
63- L58	Role of Monetary Policies in the Economic Development
64- L59	Fiscal Policy
65- L60	Role of Fiscal Policies in the Economic Development
66- L61	Planning
67- L62	Planning in a Market Oriented Economy
68- L63	Planning in a Market Oriented Economy
69- L64	Financing of Economic Development
70- L65	Natural Resource
71- L66	Population,
72- L67	Capital
73- L68	Human Resource Development and Infrastructure
74-P4	
75- L69	Domestic Resources
76- L70	Domestic and External Resources
77- L71	International Trade
78- L72	International Trade and Development
79- L73	Two Gap Models
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2016)
80- L74	Plan Models of India
81- L75	Indian Planning
82-IT-III	Internal Test-III
83- L76	Five year plans
84- L77	Current Issues of Indian Planning
	Test Paper distribution and result analysis
85- L78	Past Performance and Current Issues of Indian Planning
0.0	Entering Internal Test-III Marks into University portal
86- L79	Model Test(17-10-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion

90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (30-01-2016)

<b>Learning Outcomes</b>	COs of the course " <developmental economics="">"</developmental>	
CO1	On completion of the course students will be able to differentiate	
	economic growth and development of a country.	
CO2	Learn and identify the balanced growth and unbalanced growth	
CO3	Known about various growth and development models.	
CO4	Understand the capital intensive and technology intensive	
	development.	
CO5	Grasp the importance and role of fiscal policy in India	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Mathematical Methods
Course Code	PESM31
Class	I year (2016-2017)
Semester	Odd
Staff Name	Dr.(miss).Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- the student will be able to use the mathematical tools to analyse the economic problems
- > to know the Application of Matrix in Economy
- > to know the Application of Derivatives
- > to find out Consumer's Surplus and Producers Surplus using Integration
- > to have a idea of Conversion of Primal to Dual by using linear programming

## **Syllabus**

#### MATHEMATICAL METHODS FOR ECONOMICS

## Unit - I: Matrix Algebra

Concept of Matrix - Types of Matrices - Basic Operations - Addition, Substraction and Multiplication and Matrices - Rank and Inverse of a Matrix - Determinants and their basic Properties. Application of Matrix in Economy-Input- Output model

## **Unit – II: Linear Equations**

Consistency of a System of Linear Equations – Solutions of a System of Linear Equations – Cramer's Rule – Matrix Inverse Method – Guass – Jordan method. Input – Output Analysis – Simple Problems.

# **Unit – III: Differentiation and its Application**

Rules of Differentiation – Conditions for Maxima and Minima of a Function – Simple Application of Derivatives – Finding Marginal Functions from Total Functions – Elasticity of Demand – Relationship Between AC and MC using Derivatives – Maximization of Profit and Revenue - Minimization of Cost – Partial Derivatives and their Applications in Economics – Optimization of Functions with Two Independent Variables – Cobb-Douglas Production Function – Eulers' Theorem – Constrained Maxima and Minima and its Applications.

# **Unit – IV: Integration**

Concept of Integration – Rules of Integration – Definite and Indefinite Integration – Application of Indefinite Integration to derive Total Function from Marginal Function – Application of Definite Integration to find out Consumer's Surplus and Producers Surplus.

# Unit – V: Linear Programming 6L+6T+6P

Basic Concepts – Formulation of Linear Programming Problem – Structure and Variables – Feasible, Basic and Optimal Solutions – Graphical method of Solving Linear Programming Problem – Applications of Linear Programming Problem – Conversion of Primal to Dual.

#### **Text Book**

A.C.Chiang – Fundamental Methods of Mathematical Economics

#### **References:**

- 7. R.G.D. Allen, Mathematical Analysis for Economists.
- **8.** Metha and Medhani Mathematics for Economists.
- **9.** Edward T. Dowling Mathematical Methods for Business and Economics.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on( 18.06.2018)	
1-L1	Matrix Algebra	
2-L2	Concept of Matrix	
3- L3	Types of Matrices	
4-L4	Types of Matrices	
5-L5	Basic Operations	
6-L6	Addition,	
7-L7	Substraction	
8-L8	Multiplication and Matrices	
9-L9	Multiplication and Matrices	
10-P1	Economics Association	
11-L10	Rank and Inverse of a Matrix	
12-L11	Rank and Inverse of a Matrix	
13-L12	Determinants and their basic Properties	

14-L13	Application of Matrix in Economy	
15-L14	Input- Output model	
16-L15	Input- Output model	
17-L16	Input- Output model	
18-L17	Linear Equations	
19-L18	Consistency of a System of Linear Equations	
20-L19	Consistency of a System of Linear Equations	
21-L20	Solutions of a System of Linear Equations	
22-L21	Solutions of a System of Linear Equations	
23-L22	Solutions of a System of Linear Equations	
	Allotting portion for Internal Test-I	
	Internal Test I begins(30-07-2018)	
24-L23	Cramer's Rule	
25-L24	Cramer's Rule	
26-IT-1	Internal Test-I	
27-L25	Matrix Inverse Method	
28-L26	Matrix Inverse Method	
29-L27	Guass – Jordan method	
30-L28	Guass – Jordan method	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Input – Output Analysis	
32- L30	Input – Output Analysis	
33- L31	Simple Problems	
34-P2	College level meeting/Cell function	
35- L32	Simple Problems	
36- L33	Differentiation and its Application	
37- L34	Rules of Differentiation	
38- L35	Conditions for Maxima and Minima of a Function	
39- L36	Simple Application of Derivatives	
40- L37	Finding Marginal Functions from Total Functions	
41- L38	Elasticity of Demand	
42- L39	Relationship Between AC and MC using Derivatives	
43- L40	Maximization of Profit and Revenue	
44- L41	Minimization of Cost	
45- L42	Partial Derivatives and their Applications in Economics	
46- L43	Optimization of Functions with Two Independent Variables	
47- L44	Cobb-Douglas Production Function	
48- L45	Eulers' Theorem	
49- L46	Constrained Maxima and Minima and its Applications	
50- L47	Constrained Maxima and Minima and its Applications	
51- P3	Department Seminar	
52- L48	Integration	
	ŭ	
53- L49 54- L50	Concept of Integration Rules of Integration	

55- L51	Rules of Integration	
56-L52	Rules of Integration	
	Allotting portion for Internal Test-II	
	Internal Test II begins(03-09-2018)	
57-L53	Definite and Indefinite Integration	
58-L54	Definite and Indefinite Integration	
59-IT-II	Internal Test-II	
60- L55	Definite and Indefinite Integration	
61- L56	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
63- L58	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
64- L59	Application of Indefinite Integration to derive Total Function from Marginal	
	Function	
65- L60	Application of Definite Integration to find out Consumer's Surplus and	
	Producers Surplus	
66- L61	Application of Definite Integration to find out Consumer's Surplus and	
	Producers Surplus	
67- L62	Application of Definite Integration to find out Consumer's Surplus and	
60. 1.60	Producers Surplus	
68- L63	Application of Definite Integration to find out Consumer's Surplus and	
60 I 64	Producers Surplus	
69- L64	Linear Programming	
70- L65	Basic Concepts	
70- L03 71- L66	Formulation of Linear Programming Problem	
71- L00 72- L67	Formulation of Linear Programming Problem	
72- L67 73- L68	Structure and Variables	
73- L08	College level meeting/ function	
75- L69	Feasible	
76- L70	Basic and Optimal Solutions	
70- L70	Graphical method of Solving Linear Programming Problem	
78- L72	Graphical method of Solving Linear Programming Problem  Graphical method of Solving Linear Programming Problem	
79- L73	Applications of Linear Programming Problem	
17- L13	Allotting portion for Internal Test-III	
	Internal Test III begins(08-10-2018)	
80- L74	Applications of Linear Programming Problem	
81- L75	Applications of Linear Programming Problem  Applications of Linear Programming Problem	
82-IT-III	Internal Test-III	
83- L76	Conversion of Primal to Dual	
84- L77	Conversion of Primal to Dual	
0 <del>1</del> - L//		

	Test Paper distribution and result analysis	
85- L78	Conversion of Primal to Dual	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(22-10-2018)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on(23.11.2018)	

<b>Learning Outcomes</b>	COs of the course " <mathematical economics="" for="" methods="">"</mathematical>	
CO1	use the mathematical tools to analyse the economic problems	
CO2	known the Application of Matrix in Economy	
CO3	known the Application of Derivatives	
CO4	find out Consumer's Surplus and Producers Surplus using	
	Integration	
CO5	have a idea of Conversion of Primal to Dual by using linear	
	programming	
CO6	Knowledge of using mathematics in economic problems	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Public Economics	
Course Code	HESM32	
Class	II year (2016-2017)	
Semester	Odd	
Staff Name	Prof.J. Amalrajan Gnanadoss	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To make the students acquire the adequate knowledge of the nature and characteristics of public finance system in an economy.
- ➤ To provide insights into the formulation and evaluation of effective budgetary policies.
- > To know about various tax structure in India
- > To understand the usage of public expenditure in economic development
- To create ideas about the methods of redemption of public debt

# **Syllabus**

#### **PUBLIC ECONOMICS**

# Unit I

Introduction: Nature, Scope and Subject Matter of Public Economics. Role of Government in Organized Society- Government in a Mixed Economy: Public and Private Sector,

Cooperation and Cooperation or Competition- Government as an Agent for Economic Planning and Development- Private Goods, Public Goods, and Merit Goods

#### Unit 2

Rationale for Public Policy: Allocation of Resources- Impossibility of Decentralized Provision of Public Goods (Contribution of Samuelson and Musgrave) – Stabilization Policy-Keynesian Case for Stabilization Policy- Social Goals- Poverty Alleviation- Provision of Infrastructure Facilities - Removing Distributional Inequalities and Regional Imbalances

#### Unit-3

Public Expenditure: Wagner's Law of Increasing State Activities- Wiseman-Peacock Hypothesis; Pure Theory of Public Expenditure- Structure and Growth of Public Expenditure-Reforms in Expenditure Budgeting- Programme Budgeting and Zero Based Budgeting - Expenditure Reforms Commission

#### Unit 4

Fiscal Federalism: Principles Of Multi-Unit Finance - Fiscal Federalism in India - Vertical and Horizontal Imbalance- Assignment of Function and Sources of Revenue; Constitutional Provisions - Finance Commission and Planning Commission - Devolution of Resources and Grants- Resource Transfer from Union to States and States to Local Bodies - Criteria for Transfer of Resources- Centre - State Financial Relations in India- Problems of States Resources and Indebtedness

#### Unit 5

Indian Tax System: Revenue of The Union State And Local Bodies - Major Taxes in India; Direct and Indirect Taxes, Taxation of Agriculture, Expenditure Tax- Reforms in Direct and Indirect Taxes, Taxes on Service- Non Tax Revenue of Centre, State and Local Bodies - Analysis of Central and State Government Budgets- Fiscal Crisis and Fiscal Sector Reforms in India - Fiscal Responsibility and Budgetary Management Act- Recent Taxation Committee Reports - Reports of Finance Commission in India

#### **Books for Reference**

- 23. Goode, R (1986) Government Finance In Developing Countries, Tata Mc Graw Hill, New Delhi
- 24. Duff, L. (1997), Governance And Markets, Orient Longman, New Delhi
- 25. Sahni, B.S. (Ed) 1972, Public Expenditure Analysis: Selected Readings, Rotherdam University Press.
- 26. Barman, K. (1986) Public Debt Management In India, Uppal Publishing House, New Delhi

- 27. Government of India (1985) Long Term Fiscal Policy, New Delhi.
- 28. Chelliah, Raja J. Et Al (1981) Trends And Issues In India's Federal Finance, National Institute Of Public Finance And Policy, New Delhi
- 29. Srivastava, D.K (Ed) (2000), Fiscal Federalism In India, Har-Anand Publications Limited, New Delhi
- 30. K.K. Andly and K.P.M. Sundaram Public Economics and Public Finance, New Delhi
- 31. B.P. Tyagi, Public Finance, New Delhi
- 32. K.P.M. Sundaram and E.N. Sundaram, Public Economics, New Delhi
- 33. Musgrave R. A., and Musgrave, P. B., Public Finance Theory and Finance, New Delhi

Hour	Class Schedule	
allotment	O 11 C (17 O 2017)	
1 7 1	Odd Semester Begin on (16-06-2016)	
1-L1	Introduction CD 11: F	
2-L2	Nature, Scope and Subject Matter of Public Economics	
3- L3	Nature, Scope and Subject Matter of Public Economics	
4-L4	Nature, Scope and Subject Matter of Public Economics	
5-L5	Role of Government in Organized Society	
6-L6	Role of Government in Organized Society	
7-L7	Government in a Mixed Economy	
8-L8	Government in a Mixed Economy	
9-L9	Public and Private Sector	
10-P1	<b>Economics Association</b>	
11-L10	Public and Private Sector	
12-L11	Cooperation and Cooperation or Competition	
13-L12	Government as an Agent for Economic Planning and Development	
14-L13	Government as an Agent for Economic Planning and Development	
15-L14	Private Goods, Public Goods, and Merit Goods	
16-L15	Private Goods, Public Goods, and Merit Goods	
17-L16	Private Goods, Public Goods, and Merit Goods	
18-L17	Rationale for Public Policy	
19-L18	Allocation of Resources	
20-L19	Impossibility of Decentralized Provision of Public Goods (Contribution of	
	Samuelson and Musgrave)	
21-L20	Impossibility of Decentralized Provision of Public Goods (Contribution of	
	Samuelson and Musgrave)	
22-L21	Stabilization Policy	

23-L22	Stabilization Policy	
23 222	Allotting portion for Internal Test-I	
	Internal Test I begins(25-07-2016)	
24-L23	Social Goals	
25-L24	Social Goals	
26-IT-1	Internal Test-I	
27-L25	Poverty Alleviation	
28-L26	Poverty Alleviation	
29-L27	Provision of Infrastructure Facilities	
30-L28	Provision of Infrastructure Facilities	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Removing Distributional Inequalities and Regional Imbalances	
32- L30	Removing Distributional Inequalities and Regional Imbalances	
33- L31	Removing Distributional Inequalities and Regional Imbalances	
34-P2	College level meeting/Cell function	
35- L32	Removing Distributional Inequalities and Regional Imbalances	
36- L33	Public Expenditure	
37- L34	Wagner's Law of Increasing State Activities	
38- L35	Wagner's Law of Increasing State Activities	
39- L36	Wiseman-Peacock Hypothesis	
40- L37	Wiseman-Peacock Hypothesis	
41- L38	Pure Theory of Public Expenditure	
42- L39	Pure Theory of Public Expenditure	
43- L40	Structure and Growth of Public Expenditure	
44- L41	Structure and Growth of Public Expenditure	
45- L42	Structure and Growth of Public Expenditure	
46- L43	Reforms in Expenditure Budgeting	
47- L44	Reforms in Expenditure Budgeting	
48- L45	Programme Budgeting and Zero Based Budgeting	
49- L46	Programme Budgeting and Zero Based Budgeting	
50- L47	Expenditure Reforms Commission	
51- P3	Department Seminar	
52- L48	Expenditure Reforms Commission	
53- L49	Fiscal Federalism	
54- L50	Principles Of Multi-Unit Finance	
55- L51	Principles Of Multi-Unit Finance	
56-L52	Fiscal Federalism in India	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-08-2016)	
57-L53	Vertical and Horizontal Imbalance	
58-L54	Vertical and Horizontal Imbalance	
59-IT-II	Internal Test-II	

60- L55	Assignment of Function and Sources of Revenue	
61- L56	Assignment of Function and Sources of Revenue	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Constitutional Provisions	
63- L58	Finance Commission and Planning Commission	
64- L59	Devolution of Resources and Grants	
65- L60	Resource Transfer from Union to States and States to Local Bodies	
66- L61	Criteria for Transfer of Resources	
67- L62	Centre	
68- L63	State Financial Relations in India	
69- L64	Problems of States Resources and Indebtedness	
70- L65	Indian Tax System	
71- L66	Revenue of The Union State And Local Bodies	
72- L67	Revenue of The Union State And Local Bodies	
73- L68	Major Taxes in India	
74-P4	College level meeting/ function	
75- L69	Direct and Indirect Taxes	
76- L70	Taxation of Agriculture, Expenditure Tax	
77- L71	Reforms in Direct and Indirect Taxes, Taxes on Service	
78- L72	Reforms in Direct and Indirect Taxes, Taxes on Service	
79- L73	Non Tax Revenue of Centre, State and Local Bodies	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2016)	
80- L74	Non Tax Revenue of Centre, State and Local Bodies	
81- L75	Analysis of Central and State Government Budgets	
82-IT-III	Internal Test-III	
83- L76	Fiscal Crisis and Fiscal Sector Reforms in India	
84- L77	Fiscal Responsibility and Budgetary Management Act	
	Test Paper distribution and result analysis	
85- L78	Recent Taxation Committee Reports - Reports of Finance Commission in India	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (30-11-2016)	
-		

<b>Learning Outcomes</b>	COs of the course " <public economics="">"</public>

CO1	make the students acquire the adequate knowledge of the nature	
	and characteristics of public finance system in an economy	
CO2	provide insights into the formulation and evaluation of effective	
	budgetary policies	
CO3	known about various tax structure in India	
CO4	understand the usage of public expenditure in economic	
	development	
CO5	create ideas about the methods of redemption of public debt	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	Rural Development	
Course Code	HESM32	
Class	II year (2016-2017)	
Semester	Odd	
Staff Name	Dr.D.Kathiravan	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

# **Course Objectives**

College Meetings-2 Hrs

- To enable the students to understand thoroughly the development in the rural area
- > To familiarize the students about the rural marketing system
- > to understand the rural poverty and indebtedness
- > to know the special programs for rural development

# **Syllabus**

#### RURAL DEVELOPMENT

#### Unit 1

Introduction: Nature of Rural Economy- Concept of Rural Development- Scope and Importance of Rural Development- V.M. Dandekar's Approach to Rural Development. Dimensions of Rural Development: Agricultural Growth in India- Irrigation- Agrarian Reforms- Rural Electrification-Rural Transport

#### Unit 2

Rural Non-Farm Economy: Concepts and Definitions of Rural Industries- Needs and Economic Significance of Rural Industries- Current Trends of KVI- Rural Industries and Employment Generation- Rural Industries and Poverty Alleviation- Role of KVIC in the Development of

Rural Industries- Rural Industries in the Liberalization Period- Present Problems of Rural Industries in India- Remedies

#### Unit 3

Poverty and Unemployment: Nature, Causes and Remedies- Rural Employment: Nature, Causes and Remedies - Rural Indebtedness: Magnitude, Causes - Relief Measures- Role of Self Help Groups and Microfinance in this Context- Rural Industrialization

#### Unit 4

Programmes of Rural Development: Objectives and Assessment of Programs/Schemes-Food for Works Programme- Employment Guarantee Scheme- Small Farmers Development Agency-Marginal Farmers and Agricultural Labour- NREGP- TRYSEM - Special Component Plan for SCs- Tribal Development Programme- Employment Assurance Scheme- Swarn Jayanti Gram Swarozgar Yojana- Mahatma Gandhi National Rural Employment Guarantee Scheme

#### Unit 5

Rural Marketing: Introduction of Rural Products and Marketing- Nature of Rural Marketing- Importance and Significance of Rural Marketing- Scientific Marketing System- Recent Trends in Rural Marketing- Current Problems of Rural Marketing- Suggestion for Improving Rural Marketing- Introduction of Regulated Market- Objectives- Features- Benefits- Problems and Remedies of Regulated Marketing in India

# **Books for Reference**

- 17. Dandekar V. M And Rath N., Poverty in India
- 18. Desai and Casant, Study of Rural Economy, Himalaya Publishing Company, New Delhi.
- 19. Krishnamurthy V.T., Community Development in India.
- 20. Government of India, Evolution of Community Development Programme in India
- 21. Jain S.P., Indian Rural Economics, Vikas, New Delhi
- 22. Shakuntala Devi, Rural Credit and Agricultural Development, Scrap and Sons, New Delhi 1996
- 23. Government of India, Ministry of Finance, Economic Division, Economic Survey-Various Issues
- 24. Gagam Kumar Singh, Administration for Rural Development Programmes in India, Abhijeet Publication, New Delhi

Hour allotment	Class Schedule	
	Odd Semester Begin on (16-06-2016)	
1-L1	Introduction	
2-L2	Nature of Rural Economy	
3- L3	Concept of Rural Development	
4-L4	Scope and Importance of Rural Development	

5-L5	Scope and Importance of Rural Development	
6-L6	V.M. Dandekar's Approach to Rural Development	
7-L7	V.M. Dandekar's Approach to Rural Development	
8-L8	Dimensions of Rural Development	
9-L9	Dimensions of Rural Development	
10-P1	<b>Economics Association</b>	
11-L10	Agricultural Growth in India	
12-L11	Agricultural Growth in India	
13-L12	Irrigation	
14-L13	Agrarian Reforms	
15-L14	Agrarian Reforms	
16-L15	Rural Electrification	
17-L16	Rural Transport	
18-L17	Rural Non-Farm Economy	
19-L18	Concepts and Definitions of Rural Industries	
20-L19	Concepts and Definitions of Rural Industries	
21-L20	Concepts and Definitions of Rural Industries	
22-L21	Needs and Economic Significance of Rural Industries	
23-L22	Needs and Economic Significance of Rural Industries	
Allotting portion for Internal Test-I		
	Internal Test I begins(25-07-2016)	
24-L23	Rural Industries and Employment Generation	
25-L24	Rural Industries and Poverty Alleviation	
26-IT-1	Internal Test-I	
27-L25	Rural Industries and Poverty Alleviation	
28-L26	Role of KVIC in the Development of Rural Industries	
29-L27	Role of KVIC in the Development of Rural Industries	
30-L28	Rural Industries in the Liberalization Period	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Present Problems of Rural Industries in India	
32- L30	Present Problems of Rural Industries in India	
33- L31	Remedies	
34-P2	Department seminar	
35- L32	Remedies	
36- L33	Poverty and Unemployment	
37- L34	Nature, Causes and Remedies	
38- L35	Nature, Causes and Remedies	
39- L36	Rural Employment	
40- L37	Nature, Causes and Remedies	
41- L38	Rural Indebtedness	
42- L39	Magnitude, Causes	
43- L40	Magnitude, Causes	
44- L41	Relief Measures	
45- L42	Relief Measures	

46- L43	Role of Self Help Groups and Microfinance in this Context	
47- L44	Role of Self Help Groups and Microfinance in this Context	
48- L45	Role of Self Help Groups and Microfinance in this Context	
49- L46	Rural Industrialization	
50- L47	Rural Industrialization	
51- P3	Troiter HeadstrainEurion	
52- L48	Rural Industrialization	
53- L49	Programmes of Rural Development	
54- L50	Programmes of Rural Development	
55- L51	Objectives and Assessment of Programs/Schemes	
56-L52	Objectives and Assessment of Programs/Schemes	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-08-2016)	
57-L53	Food for Works Programme	
58-L54	Employment Guarantee Scheme	
59-IT-II	Internal Test-II	
60- L55	Small Farmers Development Agency	
61- L56	Marginal Farmers and Agricultural Labour	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	NREGP- TRYSEM	
63- L58	Special Component Plan for SCs	
64- L59	Special Component Plan for SCs	
65- L60	Tribal Development Programme	
66- L61	Employment Assurance Scheme	
67- L62	Employment Assurance Scheme-	
68- L63	Swarn Jayanti Gram Swarozgar Yojana	
69- L64	Mahatma Gandhi National Rural Employment	
70- L65	Rural Marketing	
71- L66	Introduction of Rural Products and Marketing	
72- L67	Nature of Rural Marketing	
73- L68	Importance and Significance of Rural Marketing	
74-P4	College level meeting/ function	
75- L69	Importance and Significance of Rural Marketing	
76- L70	Scientific Marketing System	
77- L71	Recent Trends in Rural Marketing-	
78- L72	Current Problems of Rural Marketing	
79- L73	Suggestion for Improving Rural Marketing-	
	Allotting portion for Internal Test-III	
00.174	Internal Test III begins(03-10-2016)	
80- L74	Suggestion for Improving Rural Marketing-	
81- L75	Introduction of Regulated Market	
82-IT-III	Internal Test-III	
83- L76	Objectives- Features- Benefits	
84- L77	Problems and Remedies of Regulated Marketing in India	

	Test Paper distribution and result analysis	
85- L78	Problems and Remedies of Regulated Marketing in India	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (30-11-2016)	

<b>Learning Outcomes</b>	COs of the course " <rural development="">"</rural>
CO1	understand thoroughly the development in the rural area
CO2	familiarize about the rural marketing system
CO3	understand the rural poverty and indebtedness
CO4	known the special programs for rural development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Human Resource Development
Course Code	HESE31
Class	II year (2016-2017)
Semester	Odd
Staff Name	Dr.D.Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- To make the student familiar with the HR principles and practice.
- > To understand the concept of human forecasting
- > To make use of internal and external sources of human power in the recruitment
- > To create sustaining employee interest
- > to understand the role of government and trade unions and worker's participation in management

# **Syllabus**

#### **HUMAN RESOURCE DEVELOPMENT**

#### Unit 1

Human Resource Development -Nature and Scope -Functions -Objectives- Evolution - HRM in Changing Environment.

#### Unit 2

Human Resource Planning- Importance -Factors Affecting HRP- Planning Progress- Barriers to HRP- Job Analysis and Design- Source of Manpower Supply- Forecasting of Human Resource Supply- Identification of Human Resource Gap.

# Unit 3

Selection and Requirement- Purpose and Importance- Factors Governing Recruitment- Process - Philosophy of Recruitment- Selection- Process- Orientation and Placement- Barriers to Effective Selection

#### Unit 4

Training and Development -Nature -Methods of Training- Career Planning- Evaluation of Training Schemes- Career Planning - Performance Appraisal -Employee Counseling Unit 5

Industrial Relation- Role of Government, Employees and Trade Unions in Industrial Relations-Industrial Disputes -Handling and Setting Disputes- Principles and Forms of Collective Bargaining -Workers Participation in Management- Role and Methods of Workers Participation **Books for Reference** 

- 9. Gray Desler, Managing Human Resource, Printice Hall
- 10. Ashwathappa, Human Resource And Personnel Management, Tata Mc Graw Hill, 2005
- 11. Udhai Papareek And T.V. Rao, Handbook On Training And Development, Kanishka Publication, 1965
- 12. Human Resource Development IIB Publication New Delhi 2005

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2016)
1-L1	Human Resource Development
2-L2	Human Resource Development
3- L3	Human Resource Development
4-L4	Human Resource Development
5-L5	Nature and Scope
6-L6	Nature and Scope
7-L7	Nature and Scope
8-L8	Functions – Objectives
9-L9	Functions – Objectives
10-P1	Economics Association
11-L10	Evolution
12-L11	Evolution
13-L12	Evolution
14-L13	HRM in Changing Environment
15-L14	HRM in Changing Environment
16-L15	HRM in Changing Environment
17-L16	HRM in Changing Environment
18-L17	Human Resource Planning
19-L18	Human Resource Planning
20-L19	Importance
21-L20	Factors Affecting HRP

59-IT-II	Internal Test-II	
58-L54	Nature -Methods of Training	
57-L53	Nature -Methods of Training	
	Internal Test II begins(22-08-2016)	
	Allotting portion for Internal Test-II	
56-L52	Nature -Methods of Training	
55- L51	Training and Development	
54- L50	Training and Development	
53- L49	Training and Development	
52- L48	Barriers to Effective Selection	
51- P3	Department Seminar	
50- L47	Barriers to Effective Selection	
49- L46	Orientation and Placement	
48- L45	Orientation and Placement	
47- L44	Orientation and Placement	
46- L43	Selection- Process	
45- L42	Selection- Process	
44- L41	Philosophy of Recruitment	
43- L40	Philosophy of Recruitment	
42- L39	Recruitment- Process	
41- L38	Factors Governing Recruitment-	
40- L37	Factors Governing Recruitment-	
39- L36	Purpose and Importance	
38- L35	Purpose and Importance	
37- L34	Selection and Requirement	
36- L33	Selection and Requirement	
35- L32	Identification of Human Resource Gap	
34-P2	College level meeting/Cell function	
33- L31	Identification of Human Resource Gap	
32- L30	Forecasting of Human Resource Supply	
31- L29	Forecasting of Human Resource Supply	
	Entering Internal Test-I Marks into University portal	
	Test Paper distribution and result analysis	
30-L28	Source of Manpower Supply	
29-L27	Source of Manpower Supply	
28-L26	Job Analysis and Design	
27-L25	Job Analysis and Design	
26-IT-1	Internal Test-I	
25-L24	Barriers to HRP-	
24-L23	Barriers to HRP-	
	Internal Test I begins(25-07-2016)	
	Allotting portion for Internal Test-I	
23-L22	Planning Progress	
	Factors Affecting HRP	

60- L55	Career Planning	
61- L56	Career Planning	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Evaluation of Training Schemes	
63- L58	Evaluation of Training Schemes	
64- L59	Career Planning	
65- L60	Career Planning	
66- L61	Performance Appraisal	
67- L62	Performance Appraisal	
68- L63	Employee Counseling	
69- L64	Employee Counseling	
70- L65	Industrial Relation	
71- L66	Role of Government, Employees and Trade Unions in Industrial Relations	
72- L67	Role of Government, Employees and Trade Unions in Industrial Relations	
73- L68	Industrial Disputes	
74-P4	College level meeting/ function	
75- L69	Handling and Setting Disputes	
76- L70	Handling and Setting Disputes	
77- L71	Principles and Forms of Collective Bargaining	
78- L72	Principles and Forms of Collective Bargaining	
79- L73	Principles and Forms of Collective Bargaining	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2016)	
80- L74	Workers Participation in Management	
81- L75	Workers Participation in Management	
82-IT-III	Internal Test-III	
83- L76	Workers Participation in Management	
84- L77	Role and Methods of Workers	
	Test Paper distribution and result analysis	
85- L78	Role and Methods of Workers	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (30-11-2016)	

<b>Learning Outcomes</b>	COs of the course "< Human Resource Development>"

CO1	At the end of the course the student will be familiar with the HR	
	principles and practice.	
CO2	make use of internal and external sources of human power in the	
	recruitment	
CO3	Identify the sustaining employee interest	
CO4	It is known the various concept of human forecasting	
CO5	to understand the role of government and trade unions and	
	worker's participation in management	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Computer Applications In Economics	
Course Code	PESE22	
Class	I year (2017-2018)	
Semester	Even	
Staff Name	Prof. B. Robert Jeyapaul Ponraj	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)		

# **Course Objectives**

- > To enlighten the students to study the technical languages of computers which is related with economics in the modern world
- > To create awareness among the students about the basics of MS-Office and SPSS
- > To provide knowledge about data entry in SPSS
- ➤ To provide knowledge about data defining in SPSS
- > To provide knowledge regarding the data transfer and analysis in SPSS

# **Syllabus**

# **COMPUTER APPLICATIONS IN ECONOMICS**

# **Unit I: MS Office and SPSS:**

Overview – windows and Menus, Toolbars – Dialog Boxes – File Interface – Get File – Save out file – Export File – Import File – Data Processing using Excel.

# **Unit II: Data Entry:**

-

Basic Structure of an SPSS data file – Using data edition – Reading spread sheet data – Reading a database – Reading Text data.

#### **Unit III: Data Definition:**

Preparation of Code Book, Data List, Begin Data, End Data, Defining Variable Type, Variable Tables, Value Labels, Missing Labels.

# **Unit IV: Data Transformation and Analysis:**

Statistical Techniques for Data Analysis- Frequency, Cross Tabulation, Correlation, Regression, Chi-Square, \_t' test, ANOVA.

# **Unit V: Output Display:**

Interpretation of output – Transfer of data display formats – creating and Edition Graphs – Tables and Diagrams, Bar, Line, Pie, Scatter, Histogram

# **Basic Readings List:**

- 10. Gujarati, D N., (2012), Basic Econometrics (2nd Edition), McGraw Hill, New Delhi.
- **11.** Krishnamurthy E V and Sen S K (1976), Computer Based Numerical Algorithms, Affiliated East West Press, New Delhi.
- **12.** Lipschultz, M and S Lipschultz (1981), Theory and Problems of Data processing, Schum's Outline Series, McGraw Hill, New York.

Hour	Class Schedule
allotment	
	Even Semester Begin on( 07-12-2017)
1-L1	MS Office and SPSS
2-L2	Overview
3- L3	windows and Menus
4-L4	Toolbars
5-L5	Dialog Boxes
6-L6	File Interface
7-L7	Get File
8- P1	<b>Economics Association</b>
9- L8	Save out file
10- L9	Export File
11-L10	Import File

12-L11	Data Processing using Excel.
13-L12	Data Entry
14-L13	Basic Structure of an SPSS data file
15-L14	Basic Structure of an SPSS data file
	Allotting portion for Internal Test-I
	Internal Test I begins(22-01-2018)
16-L15	Using data edition
17-IT-1	Internal Test-I
18-L16	Reading spread sheet data
19-L17	Reading spread sheet data
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Reading a database
21- L19	Reading a database
22- P2	College level meeting/Cell function
23-L20	Reading Text data
24-L21	Data Definition
25-L22	Preparation of Code Book
26-L23	Data List
27-L24	Begin Data
28-L25	End Data
29-L26	Defining Variable Type
30-L27	Variable Tables
31-L28	Variable Tables
32-L29	Value Labels
33-L30	Missing Labels
34- P3	Department Seminar
35-L31	Data Transformation and Analysis
36-L32	Statistical Techniques for Data Analysis
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
37- L33	Frequency
38- IT-II	Internal Test-II
39-L34	Cross Tabulation
40-L35	Cross Tabulation
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	Correlation
42- L37	Regression
43- L38	Chi-Square,
44- P4	College level meeting/ function
45-L39	t' test
46-L40	ANOVA
47-L41	Output Display
48-L42	Interpretation of output

49-L43	Transfer of data
50-L44	display formats
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
51 L45	creating an Edition Graphs
52- L46	Tables and Diagrams
53-IT-III	Internal Test-III
54-L47	Bar, Line
55-L48	Pie, Scatter, Histogram
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(12-04-2018)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2018)

<b>Learning Outcomes</b>	COs of the course " <computer applications="" in<="" th=""></computer>
	ECONOMICS >"
CO1	students know about the MS-Office and SPSS
CO2	Students work practically in MS- Word
CO3	Students understand about SPSS package
CO4	Identify the tools suitable for Data Analysis using SPSS
CO5	interpret the SPSS output

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)

Programme Name	M.A. Economics
Course Name	Indian Economy
Course Code	PESE21
Class	I year (2017-2018)
Semester	Even
Staff Name	Mr.B.Robert Jeyapaul Ponraj
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- ➤ To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- ➤ To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

# **Syllabus**

# **INDIAN ECONOMY**

# **Unit I: Economic Development and its Determinants:**

Features of Indian Economy – Indicators of Development – Human Development Index (HDI), Gender Development Index (GDI).

#### **Unit II: Planning in India:**

Meaning – Types and Models – Mahalanobis - Input-Output Multi-sectoral Model – Planning Commission – Overview of Indian Five Year Plans – Eleventh Five Year Plan – Evaluation and Appraisal of Eleventh Five Year Plan – Twelfth Five Year Plan – Objectives.

### Unit III: Agriculture: -

Implications of Land Reform – Technological changes in Agriculture – Pricing of Agricultural Products – Recent Trends in Agricultural Marketing – Second Green Revolution–Organic Farming Practices.

#### **Unit IV: Industrial Growth in India**

Performance of Textiles, Petro chemical and Information Technology Industry – MSME - Output and Employment of MSMEs - Policies and Programmes to remove disabilities of MSM Es– Liberalization, Privatization – Globalization.

# **Unit V: Infrastructure and Economic Development**

Importance - Energy -Sources - Availability of Primary Energy in India -Energy Crisis - Measures Taken-Renewable Energy Potential -Power - Sources of Electric Power -Targets and Achievements -Rural Electrification - Education -Progress of Education in India -School - Higher Education - Technical Education - Vocational Education.

#### **Books for references:**

- 1. Indian Economy, DhingraI. C, S. Chand and Sons Indian Economy,
- 2. Dutt and Sundharam, S.Chand and Sons, Planning Commission
- 3. EPW, Southern Economist
- 4. Economic Reform in India, Hope, Cambridge University Press (ISBN-9781107046047) Strategies for Achieving Sustained High Economic Growth, The case of Indian States, Kaliappa Kalirajan, Richard T. Shand, Shashanka Bhide, Sage Publications (ISBN9788132104483 5.India Working: Essays on Society and Economy, White, Cambridge University Press (ISBN-9788175962309)

Hour	Class Schedule
allotment	
	Even Semester Begin on (07-12-2017)

1-L1	Economic Development and its Determinants
2-L2	Features of Indian Economy
3- L3	Features of Indian Economy
4-L4	Indicators of Development
5-L5	Human Development Index (HDI
6-L6	Human Development Index (HDI)
7-L7	Human Development Index (HDI)
8- P1	<b>Economics Association</b>
9- L8	Gender Development Index (GDI)
10- L9	Gender Development Index (GDI)
11-L10	Gender Development Index (GDI)
12-L11	Planning in Inda
13-L12	Meaning
14-L13	Types and Models
15-L14	Mahalanobis. Input-Output Multi sectoral Model
	Allotting portion for Internal Test-I
	Internal Test I begins(22-01-2018)
16-L15	Planning Commission
17-IT-1	Internal Test-I
18-L16	Overview of Indian Five Year Plans
19-L17	Eleventh Five Year Plan
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Evaluation and Appraisal of Eleventh Five Year Plan
21- L19	Twelfth Five Year Plan
22- P2	College level meeting/Cell function
23-L20	Objectives.
24-L21	Agriculture
25-L22	Implications of Land Reform
26-L23	Technological changes in Agriculture
27-L24	Pricing of Agricultural Products
28-L25	Recent Trends in Agricultural Marketing
29-L26	Recent Trends in Agricultural Marketing
30-L27	Second Green Revolution
31-L28	Second Green Revolution
32-L29	Organic Farming Practices.
33-L30	Organic Farming Practices.
34- P3	Department Seminar
35-L31	Industrial Growth in India
36-L32	Performance of Textiles
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
37- L33	Petro chemical and Information Technology Industry
38- IT-II	Internal Test-II
39-L34	MSME

40-L35	Output and Employment of MSMEs	
10 = 20	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Policies and Programmes to remove disabilities of MSMEs	
42- L37	Policies and Programmes to remove disabilities of MSMEs	
43- L38	Liberalization	
44- P4	College level meeting/ function	
45-L39	Privatisation	
46-L40	Globalisation	
47-L41	Infrastructure and Economic Development	
48-L42	Importance	
49-L43	Energy Sources	
50-L44	Availability of Primary Energy in India	
	Allotting portion for Internal Test-III	
	Internal Test III begins(01-04-2018)	
51 L45	Energy Crisis – Measures Taken-Renewable Energy Potential	
52- L46	Power – Sources of Electric Power -Targets and Achievements –Rural	
	Electrification	
53-IT-III	Internal Test-III	
54-L47	Education – Progress of Education in India	
55-L48	School – Higher Education- Technical Education – Vocational Education.	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test(12-04-2018)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2018)	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>
CO1	On completion of the course students will be able to
	develop ideas of the basic characteristics of Indian economy and
	the indicators of development.
CO2	Understand the importance of five year plans in economic
	development.
CO3	It is known that the progress and changing nature of agricultural
	sector and its contribution to the economy as a whole.
CO4	Grasp the importance of industrial growth in India.
CO5	students would understand the role of infrastructure in economic
	development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	<b>Environmental Economics</b>
Course Code	PESM24
Class	I year (2017-2018)
Semester	Even
Staff Name	Mr.J.Amalrajan Gnanadoss
Credits	5
L. Hours /P. Hours	5 / WK

Total 75 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

# **Syllabus**

# **ENVIRONMENTAL ECONOMICS**

# **Unit I: Introduction to Environmental Economics**

Introduction to resources and Environment in Economic Theory-Classification of resources - Emergence of Resource and Environment Economic Theory - Material Balance Principle

# **Unit II: Efficiency and Market Failure**

Environmental resources - Scarcity and choice - Economic efficiency; Efficient allocation; Efficiency in consumption production and product run efficiency; Social Welfare

Function and Optimality; Inter – temporal efficiency; Optimal allocation and a market Economy - Market Failure and Public Policy - Externality and Public Goods - Externality and Economic Efficiency

# Unit III: Harvesting renewable and non-renewable resources: -

Simple optimum resource depletion model - Resource extraction in perfect competition and monopolistic market - Dynamics of resource harvesting - Socially optimal resource harvesting - Economics of Forestry - Conservation of resources

**Unit IV: Pollution and depletion of quality and quantity of environmental resources: -** Classification of forms of pollution - Nature of emissions-Damage relationship-Zone of influence –Degree of atmosphere mining-Mobility of emission sources-Efficient level of pollution -Pollution abatement - Issues in economics of pollution – Technological progress, Minimum Standard of Conservation

#### Unit V: Environment and Economic Policy: -

Coase theorem - Economically efficient and cost effective pollution abatement programs - Forms of direct regulation (tax, subsidies, and permits) Economic growth and natural environment Population Growth, Economic; International and Global Environmental Population Problems – Sustainable Economic Development.

#### **Books for reference**

- 1. Roger Pearman&Yuema Natural Resource and Environmental Economics 995Longman
- **2.** Nick Hanley, Jason F Shogren, Ben White, 1999; Environment Economics in Theory and Practice Mac Millan
- 3. Partha Das Gupta and Karl Goral Maler 1997; The Environment and emerging Development Issues Vol 1

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	Introduction to Environmental Economics	
2-L2	Introduction to resources	
3- L3	Classification of resources	
4-L4	Classification of resources	
5-L5	Environment in Economic Theory	

6-L6	Environment in Economic Theory
7-L7	Introduction to resources and Environment in Economic Theory-
8- P1	<b>Economics Association</b>
9- L8	Introduction to resources and Environment in Economic Theory
10- L9	Emergence of Resource and Environment Economic Theory
11-L10	Emergence of Resource and Environment Economic Theory
12-L11	Material Balance Principle
13-L12	Material Balance Principle
14-L13	Material Balance Principle
15-L14	Efficiency and Market Failure
16-L15	Environmental resources
17- L16	Scarcity and choice
18- L17	Economic efficiency
19- L18	Efficient allocation
20- L19	Efficiency in consumption production and product run efficiency
21- L20	Social Welfare Function and Optimality
	Allotting portion for Internal Test-I
	Internal Test I begins(22-01-2018)
22- L21	Inter – temporal efficiency
23- IT-1	Internal Test-I
24- L22	Optimal allocation and a market Economy
25- L23	Market Failure and Public Policy
26- L24	Public Goods
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Externality and Public Goods
28- L26	Externality and Economic Efficiency
29- L27	Harvesting renewable and non-renewable resources:
30- P2	College level meeting/Cell function
31-L28	Harvesting renewable and non-renewable resources
32-L29	Simple optimum resource depletion model
33-L30	Simple optimum resource depletion model
34- L31	Resource extraction in perfect competition and monopolistic market
35- L32	Resource extraction in perfect competition and monopolistic market
36- L33	Dynamics of resource harvesting
37- L34	Dynamics of resource harvesting
38-L35	Socially optimal resource harvesting
39- L36	Economics of Forestry
40- L37	Conservation of resources
41- L38	Conservation of resources
42-P3	Department Seminar
43- L39	Conservation of resources
44- L40	Pollution and depletion of quality and quantity of environmental resources
45- L41	Classification of forms of pollution
46- L42	Classification of forms of pollution

47- L43	Nature of emission	
	Allotting portion for Internal Test-II	
	Internal Test II begins(26-02-2018)	
48- L44	Damage relationship	
49-IT-II	Internal Test-II	
50-L45	Zone of influence	
51- L46	Degree of atmosphere mining	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Mobility of emission sources	
53- L48	Efficient level of pollution	
54- L49	Pollution abatement Issues in economics of pollution	
55- L50	Technological progress,	
56- L51	Minimum Standard of Conservation	
57- L52	Environment and Economic Policy	
58- L53	Coase theorem	
59-P4	College level meeting/ function	
60- L54	Economically efficient and cost effective pollution abatement programs	
61- L55	Forms of direct regulation (tax, subsidies, and permits)	
62- L56	Forms of direct regulation (tax, subsidies, and permits)	
63- L57	Forms of direct regulation (tax, subsidies, and permits)	
64- L58	Economic growth and natural environment Population Growth	
	Allotting portion for Internal Test-III	
	Internal Test III begins(01-04-2018)	
65- L59	Economic growth and natural environment Population Growth	
66- L60	Economic growth and natural environment Population Growth	
67-IT-III	Internal Test-III	
68- L61	Economic, International and Global Environmental Population Problems	
69- L62	Economic, International and Global Environmental Population Problems	
70- L63	Sustainable Economic Development	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(12-04-2018)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2018)	

- > To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>
CO1	On completion of the course students would be able to realize the
	importance of environment on the economy.
CO2	Understand that environmental problem is not the problem of
	a single country or region but a global problem/issue. Hence,
	policy
	formulation may be for all countries.
CO3	Demonstrate the scientific management of waste materials;
	realize the role and importance of recycling to keep the
	environment clean.
CO4	Understand the causes of environmental pollution like population
	explosion, and over-use of resources, careless or unscientific
	dump/management of wastes.
CO5	Suggest appropriate measures to correct environmental degradation

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics		
Course Name	Macro Economic Theory And Analysis – II		
Course Code	PESM22		
Class	I year (2017-2018)		
Semester	Even		
Staff Name	Dr. G.S. Gladis freeda		
Credits	5		
L. Hours /P. Hours	5 / WK		
Total 75 Hrs/Sem	Total 75 Hrs/Sem		
Internal Test-3 Hrs	Internal Test-3 Hrs		
Model Test-3 Hrs			
Dept. Meetings-2 Hrs			
College Meetings-2 Hrs			
Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)			

# **Course Objectives**

- To know the determination of rate of interest under IS-LM model.
- > To Understand the Keynes's Contribution on Saving and Investment Approach
- > To learn Say's law of market,
- > To Know the classical theory of employment and Keynes objection to the classical theory
- ➤ To know the goal of Macroeconomic Policies
- > To learn the cost benefit approach

# **Syllabus**

# MACROECONOMIC THEORY AND ANALYSIS - II

# Unit – I: Neo-Classical and Keynesian System

Classical, Neo-Classical and Keynesian View on Interest – The IS-LM Model – IS-LM Model with Government Sector – IS-LM Model with Labour Market and Flexible Prices.

# **Unit – II : Income Theory of Prices**

Quantity of Money and Price Level – Development of Income Theory - Keyne's Contribution Saving and Investment Approach – Major Propositions of Income Theory – Limitations – Its Superiority over Quantity Theory – Supplementary to Quantity Theory.

**Unit - III : Post Keynesian Developments in Macro Economics** 

The Rational Expectation Hypothesis – Supply-Side Economics.

## **Unit – IV : Theory of Income and Employment**

Classical and Keynesian Theory of Income and Employment – Say's Law of Market – Classical Models – Critical Appraisal – Keynesian Theory of Income Employment and Output – Keynesian Economics and Less Development Countries.

#### **Unit – V : Macroeconomic Policies**

Need to Control Inflation and Business Cycle – Goal of Macroeconomic Policies - Monetary and Fiscal Policy – Fixed Target Approach – Optimizing Approach - Cost Benefit Approach – Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework – Income Policy.

#### **References:**

- 25. Ackley. G., Macroeconomic Theory and Policy, Mac Millan New York, 1976.
- **26.** Rana. K.C. and Verma K.N., Macroeconomics Analysis, Vishal, 1999.
- **27.**Beckerman.W., An Introduction to National Income and Social Accounting, University of Lardy, 1967.
- **28.** Dernburg. T., Macroeconomics concept, Theories and policies, Mc Grow Hill, New York 1985.
- **29.**Roa. V.K.R.V., Investment, Income and multiplier in underdeveloped Economy, India Economic Review 1952.
- **30.** Shapiro. E., Macroeconomic Analysis, Harcourt Bruce Inc, 1994.
- **31.**Eisner. R and Robert H. Strotz., Determinants of Business Investment, Impact of Monetary Policy, Prentice Hall -0 1993.
- **32.**Branson.W., Macroeconomic Theory and Policy, Harper & Row 1984.

Hour allotment	Class Schedule	
	Even Semester Begin on (07-12-2017)	
1-L1	Neo-Classical and Keynesian System	
2-L2	Classical	
3- L3	Neo-Classical	

4-L4	Keynesian View on Interest	
5-L5	The IS-LM Model	
6-L6	The IS-LM Model	
7-L7	The IS-LM Model	
8- P1	Economics Association	
9- L8	IS-LM Model with Government Sector	
10- L9	IS-LM Model with Government Sector	
11-L10	IS-LM Model with Government Sector	
12-L11	IS-LM Model with Labour Market and Flexible Prices.	
13-L12	IS-LM Model with Labour Market and Flexible Prices.	
14-L13	IS-LM Model with Labour Market and Flexible Prices.	
15-L14	Income Theory of Prices	
16-L15	Quantity of Money and Price Level	
17- L16	Development of Income Theory	
18- L17	Keyne's Contribution Saving and Investment Approach	
19- L18	Keyne's Contribution Saving and Investment Approach	
20- L19	Major Propositions of Income Theory	
21- L20	Major Propositions of Income Theory	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
22- L21	Limitations	
23- IT-1	Internal Test-I	
24- L22	Its Superiority over Quantity Theory	
25- L23	Supplementary to Quantity Theory	
26- L24	Post Keynesian Developments in Macro Economics	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Post Keynesian Developments in Macro Economics	
28- L26	Post Keynesian Developments in Macro Economics	
29- L27	Post Keynesian Developments in Macro Economics	
30- P2	College level meeting/Cell function	
31-L28	The Rational Expectation Hypothesis Supply-Side Economics	
32-L29	The Rational Expectation Hypothesis	
33-L30	The Rational Expectation Hypothesis	
34- L31	The Rational Expectation Hypothesis	
35- L32	Supply-Side Economics	
36- L33	Supply-Side Economics	
37- L34	Supply-Side Economics	
38-L35	Supply-Side Economics	
39- L36	Theory of Income and Employment	
40- L37	Classical and Keynesian Theory of Income and Employment	
41- L38	Say's Law of Market	
42-P3	Department Seminar	
43- L39	Say's Law of Market	
44- L40	Say's Law of Market	

45- L41	Classical Models	
46- L42	Classical Models	
47- L43	Critical Appraisal	
	Allotting portion for Internal Test-II	
	Internal Test II begins(26-02-2018)	
48- L44	Keynesian Theory of Income Employment and Output	
49-IT-II	Internal Test-II	
50-L45	Keynesian Theory of Income Employment and Output	
51- L46	Keynesian Theory of Income Employment and Output	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Keynesian Theory of Income Employment and Output	
53- L48	Keynesian Economics and Less Development Countries	
54- L49	Keynesian Economics and Less Development Countries	
55- L50	Keynesian Economics and Less Development Countries	
56- L51	Keynesian Economics and Less Development Countries	
57- L52	Macroeconomic Policies	
58- L53	Need to Control Inflation and Business Cycle	
59-P4	College level meeting/ function	
60- L54	Goal of Macroeconomic Policies	
61- L55	Monetary and Fiscal Policy	
62- L56	Fixed Target Approach	
63- L57	Fixed Target Approach	
64- L58	Optimizing Approach	
	Allotting portion for Internal Test-III	
	Internal Test III begins(01-04-2018)	
65- L59	Optimizing Approach	
66- L60	Cost Benefit Approach	
67-IT-III	Internal Test-III	
68- L61	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework	
69- L62	Effectiveness of Monetary Policy and Fiscal Policy in IS-LM Framework	
70- L63	Income Policy	
	Test Paper distribution and result analysis	
71.75	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(12-04-2018)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
75 1 65	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2018)	

<b>Learning Outcomes</b>	COs of the course " <macroeconomic and<="" th="" theory=""></macroeconomic>	
	ANALYSIS – II >"	
CO1	After completion of the course the students will be able to calculate	
	the rate of interest by using the IS-LM model.	
CO2	Understand the Keyne's Contribution on Saving and Investment	
	Approach	
CO3	Learn to apply the Say's law of market in the practical life	
CO4	understood the Goal of Macroeconomic Policies	
CO5	Compare the cost benefit analysis	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Advanced Micro Economic Theory – II
Course Code	PESM21
Class	I year (2017-2018)
Semester	Even
Staff Name	Dr. J.David Gnanaraj
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- ➤ to provide knowledge about the recent developments in the theory of pricing in the field of microeconomics;
- ➤ to provide students with the knowledge of basic distribution models' assumptions, internal logic and predictions, grounding the explanations on intuitive, graphical and analytical approaches;
- > to develop students' ability to constructing and analyzing models and theorems

## **Syllabus**

## Advanced Micro Economic Theory - II

#### **UNIT –I Alternative Theories of Firm:**

Recent Developments in the theory of pricing – Baumol's theory of sales revenue maximization – Cyert and March model – Maximum rate of growth hypothesis by Marris – Williamson's model of Managerial discretion – Behavioural theory of firm – Game theory.

# **UNIT –II Distribution:**

Neo-classical approach – Marginal productivity theory – Euler's theorem- the adding up problem – Modern theories of rent, wage, interest and profit – liquidity preference theory of interest – Shackle's theory of profit – Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor.

#### **UNIT -III Welfare Economics:**

Pigovian Welfare Economics and Externalities – the compensation criteria – Kaldor, Hicks criteria – Scitovsky criterion – Problems of existence, stability and uniqueness of general equilibrium – Maximisation of Social Welfare – marginal conditions of paretian optimum – pareto optimality and competitive equilibrium.

## **UNIT –IV General Equilibrium Analysis:**

Walrasian General Equilibrium Analysis – 2x2x2 model – pareto optimality – tatonnement and non- tatonnement process – Social Welfare function – Arrow's impossibility theorem – second best theory.

#### **UNIT –V Theories of Risk and Uncertainty:**

Choice under certainity - formalization of uncertainity - choice under uncertainity - contingent consumption - properties of utility function and probabilities - criticisms of the expected utility theory - Risk aversion - The demand for insurance - diversification of risk - Risk spreading - Role of stock market effect of taxation on investment in risky assets.

#### Books for Reference:

- 22. Jhingan, M.L. Advanced Economic Theory: Brinda Publications, New Delhi.
- 23. Koutsoyiannis, A. Modern Micro Economics: Macmillan Press, London.
- **24.** Baumol, W.J. Economic Theory and Operations Analysis: Prentice Hall of India, New Delhi
- 25. Cullis and Jones; 1988, Public Economics and Public Choice: Oxford University Press.
- 26. Gravelle and Rees;1988, Micro Economics: Longman House.
- 27. Halvarian, Micro Economics (Advanced) Affiliated East West Press
- 28. Thirlwall, A.P.; 1994, Growth Economics, ELBS.

Hour	Class Schedule	
allotment		
	Even Semester Begin on( 07-12-2017)	
1-L1	Alternative Theories of Firm	

2-L2	Recent Developments in the theory of pricing	
3- L3	Recent Developments in the theory of pricing	
4-L4	Baumol's theory of sales revenue maximization	
5-L5	Baumol's theory of sales revenue maximization	
6-L6	Cyert and March model	
7-L7	Cyert and March model	
8-L8	Cyert and March model	
9-L9	Maximum rate of growth hypothesis by Marris	
10-P1	Economics Association	
11-L10	Maximum rate of growth hypothesis by Marris	
12-L11	Williamson's model of Managerial discretion	
13-L12	Williamson's model of Managerial discretion	
14-L13	Williamson's model of Managerial discretion	
15-L14	Behavioural theory of firm – Game theory	
16-L15	Behavioural theory of firm – Game theory	
17-L16	Behavioural theory of firm – Game theory	
18-L17	Distribution	
19-L18	Neo-classical approach	
20-L19	Marginal productivity theory	
21-L20	Marginal productivity theory	
22-L21	Euler's theorem- the adding up problem	
23-L22	Euler's theorem- the adding up problem	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	Modern theories of rent, wage	
25-L24	interest and profit	
26-IT-1	Internal Test-I	
27-L25	liquidity preference theory of interest	
28-L26	liquidity preference theory of interest	
29-L27	Shackle's theory of profit	
30-L28	Shackle's theory of profit	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Macro theories of distribution – Ricardian	
32- L30	Macro theories of distribution –Marxian	
33- L31	Macro theories of distribution – Kalecki	
34-P2	College level meeting/Cell function	
35- L32	Macro theories of distribution – Kaldor	
36- L33	Welfare Economics	
37- L34	Pigovian Welfare Economics and Externalities	
38- L35	Pigovian Welfare Economics and Externalities	
39- L36	the compensation criteria	
40- L37	Kaldor,	
41- L38	Hicks criteria	
42- L39	Scitovsky criterion	

43- L40	Problems of existence	
44- L41	stability and uniqueness of general equilibrium	
45- L42	stability and uniqueness of general equilibrium	
46- L43	Maximisation of Social Welfare	
47- L44	Maximisation of Social Welfare	
48- L45	marginal conditions of paretian optimum	
49- L46	pareto optimality and competitive equilibrium	
50- L47	pareto optimality and competitive equilibrium	
51- P3	Department Seminar	
52- L48	General Equilibrium Analysis	
53- L49	Walrasian General Equilibrium Analysis – 2x2x2 model	
54- L50	Walrasian General Equilibrium Analysis – 2x2x2 model	
55- L51	Walrasian General Equilibrium Analysis – 2x2x2 model	
56-L52	Walrasian General Equilibrium Analysis – 2x2x2 model	
	Allotting portion for Internal Test-II	
	Internal Test II begins(26-02-2018)	
57-L53	pareto optimality	
58-L54	pareto optimality	
59-IT-II	Internal Test-II	
60- L55	tatonnement and non- tatonnement process	
61- L56	tatonnement and non- tatonnement process	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Social Welfare function	
63- L58	Social Welfare function	
64- L59	Arrow's impossibility theorem	
65- L60	Arrow's impossibility theorem	
66- L61	second best theory	
67- L62	second best theory	
68- L63	Theories of Risk and Uncertainty	
69- L64	Choice under certainity	
70- L65	formalization of uncertainity	
71- L66	choice under uncertainty	
72- L67	contingent consumption	
73- L68	properties of utility function and probabilities	
74-P4	College level meeting/ function	
75- L69	properties of utility function and probabilities	
76- L70	criticisms of the expected utility theory	
77- L71	Risk aversion	
78- L72	Risk aversion	
79- L73	The demand for insurance	
	Allotting portion for Internal Test-III	
00 174	Internal Test III begins(01-04-2018)	
80- L74	diversification of risk	
81- L75	Risk spreading	

82-IT-III	Internal Test-III	
83- L76	Role of stock market effect of taxation on investment in risky assets	
84- L77	Role of stock market effect of taxation on investment in risky assets	
	Test Paper distribution and result analysis	
85- L78	Role of stock market effect of taxation on investment in risky assets.	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(12-04-2018)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on(23-04-2018)	

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>		
CO1	be familiar with the main elements and techniques of		
	microeconomic theory		
CO2	Be able to interpret the recent developments in the theory of		
	pricing in the field of microeconomics;		
CO3	be able to solve and interpret stylized problems based on		
	microeconomic models;		
CO4	be able to use these models to analyze real-world microeconomic		
	phenomena and to evaluate issues of microeconomic policy.		
CO5	Be able to develop students' ability to constructing and analyzing		
	models and theorems		

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	Economics of Infrastructure	
Course Code	PESEM21	
Class	II year (2017-2018)	
Semester	Even	
Staff Name	Mr.J.Amalrajan Gnanadoss	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

## **Course Objectives**

- > To study the characteristics of Public Utilities
- > To know the demand for Transport sector
- > To study the private sector participation in communication
- > To aware of the effects for energy shortages
- > To understand the New Education Policy

## **Syllabus**

#### **Economics of Infrastructure**

# **Unit I Pricing**

Infrastructure and Economic Development — Infrastructure as a Public Good: Social and Physical Infrastructure - Characteristics of Public Utilities The case for Nationalization The peak load problem and the dual pricing controversy, marginal cost pricing in public utilities – Electric power system – Pricing of electric power.

## **Unit II Transport Economics**

The structure of transport cost and the location of economic activity-cost functions in the transport sector Pricing Principles -Cost Benefit Analysis in the Transport Sector-Demand for Transport, Special problems of individual modes of transport; Inter-Modal coordination in the Indian Context - Ports - The rationale of Government Intervention in the Government Sector

#### **Unit III Communication**

Rate making in the Telephone Utilities – Decreasing Cost principle in the telephone Industry Characteristics of postal services – Private sector participation in communication.

# **Unit IV Energy and Economics**

Energy and Economic Development-factors determining demand for energy-Effects for energy shortages - Conservation of Energy-renewable and non-conventional sources of energy - Energy modeling - Search for an optimal energy policy - Indian Context

#### Unit V Social Infrastructure

The concept of social infrastructure - Financing and Organisation of the social services - Private Vs Public Sector financing - Pricing of Social Services - Specific Social Infrastructure - Health Insurance - Education Approaches to Educational Planning - Rate of return and Manpower Balances Approach - The New Education Policy - General and Specific training of Human Resources

#### **Books for reference**

- 1. BK Mathur Public Enterprise Ryan and Pearce 1989 Price Theory and ApplicationsMacmillan India Ltd.
- 2. Robert Dorfman 1979 The Price System Prentice Hall of India
- 3. Donald N McCloskey The Applied Theory of Price Macmillan, London AP Thirlwall 1998 Growth and DevelopmentMacmillan
- 4. Nanjundappa Economics of Transport India Infrastructure Oxford University Press (Revised Edition)
- 5. Allan Randall-Resource Economics II Edition Wiley and Son India Infrastructure report-Revised Issues
- 6. Higher Education reform in India 1993 Suma Chitnis and Philip Altbach Sage New Delhi

Hour	Class Schedule	
allotment		
	Even Semester Begin on( 07-12-2018)	

1-L1	Pricing	
2-L2	Infrastructure and Economic Development	
3- L3	Infrastructure and Economic Development	
4-L4	Infrastructure as a Public Good	
5-L5	Infrastructure as a Public Good	
6-L6	Social and Physical Infrastructure	
7-L7	Social and Physical Infrastructure	
8-L8	Characteristics of Public Utilities	
9-L9	The case for Nationalization The peak load problem and the dual pricing	
	controversy	
10-P1	Welcoming of First year and Inauguration of Mathematics Association	
11-L10	The case for Nationalization The peak load problem and the dual pricing	
	controversy	
12-L11	marginal cost pricing in public utilities	
13-L12	marginal cost pricing in public utilities	
14-L13	Electric power system	
15-L14	Electric power system	
16-L15	Pricing of electric power	
17-L16	Pricing of electric power	
18-L17	Transport Economics	
19-L18	The structure of transport cost and the location of economic activity	
20-L19	The structure of transport cost and the location of economic activity	
21-L20	cost functions in the transport sector Pricing Principles	
22-L21	cost functions in the transport sector Pricing Principles	
23-L22	Cost Benefit Analysis in the Transport Sector	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	Cost Benefit Analysis in the Transport Sector	
25-L24	Demand for Transport	
26-IT-1	Internal Test-I	
27-L25	Special problems of individual modes of transport	
28-L26	Special problems of individual modes of transport	
29-L27	Inter-Modal coordination in the Indian Context	
30-L28	Inter-Modal coordination in the Indian Context	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Ports	
32- L30	Ports	
33- L31	The rationale of Government Intervention in the Government Sector	
34-P2	College level meeting/Cell function	
35- L32	The rationale of Government Intervention in the Government Sector	
36- L33	Communication	
37- L34	Rate making in the Telephone Utilities	
38- L35	Rate making in the Telephone Utilities	
39- L36	Rate making in the Telephone Utilities	

40- L37	Rate making in the Telephone Utilities	
	Decreasing Cost principle in the telephone Industry	
42- L39	Decreasing Cost principle in the telephone Industry	
43- L40	Decreasing Cost principle in the telephone Industry	
44- L41	Decreasing Cost principle in the telephone Industry	
	Characteristics of postal services	
46- L43	Characteristics of postal services	
47- L44	Characteristics of postal services	
48- L45	Private sector participation in communication	
49- L46	Private sector participation in communication	
50- L47	Private sector participation in communication	
51- P3	Department Seminar	
52- L48	Private sector participation in communication	
53- L49	Energy and Economics	
54- L50	Energy and Economic Development	
	Energy and Economic Development	
56-L52	factors determining demand for energy	
Allotting portion for Internal Test-II		
	Internal Test II begins(26-02-2018)	
57-L53	factors determining demand for energy	
	Effects for energy shortages	
59-IT-II	Internal Test-II	
	Effects for energy shortages	
61- L56	Conservation of Energy	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
	renewable and non-conventional sources of energy	
	renewable and non-conventional sources of energy	
	renewable and non-conventional sources of energy	
	Energy modeling	
-	Energy modeling	
	Search for an optimal energy policy	
	Search for an optimal energy policy	
	Indian Context	
	Social Infrastructure	
	The concept of social infrastructure	
	Financing and Organisation of the social services	
	Private Vs Public Sector financing	
74-P4	College level meeting/ function	
	Pricing of Social Services	
	Pricing of Social Services	
	Specific Social Infrastructure	
	Health Insurance	
79- L73	Education Approaches to Educational Planning	
	Allotting portion for Internal Test-III	

	Internal Test III begins(01-04-2018)	
80- L74	Rate of return and Manpower Balances Approach	
81- L75	Rate of return and Manpower Balances Approach	
82-IT-III	Internal Test-III	
83- L76	The New Education Policy	
84- L77	General and Specific training of Human Resources	
	Test Paper distribution and result analysis	
85- L78	General and Specific training of Human Resources	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(12-04-2018)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2018)	

<b>Learning Outcomes</b>	<b>COs</b> of the course " <economics infrastructure="" of="">"</economics>
CO1	understand the characteristics of Public Utilities
CO2	known the demand for Transport sector
CO3	understand the private sector participation in communication
CO4	aware of the effects for energy shortages
CO5	understand the New Education Policy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Economics of Micro Finance	
Course Code	PESM22	
Class	II year (2017-2018)	
Semester	Even	
Staff Name	Mr.J.Amalrajan Gnanadoss	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

**Course Objectives** 

College Meetings-2 Hrs

- > To know the Importance of Micro Finance in day today activities
- > To aware of SHG Bank Linkage programme
- > To know the Initiatives of NABARD

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

- > To understand various risk of microfinance and methods to overcome
- > To aware the RBI Guidelines on NBFC

## **Syllabus**

# **Economics of Micro Finance**

# **Unit I: Fundamental Concepts**

Microfinance – Meaning - The goals of Microfinance – Key Operating Principles of Microfinance – Evolution of Field of Microfinance - Financial Management in Households – Effective Savings and Credits – Microcredit Methodologies : Self-Assessment – Credit Products and Methodologies – Effective Methodologies – Comparison Methodologies – Tailoring Delivery – Why Adaptation is Important?

**Unit II: Policy Environment** Effects of the Local Environment: Self-Assessment – Economic/Social Policy - Environment – Regulation and Supervision

#### **Unit III: Financial Statements**

Reading Financial Statements: Balance Sheets – Income Statements – How They Relate? - Measuring Delinquency: The Portfolio and the Portfolio Report – Why Measure Portfolio Quality? – Measuring Portfolio Quality – Effect of Loan Loss Provisions and Write-Offs – Maintaining High Portfolio Quality - Key Financial Factors: Financial Projections: Khaled's Example – Factors Affecting Income – Factors Affecting Expenses – Factors Affecting Growth.

#### **Unit IV Interest Rate Practices:**

Charging Commercial Interest Rates – Types of Interest Rates – Estimating Annualized Effective Interest Rates – Pricing Structures - Measuring Financial Viability: Myth or Fact? – Adjustments – Ratios – Trends.

#### **Unit V: Institutional Analysis: -**

Gauging Institutional Viability – Components of Institutional Viability – Some Measures of Institutional Health - Donor/MFI Relations - An Institutional Perspective – An Effective Funding Relationship. (Optional----A student will have to put in atleast 25 hours of internship in any one of the Microfinance institutions in the jurisdiction of the university during free time.)

#### Text Book:

1. Microfinance Perspectives and Operations 2nd editions, IIBF, Macmilan Publishers

Hour	Class Schedule	
allotment		
	Even Semester Begin on(07-12-2017)	
1-L1	Fundamental Concepts	
2-L2	Microfinance	
3- L3	Meaning	
4-L4	The goals of Microfinance	
5-L5	Key Operating Principles of Microfinance	
6-L6	Evolution of Field of Microfinance	
7-L7	Financial Management in Households	
8-L8	Effective Savings and Credits	
9-L9	Microcredit Methodologies	
10-P1	<b>Economics Association</b>	
11-L10	Self-Assessment	

12-L11Credit Products and Methodologies13-L12Credit Products and Methodologies14-L13Effective Methodologies		
14-L13 Effective Methodologies		
	Comparison Methodologies	
	Tailoring Delivery	
	Why Adaptation is Important?	
	Policy Environment	
19-L18 Effects of the Local Environment		
20-L19 Effects of the Local Environment		
	Effects of the Local Environment	
22-L21 Self-Assessment		
23-L22 Self-Assessment		
Allotting portion for Internal Test-I		
Internal Test I begins(22-01-2018)		
24-L23 Self-Assessment		
25-L24 Economic/Social Policy		
26-IT-1 Internal Test-I		
27-L25 Economic/Social Policy		
28-L26 Economic/Social Policy	Economic/Social Policy	
29-L27 Environment	Environment	
30-L28 Environment	Environment	
Test Paper distribution and result analysis		
Entering Internal Test-I Marks into University por	tal	
31- L29 Environment	tal	
	tal	
31- L29 Environment	tal	
31- L29 Environment 32- L30 Regulation and Supervision	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?	tal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency	tal	
31- L29 Environment 32- L30 Regulation and Supervision 33- L31 Regulation and Supervision 34-P2 College level meeting/Cell function 35- L32 Regulation and Supervision 36- L33 Financial Statements 37- L34 Reading Financial Statements 38- L35 Balance Sheets 39- L36 Income Statements 40- L37 How They Relate? 41- L38 Measuring Delinquency 42- L39 The Portfolio and the Portfolio Report	rtal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency42- L39The Portfolio and the Portfolio Report43- L40Why Measure Portfolio Quality? Measuring Portfolio Quality	rtal	
31- L29 Environment 32- L30 Regulation and Supervision 33- L31 Regulation and Supervision 34-P2 College level meeting/Cell function 35- L32 Regulation and Supervision 36- L33 Financial Statements 37- L34 Reading Financial Statements 38- L35 Balance Sheets 39- L36 Income Statements 40- L37 How They Relate? 41- L38 Measuring Delinquency 42- L39 The Portfolio and the Portfolio Report	tal	
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31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency42- L39The Portfolio and the Portfolio Report43- L40Why Measure Portfolio Quality? Measuring Portfolio Quality44- L41Effect of Loan Loss Provisions and Write-Offs45- L42Maintaining High Portfolio Quality	rtal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency42- L39The Portfolio and the Portfolio Report43- L40Why Measure Portfolio Quality? Measuring Portfolio Quality44- L41Effect of Loan Loss Provisions and Write-Offs45- L42Maintaining High Portfolio Quality46- L43Key Financial Factors	rtal	
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31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency42- L39The Portfolio and the Portfolio Report43- L40Why Measure Portfolio Quality? Measuring Portfolio Quality44- L41Effect of Loan Loss Provisions and Write-Offs45- L42Maintaining High Portfolio Quality46- L43Key Financial Factors47- L44Financial Projections48- L45Khaled's Example	rtal	
31- L29Environment32- L30Regulation and Supervision33- L31Regulation and Supervision34-P2College level meeting/Cell function35- L32Regulation and Supervision36- L33Financial Statements37- L34Reading Financial Statements38- L35Balance Sheets39- L36Income Statements40- L37How They Relate?41- L38Measuring Delinquency42- L39The Portfolio and the Portfolio Report43- L40Why Measure Portfolio Quality? Measuring Portfolio Quality44- L41Effect of Loan Loss Provisions and Write-Offs45- L42Maintaining High Portfolio Quality46- L43Key Financial Factors47- L44Financial Projections48- L45Khaled's Example49- L46Factors Affecting Income	rtal	

53- L49	Interest Rate Practices	
54- L50	Charging Commercial Interest Rates	
55- L51	Charging Commercial Interest Rates	
56-L52	Types of Interest Rates	
	Allotting portion for Internal Test-II	
	Internal Test II begins(26-02-2018)	
57-L53	Types of Interest Rates	
58-L54	Estimating Annualized Effective Interest Rates	
59-IT-II	Internal Test-II	
60- L55	Estimating Annualized Effective Interest Rates	
61- L56	Pricing Structures	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Pricing Structures	
63- L58	Measuring Financial Viability	
64- L59	Measuring Financial Viability	
65- L60	Myth or Fact?	
66- L61	Myth or Fact?	
67- L62	Adjustments – Ratios Trends	
68- L63	Adjustments – Ratios Trends	
69- L64	Adjustments – Ratios Trends	
70- L65	Institutional Analysis	
71- L66	Gauging Institutional Viability	
72- L67	Components of Institutional Viability	
73- L68	Components of Institutional Viability	
74-P4	College level meeting/ function	
75- L69	Some Measures of Institutional Health	
76- L70	Donor/MFI Relations	
77- L71	An Institutional Perspective	
78- L72	An Effective Funding Relationship	
79- L73	An Effective Funding Relationship	
	Allotting portion for Internal Test-III	
	Internal Test III begins(01-04-2018)	
80- L74	An Effective Funding Relationship	
81- L75	(OptionalA student will have to put in atleast 25 hours of internship in any	
	one of the Microfinance institutions in the jurisdiction of the university during	
	free time.)	
82-IT-III	Internal Test-III	
83- L76	(OptionalA student will have to put in atleast 25 hours of internship in any	
	one of the Microfinance institutions in the jurisdiction of the university during	
04.7.77	free time.)	
84- L77	(OptionalA student will have to put in atleast 25 hours of internship in any	
	one of the Microfinance institutions in the jurisdiction of the university during	
	free time.)	
	Test Paper distribution and result analysis	

85- L78	( OptionalA student will have to put in atleast 25 hours of internship in any
	one of the Microfinance institutions in the jurisdiction of the university during
	free time.)
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23.04-2018)

<b>Learning Outcomes</b>	COs of the course " <economics finance="" micro="" of="">"</economics>
CO1	Known the Importance of Micro Finance in day today activities
CO2	Aware of SHG Bank Linkage programme
CO3	Known the Initiatives of NABARD
CO4	Understand various risk of microfinance and methods to overcome
CO5	Aware the RBI Guidelines on NBFC

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	<b>Environmental Economics</b>	
Course Code	PESEM24	
Class	II year (2017-2018)	
Semester	Even	
Staff Name	Dr. A. Angel Anila	
Credits	6	
L. Hours /P. Hours	6 / WK	
	•	

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- ➤ To Understand the causes of environmental pollution

## **Syllabus**

#### **ENVIRONMENTAL ECONOMICS**

#### **Unit I: Environmental Economics**

Introduction to resources and Environment in Economic Theory-Classification of resources - Emergence of Resource and Environment Economic Theory - Material Balance Principle

# **Unit II: Efficiency and Market Failure**

Environmental resources - Scarcity and choice - Economic efficiency; Efficient allocation; Efficiency in consumption production and product run efficiency; Social Welfare Function and Optimality; Inter – temporal efficiency; Optimal allocation and a market Economy - Market Failure and Public Policy - Externality and Public Goods - Externality and Economic Efficiency

#### Unit III: Harvesting renewable and non-renewable resources: -

Simple optimum resource depletion model - Resource extraction in perfect competition and monopolistic market - Dynamics of resource harvesting - Socially optimal resource harvesting - Economics of Forestry - Conservation of resources.

## Unit IV: Pollution and depletion of quality and quantity of environmental resources: -

Classification of forms of pollution - Nature of emissions-Damage relationship-Zone of influence –Degree of atmosphere mining-Mobility of emission sources-Efficient level of pollution -Pollution abatement - Issues in economics of pollution – Technological progress, Minimum Standard of Conservation

#### Unit V: Environment and Economic Policy: -

Coase theorem - Economically efficient and cost effective pollution abatement programs - Forms of direct regulation (tax, subsidies, and permits) Economic growth and natural environment Population Growth, Economic; International and Global Environmental Population Problems – Sustainable Economic Development.

#### **Books for reference**

- 1. Roger Pearman & Yuema Natural Resource and Environmental Economics 1995 Longman
- 2. Nick Hanley, Jason F Shogren, Ben White, 1999; Environment Economics in Theory and Practice Mac Millan
- 3. Partha Das Gupta and Karl Goral Maler 1997; The Environment and emerging Development Issues Vol 1
- 4. Allan Randal-Property Rights. Efficiency and the distribution of Income Resource EconomicsSecond Edition John Wiley and Son
- 5. Climate change in Asia and Pacific, Venkatachalam Anbumozhi, Sage Publications
- 6. Prasad Modak and Asit. K. Biswas, 1999 Environmental Impact Assessment for DevelopingCountries Oxford University Press.
- 7. Environmental Valuation in South Asia, Haque, Cambridge University Press (ISBN-9781107007147)
- 8. World Development Reports.

Hour	Class Schedule						
allotment							
	Even Semester Begin on 07-12-2017)						
1-L1	Environmental Economics						
2-L2	Introduction to resources and Environment in Economic Theory						
3- L3	Introduction to resources and Environment in Economic Theory						
4-L4	Introduction to resources and Environment in Economic Theory						
5-L5	Introduction to resources and Environment in Economic Theory						
6-L6	Introduction to resources and Environment in Economic Theory						
7-L7	Classification of resources						
8-L8	Classification of resources						
9-L9	Classification of resources						
10-P1	<b>Economics Association</b>						
11-L10	Emergence of Resource and Environment Economic Theory						
12-L11	Emergence of Resource and Environment Economic Theory						
13-L12	Emergence of Resource and Environment Economic Theory						
14-L13	Emergence of Resource and Environment Economic Theory						
15-L14	Material Balance Principle						
16-L15	Material Balance Principle						
17-L16	Material Balance Principle						
18-L17	Efficiency and Market Failure						
19-L18	Environmental resources						
20-L19	Scarcity and choice						
21-L20	Economic efficiency						
22-L21	Efficient allocation						
23-L22	Efficiency in consumption production						
	Allotting portion for Internal Test-I						
	Internal Test I begins(22-01-2018)						
24-L23	product run efficiency						
25-L24	Social Welfare Function and Optimality						
26-IT-1	Internal Test-I						
27-L25	Social Welfare Function and Optimality						
28-L26	Inter – temporal efficiency						
29-L27	Optimal allocation and a market Economy						
30-L28	Optimal allocation and a market Economy						
	Test Paper distribution and result analysis						
	Entering Internal Test-I Marks into University portal						
31- L29	Market Failure and Public Policy						
32- L30	Market Failure and Public Policy						
33- L31	Externality and Public Goods						
34-P2	College level meeting/Cell function						
35- L32	Externality and Economic Efficiency						

36- L33	Harvesting renewable and non-renewable resources						
37- L34	Simple optimum resource depletion model						
38- L35	Simple optimum resource depletion model						
39- L36	Resource extraction in perfect competition and monopolistic market						
40- L37	Resource extraction in perfect competition and monopolistic market						
41- L38	Resource extraction in perfect competition and monopolistic market						
42- L39	Dynamics of resource harvesting						
43- L40	Dynamics of resource harvesting						
44- L41	Dynamics of resource harvesting						
45- L42	Socially optimal resource harvesting						
46- L43	Socially optimal resource harvesting						
47- L44	Socially optimal resource harvesting						
48- L45	Economics of Forestry						
49- L46	Economics of Forestry						
50- L47	Conservation of resources						
51- P3	Department Seminar						
52- L48	Conservation of resources						
53- L49	Pollution and depletion of quality and quantity of environmental resources						
54- L50	Classification of forms of pollution						
55- L51	Classification of forms of pollution						
56-L52	Nature of emissions						
	Allotting portion for Internal Test-II						
	Internal Test II begins(26-02-2018)						
57-L53	Damage relationship						
58-L54	Zone of influence						
59-IT-II	Internal Test-II						
60- L55	Degree of atmosphere mining						
61- L56	Mobility of emission sources						
	Test Paper distribution and result analysis						
	<u> </u>						
	Entering Internal Test-II Marks into University portal						
62- L57	<u> </u>						
63- L58	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution						
63- L58 64- L59	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution						
63- L58 64- L59 65- L60	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement						
63- L58 64- L59 65- L60 66- L61	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution						
63- L58 64- L59 65- L60 66- L61 67- L62	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy  Coase theorem						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy  Coase theorem  Coase theorem						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy  Coase theorem  Coase theorem  Economically efficient and cost effective pollution abatement programs						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68 74-P4	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy  Coase theorem  Coase theorem  Economically efficient and cost effective pollution abatement programs  College level meeting/ function						
63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Entering Internal Test-II Marks into University portal  Mobility of emission sources  Efficient level of pollution  Efficient level of pollution  Pollution abatement  Issues in economics of pollution  Issues in economics of pollution  Technological progress, Minimum Standard of Conservation  Technological progress, Minimum Standard of Conservation  Environment and Economic Policy  Coase theorem  Coase theorem  Economically efficient and cost effective pollution abatement programs						

77- L71	Forms of direct regulation (tax, subsidies, and permits)						
78- L72	Forms of direct regulation (tax, subsidies, and permits)						
79- L73	Economic growth and natural environment Population Growth, Economic						
	Allotting portion for Internal Test-III						
	Internal Test III begins(01-04-2018)						
80- L74	Economic growth and natural environment Population Growth, Economic						
81- L75	International and Global Environmental Population Problems						
82-IT-III	Internal Test-III						
83- L76	International and Global Environmental Population Problems						
84- L77	Sustainable Economic Development						
	Test Paper distribution and result analysis						
85- L78	Sustainable Economic Development						
	Entering Internal Test-III Marks into University portal						
86- L79	Model Test(12-04-2018)						
87-MT	Model Test						
88-MT	Model Test						
89-MT	Model test paper distribution and previous year university question paper						
	discussion						
90-L-80	Feedback of the Course, analysis and report preparation						
	Last Working day on (23-04-2018)						

<b>Learning Outcomes</b>	COs of the course " <environmental economics="">"</environmental>							
CO1	On completion of the course students would be able to realize the							
	importance of environment on the economy.							
CO2	Understand that environmental problem is not the problem of							
	a single country or region but a global problem/issue. Hence,							
	policy							
	formulation may be for all countries.							
CO3	Demonstrate the scientific management of waste materials;							
	realize the role and importance of recycling to keep the							
	environment clean.							
CO4	Understand the causes of environmental pollution like population							
	explosion, and over-use of resources, careless or unscientific							
	dump/management of wastes.							
CO5	Suggest appropriate measures to correct environmental degradation							

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics			
Course Name	Health Economics			
Course Code	PESM44			
Class	II year (2017-2018)			
Semester	Even			
Staff Name	Dr. A. Angel Anila			
Credits	6			
L. Hours /P. Hours	6 / WK			
Total 90 Hrs/Sem				
Internal Test-3 Hrs				
Model Test-3 Hrs				
Dept. Meetings-2 Hrs				
College Meetings-2 Hrs				
Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /	(unit)			

# **Course Objectives**

- > To know the health hazards
- > To evaluate to role of government in improving health sector
- > To know various policies and frameworks for developing health
- > To understand the importance of family planning

# **Syllabus**

#### HEALTH ECONOMICS

#### Unit I: The National and International Health Scene: -

Health output and input indicators and their correlation with the level of economic development and with the public expenditure on health. Growth of Allopathy, Homeopathy and Indian Traditional Medicine – Educational Institutions in India – Hospitals in Rural and Urban India – Measures taken by Government. A review of the Indian National Health Policy

## **Unit II: Resource Allocation in the Health Sector: -**

Resource allocation problems in private and Government Hospitals —The problem of multiple services of a hospital -Pricing of these services and the choice of the mix of services —The tradeoffs between quantity and quality -Production Function .productive efficiency and equity considerations applied to the hospital sector, spatial distribution of health care facilities and services —The demand for health services and the role of physician —The pharmaceutical companies - health insurance.

#### **Unit III: Evaluation of Benefits and Cost of Health Services:**

Private benefits and private costs of providing health services —The failure of the market to provide essential health services —The provision of Health services by the Government — The application of benefit cost analysis to public Health and Family Planning projects-The role of Health in economic development —Value of output lost due to number of sick days —Benefits and costs (both private and social) of training to professional manpower such as physicians —dentists, pharmacists, nurses.

# **Unit IV: Financing of Health Services: -**

A review of per capita and public expenditure on Health services over time and in different parts of the country –An Analysis of the sources (public) finance for health –The need for a general health insurance – the need for a special insurance for the poor ,disabled and the aged –A comparative analysis of alternative payment system, prepayment scheme – saving linked direct insurance system etc. Financing health service through specific (Health Cess) and general (direct and indirect taxes) - The role of financing institutions in financing health services

#### Unit V: Health Care in India: -

Role of NGOs – Health Policy in India.

#### **Books for reference:**

- 1. Banerjee, D. (1975), social and Cultural Foundations of Health Service Systemsof India, Inquiry, Supplement to Vol. XII, June.
- **2.** 2. Banerjee, D. (1982), Poverty, class and Health Culture in India, Vol. I ParchiPrakashan, New Delhi.
- **3.** Gandhian Institute for rural and Family Planning (1972), studies on Mortality in India, Monograph Series No. 5.
- **4.** Government of India (1983), National Health Policy, New Delhi.

Hour allotment	Class Schedule							
anothent	Even Semester Begin on (07-12-2017)							
1-L1	National and International Health Scene							
2-L2	Health output and input indicators and their correlation with the level of							
	economic							
	development and with the public expenditure on health							
3- L3	Health output and input indicators and their correlation with the level of							
	economic							
	development and with the public expenditure on health							
4-L4	Health output and input indicators and their correlation with the level of							
	economic							
	development and with the public expenditure on health							
5-L5	Growth of Allopathy, Homeopathy and Indian Traditional Medicine							
6-L6	Growth of Allopathy, Homeopathy and Indian Traditional Medicine							
7-L7	Educational Institutions in India							
8-L8	Educational Institutions in India							
9-L9	Hospitals in Rural and Urban India							
10-P1	Economics Association							
11-L10	Hospitals in Rural and Urban India							
12-L11	Measures taken by Government							
13-L12	Measures taken by Government							
14-L13	Measures taken by Government							
15-L14	A review of the Indian National Health Policy							
16-L15	A review of the Indian National Health Policy							
17-L16	A review of the Indian National Health Policy							
18-L17	Resource Allocation in the Health Sector							
19-L18	Resource allocation problems in private and Government Hospitals							
20-L19	Resource allocation problems in private and Government Hospitals							
21-L20	Resource allocation problems in private and Government Hospitals							
22-L21	The problem of multiple services of a hospital							
23-L22	The problem of multiple services of a hospital							
	Allotting portion for Internal Test-I							
24-L23	Internal Test I begins(22-01-2018)  Pricing of these services and the choice of the mix of services							
25-L24	Pricing of these services and the choice of the mix of services  Pricing of these services and the choice of the mix of services							
25-L24 26-IT-1	Internal Test-I							
27-L25	The tradeoffs between quantity and quality							
28-L26	Production Function .productive efficiency and equity considerations applied to							
20-L20	the hospital sector							
29-L27	Production Function .productive efficiency and equity considerations applied to							
	the hospital sector							
30-L28	spatial distribution of health care facilities and services							
	Test Paper distribution and result analysis							
	Entering Internal Test-I Marks into University portal							

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64- L59	saving linked direct insurance system etc					
65- L60	Financing health service through specific (Health Cess) and general (direct and					
	indirect taxes)					
66- L61	Financing health service through specific (Health Cess) and general (direct and					
	indirect taxes )					
67- L62	Financing health service through specific (Health Cess) and general (direct and					
	indirect taxes )					
68- L63	The role of financing institutions in financing health services					
69- L64	The role of financing institutions in financing health services					
70- L65	Health Care in India					
71- L66	Role of NGOs					
72- L67	Role of NGOs					
73- L68	Role of NGOs					
74-P4	College level meeting/ function					
75- L69	Role of NGOs					
76- L70	Role of NGOs					
77- L71	Health Policy in India					
78- L72	Health Policy in India					
79- L73	Health Policy in India					
	Allotting portion for Internal Test-III					
	Internal Test III begins(01-04-2018)					
80- L74	Health Policy in India					
81- L75	Health Policy in India					
82-IT-III	Internal Test-III					
83- L76	Health Policy in India					
84- L77	Health Policy in India					
	Test Paper distribution and result analysis					
85- L78	Health Policy in India					
	Entering Internal Test-III Marks into University portal					
86- L79	Model Test(12-04-2018)					
87-MT	Model Test					
88-MT	Model Test					
89-MT	Model test paper distribution and previous year university question paper					
	discussion					
90-L-80	Feedback of the Course, analysis and report preparation					
	Last Working day on (23-04-2018)					

<b>Learning Outcomes</b>	COs of the course " <health economics="">"</health>					
CO1	Awareness of health sector					
CO2	Understand about various steps taken by the government for promoting public health					
CO3	Learn to overcome health hazards in and around us					
CO4	Identify the agencies which are playing role in promoting social					

welfare	and	know	the	government	policies	to	overcome	health
hazards.								

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics		
Course Name	Statistical Methods For Economics – II		
Course Code	PESM23		
Class	I year (2017-2018)		
Semester	Even		
Staff Name	Dr. A. Angel Anila		
Credits	6		
L. Hours /P. Hours	6 / WK		
Total 90 Hrs/Sem	Total 90 Hrs/Sem		
Internal Test-3 Hrs			
Model Test-3 Hrs			
Dept. Meetings-2 Hrs			
College Meetings-2 Hrs			
Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)			

# **Course Objectives**

- > to develop a scientific attitude to make students open minded,
- > to understand the significance of the connection between statistics and probability
- > to know the theorem of probability
- > to develop skill in testing of hypothesis,

# **Syllabus**

## STATISTICAL METHODS FOR ECONOMICS – II

# **Unit – I: Probability Theory and Distributions**

Probability – Definition (Classical and Empirical) – Theorems of Probability – Conditional Probability – Bayes' Theorem – Random Variables (Discrete and Continuous) – Special Probability Distributions – Binomial, Poisson and Normal (Properties, Uses, Illustrations).

# **Unit – II: Sampling Theory**

Sampling – Basic Concepts and Laws of Sampling – (Law of Statistical Regularity and Law of Inertia of Large Numbers) –Sampling Errors – Sampling Distributions – Sampling Distribution of means Sampling Distribution of Proportions – Standard Error and its uses.

## **Unit – III: Estimator**

Estimator and Estimate – Point Estimate and Interval Estimate – Properties of a good Estimator – Method and Estimation – Least Square Method – Problems related to Estimator.

## **Unit – IV: Testing of Hypothesis**

Null and Alternative Hypothesis – Simple and Composite Hypothesis – Type I and Type II Errors – Critical Region – Level of Significance – One Sided and Two Sided Tests –

## **Unit – V:Sampling Distributions**

Sample Distributions - -Z $\parallel$ , -t $\parallel$ , -F $\parallel$ , -X2 $\parallel$  Distributions and Applications - Testing of Means and Analysis of Variance (ANOVA) - Goodness of Fit.

## **References:**

- 1. Sancheti D.C. and Kapoor V.K. Statistics, Theory, Methods and Applications.
- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.
- 4. M. Des Raj, Sampling Theory.
- 5. G.W. Cochran, Sampling Techniques.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	Probability Theory and Distributions	
2-L2	Probability – Definition (Classical and Empirical)	
3- L3	Probability – Definition (Classical and Empirical)	
4-L4	Theorems of Probability	
5-L5	Theorems of Probability	
6-L6	Conditional Probability	
7-L7	Conditional Probability	
8-L8	Bayes' Theorem	

9-L9	Bayes' Theorem	
10-P1	<b>Economics Association</b>	
11-L10	Random Variables (Discrete and Continuous)	
12-L11	Random Variables (Discrete and Continuous)	
13-L12	Special Probability Distributions	
14-L13	Special Probability Distributions	
15-L14	Binomial (Properties, Uses, Illustrations)	
16-L15	Poisson (Properties, Uses, Illustrations)	
17-L16	Normal (Properties, Uses, Illustrations)	
18-L17	Sampling Theory	
19-L18	Sampling	
20-L19	Basic Concepts	
21-L20	Basic Concepts	
22-L21	Laws of Sampling (Law of Statistical Regularity and Law of Inertia of Large	
	Numbers)	
23-L22	Laws of Sampling (Law of Statistical Regularity and Law of Inertia of Large	
	Numbers)	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	Laws of Sampling (Law of Statistical Regularity and Law of Inertia of Large	
	Numbers)	
25-L24	Laws of Sampling (Law of Statistical Regularity and Law of Inertia of Large	
	Numbers)	
26-IT-1	Internal Test-I	
27-L25	Sampling Errors	
28-L26	Sampling Errors	
29-L27	Sampling Distributions	
	Sampling Distribution	
29-L27	Sampling Distribution  Test Paper distribution and result analysis	
29-L27 30-L28	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal	
29-L27 30-L28 31- L29	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions	
29-L27 30-L28 31- L29 32- L30	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions	
29-L27 30-L28 31- L29 32- L30 33- L31	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimate	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimator  Estimator and Estimate	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimator  Estimate  Estimator and Estimate  Point Estimate and Interval Estimate	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimator  Estimate  Point Estimate and Interval Estimate  Point Estimate and Interval Estimate	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimate  Estimate  Point Estimate and Interval Estimate  Properties of a good Estimator	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimate  Estimate  Point Estimate and Interval Estimate  Point Estimate and Interval Estimate  Properties of a good Estimator  Properties of a good Estimator	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39 43- L40	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimate  Estimate  Point Estimate and Interval Estimate  Point Estimate and Interval Estimate  Properties of a good Estimator  Properties of a good Estimator  Properties of a good Estimator	
29-L27 30-L28 31- L29 32- L30 33- L31 34-P2 35- L32 36- L33 37- L34 38- L35 39- L36 40- L37 41- L38 42- L39	Sampling Distribution  Test Paper distribution and result analysis  Entering Internal Test-I Marks into University portal  Sampling Distribution of means Sampling Distribution of Proportions  Sampling Distribution of means Sampling Distribution of Proportions  Standard Error and its uses  College level meeting/Cell function  Standard Error and its uses  Estimator  Estimate  Estimate  Point Estimate and Interval Estimate  Point Estimate and Interval Estimate  Properties of a good Estimator  Properties of a good Estimator	

46- L43	Least Square Method
47- L44	Least Square Method
48- L45	Problems related to Estimator.
49- L46	Problems related to Estimator.
50- L47	Testing of Hypothesis
51- P3	Department Seminar
52- L48	Testing of Hypothesis
53- L49	Null and Alternative Hypothesis
54- L50	Null and Alternative Hypothesis
55- L51	Simple and Composite Hypothesis
56-L52	Simple and Composite Hypothesis
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
57-L53	Type I and Type II Errors
58-L54	Type I and Type II Errors
59-IT-II	Internal Test-II
60- L55	Critical Region
61- L56	Critical Region
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Level of Significance
63- L58	Level of Significance
64- L59	One Sided and Two Sided Tests
65- L60	One Sided and Two Sided Tests
66- L61	One Sided and Two Sided Tests
67- L62	One Sided and Two Sided Tests
68- L63	Sampling Distributions
69- L64	Sample Distributions
70- L65	Z test
71- L66	Z test
72- L67	T test
73- L68	T test
74-P4	College level meeting/ function
75- L69	F test
76- L70	F test
77- L71	$X_2$ test
78- L72	X <sub>2</sub> test
79- L73	Distributions and Applications
	Allotting portion for Internal Test-III
00 174	Internal Test III begins(01-04-2018)
80- L74	Distributions and Applications –
81- L75	Testing of Means and Analysis of Variance (ANOVA)
82-IT-III	Internal Test-III  Testing of Magazine Analysis of Visiones (ANOVA)
83- L76	Testing of Means and Analysis of Variance (ANOVA)
84- L77	Goodness of Fit

	Test Paper distribution and result analysis
85- L78	Goodness of Fit
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23.04-2018)

<b>Learning Outcomes</b>	COs of the course "STATISTICAL METHODS FOR	
	ECONOMICS – II>"	
CO1	Identify and define basic statistics techniques which are needed for	
	studying in economics	
CO2	Analyze the different probability distribution that are useful in the	
	field of economics	
CO3	Apply knowledge in statistical measures such as Z test, T test and F	
	test for analyzing sampling distribution.	
CO4	Develop skills and knowledge for testing of hypothesis and identify	
	the type I and type II errors	
CO5	Learn to do the project using statistical techniques	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	History of economic thought	
Course Code	PESE12	
Class	I year (2017-2018)	
Semester	Odd	
Staff Name	Prof. J. David Gnanaraj	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)		

# **Course Objectives**

- > To know the importance of history of economy
- > To know the different ideas of economist
- > To identify the modern thoughts of economics for the development
- To make use of economic policies for the development of the economy

# **Syllabus**

## HISTORY OF ECONOMIC THOUGHT

#### Unit-I: Pre-classical Period and Classical School

Importance of history of economic thought - Mercantilism - main characteristics -Physiocrates: Queney's tableau economique concept of surplus growth Classical School: Adam Smith: The invisible hand doctrine – wealth of nation – laissez faire- labour profit and wages – critiques of Adam Smith. David Ricardo: Theory of value – theory of rent – comparative advantage theory of trade. Malthus: theory of population – critique of say's law.

# **Unit-II: The Neo Classical School**

The Marginalist revolution: Value (Marginal utility theory) and distribution (Marginal productive theory of wages) – General equilibrium: Walras and Pareto – Marshall's Contributions: role of time in price determination – ideas on consumer's surplus – elasticities –

prime and supplementary costs. Pigou: Welfare Economics – Schumpeter role of entrepreneur and innovations – Criticism of neo classical school.

# Unit – III: Socialism and Marxian Thought

Evolution of socialist thought – Utopian. Socialism - Saint Simon Oweri Balance – Fourier - Production - Scientific Socialist. Karl Marx – efforts at scientific socialism – Organic composition of capital – Breakdown of capitalism – Reserve army of labour – critiques of Marx – Modern revival of Marxian economics.

**Unit – IV: The Keynesian Revolution and Monetarism** Keynes's criticism of classical theory – Keynesian theory of employment – Keynes and economic policy – Monetarism: Milton Friedman's new quantity theory – friedman's concept of natural rate of unemployment.

# **Unit – V: Modern Developments**

Amartya Sen's Capability theory of welfare - Twenteith century economic thought - main features - the rise of Keynesianism - critical valuation of the development of economic thought.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (16-06-2017)	
1-L1	Importance of history of economic thought	
2-L2	Mercantilism - main characteristics	
3- L3	Physiocrates: Queney's tableau economique concept of surplus growth	
4-L4	Classical School: Adam Smith: The invisible hand doctrine – wealth of nation –	
	laissez faire- labour profit and wages	
5-L5	critiques of Adam Smith. David Ricardo: Theory of value – theory of rent	
6-L6	comparative advantage theory of trade. Malthus: theory of population – critique	
	of say's law.	
7-L7	The Marginalist revolution: Value (Marginal utility theory) and distribution	
	(Marginal productive theory of wages)	
8- P1	Economics Association	
9- L8	General equilibrium: Walras and Pareto	
10- L9	Marshall's Contributions	
11-L10	role of time in price determination	
12-L11	ideas on consumer's surplus	
13-L12	Elasticities – prime and supplementary costs	
14-L13	Pigou: Welfare Economics	
15-L14	Schumpeter role of entrepreneur and innovations	
	Allotting portion for Internal Test-I	
	Internal Test I begins (31-07-2017)	

16-L15	Criticism of neo classical school	
17-IT-1	Internal Test-I	
18-L16	Evolution of socialist thought	
19-L17	Utopian	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	Socialism	
21- L19	Saint Simon Oweri Balance	
22- P2	College level meeting/Cell function	
23-L20	Fourier	
24-L21	Production	
25-L22	Scientific Socialist	
26-L23	socialism	
27-L24	Karl Marx	
28-L25	efforts at scientific	
29-L26	Organic composition of capital	
30-L27	Breakdown of capitalism	
31-L28	Reserve army of labour	
32-L29	critiques of Marx	
33-L30	Modern revival of Marxian economics	
34- P3	Department Seminar	
35-L31	Keyenes's criticism of classical theory	
36-L32	Keyensian theory of employment	
	Allotting portion for Internal Test-II	
	Internal Test II begins (30-08-2017)	
37- L33	Keynes and economic policy	
38- IT-II	Internal Test-II	
39-L34	Keynes and economic policy	
40-L35	Monetarism: Milton Friedman's new quantity theory	
	Test Paper distribution and result analysis	
41 T 26	Entering Internal Test-II Marks into University portal	
41-L36	Monetarism: Milton Friedman's new quantity theory	
42- L37	Friedman's concept of natural rate of unemployment	
43- L38	Friedman's concept of natural rate of unemployment	
44- P4	College level meeting/ function	
45-L39 46-L40	Amartya Sen's Capability theory of welfare	
46-L40 47-L41	Amartya Sen's Capability theory of welfare  Twentieth century economic thought	
47-L41 48-L42	Twentieth century economic thought  Twentieth century economic thought	
48-L42 49-L43	features	
50-L44	features	
JU-L <del>/14</del>	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2017)	
51 L45	the rise of Keynesianism	
21 LT3	the fire of frequential	

52- L46	the rise of Keynesianism	
53-IT-III	Internal Test-III	
54-L47	main - critical valuation of the development of economic thought	
55-L48	main - critical valuation of the development of economic thought	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test (19-10-2017)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <history economic="" of="" though="">"</history>	
CO1	Known the importance of history of economy	
CO2	Known the different ideas of economist	
CO3	Identified the modern thoughts of economics for the development	
CO4	Make use of economic policies for the development of the	
	economy	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	International Economics	
Course Code	PESE11	
Class	II year (2017-2018)	
Semester	Odd	
Staff Name	Mr.B.Augestin	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- To know the importance of international economics
- > To study the effects of terms of trade on production
- > To know the structure and components of balance of payment
- > To identify to Structure and Working of IMF
- > To study the role of SAARC

## INTERNATIONAL ECONOMICS

# **Syllabus**

**Unit I: Theories of International Trade: -** Importance of International Economics – Basic Concepts: Production Possibility Curve –Opportunity Cost –Offer Curve .The Modern theory of Factor Endowments - The Heckscher–Ohlin Theory - Samuelson's factor – Price Equalization Theory. Factor intensity reversals –Single - Multiple - Stopler–Samuelson Theorem –Rybczynski Theorm - Leontief Paradox

**Unit II: Economic growth and International trade: -** Gains from Trade - Effects of Growth on Trade, on terms of trade and on production - Trade welfare and terms of trade of a small country and large country - Immisersing growth.

**Unit III: Balance of Payments and Foreign Exchange: -** Structure and Components – Adjustment Mechanism of BOP – Types and Effects of Tariffs – Types of Non-Tariff Barriers – Foreign Exchange Rate and its policy – Control of Foreign Exchange.

**Unit IV: Economic Integration and Co-operation: -** Regional Trade Blocks – Bi-lateral and Multi-lateral International Negotiations, Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs) – Objectives, Functions – Structure and Working of IMF, World Bank and Asian Development Bank.

**Unit V: World Trade Organization: -** WTO – Origin – Objectives \_- Structure – Functions – Working of WTO – WTO Agreements – Multilateral Agreements on Trade in Goods – Agreement on Agriculture – Agreement on Textiles and clothing – Anti-Dumping – GATS, TRIPS, TRIMS, south-South Co-operation and SAARC.

Hour allotment	Class Schedule	
unotificat	Odd Semester Begin on (16-06-2017)	
1-L1	Theories of International Trade	
2-L2	Importance of International Economics	
3- L3	Basic Concepts: Production Possibility Curve	
4-L4	Opportunity Cost –Offer Curve	
5-L5	The Modern theory of Factor Endowments	
6-L6	The Heckscher–Ohlin Theory	
7-L7	Samuelson's factor – Price Equalization Theory	
8- P1	<b>Economics Association</b>	
9- L8	Factor intensity reversals –Single - Multiple	
10- L9	Factor intensity reversals –Single - Multiple	
11-L10	Stopler–Samuelson Theorem	
12-L11	Stopler–Samuelson Theorem	
13-L12	Rybczynski Theorm	
14-L13	Leontief Paradox	
15-L14	Economic growth and International trade	
16-L15	Gains from Trade	
17- L16	Gains from Trade	
18- L17	Effects of Growth on Trade on terms of trade and on production	
19- L18	Effects of Growth on Trade on terms of trade and on production	
20- L19	Effects of Growth on Trade on terms of trade and on production	
21- L20	Trade welfare and terms of trade of a small country and large country	
	Allotting portion for Internal Test-I	

	Internal Test I begins(31-07-2017
22- L21	Trade welfare and terms of trade of a small country and large country
23- IT-1	Internal Test-I
24- L22	Trade welfare and terms of trade of a small country and large country
25- L23	Trade welfare and terms of trade of a small country and large country
26- L24	Trade welfare and terms of trade of a small country and large country
20 221	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Immisersing growth
28- L26	Immisersing growth
29- L27	Balance of Payments and Foreign Exchange
30- P2	College level meeting/Cell function
31-L28	Structure and Components
32-L29	Structure and Components
33-L30	Adjustment Mechanism of BOP
34- L31	Adjustment Mechanism of BOP
35- L32	Types of Tariffs
36- L33	Effects of Tariffs
37- L34	Types of Non-Tariff Barriers
38-L35	Types of Non-Tariff Barriers
39- L36	Foreign Exchange Rate and its policy
40- L37	Foreign Exchange Rate and its policy
41- L38	Control of Foreign Exchange
42-P3	Department Seminar
43- L39	Control of Foreign Exchange
44- L40	Economic Integration and Co-operation
45- L41	Regional Trade Blocks
46- L42	Bi-lateral and Multi-lateral International Negotiations
47- L43	Bi-lateral and Multi-lateral International Negotiations
	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017
48- L44	Bi-lateral and Multi-lateral International Negotiations
49-IT-II	Internal Test-II
50-L45	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
51- L46	Preferential Trade Areas (PTAs) and Free-Trade Areas (FTAs)
	Test Paper distribution and result analysis
50 1 47	Entering Internal Test-II Marks into University portal
52- L47	Objectives
53- L48	Functions Structure and Working of IME
54- L49	Structure and Working of IMF
55- L50	Structure and Working of IMF World Pank and Asian Dayslanmant Pank
56- L51	World Bank and Asian Development Bank
57- L52	World Trade Organization
58- L53	World Trade Organization  College level meeting/function
59-P4	College level meeting/ function

60- L54	WTO	
61- L55	Origin	
62- L56	Objectives _ Structure	
63- L57	Functions	
64- L58	Working of WTO	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
65- L59	WTO Agreements, Multilateral Agreements on Trade in Goods	
66- L60	Agreement on Agriculture, Agreement on Textiles and clothing	
67-IT-III	Internal Test-III	
68- L61	Anti-Dumping, GATS	
69- L62	TRIPS	
70- L63	TRIMS	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(19-10-2017)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <international economics="">"</international>
CO1	known the importance of international economics
CO2	understand the effects of terms of trade on production
CO3	known the structure and components of balance of payment
CO4	identify the Structure and Working of IMF
CO5	Identify the role of SAARC

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

# **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Advanced Micro Economics I	
Course Code	PESM11	
Class	I year (2017-2018)	
Semester	Odd	
Staff Name	Dr.(Mrs) G.S.Gladis Freeda	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)		

# **Course Objectives**

- > To study the validity of Economic Theories for policy making
- > To know the relations between cost and production
- To know the different market structure of economy
- To apply different theories for making profit in the business

## ADVANCED MICRO ECONOMICS I

# **Syllabus**

**UNIT: I Theory of Consumer Demand:** Basic Economic problem – Economic theories- validity of Economic Theories for policy making – pragmatic approach to Demand Analysis – Constant Elasticity of demand model – Distributed lag models – Linear expenditure system – Dual properties and propositions- Roys Identity – Shepherds Lemma – Slutsky theorem.

**UNIT: II Theory of Production:** Production function – continuous aggregate production function – Cobb Douglas production function – constant Elasticity of Substitution (CES) – Translog production

function – Technical progress – Embodied and Disembodied neutral labour saving and capital saving technical progress – Derivation Cost function from production function.

**UNIT: III Market Structure and Pricing:** Perfect Competition – Short run and long run of the firm and industry – price and output determination – Monopoly – price determination Monopoly control – Price discrimination – Monopolistic competition – general and Chamberlin approaches to equilibrium – Equilibrium of product differentiation and selling costs – excess capacity – criticisms of monopolistic competition – monopsony – bilateral monopoly.

**UNIT: IV Duopoly and Oligopoly:** Oligopoly and duopoly models – collusive and non-collusive models- Cournot, Bertrand, Chamberlin, Sweezy, Stackelberg models, Cartels – price leadership – Non-price competition in oligopoly.

**UNIT: V Theories of Firm:** Bain's limit pricing theory – Silos-Labini model of limit pricing – Franco Modiglianis contributions to limit price – profit maximization theory – theory of full cost or average cost pricing – the Andrew's version; The marginalist controversy.

Hour allotment	Class Schedule
anounent	Odd Semester Begin (16-06-2017)
1-L1	Theory of Consumer Demand
2-L2	Basic Economic problem
3- L3	Economic theories
4-L4	validity of Economic Theories for policy making
5-L5	validity of Economic Theories for policy making
6-L6	pragmatic approach to Demand Analysis
7-L7	Constant Elasticity of demand model
8- P1	Economics Association
9- L8	Distributed lag models
10- L9	Linear expenditure system
11-L10	Dual properties and propositions
12-L11	Roys Identity
13-L12	Shepherds Lemma
14-L13	Slutsky theorem
15-L14	Theory of Production
16-L15	Production function
17- L16	continuous aggregate production function
18- L17	Cobb Douglas production function
19- L18	constant Elasticity of Substitution (CES)

20- L19	Translog production function
21- L20	Technical progress
	Allotting portion for Internal Test-I
	Internal Test I begins(31-07-2017)
22- L21	Embodied and Disembodied neutral labour saving and capital saving technical
	progress
23- IT-1	Internal Test-I
24- L22	Embodied and Disembodied neutral labour saving and capital saving technical
	progress
25- L23	Embodied and Disembodied neutral labour saving and capital saving technical
	progress
26- L24	Derivation Cost function from production function
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Derivation Cost function from production function
28- L26	Derivation Cost function from production function
29- L27	Market Structure and Pricing
30- P2	College level meeting/Cell function
31-L28	Perfect Competition
32-L29	Short run and long run of the firm and industry
33-L30	price and output determination
34- L31	Monopoly – price determination Monopoly control
35- L32	Price discrimination
36- L33	Monopolistic competition
37- L34	general and Chamberlin approaches to equilibrium
38-L35	Equilibrium of product differentiation and selling costs
39- L36	excess capacity
40- L37	criticisms of monopolistic competition
41- L38	monopsony
42-P3	Department Seminar
43- L39	bilateral monopoly
44- L40	Duopoly and Oligopoly
45- L41	Oligopoly and duopoly models
46- L42	Oligopoly and duopoly models
47- L43	Oligopoly and duopoly models
	Allotting portion for Internal Test-II
40 T 44	Internal Test II begins(30-08-2017)
48- L44	collusive and non-collusive models
49-IT-II	Internal Test-II
50-L45	collusive and non-collusive models
51- L46	collusive and non-collusive models
	Test Paper distribution and result analysis
50 1 47	Entering Internal Test-II Marks into University portal
52- L47	Cournot, Bertrand models

53- L48	Chamberlin, Sweezy, models	
54- L49	Stackelberg models	
55- L50	Cartels - price leadership – Non-price competition in oligopoly	
56- L51	Cartels- price leadership – Non-price competition in oligopoly	
57- L52	Cartels - price leadership – Non-price competition in oligopoly	
58- L53	Theories of Firm	
59-P4	College level meeting/ function	
60- L54	Bain's limit pricing theory	
61- L55	Bain's limit pricing theory	
62- L56	Silos-Labini model of limit pricing	
63- L57	Silos-Labini model of limit pricing	
64- L58	Franco Modiglianis contributions to limit price	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
65- L59	Franco Modiglianis contributions to limit price	
66- L60	profit maximization theory	
67-IT-III	Internal Test-III	
68- L61	theory of full cost or average cost pricing	
69- L62	the Andrew's version; The marginalist controversy	
70- L63	the Andrew's version; The marginalist controversy	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(19-10-2017)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <advanced economics="" i="" micro="">"</advanced>
CO1	Known the validity of Economic Theories for policy making
CO2	Identified the relationship between cost and production
CO3	understand the different market structure of economy
CO4	Known to apply different theories for making profit in the business

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

Programme Name	M.A. Economics
Course Name	Macro Economic Theory I
Course Code	PESM12
Class	I year (2017-2018)
Semester	Odd
Staff Name	Dr.Mrs.G.S.Gladis Freeda
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

# **Course Objectives**

- > To know the macro variables and its need
- > To understand the calculation of National Income Accounting
- > To study the Determinants of Consumption
- > To identify the problems of inflation
- ➤ To find out the various macroeconomic models related to economic growth and development

# **Syllabus**

## MACRO ECONOMIC THEORY I

# **Unit – I : Introduction :**

Some Basic Macroeconomic Concepts: Macroeconomic Variables – Relationship between Variables – Time Series and Cross-Section Analysis – Ex-ante and Ex-post Variables – Need of an Aggregate Approach – Limitations.

# Unit – II: National Income and Circular Flow of Income:

Concepts of National Income – Keyne's Concept of National Income – National Income Accounting – Social Accounting : Input-Output Accounting, Flow of Funds Accounting -

Problems in the Measurement of National Income – National Income and Social Welfare – Circular Flow of Income.

# **Unit – III : Consumption Function:**

Keyne's Psychological Law and its Implications – Determinants of Consumption – Absolute Income Hypothesis – Relative Income Hypothesis – Life Cycle Hypothesis – Permanent Income Hypothesis – Pigou's Real Balance Effect - Long Term Consumption Function.

**Unit – IV : Investment Function :** Concepts and Types of Investment – Determinants of Investment – Marginal Efficiency of Capital – Marginal Efficiency of Investment – Acceleration Theory and Investment .

**Unit – V : Macroeconomic Issues:** Inflation – Meaning and Types – Keynesian Theory of Inflation – Modern Theory of Inflation – Philips Curve. Business Cycle – Meaning and its Nature – Theories of Business Cycle : Samuelson's Model, Kaldor's Model, Hicks Model of Business Cycle.

Hour	Class Schedule	
allotment	O.1.1 C	
4.7.4	Odd Semester Begin on (16-06-2017)	
1-L1	Introduction	
2-L2	Some Basic Macroeconomic Concepts	
3- L3	Macroeconomic Variables	
4-L4	Macroeconomic Variables	
5-L5	Relationship between Variables	
6-L6	Relationship between Variables	
7-L7	Time Series and Cross-Section Analysis	
8- P1	Economics Association	
9- L8	Time Series and Cross-Section Analysis	
10- L9	Ex-ante and Ex-post Variables	
11-L10	Ex-ante and Ex-post Variables	
12-L11	Need of an Aggregate Approach	
13-L12	Need of an Aggregate Approach	
14-L13	Limitations	
15-L14	National Income and Circular Flow of Income	
16-L15	Concepts of National Income	
17- L16	Keyne's Concept of National Income	
18- L17	Keyne's Concept of National Income	
19- L18	National Income Accounting	
20- L19	National Income Accounting	
21- L20	Social Accounting : Input-Output Accounting	
	Allotting portion for Internal Test-I	
	Internal Test I begins(31-07-2017)	
22- L21	Flow of Funds Accounting	
23- IT-1	Internal Test-I	

24- L22	Problems in the Measurement of National Income	
25- L23	Problems in the Measurement of National Income	
26- L24	National Income and Social Welfare	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	National Income and Social Welfare	
28- L26	Circular Flow of Income	
29- L27	Consumption Function	
30- P2	College level meeting/Cell function	
31-L28	Keyne's Psychological Law and its Implications	
32-L29	Keyne's Psychological Law and its Implications	
33-L30	Determinants of Consumption	
34- L31	Absolute Income Hypothesis	
35- L32	Relative Income Hypothesis	
36- L33	Relative Income Hypothesis	
37- L34	Life Cycle Hypothesis	
38-L35	Permanent Income Hypothesis	
39- L36	Pigou's Real Balance Effect	
40- L37	Pigou's Real Balance Effect	
41- L38	Long Term Consumption Function.	
42-P3	Department Seminar	
43- L39	Long Term Consumption Function.	
44- L40	Investment Function	
45- L41	Concepts and Types of Investment	
46- L42	Concepts and Types of Investment	
47- L43	Concepts and Types of Investment	
	Allotting portion for Internal Test-II	
	Internal Test II begins(30-08-2017)	
48- L44	Determinants of Investment	
49-IT-II	Internal Test-II	
50-L45	Determinants of Investment	
51- L46	Determinants of Investment	
	- Test Paper distribution and result analysis	
50 I 47	Entering Internal Test-II Marks into University portal	
52- L47	Marginal Efficiency of Capital	
53- L48	Marginal Efficiency of Capital	
54- L49	Marginal Efficiency of Investment	
55- L50	Marginal Efficiency of Investment	
56- L51	Acceleration Theory and Investment	
57- L52	Acceleration Theory and Investment	
58- L53	Macroeconomic Issues	
59-P4	College level meeting/ function	
60- L54	Inflation - Meaning	
61- L55	Types GL GL C	
62- L56	Keynesian Theory of Inflation	

63- L57	Modern Theory of Inflation	
64- L58	Philips Curve.	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
65- L59	Business Cycle	
66- L60	Meaning and its Nature	
67-IT-III	Internal Test-III	
68- L61	Theories of Business Cycle	
69- L62	Samuelson's Model	
70- L63	Kaldor's Model	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(19-10-2017)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <macro economic="" i="" theory="">"</macro>
CO1	known the macro variables and its need
CO2	understood the calculation of National Income Accounting
CO3	understood the Determinants of Consumption
CO4	identify the problems of inflation
CO5	find out the various macroeconomic models related to economic
	growth and development

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Monetary economics
Course Code	PESM14
Class	I year (2017-2018)
Semester	Odd
Staff Name	Mr.B.Robert Jeyapaul Ponraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

# **Course Objectives**

College Meetings-2 Hrs

- > to know the importance of money
- > To understand the different theories of demand for money
- be acquainted with role of RBI and supply of money
- > be identify the structure of money market in India
- > be aware of monetary policy

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Syllabus**

#### MONETARY ECONOMICS

**Unit I:** Concepts of Money: Traditional and Modern view – Concept of liquidity – Radcliffe Committee – Gurley and Shaw hypothesis

**Unit II:** Demand for money: Meaning – Classical Approach – Keynesian Approach – Post-Keynesian Approach – Real Balance Effect – Friedman's Theory of Demand for Money – Tobin's Portfolio Selection Model.

**Unit II:** Money Supply concepts: - RBI – Money supply and Price level – Components of Money supply – Determinants of money supply – Hi-powered money and money multiplier – Control of money supply – Theories of Inflation – Control of inflation.

**Unit IV: -** Financial System: - Structure of Financial system – Financial market – Market and its composition – Capital Market – Government and Industrial Securities Market – Regulation of Financial Market – SEBI.

**Unit V: -** Monetary Policy: - Meaning – Objectives – Instruments – Role of Monetary Policy in developing countries – Expansionary and Restrictive Monetary Policy – Limitations of monetary policy with special reference to India.

## **Books for Reference:**

- 1. Mishra SS, Money, Inflation and Economic Growth, Oxford and IBH Publishing company, New Delhi, 1981.
- 2. Gupta L.C., India's Financial Markets and Institutions, Society for Capital Research and Development, New Delhi, 1999.
- 3. Jhingan M.L., Monetary Economics, Vrindha Publications, New Delhi.
- 4. Inflation Theory and Policy, Haggen, A.J., 1977, London, The Macmillan Press Ltd.
- 5. Macro Economics, Income and Monetary Theory Aschhein Joseph and Ching Yao Hseih, 1969, Charles E Merrill Publiching Co., Columus Ohio

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Concepts of Money
2-L2	Traditional and Modern view
3- L3	Traditional and Modern view
4-L4	Traditional and Modern view
5-L5	Traditional and Modern view
6-L6	Concept of liquidity
7-L7	Concept of liquidity
8- P1	<b>Economics Association</b>
9- L8	Concept of liquidity
10- L9	Concept of liquidity

11-L10	Radcliffe Committee
12-L11	Radcliffe Committee
12-L11 13-L12	
	Gurley and Shaw hypothesis
14-L13	Gurley and Shaw hypothesis
15-L14	Demand for money
16-L15	Meaning
17- L16	Classical Approach
18- L17	Classical Approach
19- L18	Keynesian Approach
20- L19	Post-Keynesian Approach
21- L20	Post-Keynesian Approach
	Allotting portion for Internal Test-I
22 1 21	Internal Test I begins(31-07-2017)
22- L21	Real Balance Effect
23- IT-1	Internal Test-I
24- L22	Real Balance Effect
25- L23	Friedman's Theory of Demand for Money
26- L24	Friedman's Theory of Demand for Money
	Test Paper distribution and result analysis
27 1 27	Entering Internal Test-I Marks into University portal
27- L25	Tobin's Portfolio Selection Model
28- L26	Tobin's Portfolio Selection Model
29- L27	Money Supply concepts
30- P2	DDI
31-L28	RBI
32-L29	RBI
33-L30	Money supply and Price level
34- L31	Money supply and Price level
35- L32	Components of Money supply
36- L33	Components of Money supply
37- L34	Determinants of money supply
38-L35	Hi-powered money and money multiplier
39- L36	Hi-powered money and money multiplier
40- L37	Control of money supply
41- L38	Theories of Inflation
42-P3	
43- L39	Control of inflation
44- L40	Financial System
45- L41	Structure of Financial system
46- L42	Financial market
47- L43	Financial market
10.7.11	Market and its composition
48- L44	Market and its composition
49-IT-II	
	Allotting portion for Internal Test-II

50-L45	Internal Test II begins(30-08-2017)
51- L46	Capital Market
	Entering Internal Test-II Marks into University portal
52- L47	Government and Industrial Securities Market
53- L48	Government and Industrial Securities Market
54- L49	Regulation of Financial Market
55- L50	Regulation of Financial Market
56- L51	Regulation of Financial Market
57- L52	SEBI
58- L53	SEBI
59-P4	College level meeting/ function
60- L54	Monetary Policy
61- L55	Meaning
62- L56	Objectives
63- L57	Objectives
64- L58	Instruments
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2017)
65- L59	Instrument
66- L60	Role of Monetary Policy in developing countries
67-IT-III	Internal Test-III
68- L61	Role of Monetary Policy in developing countries
69- L62	Expansionary and Restrictive Monetary Policy
70- L63	Expansionary and Restrictive Monetary Policy
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(19-10-2017)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on 06-11-2017)

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	known the importance of money
CO2	understood the different theories of demand for money
CO3	Aware of the role of RBI and supply of money
CO4	identify the structure of money market in India
CO5	aware of the monetary policy

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	M.A. Economics	
Course Name	<b>Economics of Growth and Development</b>	
Course Code	KMEC31	
Class	II year (2017-2018)	
Semester	Odd	
Staff Name	Dr.V.Aron	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

- To know the various growth models which are related to the development of the nation
- ➤ To help the students to understand the different aspects of process of planning and issues relating to growth and development.
- ➤ To make the students familiar with the developmental issues and solutions of both developed and developing countries.
- > To study about the role of fiscal policy in India.

# **Syllabus**

# ECONOMICS OF GROWTH AND DEVELOPMENT

## **Unit I: Development and its Components: -**

Defining Economic Development – Importance of the study of Economic Development – Obstacles to Economic Development – Determinants of Economic Development – Measurement - of Economic Development: GNP, GNP per capita, Welfare and Social Indicators – Human Development Index: Meaning and its components – PQLI – Effects of Population Growth on

Economic Development. Measuring Poverty: Head count and Poverty gap— Characteristic of Poverty groups: Rural Poverty and Women and Poverty—Functional Impact of Poverty.

## **Unit II: Theories of Growth: -**

The Harrod-Domar Model – Steady Growth Model of Meade - Solow Model of Long Run Growth - Pasinetti Model of Profit and Growth – Joan Robinson's Model of Capital Accumulation — Fel'dam Model - Kaldor's Model of Growth – The Models of Technical Change – Growth Accounting: Solow's, Denison's and Jorgenson-Griliches' sources of growth. Unit III: Theories of Development: -

Keynesian Theory – The Marxian Theory - Lewis Theory of Unlimited supplies of labour – Fei and Ranis Theory of Utilization of Surplus Manpower - Leibenstein's Critical Minimum Effort Thesis – Big-Push Theory – The Doctrine of Balanced Growth – The concept of Unbalanced Growth

## **Unit IV: Sectoral Aspects of Development: -**

Role of State in Economic Development - Agriculture and Economic Development—New Technology and sustainable Agricultural Growth — Industrialization and Economic Development — Complementarities between Agricultural and Industry - Monetary Policy for Economic Development - Role of Fiscal Policy in a developing country — Role of Public Enterprises in the Economic Development - Pricing Policy and Economic Development — Effects of International Trade on Economic Development - NIEO: Objectives and various programs. Unit V: Resource Allocation, Planning and Development: -

Need for Investment criteria in developing countries – Factors determining mobilization of financial resources Economic Planning: Principles and Problems) – Allocating Investment Resources: Traditional Approach and Specific Investment Criteria for LDCs - Manpower Planning: Meaning and objectives – Methodology of Manpower Planning – Manpower Problems and Manpower Planning in LDCs.

#### **Books for References: -**

Jhingan M L., Economics of Development and Planning,

Taneja and Myer, Economics of Development and Planning

Michael P.Todaro Economic Development in the third world, Longman Publishers

TT.	CI C. 1 . 1 . 1
Hour	Class Schedule

allotment	
02200220220	Odd Semester Begin on (16-06-2017)
1-L1	Development and its Components
2-L2	Defining Economic Development
3- L3	Importance of the study of Economic Development
4-L4	Importance of the study of Economic Development
5-L5	Obstacles to Economic Development
6-L6	Determinants of Economic Development
7-L7	Measurement of Economic Development
8-L8	GNP, GNP per capita, Welfare and Social Indicators
9-L9	GNP, GNP per capita, Welfare and Social Indicators
10-P1	Economics Association
11-L10	Human Development Index
12-L11	Meaning and its components
13-L12	PQLI - Effects of Population Growth on Economic Development
14-L13	Effects of Population Growth on Economic Development
15-L14	Head count and Poverty gap— Characteristic of Poverty groups
16-L15	Rural Poverty and Women and Poverty
17-L16	Functional Impact of Poverty
18-L17	Theories of Growth
19-L17	The Harrod-Domar Model
20-L19	The Harrod-Domar Model  The Harrod-Domar Model
21-L20	Steady Growth Model of Meade
22-L21	Solow Model of Long Run Growth
23-L22	Pasinetti Model of Profit and Growth
23 122	Allotting portion for Internal Test-I
_	Internal Test I begins(31-07-2017)
24-L23	Pasinetti Model of Profit and Growth
25-L24	Joan Robinson's Model of Capital Accumulation
26-IT-1	Internal Test-I
27-L25	Joan Robinson's Model of Capital Accumulation
28-L26	Fel'dam Model
29-L27	Kaldor's Model of Growth
30-L28	Kaldor's Model of Growth
20 220	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	The Models of Technical Change
32- L30	The Models of Technical Change
33- L31	Growth Accounting: Solow's, Denison's and Jorgenson-Griliches' sources of
	growth
34-P2	College level meeting/Cell function
35- L32	Growth Accounting: Solow's, Denison's and Jorgenson-Griliches' sources of
	growth
36- L33	Theories of Development
37- L34	Keynesian Theory
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38- L35	The Marxian Theory
39- L36	Lewis Theory of Unlimited supplies of labour
40- L37	Lewis Theory of Unlimited supplies of labour
41- L38	Fei and Ranis Theory of Utilization of Surplus Manpower
42- L39	Fei and Ranis Theory of Utilization of Surplus Manpower
43- L40	Leibenstein's Critical Minimum Effort Thesis
44- L41	Leibenstein's Critical Minimum Effort Thesis
45- L42	Big-Push Theory
46- L43	Big-Push Theory
47- L44	The Doctrine of Balanced Growth
48- L45	The Doctrine of Balanced Growth
49- L46	The concept of Unbalanced Growth
50- L47	The concept of Unbalanced Growth
51- P3	Department Seminar
52- L48	The concept of Unbalanced Growth
53- L49	Sectoral Aspects of Development
54- L50	Role of State in Economic Development
55- L51	Agriculture and Economic Development
56-L52	Agriculture and Economic Development
	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017)
57-L53	New Technology and sustainable Agricultural Growth
58-L54	New Technology and sustainable Agricultural Growth
59-IT-II	Internal Test-II
60- L55	Industrialization and Economic Development
61- L56	Industrialization and Economic Development
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Complementarities between Agricultural and Industry
63- L58	Complementarities between Agricultural and Industry
64- L59	Monetary Policy for Economic Development
65- L60	Role of Fiscal Policy in a developing country
66- L61	Role of Public Enterprises in the Economic Development
67- L62	Pricing Policy and Economic Development
68- L63	Effects of International Trade on Economic Development
69- L64	NIEO: Objectives and various programs
70- L65	Resource Allocation, Planning and Development
71- L66	Need for Investment criteria in developing countries
72- L67	Factors determining mobilization of financial resources Economic Planning: Principles and Problems)
73- L68	Factors determining mobilization of financial resources Economic Planning: Principles and Problems)
74-P4	College level meeting/ function
75- L69	Traditional Approach and Specific Investment Criteria for LDCs
76- L70	Traditional Approach and Specific Investment Criteria for LDCs
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

77- L71	Manpower Planning
78- L72	Meaning and objectives
79- L73	Meaning and objective
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2017)
80- L74	Methodology of Manpower Planning
81- L75	Methodology of Manpower Planning
82-IT-III	Internal Test-III
83- L76	Manpower Problems and Manpower Planning in LDCs
84- L77	Manpower Problems and Manpower Planning in LDCs
	Test Paper distribution and result analysis
85- L78	Manpower Problems and Manpower Planning in LDCs
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course " <economics and="" development="" growth="" of="">"</economics>
CO1	On completion of the course students will be able to differentiate
	economic growth and development of a country.
CO2	Learn and identify the balanced growth and unbalanced growth
CO3	Known about various growth and development models.
CO4	Understand the capital intensive and technology intensive
	development.
CO5	Grasp the importance and role of fiscal policy in India

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.	
HOD Signature		Staff Signature
	Principal	

## **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Financial Economics
Course Code	KESE34
Class	II year (2017-2018)
Semester	Odd
Staff Name	Prof.A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > to frame public policies for governance
- > to understand the efficient allocation of resources
- > to know the implication of taxes
- > to identify the problems of public expenditure and public debt

## **Syllabus**

#### FINANCIAL ECONOMICS

## **UNIT I Nature and Role of Financial system**

Money and finance – money and near money – financial intermediation and financial intermediaries – the structure of the financial system – functions of the financial sector – indicators of financial development – equilibrium in financial markets – financial system and economic development - criteria to evaluate assets : risk and financial assets – types of risk – return on assets, risk – Return Trade off – Valuation of securities

## **UNIT II Structure of interest rates**

Theories of interest rate determination – level of interest rates – long period and short period rates – term structure of interest rates – spread between lending and deposit rates – administered interest rates – appropriate interest rate policy.

#### **UNIT III Non-bank financial Intermediaries**

Definition and types of non-bank financial institutions: Their growth and impact on India's economic development, measures taken to control their operations

### **UNIT IV Financial markets**

Role and structure of money market and capital market – call money market. Treasury bill market, commercial bill market including commercial paper and certificate of deposits, discount market – government securities market – markets for derivatives : futures and options, and other derivatives : types, uses and pricing of derivatives – primary and secondary market for securities ; SEBI : its impact on the working of capital market in India ; IRDA and its role in financial markets

### **UNIT V International Financial Markets**

Nature, organization and participants – exchange rates – devaluation and depreciation – working of floating exchange rates since 1973 – risk hedging and futures in exchange rates – international financial flows, forms and volume – rise and fall of Brettonwood institutions – international liquidity – Reforms in international monetary system for developing countries – lending operation of World Bank and its affiliates – working of IDA and IFC. Growth of regional financial institutions. Asian Development Bank and its lending activities; Asian Development Bank and India. Euro-dollar and Euro currency markets : their developmental role and regulation at the international level

#### **REFERENCE BOOKS:**

- 1. M.A. Shakila Banu, Finance and Securities Market in India, Abhijeet Publications, Delhi, 2011.
- 2. L.M.Bhole & Jitendra Mahakud, Financial Institutions and market, Tata McGraw Hill, New Delhi, 2011.
- 3. D.M.Mithani, The Economics of Global trade and Finance, Himalaya Publishing House, Mumbai, 2007.
- 4. V.A.Avathani, International Finance, Himalaya Publishing House, Mumbai, 2011.
- 5. Robert Bruner, Case Studies in Finance, Tata McGraw Hill, New Delhi, 2006.
- 6. Giancardo Gandolf, International Finance in Open Economy, Micro Economy, Springer Publishing House, New York, 2006.

Hour	Class Schedule
allotment	0116 ( D ) (4( 0( 2018)
4.7.4	Odd Semester Begin on (16-06-2017)
1-L1	Nature and Role of Financial system
2-L2	Money and finance
3- L3	money and near money
4-L4	financial intermediation and financial intermediaries
5-L5	financial intermediation and financial intermediaries
6-L6	the structure of the financial system
7-L7	functions of the financial sector
8-L8	indicators of financial development
9-L9	equilibrium in financial markets
10-P1	Economics Association
11-L10	financial system and economic development
12-L11	risk and financial assets
13-L12	types of risk
14-L13	types of risk
15-L14	return on assets, risk
16-L15	Return Trade off
17-L16	Valuation of securities
18-L17	Structure of interest rates
19-L18	Theories of interest rate determination
20-L19	Theories of interest rate determination
21-L20	Theories of interest rate determination
22-L21	Theories of interest rate determination
23-L22	level of interest rates
	Allotting portion for Internal Test-I
	Internal Test I begins(31-07-2017)
24-L23	level of interest rates
25-L24	level of interest rates
26-IT-1	Internal Test-I
27-L25	long period and short period rates
28-L26	long period and short period rates
29-L27	long period and short period rates
30-L28	spread between lending and deposit rates – administered interest rates
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	spread between lending and deposit rates – administered interest rates
32- L30	spread between lending and deposit rates – administered interest rates
33- L31	appropriate interest rate policy
34-P2	College level meeting/Cell function
35- L32	appropriate interest rate policy
36- L33	Non-bank financial Intermediaries

37- L34	Definition and types of non-bank financial institutions	
38- L35	Definition and types of non-bank financial institutions	
39- L36	Definition and types of non-bank financial institutions	
40- L37	Definition and types of non-bank financial institutions	
41- L38	Definition and types of non-bank financial institutions	
42- L39	Definition and types of non-bank financial institutions	
43- L40	Their growth and impact on India's economic development	
44- L41	Their growth and impact on India's economic development	
45- L42	Their growth and impact on India's economic development	
46- L43	Their growth and impact on India's economic development	
47- L44	measures taken to control their operations	
48- L45	measures taken to control their operations	
49- L46	measures taken to control their operations	
50- L47	measures taken to control their operations	
51- P3	Department Seminar	
52- L48	measures taken to control their operations	
53- L49	Financial markets	
54- L50	Role and structure of money market and capital market	
55- L51	Role and structure of money market and capital market	
56-L52	call money market	
	Allotting portion for Internal Test-II	
	Internal Test II begins(30-08-2017)	
57-L53	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
58-L54	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
59-IT-II	Internal Test-II	
60- L55	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
61- L56	government securities market	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	markets for derivatives	
63- L58	markets for derivatives : futures and options, and other derivatives	
64- L59	markets for derivatives : futures and options, and other derivatives	
65- L60	types, uses and pricing of derivatives	
66- L61	types, uses and pricing of derivatives	
67- L62	primary and secondary market for securities	
68- L63	SEBI- its impact on the working of capital market in India	
69- L64	IRDA and its role in financial markets	
70- L65	International Financial Markets	
71- L66	Nature, organization and participants – exchange rates	
72- L67	Reforms in international monetary system for developing countries	
73- L68	lending operation of World Bank and its affiliates	
74-P4	working of IDA and IFC. Growth of regional financial institutions	

	Allotting portion for Internal Test-III
75- L69	international liquidity
76- L70	Reforms in international monetary system for developing countries
77- L71	lending operation of World Bank and its affiliates
78- L72	working of IDA and IFC
79- L73	Growth of regional financial institutions
	Internal Test III begins(03-10-2017)
80- L74	Asian Development Bank and its lending activities
81- L75	Asian Development Bank and its lending activities
82-IT-III	Internal Test-III
83- L76	Asian Development Bank and India
84- L77	Euro-dollar and Euro currency markets
	Test Paper distribution and result analysis
85- L78	their developmental role and regulation at the international level
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course " <financial economics="">"</financial>
CO1	At the end of the course the student should be able to frame public
	policies for governance.
CO2	Understand about the different sources of public revenue
CO3	Awareness about the role of tax
CO4	Getting knowledge about the public budget and its implications
CO5	Make use of financial commissions for controlling capital and
	revenue deficit in the country

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.	
HOD Signature	Sta	ff Signature
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	Principal	

## **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Financial Economics
Course Code	KESE34
Class	II year (2017-2018)
Semester	Odd
Staff Name	Prof.A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

## **Course Objectives**

College Meetings-2 Hrs

- > to frame public policies for governance
- > to understand the efficient allocation of resources
- > to know the implication of taxes

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

> to identify the problems of public expenditure and public debt

## **Syllabus**

#### FINANCIAL ECONOMICS

## **UNIT I Nature and Role of Financial system**

Money and finance – money and near money – financial intermediation and financial intermediaries – the structure of the financial system – functions of the financial sector – indicators of financial development – equilibrium in financial markets – financial system and economic development - criteria to evaluate assets : risk and financial assets – types of risk – return on assets, risk – Return Trade off – Valuation of securities

## **UNIT II Structure of interest rates**

Theories of interest rate determination – level of interest rates – long period and short period rates – term structure of interest rates – spread between lending and deposit rates – administered interest rates – appropriate interest rate policy.

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Definition and types of non-bank financial institutions: Their growth and impact on India's economic development, measures taken to control their operations

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#### **REFERENCE BOOKS:**

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- 12. Giancardo Gandolf, International Finance in Open Economy, Micro Economy, Springer Publishing House, New York, 2006.

Hour	Class Schedule	
allotment	O 11 C (1 C O C 2017)	
1 T 1	Odd Semester Begin on (16-06-2017)	
1-L1 2-L2	Nature and Role of Financial system  Money and finance	
3- L3		
3- L3 4-L4	money and near money financial intermediation and financial intermediaries	
5-L5	financial intermediation and financial intermediaries	
6-L6		
7-L7	the structure of the financial system functions of the financial sector	
8-L8		
9-L9	indicators of financial development equilibrium in financial markets	
9-L9 10-P1	Economics Association	
10-P1 11-L10		
12-L10	financial system and economic development risk and financial assets	
12-L11 13-L12		
	types of risk	
14-L13	types of risk	
15-L14	return on assets, risk Return Trade off	
16-L15		
17-L16	Valuation of securities	
18-L17	Structure of interest rates	
19-L18	Theories of interest rate determination	
20-L19	Theories of interest rate determination	
21-L20	Theories of interest rate determination	
22-L21	Theories of interest rate determination	
23-L22	level of interest rates	
	Allotting portion for Internal Test-I	
24 1 22	Internal Test I begins(31-07-2017)	
24-L23	level of interest rates	
25-L24	level of interest rates	
26-IT-1	Internal Test-I	
27-L25	long period and short period rates	
28-L26	long period and short period rates	
29-L27	long period and short period rates	
30-L28	spread between lending and deposit rates – administered interest rates	
	Test Paper distribution and result analysis	
21 1 20	Entering Internal Test-I Marks into University portal	
31- L29	spread between lending and deposit rates – administered interest rates	
32- L30	spread between lending and deposit rates – administered interest rates	
33- L31	appropriate interest rate policy	
34-P2	College level meeting/Cell function	
35- L32	appropriate interest rate policy	
36- L33	Non-bank financial Intermediaries	

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39- L36	Definition and types of non-bank financial institutions	
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43- L40	Their growth and impact on India's economic development	
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45- L42	Their growth and impact on India's economic development	
46- L43	Their growth and impact on India's economic development	
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49- L46	measures taken to control their operations	
50- L47	measures taken to control their operations	
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52- L48	measures taken to control their operations	
53- L49	Financial markets	
54- L50	Role and structure of money market and capital market	
55- L51	Role and structure of money market and capital market	
56-L52	call money market	
	Allotting portion for Internal Test-II	
	Internal Test II begins(30-08-2017)	
57-L53	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
58-L54	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
59-IT-II	Internal Test-II	
60- L55	Treasury bill market, commercial bill market including commercial paper and	
	certificate of deposits, discount market	
61- L56	government securities market	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	markets for derivatives	
63- L58	markets for derivatives : futures and options, and other derivatives	
64- L59	markets for derivatives : futures and options, and other derivatives	
65- L60	types, uses and pricing of derivatives	
66- L61	types, uses and pricing of derivatives	
67- L62	primary and secondary market for securities	
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69- L64	IRDA and its role in financial markets	
70- L65	International Financial Markets	
71- L66	Nature, organization and participants – exchange rates	
72- L67	Reforms in international monetary system for developing countries	
73- L68	lending operation of World Bank and its affiliates	
74-P4	working of IDA and IFC. Growth of regional financial institutions	

	Allotting portion for Internal Test-III
75- L69	international liquidity
76- L70	Reforms in international monetary system for developing countries
77- L71	lending operation of World Bank and its affiliates
78- L72	working of IDA and IFC
79- L73	Growth of regional financial institutions
	Internal Test III begins(03-10-2017)
80- L74	Asian Development Bank and its lending activities
81- L75	Asian Development Bank and its lending activities
82-IT-III	Internal Test-III
83- L76	Asian Development Bank and India
84- L77	Euro-dollar and Euro currency markets
	Test Paper distribution and result analysis
85- L78	their developmental role and regulation at the international level
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course " <financial economics="">"</financial>	
CO1	At the end of the course the student should be able to frame public	
	policies for governance.	
CO2	Understand about the different sources of public revenue	
CO3	Awareness about the role of tax	
CO4	Getting knowledge about the public budget and its implications	
CO5	Make use of financial commissions for controlling capital and	
	revenue deficit in the country	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.	
HOD Signature	Staff Signature	
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	Principal	
HOD Signature	Staff Signatur Principal	e

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Public Economics
Course Code	KMEC32
Class	II year (2017-2018)
Semester	Odd
Staff Name	Prof.J.Amalrajan Gnanadoss
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To make the students acquire the adequate knowledge of the nature and characteristics of public finance system in an economy.
- To provide insights into the formulation and evaluation of effective budgetary policies.
- > To know about various tax structure in India
- > To understand the usage of public expenditure in economic development
- To create ideas about the methods of redemption of public debt

## **Syllabus**

## **PUBLIC ECONOMICS**

### **Unit I: The Theory of Public and Private Goods:**

Efficiency of Public Goods - Private preference for Public goods - Voluntary Exchange Theory -Samuelson Theory-Externalities -Negative Externalities -Positive Externalities and inefficiency.

## II: Allocation of Resources:-

Opportunity cost and Allocation - Efficient Allocation of Resources - Optimum Budget.

**Unit III: Taxation and Public Expenditure: –** 

Sources of Revenue –Kinds –Direct and Indirect Tax –Merits and Demerits –Income Tax –Progressive –Regressive –Degressive Tax –Double Taxation –

**Public Expenditure:** Canons of Public Expenditure – Reasons for the growth of Public Expenditure -Wagner's views on Public Expenditure –Peacock – Wiseman Hypothesis – Samuelson and Musgrave Approach –Colinclark Hypothesis.

## **Unit IV: Public Debt:** –

Meaning –Causes –Classification - Sources -Burden – Kinds of burden - Measurement of Debt Burden –Redemption of Public debt - Budget in India –Process –Procedure –Purpose of Budget –Types –Revenue and capital Budget-Performance Budgeting –Principles of Budget - Deficit Financing –Meaning –Methods-Effects –Limitation –Deficit Financing in India.

## Unit V: Federal Finance: -

Allocation of Revenue -Resources between Centre and States -Division of Functions - Division of Resources - Central Resources - State List -Finance Commission -Functions - Major Recommendations of 12th and 13th Finance Commission - Local Finance -Meaning and Importance -Sources for Finance for Local Governments -Role of Panchayat Raj -Gramsabha - Municipalities and Municipal Corporations.

### **Books for references:**

- 1. Lectures on Public Economics, Atkinson, A.B and J.E.Siglitz (1980), Tata McGraw Hill, New York
- 2. Public Finance and Public Choice, John Cullis and Philip Jones, Oxford University Press Ist Edition, 1998
- **3.** Public Finance in Theory and Practice, R.A.Musgrave and P.B.Musgrave, R.A.Musgrave and P.B.Musgrave, McGraw Hill Publications,5<sup>th</sup> Edition ,1989
- 4. Public Finance, B.P.Tyagi Revised by Dr.H.P.Singh, Jai PrakashNath& Co
- 5. Public Finance, Harvey Rosen, McGraw Hill Publications, 7<sup>th</sup> Edition, 2005
- **6.** Public finance, Its theory and working in India, Bhargava (2004), Chaitanya Publishing House
- **7.** Public Economics, Myles, G New York, NY: Cambridge University Press, 1995. ISBN: 0521497698.

Hour allotment	Class Schedule	
	Odd Semester Begin on (16-06-2017)	
1-L1	Theory of Public and Private Goods	
2-L2	Efficiency of Public Goods	
3- L3	Efficiency of Public Goods	
4-L4	Private preference for Public goods	
5-L5	Private preference for Public goods	

6-L6	Voluntary Exchange Theory
7-L7	Voluntary Exchange Theory
8-L8	Samuelson Theory
9-L9	Samuelson Theory
10-P1	Economics Association
11-L10	Externalities
12-L11	Externalities
13-L12	Negative Externalities
14-L13	Negative Externalities
15-L14	Positive Externalities and inefficiency
16-L15	Positive Externalities and inefficiency
17-L16	Positive Externalities and nefficiency
18-L17	Allocation of Resources
19-L18	Opportunity cost and Allocation
20-L19	Opportunity cost and Allocation
21-L20	Opportunity cost and Allocation
22-L21	Opportunity cost and Allocation
23-L22	Opportunity cost and Allocation
	Allotting portion for Internal Test-I
	Internal Test I begins(31-07-2017)
24-L23	Efficient Allocation of Resources
25-L24	Efficient Allocation of Resources
26-IT-1	Internal Test-I
27-L25	Efficient Allocation of Resources
28-L26	Efficient Allocation of Resources
29-L27	Efficient Allocation of Resources
30-L28	Efficient Allocation of Resources
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Optimum Budget
32- L30	Optimum Budget
33- L31	Optimum Budget
34-P2	College level meeting/Cell function
35- L32	Optimum Budget
36- L33	Taxation and Public Expenditure
37- L34	Sources of Revenue –Kinds
38- L35	Direct and Indirect Tax
39- L36	Merits and Demerits
40- L37	Income Tax
41- L38	Progressive –Regressive –Degressive Tax –Double Taxation
42- L39	Canons of Public Expenditure
43- L40	Reasons for the growth of Public Expenditure
44- L41	Reasons for the growth of Public Expenditure
45- L42	Wagner's views on Public Expenditure
46- L43	Wagner's views on Public Expenditure

48- L45	47- L44	Peacock
49- L46		
Samuelson and Musgrave Approach		
51- P3         Department Seminar           52- L48         Colinclark Hypothesis           53- L49         Public Debt           54- L50         Meaning —Causes           55- L51         Classification - Sources           56-L52         Burden — Kinds of burden           Allotting portion for Internal Test-II           Internal Test II begins(30-08-2017)           57-L53         Measurement of Debt Burden           58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60- L55         Process —Procedure           61- L56         Purpose of Budget —Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget —Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           67- L62         Meaning —Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67		U 11
S2- L48		
53- L49         Public Debt           54- L50         Meaning —Causes           55- L51         Classification - Sources           56-L52         Burden — Kinds of burden           Allotting portion for Internal Test-II           Internal Test II begins(30-08-2017)           57-L53         Measurement of Debt Burden           58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60- L55         Process —Procedure           61- L56         Purpose of Budget —Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget —Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           66- L61         Deficit Financing           67- L62         Meaning —Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67         Resources between Centre and States           73- L6		•
54- L50         Meaning —Causes           55- L51         Classification – Sources           56- L52         Burden — Kinds of burden           Allotting portion for Internal Test-II           Internal Test II begins(30-08-2017)           57-L53         Measurement of Debt Burden           58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60- L55         Process —Procedure           61- L56         Purpose of Budget —Types         Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget —Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget —Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget —Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           67- L70         Resou		
S5-L51   Classification - Sources		Meaning –Causes
Section	55- L51	
Internal Test II begins(30-08-2017)   57-L53   Measurement of Debt Burden     58-L54   Redemption of Public debt - Budget in India     59-IT-II   Internal Test-II     60-L55   Process — Procedure     61-L56   Purpose of Budget — Types     Test Paper distribution and result analysis     Entering Internal Test-II Marks into University portal     62-L57   Purpose of Budget — Types     63-L58   Revenue and capital Budget     64-L59   Performance Budgeting     65-L60   Principles of Budget     66-L61   Deficit Financing     67-L62   Meaning — Methods     68-L63   Effects     69-L64   Limitation     70-L65   Federal Finance     71-L66   Allocation of Revenue     72-L67   Resources between Centre and States     73-L68   Division of Functions     74-P4   College level meeting/ function     75-L69   Division of Resources     76-L70   Central Resources — State List     77-L71   Finance Commission - Functions     8-L72   Major Recommendations of 12th and 13th Finance Commission     79-L73   Local Finance     Allotting portion for Internal Test-III     Internal Test III begins(03-10-2017)     80-L74   Meaning and Importance     81-L75   Sources for Finance for Local Governments     82-IT-III   Internal Test-III     83-L76   Role of Panchayat Raj     84-L77   Gramsabha	56-L52	
57-L53         Measurement of Debt Burden           58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60- L55         Process — Procedure           61- L56         Purpose of Budget — Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget — Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           66- L61         Deficit Financing           67- L62         Meaning — Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67         Resources between Centre and States           73- L68         Division of Functions           74- P4         College level meeting/ function           75- L69         Division of Resources           76- L71         Finance Commission - Functions           8- L72         Major Recommendations of 12th and 13th Finance Commission           Test-III		Allotting portion for Internal Test-II
57-L53         Measurement of Debt Burden           58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60- L55         Process — Procedure           61- L56         Purpose of Budget — Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget — Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           66- L61         Deficit Financing           67- L62         Meaning — Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67         Resources between Centre and States           73- L68         Division of Functions           74- P4         College level meeting/ function           75- L69         Division of Resources           76- L71         Finance Commission - Functions           8- L72         Major Recommendations of 12th and 13th Finance Commission           Test-III		
58-L54         Redemption of Public debt - Budget in India           59-IT-II         Internal Test-II           60-L55         Process -Procedure           61-L56         Purpose of Budget -Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62-L57         Purpose of Budget -Types           63-L58         Revenue and capital Budget           64-L59         Performance Budgeting           65-L60         Principles of Budget           66-L61         Deficit Financing           67-L62         Meaning -Methods           68-L63         Effects           69-L64         Limitation           70-L65         Federal Finance           71-L66         Allocation of Revenue           72-L67         Resources between Centre and States           73-L68         Division of Functions           74-P4         College level meeting/ function           75-L69         Division of Resources           76-L70         Central Resources - State List           77-L71         Finance Commission- Functions           78-L72         Major Recommendations of 12th and 13th Finance Commission           79-L73         Local Finance	57-L53	
60- L55         Process – Procedure           61- L56         Purpose of Budget – Types           Test Paper distribution and result analysis           Entering Internal Test-II Marks into University portal           62- L57         Purpose of Budget – Types           63- L58         Revenue and capital Budget           64- L59         Performance Budgeting           65- L60         Principles of Budget           66- L61         Deficit Financing           67- L62         Meaning – Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67         Resources between Centre and States           73- L68         Division of Functions           74- P4         College level meeting/ function           75- L69         Division of Resources           76- L70         Central Resources – State List           77- L71         Finance Commission- Functions           78- L72         Major Recommendations of 12th and 13th Finance Commission           79- L73         Local Finance           Allotting portion for Internal Test-III           80- L74         Meaning and Importance	58-L54	
Purpose of Budget -Types   Test Paper distribution and result analysis	59-IT-II	ı
Test Paper distribution and result analysis	60- L55	Process –Procedure
Test Paper distribution and result analysis	61- L56	Purpose of Budget –Types
62- L57 Purpose of Budget -Types 63- L58 Revenue and capital Budget 64- L59 Performance Budgeting 65- L60 Principles of Budget 66- L61 Deficit Financing 67- L62 Meaning -Methods 68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources - State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 10- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha		Test Paper distribution and result analysis
62- L57 Purpose of Budget -Types 63- L58 Revenue and capital Budget 64- L59 Performance Budgeting 65- L60 Principles of Budget 66- L61 Deficit Financing 67- L62 Meaning -Methods 68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources - State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 10- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha		
64- L59         Performance Budgeting           65- L60         Principles of Budget           66- L61         Deficit Financing           67- L62         Meaning -Methods           68- L63         Effects           69- L64         Limitation           70- L65         Federal Finance           71- L66         Allocation of Revenue           72- L67         Resources between Centre and States           73- L68         Division of Functions           74-P4         College level meeting/ function           75- L69         Division of Resources           76- L70         Central Resources - State List           77- L71         Finance Commission- Functions           78- L72         Major Recommendations of 12th and 13th Finance Commission           79- L73         Local Finance           Allotting portion for Internal Test-III           80- L74         Meaning and Importance           81- L75         Sources for Finance for Local Governments           82-IT-III         Internal Test-III           83- L76         Role of Panchayat Raj	62- L57	
65- L60 Principles of Budget 66- L61 Deficit Financing 67- L62 Meaning – Methods 68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III 80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	63- L58	
65- L60 Principles of Budget 66- L61 Deficit Financing 67- L62 Meaning – Methods 68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III 80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	64- L59	Performance Budgeting
68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III 80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	65- L60	
68- L63 Effects 69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	66- L61	Deficit Financing
69- L64 Limitation 70- L65 Federal Finance 71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III 80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	67- L62	Meaning –Methods
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71- L66 Allocation of Revenue 72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	69- L64	Limitation
72- L67 Resources between Centre and States 73- L68 Division of Functions 74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	70- L65	Federal Finance
73- L68 Division of Functions  74-P4 College level meeting/ function  75- L69 Division of Resources  76- L70 Central Resources – State List  77- L71 Finance Commission- Functions  78- L72 Major Recommendations of 12th and 13th Finance Commission  79- L73 Local Finance  Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance  81- L75 Sources for Finance for Local Governments  82-IT-III Internal Test-III  83- L76 Role of Panchayat Raj  84- L77 Gramsabha	71- L66	Allocation of Revenue
74-P4 College level meeting/ function 75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III  83- L76 Role of Panchayat Raj 84- L77 Gramsabha	72- L67	
75- L69 Division of Resources 76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance  Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III  83- L76 Role of Panchayat Raj 84- L77 Gramsabha	73- L68	Division of Functions
76- L70 Central Resources – State List 77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	74-P4	College level meeting/ function
77- L71 Finance Commission- Functions 78- L72 Major Recommendations of 12th and 13th Finance Commission 79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha		
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79- L73 Local Finance Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance  81- L75 Sources for Finance for Local Governments  82-IT-III Internal Test-III  83- L76 Role of Panchayat Raj  84- L77 Gramsabha	77- L71	
Allotting portion for Internal Test-III  Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha	78- L72	Major Recommendations of 12th and 13th Finance Commission
Internal Test III begins(03-10-2017)  80- L74 Meaning and Importance  81- L75 Sources for Finance for Local Governments  82-IT-III Internal Test-III  83- L76 Role of Panchayat Raj  84- L77 Gramsabha	79- L73	Local Finance
80- L74 Meaning and Importance 81- L75 Sources for Finance for Local Governments 82-IT-III Internal Test-III 83- L76 Role of Panchayat Raj 84- L77 Gramsabha		Allotting portion for Internal Test-III
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84- L77 Gramsabha		
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Test Paper distribution and result analysis		Test Paper distribution and result analysis

85- L78	Municipalities and Municipal Corporations
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	<b>COs</b> of the course " <public economics="">"</public>	
CO1	make the students acquire the adequate knowledge of the nature	
	and characteristics of public finance system in an economy	
CO2	provide insights into the formulation and evaluation of effective	
	budgetary policies	
CO3	known about various tax structure in India	
CO4	understand the usage of public expenditure in economic	
	development	
CO5	create ideas about the methods of redemption of public debt	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Research Methodology
Course Code	KMEC33
Class	II year (2017-2018)
Semester	Odd
Staff Name	Dr.D.Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

> To know the basic elements in research

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

- To identify basic problems in the society and the way to overcome
- > To learn collection of data and analysing
- To have ideas about the techniques to be used in research analysis
- > To aware presentation, interpretation and providing suggestions for policy making

## **Syllabus**

#### RESEARCH METHODOLOGY

Unit I Foundation of Research -The Scientific Approach – Aims of Social Sciences – Scientific Revolution – Role of Methodology – Research Process – Conceptual Foundation of Research – Economic Theory and Method – Axiomatic, Mathematical and Historical Methods – Theory, Models and Empirical Research – Basic Elements in Research – Identification of a Research Problem –Objectives of research-motivation in research-types of research-criteria of a good research-defining a research problem-selecting a problem-review of literature

Unit II Research design-need for research design-different types of designs-experimental design Sampling design-census and sample survey –steps in sampling design-critria for selecting a sampling procedure-characteristics of a good sampling design- how select a random sample Hypothesis formulation and testing – Research Process

Unit III Measurement and scaling techniques-Measurement in research-sources of error in measurement tests-scaling –important scaling techniques

#### Unit IV Data Collection Methods

Principles and Process in Data Collection – Primary Data – Case Study Method – Survey Research — Preparation of Structure Interview Schedule – Construction of Questionnaire – Pilot Study - Classification and Tabulation - Diagrammatic Representation - Secondary Data of Processing analysis of Sourcing data and data and interpretation Unit V Report writing-significance of report writing-different steps in writing report-layout of research report-mechanics of writing a research report- referencing systems-research, Policy Making and Advocacy and Activism- influencing policy making-through debates, newsletters, networking with policy makers, - Advocacy and Activism- Skills needed for Advocacy and Activism- Presentation of Research findings-presentation skills –use of published research for policy making and advocacy.

#### **Book for Reference**

- 1. C.R. Kothari, Research Methodology, Wiley Eastern Limited
- 2. C.T. Kurien, A Guide to Research, Sage Publishers.
- 3. ChavaNachimias and David Nachimias, Research Methods in the Social Services.
- 4. Herbert Wesberg and brew D. Bower, An Introduction to Survey Research and Data Analysis, W.H. Freeman and Company

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Foundation of Research
2-L2	The Scientific Approach
3- L3	Aims of Social Sciences
4-L4	Scientific Revolution
5-L5	Role of Methodology
6-L6	Research Process
7-L7	Conceptual Foundation of Research
8-L8	Economic Theory and Method

9-L9	Axiomatic, Mathematical and Historical Methods	
10-P1	Economics Association	
11-L10	Theory, Models and Empirical Research	
12-L11	Basic Elements in Research	
13-L12	Identification of a Research Problem	
14-L13	Objectives of research- motivation in research	
15-L14	types of research-criteria of a good research	
16-L15	defining a research problem	
17-L16	selecting a problem-review of literature	
18-L17	Research design	
19-L18	need for research design	
20-L19	different types of designs	
21-L20	experimental design Sampling design	
22-L21	experimental design Sampling design	
23-L22	census and sample survey	
	Allotting portion for Internal Test-I	
	Internal Test I begins(31-07-2017)	
24-L23	census and sample survey	
25-L24	critria for selecting a sampling procedure	
26-IT-1	Internal Test-I	
27-L25	critria for selecting a sampling procedure	
28-L26	characteristics of a good sampling design	
29-L27	characteristics of a good sampling design	
30-L28	how select a random sample Hypothesis formulation and testing	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	how select a random sample Hypothesis formulation and testing	
32- L30	how select a random sample Hypothesis formulation and testing	
33- L31	Research Process	
34-P2	College level meeting/Cell function	
35- L32	Research Process	
36- L33	Measurement and scaling techniques	
37- L34	Measurement and scaling techniques	
38- L35	Measurement and scaling techniques	
39- L36	Measurement and scaling techniques  Measurement in research	
40- L37	Measurement in research	
41- L38	Measurement in research	
42- L39	Measurement in research	
43- L40	Measurement in research	
44- L41	sources of error in measurement tests	
45- L42	sources of error in measurement tests	
46- L43	sources of error in measurement tests	
47- L44	sources of error in measurement tests	
48- L45	scaling	
49- L46	scaling	

50- L47	important scaling techniques
51- P3	Department Seminar
52- L48	important scaling techniques
53- L49	Data Collection Methods
54- L50	Principles and Process in Data Collection
55- L51	Principles and Process in Data Collection
56-L52	Primary Data
	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017)
57-L53	Case Study Method – Survey
58-L54	Case Study Method – Survey
59-IT-II	Internal Test-II
60- L55	Research
61- L56	Preparation of Structure Interview Schedule
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Construction of Questionnaire
63- L58	Construction of Questionnaire
64- L59	Pilot Study
65- L60	Classification and Tabulation
66- L61	Diagrammatic Representation
67- L62	Secondary Data
68- L63	Sourcing of data
69- L64	Processing and analysis of data and interpretation
70- L65	Report writing
71- L66	significance of report writing
72- L67	different steps in writing report
73- L68	layout of research report
74-P4	College level meeting/ function
75- L69	mechanics of writing a research report
76- L70	referencing systems-research, Policy Making and Advocacy and Activism
77- L71	referencing systems-research, Policy Making and Advocacy and Activism
78- L72	influencing policy making
79- L73	through debates, newsletters, networking with policy makers
	Allotting portion for Internal Test-III
00:	Internal Test III begins(03-10-2017)
80- L74	through debates, newsletters, networking with policy makers
81- L75	Advocacy and Activism
82-IT-III	Internal Test-III
83- L76	Skills needed for Advocacy and Activism
84- L77	presentation skills- Presentation of Research findings
07.772	Test Paper distribution and result analysis
85- L78	use of published research for policy making and advocacy
	Entering Internal Test-III Marks into University portal

86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

Learning Outcomes COs of the course " <research methodology="">"</research>	
CO1	understand the basic elements in research
CO2	identify basic problems in the society and the way to overcome
CO3	Create knowledge about collection of data and analysing
CO4	have ideas about the techniques to be used in research analysis
CO5	aware presentation, interpretation and providing suggestions for
	policy making

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Statistical Methods For Economics I	
Course Code	PESM13	
Class	I year (2017-2018)	
Semester	Odd	
Staff Name	Dr.V.Jesu Manickaraj	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 80 Hrs (5 units: $5\times16=80$ : $16$ Hrs /unit)		

## **Course Objectives**

- > To study the different statistical tools
- > To know the application of statistics in data analysis
- > To know the importance of time series in economics
- > To learn about index number
- > To study the uses of vital statistics

## **Syllabus**

### STATISTICAL METHODS FOR ECONOMICS I

**Unit – I: Correlation:** Simple Correlation – Meaning – Types – Assumptions and Limitations - Karl Pearson's Correlation co-efficient and Spearman's Rank Correlation co-efficient and their properties.

**Unit – II: Regression:** Simple Regression – Types of regression – Methods of Estimation of Linear Equations using Ordinary Least Square Method – Standard Error of Regression coefficient - Partial and Multiple Regression.

**Unit – III: Time Series Analysis:** Time Series Analysis – Concept and Components – Utility of Time Series - Determination of Regular Trend and Seasonal Indices.

**Unit – IV: Index Numbers :** Index Numbers – Concept, Price Relative, Quantitative Relative, Value Relative – Methods of Constructing Index Numbers – Unweighted Index Numbers – Weighted Index Numbers – Problems in the Construction of Index Numbers - Tests of Adequacy of Index Numbers - Consumer Price Index Numbers.

**Unit – V: Vital Statistics:** Definition – Uses of Vital Statistics – Methods of Obtaining Vital Statistics – Measurement of Fertility – Reproduction Rates – Measurement of Mortality – Life Tables and its Uses.

### **References:**

- 1. Sancheti D.C. and Kapoor V.K. Statistics, Theory, Methods and Applications.
- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Correlation
2-L2	Simple Correlation
3- L3	Meaning
4-L4	Types
5-L5	Types
6-L6	Types
7-L7	Assumptions
8-L8	Limitations
9-L9	Limitations
10-P1	Economics Association
11-L10	Karl Pearson's Correlation co-efficient - properties
12-L11	Karl Pearson's Correlation co-efficient- properties
13-L12	Karl Pearson's Correlation co-efficient- properties
14-L13	Spearman's Rank Correlation co-efficient - properties
15-L14	Spearman's Rank Correlation co-efficient - properties
16-L15	Spearman's Rank Correlation co-efficient - properties
17-L16	Regression
18-L17	Simple Regression
19-L18	Types of regression
20-L19	Types of regression
21-L20	Types of regression
22-L21	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
23-L22	Methods of Estimation of Linear Equations using Ordinary Least Square

	Method		
	Allotting portion for Internal Test-I Internal Test I begins(31-07-2017)		
24-L23	Methods of Estimation of Linear Equations using Ordinary Least Square		
21 123	Method		
25-L24	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
26-IT-1	Internal Test-I		
27-L25	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
28-L26	Standard Error of Regression co-efficient		
29-L27	Standard Error of Regression co-efficient		
30-L28	Standard Error of Regression co-efficient		
	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
31- L29	Standard Error of Regression co-efficient		
32- L30	Partial and Multiple Regression		
33- L31	Partial and Multiple Regression		
34-P2	College level meeting/Cell function		
35- L32	Partial and Multiple Regression		
36- L33	Time Series Analysis		
37- L34	Concept		
38- L35	Components		
39- L36	Components		
40- L37	Components		
41- L38	Components		
42- L39	Utility of Time Series		
43- L40	Utility of Time Series		
44- L41	Utility of Time Series		
45- L42	Utility of Time Series		
46- L43	Determination of Regular Trend and Seasonal Indices		
47- L44	Determination of Regular Trend and Seasonal Indices		
48- L45	Determination of Regular Trend and Seasonal Indices		
49- L46	Determination of Regular Trend and Seasonal Indices		
50- L47	Determination of Regular Trend and Seasonal Indices		
51- P3	Department Seminar		
52- L48	Index Numbers		
53- L49	Concept,		
54- L50	Price Relative,		
55- L51	Quantitative Relative		
56-L52	Value Relative		
	Allotting portion for Internal Test-II		
	Internal Test II begins(30-08-2017)		
57-L53	Methods of Constructing Index Numbers		
58-L54	Methods of Constructing Index Numbers		

59-IT-II	Internal Test-II
60- L55	Unweighted Index Numbers
61- L56	Unweighted Index Numbers
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Weighted Index Numbers
63- L58	Weighted Index Numbers
64- L59	Problems in the Construction of Index Numbers
65- L60	Problems in the Construction of Index Numbers
66- L61	Tests of Adequacy of Index Numbers
67- L62	Tests of Adequacy of Index Numbers
68- L63	Consumer Price Index Numbers
69- L64	Consumer Price Index Numbers
70- L65	Vital Statistics
71- L66	Definition
72- L67	Uses of Vital Statistics
73- L68	Uses of Vital Statistics
74-P4	College level meeting/ function
75- L69	Methods of Obtaining Vital Statistics
76- L70	Methods of Obtaining Vital Statistics
77- L71	Measurement of Fertility
78- L72	Measurement of Fertility
79- L73	Measurement of Fertility
	Allotting portion for Internal Test-III
00 171	Internal Test III begins(03-10-2017)
80- L74	Reproduction Rates
81- L75	Reproduction Rates
82-IT-III	Internal Test-III
83- L76	Measurement of Mortality
84- L77	Measurement of Mortality
	Test Paper distribution and result analysis
85- L78	Life Tables and its Uses
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course" < Statistical Methods for Economics I>"
CO1	understand the different statistical tools
CO2	known the application of statistics in data analysis
CO3	known the importance of time series in economics
CO4	understand about index number
CO5	Aware about the uses of vital statistics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

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# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Statistical Methods For Economics I	
Course Code	PESM13	
Class	I year (2017-2018)	
Semester	Odd	
Staff Name	Dr.V.Jesu Manickaraj	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 80 Hrs ( 5 units: $5\times16=80$ : $16$ Hrs /unit)		

## **Course Objectives**

- > To study the different statistical tools
- > To know the application of statistics in data analysis
- > To know the importance of time series in economics
- > To learn about index number
- > To study the uses of vital statistics

## **Syllabus**

### STATISTICAL METHODS FOR ECONOMICS I

**Unit – I: Correlation:** Simple Correlation – Meaning – Types – Assumptions and Limitations - Karl Pearson's Correlation co-efficient and Spearman's Rank Correlation co-efficient and their properties.

**Unit – II: Regression:** Simple Regression – Types of regression – Methods of Estimation of Linear Equations using Ordinary Least Square Method – Standard Error of Regression coefficient - Partial and Multiple Regression.

**Unit – III: Time Series Analysis:** Time Series Analysis – Concept and Components – Utility of Time Series - Determination of Regular Trend and Seasonal Indices.

**Unit – IV: Index Numbers :** Index Numbers – Concept, Price Relative, Quantitative Relative, Value Relative – Methods of Constructing Index Numbers – Unweighted Index Numbers – Weighted Index Numbers – Problems in the Construction of Index Numbers - Tests of Adequacy of Index Numbers - Consumer Price Index Numbers.

**Unit – V: Vital Statistics:** Definition – Uses of Vital Statistics – Methods of Obtaining Vital Statistics – Measurement of Fertility – Reproduction Rates – Measurement of Mortality – Life Tables and its Uses.

### **References:**

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- 2. SC. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics.
- 3. S.P. Gupta Statistical Methods.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Correlation
2-L2	Simple Correlation
3- L3	Meaning
4-L4	Types
5-L5	Types
6-L6	Types
7-L7	Assumptions
8-L8	Limitations
9-L9	Limitations
10-P1	Economics Association
11-L10	Karl Pearson's Correlation co-efficient - properties
12-L11	Karl Pearson's Correlation co-efficient- properties
13-L12	Karl Pearson's Correlation co-efficient- properties
14-L13	Spearman's Rank Correlation co-efficient - properties
15-L14	Spearman's Rank Correlation co-efficient - properties
16-L15	Spearman's Rank Correlation co-efficient - properties
17-L16	Regression
18-L17	Simple Regression
19-L18	Types of regression
20-L19	Types of regression
21-L20	Types of regression
22-L21	Methods of Estimation of Linear Equations using Ordinary Least Square
	Method
23-L22	Methods of Estimation of Linear Equations using Ordinary Least Square

	Method		
	Allotting portion for Internal Test-I Internal Test I begins(31-07-2017)		
24-L23	Methods of Estimation of Linear Equations using Ordinary Least Square		
21 223	Method  Method		
25-L24	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
26-IT-1	Internal Test-I		
27-L25	Methods of Estimation of Linear Equations using Ordinary Least Square		
	Method		
28-L26	Standard Error of Regression co-efficient		
29-L27	Standard Error of Regression co-efficient		
30-L28	Standard Error of Regression co-efficient		
	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
31- L29	Standard Error of Regression co-efficient		
32- L30	Partial and Multiple Regression		
33- L31	Partial and Multiple Regression		
34-P2	College level meeting/Cell function		
35- L32	Partial and Multiple Regression		
36- L33	Time Series Analysis		
37- L34	Concept		
38- L35	Components		
39- L36	Components		
40- L37	Components		
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42- L39	Utility of Time Series		
43- L40	Utility of Time Series		
44- L41	Utility of Time Series		
45- L42	Utility of Time Series		
46- L43	Determination of Regular Trend and Seasonal Indices		
47- L44	Determination of Regular Trend and Seasonal Indices		
48- L45	Determination of Regular Trend and Seasonal Indices		
49- L46	Determination of Regular Trend and Seasonal Indices		
50- L47	Determination of Regular Trend and Seasonal Indices		
51- P3	Department Seminar		
52- L48	Index Numbers		
53- L49	Concept,		
54- L50	Price Relative,		
55- L51	Quantitative Relative		
56-L52	Value Relative		
	Allotting portion for Internal Test-II		
	Internal Test II begins(30-08-2017)		
57-L53	Methods of Constructing Index Numbers		
58-L54	Methods of Constructing Index Numbers		

59-IT-II	Internal Test-II
60- L55	Unweighted Index Numbers
61- L56	Unweighted Index Numbers
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Weighted Index Numbers
63- L58	Weighted Index Numbers
64- L59	Problems in the Construction of Index Numbers
65- L60	Problems in the Construction of Index Numbers
66- L61	Tests of Adequacy of Index Numbers
67- L62	Tests of Adequacy of Index Numbers
68- L63	Consumer Price Index Numbers
69- L64	Consumer Price Index Numbers
70- L65	Vital Statistics
71- L66	Definition
72- L67	Uses of Vital Statistics
73- L68	Uses of Vital Statistics
74-P4	College level meeting/ function
75- L69	Methods of Obtaining Vital Statistics
76- L70	Methods of Obtaining Vital Statistics
77- L71	Measurement of Fertility
78- L72	Measurement of Fertility
79- L73	Measurement of Fertility
	Allotting portion for Internal Test-III
00 171	Internal Test III begins(03-10-2017)
80- L74	Reproduction Rates
81- L75	Reproduction Rates
82-IT-III	Internal Test-III
83- L76	Measurement of Mortality
84- L77	Measurement of Mortality
	Test Paper distribution and result analysis
85- L78	Life Tables and its Uses
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course" < Statistical Methods for Economics I>"
CO1	understand the different statistical tools
CO2	known the application of statistics in data analysis
CO3	known the importance of time series in economics
CO4	understand about index number
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# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	Health Economics	
Course Code	PESM44	
Class	II year (2018-2019)	
Semester	Even	
Staff Name	Dr.V.Jesu Manickaraj	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)		

## **Course Objectives**

- > To know the health hazards
- ➤ To evaluate to role of government in improving health sector
- > To know various policies and frameworks for developing health
- > To understand the importance of family planning

## **Syllabus**

## **HEALTH ECONOMICS**

## **Unit I The National and International Health Scene:**

Health output and input indicators, and their correlation with the level of economic development, and with the public expenditure on health.

## **Unit II Traditional Health care:**

Growth of Allopathy, Homeopathy and Indian Traditional Medicine –Educational Institutions in India – Hospitals in Rural and Urban India –Measures taken by Government. A review of the Indian National Health Policy

#### **Unit III Resource Allocation in the Health Sector:**

Resource allocation problems in private and Government Hospitals —The problem of multiple services of a hospital -Pricing of these services and the choice of the mix of services —The tradeoffs between quantity and quality -Production Function .productive efficiency and equity considerations applied to the hospital sector, spatial distribution of health care facilities and services —The demand for health services and the role of physician —The pharmaceutical companies —TRIPs and Health care

#### **Unit IV Evaluation of Benefits and Cost of Health Services:**

Private benefits and private costs pf providing health services —The failure of the market to provide essential health services —The provision of Health services by the Government —The application of benefit cost analysis to public Health and Family Planning projects—The role of Health in economic development —Value of output lost due to number of sick days —Benefits and costs (both private and social) of training to professional manpower such as physicians —dentists, pharmacists, nurses.

### **Unit V Financing of Health Services:**

A review of per capita and public expenditure on Health services over time and in different parts of the country —An Analysis of the sources (public) finance for health —The need for a general health insurance — the need for a special insurance for the poor, disabled and the aged —A comparative analysis of alternative payment system, prepayment scheme —saving linked direct insurance system etc. Financing health service through specific (Health Cess) and general (direct and indirect taxes) Local government revenues —The role of financing institutions in financing health services.

#### **Text book:**

Health Economics, Jay Bhattacharya, timothy Hyde, Peter Tu, Macmillan Education, Palgrave

#### **Reference:**

1. Banerjee, D. (1975), social and Cultural Foundations of Health Service Systems of India, Inquiry, Supplement to Vol. XII, June. 29

- 2.Banerjee, D. (1982), Poverty, class and Health Culture in India, Vol. I Parchi Prakashan, New Delhi.
- 3. Gandhian Institute for rural and Family Planning (1972), studies on Mortality in India, Monograph Series No. 5.
- 4. Government of India (1983), National Health Policy, New Delhi.5. Indian Council of Social Science Research and Indian Council of Medical Research (1981), Health for All 2000 a. D. ICSSR, Delhi.
- 6. Madan, T. N. (1969), Who Chooses Modern Medicine and Why, Economic and Political Weekly, pp. 1475-84.
- 7. Madan, T. N. 91980), Doctors and Society –Three Asian Case Studies, Vikas Publishing House, Delhi.
- 8. Naik, J. P. 91977), An alternative System of Health Care services in India Some Proposals, ICSSR, Delhi.
- 9. Feldstein, M. S. (1977), Economic analysis of Health Service Efficiency, North Holland, Amsterdam.
- 10. Jimenez E. (1987), Pricing Policy in the Social Sectors, The John Hopkins University Press, New York.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2018)	
1-L1	National and International Health Scene	
2-L2	Health output and input indicators	
3- L3	Health output and input indicators	
4-L4	Health output and input indicators, and their correlation with the level of economic development	
5-L5	Health output and input indicators, and their correlation with the level of economic development	
6-L6	Health output and input indicators, and their correlation with the level of economic development	
7-L7	Health output and input indicators, and their correlation with the level of economic development	
8- P1	Welcoming of First year and Inauguration of Mathematics Association	
9- L8	the public expenditure on health	
10- L9	the public expenditure on health	
11-L10	the public expenditure on health	

12-L11	Traditional Health care	
13-L12		
13-L12 14-L13	Growth of Allorethy Homography	
	Growth of Allopathy, Homeopathy Indian Traditional Medicine	
15-L14		
	Allotting portion for Internal Test-I	
16 1 15	Internal Test I begins(18-01-2019)	
16-L15	Educational Institutions in India	
17-IT-1	Internal Test-I	
18-L16	Educational Institutions in India	
19-L17	Hospitals in Rural and Urban India	
	Test Paper distribution and result analysis	
20 1 10	Entering Internal Test-I Marks into University portal	
20-L18	Measures taken by Government	
21- L19	Measures taken by Government	
22- P2	College level meeting/Cell function	
23-L20	A review of the Indian National Health Policy	
24-L21	Resource Allocation in the Health Sector	
25-L22	The problem of multiple services of a hospital	
26-L23	Pricing of these services and the choice of the mix of services	
27-L24	The trade offbetween quantity and quality	
28-L25	productive efficiency and equity considerations applied to the hospital sector	
29-L26	spatial distribution of health care facilities and services	
30-L27	The demand for health services	
31-L28	the role of physician	
32-L29	The pharmaceutical companies	
33-L30	TRIPs and Health care	
34- P3	Department Seminar	
35-L31	Evaluation of Benefits and Cost of Health Services	
36-L32	Private benefits	
	Allotting portion for Internal Test-II	
	Internal Test II begins(25-02-2019)	
37- L33	private costs of providing health services	
38- IT-II	Internal Test-II	
39-L34	The failure of the market to provide essential health services	
40-L35	The provision of Health services by the Government	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	The application of benefit cost analysis to public Health and Family Planning	
	projects	
42- L37	The role of Health in economic development	
43- L38	Value of output lost due to number of sick days	
44- P4	College level meeting/ function	
45-L39	Benefits and costs (both private and social) of training to professional manpower	
	such as physicians	
46-L40	dentists, pharmacists, nurses	

47-L41	Financing of Health Services	
48-L42	A review of per capita and public expenditure on Health services over time and	
	in different parts of the country	
49-L43	An Analysis of the sources (public ) finance for health	
50-L44	The need for a general health insurance	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
51 L45	the need for a special insurance for the poor ,disabled and the aged	
52- L46	A comparative analysis of alternative payment system, prepayment	
53-IT-III	Internal Test-III	
54-L47	Saving linked direct insurance system etc	
55-L48	Financing health service through specific (Health Cess) and general (direct and	
	indirect taxes )Local government revenues The role of financing institutions in	
	financing health services	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test(08-04-2019)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2019)	

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>	
CO1	Awareness of health sector	
CO2	Understand about various steps taken by the government for	
	promoting public health	
CO3	Learn to overcome health hazards in and around us	
CO4	Identify the agencies which are playing role in promoting social	
	welfare and know the government policies to overcome health	
	hazards.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner	: special care taken, motivate the advanced leastlow learner to study. To attend the remedial class	
# Extension activity	: Motivate student to take classes for school stud	lents.
HOD Signature		Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics	
Course Name	INDIAN ECONOMY	
Course Code	PESE21	
Class	I year (2018-2019)	
Semester	EVEN	
Staff Name	Prof. AMAL	
Credits	4	
L. Hours /P. Hours	4 / WK	
Total 60Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)		

## **Course Objectives**

- > To know the basic characteristics of Indian economy and the indicators of development.
- > To understand the importance of planning in India and over view of five year plans in economic development
- ➤ To understand the progress and changing nature of agricultural sector and its contribution to the economy.
- > To know the importance of industrial growth in India
- > to understand the role of infrastructure in economic development

## **Syllabus**

## **INDIAN ECONOMY**

## **Unit I: Economic Development and its Determinants:**

Features of Indian Economy – Indicators of Development – Human Development Index (HDI), Gender Development Index (GDI).

### **Unit II: Planning in India:**

Meaning – Types and Models – Mahalanobis - Input-Output Multi-sectoral Model – Planning Commission – Overview of Indian Five Year Plans – Eleventh Five Year Plan – Evaluation and Appraisal of Eleventh Five Year Plan – Twelfth Five Year Plan – Objectives.

## **Unit III: Agriculture: -**

Implications of Land Reform – Technological changes in Agriculture – Pricing of Agricultural Products – Recent Trends in Agricultural Marketing – Second Green Revolution–Organic Farming Practices.

#### **Unit IV: Industrial Growth in India**

Performance of Textiles, Petro chemical and Information Technology Industry – MSME - Output and Employment of MSMEs - Policies and Programmes to remove disabilities of MSM Es– Liberalization, Privatization – Globalization.

### **Unit V: Infrastructure and Economic Development**

Importance - Energy -Sources - Availability of Primary Energy in India -Energy Crisis - Measures Taken-Renewable Energy Potential -Power - Sources of Electric Power -Targets and Achievements -Rural Electrification - Education -Progress of Education in India -School - Higher Education - Technical Education - Vocational Education.

#### **Books for references:**

- 1. Indian Economy, DhingraI. C, S. Chand and Sons Indian Economy,
- 2. Dutt and Sundharam, S.Chand and Sons, Planning Commission
- 3. EPW, Southern Economist
- 4. Economic Reform in India, Hope, Cambridge University Press (ISBN-9781107046047) Strategies for Achieving Sustained High Economic Growth, The case of Indian States, Kaliappa Kalirajan, Richard T. Shand, Shashanka Bhide, Sage Publications (ISBN9788132104483 5.India Working: Essays on Society and Economy, White, Cambridge University Press (ISBN-9788175962309)

Hour	Class Schedule	
allotment		
	Even Semester Begin on 18.06.2018	

1-L1	Economic Development and its Determinants:	
2-L2	Features of Indian Economy	
3- L3	Features of Indian Economy	
4-L4	Indicators of Development	
5-L5	Human Development Index (HDI),	
6-L6	Human Development Index (HDI),	
7-L7	Human Development Index (HDI),	
8- P1	<b>Economics Association</b>	
9- L8	Gender Development Index (GDI).	
10- L9	Gender Development Index (GDI).	
11-L10	Gender Development Index (GDI).	
12-L11	Planning in Inda	
13-L12	Meaning	
14-L13	Types and Models	
15-L14	Mahalanobis. Input-Output Multi sectoral Model	
	Allotting portion for Internal Test-I	
	Internal Test I begins	
16-L15	Planning Commission	
17-IT-1	Internal Test-I	
18-L16	Overview of Indian Five Year Plans	
19-L17	Eleventh Five Year Plan	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	Evaluation and Appraisal of Eleventh Five Year Plan	
21- L19	Twelfth Five Year Plan	
22- P2	College level meeting/Cell function	
23-L20	Objectives.	
24-L21	Agriculture	
25-L22	Implications of Land Reform	
26-L23	Technological changes in Agriculture	
27-L24	Pricing of Agricultural Products	
28-L25	Recent Trends in Agricultural Marketing	
29-L26	Recent Trends in Agricultural Marketing	
30-L27	Second Green Revolution	
31-L28	Second Green Revolution	
32-L29	Organic Farming Practices.	
33-L30	Organic Farming Practices.	
34- P3	Department Seminar	
35-L31	Industrial Growth in India  Performance of Taytiles	
36-L32	Performance of Textiles  Allotting portion for Internal Test II	
	Allotting portion for Internal Test-II	
27 1 22	Internal Test II begins  Petro chamical and Information Technology Industry	
37- L33	Petro chemical and Information Technology Industry	
38- IT-II	Internal Test-II	
39-L34	MSME	

40-L35	Output and Employment of MSMEs	
.0 200	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Policies and Programmes to remove disabilities of MSMEs	
42- L37	Policies and Programmes to remove disabilities of MSMEs	
43- L38	Liberalization	
44- P4	College level meeting/ function	
45-L39	Privatisation	
46-L40	Globalisation	
47-L41	Infrastructure and Economic Development	
48-L42	Importance	
49-L43	Energy Sources	
50-L44	Availability of Primary Energy in India	
	Allotting portion for Internal Test-III	
	Internal Test III begins	
51 L45	Energy Crisis – Measures Taken-Renewable Energy Potential	
52- L46	Power - Sources of Electric Power -Targets and Achievements -Rural	
	Electrification	
53-IT-III	Internal Test-III	
54-L47	Education – Progress of Education in India -	
55-L48	School – Higher Education - Technical Education – Vocational Education.	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on 23.11.2018	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>	
CO1	On completion of the course students will be able to	
	develop ideas of the basic characteristics of Indian economy and	
	the indicators of development.	
CO2	Understand the importance of five year plans in economic	
	development.	
CO3	It is known that the progress and changing nature of agricultural	
	sector and its contribution to the economy as a whole.	
CO4	Grasp the importance of industrial growth in India.	
CO5	students would understand the role of infrastructure in economic	
	development	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	Public Economics And Public Finance
Course Code	PESM43
Class	II year (2018-2019)
Semester	Even
Staff Name	Dr. S.Stalin Kamaraj
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	
Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)	

## **Course Objectives**

- > to frame public policies for governance
- > to understand the efficient allocation of resources
- > to know the implication of taxes
- > to identify the problems of public expenditure and public debt

## **Syllabus**

#### PUBLIC ECONOMICS AND PUBLIC FINANCE

## **Unit I: The Theory of Public and Private Goods**

Efficiency of Public Goods – Private preference for Public goods – Voluntary Exchange Theory – Samuelson Theory - Externalities – Negative Externalities – Positive Externalities and inefficiency.

## **Unit II: Allocation of Resources**

Opportunity cost and Allocation - Efficient Allocation of Resources - Optimum Budget.

## **Unit III: Taxation and Public Expenditure**

Sources of Revenue – Kinds – Direct and Indirect Tax –Merits and Demerits –Income Tax –Progressive –Regressive – Degressive Tax –Double Taxation - **Public Expenditure:** Canons of

Public Expenditure – Reasons for the growth of Public Expenditure - Wagner's views on Public Expenditure – Peacock–Wiseman Hypothesis –Samuelson and Musgrave Approach – Colin Clark Hypothesis.

## **Unit IV: Public Debt**

Meaning –Causes –Classification - Sources -Burden – Kinds of burden - Measurement of Debt Burden –Redemption of Public debt –Budget in India –Process –Procedure –Purpose of Budget –Types –Revenue and capital Budget -Performance Budgeting –Principles of Budget - Deficit Effects –Limitation –Deficit Financing in India. Financing –Meaning –Methods

## **Unit V: Federal Finance**

Allocation of Revenue -Resources between Centre and States -Division of Functions - Division of Resources - Central Resources - State List -Finance Commission -Functions - Major Recommendations of 12th and 13th Finance Commission - Local Finance -Meaning and Importance -Sources for Finance for Local Governments -Role of Panchayat Raj -Gramsabha - Finances of Municipalities and Municipal Corporations.

#### Text Book

- 1. Public Economics in India, Theory and Practice, J.R . Gupta Atlantic Publishers and Distributors
- 2.Public Finance in Theory and Practice, R.A. Musgrave and P.B.Musgrave, , McGraw Hill Publications, 5th Edition , 1989

#### References:

- 1. Lectures on Public Economics, Atkinson, A.B and J.E.Siglitz (1980), Tata McGraw Hill, New York
- 2. Public Finance and Public Choice, John Cullis and Philip Jones, Oxford University Press Ist Edition, 1998
- 3. Public Finance, B.P.Tyagi Revised by Dr.H.P.Singh, Jai PrakashNath& Co
- 4. Public Finance, Harvey Rosen, McGraw Hill Publications, 7<sup>th</sup> Edition, 2005
- 5. Public finance, Its theory and working in India, Bhargava (2004), Chaitanya Publishing House
- 6. Public Economics, Myles, G New York, NY: Cambridge University Press, 1995. ISBN: 0521497698.
- 7. Public Finance, R.K. Lekhi, Jogindar Singh Publishers

Hour allotment	Class Schedule
	Even Semester Begin on (03-12-2019)
1-L1	The Theory of Public and Private Goods
2-L2	Efficiency of Public Goods
3- L3	Private preference for Public goods
4-L4	Voluntary Exchange Theory
5-L5	Samuelson Theory
6-L6	Samuelson Theory
7-L7	Externalities
8- P1	Welcoming of First year and Inauguration of Mathematics Association
9- L8	Negative Externalities
10- L9	Positive Externalities
11-L10	inefficiency
12-L11	Allocation of Resources
13-L12	Opportunity cost
14-L13	Opportunity cost
15-L14	Allocation
	Allotting portion for Internal Test-I
	Internal Test I begins(18-01-2019)
16-L15	Allocation
17-IT-1	Internal Test-I
18-L16	Efficient Allocation of Resources
19-L17	Optimum Budget
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Taxation and Public Expenditure
21- L19	Sources of Revenue –Kinds
22- P2	College level meeting/Cell function
23-L20	Direct and Indirect Tax
24-L21	Merits and Demerits
25-L22	Income Tax
26-L23	Progressive –Regressive
27-L24	Degressive Tax –Double Taxation
28-L25	Public Expenditure: Canons of Public Expenditure
29-L26	Public Expenditure: Canons of Public Expenditure
30-L27	Reasons for the growth of Public Expenditure
31-L28	Wagner's views on Public Expenditure
32-L29	Peacock – Wiseman Hypothesis
33-L30	Samuelson and Musgrave Approach – Colin clark Hypothesis
34- P3	Department Seminar
35-L31	Public Debt
36-L32	Meaning –Causes
	Allotting portion for Internal Test-II
	Internal Test II begins(25-02-2019)

37- L33	Sources -Burden – Kinds of burden	
38- IT-II	Internal Test-II	
39-L34	Measurement of Debt Burden –Redemption of Public debt	
40-L35	Budget in India –Process –Procedure	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Purpose of Budget –Types –Revenue and capital Budget	
42- L37	Performance Budgeting	
43- L38	Principles of Budget - Deficit Effects	
44- P4	College level meeting/ function	
45-L39	Limitation –Deficit Financing in India	
46-L40	Financing –Meaning –Methods	
47-L41	Federal Finance	
48-L42	Allocation of Revenue -Resources between Centre and States	
49-L43	Division of Functions – Division of Resources	
50-L44	Central Resources – State List Finance Commission	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
51 L45	Functions- Major Recommendations of 12th and 13th Finance Commission	
52- L46	Local Finance –Meaning and Importance	
53-IT-III	Internal Test-III	
54-L47	Sources for Finance for Local Governments Role of Panchayat Raj –	
55-L48	Gramsabha –Finances of Municipalities and Municipal Corporations	
	Test Paper distribution and result analysis	
7 ( ) fT	Entering Internal Test-III Marks into University portal	
56- MT	Model Test(08-04-2019)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
60 1 50	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on(23-04-2019)	

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>
CO1	At the end of the course the student should be able to frame public
	policies for governance.
CO2	Understand about the different sources of public revenue
CO3	Awareness about the role of tax

CO4	Getting knowledge about the public budget and its implications	
CO5	Make use of financial commissions for controlling capital and	
	revenue deficit in the country	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Programme Name	M.A. Economics
Course Name	<b>Environmental Economics</b>
Course Code	PESM24
Class	I year (2018-2019)
Semester	Even
Staff Name	Dr. V. Aron
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

- To realize the importance of environment on the economy.
- > To Understand the environmental problem
- > To realize the role and importance of recycling.
- > To Understand the causes of environmental pollution

## **Syllabus**

#### **ENVIRONMENTAL ECONOMICS**

#### **Unit I: Introduction to Environmental Economics**

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

Introduction to resources and Environment in Economic Theory-Classification of resources - Emergence of Resource and Environment Economic Theory - Material Balance Principle

## **Unit II: Efficiency and Market Failure**

Environmental resources - Scarcity and choice - Economic efficiency; Efficient allocation; Efficiency in consumption production and product run efficiency; Social Welfare Function and Optimality; Inter – temporal efficiency; Optimal allocation and a market Economy

- Market Failure and Public Policy - Externality and Public Goods - Externality and Economic Efficiency

## Unit III: Harvesting renewable and non-renewable resources: -

Simple optimum resource depletion model - Resource extraction in perfect competition and monopolistic market - Dynamics of resource harvesting - Socially optimal resource harvesting - Economics of Forestry - Conservation of resources

**Unit IV: Pollution and depletion of quality and quantity of environmental resources: -** Classification of forms of pollution - Nature of emissions-Damage relationship-Zone of influence —Degree of atmosphere mining-Mobility of emission sources-Efficient level of pollution -Pollution abatement - Issues in economics of pollution — Technological progress, Minimum Standard of Conservation

## Unit V: Environment and Economic Policy: -

Coase theorem - Economically efficient and cost effective pollution abatement programs - Forms of direct regulation (tax, subsidies, and permits) Economic growth and natural environment Population Growth, Economic; International and Global Environmental Population Problems – Sustainable Economic Development.

#### **Books for reference**

- 4. Roger Pearman&Yuema Natural Resource and Environmental Economics 995Longman
- **5.** Nick Hanley, Jason F Shogren, Ben White, 1999; Environment Economics in Theory and Practice Mac Millan
- **6.** Partha Das Gupta and Karl Goral Maler 1997; The Environment and emerging Development Issues Vol 1

Hour	Class Schedule	
allotment		
	Even Semester Begin on(03-12-2018)	
1-L1	Introduction to Environmental Economics	
2-L2	Introduction to resources	
3- L3	Classification of resources	
4-L4	Classification of resources	
5-L5	Environment in Economic Theory	
6-L6	Environment in Economic Theory	

7-L7	Introduction to resources and Environment in Economic Theory		
8- P1	<b>Economics Association</b>		
9- L8	Introduction to resources and Environment in Economic Theory		
10- L9	Emergence of Resource and Environment Economic Theory		
11-L10	Emergence of Resource and Environment Economic Theory		
12-L11	Material Balance Principle		
13-L12	Material Balance Principle		
14-L13	Material Balance Principle		
15-L14	Efficiency and Market Failure		
16-L15	Environmental resources		
17- L16	Scarcity and choice		
18- L17	Economic efficiency		
19- L18	Efficient allocation		
20- L19	Efficiency in consumption production and product run efficiency;		
21- L20	Social Welfare Function and Optimality		
	Allotting portion for Internal Test-I		
	Internal Test I begins(18-01-2019)		
22- L21	Inter – temporal efficiency		
23- IT-1	Internal Test-I		
24- L22	Optimal allocation and a market Economy		
25- L23	Market Failure and Public Policy		
26- L24	Public Goods		
	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
27- L25	Externality and Public Goods		
28- L26	Externality and Economic Efficiency		
	Externancy and Economic Efficiency		
29- L27	Harvesting renewable and non-renewable resources		
30- P2	Harvesting renewable and non-renewable resources  College level meeting/Cell function		
	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources		
30- P2	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model		
30- P2 31-L28	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources		
30- P2 31-L28 32-L29 33-L30 34- L31	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting  Economics of Forestry		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting  Economics of Forestry  Conservation of resources		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting  Economics of Forestry  Conservation of resources  Conservation of resources		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38 42-P3	Harvesting renewable and non-renewable resources  College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting  Economics of Forestry  Conservation of resources  Conservation of resources  Department Seminar		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38 42-P3 43- L39	College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model  Simple optimum resource depletion model  Resource extraction in perfect competition and monopolistic market  Resource extraction in perfect competition and monopolistic market  Dynamics of resource harvesting  Dynamics of resource harvesting  Socially optimal resource harvesting  Economics of Forestry  Conservation of resources  Conservation of resources  Conservation of resources  Conservation of resources		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38 42-P3 43- L39	College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model Simple optimum resource depletion model Resource extraction in perfect competition and monopolistic market Resource extraction in perfect competition and monopolistic market Dynamics of resource harvesting Dynamics of resource harvesting Socially optimal resource harvesting Economics of Forestry Conservation of resources Conservation of resources  Department Seminar Conservation and depletion of quality and quantity of environmental resources		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38 42-P3 43- L39 44- L40 45- L41	College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model Simple optimum resource depletion model Resource extraction in perfect competition and monopolistic market Resource extraction in perfect competition and monopolistic market Dynamics of resource harvesting Dynamics of resource harvesting Socially optimal resource harvesting Economics of Forestry Conservation of resources Conservation of resources  Department Seminar  Conservation of resources  Pollution and depletion of quality and quantity of environmental resources Classification of forms of pollution		
30- P2 31-L28 32-L29 33-L30 34- L31 35- L32 36- L33 37- L34 38-L35 39- L36 40- L37 41- L38 42-P3 43- L39	College level meeting/Cell function  Harvesting renewable and non-renewable resources  Simple optimum resource depletion model Simple optimum resource depletion model Resource extraction in perfect competition and monopolistic market Resource extraction in perfect competition and monopolistic market Dynamics of resource harvesting Dynamics of resource harvesting Socially optimal resource harvesting Economics of Forestry Conservation of resources Conservation of resources  Department Seminar Conservation and depletion of quality and quantity of environmental resources		

	Allotting portion for Internal Test-II	
	Internal Test II begins(25-02-2019)	
48- L44	Damage relationship	
49-IT-II	Internal Test-II	
50-L45	Zone of influence	
51- L46	Degree of atmosphere mining	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Mobility of emission sources	
53- L48	Efficient level of pollution	
54- L49	Pollution abatement Issues in economics of pollution	
55- L50	Technological progress	
56- L51	Minimum Standard of Conservation	
57- L52	Environment and Economic Policy	
58- L53	Coase theorem	
59-P4	College level meeting/ function	
60- L54	Economically efficient and cost effective pollution abatement programs	
61- L55	Forms of direct regulation (tax, subsidies, and permits)	
62- L56	Forms of direct regulation (tax, subsidies, and permits)	
63- L57	Forms of direct regulation (tax, subsidies, and permits)	
64- L58	Economic growth and natural environment Population Growth	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
65- L59	Economic growth and natural environment Population Growth	
66- L60	Economic growth and natural environment Population Growth	
67-IT-III	Internal Test-III	
68- L61	Economic, International and Global Environmental Population Problems	
69- L62	Economic, International and Global Environmental Population Problems	
70- L63	Sustainable Economic Development	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(08-04-2019)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on( 23-04-2019)	

<b>Learning Outcomes</b>	<b>COs</b> of the course " <b>Environmental Economics</b> >"
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CO1	On completion of the course students would be able to realize the importance of environment on the economy.
CO2	Understand that environmental problem is not the problem of a single country or region but a global problem/issue. Hence, policy formulation may be for all countries.
CO3	Demonstrate the scientific management of waste materials; realize the role and importance of recycling to keep the environment clean.
CO4	Understand the causes of environmental pollution like population explosion, and over-use of resources, careless or unscientific dump/management of wastes.
CO5	Suggest appropriate measures to correct environmental degradation

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

## **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2018-2019**

(Prepared by staff member handling the course)

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

Programme Name	M.A. Economics
Course Name	Human Resource Management
Course Code	PESM42
Class	II year (2018-2019)
Semester	Even
Staff Name	Dr.D.Kathiravan
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

- > To make the student familiar with the HR principles and practice.
- > To understand the concept of human forecasting
- > To make use of internal and external sources of human power in the recruitment
- > To create sustaining employee interest

## **Syllabus**

## **Human Resource Management**

## **Unit I Human Resource Management**

Evolution of human resource management – The importance of the human factor – Objectives of human resource management – Role of human resource manager – Human resource policies.

## Unit II The concept of best fit employee

Importance of Human Planning – Forecasting human resource requirement – Internal and External sources. Selection process screening – Tests - Validation – Interview – Medical examination – Recruitment introduction – Importance – Socialization benefits.

## Unit III Training and executive development

Types of training methods purpose benefits resistance. Executive development programmes – Common practices - Benefits – Self-development – Knowledge management.

## **Unit IV Sustaining employee interest**

Compensation plan – Reward – Motivation – Theories of motivation.

## **Unit V Performance evaluation**

Method of performance evaluation – Feedback – Industry practices. Promotion, Demotion, Transfer and Separation – Implication of job change.

#### Text Book

- 1. Human Resource Management S.D. Geet, A.D. Deshpande, ,Nirali Prakashan publishers
- 2. Bernadin, Human Resource Management, Tata Mcgraw Hill, 6th edition 2006.

## **Books for reference**

- 1. Decenzo and Robbins, Human Resource Management, Wiley, 8th Edition, 2007.
- 2. Dessler Human Resource Management, Pearson Education Limited, 2007
- 3. Mamoria C.B. and Mamoria S. Personnel Management, Himalaya Publishing Company, 2007

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2018)
1-L1	Human Resource Management
2-L2	Evolution of human resource management
3- L3	Evolution of human resource management
4-L4	The importance of the human factor
5-L5	The importance of the human factor
6-L6	The importance of the human factor
7-L7	Objectives of human resource management
8- P1	<b>Economics Association</b>
9- L8	Objectives of human resource management
10- L9	Objectives of human resource management
11-L10	Role of human resource manager
12-L11	Role of human resource manager
13-L12	Human resource policies
14-L13	Human resource policies

15-L14	The concept of best fit employee		
16-L15	Importance of Human Planning		
17- L16	Importance of Human Planning		
18- L17	Forecasting human resource requirement		
19- L18	Internal and External sources		
20- L19	Selection process screening		
21- L20	Tests		
	Allotting portion for Internal Test-I		
	Internal Test I begins(18-01-2019)		
22- L21	Validation		
23- IT-1	Internal Test-I		
24- L22	Interview		
25- L23	Medical examination		
26- L24	Recruitment introduction		
	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
27- L25	Importance		
28- L26	Socialization benefits		
29- L27	Training and executive development		
30- P2	College level meeting/Cell function		
31-L28	Types of training methods purpose benefits resistance		
32-L29	Types of training methods purpose benefits resistance		
33-L30	Executive development programmes		
34- L31	Executive development programmes		
35- L32	Common practices		
36- L33	Common practices		
37- L34	Benefits		
38-L35	Benefits		
39- L36	Self-development		
40- L37	Self-development		
41- L38	Knowledge management		
42-P3	Department Seminar		
43- L39	Knowledge management		
44- L40	Sustaining employee interest		
45- L41	Compensation plan		
46- L42	Compensation plan		
47- L43	Compensation plan		
	Allotting portion for Internal Test-II		
10 T 11	Internal Test II begins(25-02-2019)		
48- L44	Reward		
49-IT-II	Internal Test-II		
50-L45	Reward		
51- L46	Reward  Test Paper distribution and result analysis		
	Test Paper distribution and result analysis Entering Internal Test, II Marks into University portal		
	Entering Internal Test-II Marks into University portal		

52- L47	Motivation	
53- L48	Motivation	
54- L49	Motivation	
55- L50	Theories of motivation	
56- L51	Theories of motivation	
57- L52	Theories of motivation	
58- L53	Performance evaluation	
59-P4	College level meeting/ function	
60- L54	Method of performance evaluation	
61- L55	Method of performance evaluation	
62- L56	Feedback	
63- L57	Industry practices	
64- L58	Industry practices	
	Allotting portion for Internal Test-III	
	Internal Test III begins(22-03-2019)	
65- L59	Promotion, Demotion	
66- L60	Promotion, Demotion	
67-IT-III	Internal Test-III	
68- L61	Transfer and Separation	
69- L62	Implication of job change	
70- L63	Implication of job change	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(08-04-2019)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23.04-2019)	

<b>Learning Outcomes</b>	COs of the course " <course name="">"</course>
CO1	At the end of the course the student will be familiar with the HR
	principles and practice.
CO2	make use of internal and external sources of human power in the
	recruitment
CO3	Identify the sustaining employee interest
CO4	It is known the various concept of human forecasting

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning

resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Zoology**

#### **COURSE ACADEMIC PLAN**

(Prepared by staff member handling the course)

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

Programme Name	B.Sc. Zoology	
Course Name	IMMUNOLOGY & MICROBIOLOGY	
Course Code	SMZO62	
Class	III year (2015-2016)	
Semester	Even	
Staff Name	Dr.Jansi Rani	
Credits	5	
L. Hours /P. Hours	5 / WK	
Total 75 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

## **Course Objectives**

College Meetings-2 Hrs

- To study the immune system and their role of our body...
- > To study about Salient features of antigen- antibody reaction.
- > To discuss about Humoral immune response primary & secondary response
- > To study the History & Scope of microbiology
- > To learned about Industrial microbiology: production of Antibiotic penicillin.

## **Syllabus**

## <u>UNIT I</u>

History and Scope of Immunology.

Immunity-Type of Immunity - Innate & acquired, passive & active.

Lymphoid organs -primary & secondary (Thymus, Bone marrow, Bursa of fabricius, Spleen,

Tonsil, Lymph node, Peyer"s patches) – Structure and Functions.

(15L)

## <u>UNIT II</u>

Immunoglobulin-Structure, Function, Biological properties of Ig classes. Interaction of Antigen and antibody.

Salient features of antigen- antibody reaction. Types of antigen-antibody reaction – Agglutination, Precipitation, Opsonization, Cytolysis.

(15L)

### **UNIT III**

Immune response-Lymphocyte as unit of immune system, stem cells - Structure and lineage, T cells, B cells & Macrophages.

Humoral immune response - primary & secondary responses - B cell activation. Cell - Mediated immune response - Type of T cells & functions.

Tumour immunology.

(15L)

#### **UNIT IV**

Introduction: History & Scope of microbiology. General structure of microbes (Bacteria, virus).

Bacterial growth: Culture media & selective media; Continuous & batch culture techniques, growth curve.

## (14L)

## **UNIT V**

Food microbiology: Food poisoning; Food spoilage & preservation.

Industrial microbiology: production of Antibiotic penicillin.

Soil microbiology: Role of soil microbes in N2 fixation.

Medical microbiology: Diseases caused by bacteria in different systems of man as given below:

Dermal – Streptococcal inflammation : - Tuberculosis;

Gastro-intestinal-dysentery: Reproductive – Gonorrhea.

Viral diseases with reference to causative organisms, symptoms, impact on the host & control measures, AIDS, Rabies, Chicken pox, Measles, Influenza & polio.

(16L)

allotment		
	Even Semester Begin on 07.12.2017	
1-L1	History and Scope of Immunology.	
2-L2	Immunity-Type of Immunity	
3- L3	Immunity-Innate & acquired	
4-L4	Immunity-passive & active.	
5-L5	Lymphoid organs –primary	
6-L6	Lymphoid organs – secondary	
7-L7	Structure and Functions—Thymus	
8- P1	ZoologyAssociation activities	
9- L8	Structure and Functions - Bone marrow	
10- L9	Structure and Functions - Bursa of fabricius	
11-L10	Structure and Functions - Spleen	
12-L11	Structure and Functions - Tonsil	
13-L12	Structure and Functions - Lymph node	
14-L13	Structure and Functions - Peyer"s patches)	
15-L14	Immunoglobulin-Structure	
16-L15	Immunoglobulin- Function	
17- L16	Biological properties of Ig classes	
18- L17	Interaction of Antigen	
19- L18	Interaction of antibody.	
20- L19	Salient features of antigen-	
21- L20	Antibody reaction Allotting portion for Internal Test-I	
	Internal Test I begins	
22- L21	Types of antigen	
23- IT-1	Internal Test-I	
24- L22	Antibody reaction	
25- L23	Agglutination, Precipitation	
26- L24	Opsonization, Cytolysis Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Immune response	
28- L26	Lymphocyte as unit of immune system	
29- L27	Stem cells	
30- P2	College level meeting/Cell function	
31-L28	Structure and lineage - T cells	
32-L29	Structure and lineage - B cells & Macrophages.	
33-L30	Humoral immune response	
34- L31	Primary & secondary responses	
35- L32	B cell activation.	
36- L33	Cell - Mediated immune response.	
37- L34	Type of T cells	
38- L35	Functions of T cells	
39- L36	Tumour immunology.	
40- L37	Introduction : Microbiology	
41- L38	History of microbiology	

42-P3	Department Seminar		
43- L39	Scope of microbiology		
44- L40	General structure of microbes -Bacteria		
45- L41	General structure of microbes -Virus.		
46- L42	Bacterial growth : Culture media		
47- L43	Bacterial growth :Selective media - Allotting portion for Internal Test-II		
	Internal Test II begins		
48- L44	Continuous & batch culture techniques		
49-IT-II	Internal Test-II		
50-L45	Bacterial growth :Growth curve		
51- L46	Food microbiology - Test Paper distribution and result analysis		
	Entering Internal Test-II Marks into University portal		
52- L47	Food poisoning		
53- L48	Food spoilage & preservation.		
54- L49	Industrial microbiology		
55- L50	Production of Antibiotic penicillin		
56- L51	Soil microbiology		
57- L52	Role of soil microbes in N2 fixation		
58- L53	Medical microbiology		
59-P4	College level meeting/ function		
60- L54	Diseases caused by bacteria in different systems of man - Dermal		
61- L55	Diseases caused by bacteria in different systems of man - Streptococcal		
	inflammation		
62- L56	Diseases caused by bacteria in different systems of man - Tuberculosis		
63- L57	Gastro-intestinal-dysentery:		
64- L58	Reproductive – Gonorrhea- Allotting portion for Internal Test-III		
	Internal Test III begins		
65- L59	Viral diseases with reference to causative organisms, symptoms,		
66- L60	Impact on the host & control measures, AIDS, Rabies, Chicken pox, Measles,		
	Influenza & polio.		
67-IT-III	Internal Test-III		
68- L61	Revision of I & II units		
69- L62	Revision of III & IV units		
70- L63	Revision of Unit V - Test Paper distribution and result analysis		
	Entering Internal Test-III Marks into University portal		
71-MT	Model Test		
72-MT	Model Test		
73-MT	Model Test		
74-L64	Model test paper distribution and previous year university question paper		
	discussion		
75-L65	Feedback of the Course, analysis and report preparation		
	Last Working day on 23.04.2018		

<b>Learning Outcomes</b>	COs of the course " <immunology &="" microbiology="">"</immunology>
CO1	The students will be able to identify the cellular and molecular basis of immune responsiveness.
CO2	The students will be able to describe the roles of the immune system in both maintaining health and contributing to disease.
CO3	The students will be able to describe immunological response and how it is triggered and regulated.
CO4	
CO5	The students will be able to transfer knowledge of immunology into clinical decision-making through case studies presented in class.
CO6	Understand the rationale in medium formulation & design for microbial fermentation, sterilization of medium and air
CO7	Discuss Microbial contamination/product spoilage and antimicrobial preservation of pharmaceutical formulations during production and in products
CO8	Understand various plant microbes interactions especially rhizosphere, phyllosphere and mycorrhizae and their applications especially the biofertilizers and their production techniques
CO9	Discuss the biosynthesis and the degradation pathways involved.
Experimental Learning	
EL1	Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis
EL2	Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease
EL3	A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit
EL4	Demonstrate a knowledge and understanding of microbiological assays of growth promoting and growth inhibiting substances.
Integrated Activity	
IA1	Provide students with in-depth training on the conduct and management of research from inception to completion using a wide range of techniques.
IA2	Enable students to acquire expertise in the use and application of the methods of data collection and analysis.

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support the

slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Indian Economy
Course Code	GMEC63
Class	III year (2014-2015)
Semester	Even
Staff Name	Dr.V. Durai Singh
Credits	6
L. Hours /P. Hours	6 / WK
	·

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To understand the availability of resources,
- > To know the problems of poverty & unemployment,
- ➤ To study the role of agriculture, Industrial and service sectors
- > To stress the impact of planning & reforms of the Indian economy.

#### **Syllabus**

#### **INDIAN ECONOMY**

#### Unit 1 a) resource profile of India

Importance of natural resources - land and soil - water - forest - minerals and human resources

b) Basic problems of Indian economy - problems of poverty and unemployment - nature - cause and remedial measures

# Unit 2 agricultural sector

nature and importance - agricultural development in India - new agricultural strategy and green revolution and green revolution, technological changes- inputs- HYV seeds- chemical fertilizers- water management and irrigation development - agricultural Finance - features - sources - cooperatives, commercial banks - RPB - farmers service society- NABARD.

#### **Unit 3 industrial sector**

Importance- problems of industrialization- large scale industries- small and cottage industries -meaning and scope- role and contribution problems - measures for promotion

#### Unit 4 service sector

Transport sector - development and problems - transport coordination- scope -objectives - mode of transportation- roads, railways, waterways and Airways. energy resource - banking service in India

# Unit 5 planning and new economic reforms

Planning exercise in India - national planning committee - the planning commission- five year plans – objectives, strategy, achievements and failures.

References

- 1. Indian economy- Dutt & Sundaram
- 2. Indian economy misra and puri

Hour allotment	Class Schedule	
anotment	Even Semester Begin on (03-12-2014)	
1-L1	resource profile of India	
2-L2	Importance of natural resources	
3- L3	Importance of natural resources	
4-L4	Importance of natural resources	
5-L5	land and soil - water - forest - minerals and human resources	
6-L6	land and soil - water - forest - minerals and human resources	
7-L7	land and soil - water - forest - minerals and human resources	
8-L8	land and soil - water - forest - minerals and human resources	
9-L9	Basic problems of Indian economy	
10-P1	Economics Association	
11-L10	Basic problems of Indian economy	
12-L11	Basic problems of Indian economy  Basic problems of Indian economy	
13-L12	problems of poverty and unemployment	
14-L13	problems of poverty and unemployment	
15-L14	nature - cause and remedial measures	
16-L15	nature - cause and remedial measures	
17-L16	nature - cause and remedial measures	
18-L17	agricultural sector	
19-L18	nature and importance	
20-L19	agricultural development in India	
21-L20	agricultural development in India	
22-L21	new agricultural strategy and green revolution and green	
	revolution, technological changes	
23-L22	new agricultural strategy and green revolution and green	
	revolution, technological changes	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	new agricultural strategy and green revolution and green	
	revolution, technological changes	
25-L24	inputs	
26-IT-1	Internal Test-I	

27-L25	HYV seeds
28-L26	HYV seeds
29-L27	chemical fertilizers
30-L28	water management
30 220	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	irrigation development
32- L30	agricultural Finance
33- L31	features - sources - cooperatives
34-P2	College level meeting/Cell function
35- L32	commercial banks - RPB - farmers service society- NABARD
36- L33	industrial sector
37- L34	importance
38- L35	importance
39- L36	problems of industrialisation
40- L37	problems of industrialisation
41- L38	large scale industries
42- L39	large scale industries
43- L40	small and cottage industries
44- L41	small and cottage industries
45- L42	meaning and scope
46- L43	meaning and scope
47- L44	role and contribution problems
48- L45	role and contribution problems
49- L46	role and contribution problems
50- L47	measures for promotion
51- P3	Department Seminar
52- L48	measures for promotion
53- L49	service sector
54- L50	Transport sector
55- L51	development and problems
56-L52	development and problems
	Allotting portion for Internal Test-II Internal Test II begins(16-02-2015)
57-L53	transport coordination
58-L54	transport coordination
59-IT-II	Internal Test-II
60- L55	scope -objectives
61- L56	scope -objectives
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	mode of transportation
63- L58	mode of transportation
64- L59	roads, railways, waterways and Airways
65- L60	roads, railways, waterways and Airways
66- L61	roads, railways, waterways and Airways
67- L62	energy resource
68- L63	energy resource

69- L64	banking service in India
70- L65	planning and new economic reforms
71- L66	Planning exercise in India
72- L67	national planning committee
73- L68	national planning committee
74-P4	College level meeting/ function
75- L69	the planning commission
76- L70	the planning commission
77- L71	five year plans
78- L72	five year plans
79- L73	objectives
	Allotting portion for Internal Test-III
	Internal Test III begins(16-03-2015)
80- L74	objectives
81- L75	strategy, achievements
82-IT-III	Internal Test-III
83- L76	strategy
84- L77	achievements
	Test Paper distribution and result analysis
85- L78	failures
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b> COs of the course " <indian economy="">"</indian>		
CO1	On completion of the course students will be able to develop ideas	
	of the availability of resources.	
CO2	Understand the problems of poverty & unemployment and its	
	impact on economic development.	
CO3	CO3 Grasp the importance of agriculture, Industrial and service sectors	
CO4	Analyse the progress and changing nature of planning & reforms	
	and its contribution to the economy.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International Economics-II
Course Code	GAPI41
Class	II year (2014-2015)
Semester	Even
Staff Name	Dr.K. Kirubakaran
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To familiarize the students with foreign exchange market and international financial institutions.
- ➤ It helps to analyze the trade agreements and foreign trade activities.
- > To know the composition of India's foreign trade
- > To understand different policies related to import and export

### **Syllabus**

#### INTERNATIONAL ECONOMICS-II

#### **Unit 1 Theories of International Trade**

The Classical Theory- Comparative Cost Theory- Modern Theory

# **Unit 2 State Trading and International Trade Agreements**

Meaning -Forms of State Trading- Objectives- Merits and Demerits- States Trading Corporation of India -International Trade Agreements- Bilateral Agreements- Multilateral Agreements- General Agreements; GATT And WTO.

# **Unit 3 International Financial Institutions**

IMF-Objectives -Functions -Organisation and Structure- The World Bank (IBRD) Organisation And Structure- Objectives- Functions- IBRD and India- Affiliates Of The World Bank, IFC, IDA & ADB

# **Unit 4 Recent Trends in India's Foreign Trade**

Features of Foreign Trade-Volume-Composition -Direction of Foreign Trade

#### Unit 5

Foreign Trade Policy of India- Main Features of Foreign Trade Policy- Phases of Foreign Trade Policy- New Trade Policy 2000- Import Restriction -Export Promotion

# References

- 1. International Economics DM Mithani, Dr SSM Desai
- 2. International Economics ML Jhingan
- 3. International Economics Francis Cherunilam

Hour allotment	Class Schedule
	Even Semester Begin on (03-12-2014)
1-L1	Theories of International Trade
2-L2	The Classical Theory
3- L3	The Classical Theory
4-L4	The Classical Theory
5-L5	The Classical Theory
6-L6	The Classical Theory
7-L7	The Classical Theory
8-L8	Comparative Cost Theory
9-L9	Comparative Cost Theory
10-P1	Economics Association
11-L10	Comparative Cost Theory
12-L11	Comparative Cost Theory
13-L12	Modern Theory
14-L13	Modern Theory
15-L14	Modern Theory
16-L15	Modern Theory
17-L16	Modern Theory
18-L17	State Trading and International Trade Agreements
19-L18	Meaning -Forms of State Trading
20-L19	Meaning -Forms of State Trading
21-L20	Objectives- Merits and Demerits
22-L21	Objectives- Merits and Demerits
23-L22	States Trading Corporation of India
	Allotting portion for Internal Test-I
	Internal Test I begins (19-01-2015)
24-L23	States Trading Corporation of India
25-L24	International Trade Agreements
26-IT-1	Internal Test-I
27-L25	International Trade Agreements
28-L26	Bilateral Agreements
29-L27	Bilateral Agreements
30-L28	Multilateral Agreements
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Multilateral Agreements

32- L30	General Agreements
32- L30 33- L31	General Agreements  General Agreements
34-P2	College level meeting/Cell function
35- L32	GATT and WTO
36- L33	International Financial Institutions
30- L33 37- L34	IMF-Objectives -Functions
38- L35	IMF-Objectives -Functions
39- L36	Organisation and Structure
40- L37	Organisation and Structure
41- L38	The World Bank (IBRD) Organisation And Structure
42- L39	The World Bank (IBRD) Organisation And Structure
43- L40	The World Bank (IBRD) Organisation And Structure
44- L41	Objectives- Functions
45- L42	Objectives- Functions
46- L43	Objectives- Functions
47- L44	IBRD and India
48- L45	Affiliates Of The World Bank
49- L46	Affiliates Of The World Bank
50- L47	IFC, IDA & ADB
51- P3	Department Seminar
52- L48	IFC, IDA & ADB
53- L49	Recent Trends in India's Foreign Trade
54- L50	Features of Foreign Trade
55- L51	Features of Foreign Trade
56-L52	Features of Foreign Trade
	Allotting portion for Internal Test-II
	Internal Test II begins (16-02-2015)
57-L53	Features of Foreign Trade
58-L54	Features of Foreign Trade
59-IT-II	Internal Test-II
60- L55	Features of Foreign Trade
61- L56	Volume- Composition
	Test Paper distribution and result analysis
(0.1.57	Entering Internal Test-II Marks into University portal
62- L57	Volume- Composition
63- L58	Volume- Composition
64- L59	Volume- Composition
65- L60	Volume- Composition Composition Direction of Foreign Trade
66- L61	Composition - Direction of Foreign Trade
67- L62 68- L63	Composition -Direction of Foreign Trade  Composition -Direction of Foreign Trade
69- L64	Composition -Direction of Foreign Trade  Composition -Direction of Foreign Trade
70- L65	Foreign Trade Policy of India
70- L65 71- L66	Foreign Trade Policy of India  Foreign Trade Policy of India
71- L60 72- L67	Foreign Trade Policy of India  Foreign Trade Policy of India
72- L67 73- L68	Foreign Trade Policy of India  Foreign Trade Policy of India
73- L08	College level meeting/ function
75- L69	Main Features of Foreign Trade Policy
13- LU3	wiam i catures of Poleign Trade Policy

76- L70	Main Features of Foreign Trade Policy	
77- L71	Main Features of Foreign Trade Policy	
78- L72	Main Features of Foreign Trade Policy	
79- L73	Phases of Foreign Trade Policy	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
80- L74	Phases of Foreign Trade Policy	
81- L75	New Trade Policy 2000	
82-IT-III	Internal Test-III	
83- L76	New Trade Policy 2000	
84- L77	Import Restriction -Export Promotion	
	Test Paper distribution and result analysis	
85- L78	Import Restriction -Export Promotion	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

Learning Outcomes   COs of the course " <international economics-ii<="" th=""></international>	
CO1	Acquire knowledge about international trade
CO2	Understand the role of WTO in maintaining price stability in
	national and international level
CO3 Be aware of the IDA and ADB measures for Promoting In	
	Foreign Trade
CO4	Aware of India's current position in foreign trade

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics II
Course Code	GMEC61
Class	III year (2014-2015)
Semester	Even
Staff Name	Dr.J.David Gnanaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
I / 1/D / 2 II	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enable the students to understand the concepts, theoretical foundations and method of analysis in macro economics.
- ➤ To develop the skill in evaluating macroeconomic policies of economic development.
- To know the Relevance of Keynesian theory in underdeveloped countries
- > To study the Instruments of fiscal policy and its working

### **Syllabus**

#### **MACRO ECONOMICS II**

#### **Unit 1 Theories of Distribution**

The Ricardian or Classical Theory of Distribution-Criticism- Marxian Theory of Income Distribution- Critical Evaluation - Kaldor Theory of Distribution- Critical Appraisal of Kaldor's Theory.

### **Unit 2 The Investment Function**

Meaning of Capital and Investment: Types of Investment- Induced Vs Autonomous Investments -Determinants of Investments- Rate of Interest -the Marginal Efficiency of Investments (MEI) - Relation Between the MEC (Central Stock) and the MEI (Investment) - Factors Affecting Inducement of Invest.

### **Unit 3 Applicability of Keynesian Theory of Underdeveloped Countries**

Keynesian Tools and Underdeveloped Countries- Policy Measures

# **Unit 4 Macroeconomic Policy**

Objectives of Macroeconomic Policy- Full Employment, Price Stability, Economic Growth-Conflicts of Trade-Off in Policy Objectives- Full Employment and Economic Growth-Economic Growth and Price Stability- Full Employment and Price Stability- Full Employment and Balance of Payments - Price Stability and Balance of Payments- Problem of Coordination- Macro Economic Policy – Objectives- Policies for Internal and External Balance- Fiscal and Monetary Policies of Internal and External Balance

# **Unit 5 Monetary Policy**

Instrument of Monetary Policy - Expansionary Monetary Policy, Restrictive Monetary Policy-Role of Monetary Policy in Developing Economy

#### References

Macroeconomic Theory- ML Jhingan Advanced Economic Theory - HL Ahuja

Hour	Class Schedule	
allotment		
	Even Semester Begin (03-12-2014)	
1-L1	The Ricardian or Classical Theory of Distribution	
2-L2	The Ricardian or Classical Theory of Distribution	
3- L3	The Ricardian or Classical Theory of Distribution	
4-L4	The Ricardian or Classical Theory of Distribution	
5-L5	Criticism	
6-L6	Marxian Theory of Income Distribution	
7-L7	Marxian Theory of Income Distribution	
8-L8	Marxian Theory of Income Distribution	
9-L9	Critical Evaluation	
10-P1	Economics Association	
11-L10	Kaldor Theory of Distribution	
12-L11	Kaldor Theory of Distribution	
13-L12	Kaldor Theory of Distribution	
14-L13	Kaldor Theory of Distribution	
15-L14	Critical Appraisal of Kaldor's Theory	
16-L15	Critical Appraisal of Kaldor's Theory	
17-L16	Critical Appraisal of Kaldor's Theory	
18-L17	The Investment Function	
19-L18	Meaning of Capital and Investment	
20-L19	Types of Investment	
21-L20	Induced Vs Autonomous Investments	
22-L21	Induced Vs Autonomous Investments	
23-L22	Determinants of Investments	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	Rate of Interest	
25-L24	the Marginal Efficiency of Investments (MEI)	
26-IT-1	Internal Test-I	

27-L25	the Marginal Efficiency of Investments (MEI)
28-L26	the Marginal Efficiency of Investments (MEI)
29-L27	Relation Between the MEC (Central Stock)
30-L28	Relation Between the MEC (Central Stock)
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Relation Between the MEC (Central Stock)
32- L30	Factors Affecting Inducement of Invest
33- L31	Factors Affecting Inducement of Invest
34-P2	College level meeting/Cell function
35- L32	Factors Affecting Inducement of Invest
36- L33	Keynesian Tools and Underdeveloped Countries
37- L34	Keynesian Tools and Underdeveloped Countries
38- L35	Keynesian Tools and Underdeveloped Countries
39- L36	Keynesian Tools and Underdeveloped Countries
40- L37	Keynesian Tools and Underdeveloped Countries
41- L38	Keynesian Tools and Underdeveloped Countries
42- L39	Keynesian Tools and Underdeveloped Countries
43- L40	Keynesian Tools and Underdeveloped Countries
44- L41	Policy Measures
45- L42	Policy Measures
46- L43	Policy Measures
47- L44	Policy Measures
48- L45	Policy Measures
49- L46	Policy Measures
50- L47	Policy Measures
51- P3	Department Seminar
52- L48	Policy Measures
53- L49	Macroeconomic Policy
54- L50	Objectives of Macroeconomic Policy
55- L51	Full Employment, Price Stability, Economic Growth
56-L52	Full Employment, Price Stability, Economic Growth
	Allotting portion for Internal Test-II
	Internal Test II begins(16-02-2015)
57-L53	Conflicts of Trade-Off in Policy Objectives
58-L54	Full Employment and Economic Growth
59-IT-II	Internal Test-II
60- L55	Economic Growth and Price Stability
61- L56	Full Employment and Balance of Payments
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Price Stability and Balance of Payments-
63- L58	Problem of Coordination
64- L59	Macro Economic Policy
65- L60	Objectives
66- L61	Policies for Internal and External Balance
67- L62	Policies for Internal and External Balance
68- L63	Fiscal and Monetary Policies of Internal and External Balance

69- L64	Fiscal and Monetary Policies of Internal and External Balance	
70- L65	Instrument of Monetary Policy	
71- L66	Instrument of Monetary Policy	
72- L67	Instrument of Monetary Policy	
73- L68	Instrument of Monetary Policy	
74-P4	College level meeting/ function	
75- L69	Expansionary Monetary Policy	
76- L70	Expansionary Monetary Policy	
77- L71	Expansionary Monetary Policy	
78- L72	Expansionary Monetary Policy	
79- L73	Restrictive Monetary Policy	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
80- L74	Restrictive Monetary Policy	
81- L75	Restrictive Monetary Policy	
82-IT-III	Internal Test-III	
83- L76	Role of Monetary Policy in Developing Economy	
84- L77	Role of Monetary Policy in Developing Economy	
	Test Paper distribution and result analysis	
85- L78	Role of Monetary Policy in Developing Economy	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <macro economics="" ii="">"</macro>
CO1	the students will understand the concepts, theoretical foundations
	and method of analysis in macro economics
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the Relevance of Keynesian theory in underdeveloped
	countries
CO4	Point out the Instruments of fiscal policy and its working

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical Methods II
Course Code	GMEC41
Class	II year (2014-2015)
Semester	Even
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

#### **Course Objectives**

- ➤ To teach the meaning and significance of elementary mathematical tools in economics.
- > To enable the students to understand the concepts and methods of mathematical techniques.

#### **Syllabus**

#### MATHEMATICAL METHODS II

#### **Unit 1 Matrices**

Meaning - Order of a Matrix - Types of Matrices- Matrix Operations- Determinants-Properties of Determinants - Inverse of a Matrix - Solving The Equations (Cramer's Rule)

# **Unit 2 Applications of Matrices in Input- Output Analysis**

Input-Output Analysis- Meaning -Basic Concepts -Assumptions- Applications of Matrix in Two Sector Economy -Three Sector Economy- Linear Programming- Meaning-Basic Concepts and Notations- Graphical Solution

#### **Unit 3 Differential Calculus**

Meaning- Rules of Derivatives- Higher Order Derivatives- Maxima and Minima-Applications of Derivatives in Economics

# **Unit 4 Partial Derivations**

Meaning- Rules of Personal Derivations- Euler's Theorem- Applications of Partial Derivative in Economics

# **Unit 5 Integral Calculus**

Meaning- Types of Integrals- Rules of Integration- Definite Integrals -Application of Integrals in Economics- Consumer's Surplus -Producer Surplus

# References

- 1. Mathematical Methods-Dr. Bose
- 2. Mathematical and Statistical for Economics- G.S. Mongia

Hour allotment	Class Schedule
	Even Semester Begin on (03-12-2014)
1-L1	Matrices
2-L2	Meaning
3- L3	Order of a Matrix
4-L4	Order of a Matrix
5-L5	Types of Matrices
6-L6	Types of Matrices
7-L7	Matrix Operations
8-L8	Matrix Operations
9-L9	Determinants
10-P1	<b>Economics Association</b>
11-L10	Determinants
12-L11	Properties of Determinants
13-L12	Properties of Determinants
14-L13	Inverse of a Matrix
15-L14	Inverse of a Matrix
16-L15	Solving The Equations (Cramer's Rule)
17-L16	Solving The Equations (Cramer's Rule)
18-L17	Applications of Matrices in Input- Output Analysis
19-L18	Input-Output Analysis
20-L19	Input-Output Analysis
21-L20	Meaning -Basic Concepts-Assumptions
22-L21	Meaning -Basic Concepts-Assumptions
23-L22	Applications of Matrix in Two Sector Economy
	Allotting portion for Internal Test-I
	Internal Test I begins(19-01-2015)
24-L23	Applications of Matrix in Two Sector Economy
25-L24	Two Sector Economy
26-IT-1	Internal Test-I
27-L25	Three Sector Economy
28-L26	Linear Programming
29-L27	Linear Programming
30-L28	Meaning- Basic Concepts and Notations
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Meaning- Basic Concepts and Notations
32- L30	Meaning- Basic Concepts and Notations
33- L31	Graphical Solution
34-P2	College level meeting/Cell function
35- L32	Graphical Solution

36- L33	Differential Calculus	
37- L34	Meaning- Rules of Derivatives	
38- L35	Meaning- Rules of Derivatives  Meaning- Rules of Derivatives	
39- L36	Meaning- Rules of Derivatives  Meaning- Rules of Derivatives	
40- L37	Higher Order Derivatives	
40- L37 41- L38	Higher Order Derivatives  Higher Order Derivatives	
41- L36 42- L39	Higher Order Derivatives  Higher Order Derivatives	
43- L40	Higher Order Derivatives	
44- L41	Maxima and Minima	
45- L42	Maxima and Minima	
46- L43	Maxima and Minima	
47- L44	Maxima and Minima	
48- L45	Applications of Derivatives in Economics	
49- L46	Applications of Derivatives in Economics	
50- L47	Applications of Derivatives in Economics	
51- P3	Department Seminar	
52- L48	Applications of Derivatives in Economics	
53- L49	Partial Derivations	
54- L50	Meaning	
55- L51	Meaning	
56-L52	Meaning	
	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	
57-L53	Meaning	
58-L54	Rules of Personal Derivations	
59-IT-II	Internal Test-II	
60- L55	Rules of Personal Derivations	
61- L56	Rules of Personal Derivations	
	Test Paper distribution and result analysis	
62- L57	Entering Internal Test-II Marks into University portal Rules of Personal Derivations	
63- L58	Rules of Personal Derivations  Rules of Personal Derivations	
64- L59	Rules of Personal Derivations  Rules of Personal Derivations	
65- L60	Applications of Partial Derivative in Economics	
66- L61	Applications of Partial Derivative in Economics  Applications of Partial Derivative in Economics	
67- L62	Applications of Partial Derivative in Economics  Applications of Partial Derivative in Economics	
68- L63	Applications of Partial Derivative in Economics  Applications of Partial Derivative in Economics	
69- L64	Applications of Partial Derivative in Economics  Applications of Partial Derivative in Economics	
70- L65	Integral Calculus	
70- L65 71- L66	Meaning Meaning	
71- L00 72- L67	Meaning	
73- L68	Types of Integrals	
73- L08	College level meeting/ function	
75- L69	Types of Integrals	
76- L70	Rules of Integration	
77- L71	Rules of Integration	
1 78- L72	Lietinite Integrals	
78- L72 79- L73	Definite Integrals Definite Integrals	

	Allotting portion for Internal Test-III
	Internal Test III begins(16-03-2015)
80- L74	Application of Integrals in Economics
81- L75	Application of Integrals in Economics
82-IT-III	Internal Test-III
83- L76	Consumer's Surplus
84- L77	Producer Surplus
	Test Paper distribution and result analysis
85- L78	Producer Surplus
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <mathematical ii="" methods="">"</mathematical>	
CO1		
COI	On completion of the course students would be able to explain the	
	basic concepts of mathematics	
CO2	The application of mathematical tools in consumers' and	
	producers' surpluses in practical life.	
CO3	Aware of matrix operation, and the use of Cramer's rule	
CO4	Demonstrate knowledge of basic concept of input output analysis	
	most commonly used in economic problems.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles of Management
Course Code	GAPI21
Class	I year (2014-2015)
Semester	Even
Staff Name	Mr.B. Agastin
Credits	6
L. Hours /P. Hours	6 / WK
T 100 TT /G	

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > to develop skills regarding management functions
- > to know the functions of management
- > to understand the forms of organization
- > to get knowledge about the theories of motivation
- > to aware about the channels of communication

#### **Syllabus**

# PRINCIPLES OF MANAGEMENT

#### Unit 1

Management - Nature, Scope and Importance of Management- Levels of Management -Difference between Administration and Management- Functions of Management

# Unit 2

Planning, Characteristics of Planning- Planning Premises- Steps in Planning Process-Types of Planning- Advantages of Planning- Managerial Decision Making - Process and Steps Involved in Decision Making

#### Unit 3

Organization - Principles of Organisation - Forms of Organization- Line, Functional, Line and Staff Committee.

Leadership Styles and Patterns- Positive, Negative, Autocratic, Democratic, Laize Faire - Qualities of Leadership

#### Unit 4

Motivation – Importance - Theories - Maslow's Hierarchy of Needs Theory - Douglas Mc. Gregor's X Theory and Y Theory – Frederich Henryberg's Motivation Theory of Needs **Unit 5** 

Communication - Importance and Channels of Communication - Barriers of Communication. Controlling - Importance - Steps in Control Process - Techniques of Control. Coordination - Need and Importance of Coordination - Techniques of Coordination References

- 1. Principles and Practice of Management- L M Prasad
- 2. Organisational Behaviour -Stephen Robbins

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Management	
2-L2	Nature	
3- L3	Scope of Management	
4-L4	Importance of Management	
5-L5	Scope and Importance of Management	
6-L6	Levels of Management	
7-L7	Levels of Management	
8-L8	Levels of Management	
9-L9	Levels of Management	
10-P1	Economics Association	
11-L10	Difference Between Administration and Management	
12-L11	Difference Between Administration and Management	
13-L12	Difference Between Administration and Management	
14-L13	Difference Between Administration and Management	
15-L14	Functions of Management	
16-L15	Functions of Management	
17-L16	Functions of Management	
18-L17	Planning	
19-L18	Characteristics of Planning	
20-L19	Characteristics of Planning	
21-L20	Planning Premises	
22-L21	Planning Premises	
23-L22	Steps in Planning Process	
	Allotting portion for Internal Test-I	
	Internal Test I begins (19-01-2015)	
24-L23	Steps in Planning Process	
25-L24	Types of Planning	
26-IT-1	Internal Test-I	
27-L25	Types of Planning	
28-L26	Advantages of Planning	
29-L27	Advantages of Planning	
30-L28	Advantages of Planning	
	Test Paper distribution and result analysis	

	Entering Internal Test-I Marks into University portal
31- L29	Managerial Decision Making
32- L30	Managerial Decision Making
33- L31	Process and Steps Involved in Decision Making
34-P2	College level meeting/Cell function
35- L32	Process and Steps Involved in Decision Making
36- L33	Organization
37- L34	Principles of Organisation
38- L35	Principles of Organisation
39- L36	Forms of Organization
40- L37	Forms of Organization
41- L38	Line, Functional, Line and Staff Committee
42- L39	Line, Functional, Line and Staff Committee
43- L40	Leadership Styles and Patterns
44- L41	Leadership Styles and Patterns
45- L42	Leadership Styles and Patterns
46- L43	Positive, Negative
47- L44	Positive, Negative
48- L45	Democratic, Laize Faire
49- L46	Democratic, Laize Faire
50- L47	Qualities of Leadership
51- P3	Department Seminar
52- L48	Qualities of Leadership
53- L49	Motivation
54- L50	Importance
55- L51	Importance
56-L52	Theories
	Allotting portion for Internal Test-II
	Internal Test II begins (16-02-2015)
57-L53	Maslow's Hierarchy of Needs Theory
58-L54	Maslow's Hierarchy of Needs Theory
59-IT-II	Internal Test-II
60- L55	Maslow's Hierarchy of Needs Theory
61- L56	Maslow's Hierarchy of Needs Theory
	Test Paper distribution and result analysis  Entoning Internal Test II Monks into University portal
62 157	Entering Internal Test-II Marks into University portal  Douglas Ma. Gragor's V. Theory and V. Theory
62- L57 63- L58	Douglas Mc. Gregor's X Theory and Y Theory  Douglas Mc. Gregor's Y Theory and Y Theory
63- L58 64- L59	Douglas Mc. Gregor's X Theory and Y Theory
65- L60	Douglas Mc. Gregor's X Theory and Y Theory  Douglas Mc. Gregor's Y Theory and Y Theory
66- L61	Douglas Mc. Gregor's X Theory and Y Theory Frederich Henryberg's Motivation Theory of Needs
67- L62	Frederich Henryberg's Motivation Theory of Needs  Frederich Henryberg's Motivation Theory of Needs
68- L63	Frederich Henryberg's Motivation Theory of Needs  Frederich Henryberg's Motivation Theory of Needs
69- L64	Frederich Henryberg's Motivation Theory of Needs  Frederich Henryberg's Motivation Theory of Needs
70- L65	Communication
70- L63 71- L66	Importance and Channels of Communication
71- L60 72- L67	Importance and Channels of Communication  Importance and Channels of Communication
72- L67 73- L68	Barriers of Communication
13- LUO	Darrets of Communication

74-P4	College level meeting/ function	
75- L69	Barriers of Communication	
76- L70	Controlling	
77- L71	Importance	
78- L72	Steps in Control Process	
79- L73	Techniques of Control- Coordination	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
80- L74	Techniques of Control- Coordination	
81- L75	Need and Importance of Coordination	
82-IT-III	Internal Test-III	
83- L76	Need and Importance of Coordination	
84- L77	Techniques of Coordination	
	Test Paper distribution and result analysis	
85- L78	Techniques of Coordination	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (16-04-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <principles management="" of="">"</principles>
CO1	develop skills regarding management functions
CO2	known the functions of management
CO3	understand the forms of organization
CO4	get knowledge about the theories of motivation
CO5	aware about the channels of communication

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Public Finance
Course Code	GMEC64
Class	III year (2014-2015)
Semester	Even
Staff Name	Prof.B.Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enrich the students with the knowledge of governments' Income, Expenditure and Dept with reference to India.
- ➤ To understand the budgetary policy, fiscal policy for the economic development.
- > To understand the local bodies functions and also it stress the importance of finance commission in India.

### **Syllabus**

#### **PUBLIC FINANCE**

#### **Unit 1 Public Finance**

Definition, scope and subject - matter of public finance; Principle of maximum Social Advantage; the concept of public goods.

# **Unit 2 Public Expenditure**

Reason for the growth of public expenditure with special reference to India; Types of public expenditure; Causes of public expenditure, Effects of development and non development expenditure in India

# **Unit 3 Public Revenue**

Sources of public revenue- tax revenue and non tax revenue- objectives of taxation- direct and indirect taxes -characteristics of a good tax system. Taxable capacity- factors determining taxable capacity. Effects of taxation

# **Unit 4 Public Dept**

Objectives of public borrowing, reasons for the growth of public dept, Types of public dept, Methods of redemption of public dept, Dept burden in India.

# Unit 5 budgeting

Evaluation and purpose of budgeting- budgetary procedure in India- budget classification – programme and performance budget- zero based budgeting. Recommendation of the Last two finance commissions.

#### Reference

- 1. Public Finance B.P. Tyagi
- 2. Public Finance theory and practice S.K. Singh

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Public Finance	
2-L2	Definition	
3- L3	scope and subject	
4-L4	scope and subject	
5-L5	matter of public finance	
6-L6	matter of public finance	
7-L7	matter of public finance	
8-L8	Principle of maximum Social Advantage	
9-L9	Principle of maximum Social Advantage	
10-P1	<b>Economics Association</b>	
11-L10	Principle of maximum Social Advantage	
12-L11	Principle of maximum Social Advantage	
13-L12	Principle of maximum Social Advantage	
14-L13	the concept of public goods.	
15-L14	the concept of public goods.	
16-L15	the concept of public goods.	
17-L16	the concept of public goods.	
18-L17	Public Expenditure	
19-L18	reason for the growth of public expenditure with special reference to India	
20-L19	reason for the growth of public expenditure with special reference to India	
21-L20	reason for the growth of public expenditure with special reference to India	
22-L21	reason for the growth of public expenditure with special reference to India	
23-L22	reason for the growth of public expenditure with special reference to India	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	Types of public expenditure	
25-L24	Types of public expenditure	
26-IT-1	Internal Test-I	
27-L25	Types of public expenditure	
28-L26	Types of public expenditure	
29-L27	Effects of development and non development expenditure in India.	

20 1 20	Effects of development and non-development expanditure in India	
30-L28	Effects of development and non development expenditure in India.	
	Test Paper distribution and result analysis	
31- L29	Entering Internal Test-I Marks into University portal  Effects of development and non development expenditure in India.	
31- L29 32- L30	<u> </u>	
32- L30 33- L31	Effects of development and non development expenditure in India.	
34-P2	Effects of development and non development expenditure in India.	
35- L32	College level meeting/Cell function  Effects of development and non development expenditure in India.	
36- L32	Public Revenue	
37- L34	Sources of public revenue	
38- L35		
39- L36	Sources of public revenue	
40- L37	Sources of public revenue tax revenue and non tax revenue	
40- L37 41- L38		
	tax revenue and non tax revenue tax revenue and non tax revenue	
42- L39 43- L40		
43- L40 44- L41	objectives of taxation objectives of taxation	
	objectives of taxation objectives of taxation	
45- L42 46- L43	direct and indirect taxes	
40- L43 47- L44		
47- L44 48- L45	characteristics of a good tax system. Taxable capacity	
48- L43 49- L46	characteristics of a good tax system. Taxable capacity factors determining taxable capacity	
50- L47	· · ·	
51- P3	factors determining taxable capacity  Department Seminar	
51- P3 52- L48	Effects of taxation	
52- L48 53- L49	Public Dept	
54- L50	Objectives of public borrowing,	
55- L51	Objectives of public borrowing,  Objectives of public borrowing,	
56-L52	Objectives of public borrowing,  Objectives of public borrowing,	
30-L32	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	
57-L53	reasons for the growth of public dept	
58-L54	reasons for the growth of public dept	
59-IT-II	Internal Test-II	
60- L55	reasons for the growth of public dept	
61- L56	Types of public dept	
01- L30	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Types of public dept	
63- L58	Types of public dept  Types of public dept	
64- L59	Methods of redemption of public dept	
65- L60	Methods of redemption of public dept	
66- L61	Methods of redemption of public dept	
67- L62	Dept burden in India	
68- L63	Dept burden in India  Dept burden in India	
69- L64	Dept burden in India  Dept burden in India	
70- L65	budgeting budgeting	
70- L65 71- L66	Evaluation and purpose of budgeting	
/ I - LUU	1 Divardation and purpose of budgeting	

on paper

<b>Learning Outcomes</b>	COs of the course " <public finance="">"</public>
CO1	On completion of the course students would be able to understand
	both public and private goods.
CO2	Deliver effectively the preparation of the budget
CO3	Understand the Role of Fiscal Policy in a developing Country like
	India.
CO4	Attain the advantages and knowledge of Sources of revenue
CO5	Recognized the difference between planning commission and
	finance commission

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school stud	dents.
HOD Claracture		C40ff C: 4
HOD Signature		Staff Signature
	Principal	

#### **DEPARTMENT OF ECONOMICS**

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Micro Economics II
Course Code	GMEC21
Class	I year (2014-2015)
Semester	Even
Staff Name	Mr. J. David Gnanaraj
Credits	5
L. Hours /P. Hours	5 / WK

Total 75 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > To know the significance of Micro economics
- To know the basic cost and revenue concepts of Micro economics.
- > To know about the market structure of the economy
- > To study the distribution theories of Micro economics
- To study the interest and profit concepts and theories of Micro economics.

### **Syllabus**

#### Micro Economics II

### Unit 1

Cost and Revenue- Cost of Production -Fixed Cost and Variable Cost -Average Cost and Marginal Cost- Short Run Cost Curves- Long Run Cost Curves .

Revenue Concepts - Revenue Curves under Different Market Conditions- Time Element - Perfect Competition- Features- Price Determination- Equilibrium of Firm and Industry Unit 2

Monopoly – Types – Features - Price Determination - Discriminating Monopoly - Types –Degrees- Price Determination- Monopolistic Competition- Features and Price Determination.

#### Unit 3

The Marginal Productivity Theory of Distribution - Rent - Ricardian Theory of Rent-Quasi-Rent - Modern Theory of Rent

#### Unit 4

Wages -Money Wage -Real Wage- Difference in Wage- Theories of Wages -Trade Union and Wages

# Unit 5

Interest- Net Interest- Gross Interest -Theories of Interest- Liquidity Preference Theory -Loanable Funds Theory- Profit- Net Profit - Gross Profit- Theories of Profit- Risk and Uncertainty Theories- Dynamic Theory of Profit

# References

- 1. Microeconomics S.Sankaran
- 2. Principles of Economics M.L. Seth
- 3. Advanced Economic Theory M.L. Jhingan

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2014)
1-L1	Cost and Revenue
2-L2	Fixed Cost and Variable Cost
3- L3	Average Cost and Marginal Cost
4-L4	Short Run Cost Curves
5-L5	Long Run Cost Curves
6-L6	Revenue Concepts
7-L7	Revenue Curves under Different Market Conditions
8- P1	Economics Association
9- L8	Revenue Curves under Different Market Conditions
10- L9	Time Element
11-L10	Perfect Competition
12-L11	Features- Price
13-L12	Price Determination
14-L13	Equilibrium of Firm and Industry
15-L14	Monopoly
16-L15	Types
17- L16	Features
18- L17	Price Determination
19- L18	Discriminating Monopoly
20- L19	Discriminating Monopoly
21- L20	Monopolistic Competition
	Allotting portion for Internal Test-I
	Internal Test I begins (19-01-2015)
22- L21	Monopolistic Competition
23- IT-1	Internal Test-I
24- L22	Features
25- L23	Price Determination
26- L24	the Marginal Productivity Theory of Distribution
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Definition
28- L26	Assumptions
29- L27	Explanation
30- P2	College level meeting/Cell function

67-IT-III 68- L61 69- L62 70- L63	Risk and Uncertainty Theories Risk and Uncertainty Theories Dynamic Theory of Profit Test Paper distribution and result analysis Entering Internal Test-III Marks into University portal
68- L61 69- L62	Risk and Uncertainty Theories  Dynamic Theory of Profit
68- L61 69- L62	Risk and Uncertainty Theories
68- L61	
	I Diele au d Hannatainte Thannin
	Internal Test-III
66- L60	Theories of Profit
65- L59	Gross Profit
	Allotting portion for Internal Test-III Internal Test III begins (16-03-2015)
64- L58	Net Profit  Allotting portion for Internal Test III
63- L57	Profit Not Profit
62- L56	Loanable Funds Theory
61- L55	Liquidity Preference Theory  Leonable Funds Theory
60- L54	Gross Interest Liquidity Professor as Theory
59-P4	Cross Interest
	Net Interest  College level meeting/function
57- L52 58- L53	Interest Not Interest
56- L51	Trade Union and Wages
55- L50	Trade Union and Wages
54- L49	Trade Union and Wages
53- L48	Trade Union and Wages
	Theories of Wages
52- L <i>A</i> 7	Entering Internal Test-II Marks into University portal  Theories of Wages
	Test Paper distribution and result analysis  Entering Internal Test II Marks into University portal
31- L46	Theories of Wages  Test Paper distribution and result analysis
50-L45 51- L46	Theories of Wages  Theories of Wages
49-11-11 50-L45	Internal Test-II Theories of Wages
48- L44 49-IT-II	Real Wage
48- L <i>4</i> 4	Internal Test II begins (16-02-2015)
	Allotting portion for Internal Test-II
41-L43	Real Wage
46- L42 47- L43	
45- L41 46- L42	Money Wage Money Wage
44- L40 45- L41	Money Wage
43- L39 44- L40	Wages
42-P3 43- L39	Department Seminar  Modern Theory of Rent
41- L38 42-P3	
40- L37 41- L38	Explanation Criticisms
39- L36 40- L37	Assumptions
38-L35 39- L36	
	Modern Theory of Rent Definition
36- L33 37- L34	Explanation  Modern Theory of Rent
35- L32 36- L33	1
35- L32	Assumptions
34- L31	Definition Definition
32-L29 33-L30	Quasi -Rent
32-L29	Criticisms Criticisms
31-L28	

71-MT	Model Test (16-04-2015)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <micro economics="" ii="">"</micro>
CO1	Know the significance of Micro economics
CO2	Analyze Economic concepts and theories
CO3	Acquire knowledge of theories of distribution
CO4	Gain knowledge about the interest and profit.
CO5	Apply concepts and theories to real world situations.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Economics Statistics II	
Course Code	GMEC22	
Class	I year (2014-2015)	
Semester	Even	
Staff Name	Mr.D. Kathiravan	
Credits	5	
L. Hours /P. Hours	5 / WK	

Total 75 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > the student is able to think logically
- ➤ the student is able to create, read, and interpret graphs, charts, histograms, and diagrams
- > to develop an ability to work on their own and to make them fit for the society,
- > to develop skill in practical analysis along with collection and interpretation of statistical materials and data,
- > to understand the statistics and its application to the real life
- > to develop an ability for the application of the acquired knowledge in the fields of statistics.

#### **Syllabus**

# **Economics Statistics II**

# Unit 1

Correlation Analysis - Significance of the Study - Types of Correlation - Various Methods of Studying Correlation - Problems - Rank Correlation - Regression Analysis and Regressing Lines

### Unit 2

Analysis of Time Series - Utility of Time Series Analysis - The Four Components of Time Series and Measurement of Trend and Seasonal Variations

#### Unit 3

Index Numbers - Classification of Index Numbers - Difficulties in the Construction of Index Numbers - Unweighted and Weighted Index Numbers - Types

#### Unit 4

Association of Attributes- Difference between Correlation and Association - Consistency of Date - Association and Dissociation- Methods of Studying Association Unit 5

Probability Theory- Random Experiments and Events- Theorems of Probability - Addition Theorem - Multiplication Theorem (Statement Only)

# References

- 1. Statistical Methods S.P. Gupta
- 2. Statistical Method Dr D. Manoharan

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Correlation Analysis	
2-L2	Significance of the Study	
3- L3	Types of Correlation	
4-L4	Types of Correlation	
5-L5	Various Methods of Studying Correlation	
6-L6	Various Methods of Studying Correlation	
7-L7	Problems	
8- P1	Economics Association	
9- L8	Rank Correlation	
10- L9	Rank Correlation	
11-L10	Regression Analysis	
12-L11	Regression Analysis	
13-L12	Regressing Lines	
14-L13	Regressing Lines	
15-L14	Analysis of Time Series	
16-L15	Analysis of Time Series	
17- L16	Analysis of Time Series	
18- L17	Analysis of Time Series	
19- L18	Utility of Time Series Analysis	
20- L19	Utility of Time Series Analysis	
21- L20	The Four Components of Time Series	
	Allotting portion for Internal Test-I	
	Internal Test I begins (19-01-2015)	
22- L21	The Four Components of Time Series	
23- IT-1	Internal Test-I	
24- L22	Measurement of Trend and Seasonal Variations	
25- L23	Measurement of Trend and Seasonal Variations	
26- L24	Index Numbers	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Classification of Index Numbers	
28- L26	Classification of Index Numbers	

20.7.2		
29- L27	Difficulties in the Construction of Index Numbers	
30- P2	College level meeting/Cell function	
31-L28	Difficulties in the Construction of Index Numbers	
32-L29	Difficulties in the Construction of Index Numbers	
33-L30	Unweighted Index Numbers	
34- L31	Unweighted Index Numbers	
35- L32	Unweighted Index Numbers	
36- L33	Weighted Index Numbers	
37- L34	Weighted Index Numbers	
38-L35	Weighted Index Numbers	
39- L36	Weighted Index Numbers	
40- L37	Types	
41- L38	Types	
42-P3	Department Seminar	
43- L39	Types	
44- L40	Association of Attributes	
45- L41	Association of Attributes	
46- L42	Difference between Correlation and Association	
47- L43	Difference between Correlation and Association	
	Allotting portion for Internal Test-II	
	Internal Test II begins (16-02-2015)	
48- L44	Difference between Correlation and Association	
49-IT-II	Internal Test-II	
50-L45	Difference between Correlation and Association	
51- L46	Methods of Studying Association	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Methods of Studying Association	
53- L48	Consistency of Date	
54- L49	Association and Dissociation	
55- L50	Association and Dissociation	
56- L51	Methods of Studying Association	
57- L52	Methods of Studying Association	
58- L53	Probability Theory	
59-P4	College level meeting/ function	
60- L54	Probability Theory	
61- L55	Random Experiments and Events	
62- L56	Random Experiments and Events	
63- L57	Random Experiments and Events	
64- L58	Theorems of Probability	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	
65- L59	Theorems of Probability	
66- L60	Theorems of Probability	
67-IT-III	Internal Test-III	
68- L61	Addition Theorem	
69- L62	Multiplication Theorem (Statement Only)	
70- L63	Multiplication Theorem (Statement Only)	
	· • • • • • • • • • • • • • • • • • • •	

	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test (16-04-2015)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course "< ECONOMICS STATISTICS II>"	
CO1	the student is able to perform operations on correlation and apply	
	them	
CO2	Employ the principles of linear regression and correlation, including	
	least square method, predicting a particular value of y for a given	
	value of x and significance of the correlation coefficient.	
CO3	Analyze time series data using graphical and free hand methods.	
CO4	Use the basic probability rules, including addition and multiplication	
	laws, using the terms, independent and mutually exclusive events.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Banking Theory And Practice	
Course Code	GMEC62	
Class	III year (2014-2015)	
Semester	Even	
Staff Name	Dr.D.Kathiravan	
Credits	6	
L. Hours /P. Hours	6 / WK	
TD - 100 TT /0		

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To enable the students to understand the evaluation, functions and the role of banks in economic development
- To have ideas about different banking and its operation
- > To know the role of Reserve Bank of India
- ➤ To create awareness about printing of currency notes and the procedures to be followed.
- To get ideas about the e-banking like mobile banking

#### **Syllabus**

#### **BANKING THEORY AND PRACTICE**

#### Unit 1 commercial banking

Definition of a commercial bank- evaluation of Banking- functions of a commercial bank- role of commercial banks in the development of a country

#### Unit 2 structure of banking system

Unit banking vs branch banking- group, chain and correspondence banking- deposit banking investment banking- mixed banking -current structure of commercial banking in India

### Unit 3 banking operations and credit instruments

Credit creation by commercial banks- cheques- types of cheques- letter of credit-drafts, bills of exchange- advantages of instruments.

# **Unit 4 Central banking**

Definitions of a central bank - functions of a central bank - credit control -objectives of credit control - methods of credit control- the Reserve Bank of India- functions- an evaluation of Reserve Bank of India's functions

# **Unit 5 modern banking**

Modern banking- introduction -e banking- online transfer of funds- core- banking-methods of transferring funds- benefits .

Hour	Class Schedule	
allotment	Evon Samestar Ragin on (03.12.2014)	
1 7 1	Even Semester Begin on (03-12-2014)	
1-L1	commercial banking	
2-L2	Definition of a commercial bank	
3- L3	Definition of a commercial bank	
4-L4	Definition of a commercial bank	
5-L5	Definition of a commercial bank	
6-L6	evaluation of Banking	
7-L7	evaluation of Banking	
8-L8	evaluation of Banking	
9-L9	functions of a commercial bank	
10-P1	Economics Association	
11-L10	functions of a commercial bank	
12-L11	functions of a commercial bank	
13-L12	functions of a commercial bank	
14-L13	role of commercial banks in the development of a country	
15-L14	role of commercial banks in the development of a country	
16-L15	role of commercial banks in the development of a country	
17-L16	role of commercial banks in the development of a country	
18-L17	structure of banking system	
19-L18	unit banking	
20-L19	branch banking	
21-L20	group, chain and correspondence banking	
22-L21	group, chain and correspondence banking	
23-L22	group, chain and correspondence banking	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	deposit banking investment banking	
25-L24	deposit banking investment banking	
26-IT-1	Internal Test-I	
27-L25	deposit banking investment banking	
28-L26	mixed banking	
29-L27	mixed banking	
30-L28	current structure of commercial banking in India	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	

31- L29	current structure of commercial banking in India
32- L30	current structure of commercial banking in India
33- L31	current structure of commercial banking in India
34-P2	College level meeting/Cell function
35- L32	current structure of commercial banking in India
36- L33	banking operations and credit instruments
37- L34	credit creation by commercial banks
38- L35	credit creation by commercial banks
39- L36	credit creation by commercial banks
40- L37	cheques
41- L38	cheques
42- L39	types of cheques
43- L40	types of cheques
44- L41	letter of credit
45- L42	letter of credit
46- L43	drafts, bills of exchange
47- L44	drafts, bills of exchange
48- L45	drafts, bills of exchange
49- L46	advantages of instruments
50- L47	advantages of instruments
51- P3	Department Seminar
52- L48	advantages of instruments
53- L49	Central banking
54- L50	Definitions of a central bank
55- L51	Definitions of a central bank
56-L52	functions of a central bank
	Allotting portion for Internal Test-II
	Internal Test II begins(16-02-2015)
57-L53	functions of a central bank
58-L54	functions of a central bank
59-IT-II	Internal Test-II
60- L55	credit control
61- L56	credit control
	Test Paper distribution and result analysis
62 1 57	Entering Internal Test-II Marks into University portal
62- L57	objectives of credit control
63- L58	methods of credit control
64- L59	methods of credit control
65- L60	the Reserve Bank of India
66- L61	functions  on evaluation of Becomes Book of India's functions
67- L62	an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions
68- L63 69- L64	an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions
70- L65	modern banking
71- L66	modern banking
72- L67 73- L68	modern banking introduction
73- L08 74-P4	
/4-F4	College level meeting/ function

banking	
banking	
nline transfer of funds	
nline transfer of funds	
online transfer of funds	
Allotting portion for Internal Test-III	
Internal Test III begins(16-03-2015)	
ore	
anking	
Internal Test-III	
nethods of transferring funds	
nethods of transferring funds	
Test Paper distribution and result analysis	
enefits	
Entering Internal Test-III Marks into University portal	
Model Test(16-04-2015)	
Model Test	
Model Test	
Model test paper distribution and previous year university question paper	
liscussion	
Feedback of the Course, analysis and report preparation	
Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <banking and="" practice="" theory="">"</banking>
CO1	understand the evaluation, functions and the role of banks in
	economic development
CO2	have ideas about different banking and its operation
CO3	known the role of Reserve Bank of India
CO4	Aware about printing of currency notes and the procedures to be
	followed.
CO5	Getting ideas about the e-banking like mobile banking

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics of Marketing
Course Code	GMEC6A
Class	III year (2014-2015)
Semester	Even
Staff Name	Dr.(Miss)A. Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > to apply and integrate their knowledge and skill in marketing
- > to study the role of marketing in economic development
- > to get knowledge about the kinds of buyers
- > to aware about the essentials of a good storage
- > to know the functions of middlemen
- > To understand the requisites of a good package

### **Syllabus**

#### ECONOMICS OF MARKETING

# Unit 1

Meaning of market- classification of marketing- object of marketing- importance of marketing- marketing- approaches to the study of marketing- modern marketing-role of marketing in economic development.

### Unit 2

Marketing functions- buying- kinds of buyers- problems of buying- purchasing method (method of buying)- assembling- advantage and problems- selling- kinds of sale.

#### Unit 3

Transportation- functions- classification- land, water and air- storage- advantages-Essentials of a good storage- warehouses- function of warehouses- classification of warehouses- advantage of warehouses.

### Unit 4

Standardisation - type of standards- grading- types of grading- inspection- labeling- object of labeling- types of labeling- branding- reasons for branding- function -types of brands packaging - function- kinds of packaging- Requisites of a good package.

### Unit 5

channels of distribution- types of channels of distribution- middleman- functions of middlemen- wholesaler -characteristics of wholesaler- service rendered by wholesaler-retailer- functions of retailer.

## Reference

Marketing - Rajan Nair

Principles of Marketing - Rajan Nair and Ranjit Nair.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (03-12-2014)	
1-L1	Meaning of market	
2-L2	Meaning of market	
3- L3	classification of marketing	
4-L4	classification of marketing	
5-L5	object of marketing	
6-L6	object of marketing	
7-L7	importance of marketing	
8-L8	importance of marketing	
9-L9	marketing and selling	
10-P1	<b>Economics Association</b>	
11-L10	marketing and selling	
12-L11	approaches to the study of marketing	
13-L12	approaches to the study of marketing	
14-L13	modern marketing	
15-L14	modern marketing	
16-L15	role of marketing in economic development	
17-L16	role of marketing in economic development	
18-L17	Marketing functions	
19-L18	Marketing functions	
20-L19	buying	
21-L20	buying	
22-L21	kinds of buyers	
23-L22	kinds of buyers	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
24-L23	problems of buying	
25-L24	problems of buying	
26-IT-1	Internal Test-I	
27-L25	purchasing method (method of buying	
28-L26	purchasing method (method of buying)	

29-L27	assembling
30-L28	assembling
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	advantage and problems
32- L30	advantage and problems
33- L31	selling- kinds of sale
34-P2	College level meeting/Cell function
35- L32	selling- kinds of sale
36- L33	Transportation
37- L34	functions
38- L35	classification
39- L36	land, water and air
40- L37	land, water and air
41- L38	storage
42- L39	advantages
43- L40	Essentials of a good storage
44- L41	Essentials of a good storage
45- L42	warehouses
46- L43	function of warehouses
47- L44	function of warehouses
48- L45	classification of warehouses
49- L46	classification of warehouses
50- L47	advantage of warehouses
51- P3	Department Seminar
52- L48	advantage of warehouses
53- L49	Standardisation
54- L50	type of standards
55- L51	type of standards
56-L52	inspection
	Allotting portion for Internal Test-II
	Internal Test II begins(16-02-2015)
57-L53	labeling
58-L54	object of labeling
59-IT-II	Internal Test-II
60- L55	types of labeling
61- L56	types of labeling
	Test Paper distribution and result analysis
62 157	Entering Internal Test-II Marks into University portal
62- L57	branding
63- L58 64- L59	reasons for branding function
64- L59 65- L60	
65- L60 66- L61	types of brands packaging function
67- L62	kinds of packaging
68- L63	kinds of packaging kinds of packaging
69- L64	1 0 0
	Requisites of a good package channels of distribution
70- L65	Chainers of distribution

71- L66	types of channels of distribution
72- L67	middleman
73- L68	functions of middlemen
74-P4	College level meeting/ function
75- L69	wholesaler
76- L70	characteristics of wholesaler
77- L71	characteristics of wholesaler
78- L72	service rendered by wholesaler
79- L73	service rendered by wholesaler
	Allotting portion for Internal Test-III
	Internal Test III begins(16-03-2015)
80- L74	wholesaler
81- L75	wholesaler
82-IT-III	Internal Test-III
83- L76	retailer
84- L77	functions of retailer
	Test Paper distribution and result analysis
85- L78	functions of retailer
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-04-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <economics marketing="" of="">"</economics>
CO1	analy and integrate their lynesyledge and skill in merketing
C01	apply and integrate their knowledge and skill in marketing
CO2	Known the role of marketing in economic development
CO3	understand the kinds of buyers
CO4	aware about the essentials of a good storage
CO5	known the functions of middlemen
CO6	understand the requisites of a good package

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

## COURSE ACADEMIC PLAN(2014-2015)

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Value base education
Course Code	GVBE21
Class	I year (2014-2015)
Semester	Even
Staff Name	Prof. B. Agastin
Credits	2
L. Hours /P. Hours	2 / WK

Total 30Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 20 Hrs (5 units; 5×4=20; 4Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the social realities
- > To know the value of human rights
- > to inculcate an essential value system towards building a healthy society.
- > to get knowledge about the mass media

### **Syllabus**

#### **Value Based Education**

#### Unit I:

**Social Justice** Definition – need – parameters of social justice – factors responsible for social injustice – caste and gender – contributions of social reformers.

#### Unit II:

**Human Rights and Marginalized People** Concept of Human Rights – Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women – Rights of marginalized People – like women, children, dalits, minorities, physically challenged etc

### **Unit III:**

**Social Issues and Communal Harmony** Social issues – causes and magnitude - alcoholism, drug addiction, poverty, unemployment etc – communal harmany –concept – religion and its place in public in public domain – separation of religion from politics – secularism role of civil society

#### Unit IV:

Media Education and Globalized World Scenario Mass media -functions - characteristics -need and purpose of media literacy - effects and influence - - youth and

children – media power – socio cultural and political consequences mass mediated culture - consumeristic culture – Globalization – new media- prospects and challenges

# Unit V:

**Values and Ethics** Personal values – family values – social values – cultural values – Professional values – and overall ethics – duties and responsibilities

Hour	Class Schedule	
allotment	E C 4 . D (02.12.2014)	
	Even Semester Begin on (03-12-2014)	
1-L1	Definition – need – parameters of social justice	
2-L2	factors responsible for social injustice	
3- P1	Economics Association	
4-L3	caste and gender	
5-L4	contributions of social reformers	
	Allotting portion for Internal Test-I	
	Internal Test I begins (19-01-2015)	
6-IT-I	Internal Test-I	
7-L5	Concept of Human Rights – Principles of human rights	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
8-L6	human rights and Indian constitution – Rights of Women and children	
9-L7	violence against women	
10-P2	College level meeting/Cell function	
11-L8	Rights of marginalized People - like women, children, dalits, minorities,	
	physically challenged etc	
12-L9	Social issues – causes and magnitude - alcoholism, drug addiction	
13-P3	Department Seminar	
14-L10	poverty, unemployment etc	
15-L11	communal harmony –concept –religion and its place in public in public domain	
16-L12	separation of religion from politics –secularism role of civil society	
	Allotting portion for Internal Test-II	
	Internal Test II begins (16-02-2015)	
17-IT-1	Internal Test-II	
18-L13	Mass media –functions –characteristics	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
19-L14	need and purpose of media literacy – effects and influence	
20- P2	College level meeting/ function	
21-L15	youth and children – media power – socio cultural and political consequences	
	mass mediated culture	
22-L16	consumerist culture – Globalization – new media- prospects and challenges	
23- L17	Personal values – family values – social values – cultural values	
	Allotting portion for Internal Test-III	
	Internal Test III begins (16-03-2015)	

24- IT-III	Internal Test-III
25-L18	Professional values – and overall ethics – duties and responsibilities
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
26-MT	Model Test (16-04-2015)
27-MT	Model Test
28-MT	Model Test
29-L19	Model test paper distribution and previous year university question paper
	discussion
30-L20	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2015)

<b>Learning Outcomes</b>	COs of the course " <value base="" education="">"</value>
CO1	Value based education makes purity of heart
CO2	It helps to takes the whole society to the top
CO3	It creates awareness about human rights
CO4	It makes sincerity
CO5	It brings communal harmony in public

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN(2014-2015)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Tourism Management
Course Code	GSEC4A
Class	II year (2014-2015)
Semester	Even
Staff Name	Prof.B. Robert Jeyapaul
Credits	4
L. Hours /P. Hours	4 / WK
l	

Total 60Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)

# **Course Objectives**

- > to know the importance and development of tourism in our country
- > to know the applications and uses of modern electronic media in tourism
- > to study the uses of Computer technology in tourism
- be aware of the types of hotels
- > to get knowledge about Tourism Development Corporation in India

## **Syllabus**

#### TOURISM MANAGEMENT

#### Unit 1

Definition and meaning of tourism- importance of tourism - definition of tourist and tourist product - features -common factors influencing tourism

#### Unit 2

Tourism marketing –features- marketing process- tourism promotion -advertising in tourism-

#### Unit 3

Accommodation for tourists- definition and types of hotels -supplementary accommodation- advantages of accommodation in tourism

#### Unit 4

Information technology in Indian tourism -applications and uses of modern electronic media in tourism- uses of Computer technology in tourism field

#### Unit 5

Tourist Organization in India -travel agencies -Tourism Development Corporation in India

# Reference

- 1. Tourism management A.K. Bhatia
- 2. Tourism and cultural heritage of india- Acharya Ram
- 3. An introduction to tourism-Selvaraj.C
- 4. Tourism management M.S. university publication book

Hour	Class Schedule
allotment	
	Even Semester Begin on (03-12-2014)
1-L1	definition and meaning tourism
2-L2	definition and meaning tourism
3- L3	importance of tourism
4-L4	importance of tourism
5-L5	definition of tourist and tourist product
6-L6	definition of tourist and tourist product
7-L7	features
8- P1	Economics Association
9- L8	features
10- L9	common factors influencing tourism
11-L10	common factors influencing tourism
12-L11	tourism marketing
13-L12	tourism marketing
14-L13	features
15-L14	features
	Allotting portion for Internal Test-I
	Internal Test I begins(19-01-2015)
16-L15	marketing process
17-IT-1	Internal Test-I
18-L16	marketing process
19-L17	tourism promotion
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	tourism promotion
21- L19	advertising in tourism
22- P2	College level meeting/Cell function
23-L20	advertising in tourism
24-L21	accommodation for tourists
25-L22	accommodation for tourists
26-L23	definition and types of hotels
27-L24	definition and types of hotels
28-L25	definition and types of hotels
29-L26	supplementary accommodation
30-L27	supplementary accommodation
31-L28	advantages of accommodation in tourism
32-L29	advantages of accommodation in tourism

33-L30	advantages of accommodation in tourism	
34- P3	Department Seminar	
35-L31	information technology in Indian tourism	
36-L32	information technology in Indian tourism	
	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	
37- L33	information technology in Indian tourism	
38- IT-II	Internal Test-II	
39-L34	information technology in Indian tourism	
40-L35	applications and uses of modern electronic media in tourism	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	applications and uses of modern electronic media in tourism	
42- L37	applications and uses of modern electronic media in tourism	
43- L38	uses of Computer technology in tourism field	
44- P4	College level meeting/ function	
45-L39	uses of Computer technology in tourism field	
46-L40	uses of Computer technology in tourism field	
47-L41	tourist Organisation in India	
48-L42	tourist Organisation in India	
49-L43	tourist Organisation in India	
50-L44	travel agencies	
	Internal Test III begins(16-03-2015)	
51 L45	travel agencies	
52- L46	Tourism Development Corporation in India	
53-IT-III	Internal Test-III	
54-L47	Tourism Development Corporation in India	
55-L48	Tourism Development Corporation in India	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test (16-04-2015)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	Last Working day on (23-04-2015)	

<b>Learning Outcomes</b>	COs of the course " <tourism management="">"</tourism>
CO1	known the importance and development of tourism in our country
CO2	known the applications and uses of modern electronic media in
	tourism
CO3	Known the uses of Computer technology in tourism
CO4	aware of the types of hotels
CO5	Understand the role of Tourism Development Corporation in India

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Globalisation and Indian economy	
Course Code	GMEC44	
Class	II year (2014-2015)	
Semester	Even	
Staff Name	Mr Amal Rajan	
Credits	2	
L. Hours /P. Hours	2 / WK	
Total 30Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		

# **Course Objectives**

- > To learn about globalization process and to equip them some knowledge.
- > To discussing about poverty.
- > To know unemployment.

Remaining 20 Hrs (5 units;  $5\times4=20$ ; 4Hrs /unit)

## **Syllabus**

### GLOBALISATION AND INDIAN ECONOMY

#### **Objective**

To give the students an understanding of the globalization process and to equip them with some knowledge of the happenings in the economy

# **Unit 1 introduction**

meaning- features –components- globalization of markets, production, investment and Technology. advantages and disadvantages of globalization

### Unit 2 globalisation and poverty

reasons in favour of poverty alleviation- increased production of Agricultural goods -export growth- incoming foreign investment- increased demand for unskilled labour.

reasons for increase in poverty- impediments to export a major concern- persistent inequalities- poor left helpless and prevented from participating in growth

# Unit 3 globalisation and unemployment

reason in favour of increased employment opportunities- export of jobs to developed countries- Brain drain reduced- creation of jobs by multinational corporations

reasons for unemployment- destruction of jobs by MNC- no job security- shifting places and occupations in search of employment -low wages and low labour standards- demand for lower skilled workers diminishing.

Remedy- to become a global worker- more scope in Asian countries .

# Unit 4 globalization and food security

Chronic food and nutrition insecurity.

globalisation and social security.

No permanent job- bargaining power reduced - No union- No pension

# **Unit 5 impacts of globalization**

Positive impact- India has been a significant beneficiary- in flow of foreign direct investment, investment in education and social capital- increased production of Agricultural Products - industrial growth -export increase -increased demand for unskilled labour negative impact- economic stagnation- Deindustrialisation- economic destabilization-growing inequality- crisis in the IT sector and banking sector

#### References

Indian economy ruddar dutt & kpm Sundaram globalisation Strategies and economic liberalisation G.S. Batra Narinder Haver

Hour allotment	Class Schedule	
anouncii	Even Semester Begin on(03-12-2014)	
1-L1	Introduction- meaning- features	
2-L2	components- globalization of markets	
3- P1	Economics Association	
4-L3	production, investment and Technology	
5-L4	advantages and disadvantages of globalization	
	Allotting portion for Internal Test-I	
	Internal Test I begins(19-01-2015)	
6-IT-I	Internal Test-I	
7-L5	globalisation and poverty reasons in favour of poverty alleviation	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
8-L6	increased production of Agricultural goods -export growth incoming foreign	
	investment- increased demand for unskilled labour	
9-L7	reasons for increase in poverty- impediments to export a major concern	
10-P2	College level meeting/Cell function	
11-L8	persistent inequalities- poor left helpless and prevented from participating in	
	growth	
12-L9	globalisation and unemployment	
13-P3	Department Seminar	
14-L10	reason in favour of increased employment opportunities- export of jobs to	
	developed countries- Brain drain reduced	

15-L11	creation of jobs by multinational corporations	
	reasons for unemployment- destruction of jobs by MNC- no job security-	
	shifting places and occupations in search of employment	
16-L12	low wages and low labour standards- demand for lower skilled workers	
	diminishing.	
	Remedy- to become a global worker- more scope in Asian countries	
	Allotting portion for Internal Test-II	
	Internal Test II begins(16-02-2015)	
17-IT-1	Internal Test-II	
18-L13	globalization and food security	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
19-L14	Chronic food and nutrition insecurity.	
20- P2	College level meeting/ function	
21-L15	globalisation and social security.	
22-L16	No permanent job- bargaining power reduced - No union- No pension	
23- L17	impacts of globalization	
	Allotting portion for Internal Test-III	
	Internal Test III begins(16-03-2015)	
24- IT-III	Internal Test-III	
25-L18	impacts of globalization	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
26-MT	Model Test(16-04-2015)	
27-MT	Model Test	
28-MT	Model Test	
29-L19	Model test paper distribution and previous year university question paper	
	discussion	
30-L20	Feedback of the Course, analysis and report preparation	
	Last Working day on(23-04-2015)	
1		

<b>Learning Outcomes</b>	COs of the course " <globalisation and="" indian<="" th=""></globalisation>
	ECONOMY>"
CO1	known about the globalization process
CO2	Get knowledge about the impact of globalization in the economy
CO3	Aware about the creation of jobs by multinational corporations
CO4	known about the crisis in the IT sector and banking sector
CO5	known about the globalization process

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics Of Marketing
Course Code	GMEC6A
Class	III year (2015-2016)
Semester	Even
Staff Name	Prof.(Miss) T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > to apply and integrate their knowledge and skill in marketing
- > to study the role of marketing in economic development
- > to get knowledge about the kinds of buyers
- > to aware about the essentials of a good storage
- > to know the functions of middlemen
- > To understand the requisites of a good package

## **Syllabus**

### **ECONOMICS OF MARKETING**

#### Unit 1

Meaning of market- classification of marketing- object of marketing- importance of marketing- marketing- approaches to the study of marketing- modern marketing-role of marketing in economic development.

#### Unit 2

Marketing functions- buying- kinds of buyers- problems of buying- purchasing method (method of buying)- assembling- advantage and problems- selling- kinds of sale.

#### Unit 3

Transportation- functions- classification- land, water and air- storage- advantages-Essentials of a good storage- warehouses- function of warehouses- classification of warehouses- advantage of warehouses.

# Unit 4

Standardisation - type of standards- grading- types of grading- inspection- labeling-object of labeling- types of labeling- branding- reasons for branding- function -types of brands packaging – function- kinds of packaging- Requisites of a good package.

# Unit 5

Channels of distribution- types of channels of distribution- middleman- functions of middlemen- wholesaler -characteristics of wholesaler- service rendered by wholesaler-retailer- functions of retailer.

# Reference

Marketing - Rajan Nair

Principles of Marketing - Rajan Nair and Ranjit Nair.

Hour	Class Schedule
allotment	
	Even Semester Begin on (02-12-2015)
1-L1	Meaning of market
2-L2	Meaning of market
3- L3	classification of marketing
4-L4	classification of marketing
5-L5	object of marketing
6-L6	object of marketing
7-L7	importance of marketing
8-L8	importance of marketing
9-L9	marketing and selling
10-P1	<b>Economics Association</b>
11-L10	marketing and selling
12-L11	approaches to the study of marketing
13-L12	approaches to the study of marketing
14-L13	modern marketing
15-L14	modern marketing
16-L15	role of marketing in economic development
17-L16	role of marketing in economic development
18-L17	Marketing functions
19-L18	Marketing functions
20-L19	buying
21-L20	buying
22-L21	kinds of buyers
23-L22	kinds of buyers
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
24-L23	problems of buying
25-L24	problems of buying
26-IT-1	Internal Test-I
27-L25	purchasing method (method of buying)
28-L26	purchasing method (method of buying)
29-L27	assembling

30-L28	assembling
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	advantage and problems
32- L30	advantage and problems
33- L31	selling- kinds of sale
34-P2	College level meeting/Cell function
35- L32	selling- kinds of sale
36- L33	Transportation
37- L34	functions
38- L35	classification
39- L36	land, water and air
40- L37	land, water and air
41- L38	storage
42- L39	advantages
43- L40	Essentials of a good storage
44- L41	Essentials of a good storage
45- L42	warehouses
46- L43	function of warehouses
47- L44	function of warehouses
48- L45	classification of warehouses
49- L46	classification of warehouses
50- L47	advantage of warehouses
51- P3	Department Seminar
52- L48	advantage of warehouses
53- L49	Standardisation
54- L50	type of standards
55- L51	type of standards
56-L52	inspection  Allotting portion for Internal Test II
	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016)
57-L53	labeling
58-L54	object of labeling
59-IT-II	Internal Test-II
60- L55	types of labeling
61- L56	types of labeling
01 250	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	branding
63- L58	reasons for branding
64- L59	function
65- L60	types of brands packaging
66- L61	function
67- L62	kinds of packaging
68- L63	kinds of packaging
69- L64	Requisites of a good package
70- L65	channels of distribution
71- L66	types of channels of distribution

72- L67	middleman
73- L68	functions of middlemen
74-P4	College level meeting/ function
75- L69	wholesaler
76- L70	characteristics of wholesaler
77- L71	characteristics of wholesaler
78- L72	service rendered by wholesaler
79- L73	service rendered by wholesaler
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
80- L74	wholesaler
81- L75	wholesaler
82-IT-III	Internal Test-III
83- L76	retailer
84- L77	functions of retailer
	Test Paper distribution and result analysis
85- L78	functions of retailer
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <economics marketing="" of="">"</economics>
CO1	apply and integrate their knowledge and skill in marketing
CO2	Known the role of marketing in economic development
CO3	understand the kinds of buyers
CO4	aware about the essentials of a good storage
CO5	known the functions of middlemen

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Indian economy
Course Code	GMEC63
Class	III year (2015-2016)
Semester	Even
Staff Name	Prof.A.Agastin
Credits	6
L. Hours /P. Hours	6 / WK
Total OO Has/Com	•

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To understand the availability of resources,
- > To know the problems of poverty & unemployment,
- > To study the role of agriculture, Industrial and service sectors
- > To stress the impact of planning & reforms of the Indian economy.

#### **Syllabus**

#### **INDIAN ECONOMY**

#### Unit 1 a) resource profile of India

Importance of natural resources - land and soil - water - forest - minerals and human resources

b) Basic problems of Indian economy- problems of poverty and unemployment - nature - cause and remedial measures

### Unit 2 agricultural sector

nature and importance - agricultural development in India - new agricultural strategy and green revolution and green revolution, technological changes- inputs- HYV seeds-chemical fertilizers- water management and irrigation development - agricultural Finance - features - sources - cooperatives, commercial banks - RPB - farmers service society-NABARD.

#### **Unit 3 industrial sector**

importance- problems of industrialisation- large scale industries- small and cottage industries -meaning and scope- role and contribution problems - measures for promotion

#### **Unit 4 service sector**

Transport sector - development and problems - transport coordination- scope - objectives - mode of transportation- roads, railways, waterways and Airways. energy resource - banking service in India

# Unit 5 planning and new economic reforms

Planning exercise in India - national planning committee - the planning commission-five year plans – objectives, strategy, achievements and failures.

References

- 3. Indian economy- Dutt & Sundaram
- 4. Indian economy misra and puri

Hour	Class Schedule
allotment	T G
	Even Semester Begin on (02-12-2015)
1-L1	resource profile of India
2-L2	Importance of natural resources
3- L3	Importance of natural resources
4-L4	Importance of natural resources
5-L5	land and soil - water - forest - minerals and human resources
6-L6	land and soil - water - forest - minerals and human resources
7-L7	land and soil - water - forest - minerals and human resources
8-L8	land and soil - water - forest - minerals and human resources
9-L9	Basic problems of Indian economy
10-P1	<b>Economics Association</b>
11-L10	Basic problems of Indian economy
12-L11	Basic problems of Indian economy
13-L12	problems of poverty and unemployment
14-L13	problems of poverty and unemployment
15-L14	nature - cause and remedial measures
16-L15	nature - cause and remedial measures
17-L16	nature - cause and remedial measures
18-L17	agricultural sector
19-L18	nature and importance
20-L19	agricultural development in India
21-L20	agricultural development in India
22-L21	new agricultural strategy and green revolution and green
	revolution, technological changes
23-L22	new agricultural strategy and green revolution and green
	revolution, technological changes
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
24-L23	new agricultural strategy and green revolution and green
	revolution, technological changes
25-L24	inputs
26-IT-1	Internal Test-I
27-L25	HYV seeds
28-L26	HYV seeds

29-L27	chemical fertilizers
30-L28	water management
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	irrigation development
32- L30	agricultural Finance
33- L31	features - sources - cooperatives
34-P2	College level meeting/Cell function
35- L32	commercial banks - RPB - farmers service society- NABARD
36- L33	industrial sector
37- L34	importance
38- L35	importance
39- L36	problems of industrialisation
40- L37	problems of industrialisation
41- L38	large scale industries
42- L39	large scale industries
43- L40	small and cottage industries
44- L41	small and cottage industries
45- L42	meaning and scope
46- L43	meaning and scope
47- L44	role and contribution problems
48- L45	role and contribution problems
49- L46	role and contribution problems
50- L47	measures for promotion
51- P3	Department Seminar
52- L48	measures for promotion
53- L49	service sector
54- L50	Transport sector
55- L51	development and problems
56-L52	development and problems
	Allotting portion for Internal Test-II
57 1 52	Internal Test II begins(22-02-2016)
57-L53	transport coordination
58-L54	transport coordination
59-IT-II	Internal Test-II
60- L55 61- L56	scope -objectives scope -objectives
01- L30	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	mode of transportation
63- L58	mode of transportation  mode of transportation
64- L59	roads, railways, waterways and Airways
65- L60	roads, railways, waterways and Airways
66- L61	roads, railways, waterways and Airways
67- L62	energy resource
68- L63	energy resource
	1 011015 7 100001100
69- L64 70- L65	banking service in India planning and new economic reforms

71- L66	Planning exercise in India
72- L67	national planning committee
73- L68	national planning committee
74-P4	College level meeting/ function
75- L69	the planning commission
76- L70	the planning commission
77- L71	five year plans
78- L72	five year plans
79- L73	objectives Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
80- L74	objectives
81- L75	strategy, achievements
82-IT-III	Internal Test-III
83- L76	strategy
84- L77	achievements
	Test Paper distribution and result analysis
85- L78	failures
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>
CO1	On completion of the course students will be able to develop ideas
	of the availability of resources.
CO2	Understand the problems of poverty & unemployment and its
	impact on economic development.
CO3	Grasp the importance of agriculture, Industrial and service sectors
CO4	Analyse the progress and changing nature of planning & reforms
	and its contribution to the economy.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

# **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International Economics-II
Course Code	GAPI41
Class	II year (2015-2016)
Semester	Even
Staff Name	Prof.A Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To familiarize the students with foreign exchange market and international financial institutions.
- ➤ It helps to analyze the trade agreements and foreign trade activities.
- > To know the composition of India's foreign trade
- > To understand different policies related to import and export

### **Syllabus**

## INTERNATIONAL ECONOMICS-II

#### **Unit 1 Theories of International Trade**

The Classical Theory- Comparative Cost Theory- Modern Theory

### **Unit 2 State Trading and International Trade Agreements**

Meaning -Forms of State Trading- Objectives- Merits and Demerits- States Trading Corporation of India -International Trade Agreements- Bilateral Agreements- Multilateral Agreements- General Agreements; GATT And WTO.

### **Unit 3 International Financial Institutions**

IMF-Objectives -Functions -Organisation and Structure- The World Bank (IBRD) Organisation And Structure- Objectives- Functions- IBRD and India- Affiliates Of The World Bank, IFC, IDA & ADB

# **Unit 4 Recent Trends in India's Foreign Trade**

Features of Foreign Trade-Volume-Composition -Direction of Foreign Trade

#### Unit 5

Foreign Trade Policy of India- Main Features of Foreign Trade Policy- Phases of Foreign Trade Policy- New Trade Policy 2000- Import Restriction -Export Promotion

# References

- 1. International Economics DM Mithani, Dr SSM Desai
- 2. International Economics ML Jhingan
- 3. International Economics Francis Cherunilam

Hour	Class Schedule
allotment	E C (02.12.2017)
1 7 1	Even Semester Begin on (02-12-2015)
1-L1	Theories of International Trade
2-L2	The Classical Theory
3- L3	The Classical Theory
4-L4	The Classical Theory
5-L5	The Classical Theory
6-L6	The Classical Theory
7-L7	The Classical Theory
8-L8	Comparative Cost Theory
9-L9	Comparative Cost Theory
10-P1	Economics Association
11-L10	Comparative Cost Theory
12-L11	Comparative Cost Theory
13-L12	Modern Theory
14-L13	Modern Theory
15-L14	Modern Theory
16-L15	Modern Theory
17-L16	Modern Theory
18-L17	State Trading and International Trade Agreements
19-L18	Meaning -Forms of State Trading
20-L19	Meaning -Forms of State Trading
21-L20	Objectives- Merits and Demerits
22-L21	Objectives- Merits and Demerits
23-L22	States Trading Corporation of India
	Allotting portion for Internal Test-I
	Internal Test I begins25-01-2016)
24-L23	States Trading Corporation of India
25-L24	International Trade Agreements
26-IT-1	Internal Test-I
27-L25	International Trade Agreements
28-L26	Bilateral Agreements
29-L27	Bilateral Agreements
30-L28	Multilateral Agreements
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Multilateral Agreements
32- L30	General Agreements

33- L31	General Agreements
34-P2	College level meeting/Cell function
35- L32	GATT And WTO
36- L32	International Financial Institutions
37- L34	IMF-Objectives -Functions
38- L35	IMF-Objectives -Functions
39- L36	Organisation and Structure
40- L37	Organisation and Structure Organisation and Structure
40- L37 41- L38	The World Bank (IBRD) Organisation And Structure
41- L36 42- L39	The World Bank (IBRD) Organisation And Structure  The World Bank (IBRD) Organisation And Structure
43- L40	The World Bank (IBRD) Organisation And Structure  The World Bank (IBRD) Organisation And Structure
44- L41	Objectives- Functions
45- L42	Objectives- Functions
46- L43	Objectives- Functions
47- L44	IBRD and India
48- L45	Affiliates Of The World Bank
49- L46	Affiliates Of The World Bank
50- L47	IFC, IDA & ADB
51- P3	Department Seminar
52- L48	IFC, IDA & ADB
53- L49	Recent Trends in India's Foreign Trade
54- L50	Features of Foreign Trade
55- L51	Features of Foreign Trade
56-L52	Features of Foreign Trade
56-L52	Features of Foreign Trade  Allotting portion for Internal Test-II
56-L52	
57-L53	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade
57-L53 58-L54	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016)
57-L53	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II
57-L53 58-L54 59-IT-II 60- L55	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade
57-L53 58-L54 59-IT-II	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition
57-L53 58-L54 59-IT-II 60- L55	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis
57-L53 58-L54 59-IT-II 60- L55 61- L56	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal
57-L53 58-L54 59-IT-II 60- L55 61- L56	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition
57-L53 58-L54 59-IT-II 60- L55 61- L56	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade  Composition - Direction of Foreign Trade
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade  Composition - Direction of Foreign Trade  Composition - Direction of Foreign Trade
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade  Foreign Trade Policy of India
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  Features of Foreign Trade  Features of Foreign Trade  Internal Test-II  Features of Foreign Trade  Volume- Composition  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Volume- Composition  Composition - Direction of Foreign Trade  Foreign Trade Policy of India  Foreign Trade Policy of India
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016) Features of Foreign Trade Features of Foreign Trade  Internal Test-II Features of Foreign Trade Volume- Composition Test Paper distribution and result analysis Entering Internal Test-II Marks into University portal Volume- Composition Volume- Composition Volume- Composition Volume- Composition Volume- Composition Composition -Direction of Foreign Trade Foreign Trade Policy of India Foreign Trade Policy of India Foreign Trade Policy of India
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016) Features of Foreign Trade Features of Foreign Trade  Internal Test-II Features of Foreign Trade Volume- Composition Test Paper distribution and result analysis Entering Internal Test-II Marks into University portal Volume- Composition Volume- Composition Volume- Composition Volume- Composition Composition - Direction of Foreign Trade Foreign Trade Policy of India
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68 74-P4	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016) Features of Foreign Trade Features of Foreign Trade  Internal Test-II Features of Foreign Trade Volume- Composition Test Paper distribution and result analysis Entering Internal Test-II Marks into University portal Volume- Composition Volume- Composition Volume- Composition Volume- Composition Composition - Direction of Foreign Trade Foreign Trade Policy of India
57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016) Features of Foreign Trade Features of Foreign Trade  Internal Test-II Features of Foreign Trade Volume- Composition Test Paper distribution and result analysis Entering Internal Test-II Marks into University portal Volume- Composition Volume- Composition Volume- Composition Volume- Composition Composition - Direction of Foreign Trade Foreign Trade Policy of India

77- L71	Main Features of Foreign Trade Policy		
78- L72	Main Features of Foreign Trade Policy		
79- L73	Phases of Foreign Trade Policy		
	Allotting portion for Internal Test-III		
	Internal Test III begins(28-03-2016)		
80- L74	Phases of Foreign Trade Policy		
81- L75	New Trade Policy 2000		
82-IT-III	Internal Test-III		
83- L76	New Trade Policy 2000		
84- L77	Import Restriction -Export Promotion		
	Test Paper distribution and result analysis		
85- L78	Import Restriction -Export Promotion		
	Entering Internal Test-III Marks into University portal		
86- L79	Model Test (11-04-2016)		
87-MT	Model Test		
88-MT	Model Test		
89-MT	Model test paper distribution and previous year university question paper		
	discussion		
90-L-80	Feedback of the Course, analysis and report preparation		
	Last Working day on (22-04-2016)		

<b>Learning Outcomes</b>	COs of the course " <international economics-ii="">"</international>
CO1	Acquire knowledge about international trade
CO2	Understand the role of WTO in maintaining price stability in
	national and international level
CO3	Be aware of the IDA and ADB measures for Promoting India's
	Foreign Trade
CO4	Aware of India's current position in foreign trade

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics II
Course Code	GMEC61
Class	III year (2015-2016)
Semester	Even
Staff Name	Dr.D.Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the concepts, theoretical foundations and method of analysis in macro economics.
- > To develop the skill in evaluating macroeconomic policies of economic development.
- To know the Relevance of Keynesian theory in underdeveloped countries
- > To study the Instruments of fiscal policy and its working

# **Syllabus**

#### Macro Economics II

#### **Unit 1 Theories of Distribution**

The Ricardian or Classical Theory of Distribution-Criticism- Marxian Theory of Income Distribution- Critical Evaluation - Kaldor Theory of Distribution- Critical Appraisal of Kaldor's Theory.

#### **Unit 2 The Investment Function**

Meaning of Capital and Investment: Types of Investment- Induced Vs Autonomous Investments -Determinants of Investments- Rate of Interest -the Marginal Efficiency of Investments (MEI) - Relation Between the MEC (Central Stock) and the MEI (Investment) -Factors Affecting Inducement of Invest.

### **Unit 3 Applicability of Keynesian Theory of Underdeveloped Countries**

Keynesian Tools and Underdeveloped Countries- Policy Measures

# **Unit 4 Macroeconomic Policy**

Objectives of Macroeconomic Policy- Full Employment, Price Stability, Economic Growth-Conflicts of Trade-Off in Policy Objectives- Full Employment and Economic Growth-Economic Growth and Price Stability- Full Employment and Price Stability- Full Employment and Balance of Payments - Price Stability and Balance of Payments- Problem of Coordination- Macro Economic Policy – Objectives- Policies for Internal and External Balance- Fiscal and Monetary Policies of Internal and External Balance

# **Unit 5 Monetary Policy**

Instrument of Monetary Policy - Expansionary Monetary Policy, Restrictive Monetary Policy-Role of Monetary Policy in Developing Economy

#### References

Macroeconomic Theory- ML Jhingan Advanced Economic Theory - HL Ahuja

Hour	Class Schedule		
allotment			
	Odd Semester Begin on (02-12-2015)		
1-L1	The Ricardian or Classical Theory of Distribution		
2-L2	The Ricardian or Classical Theory of Distribution		
3- L3	The Ricardian or Classical Theory of Distribution		
4-L4	The Ricardian or Classical Theory of Distribution		
5-L5	Criticism		
6-L6	Marxian Theory of Income Distribution		
7-L7	Marxian Theory of Income Distribution		
8-L8	Marxian Theory of Income Distribution		
9-L9	Critical Evaluation		
10-P1	<b>Economics Association</b>		
11-L10	Kaldor Theory of Distribution		
12-L11	Kaldor Theory of Distribution		
13-L12	Kaldor Theory of Distribution		
14-L13	Kaldor Theory of Distribution		
15-L14	Critical Appraisal of Kaldor's Theory		
16-L15	Critical Appraisal of Kaldor's Theory		
17-L16	Critical Appraisal of Kaldor's Theory		
18-L17	The Investment Function		
19-L18	Meaning of Capital and Investment		
20-L19	Types of Investment		
21-L20	Induced Vs Autonomous Investments		
22-L21	Induced Vs Autonomous Investments		
23-L22	Determinants of Investments		
	Allotting portion for Internal Test-I		
	Internal Test I begins(25-01-2016)		
24-L23	Rate of Interest		
25-L24	the Marginal Efficiency of Investments (MEI)		
26-IT-1	Internal Test-I		

27-L25	the Marginal Efficiency of Investments (MEI)
28-L26	the Marginal Efficiency of Investments (MEI)
29-L27	Relation Between the MEC (Central Stock)
30-L28	Relation Between the MEC (Central Stock)
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Relation Between the MEC (Central Stock)
32- L30	Factors Affecting Inducement of Invest
33- L31	Factors Affecting Inducement of Invest
34-P2	College level meeting/Cell function
35- L32	Factors Affecting Inducement of Invest
36- L33	Keynesian Tools and Underdeveloped Countries
37- L34	Keynesian Tools and Underdeveloped Countries
38- L35	Keynesian Tools and Underdeveloped Countries
39- L36	Keynesian Tools and Underdeveloped Countries
40- L37	Keynesian Tools and Underdeveloped Countries
41- L38	Keynesian Tools and Underdeveloped Countries
42- L39	Keynesian Tools and Underdeveloped Countries
43- L40	Keynesian Tools and Underdeveloped Countries
44- L41	Policy Measures
45- L42	Policy Measures
46- L43	Policy Measures
47- L44	Policy Measures
48- L45	Policy Measures
49- L46	Policy Measures
50- L47	Policy Measures
51- P3	Department Seminar
52- L48	Policy Measures
53- L49	Macroeconomic Policy
54- L50	Objectives of Macroeconomic Policy
55- L51	Full Employment, Price Stability, Economic Growth
56-L52	Full Employment, Price Stability, Economic Growth
	Allotting portion for Internal Test-II
57-L53	Internal Test II begins(22-02-2016)  Conflicts of Trade Off in Policy Objectives
57-L55 58-L54	Conflicts of Trade-Off in Policy Objectives Full Employment and Economic Growth
58-L34 59-IT-II	Internal Test-II
60- L55	Economic Growth and Price Stability
61- L56	Full Employment and Balance of Payments
01- L30	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Price Stability and Balance of Payments
63- L58	Problem of Coordination
64- L59	Macro Economic Policy
65- L60	Objectives
66- L61	Policies for Internal and External Balance
67- L62	Policies for Internal and External Balance
68- L63	Fiscal and Monetary Policies of Internal and External Balance
	J. Control of Internal and Enternal Bulance

69- L64	Fiscal and Monetary Policies of Internal and External Balance	
70- L65	Instrument of Monetary Policy	
71- L66	Instrument of Monetary Policy	
72- L67	Instrument of Monetary Policy	
73- L68	Instrument of Monetary Policy	
74-P4	College level meeting/ function	
75- L69	Expansionary Monetary Policy	
76- L70	Expansionary Monetary Policy	
77- L71	Expansionary Monetary Policy	
78- L72	Expansionary Monetary Policy	
79- L73	Restrictive Monetary Policy	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	Restrictive Monetary Policy	
81- L75	Restrictive Monetary Policy	
82-IT-III	Internal Test-III	
83- L76	Role of Monetary Policy in Developing Economy	
84- L77	Role of Monetary Policy in Developing Economy	
	Test Paper distribution and result analysis	
85- L78	Role of Monetary Policy in Developing Economy	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <macro economics="" ii="">"</macro>
CO1	the students will understand the concepts, theoretical foundations
	and method of analysis in macro economics
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the Relevance of Keynesian theory in underdeveloped
	countries
CO4	Point out the Instruments of fiscal policy and its working

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical Methods II
Course Code	GMEC41
Class	II year (2015-2016)
Semester	Even
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To teach the meaning and significance of elementary mathematical tools in economics.
- > To enable the students to understand the concepts and methods of mathematical techniques.

### **Syllabus**

#### MATHEMATICAL METHODS II

#### **Unit 1 Matrices**

Meaning - Order of a Matrix - Types of Matrices- Matrix Operations- Determinants-Properties of Determinants -Inverse of a Matrix -Solving The Equations (Cramer's Rule)

# **Unit 2 Applications of Matrices in Input- Output Analysis**

Input-Output Analysis- Meaning -Basic Concepts -Assumptions- Applications of Matrix in Two Sector Economy - Three Sector Economy - Linear Programming - Meaning-Basic Concepts and Notations- Graphical Solution

### **Unit 3 Differential Calculus**

Meaning- Rules of Derivatives- Higher Order Derivatives- Maxima and Minima-Applications of Derivatives in Economics

### **Unit 4 Partial Derivations**

Meaning- Rules of Personal Derivations- Euler's Theorem- Applications of Partial Derivative in Economics

# **Unit 5 Integral Calculus**

Meaning- Types of Integrals- Rules of Integration- Definite Integrals - Application of Integrals in Economics- Consumer's Surplus -Producer Surplus

# References

- 1. Mathematical Methods-Dr. Bose
- 2. Mathematical and Statistical for Economics- G.S. Mongia

Hour allotment	Class Schedule
anothent	Even Semester Begin on (02-12-2015)
1-L1	Matrices
2-L2	Meaning
3- L3	Order of a Matrix
4-L4	Order of a Matrix
5-L5	Types of Matrices
6-L6	Types of Matrices
7-L7	Matrix Operations
8-L8	Matrix Operations
9-L9	Determinants
10-P1	Economics Association
11-L10	Determinants
12-L11	Properties of Determinants
13-L12	Properties of Determinants
14-L13	Inverse of a Matrix
15-L14	Inverse of a Matrix
16-L15	Solving The Equations (Cramer's Rule)
17-L16	Solving The Equations (Cramer's Rule)
18-L17	Applications of Matrices in Input- Output Analysis
19-L18	Input-Output Analysis
20-L19	Input-Output Analysis
21-L20	Meaning -Basic Concepts—Assumptions
22-L21	Meaning -Basic Concepts-Assumptions
23-L22	Applications of Matrix in Two Sector Economy
	Allotting portion for Internal Test-I
	Internal Test I begins(25-01-2016)
24-L23	Applications of Matrix in Two Sector Economy
25-L24	Two Sector Economy
26-IT-1	Internal Test-I
27-L25	Three Sector Economy
28-L26	Linear Programming
29-L27	Linear Programming
30-L28	Meaning- Basic Concepts and Notations
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Meaning- Basic Concepts and Notations
32- L30	Meaning- Basic Concepts and Notations
33- L31	Graphical Solution
34-P2	College level meeting/Cell function
35- L32	Graphical Solution

36- L33	Differential Calculus	
37- L34	Meaning- Rules of Derivatives	
38- L35	Meaning- Rules of Derivatives  Meaning- Rules of Derivatives	
39- L36	Meaning- Rules of Derivatives  Meaning- Rules of Derivatives	
40- L37	Higher Order Derivatives	
40- L37 41- L38	Higher Order Derivatives  Higher Order Derivatives	
41- L36 42- L39	Higher Order Derivatives  Higher Order Derivatives	
	_	
43- L40	Higher Order Derivatives	
44- L41	Maxima and Minima	
45- L42	Maxima and Minima	
46- L43	Maxima and Minima	
47- L44	Maxima and Minima	
48- L45	Applications of Derivatives in Economics	
49- L46	Applications of Derivatives in Economics	
50- L47	Applications of Derivatives in Economics	
51- P3	Department Seminar	
52- L48	Applications of Derivatives in Economics Partial Derivations	
53- L49		
54- L50	Meaning	
55- L51	Meaning	
56-L52	Meaning  Allotting portion for Internal Test II	
	Allotting portion for Internal Test-II	
57-L53	Internal Test II begins(22-02-2016) Meaning	
58-L54	Rules of Personal Derivations	
59-IT-II	Internal Test-II	
60- L55	Rules of Personal Derivations	
61- L56	Rules of Personal Derivations	
01 200	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Rules of Personal Derivations	
63- L58	Rules of Personal Derivations	
64- L59	Rules of Personal Derivations	
65- L60	Applications of Partial Derivative in Economics	
66- L61	Applications of Partial Derivative in Economics	
67- L62	Applications of Partial Derivative in Economics	
68- L63	Applications of Partial Derivative in Economics	
69- L64	Applications of Partial Derivative in Economics	
70- L65	Integral Calculus	
71- L66	Meaning	
72- L67	Meaning	
73- L68	Types of Integrals	
74-P4	College level meeting/ function	
75- L69	Types of Integrals	
76- L70	Rules of Integration	
77- L71	Rules of Integration	
78- L72	Definite Integrals	
79- L73	Definite Integrals	

	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
80- L74	Application of Integrals in Economics
81- L75	Application of Integrals in Economics
82-IT-III	Internal Test-III
83- L76	Consumer's Surplus
84- L77	Producer Surplus
	Test Paper distribution and result analysis
85- L78	Producer Surplus
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <mathematical ii="" methods="">"</mathematical>	
CO1	On completion of the course students would be able to explain the	
	basic concepts of mathematics	
CO2	The application of mathematical tools in consumers' and	
	producers' surpluses in practical life.	
CO3	CO3 Aware of matrix operation, and the use of Cramer's rule	
CO4	Demonstrate knowledge of basic concept of input output analysis	
	most commonly used in economic problems.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles Of Management
Course Code	GAPI21
Class	I year (2015-2016)
Semester	Even
Staff Name	Prof(Miss).T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK
- 10077 /6	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > to develop skills regarding management functions
- > to know the functions of management
- > to understand the forms of organization
- > to get knowledge about the theories of motivation
- > to aware about the channels of communication

### **Syllabus**

# PRINCIPLES OF MANAGEMENT

# Unit 1

Management - Nature, Scope and Importance of Management- Levels of Management -Difference between Administration and Management- Functions of Management

### Unit 2

Planning, Characteristics of Planning- Planning Premises- Steps in Planning Process-Types of Planning- Advantages of Planning- Managerial Decision Making - Process and Steps Involved in Decision Making

#### Unit 3

Organization - Principles of Organisation - Forms of Organization - Line, Functional, Line and Staff Committee.

Leadership Styles and Patterns- Positive, Negative, Autocratic, Democratic, Laize Faire - Qualities of Leadership

#### Unit 4

Motivation – Importance - Theories - Maslow's Hierarchy of Needs Theory - Douglas Mc. Gregor's X Theory and Y Theory – Frederich Henryberg's Motivation Theory of Needs **Unit 5** 

Communication - Importance and Channels of Communication - Barriers of Communication. Controlling - Importance - Steps in Control Process - Techniques of Control. Coordination - Need and Importance of Coordination - Techniques of Coordination References

- 1. Principles and Practice of Management- L M Prasad
- 2. Organisational Behaviour Stephen Robbins

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	Management	
2-L2	Nature	
3- L3	Scope and Importance of Management	
4-L4	Scope and Importance of Management	
5-L5	Scope and Importance of Management	
6-L6	Levels of Management	
7-L7	Levels of Management	
8-L8	Levels of Management	
9-L9	Levels of Management	
10-P1	Economics Association	
11-L10	Difference Between Administration and Management	
12-L11	Difference Between Administration and Management	
13-L12	Difference Between Administration and Management	
14-L13	Difference Between Administration and Management	
15-L14	Functions of Management	
16-L15	Functions of Management	
17-L16	Functions of Management	
18-L17	Planning	
19-L18	Characteristics of Planning	
20-L19	Characteristics of Planning	
21-L20	Planning Premises	
22-L21	Planning Premises	
23-L22	Steps in Planning Process	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Steps in Planning Process	
25-L24	Types of Planning	
26-IT-1	Internal Test-I	
27-L25	Types of Planning	
28-L26	Advantages of Planning	
29-L27	Advantages of Planning	
30-L28	Advantages of Planning	

	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Managerial Decision Making
32- L30	Managerial Decision Making
33- L31	Process and Steps Involved in Decision Making
34-P2	College level meeting/Cell function
35- L32	Process and Steps Involved in Decision Making
36- L33	Organization
37- L34	Principles of Organisation
38- L35	Principles of Organisation
39- L36	Forms of Organization
40- L37	Forms of Organization
41- L38	Line, Functional, Line and Staff Committee
42- L39	Line, Functional, Line and Staff Committee
43- L40	Leadership Styles and Patterns
44- L41	Leadership Styles and Patterns
45- L42	Leadership Styles and Patterns
46- L43	Positive, Negative
47- L44	Positive, Negative
48- L45	Democratic, Laize Faire
49- L46	Democratic, Laize Faire
50- L47	Qualities of Leadership
51- P3	Department Seminar
52- L48	Qualities of Leadership
53- L49	Motivation
54- L50	Importance
55- L51	Importance
56-L52	Theories
	Allotting portion for Internal Test-II
	Internal Test II begins(22-02-2016)
57-L53	Maslow's Hierarchy of Needs Theory
58-L54	Maslow's Hierarchy of Needs Theory
59-IT-II	Internal Test-II
60- L55	Maslow's Hierarchy of Needs Theory
61- L56	Maslow's Hierarchy of Needs Theory
	Test Paper distribution and result analysis
60 157	Entering Internal Test-II Marks into University portal
62- L57	Douglas Mc. Gregor's X Theory and Y Theory
63- L58	Douglas Mc. Gregor's X Theory and Y Theory
64- L59	Douglas Mc. Gregor's X Theory and Y Theory  Douglas Mc. Gregor's X Theory and Y Theory
65- L60	Douglas Mc. Gregor's X Theory and Y Theory  Fraderich Hangyborg's Metivation Theory of Needs
66- L61	Frederich Henryberg's Motivation Theory of Needs  Frederich Henryberg's Motivation Theory of Needs
67- L62	Frederich Henryberg's Motivation Theory of Needs  Frederich Henryberg's Metivation Theory of Needs
68- L63	Frederich Henryberg's Motivation Theory of Needs
69- L64	Frederich Henryberg's Motivation Theory of Needs  Communication
70- L65	
71- L66	Importance and Channels of Communication
72- L67	Importance and Channels of Communication

73- L68	Barriers of Communication
74-P4	College level meeting/ function
75- L69	Barriers of Communication
76- L70	Controlling
77- L71	Importance
78- L72	Steps in Control Process
79- L73	Techniques of Control- Coordination
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
80- L74	Techniques of Control- Coordination
81- L75	Need and Importance of Coordination
82-IT-III	Internal Test-III
83- L76	Need and Importance of Coordination
84- L77	Techniques of Coordination
	Test Paper distribution and result analysis
85- L78	Techniques of Coordination
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(11-04-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <principles management="" of="">"</principles>
CO1	develop skills regarding management functions
CO2	known the functions of management
CO3	understand the forms of organization
CO4	get knowledge about the theories of motivation
CO5	aware about the channels of communication

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

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#### DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN(2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	PUBLIC FINANCE
Course Code	GMEC64
Class	III year (2015-2016)
Semester	Even
Staff Name	Prof.B.Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enrich the students with the knowledge of governments' Income, Expenditure and Dept with reference to India.
- ➤ To understand the budgetary policy, fiscal policy for the economic development.
- To understand the local bodies functions and also it stress the importance of finance commission in India.

### **Syllabus**

### **PUBLIC FINANCE**

#### **Unit 1 Public Finance**

Definition, scope and subject - matter of public finance; Principle of maximum Social Advantage; the concept of public goods.

# **Unit 2 Public Expenditure**

Reason for the growth of public expenditure with special reference to India; Types of public expenditure; Causes of public expenditure, Effects of development and non development expenditure in India.

#### **Unit 3 Public Revenue**

Sources of public revenue- tax revenue and non tax revenue- objectives of taxation- direct and indirect taxes -characteristics of a good tax system. Taxable capacity- factors determining taxable capacity. Effects of taxation.

### **Unit 4 Public Dept**

Objectives of public borrowing, reasons for the growth of public dept, Types of public dept, Methods of redemption of public dept, Dept burden in India.

# **Unit 5 budgeting**

Evaluation and purpose of budgeting- budgetary procedure in India- budget classification – programme and performance budget- zero based budgeting. Recommendation of the Last two finance commissions.

# Reference

- 1. Public Finance B.P. Tyagi
- 2. Public Finance theory and practice S.K. Singh

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	Public Finance	
2-L2	Definition	
3- L3	scope and subject	
4-L4	scope and subject	
5-L5	matter of public finance	
6-L6	matter of public finance	
7-L7	matter of public finance	
8-L8	Principle of maximum Social Advantage	
9-L9	Principle of maximum Social Advantage	
10-P1	Economics Association	
11-L10	Principle of maximum Social Advantage	
12-L11	Principle of maximum Social Advantage	
13-L12	Principle of maximum Social Advantage	
14-L13	the concept of public goods.	
15-L14	the concept of public goods.	
16-L15	the concept of public goods.	
17-L16	the concept of public goods.	
18-L17	Public Expenditure	
19-L18	reason for the growth of public expenditure with special reference to India	
20-L19	reason for the growth of public expenditure with special reference to India	
21-L20	reason for the growth of public expenditure with special reference to India	
22-L21	reason for the growth of public expenditure with special reference to India	
23-L22	reason for the growth of public expenditure with special reference to India	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	Types of public expenditure	
25-L24	Types of public expenditure	
26-IT-1	Internal Test-I	
27-L25	Types of public expenditure	
28-L26	Types of public expenditure	
29-L27	Effects of development and non development expenditure in India.	
30-L28	Effects of development and non development expenditure in India.	
	Test Paper distribution and result analysis	

	Entering Internal Test-I Marks into University portal	
31- L29	Effects of development and non development expenditure in India.	
32- L30	Effects of development and non development expenditure in India.	
33- L31	Effects of development and non development expenditure in India.	
34-P2	College level meeting/Cell function	
35- L32	Effects of development and non development expenditure in India.	
36- L33	Public Revenue	
37- L34	Sources of public revenue	
38- L35	Sources of public revenue	
39- L36	Sources of public revenue	
40- L37	tax revenue and non tax revenue	
41- L38	tax revenue and non tax revenue	
42- L39	tax revenue and non tax revenue	
43- L40	objectives of taxation	
44- L41	objectives of taxation	
45- L42	objectives of taxation	
46- L43	direct and indirect taxes	
47- L44	characteristics of a good tax system. Taxable capacity	
48- L45	characteristics of a good tax system. Taxable capacity	
49- L46	factors determining taxable capacity	
50- L47	factors determining taxable capacity	
51- P3	Department Seminar	
52- L48	Effects of taxation	
53- L49	Public Dept	
54- L50	Objectives of public borrowing,	
55- L51	Objectives of public borrowing,	
56-L52	Objectives of public borrowing,	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
57-L53	reasons for the growth of public dept	
58-L54	reasons for the growth of public dept	
59-IT-II	Internal Test-II	
60- L55	reasons for the growth of public dept	
61- L56	Types of public dept	
	Test Paper distribution and result analysis	
60 T 55	Entering Internal Test-II Marks into University portal	
62- L57	Types of public dept	
63- L58	Types of public dept	
64- L59	Methods of redemption of public dept	
65- L60	Methods of redemption of public dept	
66- L61	Methods of redemption of public dept	
67- L62	Dept burden in India	
68- L63	Dept burden in India	
69- L64	Dept burden in India	
70- L65	budgeting	
71- L66	Evaluation and purpose of budgeting	
72- L67	Evaluation and purpose of budgeting	
73- L68	budgetary procedure in India	

74-P4	College level meeting/ function	
75- L69	budgetary procedure in India	
76- L70	budget classification	
77- L71	budget classification	
78- L72	programme and performance budget	
79- L73	programme and performance budget	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	programme and performance budget	
81- L75	zero based budgeting	
82-IT-III	Internal Test-III	
83- L76	zero based budgeting	
84- L77	Recommendation of the Last two finance commissions	
	Test Paper distribution and result analysis	
85- L78	Recommendation of the Last two finance commissions.	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <public finance="">"</public>	
CO1	On completion of the course students would be able to understand	
	both public and private goods.	
CO2	Deliver effectively the preparation of the budget	
CO3	Understand the Role of Fiscal Policy in a developing Country like	
	India.	
CO4	Attain the advantages and knowledge of Sources of revenue	
CO5	Recognized the difference between planning commission and	
	finance commission	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Microeconomics II
Course Code	GMEC21
Class	I year (2015-2016)
Semester	Even
Staff Name	Dr.J.David Gnanaraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
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Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > . To know the significance of Micro economics
- To know the basic cost and revenue concepts of Micro economics.
- > To know about the market structure of the economy
- > To study the distribution theories of Micro economics
- To study the interest and profit concepts and theories of Micro economics.

### **Syllabus**

#### **Micro Economics II**

#### Unit 1

Cost and Revenue- Cost of Production -Fixed Cost and Variable Cost -Average Cost and Marginal Cost- Short Run Cost Curves- Long Run Cost Curves .

Revenue Concepts - Revenue Curves under Different Market Conditions- Time Element - Perfect Competition- Features- Price Determination- Equilibrium of Firm and Industry

#### Unit 2

Monopoly – Types – Features - Price Determination - Discriminating Monopoly - Types –Degrees- Price Determination- Monopolistic Competition- Features and Price Determination.

#### Unit 3

The Marginal Productivity Theory of Distribution - Rent - Ricardian Theory of Rent-Quasi-Rent - Modern Theory of Rent

#### Unit 4

Wages -Money Wage -Real Wage- Difference in Wage- Theories of Wages -Trade Union and Wages

# Unit 5

Interest- Net Interest- Gross Interest -Theories of Interest- Liquidity Preference Theory -Loanable Funds Theory- Profit- Net Profit - Gross Profit- Theories of Profit- Risk and Uncertainty Theories- Dynamic Theory of Profit

### References

- 4. Microeconomics S.Sankaran
- 5. Principles of Economics M.L. Seth
- 6. Advanced Economic Theory M.L. Jhingan

Hour	Class Schedule	
allotment	F G ( D ( (02.12.2015)	
	Even Semester Begin on (02-12-2015)	
1-L1	Cost and Revenue	
2-L2	Fixed Cost and Variable Cost	
3- L3	Average Cost and Marginal Cost	
4-L4	Short Run Cost Curves	
5-L5	Long Run Cost Curves	
6-L6	Revenue Concepts	
7-L7	Revenue Curves under Different Market Conditions	
8- P1	<b>Economics Association</b>	
9- L8	Revenue Curves under Different Market Conditions	
10- L9	Time Element	
11-L10	Perfect Competition	
12-L11	Features- Price	
13-L12	Price Determination	
14-L13	Equilibrium of Firm and Industry	
15-L14	Monopoly	
16-L15	Types	
17- L16	Features	
18- L17	Price Determination	
19- L18	Discriminating Monopoly	
20- L19	Discriminating Monopoly	
21- L20	Monopolistic Competition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
22- L21	Monopolistic Competition	
23- IT-1	Internal Test-I	
24- L22	Features	
25- L23	Price Determination	
26- L24	the Marginal Productivity Theory of Distribution	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	

28- L26	the Marginal Productivity Theory of Distribution	
20- L20	the Marginal Productivity Theory of Distribution	
29- L27	the Marginal Productivity Theory of Distribution	
30- P2	College level meeting/Cell function	
31-L28	the Marginal Productivity Theory of Distribution	
32-L29	the Marginal Productivity Theory of Distribution	
33-L30	Rent	
34- L31	Quasi -Rent	
35- L32	Quasi- Rent	
36- L33	Quasi -Rent	
37- L34	Quasi- Rent	
38-L35	Quasi -Rent	
39- L36	Modern Theory of Rent	
40- L37	Modern Theory of Rent	
41- L38	Modern Theory of Rent	
42-P3	Department Seminar	
43- L39	Modern Theory of Rent	
44- L40	Wages	
45- L41	Money Wage	
46- L42	Money Wage	
47- L43	Real Wage	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
48- L44	Real Wage	
49-IT-II	Internal Test-II	
50-L45	Theories of Wages	
51- L46	Theories of Wages	
	Test Paper distribution and result analysis	
ı	L'intering Internel l'est II Maulza inte I mirrougitre mantal	
50 I 15	Entering Internal Test-II Marks into University portal	
52- L47	Theories of Wages	
53- L48	Theories of Wages Theories of Wages	
53- L48 54- L49	Theories of Wages Theories of Wages Trade Union and Wages	
53- L48 54- L49 55- L50	Theories of Wages Theories of Wages Trade Union and Wages Trade Union and Wages	
53- L48 54- L49 55- L50 56- L51	Theories of Wages Theories of Wages Trade Union and Wages Trade Union and Wages Trade Union and Wages	
53- L48 54- L49 55- L50 56- L51 57- L52	Theories of Wages Theories of Wages Trade Union and Wages	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function Gross Interest	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function Gross Interest Liquidity Preference Theory	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function Gross Interest Liquidity Preference Theory Loanable Funds Theory	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest Liquidity Preference Theory Loanable Funds Theory Profit	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest Liquidity Preference Theory Loanable Funds Theory  Profit Net Profit - Gross Profit	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest Liquidity Preference Theory Loanable Funds Theory Profit Net Profit - Gross Profit Allotting portion for Internal Test-III	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57 64- L58	Theories of Wages Theories of Wages Trade Union and Wages Trade Union and Wages Trade Union and Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest Liquidity Preference Theory Loanable Funds Theory Profit Net Profit - Gross Profit Allotting portion for Internal Test-III Internal Test III begins(28-03-2016)	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57 64- L58	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest  Liquidity Preference Theory  Loanable Funds Theory  Profit  Net Profit - Gross Profit  Allotting portion for Internal Test-III  Internal Test III begins(28-03-2016)  Net Profit - Gross Profit	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57 64- L58	Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function Gross Interest Liquidity Preference Theory Loanable Funds Theory Profit Net Profit - Gross Profit Allotting portion for Internal Test-III Internal Test III begins(28-03-2016) Net Profit - Gross Profit Theories of Profit	
53- L48 54- L49 55- L50 56- L51 57- L52 58- L53 59-P4 60- L54 61- L55 62- L56 63- L57 64- L58	Theories of Wages Theories of Wages Trade Union and Wages Interest- Net Interest- Gross Interest  College level meeting/ function  Gross Interest  Liquidity Preference Theory  Loanable Funds Theory  Profit  Net Profit - Gross Profit  Allotting portion for Internal Test-III  Internal Test III begins(28-03-2016)  Net Profit - Gross Profit	

69- L62	Risk and Uncertainty Theories
70- L63	Dynamic Theory of Profit
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(11-04-2016)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <microeconomics ii="">"</microeconomics>
CO1	Know the significance of Micro economics
CO2	Analyze Economic concepts and theories
CO3	Acquire knowledge of theories of distribution
CO4	Gain knowledge about the interest and profit.
CO5	Apply concepts and theories to real world situations.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics Statistics II
Course Code	GMEC22
Class	I year (2015-2016)
Semester	Even
Staff Name	Dr.(Miss).A.Angel Anila
Credits	5
L. Hours /P. Hours	5 / WK

Total 75 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > the student is able to think logically
- ➤ the student is able to create, read, and interpret graphs, charts, histograms, and diagrams
- > to develop an ability to work on their own and to make them fit for the society,
- > to develop skill in practical analysis along with collection and interpretation of statistical materials and data,
- > to understand the statistics and its application to the real life
- > to develop an ability for the application of the acquired knowledge in the fields of statistics.

### **Syllabus**

### **Economics Statistics II**

#### Unit 1

Correlation Analysis - Significance of the Study - Types of Correlation - Various Methods of Studying Correlation - Problems - Rank Correlation - Regression Analysis and Regressing Lines

#### Unit 2

Analysis of Time Series - Utility of Time Series Analysis - The Four Components of Time Series and Measurement of Trend and Seasonal Variations

#### Unit 3

Index Numbers - Classification of Index Numbers - Difficulties in the Construction of Index Numbers - Unweighted and Weighted Index Numbers - Types

#### I Init 4

Association of Attributes- Difference between Correlation and Association - Consistency of Date - Association and Dissociation- Methods of Studying Association

Unit 5

Probability Theory- Random Experiments and Events- Theorems of Probability - Addition Theorem - Multiplication Theorem (Statement Only)

### References

- 3. Statistical Methods S.P. Gupta
- 4. Statistical Method Dr D. Manoharan

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	Correlation Analysis	
2-L2	Significance of the Study	
3- L3	Types of Correlation	
4-L4	Types of Correlation	
5-L5	Various Methods of Studying Correlation	
6-L6	Various Methods of Studying Correlation	
7-L7	Problems	
8- P1	<b>Economics Association</b>	
9- L8	Rank Correlation	
10- L9	Rank Correlation	
11-L10	Regression Analysis	
12-L11	Regression Analysis	
13-L12	Regressing Lines	
14-L13	Regressing Lines	
15-L14	Analysis of Time Series	
16-L15	Analysis of Time Series	
17- L16	Analysis of Time Series	
18- L17	Analysis of Time Series	
19- L18	Utility of Time Series Analysis	
20- L19	Utility of Time Series Analysis	
21- L20	The Four Components of Time Series	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
22- L21	The Four Components of Time Series	
23- IT-1	Internal Test-I	
24- L22	Measurement of Trend and Seasonal Variations	
25- L23	Measurement of Trend and Seasonal Variations	
26- L24	Index Numbers	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Classification of Index Numbers	

28- L26	Classification of Index Numbers	
29- L27	Difficulties in the Construction of Index Numbers	
30- P2	College level meeting/Cell function	
31-L28	Difficulties in the Construction of Index Numbers	
32-L29	Difficulties in the Construction of Index Numbers	
33-L30	Unweighted Index Numbers	
34- L31	Unweighted Index Numbers	
35- L32	Unweighted Index Numbers	
36- L33	Weighted Index Numbers	
37- L34	Weighted Index Numbers	
38-L35	Weighted Index Numbers	
39- L36	Weighted Index Numbers	
40- L37	Types	
41- L38	Types	
42-P3	Department Seminar	
43- L39	Types	
44- L40	Association of Attributes	
45- L41	Association of Attributes	
46- L42	Difference between Correlation and Association	
47- L43	Difference between Correlation and Association	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
48- L44	Difference between Correlation and Association	
49-IT-II	Internal Test-II	
50-L45	Difference between Correlation and Association	
51- L46	Methods of Studying Association	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
52- L47	Methods of Studying Association	
53- L48	Consistency of Date	
54- L49	Association and Dissociation	
55- L50	Association and Dissociation	
56- L51	Methods of Studying Association	
57- L52	Methods of Studying Association	
58- L53	Probability Theory	
59-P4	College level meeting/ function	
60- L54	Probability Theory	
61- L55	Random Experiments and Events	
62- L56	Random Experiments and Events	
63- L57	Random Experiments and Events	
64- L58	Theorems of Probability	
	Allotting portion for Internal Test-III	
65 T 50	Internal Test III begins(28-03-2016)	
65- L59	Theorems of Probability	
66- L60	Theorems of Probability	
67-IT-III	Internal Test-III	
68- L61	Addition Theorem  Multiplication Theorem (Statement Only)	
69- L62	Multiplication Theorem (Statement Only)	

70- L63	Multiplication Theorem (Statement Only)
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(11-04-2016)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <economics ii="" statistics="">"</economics>
CO1	the student is able to perform operations on correlation and apply
	them
CO2	Employ the principles of linear regression and correlation,
	including least square method, predicting a particular value of y for
	a given value of x and significance of the correlation coefficient.
CO3	Analyze time series data using graphical and free hand methods.
CO4	Use the basic probability rules, including addition and
	multiplication laws, using the terms, independent and mutually
	exclusive events.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Banking Theory And Practice
Course Code	GMEC62
Class	III year (2015-2016)
Semester	Even
Staff Name	Prof (Miss).T.Sarah
Credits	6
L. Hours /P. Hours	6 / WK
Total 00 Hrs/Com	

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the evaluation, functions and the role of banks in economic development
- To have ideas about different banking and its operation
- > To know the role of Reserve Bank of India
- ➤ To create awareness about printing of currency notes and the procedures to be followed.
- To get ideas about the e-banking like mobile banking

### **Syllabus**

### **BANKING THEORY AND PRACTICE**

#### Unit 1 commercial banking

Definition of a commercial bank- evaluation of Banking- functions of a commercial bank- role of commercial banks in the development of a country

### Unit 2 structure of banking system

Unit banking vs branch banking- group, chain and correspondence banking- deposit banking investment banking- mixed banking -current structure of commercial banking in India

### Unit 3 banking operations and credit instruments

Credit creation by commercial banks- cheques- types of cheques- letter of credit-drafts, bills of exchange- advantages of instruments.

# **Unit 4 Central banking**

Definitions of a central bank - functions of a central bank - credit control -objectives of credit control - methods of credit control- the Reserve Bank of India- functions- an evaluation of Reserve Bank of India's functions

# Unit 5 modern banking

Modern banking- introduction -e banking- online transfer of funds- core- banking-methods of transferring funds- benefits .

Hour allotment	Class Schedule	
anotment	Even Semester Begin on (02-12-2015)	
1-L1	commercial banking	
2-L2	Definition of a commercial bank	
3- L3	Definition of a commercial bank	
4-L4	Definition of a commercial bank	
5-L5	Definition of a commercial bank	
6-L6	evaluation of Banking	
7-L7	evaluation of Banking	
8-L8	evaluation of Banking	
9-L9	functions of a commercial bank	
10-P1	<b>Economics Association</b>	
11-L10	functions of a commercial bank	
12-L11	functions of a commercial bank	
13-L12	functions of a commercial bank	
14-L13	role of commercial banks in the development of a country	
15-L14	role of commercial banks in the development of a country	
16-L15	role of commercial banks in the development of a country	
17-L16	role of commercial banks in the development of a country	
18-L17	structure of banking system	
19-L18	unit banking	
20-L19	branch banking	
21-L20	group, chain and correspondence banking	
22-L21	group, chain and correspondence banking	
23-L22	group, chain and correspondence banking	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	deposit banking investment banking	
25-L24	deposit banking investment banking	
26-IT-1	Internal Test-I	
27-L25	deposit banking investment banking	
28-L26	mixed banking	
29-L27	mixed banking	
30-L28	current structure of commercial banking in India	
	Test Paper distribution and result analysis	
21.722	Entering Internal Test-I Marks into University portal	
31- L29	current structure of commercial banking in India	
32- L30	current structure of commercial banking in India	

33- L31	current structure of commercial banking in India
34-P2	College level meeting/Cell function
35- L32	current structure of commercial banking in India
36- L32	banking operations and credit instruments
37- L34	credit creation by commercial banks
38- L35	credit creation by commercial banks
39- L36	credit creation by commercial banks
40- L37	cheques
40- L37 41- L38	cheques
42- L39	types of cheques
43- L40	types of cheques
44- L41	letter of credit
45- L42	letter of credit
46- L43	drafts, bills of exchange
47- L44	drafts, bills of exchange
48- L45	drafts, bills of exchange
49- L46	advantages of instruments
50- L47	advantages of instruments
51- P3	Department Seminar
52- L48	advantages of instruments
53- L49	Central banking
54- L50	Definitions of a central bank
55- L51	Definitions of a central bank
56-L52	functions of a central bank
	functions of a central bank  Allotting portion for Internal Test-II
56-L52 57-L53	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank
56-L52 57-L53 58-L54	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank
56-L52 57-L53 58-L54 59-IT-II	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II
56-L52 57-L53 58-L54 59-IT-II 60- L55	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control
56-L52 57-L53 58-L54 59-IT-II	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control
56-L52 57-L53 58-L54 59-IT-II 60- L55	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions  modern banking
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  modern banking  modern banking
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67	Allotting portion for Internal Test-II Internal Test II begins(22-02-2016)  functions of a central bank functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India functions  an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions modern banking modern banking modern banking modern banking
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  modern banking  modern banking  modern banking  introduction
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68 74-P4	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India functions  an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions an evaluation of Reserve Bank of India's functions modern banking modern banking modern banking introduction  College level meeting/ function
56-L52 57-L53 58-L54 59-IT-II 60- L55 61- L56 62- L57 63- L58 64- L59 65- L60 66- L61 67- L62 68- L63 69- L64 70- L65 71- L66 72- L67 73- L68	Allotting portion for Internal Test-II  Internal Test II begins(22-02-2016)  functions of a central bank  functions of a central bank  Internal Test-II  credit control  credit control  Test Paper distribution and result analysis  Entering Internal Test-II Marks into University portal  objectives of credit control  methods of credit control  methods of credit control  the Reserve Bank of India  functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  an evaluation of Reserve Bank of India's functions  modern banking  modern banking  modern banking  introduction

77- L71	online transfer of funds	
78- L72	online transfer of funds	
79- L73	online transfer of funds	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	core	
81- L75	banking	
82-IT-III	Internal Test-III	
83- L76	methods of transferring funds	
84- L77	methods of transferring funds	
	Test Paper distribution and result analysis	
85- L78	benefits	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <banking and="" practice="" theory="">"</banking>
CO1	understand the evaluation, functions and the role of banks in
	economic development
CO2	have ideas about different banking and its operation
CO3	known the role of Reserve Bank of India
CO4	Aware about printing of currency notes and the procedures to be
	followed.
CO5	Getting ideas about the e-banking like mobile banking

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Value base education
Course Code	GVBE21
Class	I year (2015-2016)
Semester	Even
Staff Name	Prof.B.Agastin
Credits	2
L. Hours /P. Hours	2 / WK
Total 30Hrs/Sem	
Internal Test-3 Hrs	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 20 Hrs (5 units; 5×4=20; 4Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the social realities
- > To know the value of human rights
- > to inculcate an essential value system towards building a healthy society.
- > to get knowledge about the mass media

### **Syllabus**

# VALUE BASED EDUCATION

#### Unit I:

**Social Justice** Definition – need – parameters of social justice – factors responsible for social injustice – caste and gender – contributions of social reformers.

### Unit II:

Human Rights and Marginalized People Concept of Human Rights – Principles of human rights - human rights and Indian constitution - Rights of Women and children violence against women - Rights of marginalized People - like women, children, dalits, minorities, physically challenged etc

### **Unit III:**

Social Issues and Communal Harmony Social issues - causes and magnitude alcoholism, drug addiction, poverty, unemployment etc - communal harmany -concept - religion and its place in public in public domain – separation of religion from politics – secularism role of civil society

# **Unit IV:**

**Media Education and Globalized World Scenario** Mass media –functions – characteristics –need and purpose of media literacy – effects and influence - - youth and children – media power – socio cultural and political consequences mass mediated culture - consumeristic culture – Globalization – new media- prospects and challenges

### Unit V:

**Values and Ethics** Personal values – family values – social values – cultural values – Professional values – and overall ethics – duties and responsibilities

Hour allotment	Class Schedule
anounent	Even Semester Begin on (02-12-2015)
1-L1	Definition – need – parameters of social justice
2-L2	factors responsible for social injustice
3- P1	Economics Association
4-L3	caste and gender
5-L4	contributions of social reformers
	Allotting portion for Internal Test-I
	Internal Test I begins (25-01-2016)
6-IT-I	Internal Test-I
7-L5	Concept of Human Rights – Principles of human rights
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
8-L6	human rights and Indian constitution – Rights of Women and children
9-L7	violence against women
10-P2	College level meeting/Cell function
11-L8	Rights of marginalized People – like women, children, dalits, minorities,
	physically challenged etc
12-L9	Social issues – causes and magnitude - alcoholism, drug addiction,
13-P3	Department Seminar
14-L10	poverty, unemployment etc
15-L11	communal harmony –concept –religion and its place in public in public domain
16-L12	separation of religion from politics –secularism role of civil society
	Allotting portion for Internal Test-II
	Internal Test II begins(28-03-2016)
17-IT-1	Internal Test-II
18-L13	Mass media –functions –characteristics
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
19-L14	need and purpose of media literacy – effects and influence
20- P2	College level meeting/ function
21-L15	youth and children – media power – socio cultural and political consequences

	mass mediated culture
22-L16	consumerist culture – Globalization – new media- prospects and challenges
23- L17	Personal values – family values – social values – cultural values
	Allotting portion for Internal Test-III
	Internal Test III begins(28-03-2016)
24- IT-III	Internal Test-III
25-L18	Professional values – and overall ethics – duties and responsibilities
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
26-MT	Model Test(11-04-2016)
27-MT	Model Test
28-MT	Model Test
29-L19	Model test paper distribution and previous year university question paper
	discussion
30-L20	Feedback of the Course, analysis and report preparation
	Last Working day on (22-04-2016)

<b>Learning Outcomes</b>	COs of the course " <value base="" education="">"</value>
CO1	Value based education makes purity of heart
CO2	It helps to takes the whole society to the top
CO3	It creates awareness about human rights
CO4	It makes sincerity
CO5	It brings communal harmony in public

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2015-2016**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Tourism management
Course Code	GSEC4A
Class	II year (2015-2016)
Semester	Even
Staff Name	Prof(Miss). T.Sarah
Credits	4
L. Hours /P. Hours	4 / WK

Total 60Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

# **Course Objectives**

- > to know the importance and development of tourism in our country
- > to know the applications and uses of modern electronic media in tourism
- > to study the uses of Computer technology in tourism
- be aware of the types of hotels
- > to get knowledge about Tourism Development Corporation in India

### **Syllabus**

#### TOURISM MANAGEMENT

#### Unit 1

Definition and meaning of tourism- importance of tourism - definition of tourist and tourist product - features -common factors influencing tourism

#### Unit 2

Tourism marketing –features- marketing process- tourism promotion -advertising in tourism-

#### Unit 3

Accommodation for tourists- definition and types of hotels -supplementary accommodation- advantages of accommodation in tourism

#### Unit 4

Information technology in Indian tourism -applications and uses of modern electronic media in tourism- uses of Computer technology in tourism field

#### Unit 5

Tourist Organization in India -travel agencies -Tourism Development Corporation in

# Reference

India

- 1. Tourism management A.K. Bhatia
- 2. Tourism and cultural heritage of india- Acharya Ram
- 3. An introduction to tourism-Selvaraj.C
- 4. Tourism management M.S. university publication book

Hour	Class Schedule	
allotment		
	Even Semester Begin on (02-12-2015)	
1-L1	definition and meaning tourism	
2-L2	definition and meaning tourism	
3- L3	importance of tourism	
4-L4	importance of tourism	
5-L5	definition of tourist and tourist product	
6-L6	definition of tourist and tourist product	
7-L7	features	
8- P1	Economics Association	
9- L8	features	
10- L9	common factors influencing tourism	
11-L10	common factors influencing tourism	
12-L11	tourism marketing	
13-L12	tourism marketing	
14-L13	features	
15-L14	features	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
16-L15	marketing process	
17-IT-1	Internal Test-I	
18-L16	marketing process	
19-L17	tourism promotion	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	tourism promotion	
21- L19	advertising in tourism	
22- P2	College level meeting/Cell function	
23-L20	advertising in tourism	
24-L21	accommodation for tourists	
25-L22	accommodation for tourists	
26-L23	definition and types of hotels	
27-L24	definition and types of hotels	
28-L25	definition and types of hotels	
29-L26	supplementary accommodation	
30-L27	supplementary accommodation	
31-L28	advantages of accommodation in tourism	
32-L29	advantages of accommodation in tourism	

33-L30	advantages of accommodation in tourism		
34- P3	Department Seminar		
35-L31	information technology in Indian tourism		
36-L32	information technology in Indian tourism		
	Allotting portion for Internal Test-II		
	Internal Test II begins(22-02-2016)		
37- L33	information technology in Indian tourism		
38- IT-II	Internal Test-II		
39-L34	information technology in Indian tourism		
40-L35	applications and uses of modern electronic media in tourism		
	Test Paper distribution and result analysis		
	Entering Internal Test-II Marks into University portal		
41-L36	applications and uses of modern electronic media in tourism		
42- L37	applications and uses of modern electronic media in tourism		
43- L38	uses of Computer technology in tourism field		
44- P4	College level meeting/ function		
45-L39	uses of Computer technology in tourism field		
46-L40	uses of Computer technology in tourism field		
47-L41	Tourist Organisation in India		
48-L42	Tourist Organisation in India		
49-L43	Tourist Organisation in India		
50-L44	travel agencies		
	Internal Test III begins(28-03-2016)		
51 L45	travel agencies		
52- L46	Tourism Development Corporation in India		
53-IT-III	Internal Test-III		
54-L47	Tourism Development Corporation in India		
55-L48	Tourism Development Corporation in India		
	Test Paper distribution and result analysis		
	Entering Internal Test-III Marks into University portal		
56- MT	Model Test(11-04-2016)		
57-MT	Model Test		
58-MT	Model Test		
59- L49	Model test paper distribution and previous year university question paper		
	discussion		
60-L50	Feedback of the Course, analysis and report preparation		
	Last Working day on (22-04-2016)		

<b>Learning Outcomes</b>	COs of the course " <tourism management="">"</tourism>
CO1	known the importance and development of tourism in our country
CO2	known the applications and uses of modern electronic media in
	tourism
CO3	Known the uses of Computer technology in tourism
CO4	aware of the types of hotels
CO5	Understand the role of Tourism Development Corporation in India

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2014-2015**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Globalisation and Indian economy
Course Code	GMEC44
Class	II year (2014-2015)
Semester	Even
Staff Name	Mr. Amul Rajen
Credits	2
L. Hours /P. Hours	2 / WK
Total 30Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

## **Course Objectives**

> To learn globalization

Remaining 20 Hrs (5 units; 5×4=20; 4Hrs /unit)

- > To learn unemployment
- > To understand poverty of world
- > To knows economics and industrialisation

### **Syllabus**

#### GLOBALISATION AND INDIAN ECONOMY

#### **Objective**

To give the students an understanding of the globalization process and to equip them with some knowledge of the happenings in the economy

#### **Unit 1 introduction**

meaning- features –components- globalization of markets, production, investment and Technology. advantages and disadvantages of globalization

#### Unit 2 globalisation and poverty

reasons in favour of poverty alleviation- increased production of Agricultural goods -export growth- incoming foreign investment- increased demand for unskilled labour.

reasons for increase in poverty- impediments to export a major concern- persistent inequalities- poor left helpless and prevented from participating in growth

## Unit 3 globalisation and unemployment

reason in favour of increased employment opportunities- export of jobs to developed countries- Brain drain reduced- creation of jobs by multinational corporations

reasons for unemployment- destruction of jobs by MNC- no job security- shifting places and occupations in search of employment -low wages and low labour standards- demand for lower skilled workers diminishing.

Remedy- to become a global worker- more scope in Asian countries.

## Unit 4 globalization and food security

Chronic food and nutrition insecurity.

globalisation and social security.

No permanent job- bargaining power reduced - No union- No pension

## **Unit 5 impacts of globalization**

Positive impact- India has been a significant beneficiary- in flow of foreign direct investment, investment in education and social capital- increased production of Agricultural Products - industrial growth -export increase -increased demand for unskilled labour negative impact- economic stagnation- Deindustrialisation- economic destabilization-growing inequality- crisis in the IT sector and banking sector

#### References

Indian economy ruddar dutt & kpm Sundaram globalisation Strategies and economic liberalisation G.S. Batra Narinder Haver

Hour	Class Schedule	
allotment	E C (D (02.12.2015)	
	Even Semester Begin on (02-12-2015)	
1-L1	Introduction- meaning- features	
2-L2	components- globalization of markets	
3- P1	Economics Association	
4-L3	production, investment and Technology	
5-L4	advantages and disadvantages of globalization	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
6-IT-I	Internal Test-I	
7-L5	globalisation and poverty reasons in favour of poverty alleviation	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
8-L6	increased production of Agricultural goods -export growth incoming foreign	
	investment- increased demand for unskilled labour	
9-L7	reasons for increase in poverty- impediments to export a major concern	
10-P2	College level meeting/Cell function	
11-L8	persistent inequalities- poor left helpless and prevented from participating in	
	growth	
12-L9	globalisation and unemployment	
13-P3	Department Seminar	
14-L10	reason in favour of increased employment opportunities- export of jobs to	
	developed countries- Brain drain reduced	
15-L11	creation of jobs by multinational corporations	

	reasons for unemployment- destruction of jobs by MNC- no job security-	
	shifting places and occupations in search of employment	
16-L12	low wages and low labour standards- demand for lower skilled workers	
	diminishing.	
	Remedy- to become a global worker- more scope in Asian countries.	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-02-2016)	
17-IT-1	Internal Test-II	
18-L13	globalization and food security	
	-Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
19-L14	Chronic food and nutrition insecurity.	
20- P2	College level meeting/ function	
21-L15	globalisation and social security.	
22-L16	No permanent job- bargaining power reduced - No union- No pension	
23- L17	impacts of globalization	
	- Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
24- IT-III	Internal Test-III	
25-L18	- Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
26-MT	Model Test(11-04-2016)	
27-MT	Model Test	
28-MT	Model Test	
29-L19	Model test paper distribution and previous year university question paper	
	discussion	
30-L20	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

Learning Outcomes   COs of the course " <globalisation and="" indian<="" th=""></globalisation>	
	ECONOMY>"
CO1	known about the globalization process
CO2	Get knowledge about the impact of globalization in the economy
CO3	Aware about the creation of jobs by multinational corporations
CO4	known about the crisis in the IT sector and banking sector
CO5	known about the globalization process

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learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

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# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International economics
Course Code	GAPI31
Class	II year (2015-2016)
Semester	Odd
Staff Name	Prof.D. Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- ➤ To familiarize the students with the theories and postulates of international trade.
- To develop analytical skill of the students for indentifying international problems
- To provide a frame work for economic growth and development.
- > To identify the balance of payments and balance of trade position in India.
- ➤ To make awareness about free trade and protective trade policies in international trade

#### **Syllabus**

#### INTERNATIONAL ECONOMICS

#### **Unit 1 Introduction**

Difference between International Trade and Internal Trade - Merits and Demerits of International Trade.

### **Unit 2. Free Trade Vs Protection**

Free Trade - Meaning - Advantages and Disadvantages - Protection - Meaning - Advantages and Disadvantages - Kinds and Effects of Protection.

#### **Unit 3 Dumping & Terms of Trade**

Dumping - Deflation - Different Forms of Dumping - Anti Dumping Measures - Terms of Trade - Meaning - Factors Affecting Terms of Trade - Terms of Trade and Economic Development, Tariffs and Terms of Trade

## **Unit 4 Balance of Payments**

Meaning and Types of Balance of Trade and Balance of Payments - Difference Between Balance of Payment and Balance of Trade - Structure of Balance of Payments-Kinds of Disequilibrium in Balance of Payments - Causes and Remedial Measures

## **Unit 5 Foreign Exchange and Exchange Control**

Meaning - Foreign Exchange Rate and its Determination - Purchasing Power Parity Theory. Exchange Control - Meaning - Objectives - Methods of Exchange Control - Direct and Indirect Methods of Exchange Control.

#### References

- 1. International Economics M.L Jhingan
- 2. International Economics DM Mastani

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Introduction
2-L2	Difference between International Trade and Internal Trade
3- L3	Difference between International Trade and Internal Trade
4-L4	Difference between International Trade and Internal Trade
5-L5	Difference between International Trade and Internal Trade
6-L6	Difference between International Trade and Internal Trade
7-L7	Difference between International Trade and Internal Trade
8-L8	Difference between International Trade and Internal Trade
9-L9	Merits and Demerits of International Trade
10-P1	Economics Association
11-L10	Merits and Demerits of International Trade
12-L11	Merits and Demerits of International Trade
13-L12	Merits and Demerits of International Trade
14-L13	Merits and Demerits of International Trade
15-L14	Merits and Demerits of International Trade
16-L15	Merits and Demerits of International Trade
17-L16	Merits and Demerits of International Trade
18-L17	Free Trade Vs Protection
19-L18	Advantages and Disadvantages
20-L19	Advantages and Disadvantages
21-L20	Advantages and Disadvantages
22-L21	Protection – Meaning
23-L22	Protection – Meaning
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Protection – Meaning
25-L24	Protection – Meaning
26-IT-1	Internal Test-I
27-L25	Advantages and Disadvantages
28-L26	Advantages and Disadvantages
29-L27	Advantages and Disadvantages

30-L28	Advantages and Disadvantages	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Kinds and Effects of Protection	
32- L30	Kinds and Effects of Protection	
33- L31	Kinds and Effects of Protection	
34-P2	College level meeting/Cell function	
35- L32	Kinds and Effects of Protection	
36- L33	Dumping & Terms of Trade	
37- L34	Dumping - Deflation	
38- L35	Dumping - Deflation	
39- L36	Different Forms of Dumping	
40- L37	Different Forms of Dumping	
41- L38	Anti Dumping Measures	
42- L39	Terms of Trade	
43- L40	Terms of Trade	
44- L41	Meaning	
45- L42	Factors Affecting Terms of Trade	
46- L43	Factors Affecting Terms of Trade	
47- L44	Factors Affecting Terms of Trade	
48- L45	Terms of Trade and Economic Development	
49- L46	Terms of Trade and Economic Development	
50- L47	Tariffs and Terms of Trade	
51- P3	Department Seminar	
52- L48	Tariffs and Terms of Trade	
53- L49	Balance of Payments	
54- L50	Meaning	
55- L51	Types of Balance of Trade and Balance of Payments	
56-L52	Types of Balance of Trade and Balance of Payments	
	Allotting portion for Internal Test-II	
	Internal Test II begins (31-08-2015)	
57-L53	Types of Balance of Trade and Balance of Payments	
58-L54	Difference Between Balance of Payment and Balance of	
59-IT-II	Internal Test-II	
60- L55	Difference Between Balance of Payment and Balance of	
61- L56	Difference Between Balance of Payment and Balance of	
	Test Paper distribution and result analysis	
62 157	Entering Internal Test-II Marks into University portal  Structure of Polonge of Polyments	
62- L57	Structure of Balance of Payments	
63- L58	Structure of Balance of Payments  Vinds of Disagnilibrium in Palance of Payments	
64- L59	Kinds of Disequilibrium in Balance of Payments	
65- L60 66- L61	Kinds of Disagnilibrium in Balance of Payments	
	Kinds of Disequilibrium in Balance of Payments  Causes and Remedial Measures	
67- L62 68- L63	Causes and Remedial Measures  Causes and Remedial Measures	
69- L64	Causes and Remedial Measures  Causes and Remedial Measures	
70- L65	Foreign Exchange and Exchange Control	
71- L66	Meaning	

72- L67	Foreign Exchange Rate and its Determination	
73- L68	Foreign Exchange Rate and its Determination	
74-P4	College level meeting/ function	
75- L69	Purchasing Power Parity Theory	
76- L70	Purchasing Power Parity Theory	
77- L71	Exchange Control	
78- L72	Meaning	
79- L73	Objectives	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	Methods of Exchange Control	
81- L75	Methods of Exchange Control	
82-IT-III	Internal Test-III	
83- L76	Direct and Indirect Methods of Exchange Control	
84- L77	Direct and Indirect Methods of Exchange Control	
	Test Paper distribution and result analysis	
85- L78	Direct and Indirect Methods of Exchange Control	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-10-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (29-10-2015)</b>	

<b>Learning Outcomes</b>	COs of the course " <international economics="">"</international>
CO1	Students will be able to comprehend the internal and external trade
CO2	Analyze the theories of international trade with current situation
CO3	Understand the difference between Balance of trade and balance of
	payment
CO4	Recognize the effects of free trade in the domestic and international
	trade
CO5	Examine instruments and forms of protection measures—including
	tariffs and quantitative restrictions

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school students.

HOD Signature Staff Signature

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Labour Economics
Course Code	GMEC52
Class	III year (2015-2016)
Semester	Odd
Staff Name	Prof.B. Robrt Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs College Meetings-2 Hrs

# **Course Objectives**

- ➤ To enable the students to understand the analysis of labour markets.
- > To have Knowledge of the empirical evidence on trade unions and industrial disputes
- > To stress the importance of labour welfare and social security measures.
- > To aware of workers participation in management
- > To know about India and ILO

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Syllabus**

## **LABOUR ECONOMICS**

#### Unit 1 Labour as a Factor of Production

Characteristics of Labour - Peculiarities of Indian Labour - Efficiency of Indian Labour- Factors Affecting Labour.

## **Unit 2 Trade Unions**

Types- Objectives of Trade Unions – Functions- Industrial Disputes- Causes - Methods of Settling Industrial Disputes - Collective Bargaining - Objectives - Process of Collective Bargaining

## **Unit- 3 Workers Participation in Management**

Works Committee- Joint Management Council -Workers Participation in Management in India - Workers Education -Objectives- Functions- Workers Education in India

#### **Unit 4 Labour Welfare**

Objectives – Intra Mural and Extra-Mural Labour, Welfare Measures- Aims and Functions of ILO- India and ILO

## **Unit 5 Social Security**

Objectives - Social Security Measures in India - Social Insurance- Social Assistance.

#### References

- 1. Labour Economics- B.P. Tyagi
- 2. Labour Problems and Social Welfare in India -CB Memoria.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Labour as a Factor of Production
2-L2	Characteristics of Labour
3- L3	Characteristics of Labour
4-L4	Characteristics of Labour
5-L5	Peculiarities of Indian Labour
6-L6	Peculiarities of Indian Labour
7-L7	Peculiarities of Indian Labour
8-L8	Peculiarities of Indian Labour
9-L9	Efficiency of Indian Labour
10-P1	Economics Association
11-L10	Efficiency of Indian Labour
12-L11	Efficiency of Indian Labour
13-L12	Efficiency of Indian Labour
14-L13	Factors Affecting Labour
15-L14	Factors Affecting Labour
16-L15	Factors Affecting Labour
17-L16	Factors Affecting Labour
18-L17	Trade Unions
19-L18	Types
20-L19	Types
21-L20	Objectives of Trade Unions

22-L21	Objectives of Trade Unions
23-L22	Functions- Industrial Disputes
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Functions- Industrial Disputes
25-L24	Causes
26-IT-1	Internal Test-I
27-L25	Causes
28-L26	Methods of Settling Industrial Disputes
29-L27	Methods of Settling Industrial Disputes
30-L28	Collective Bargaining
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Collective Bargaining
32- L30	Objectives
33- L31	Process of Collective Bargaining
34-P2	College level meeting/Cell function
35- L32	Process of Collective Bargaining
36- L33	Workers Participation in Management
37- L34	Works Committee
38- L35	Works Committee
39- L36	Joint Management Council
40- L37	Joint Management Council
41- L38	Joint Management Council
42- L39	Workers Participation in Management in India
43- L40	Workers Participation in Management in India
44- L41	Workers Participation in Management in India
45- L42	Workers Education
46- L43	Workers Education
47- L44	Workers Education
48- L45	Objectives- Functions
49- L46	Objectives- Functions
50- L47	Workers Education in India
51- P3	Department Seminar
52- L48	Workers Education in India
53- L49	Labour Welfare
54- L50	Objectives
55- L51	Objectives
56-L52	Intra Mural and Extra-Mural Labour
	Allotting portion for Internal Test-II
57.1.50	Internal Test II begins(31-08-2015)
57-L53	Intra Mural and Extra-Mural Labour
58-L54	Intra Mural and Extra-Mural Labour
59-IT-II	Internal Test-II
60- L55	Intra Mural and Extra-Mural Labour
61- L56	Welfare Measures  Test Pener distribution and result analysis
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal

60 T 55	T 10 36	
62- L57	Welfare Measures	
63- L58	Welfare Measures	
64- L59	Aims and Functions of ILO	
65- L60	Aims and Functions of ILO	
66- L61	Aims and Functions of ILO	
67- L62	India and ILO	
68- L63	India and ILO	
69- L64	India and ILO	
70- L65	Social Security	
71- L66	Objectives	
72- L67	Objectives	
73- L68	Objectives	
74-P4	College level meeting/ function	
75- L69	Social Security Measures in India	
76- L70	Social Security Measures in India	
77- L71	Social Security Measures in India	
78- L72	Social Security Measures in India	
79- L73	Social Insurance	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	Social Insurance	
81- L75	Social Insurance	
82-IT-III	Internal Test-III	
83- L76	Social Assistance	
84- L77	Social Assistance	
	Test Paper distribution and result analysis	
85- L78	Social Assistance	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-10-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course " <labour economics="">"</labour>
CO1	enable the students to understand the analysis of labour markets
CO2	have Knowledge of the empirical evidence on trade unions and
	industrial disputes
CO3	known the importance of labour welfare and social security
	measures
CO4	aware of workers participation in management
CO5	known about India and ILO

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics I
Course Code	GMEC51
Class	III year (2015-2016)
Semester	Odd
Staff Name	Prof.J.David Gnanaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To enable the students to understand the concepts, theoretical foundations and methods of analysis in macro economics.
- > To develop the skill in evaluating macroeconomic policies of economic development.
- > To know the different concepts of National Income
- > To identify the issues related to measurement of national income in India
- To know the concept of APC and MPC in the theories of consumption
- > To have idea about working and importance of multiplier and accelerator principles

## **Syllabus**

#### MACRO ECONOMICS I

## Unit-1 Introduction

Meaning of macro Economics -Difference between Macro and Micro Economics-Importance and limitation of macro economics analysis

#### Unit-2 National income

The concept- definition and meaning-personal income and disposable personal income – the concept of gross domestic product(GDP) – gross national product(GNP)- and net national product(NNP)- national income accounting.

### Unit-3 theory of employment

Meaning of full employment-types of unemployment, seasonal, frictional, technological, structural, voluntary and involuntary, cyclical and disguised unemployment

## Unit-4 consumption function

Consumption and income-average and marginal propensity to consume and relationship between the two-keynes's psychological law of consumption- practical utility and theoretical importance of consumption function.

## Unit-5 multiplier and accelerator

Multiplier-meaning, relationship with marginal propensity to consume-size of multiplier-importance, acceleration-meaning-principle-assumptions-importance-limitations.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Introduction
2-L2	Meaning of macro Economics
3- L3	Meaning of macro Economics
4-L <i>A</i>	Meaning of macro Economics
5-L5	Difference between Macro and Micro Economics
6-L6	Difference between Macro and Micro Economics
7-L7	Difference between Macro and Micro Economics
8-L8	Difference between Macro and Micro Economics
9-L9	Importance
10-P1	<b>Economics Association</b>
11-L10	Importance
12-L11	Importance
13-L12	Importance
14-L13	limitation of macro economics analysis
15-L14	limitation of macro economics analysis
16-L15	limitation of macro economics analysis
17-L16	limitation of macro economics analysis
18-L17	National income
19-L18	The concept
20-L19	definition
21-L20	meaning
22-L21	personal income

23-L22	personal income	
25-122	disposable personal income	
	Allotting portion for Internal Test-I	
	Internal Test I begins(20-07-2015)	
24-L23	the concept of gross domestic product(GDP)	
25-L24	the concept of gross domestic product(GDP)  the concept of gross domestic product(GDP)	
26-IT-1	Internal Test-I	
27-L25	gross national product(GNP)	
28-L26	gross national product(GNP)	
29-L27	gross national product(GNP)	
30-L28	net national product (NNP)	
30-L20	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	net national product (NNP)-	
32- L30	national income accounting	
33- L31	national income accounting	
34-P2	College level meeting/Cell function	
35- L32	national income accounting	
36- L32	theory of employment	
37- L34	Meaning of full employment	
38- L35	Meaning of full employment	
39- L36	types of unemployment	
40- L37	types of unemployment types of unemployment	
41- L38	types of unemployment	
42- L39		
43- L40	types of unemployment seasonal, frictional	
44- L41	seasonal, frictional	
45- L42	technological, structural	
46- L43	technological, structural technological, structural	
47- L44	voluntary and involuntary	
48- L45	voluntary and involuntary	
49- L46	disguised unemployment	
50- L47	disguised unemployment	
51- P3	Department Seminar	
52- L48	disguised unemployment	
53- L49	consumption function	
2.,		
54- L50	Consumption	
55- L51	Consumption	
56-L52	income-average	
	Allotting portion for Internal Test-II	
	Internal Test II begins31-08-2015)	
57-L53	income-average	
58-L54	marginal propensity to consume and relationship between the two-keynes's	
	psychological	
59-IT-II	Internal Test-II	
60- L55	marginal propensity to consume and relationship between the two-keynes's	
C1 T 7 C	psychological	
61- L56	marginal propensity to consume and relationship between the two-keynes's	

	psychological
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	law of consumption
63- L58	law of consumption
64- L59	practical utility and theoretical
65- L60	practical utility and theoretical
66- L61	practical utility and theoretical
67- L62	importance of consumption function
68- L63	importance of consumption function
69- L64	importance of consumption function
70- L65	multiplier and accelerator
71- L66	Multiplier-meaning
72- L67	Multiplier-meaning
73- L68	Multiplier-meaning
74-P4	College level meeting/ function
75- L69	relationship with marginal propensity to consume
76- L70	relationship with marginal propensity to consume
77- L71	relationship with marginal propensity to consume
78- L72	size of multiplier
79- L73	size of multiplier
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	importance, acceleration
81- L75	meaning-principle-assumptions
82-IT-III	Internal Test-III
83- L76	meaning-principle-assumptions
84- L77	importance-limitations
	Test Paper distribution and result analysis
85- L78	importance-limitations
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <macro economics="" i="">"</macro>
CO1	enable the students to understand the concepts, theoretical
	foundations and methods of analysis in macro economics.
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the different concepts of National Income

CO4	identify the issues related to measurement of national income in
	India
CO5	know the concept of APC and MPC in the theories of consumption

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# For Advanced Learner : use library books, E- books, motivate student to prepare for

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# For slow learner : special care taken, motivate the advanced learner to support

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical methods I
Course Code	GMEC31
Class	II year (2015-2016)
Semester	Odd
Staff Name	Prof.B. Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- To know the elementary mathematical tools used in economics.
- To understand the concepts and methods of mathematical techniques.
- ➤ Be aware of application of equations in Economics
- > To acquire knowledge about percentage, ratio and proportion

#### **Syllabus**

### MATHEMATICAL METHODS I

#### **Unit 1 Elementary Mathematics**

Number System - Algebraic Expressions- Sequences and Series - Graphs -Applications of Graphs in Economics - Theories of Indices

## **Unit 2 Set and Relations**

Set – Meaning- Types of Sets- Set Operations- Venn Diagram -Cartesian Products

#### **Unit 3 Functions and Equations**

Functions - Types of Functions - Applications of Functions In Economics - Equations - Types of Equations (Linear, Quadratic and Polynomial), Solving Linear and Quadratic Equation - Application of Equation In Economics.

## **Unit 4 Analytical Geometry**

Distance between Two Points in a Plane- Slope of a Straight Line. Different Types of Equations of a Straight Line- Intersection of Two Lines - Perpendicular Lines - Applications of Straight Lines of Economics

### **Unit 5 Commercial Mathematics**

Percentage- Ratio and Proportion- Simple Interest- Compound Interest- Annuities -Depreciation –Discounts- Banker's Discount -True Discount

## References

- 1. Mathematical Methods -Dr. Bose
- 2. Mathematical Mathematics for Economics- D R Agarwal

Hour	Class Schedule	
allotment	Old Compaten Pagin on (19 06 2015)	
1 7 1	Odd Semester Begin on (18-06-2015)	
1-L1	Elementary Mathematics	
2-L2	Number System	
3- L3	Number System	
4-L4	Algebraic Expressions	
5-L5	Algebraic Expressions	
6-L6	Algebraic Expressions	
7-L7	Sequences and Series	
8-L8	Sequences and Series	
9-L9	Sequences and Series	
10-P1	Economics Association	
11-L10	Graphs	
12-L11	Graphs	
13-L12	Applications of Graphs in Economics	
14-L13	Applications of Graphs in Economics	
15-L14	Applications of Graphs in Economics	
16-L15	Theories of Indices	
17-L16	Theories of Indices	
18-L17	Set and Relations	
19-L18	Set	
20-L19	Set	
21-L20	Meaning	
22-L21	Meaning	
23-L22	Types of Sets	
	Allotting portion for Internal Test-I	
	Internal Test I begins(20-07-2015)	
24-L23	Types of Sets	
25-L24	Types of Sets	
26-IT-1	Internal Test-I	
27-L25	Set Operations	
28-L26	Set Operations	
29-L27	Set Operations	
30-L28	Venn Diagram	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Venn Diagram	
32- L30	Cartesian Products	
33- L31	Cartesian Products	
34-P2	College level meeting/Cell function	
35- L32	Cartesian Products	
36- L33	Functions and Equations	

37- L34	Functions	
38- L35	Functions	
39- L36	Types of Functions	
40- L37	Types of Functions	
41- L38	Applications of Functions In Economics	
42- L39	Applications of Functions In Economics	
43- L40	Equations	
44- L41	Equations	
45- L42	Types of Equations (Linear, Quadratic and Polynomial)	
46- L43	Types of Equations (Linear, Quadratic and Polynomial)	
47- L44	Solving Linear and Quadratic Equation	
48- L45	Solving Linear and Quadratic Equation	
49- L46	Application of Equation In Economics	
50- L47	Application of Equation In Economics	
51- P3	Department Seminar	
52- L48	Application of Equation In Economics	
53- L49	Analytical Geometry	
54- L50	Distance between Two Points in a Plane	
55- L51	Distance between Two Points in a Plane	
56-L52	Slope of a Straight Line	
	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
57-L53	Slope of a Straight Line	
58-L54	Different Types of Equations of a Straight Line	
59-IT-II	Internal Test-II	
60- L55	Different Types of Equations of a Straight Line	
61- L56	Different Types of Equations of a Straight Line	
	Test Paper distribution and result analysis	
60 1.57	Entering Internal Test-II Marks into University portal	
62- L57	Intersection of Two Lines	
63- L58 64- L59	Intersection of Two Lines	
65- L60	Perpendicular Lines	
66- L61	Perpendicular Lines Perpendicular Lines	
67- L62	Applications of Straight Lines of Economics	
68- L63	Applications of Straight Lines of Economics  Applications of Straight Lines of Economics	
69- L64	Applications of Straight Lines of Economics  Applications of Straight Lines of Economics	
70- L65	Commercial Mathematics	
71- L66	Percentage	
72- L67	Ratio and Proportion	
73- L68	Ratio and Proportion	
74-P4	College level meeting/ function	
75- L69	Simple Interest	
76- L70	Simple Interest	
77- L71	Compound Interest	
78- L72	Compound Interest	
79- L73	Annuities	

	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	Depreciation –Discounts	
81- L75	Depreciation –Discounts	
82-IT-III	Internal Test-III	
83- L76	Discounts	
84- L77	Banker's Discount -True Discount	
	Test Paper distribution and result analysis	
85- L78	Banker's Discount -True Discount	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-10-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course " <mathematical i="" methods="">"</mathematical>
CO1	Able to use appropriate techniques to solve problems
CO2	Apply some mathematical methods to economic theories
CO3	Use the application of graphs in Economics
CO4	Use ratio and proportion in applications
CO5	Aware of application of equations in Economics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

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# For slow learner : special care taken, motivate the advanced learner to support

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Monetary economics
Course Code	GMEC53
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr.K.Kirubakaran
Credits	6
L. Hours /P. Hours	6 / WK
Total 00 Hay/Com	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

#### **Course Objectives**

- To enable the students to understand the monetary concepts and methods
- > To have ideas about different money markets and different Kinds of money
- > To know the causes and effects of inflation and deflation and the methods to over come
- > To create awareness about printing of currency notes and the procedures to be followed.

### **Syllabus**

#### MONETARY ECONOMICS

#### **Unit -1 Evolution and Money**

Barter System - Meaning and Disadvantages - Evolution of Money- Nature and Definitions of Money- Functions of Money- Kinds of Money- Qualities of Good Money

## **Unit 2 Monetary Standards**

Meaning and Types of Monetary Standards- Monometallism- Bimetallism – Gresham's Law- Paper Currency Standard- Principles of Note Issue- Systems of Note- Issue-Merits And Demerits of the Paper Currency Standard

## **Unit 3 Value of Money**

Concept of Money Supply -Determinants of Money Supply -Classical View-Keynesian Approach - Meaning of Value of Money- Measurement of Changes in the Value of Money.

Monetary Theories- Quantity Theory of Money -Fisher's Cash- Transactions Approach - the Cambridge School's Cash- Balance Approach -Savings and Investment Theory

## **Unit 4 Inflation and Deflation**

Meaning of Inflation- Features- The Inflationary' Gap- Causes of Inflation- Effects of Inflation - Measures to Control Inflation- Deflation - Meaning, Features, Causes and Effects-Anti-Deflationary Measures

## **Unit 5 Trade Cycle**

Definition -Characteristics- Phases- Types- Theories of Trade Cycles- Hawtrey's Monetary Theory- Von Hayek's Over- Investment Theory- Schumpeter's Innovation Theory- Keynesian Theory

#### Reference

- 1. Money and Banking: Kpm Sundaram
- 2. Monetary economics- M.L Seth

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Evolution and Money
2-L2	Barter System
3- L3	Barter System
4-L4	Meaning and Disadvantages
5-L5	Meaning and Disadvantages
6-L6	Evolution of Money
7-L7	Evolution of Money
8-L8	Nature and Definitions of Money
9-L9	Nature and Definitions of Money
10-P1	Economics Association
11-L10	Functions of Money
12-L11	Functions of Money
13-L12	Kinds of Money
14-L13	Kinds of Money
15-L14	Qualities of Good Money
16-L15	Qualities of Good Money
17-L16	Qualities of Good Money
18-L17	Monetary Standards
19-L18	Meaning and Types of Monetary Standards
20-L19	Meaning and Types of Monetary Standards
21-L20	Meaning and Types of Monetary Standards
22-L21	Monometallism
23-L22	Monometallism
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)

24-L23	Bimetallism
25-L24	Gresham's Law
25-L24 26-IT-1	Internal Test-I
27-L25	Paper Currency Standard
27-L23 28-L26	Principles of Note Issue
29-L27	Principles of Note Issue
30-L28	Systems of Note
30-L28	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Issue
32- L30	Merits And Demerits of the Paper Currency Standard
33- L31	Merits And Demerits of the Paper Currency Standard
34-P2	College level meeting/Cell function
35- L32	Merits And Demerits of the Paper Currency Standard
36- L33	Value of Money
37- L34	Concept of Money Supply
38- L35	Determinants of Money Supply
39- L36	Classical View
40- L37	Keynesian Approach
41- L38	Meaning of Value of Money
42- L39	Measurement of Changes in the Value of Money
43- L40	Measurement of Changes in the Value of Money
44- L41	Monetary Theories
45- L42	Quantity Theory of Money
46- L43	Quantity Theory of Money
47- L44	Fisher's Cash
48- L45	Transactions Approach
49- L46	the Cambridge School's Cash
50- L47	Balance Approach
51- P3	Department Seminar
52- L48	Savings and Investment Theory
53- L49	Inflation and Deflation
54- L50	Meaning of Inflation
55- L51	Features
56-L52	The Inflationary' Gap
	Allotting portion for Internal Test-II
	Internal Test II begins(31-07-2015)
57-L53	Causes of Inflation
58-L54	Effects of Inflation
59-IT-II	Internal Test-II
60- L55	Measures to Control Inflation
61- L56	Measures to Control Inflation  Test Pener distribution and result analysis
	Test Paper distribution and result analysis  Entering Internal Test II Marks into University partel
62 157	Entering Internal Test-II Marks into University portal
62- L57	Deflation Magning Footures
63- L58	Meaning, Features
64- L59	Causes
65- L60	Effects

66- L61	Anti
67- L62	Deflationary Measures
68- L63	Deflationary Measures  Deflationary Measures
69- L64	Deflationary Measures  Deflationary Measures
70- L65	Trade Cycle
70- L03 71- L66	Definition
71- L00 72- L67	Characteristics
72- L67 73- L68	
	Phases Calliana land marking from the continuous from the continuo
74-P4	College level meeting/ function
75- L69	Types
76- L70	Theories of Trade Cycles
77- L71	Theories of Trade Cycles
78- L72	Hawtrey's Monetary Theory
79- L73	Hawtrey's Monetary Theory
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	Von Hayek's Over
81- L75	Investment Theory
82-IT-III	Internal Test-III
83- L76	Schumpeter's Innovation Theory
84- L77	Schumpeter's Innovation Theory
	Test Paper distribution and result analysis
85- L78	Keynesian Theory
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	enable the students to understand the monetary concepts and
	methods
CO2	have ideas about different money markets and different Kinds of
	money
CO3	know the causes and effects of inflation and deflation and the
	methods to over come
CO4	awareness about printing of currency notes and the procedures to
	be followed

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HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles of Advertising
Course Code	GAPI11
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
T 100 TT /0	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > Understand the concept of advertising.
- > To study the selection and factors influencing selection of media
- > Identify the forms of outdoor advertising
- > To create effective media plans, as well as an edited video
- ➤ Explain some of the advantages and disadvantages of using various forms of media.

## **Syllabus**

## PRINCIPLES OF ADVERTISING

#### **Unit – I Introduction**

Meaning, definition, objectives, features and importance of advertising – Types of advertising.

## **Unit – II Advertising copy**

Advertising copy – qualities of a good advertising copy – Elements of advertising copy. Evaluation of advertising effectiveness – Methods of Testing advertising effectiveness.

# Unit – III Advertising media

Advertising media – Print Media – Out door media – Electronic Media.

## **Unit – IV Advertising Budget**

Advertising Budget – Methods of Budgeting – Importance and factors affecting Advertising Budget.

## Unit – V Advertising Agency

Advertising Agency – Types and Structure of advertising agency – Functions, selection and remuneration of advertising agency.

#### Reference

- 1. Marketing Rajan Nair
- 2. Principles of Marketing Raja Nair & Ranjit Nair

Hour	Class Schedule
allotment	
	Odd Semester Begin on (18-06-2015)
1-L1	Introduction
2-L2	Meaning
3- L3	Meaning
4-L4	definition
5-L5	definition
6-L6	objectives
7-L7	objectives
8-L8	Features
9-L9	Features
10-P1	Economics Association
11-L10	Features
12-L11	importance of advertising
13-L12	importance of advertising
14-L13	importance of advertising
15-L14	Types of advertising
16-L15	Types of advertising
17-L16	Types of advertising
18-L17	Advertising copy
19-L18	Advertising copy
20-L19	qualities of a good advertising copy
21-L20	qualities of a good advertising copy

22-L21	qualities of a good advertising copy
23-L22	Elements of advertising copy
23 122	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
24-L23	Elements of advertising copy.
25-L24	Elements of advertising copy.
26-IT-1	Internal Test-I
27-L25	Elements of advertising copy.
28-L26	Evaluation of advertising effectiveness
29-L27	Evaluation of advertising effectiveness
30-L28	Evaluation of advertising effectiveness
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Evaluation of advertising effectiveness
32- L30	Evaluation of advertising effectiveness
33- L31	Methods of Testing advertising effectiveness.
34-P2	College level meeting/Cell function
35- L32	Methods of Testing advertising effectiveness
36- L33	Methods of Testing advertising effectiveness
37- L34	Advertising media
38- L35	Advertising media
39- L36	Advertising media
40- L37	Advertising media
41- L38	Print Media
42- L39	Print Media
43- L40	Print Media
44- L41	Print Media
45- L42	Outdoor media
46- L43	Outdoor media
47- L44	Outdoor media
48- L45	Outdoor media
49- L46	Outdoor media
50- L47	Electronic Media
51- P3	Department Seminar
52- L48	Electronic Media
53- L49	Electronic Media
54- L50	Advertising Budget
55- L51	Advertising Budget
56-L52	Advertising Budget
	Allotting portion for Internal Test-II
57 1 50	Internal Test II begins(31-08-2015)
57-L53	Methods of Budgeting
58-L54	Methods of Budgeting
59-IT-II	Internal Test-II
60- L55	Methods of Budgeting
61- L56	Methods of Budgeting  Test Paper distribution and result analysis
	Test Paper distribution and result analysis  Entoning Internal Test II Monks into University partel
	Entering Internal Test-II Marks into University portal

62- L57	Importance of Advertising Budget
63- L58	Importance of Advertising Budget
64- L59	Importance of Advertising Budget
65- L60	Importance of Advertising Budget
66- L61	factors affecting Advertising Budget
67- L62	factors affecting Advertising Budget
68- L63	factors affecting Advertising Budget
69- L64	Advertising Agency
70- L65	Advertising Agency
71- L66	Types
72- L67	Types
73- L68	Types
74-P4	College level meeting/ function
75- L69	Structure of advertising agency
76- L70	Structure of advertising agency
77- L71	Structure of advertising agency
78- L72	Functions
79- L73	Functions
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
80- L74	Functions
81- L75	selection
82-IT-III	Internal Test-III
83- L76	selection
84- L77	remuneration of advertising agency
	Test Paper distribution and result analysis
85- L78	remuneration of advertising agency
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(16-10-2015)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <principles advertising="" of="">"</principles>
CO1	Understand what advertising is and its role in advertising and brand
	promotion and the economic effects of advertising.
CO2	Understand the selection of the advertising media
CO3	Identify, analyze, and understand the outdoor advertising
	environment.
CO4	Prepare the advertising message and fully integrate the creative
	process.
CO5	Understand the importance of electronic media.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Personality Development
Course Code	GCSB5B
Class	III year (2015-2016)
Semester	Odd
Staff Name	Prof.B.Agastin
Credits	4
L. Hours /P. Hours	4 / WK

Total 60Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

## **Course Objectives**

- > To enable the students to groom their personality and prove themselves as good Samaritans of the Society.
- ➤ To know the applications of concepts, Theories or issues in human development.
- > To know the Qualities of effective leadership
- > To aware ideas to tackle the problem of human stress
- > To learn about types of interview

#### **Syllabus**

#### PERSONALITY DEVELOPMENT

#### **Unit I Personality**

Meaning, definition -determinants of personality- major traits-theories of personality development

## **Unit 2 Personality concepts**

Personality concepts -self image; self esteem, self- monitoring -advantages and disadvantages of self monitoring, perception- meaning, process of perception; factors influencing perception, Errors in perception- attitudes -types of attitudes and factors influencing attitudes

#### **Unit 3 Leadership**

Definition of leadership - leadership style - theories of leadership- qualities of an effective leadership

#### **Unit 4 Skills**

Meaning and types of skills; communication - definition and importance and process of communication; methods of communication- barriers in communication and technologies of effective communication

## **Unit 5 Interview**

meaning and types of interview- planning for an interview- types of questions in interview- employer's expectations from a candidate.

#### Reference

1. Personality development - books of MS University Publications

Hour	Class Schedule	
allotment	O11 C	
1 7 1	Odd Semester Begin on (18-06-2015)	
1-L1	Personality	
2-L2	meaning	
3- L3	meaning	
4-L4	definition	
5-L5	definition	
6-L6	determinants of personality	
7-L7	determinants of personality	
8- P1	<b>Economics Association</b>	
9- L8	major traits	
10- L9	major traits	
11-L10	major traits-theories of personality development	
12-L11	Personality concepts	
13-L12	Personality concepts -self image	
14-L13	self esteem, self- monitoring	
15-L14	advantages and disadvantages of self monitoring	
	Allotting portion for Internal Test-I	
	Internal Test I begins(20-07-2015)	
16-L15	perception	
17-IT-1	Internal Test-I	
18-L16	meaning, process of perception	
19-L17	factors influencing perception Errors in perception	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	attitudes	
21- L19	types of attitudes	
22- P2	College level meeting/Cell function	
23-L20	factors influencing attitudes	
24-L21	Leadership	
25-L22	definition of leadership	
26-L23	definition of leadership	
27-L24	definition of leadership	
28-L25	leadership style	
29-L26	leadership style	

30-L27	theories of leadership
31-L28	theories of leadership
31-L28 32-L29	qualities of an effective leadership
32-L29 33-L30	Skills
34- P3	
35-L31	Department Seminar
	meaning
36-L32	types of skills
	Allotting portion for Internal Test-II
27 1 22	Internal Test II begins(31-08-2015)
37- L33	communication
38- IT-II	Internal Test-II
39-L34	definition
40-L35	importance and process of communication
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	importance and process of communication
42- L37	methods of communication
43- L38	barriers in communication
44- P4	College level meeting/ function
45-L39	technologies of effective communication
46-L40	technologies of effective communication
47-L41	Interview
48-L42	meaning and types of interview
49-L43	meaning and types of interview
50-L44	planning for an interview
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
51 L45	planning for an interview
52- L46	types of questions in interview
53-IT-III	Internal Test-III
54-L47	employer's expectations from a candidate
55-L48	employer's expectations from a candidate
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(16-10-2015)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of	the c	course "< <b>P</b>	ERS	SONAL	ITY DI	EVELOPME	ENT >	,"
CO1	enable	the	students	to	groom	their	personality	and	prove

	themselves as good Samaritans of the Society
CO2	known the applications of concepts, Theories or issues in human
	development
CO3	known the qualities of effective leadership
CO4	aware ideas to tackle the problem of human stress
CO5	Get ideas about the types of interview

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economic Statistics I
Course Code	GMEC12
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr.D.Kathiravan
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

## **Course Objectives**

- > To develop the students ability to deal with numerical and quantitative issues in economics
- > To enable the use of statistical, graphical and algebraic techniques wherever relevant
- To have a proper understanding of Statistical applications in Economics

### **Syllabus**

#### **ECONOMIC STATISTICS I**

#### Unit - I

Horace Secrist's definition of statistics and explanations (only one definition) – Importance of statistics in Economics – Organising a statistical survey, executing the survey – collection of data – primary and secondary data – methods of collecting primary data – sources of secondary data – sampling – census and sample method - Methods of sampling.

## Unit – II

Classification of data – Meaning and objectives of classification – types of classification – discrete and continuous frequency distribution - Tabulation of data – parts of tables – rules of tabulation – types of tables. Diagrammatic and graphic presentation of data – Rules for constructing diagrams – graphs of time series data and frequency distribution.

#### Unit – III

Measures of dispersion – Qualities of a good measure of dispersion – types of dispersion – Range, Quartile deviation – Mean deviation – standard deviation – absolute and relative measures.

## Unit – V

Skewness – Types – measures of Skewness – absolute and relative measures – four types of moments – Kurtosis.

#### Reference

- 1. Statistical Methods S.P.Gupta
- 2. Fundamentals of Mathematical Statistics S.C.Gupta & V.K.Kapoor

Hour	Class Schedule				
allotment					
	Odd Semester Begin on (18-06-2015)				
1-L1	Horace Secrist's definition of statistics and explanations (only one definition)				
2-L2	Importance of statistics in Economics				
3- L3	Organising a statistical survey, executing the survey				
4-L4	collection of data				
5-L5	primary and secondary data				
6-L6	primary and secondary data				
7-L7	methods of collecting primary data				
8- P1	methods of collecting primary data				
9- L8	sources of secondary data				
10- L9	sampling				
11-L10	census and sample method				
12-L11	census and sample method				
13-L12	Methods of sampling				
14-L13	Methods of sampling				
15-L14	Classification of data				
16-L15	Meaning and objectives of classification				
17- L16	Meaning and objectives of classification				
18- L17	types of classification				
19- L18	discrete and continuous frequency distribution				
20- L19	Tabulation of data				
21- L20	parts of tables				
	Allotting portion for Internal Test-I				
	Internal Test I begins(20-07-2015)				
22- L21	rules of tabulation				
23- IT-1	Internal Test-I				
24- L22	types of tables				
25- L23	Diagrammatic and graphic presentation of data				
26- L24	Rules for constructing diagrams				

	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	graphs of time series data
28- L26	frequency distribution
29- L27	Average
30- P2	College level meeting/Cell function
31-L28	Qualities of a good average
32-L29	Qualities of a good average
33-L30	types of average
34- L31	types of average
35- L32	Arithmetic mean, median, mode
36- L33	Arithmetic mean, median, mode
37- L34	Geometric Mean and Harmonic Mean
38-L35	Geometric Mean and Harmonic Mean
39- L36	Geometric Mean and Harmonic Mean
40- L37	Relative merits and demerits
41- L38	Relative merits and demerits
42-P3	Department Seminar
43- L39	Relative merits and demerits
44- L40	Measures of dispersion
45- L41	Qualities of a good measure of dispersion
46- L42	Qualities of a good measure of dispersion
47- L43	types of dispersion
	Allotting portion for Internal Test-II
	Internal Test II begins(31-08-2015)
48- L44	types of dispersion
49-IT-II	Internal Test-II
50-L45	Range, Quartile deviation
51- L46	Range, Quartile deviation
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Mean deviation
53- L48	Mean deviation
54- L49	standard deviation
55- L50	standard deviation
56- L51	absolute and relative measures
57- L52	absolute and relative measures
58- L53	Skewness
59-P4	College level meeting/ function
60- L54	Types
61- L55	Types
62- L56	Types
63- L57	measures of Skewness
64- L58	measures of Skewness
	Allotting portion for Internal Test-III
6F 1 50	Internal Test III begins(05-10-2015)
65- L59	measures of Skewness
66- L60	absolute and relative measures

67-IT-III	Internal Test-III
68- L61	absolute and relative measures
69- L62	four types of moments – Kurtosis
70- L63	four types of moments – Kurtosis
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(16-10-2015)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <economic i="" statistics="">"</economic>
CO1	Identify and define basic statistics techniques which are needed for
	studying in economics
CO2	Outline the distinct method of using raw data in the form of
	frequency distribution
CO3	Apply knowledge of statistical measures such as Mean, Median
	and mode for analysis and interpretation of data.
CO4	Analyze the different measures of dispersion that are useful in the
	field of economics and education
CO5	Develop skills and knowledge to apply educational data through
	graphs for analyzing different descriptive measures

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learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## St. John's College, Palayamkottai

## **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

Programme Name	B.A. Economics		
Course Name	Micro Economics I		
Course Code	GMEC11		
Class	I year (2015-2016)		
Semester	Odd		
Staff Name	Prof.J. David Gnanaraj		
Credits	5		
L. Hours /P. Hours	5 / WK		
Total 75 Hrs/Sem			
Internal Test-3 Hrs			
Model Test-3 Hrs			

## **Course Objectives**

Dept. Meetings-2 Hrs College Meetings-2 Hrs

- > Students will be able to identify and explain economic concepts and theories
- Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence
- > Students will be able to State the Law of Diminishing Returns
- > Students will be able to study the factors of production and the rewards paid for it such as interest, rent, wages and profits

## **Syllabus**

#### MICRO ECONOMICS I

#### **Unit – I Introduction**

Subject matter of Economics – Main Divisions of Economics – Definitions of Economics – Micro Economics – Importance and limitations – Distinction between Micro and Macro Economics – Economic Laws – Basic Concepts.

### **Unit - II Consumption**

Human wants – Characteristics and Classification of Human wants – Law of Diminishing Marginal Utility – Law of Equi –Marginal Utility – Consumer's Surplus – Law of Demand.

### **Unit – III Elasticity of Demand and Indifference curve Analysis**

Elasticity of demand – types – Factors determining elasticity of demand – Measurement of Elasticity of demand – Indifference Curve Analysis – Properties of

Indifference Curves – Marginal Rate of Substitution – Consumer's equilibrium in terms of indifference curves – Price Effect – Income effect – Substitution effect – Uses of IC Analysis.

#### **Unit – IV Factors of Production**

Meaning of production – Factors of production – Characteristics – Theories of Population – Capital formation – Functions of Entrepreneurs – Division of Labour – Merits and Demerits –Large and Small scale production – Merits and Demerits.

#### **Unit – V Production Function**

Production Function – Types of Production Functions – Law of Variable proportions – Law of Diminishing Returns – Law of increasing Returns – Law of constant Returns. **Reference:** 

- 1. Principles of Economics –Micro Economics
- 2. Advanced Economic Theory M.L.Jhingan

Hour	Class Schedule				
allotment					
	Odd Semester Begin on (18-06-2015)				
1-L1	Introduction				
2-L2	Subject matter of Economics				
3- L3	Subject matter of Economics				
4-L4	Main Divisions of Economics				
5-L5	Main Divisions of Economics				
6-L6	Definitions of Economics – Micro Economics				
7-L7	Definitions of Economics – Micro Economics				
8- P1	Economics Association				
9- L8	Importance and limitations				
10- L9	Importance and limitations				
11-L10	Distinction between Micro and Macro Economics				
12-L11	Distinction between Micro and Macro Economics				
13-L12	Economic Laws				
14-L13	Basic Concepts				
15-L14	Consumption Human wants				
16-L15	Characteristics and Classification of Human wants				
17- L16	Characteristics and Classification of Human wants				
18- L17	Law of Diminishing Marginal Utility				
19- L18	Law of Diminishing Marginal Utility				
20- L19	Law of Equi Marginal Utility				
21- L20	Law of Equi Marginal Utility				
	Allotting portion for Internal Test-I				
	Internal Test I begins(20-07-2015)				
22- L21	Assumptions				
23- IT-1	Internal Test-I				
24- L22	Criticism				
25- L23	Consumer's Surplus				
26- L24	Consumer's Surplus				
	Test Paper distribution and result analysis				
	Entering Internal Test-I Marks into University portal				

27- L25	Law of Demand
28- L26	Law of Demand
29- L27	Elasticity of Demand and Indifference curve Analysis Elasticity of demand
30- P2	College level meeting/Cell function
31-L28	Elasticity of Demand and Indifference curve Analysis Elasticity of demand
32-L29	Elasticity of Demand and Indifference curve Analysis Elasticity of demand
33-L30	types
34- L31	Factors determining elasticity of demand
35- L32	Factors determining elasticity of demand
36- L33	Properties of Indifference Curves
37- L34	Marginal Rate of Substitution
38-L35	Consumer's equilibrium in terms of indifference curves
39- L36	Consumer's equilibrium in terms of indifference curves
40- L37	Consumer's equilibrium in terms of indifference curves
41- L38	Price Effect – Income effect
42-P3	Department Seminar
43- L39	Substitution effect – Uses of IC Analysis
44- L40	Factors of Production Meaning of production
45- L41	Factors of production
46- L42	Characteristics
47- L43	Theories of Population
.,	Allotting portion for Internal Test-II
	Internal Test II begins(31-08-2015)
48- L44	Theories of Population
49-IT-II	Internal Test-II
50-L45	Capital formation
51- L46	Functions of Entrepreneurs
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Functions of Entrepreneurs
53- L48	Division of Labour
54- L49	Merits and Demerits
55- L50	Large and Small scale production
56- L51	Large and Small scale production
57- L52	Merits and Demerits
58- L53	Production Function
59-P4	College level meeting/ function
60- L54	Types of Production Functions
61- L55	Types of Production Functions
62- L56	Types of Production Functions
63- L57	Law of Variable proportions
64- L58	Law of Variable proportions
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
65- L59	Law of Diminishing Returns
66- L60	Law of Diminishing Returns
67-IT-III	Internal Test-III Law of constant Returns
68- L61	

69- L62	Law of constant Returns
70- L63	Law of constant Returns
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(16-10-2015)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <micro economics="" i="">"</micro>	
CO1	On completion of the course, the students will be able to	
	demonstrate marginal productivity theory of distribution,	
	and identify different types of rent	
CO2	Understand Consumer's equilibrium in terms of indifference curves	
CO3	Identify the various types of production function	
CO4	Understand the importance of division of labour	

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# For slow learner : special care taken, motivate the advanced learner to support

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Entrepreneurial Development
Course Code	GMEC5A
Class	III year (2015-2016)
Semester	Odd
Staff Name	Prof .B.Robert Jeyapaul Ponraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test 2 Urs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To enable the students to acquire skills in respect of entrepreneurship for entrepreneurial opportunities.
- > To help the students understand the importance of institutional supports from the Government.
- To know the various schemes for entrepreneurial development
- > To aware of the role of DIC in entrepreneurial development

## **Syllabus**

#### ENTREPRENEURIAL DEVELOPMENT

## **Unit 1 Entrepreneurship**

Definitions of Entrepreneurship -Types of Entrepreneurs- Characteristics of an Entrepreneur- Kao's Conceptual Model of Entrepreneurs- Growth of Entrepreneurship in India

#### **Unit 2 Entrepreneurial Motivation**

The Motivating Factors - David Meclellands' Achievement Motivation Theory - Search and Source of Business Idea- Idea Processing and Selection

### **Unit 3 Project Identification and Classification**

Meaning of Project - Project Classification - Project Identification - Desk Research and Techno - Economic Survey Technique - Internal and External Constraints - Project Life Cycle

## **Unit 4 Promoting and Starting and Industrial Units**

Nature and Types of Promoters - Steps to Start a Small Scale Industry - Incentives and Subsidies Available

## **Unit 5 Institution for Entrepreneurial Development**

District Industries Centre - State Small Industries Corporation - Small Industries Development Corporation (SIDCO) In Tamilnadu- National Small Industries Corporation-Industrial and Technical Consultancy -Organisation of Tamil Nadu - National Alliance of Young Entrepreneurship- Commercial Banks- New Entrepreneurial Development Agency-Directorate of Industries- Indian Investment Centre.

#### References

- 1. Entrepreneurial Development- C.B Gupta and M.P Srinivasan
- 2. Entrepreneurial Development Saravanavel

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (18-06-2015)	
1-L1	Entrepreneurship	
2-L2	Definitions of Entrepreneurship	
3- L3	Definitions of Entrepreneurship	
4-L4	Definitions of Entrepreneurship	
5-L5	Definitions of Entrepreneurship	
6-L6	Definitions of Entrepreneurship	
7-L7	Types of Entrepreneurs	
8-L8	Types of Entrepreneurs	
9-L9	Types of Entrepreneurs	
10-P1	Economics Association	
11-L10	Characteristics of an Entrepreneur	
12-L11	Characteristics of an Entrepreneur	
13-L12	Kao's Conceptual Model of Entrepreneurs	
14-L13	Kao's Conceptual Model of Entrepreneurs	
15-L14	Kao's Conceptual Model of Entrepreneurs	
16-L15	Growth of Entrepreneurship in India	
17-L16	Growth of Entrepreneurship in India	
18-L17	Entrepreneurial Motivation	
19-L18	The Motivating Factors	
20-L19	The Motivating Factors	
21-L20	The Motivating Factors	
22-L21	David Meclellands' Achievement Motivation Theory	
23-L22	David Meclellands' Achievement Motivation Theory	
	Allotting portion for Internal Test-I	
	Internal Test I begins(20-07-2015)	
24-L23	David Meclellands' Achievement Motivation Theory	
25-L24	David Meclellands' Achievement Motivation Theory	
26-IT-1	Internal Test-I	
27-L25	Search and Source of Business Idea	

28-L26	Search and Source of Business Idea	
29-L27	Search and Source of Business Idea	
30-L28	Search and Source of Business Idea	
20 220	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Idea Processing and Selection	
32- L30	Idea Processing and Selection	
33- L31	Idea Processing and Selection	
34-P2	College level meeting/Cell function	
35- L32	Idea Processing and Selection	
36- L33	Identification and Classification	
37- L34	Meaning of Project	
38- L35	Meaning of Project	
39- L36	Project Classification	
40- L37	Project Classification	
41- L38	Project Identification	
42- L39	Project Identification	
43- L40	Desk Research	
44- L41	Desk Research	
45- L42	Techno	
46- L43	Techno	
47- L44	Economic Survey Technique	
48- L45	Economic Survey Technique	
49- L46	Internal and External Constraints	
50- L47	Internal and External Constraints	
51- P3	Department Seminar	
52- L48	Project Life Cycle	
53- L49	Promoting and Starting and Industrial Units	
54- L50	Nature	
55- L51 56-L52	Nature Nature	
30-L32	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
57-L53	Types of Promoters	
58-L54	Types of Promoters	
59-IT-II	Internal Test-II	
60- L55	Types of Promoters	
61- L56	Types of Promoters	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Steps to Start a Small Scale Industry	
63- L58	Steps to Start a Small Scale Industry	
64- L59	Steps to Start a Small Scale Industry	
65- L60	Steps to Start a Small Scale Industry	
66- L61	Incentives and Subsidies Available	
67- L62	Incentives and Subsidies Available	
68- L63	Incentives and Subsidies Available	
69- L64	Incentives and Subsidies Available	

70 1.65	Ludiedia of a Fatana and a in Daylor	
70- L65	Institution for Entrepreneurial Development	
71- L66	District Industries Centre	
72- L67	State Small Industries Corporation	
73- L68	State Small Industries Corporation	
74-P4	College level meeting/ function	
75- L69	Small Industries Development Corporation (SIDCO) In Tamilnadu	
76- L70	Small Industries Development Corporation (SIDCO) In Tamilnadu	
77- L71	National Small Industries Corporation	
78- L72	Industrial and Technical Consultancy	
79- L73	Organisation of Tamil Nadu	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
80- L74	National Alliance of Young Entrepreneurship	
81- L75	Commercial Banks	
82-IT-III	Internal Test-III	
83- L76	New Entrepreneurial Development Agency	
84- L77	Directorate of Industries	
	Test Paper distribution and result analysis	
85- L78	Indian Investment Centre	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(16-10-2015)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course <b>ENTREPRENEURIALDEVELOPMENT</b> >"
CO1	the students will be able to have the ability to discern
	entrepreneurial traits
CO2	Know the parameters to assess opportunities and constraints for
	new business ideas
CO3	Understand the systematic process to select and screen a business
	idea
CO4	design strategies for successful implementation of ideas
CO5	write a business plan

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Environmental Studies
Course Code	SEVS11
Class	I year (2015-2016)
Semester	Odd
Staff Name	Dr. B.Agestin
Credits	2
L. Hours /P. Hours	2 / WK
Total 30Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 20 Hrs (5 units; 5×4=20; 4Hrs /unit)

## **Course Objectives**

- > Creating the awareness about environmental problems among people.
- > Imparting basic knowledge about the environment and its allied problems.
- > Developing an attitude of concern for the environment.
- Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- > Striving to attain harmony with Nature.

## **Syllabus**

## **ENVIRONMENTAL STUDIES**

MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI
SYLLABUS FOR ENVIRONMENTAL STUDIES FOR
UNDER GRADUATE COURSES –
PART IV- COMPULSORY PAPER

## **UNIT I: THE MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Definition, scope and importance Natural resources and associated problems: a) Forest resources: Use and over-exploitation, deforestation, timber extraction, dams and their effects on forests and tribal people. b) Water resources: Use and over-utilization of

surface and ground water, floods, drought, dams-benefits and problems, water conservation and watershed management. c) Mineral resources: Use and exploitation, environmental effects. d) Food resources: World food problems, changes, effects of modern agriculture, fertilizer-pesticide problems. e) Energy resources: Growing energy needs, renewable and non renewable energy sources, alternate energy sources. f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion and desertification.

#### **UNIT II: ECOSYSTEMS**

a) Forest Ecosystem, b) Grassland Ecosystem, c) Desert ecosystem, d) Aquatic Ecosystem (Ponds, rivers, oceans, estuaries), Energy flow in the ecosystem Ecological succession Food Chains, Food Webs and Ecological Pyramids.

#### **UNIT III: BIODIVERSITY AND ITS CONSERVATION**

Introduction Definition: Genetic, species and ecosystem diversity. Biogeographically classification of India Values of Biodiversity Biodiversity at global, national and local levels India as a mega-diversity nation Hot-Spots of biodiversity Threats to biodiversity Endangered and endemic species of India Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

#### **UNIT IV: ENVIRONMENTAL POLLUTION**

Definition- Causes, effects and control measures of:- a) Air Pollution, b) Water Pollution, c) Soil Pollution, d) Marine Pollution e) Noise Pollution. f) Thermal Pollution Solid Waste Management Disaster Management: Floods, earthquake, cyclone and landslides.

#### **UNIT V: SOCIAL ISSUES AND THE ENVIRONMENT**

Climatic change, global warming, acid rain, ozone depletion. Wasteland reclamation Consumerism and Waste products, use and through plastics Environment Protection Act Air (Prevention and Control of Pollution) Act Water (Prevention and Control of Pollution) Act Wildlife Protection Act Forest Conservation Act Population Explosion — Family Welfare Programme Human Rights

#### **REFERENCES:**

- 1. G.S. Vijayalakshmi, A.G. Murugesan and N. Sukumaran. 2006. Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, pp.160.
- 2. Agarwal. K.C. 2001. Environmental Biology, Nidi Publications Limited, Bikaner.
- 3. A.K.De. 1999. Environmental Chemistry, Wiley Eastern Limited, India.
- 4. Jadhav,H. and Bhosale, V.M.1995. Environmental Protection and Laws, Himalaya Publishing House, Delhi. pp284. 5. Odum, E.P.1971. Fundamentals of Ecology, W.B.Saunders Co., USA. pp.574.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (16-06-2017)	
1-L1	a) Forest resources: Use and over-exploitation, deforestation, timber	

	extraction, dams and their effects on forests and tribal people.	
2-L2	b) Water resources: Use and over-utilization of surface and ground water,	
Z-LZ	floods, drought, dams-benefits and problems, water conservation and	
	watershed management.	
3- P1	Economics Association	
4-L3		
4-L3	c) Mineral resources: Use and exploitation, environmental effects.	
	d) Food resources: World food problems, changes, effects of modern	
	agriculture, fertilizer-pesticide problems.	
5-L4	e) Energy resources: Growing energy needs, renewable and non renewable	
	energy sources, alternate energy sources.	
	f) Land resources: Land as a resource, land degradation, man-induced	
	landslides, soil erosion and desertification	
	Allotting portion for Internal Test-I	
	Internal Test I begins (31-07-2017)	
6-IT-I	Internal Test-I	
7-L5	a) Forest Ecosystem	
	Test Paper distribution and result analysis	
0.1.6	Entering Internal Test-I Marks into University portal	
8-L6	b) Grassland Ecosystem c) Desert ecosystem	
9-L7	d) Aquatic Ecosystem (Ponds, rivers, oceans, estuaries)	
10-P2	College level meeting/Cell function	
11-L8	Energy flow in the ecosystem Ecological succession Food Chains, Food Webs	
12.10	and Ecological Pyramids	
12-L9	BIODIVERSITY AND ITS CONSERVATION- Introduction, Definition	
13-P3 14-L10	Department Seminar	
14-L10	Genetic, species and ecosystem diversity. Biogeographically, classification of India	
15-L11	Values of Biodiversity, Biodiversity at global, national and local levels, India	
	as a mega-diversity nation, Hot-Spots of biodiversity	
16-L12	Threats to biodiversity, Endangered and endemic species of India,	
	Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.	
	Allotting portion for Internal Test-II	
17 IT 1	Internal Test II begins (30-08-2017)	
17-IT-1 18-L13	Internal Test-II	
10-L13	a) Air Pollution, b) Water Pollution	
19-L14	Entering Internal Test-II Marks into University portal	
	c) Soil Pollution, d) Marine Pollution	
20- P2	College level meeting/ function	
21-L15	e) Noise Pollution. d) Thermal Pollution	
22-L16	Solid Waste Management Disaster Management: Floods, earthquake, cyclone	
23- L17	Landslides, Climatic change, global warming, acid rain, ozone depletion.	
	Allotting portion for Internal Test-III	
24 17 111	Internal Test III begins (03-10-2017)	
24- IT-III	Internal Test-III  Westeland realomation Consumerism and Westermeducts, use and through	
25-L18	Wasteland reclamation Consumerism and Waste products, use and through plastics Environment Protection Act, Air (Prevention and Control of Pollution) Act	

	Entering Internal Test-III Marks into University portal
26-MT	Model Test (19-10-2017)
27-MT	Model Test
28-MT	Model Test
29-L19	Water (Prevention and Control of Pollution) Act Wildlife Protection Act
	Forest Conservation Act Population Explosion - Family Welfare Programme
	Human rights
30-L20	Model test paper distribution and previous year university question
	paper discussion Feedback of the Course, analysis and report preparation
	Last Working day on( 06-11-2017)

<b>Learning Outcomes</b> COs of the course " <environmental studies="">"</environmental>	
CO1	students will understand the environmental components
CO2	They will understand and interpret the lithosphere, atmosphere, hydrosphere and biosphere.
CO3	Motivate public to participate in environment protection and environment improvement.
CO4	Acquire skills to identifying and solving environmental problems.
CO5	They will understand and interpret the interrelationships between landforms, weather, water and ecosystems.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# Principal

## St. John's College, Palayamkottai

## **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics of Salesmanship
Course Code	GSEC3A
Class	II year (2015-2016)
Semester	Odd
Staff Name	Prof.B. Robert Jeyapaul & Prof.D. Kathiravan
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

#### **Course Objectives**

- > To know the importance of salesmanship in sales organization
- > To understand the duties of sales manager
- > To know the important buying motives
- > To make aware of Effective presentation and demonstration
- > To overcome objections and closing the sales

#### **Syllabus**

#### **ECONOMICS OF SALESMANSHIP**

#### Unit 1

Salesmanship Definition - is Salesmanship a Science, an Art or a Profession? Creative Salesmanship and Competitive Salesmanship - Sales Organization - Organization of Sales Department

#### Unit 2

Duties of Sales Manager- Sales Supervision -Salesman's Report - Selection and Training of Salesman.

#### Unit 3

Sales Territories - Sale Quotas - Sales Personality - Important Personality Traits

#### Unit 4

Knowledge of Goods - Methods of Acquiring Product Knowledge, Important Buying Motives.

## Unit 5

Effective Presentation and Demonstration- Overcoming Objections and Closing the Sales.

## References

- Salesmanship Dr. Verma and Agarwal
   Salesmanship Dr. Ashok and Jayalakshmi

Hour allotment	Class Schedule
anotment	Odd Semester Begin on (18-06-2015)
1-L1	Salesmanship Definition
2-L2	Salesmanship Definition
3- L3	Salesmanship a Science, an Art or a Profession?
4-L4	Salesmanship a Science, an Art of a Profession?
5-L5	Creative Salesmanship and Competitive Salesmanship
6-L6	Creative Salesmanship and Competitive Salesmanship
7-L7	Sales Organization
8- P1	Economics Association
9- L8	Sales Organization
10- L9	Organization of Sales Department
11-L10	Organization of Sales Department  Organization of Sales Department
12-L11	Duties of Sales Manager
13-L12	Duties of Sales Manager
14-L13	Sales Supervision
15-L14	Sales Supervision
10 21 .	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
16-L15	Salesman's Report
17-IT-1	Internal Test-I
18-L16	Salesman's Report
19-L17	Salesman's Report
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Selection and Training of Salesman
21- L19	Selection and Training of Salesman
22- P2	College level meeting/Cell function
23-L20	Selection and Training of Salesman
24-L21	Sales Territories
25-L22	Sales Territories
26-L23	Sales Territories
27-L24	Sale Quotas
28-L25	Sale Quotas
29-L26	Sales Personality
30-L27	Sales Personality
31-L28	Important Personality Traits
32-L29	Important Personality Traits

33-L30	Important Personality Traits
34- P3	Department Seminar
35-L31	Knowledge of Goods
36-L32	Knowledge of Goods
	Allotting portion for Internal Test-II
	Internal Test II begins(31-08-2015)
37- L33	Knowledge of Goods
38- IT-II	Internal Test-II
39-L34	Knowledge of Goods
40-L35	Knowledge of Goods
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	Methods of Acquiring Product Knowledge
42- L37	Methods of Acquiring Product Knowledge
43- L38	Methods of Acquiring Product Knowledge
44- P4	College level meeting/ function
45-L39	Important Buying Motives
46-L40	Important Buying Motives
47-L41	Effective Presentation
48-L42	Effective Presentation
49-L43	Demonstration
50-L44	Demonstration
	Allotting portion for Internal Test-III
	Internal Test III begins(05-10-2015)
51 L45	Overcoming Objections
52- L46	Overcoming Objections
53-IT-III	Internal Test-III
54-L47	Closing the Sales
55-L48	Closing the Sales
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(16-10-2015)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (29-10-2015)

<b>Learning Outcomes</b>	COs of the course " <economics of="" salesmanship="">"</economics>
CO1	known the importance of salesmanship in sales organization
CO2	understand the duties of sales manager
CO3	known the Important Buying motives
CO4	aware of Effective presentation and demonstration
CO5	Known the ways to overcoming objections and closing the sales

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## St. John's College, Palayamkottai

## **Department of Economics**

## **COURSE ACADEMIC PLAN (2015-2016)**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Environmental Studies
Course Code	GEVS11
Class	I year (2015-2016)
Semester	Odd
Staff Name	Prof.B. Agastin
Credits	2
L. Hours /P. Hours	2 / WK

Total 30Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 20 Hrs (5 units; 5×4=20; 4Hrs /unit)

## **Course Objectives**

- > Creating the awareness about environmental problems among people.
- > Imparting basic knowledge about the environment and its allied problems.
- > Developing an attitude of concern for the environment.
- > Motivating public to participate in environment protection and environment improvement.
- Acquiring skills to help the concerned individuals in identifying and solving environmental problems.
- > Striving to attain harmony with Nature.

## **Syllabus**

#### **ENVIRONMENTAL STUDIES**

#### **UNIT I:**

Definition, scope and importance Natural resources and associated problems:

- a) Forest resources: Use and over-exploitation, deforestation, timber extraction, dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and ground water, floods, drought,
  - dams-benefits and problems, water conservation and watershed management.

- c) Mineral resources- Use and exploitation, environmental effects.
- d) Food resources: World food problems, changes, effects of modern agriculture, fertilizer, pesticide problems.
- e) Energy resources: Growing energy needs, renewable and non renewable energy sources, alternate energy sources.
- f) Land resources: Land as a resource, land degradation, man-induced landslides, soil erosion and desertification.

#### **UNIT II: ECOSYSTEMS**

- a) Forest Ecosystem
- b) Grassland Ecosystem
- c) Desert ecosystem
- d) Aquatic Ecosystem (Ponds, rivers, oceans, estuaries) Energy flow in the ecosystem Ecological succession Food Chains, Food Webs and Ecological Pyramids.

#### UNIT III: BIODIVERSITY AND ITS CONSERVATION

Introduction - Definition: Genetic, species and ecosystem diversity. Biogeographical classification of India- Values of Biodiversity- Biodiversity at global, national and local levels- India as mega-diversity nation- Hot-Spots of biodiversity Threats to biodiversity - Endangered and endemic species of India- Conservation of biodiversity: In-situ and Exsitu conservation of biodiversity.

#### UNIT IV: ENVIRONMENTAL POLLUTION

Definition - Causes, effects and control measures of:-

- a) Air Pollution
- b) Water Pollution
- c) Soil Pollution
- d) Marine Pollution
- e) Noise Pollution
- f) Thermal Pollution
- g) Solid Waste Management
- h) Disaster Management: Floods, earthquake, cyclone and landslides.

#### UNIT V: SOCIAL ISSUES AND THE ENVIRONMENT

Climatic change, global warming, acid rain, ozone depletion. Wasteland reclamation Consumerism and Waste products, use and through plastics -Environment Protection Act -Air (Prevention and Control of Pollution) Act- Water (Prevention and Control of Pollution) Act- Wildlife Protection Act- Forest Conservation Act- Population Explosion - family Welfare programme- Human Rights

#### **REFERENCES:**

- 1. G S Vijayalakshmi, A.G. Murugesan and N. Sukumaran. 2006. Basics of Environmental Science, Manonmaniam Sundaranar University Publications, Tirunelveli, pp.160.
- 2. Agarwal. K.C. 2001. Environmental Biology. Nidi Publications Limited, Bikaner.
- 3. A K De. 1999. Environmental Chemistry, Wiley Eastern Limited, India.
- 4. Jadhav.H. and Bhosale, V.M.1995. Environmental Protection and Laws, Himalaya Publishing House, Delhi. pp284.
- 5. Odum, E.P.1971. Fundamentals of Ecology, W.B.Saunders Co., USA.

Hour	Class Schedule
allotment	Class Schedule
	Odd Semester Begin on (18-06-2015)
1-L1	Definition, scope and importance Natural resources and associated problems
2-L2	a) Forest resources: Use and over-exploitation, deforestation, timber
	extraction, dams and their effects on forests and tribal people.
	b)Water resources: Use and over-utilization of surface and ground water,
	floods, drought
3- P1	Economics Association
4-L3	c)Mineral resources- Use and exploitation, environmental effects.
	d)Food resources: World food problems, changes, effects of modern
	agriculture, fertilizer, pesticide problems
5-L4	e)Energy resources: Growing energy needs, renewable and non renewable
	energy sources, alternate energy sources.
	f)Land resources: Land as a resource, land degradation, man-induced landslides,
	oil erosion and desertification
	Allotting portion for Internal Test-I
	Internal Test I begins(20-07-2015)
6-IT-I	Internal Test-I
7-L5	ECOSYSTEMS
	a) Forest Ecosystem
	b) Grassland Ecosystem c) Desert ecosystem
	d) Aquatic Ecosystem (Ponds, rivers, oceans, estuaries) Energy flow in the
	ecosystem
	Ecological succession Food Chains, Food Webs and Ecological Pyramids
	Allotting portion for Internal Test-I
8-L6	BIODIVERSITY AND ITS CONSERVATION
	Introduction - Definition: Genetic, species and ecosystem diversity.
	Biogeographical classification of India- Values of Biodiversity
9-L7	Biodiversity at global, national and local levels- India as mega-diversity nation-
	Hot-Spots of biodiversity Threats to biodiversity
10-P2	College level meeting/Cell function

11-L8	Endangered and endemic species of India- Conservation of biodiversity: In-situ	
	and Ex-situ conservation of biodiversity	
12-L9	ENVIRONMENTAL POLLUTION	
	Definition - Causes, effects and control measures of	
13-P3	Department Seminar	
14-L10	a) Air Pollution	
	b) Water Pollution	
	c) Soil Pollution	
15-L11	d)Marine Pollution	
	e)Noise Pollution	
	f)Thermal PollutioN	
16-L12	Solid Waste Management	
	Disaster Management: Floods, earthquake, cyclone and landslides	
	Allotting portion for Internal Test-II	
	Internal Test II begins(31-08-2015)	
17-IT-1	Internal Test-II	
18-L13	Social Issues And The Environment	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
19-L14	Climatic change, global warming	
20- P2	College level meeting/ function	
21-L15	acid rain, ozone depletion. Wasteland reclamation	
22-L16		
	Consumerism and Waste products, use and through plastics- Environment	
	Protection Act	
23- L17	-Air (Prevention and Control of Pollution) Act- Water (Prevention and Control	
	of Pollution) Act	
	Allotting portion for Internal Test-III	
	Internal Test III begins(05-10-2015)	
24- IT-III	Internal Test-III	
25-L18	Wildlife Protection Act- Forest Conservation Act- Population Explosion - family	
	Welfare programme- Human Rights	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
26-MT	Model Test(16-10-2015)	
27-MT	Model Test	
28-MT	Model Test	
29-L19	Model test paper distribution and previous year university question paper	
20.120	discussion	
30-L20	Feedback of the Course, analysis and report preparation	
	Last Working day on (29-10-2015)	

<b>Learning Outcomes</b>	COs of the course " <environmental studies="">"</environmental>
CO1	Students will understand the interactions of environmental components

CO2	They will understand and interpret the lithosphere, atmosphere, hydrosphere and biosphere.
CO3	Motivate public to participate in environment protection and environment improvement.
CO4	Acquire skills to identifying and solving environmental problems.
CO5	They will understand and interpret the interrelationships between
	landforms, weather, water and ecosystems.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics of Marketing
Course Code	GMEC6A
Class	III year (2016-2017)
Semester	Even
Staff Name	Dr.(Miss)A. Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > to apply and integrate their knowledge and skill in marketing
- > to study the role of marketing in economic development
- > to get knowledge about the kinds of buyers
- > to aware about the essentials of a good storage
- > to know the functions of middlemen
- > To understand the requisites of a good package

## **Syllabus**

#### **ECONOMICS OF MARKETING**

#### Unit 1

Meaning of market- classification of marketing- object of marketing- importance of marketing- marketing and selling- approaches to the study of marketing- modern marketing-role of marketing in economic development.

#### Unit 2

Marketing functions- buying- kinds of buyers- problems of buying- purchasing method (method of buying)- assembling- advantage and problems- selling- kinds of sale.

#### Unit 3

Transportation- functions- classification- land, water and air- storage- advantages-Essentials of a good storage- warehouses- function of warehouses- classification of warehouses- advantage of warehouses.

#### Unit 4

Standardisation - type of standards- grading- types of grading- inspection- labeling- object of labeling- types of labeling- branding- reasons for branding- function -types of brands packaging - function- kinds of packaging- Requisites of a good package.

#### Unit 5

channels of distribution- types of channels of distribution- middleman- functions of middlemen- wholesaler -characteristics of wholesaler- service rendered by wholesaler-retailer- functions of retailer.

#### Reference

Marketing - Rajan Nair

Principles of Marketing - Rajan Nair and Ranjit Nair.

Hour	Class Schedule
allotment	
	Even Semester Begin on (01-12-2016)
1-L1	Meaning of market
2-L2	Meaning of market
3- L3	classification of marketing
4-L4	classification of marketing
5-L5	object of marketing
6-L6	object of marketing
7-L7	importance of marketing
8-L8	importance of marketing
9-L9	marketing and selling
10-P1	<b>Economics Association</b>
11-L10	marketing and selling
12-L11	approaches to the study of marketing
13-L12	approaches to the study of marketing
14-L13	modern marketing
15-L14	modern marketing
16-L15	role of marketing in economic development
17-L16	role of marketing in economic development
18-L17	Marketing functions
19-L18	Marketing functions
20-L19	buying
21-L20	buying
22-L21	kinds of buyers
23-L22	kinds of buyers
	Allotting portion for Internal Test-I
	Internal Test I begins(24-01-2017)
24-L23	problems of buying

25-L24	problems of buying
26-IT-1	Internal Test-I
27-L25	purchasing method (method of buying)
28-L26	purchasing method (method of buying)
29-L27	assembling
30-L28	assembling
30 220	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	advantage and problems
32- L30	advantage and problems
33- L31	selling- kinds of sale
34-P2	College level meeting/Cell function
35- L32	selling- kinds of sale
36- L33	Transportation
37- L34	functions
38- L35	classification
39- L36	land, water and air
40- L37	land, water and air
41- L38	storage
42- L39	advantages
43- L40	Essentials of a good storage
44- L41	Essentials of a good storage
45- L42	warehouses
46- L43	function of warehouses
47- L44	function of warehouses
48- L45	classification of warehouses
49- L46	classification of warehouses
50- L47	advantage of warehouses
51- P3	Department Seminar
52- L48	advantage of warehouses
53- L49	Standardisation
54- L50	type of standards
55- L51	type of standards
56-L52	inspection Allotting portion for Internal Test II
	Allotting portion for Internal Test-II Internal Test II begins(24-02-2017)
57-L53	labeling
58-L54	object of labeling
59-IT-II	Internal Test-II
60- L55	types of labeling
61- L56	types of labeling
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	branding
63- L58	reasons for branding
64- L59	function
65- L60	types of brands packaging
66- L61	function

67- L62	kinds of packaging
68- L63	kinds of packaging
69- L64	Requisites of a good package
70- L65	channels of distribution
71- L66	types of channels of distribution
72- L67	middleman
73- L68	functions of middlemen
74-P4	College level meeting/ function
75- L69	wholesaler
76- L70	characteristics of wholesaler
77- L71	characteristics of wholesaler
78- L72	service rendered by wholesaler
79- L73	service rendered by wholesaler
	Allotting portion for Internal Test-III
	Internal Test III begins(23-03-2017)
80- L74	wholesaler
81- L75	wholesaler
82-IT-III	Internal Test-III
83- L76	retailer
84- L77	functions of retailer
	Test Paper distribution and result analysis
85- L78	functions of retailer
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(05-04-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (21-04-2017)

<b>Learning Outcomes</b>	COs of the course " <economics marketing="" of="">"</economics>
CO1	apply and integrate their knowledge and skill in marketing
CO2	Known the role of marketing in economic development
CO3	understand the kinds of buyers
CO4	aware about the essentials of a good storage
CO5	known the functions of middlemen
CO6	understand the requisites of a good package

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# Principal

## ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Indian Economy
Course Code	GMEC63
Class	III year (2016-2017)
Semester	Even
Staff Name	Mr.B.Agestin
Credits	6
L. Hours /P. Hours	6 / WK
Total 00 Hay/Com	

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To understand the availability of resources,
- > To know the problems of poverty & unemployment,
- ➤ To study the role of agriculture, Industrial and service sectors
- > To stress the impact of planning & reforms of the Indian economy.

#### INDIAN ECONOMY

#### Unit 1 a) resource profile of India

Importance of natural resources - land and soil - water - forest - minerals and human resources

b) Basic problems of Indian economy- problems of poverty and unemployment - nature - cause and remedial measures

## Unit 2 agricultural sector

nature and importance - agricultural development in India - new agricultural strategy and green revolution and green revolution, technological changes- inputs- HYV seeds- chemical fertilizers- water management and irrigation development - agricultural Finance - features - sources - cooperatives, commercial banks - RPB - farmers service society- NABARD.

#### Unit 3 industrial sector

importance- problems of industrialisation- large scale industries- small and cottage industries -meaning and scope- role and contribution problems - measures for promotion

#### **Unit 4 service sector**

Transport sector - development and problems - transport coordination- scope -objectives - mode of transportation- roads, railways, waterways and Airways. energy resource - banking service in India

# Unit 5 planning and new economic reforms

Planning exercise in India - national planning committee - the planning commission- five year plans – objectives, strategy, achievements and failures.

References

- 5. Indian economy- Dutt & Sundaram
- 6. Indian economy misra and puri

Hour	Class Schedule		
allotment			
	Even Semester Begin on (01-12-2016)		
1-L1	resource profile of India		
2-L2	Importance of natural resources		
3- L3	Importance of natural resources		
4-L4	Importance of natural resources		
5-L5	land and soil - water - forest - minerals and human resources		
6-L6	land and soil - water - forest - minerals and human resources		
7-L7	land and soil - water - forest - minerals and human resources		
8-L8	land and soil - water - forest - minerals and human resources		
9-L9	Basic problems of Indian economy		
10-P1	Economics Association		
11-L10	Basic problems of Indian economy		
12-L11	Basic problems of Indian economy		
13-L12	problems of poverty and unemployment		
14-L13	problems of poverty and unemployment		
15-L14	nature - cause and remedial measures		
16-L15	nature - cause and remedial measures		
17-L16	nature - cause and remedial measures		
18-L17	agricultural sector		
19-L18	nature and importance		
20-L19	agricultural development in India		
21-L20	agricultural development in India		
22-L21	new agricultural strategy and green revolution and green		
	revolution, technological changes		
23-L22	new agricultural strategy and green revolution and green		
	revolution, technological changes		
	Allotting portion for Internal Test-I		
	Internal Test I begins(24-01-2017)		
24-L23	new agricultural strategy and green revolution and green		
	revolution, technological changes		
25-L24	inputs		
26-IT-1	Internal Test-I		

27-L25	HYV seeds
28-L26	HYV seeds
29-L27	chemical fertilizers
30-L28	water management
30-L20	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	irrigation development
32- L30	agricultural Finance
33- L31	features - sources - cooperatives
34-P2	College level meeting/Cell function
35- L32	commercial banks - RPB - farmers service society- NABARD
36- L33	industrial sector
37- L34	importance
38- L35	importance
39- L36	problems of industrialisation
40- L37	problems of industrialisation
41- L38	large scale industries
42- L39	large scale industries
43- L40	small and cottage industries
44- L41	small and cottage industries
45- L42	meaning and scope
46- L43	meaning and scope
47- L44	role and contribution problems
48- L45	role and contribution problems
49- L46	role and contribution problems
50- L47	measures for promotion
51- P3	Department Seminar
52- L48	measures for promotion
53- L49	service sector
54- L50	Transport sector
55- L51	development and problems
56-L52	development and problems
	Allotting portion for Internal Test-II
57-L53	Internal Test II begins(24-02-2017) transport coordination
58-L54	transport coordination
59-IT-II	Internal Test-II
60- L55	scope -objectives
61- L56	scope -objectives scope -objectives
01 1250	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	mode of transportation
63- L58	mode of transportation
64- L59	roads, railways, waterways and Airways
65- L60	roads, railways, waterways and Airways
66- L61	roads, railways, waterways and Airways
67- L62	energy resource
68- L63	energy resource

69- L64	banking service in India	
70- L65	planning and new economic reforms	
71- L66	Planning exercise in India	
72- L67	national planning committee	
73- L68	national planning committee	
74-P4	College level meeting/ function	
75- L69	the planning commission	
76- L70	the planning commission	
77- L71	five year plans	
78- L72	five year plans	
79- L73	objectives Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
80- L74	objectives	
81- L75	strategy, achievements	
82-IT-III	Internal Test-III	
83- L76	strategy	
84- L77	achievements	
	Test Paper distribution and result analysis	
85- L78	failures	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(05-04-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (21-04-2017)</b>	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>
CO1	On completion of the course students will be able to develop ideas
	of the availability of resources.
CO2	Understand the problems of poverty & unemployment and its
	impact on economic development.
CO3	Grasp the importance of agriculture, Industrial and service sectors
CO4	Analyse the progress and changing nature of planning & reforms
	and its contribution to the economy.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International Economics-II
Course Code	GAPI41
Class	II year (2016-2017)
Semester	Even
Staff Name	Dr.(Mrs.)G.S.Gladis Freeda
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

#### **Course Objectives**

- > To familiarize the students with foreign exchange market and international financial institutions.
- > It helps to analyze the trade agreements and foreign trade activities.
- > To know the composition of India's foreign trade
- > To understand different policies related to import and export

## **Syllabus**

#### INTERNATIONAL ECONOMICS-II

#### **Unit 1 Theories of International Trade**

The Classical Theory- Comparative Cost Theory- Modern Theory

## **Unit 2 State Trading and International Trade Agreements**

Meaning -Forms of State Trading- Objectives- Merits and Demerits- States Trading Corporation of India -International Trade Agreements- Bilateral Agreements- Multilateral Agreements- General Agreements; GATT And WTO.

## **Unit 3 International Financial Institutions**

IMF-Objectives -Functions -Organisation and Structure- The World Bank (IBRD) Organisation And Structure- Objectives- Functions- IBRD and India- Affiliates Of The World Bank, IFC, IDA & ADB

## **Unit 4 Recent Trends in India's Foreign Trade**

Features of Foreign Trade-Volume-Composition -Direction of Foreign Trade

#### Unit 5

Foreign Trade Policy of India- Main Features of Foreign Trade Policy- Phases of Foreign Trade Policy- New Trade Policy 2000- Import Restriction - Export Promotion

# References

- 1. International Economics DM Mithani, Dr SSM Desai
- 2. International Economics ML Jhingan3. International Economics Francis Cherunilam

Hour allotment	Class Schedule	
	Even Semester Begin on (01-12-2016)	
1-L1	Theories of International Trade	
2-L2	The Classical Theory	
3- L3	The Classical Theory	
4-L4	The Classical Theory	
5-L5	The Classical Theory	
6-L6	The Classical Theory	
7-L7	The Classical Theory	
8-L8	Comparative Cost Theory	
9-L9	Comparative Cost Theory	
10-P1	Economics Association	
11-L10	Comparative Cost Theory	
12-L11	Comparative Cost Theory	
13-L12	Modern Theory	
14-L13	Modern Theory	
15-L14	Modern Theory	
16-L15	Modern Theory	
17-L16	Modern Theory	
18-L17	State Trading and International Trade Agreements	
19-L18	Meaning -Forms of State Trading	
20-L19	Meaning -Forms of State Trading	
21-L20	Objectives- Merits and Demerits	
22-L21	Objectives- Merits and Demerits	
23-L22	States Trading Corporation of India	
	Allotting portion for Internal Test-I	
	Internal Test I begins (24-01-2017)	
24-L23	States Trading Corporation of India	
25-L24	International Trade Agreements	
26-IT-1	Internal Test-I	
27-L25	International Trade Agreements	
28-L26	Bilateral Agreements	
29-L27	Bilateral Agreements	
30-L28	Multilateral Agreements	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Multilateral Agreements	
32- L30	General Agreements	
33- L31	General Agreements	
34-P2	College level meeting/Cell function	

25 1 22	
35- L32	GATT And WTO
36- L33	International Financial Institutions
37- L34	IMF-Objectives -Functions
38- L35	IMF-Objectives -Functions
39- L36	Organisation and Structure
40- L37	Organisation and Structure
41- L38	The World Bank (IBRD) Organisation And Structure
42- L39	The World Bank (IBRD) Organisation And Structure
43- L40	The World Bank (IBRD) Organisation And Structure
44- L41	Objectives- Functions
45- L42	Objectives- Functions
46- L43	Objectives- Functions
47- L44	IBRD and India
48- L45	Affiliates Of The World Bank
49- L46	Affiliates Of The World Bank
50- L47	IFC, IDA & ADB
51- P3	Department Seminar
52- L48	IFC, IDA & ADB
53- L49	Recent Trends in India's Foreign Trade
54- L50	Features of Foreign Trade
55- L51	Features of Foreign Trade
56-L52	Features of Foreign Trade
30 232	Allotting portion for Internal Test-II
	Internal Test II begins (24-02-2017)
57-L53	Features of Foreign Trade
58-L54	Features of Foreign Trade
59-IT-II	Internal Test-II
60- L55	Features of Foreign Trade
61- L56	Volume- Composition
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Volume- Composition
63- L58	Volume- Composition
64- L59	Volume- Composition
65- L60	Volume- Composition
66- L61	Composition -Direction of Foreign Trade
67- L62	Composition -Direction of Foreign Trade
68- L63	Composition -Direction of Foreign Trade
69- L64	Composition -Direction of Foreign Trade
70- L65	Foreign Trade Policy of India
71- L66	Foreign Trade Policy of India
72- L67	Foreign Trade Policy of India
73- L68	Foreign Trade Policy of India
74-P4	College level meeting/ function
75- L69	Main Features of Foreign Trade Policy
76- L70	Main Features of Foreign Trade Policy
77- L71	Main Features of Foreign Trade Policy

	<del>-</del>
78- L72	Main Features of Foreign Trade Policy
79- L73	Phases of Foreign Trade Policy
	Allotting portion for Internal Test-III
	Internal Test III begins (23-03-2017)
80- L74	Phases of Foreign Trade Policy
81- L75	New Trade Policy 2000
82-IT-III	Internal Test-III
83- L76	New Trade Policy 2000
84- L77	Import Restriction -Export Promotion
	Test Paper distribution and result analysis
85- L78	Import Restriction -Export Promotion
	Entering Internal Test-III Marks into University portal
86- L79	Model Test (05-04-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	<b>Last Working day on (21-04-2017)</b>

<b>Learning Outcomes</b>	COs of the course " <international economics-ii="">"</international>
CO1	Acquire knowledge about international trade
CO2	Understand the role of WTO in maintaining price stability in
	national and international level
CO3	Be aware of the IDA and ADB measures for Promoting India's
	Foreign Trade
CO4	Aware of India's current position in foreign trade

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

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# For slow learner : special care taken, motivate the advanced learner to support

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro economics II
Course Code	GMEC61
Class	III year (2016-2017)
Semester	Even
Staff Name	Dr.Mrs.G.S.Gladis Freeda
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enable the students to understand the concepts, theoretical foundations and method of analysis in macro economics.
- ➤ To develop the skill in evaluating macroeconomic policies of economic development.
- To know the Relevance of Keynesian theory in underdeveloped countries
- > To study the Instruments of fiscal policy and its working

## **Syllabus**

## **MACRO ECONOMICS II**

# **Unit 1 Theories of Distribution**

The Ricardian or Classical Theory of Distribution-Criticism- Marxian Theory of Income Distribution- Critical Evaluation - Kaldor Theory of Distribution- Critical Appraisal of Kaldor's Theory.

# **Unit 2 The Investment Function**

Meaning of Capital and Investment: Types of Investment- Induced Vs Autonomous Investments -Determinants of Investments- Rate of Interest -the Marginal Efficiency of Investments (MEI) - Relation Between the MEC (Central Stock) and the MEI (Investment) - Factors Affecting Inducement of Invest.

# Unit 3 Applicability of Keynesian Theory of Underdeveloped Countries

Keynesian Tools and Underdeveloped Countries- Policy Measures

## **Unit 4 Macroeconomic Policy**

Objectives of Macroeconomic Policy- Full Employment, Price Stability, Economic Growth-Conflicts of Trade-Off in Policy Objectives- Full Employment and Economic Growth-Economic Growth and Price Stability- Full Employment and Price Stability- Full Employment and Balance of Payments - Price Stability and Balance of Payments- Problem of Coordination- Macro Economic Policy – Objectives- Policies for Internal and External Balance- Fiscal and Monetary Policies of Internal and External Balance

# **Unit 5 Monetary Policy**

Instrument of Monetary Policy - Expansionary Monetary Policy, Restrictive Monetary Policy-Role of Monetary Policy in Developing Economy

#### References

Macroeconomic Theory- ML Jhingan Advanced Economic Theory - HL Ahuja

Hour	Class Schedule	
allotment		
	Even Semester Begin on (01-12-2016)	
1-L1	The Ricardian or Classical Theory of Distribution	
2-L2	The Ricardian or Classical Theory of Distribution	
3- L3	The Ricardian or Classical Theory of Distribution	
4-L4	The Ricardian or Classical Theory of Distribution	
5-L5	Criticism	
6-L6	Marxian Theory of Income Distribution	
7-L7	Marxian Theory of Income Distribution	
8-L8	Marxian Theory of Income Distribution	
9-L9	Critical Evaluation	
10-P1	<b>Economics Association</b>	
11-L10	Kaldor Theory of Distribution	
12-L11	Kaldor Theory of Distribution	
13-L12	Kaldor Theory of Distribution	
14-L13	Kaldor Theory of Distribution	
15-L14	Critical Appraisal of Kaldor's Theory	
16-L15	Critical Appraisal of Kaldor's Theory	
17-L16	Critical Appraisal of Kaldor's Theory	
18-L17	The Investment Function	
19-L18	Meaning of Capital and Investment	
20-L19	Types of Investment	
21-L20	Induced Vs Autonomous Investments	
22-L21	Induced Vs Autonomous Investments	
23-L22	Determinants of Investments	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Rate of Interest	
25-L24	the Marginal Efficiency of Investments (MEI)	
26-IT-1	Internal Test-I	

27-L25	the Marginal Efficiency of Investments (MEI)
28-L26	the Marginal Efficiency of Investments (MEI)
29-L27	Relation Between the MEC (Central Stock)
30-L28	Relation Between the MEC (Central Stock)
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Relation Between the MEC (Central Stock)
32- L30	Factors Affecting Inducement of Invest
33- L31	Factors Affecting Inducement of Invest
34-P2	College level meeting/Cell function
35- L32	Factors Affecting Inducement of Invest
36- L33	Keynesian Tools and Underdeveloped Countries
37- L34	Keynesian Tools and Underdeveloped Countries
38- L35	Keynesian Tools and Underdeveloped Countries
39- L36	Keynesian Tools and Underdeveloped Countries
40- L37	Keynesian Tools and Underdeveloped Countries
41- L38	Keynesian Tools and Underdeveloped Countries
42- L39	Keynesian Tools and Underdeveloped Countries
43- L40	Keynesian Tools and Underdeveloped Countries
44- L41	Policy Measures
45- L42	Policy Measures
46- L43	Policy Measures
47- L44	Policy Measures
48- L45	Policy Measures
49- L46	Policy Measures
50- L47	Policy Measures
51- P3	Department Seminar
52- L48	Policy Measures
53- L49	Macroeconomic Policy
54- L50	Objectives of Macroeconomic Policy
55- L51	Full Employment, Price Stability, Economic Growth
56-L52	Full Employment, Price Stability, Economic Growth
	Allotting portion for Internal Test-II
57-L53	Internal Test II begins(24-02-2017)  Conflicts of Trade Off in Policy Objectives
57-L55 58-L54	Conflicts of Trade-Off in Policy Objectives Full Employment and Economic Growth
58-L34 59-IT-II	Internal Test-II
60- L55	Economic Growth and Price Stability
61- L56	Full Employment and Balance of Payments
01- L30	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Price Stability and Balance of Payments-
63- L58	Problem of Coordination
64- L59	Macro Economic Policy
65- L60	Objectives
66- L61	Policies for Internal and External Balance
67- L62	Policies for Internal and External Balance
68- L63	Fiscal and Monetary Policies of Internal and External Balance

69- L64	Fiscal and Monetary Policies of Internal and External Balance	
70- L65	Instrument of Monetary Policy	
71- L66	Instrument of Monetary Policy	
72- L67	Instrument of Monetary Policy	
73- L68	Instrument of Monetary Policy	
74-P4	College level meeting/ function	
75- L69	Expansionary Monetary Policy	
76- L70	Expansionary Monetary Policy	
77- L71	Expansionary Monetary Policy	
78- L72	Expansionary Monetary Policy	
79- L73	Restrictive Monetary Policy	
	Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
80- L74	Restrictive Monetary Policy	
81- L75	Restrictive Monetary Policy	
82-IT-III	Internal Test-III	
83- L76	Role of Monetary Policy in Developing Economy	
84- L77	Role of Monetary Policy in Developing Economy	
	Test Paper distribution and result analysis	
85- L78	Role of Monetary Policy in Developing Economy	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(05-04-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (21-04-2017)	

<b>Learning Outcomes</b>	COs of the course " <macro economics="" ii="">"</macro>
CO1	the students will understand the concepts, theoretical foundations
	and method of analysis in macro economics
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the Relevance of Keynesian theory in underdeveloped
	countries
CO4	Point out the Instruments of fiscal policy and its working

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical Methods II
Course Code	GMEC41
Class	II year (2016-2017)
Semester	Even
Staff Name	Dr.V.Jesu Manickaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To teach the meaning and significance of elementary mathematical tools in economics.
- > To enable the students to understand the concepts and methods of mathematical techniques.

# **Syllabus**

#### **MATHEMATICAL METHODS II**

## **Unit 1 Matrices**

Meaning - Order of a Matrix - Types of Matrices- Matrix Operations- Determinants-Properties of Determinants - Inverse of a Matrix - Solving The Equations (Cramer's Rule)

# **Unit 2 Applications of Matrices in Input- Output Analysis**

Input-Output Analysis- Meaning -Basic Concepts –Assumptions- Applications of Matrix in Two Sector Economy -Three Sector Economy- Linear Programming- Meaning- Basic Concepts and Notations- Graphical Solution

#### **Unit 3 Differential Calculus**

Meaning- Rules of Derivatives- Higher Order Derivatives- Maxima and Minima-Applications of Derivatives in Economics

#### **Unit 4 Partial Derivations**

Meaning- Rules of Personal Derivations- Euler's Theorem- Applications of Partial Derivative in Economics

# **Unit 5 Integral Calculus**

Meaning- Types of Integrals- Rules of Integration- Definite Integrals -Application of Integrals in Economics- Consumer's Surplus -Producer Surplus

# References

Mathematical Methods-Dr. Bose Mathematical and Statistical for Economics- G.S. Mongia

Hour	Class Schedule	
allotment		
	Even Semester Begin on( 01-12-2016)	
1-L1	Matrices	
2-L2	Meaning	
3- L3	Order of a Matrix	
4-L4	Order of a Matrix	
5-L5	Types of Matrices	
6-L6	Types of Matrices	
7-L7	Matrix Operations	
8-L8	Matrix Operations	
9-L9	Determinants	
10-P1	Economics Association	
11-L10	Determinants	
12-L11	Properties of Determinants	
13-L12	Properties of Determinants	
14-L13	Inverse of a Matrix	
15-L14	Inverse of a Matrix	
16-L15	Solving The Equations (Cramer's Rule)	
17-L16	Solving The Equations (Cramer's Rule)	
18-L17	Applications of Matrices in Input- Output Analysis	
19-L18	Input-Output Analysis	
20-L19	Input-Output Analysis	
21-L20	Meaning -Basic Concepts-Assumptions	
22-L21	Meaning -Basic Concepts—Assumptions	
23-L22	Applications of Matrix in Two Sector Economy	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Applications of Matrix in Two Sector Economy	
25-L24	Two Sector Economy	
26-IT-1	Internal Test-I	
27-L25	Three Sector Economy	
28-L26	Linear Programming	
29-L27	Linear Programming	
30-L28	Meaning- Basic Concepts and Notations	
	Test Paper distribution and result analysis	

	Entering Internal Test-I Marks into University portal	
31- L29	Meaning- Basic Concepts and Notations	
32- L30	Meaning- Basic Concepts and Notations	
33- L31	Graphical Solution	
34-P2	College level meeting/Cell function	
35- L32	Graphical Solution	
36- L33	Differential Calculus	
37- L34	Meaning- Rules of Derivatives	
38- L35	Meaning- Rules of Derivatives	
39- L36	Meaning- Rules of Derivatives	
40- L37	Higher Order Derivatives	
41- L38	Higher Order Derivatives	
42- L39	Higher Order Derivatives	
43- L40	Higher Order Derivatives	
44- L41	Maxima and Minima	
45- L42	Maxima and Minima	
46- L43	Maxima and Minima	
47- L44	Maxima and Minima	
48- L45	Applications of Derivatives in Economics	
49- L46	Applications of Derivatives in Economics	
50- L47	Applications of Derivatives in Economics	
51- P3	Department Seminar	
52- L48	Applications of Derivatives in Economics	
53- L49	Partial Derivations	
54- L50	Meaning	
55- L51	Meaning	
56-L52	Meaning Allotting portion for Internal Test-II	
	Internal Test II begins(24-02-2017)	
57-L53	Meaning	
58-L54	Rules of Personal Derivations	
59-IT-II	Internal Test-II	
60- L55	Rules of Personal Derivations	
61- L56	Rules of Personal Derivations	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Rules of Personal Derivations	
63- L58	Rules of Personal Derivations	
64- L59	Rules of Personal Derivations	
65- L60	Applications of Partial Derivative in Economics	
66- L61	Applications of Partial Derivative in Economics	
67- L62	Applications of Partial Derivative in Economics	
68- L63	Applications of Partial Derivative in Economics	
69- L64	Applications of Partial Derivative in Economics	
70- L65	Integral Calculus	
71- L66	Meaning	
72- L67	Meaning	
73- L68	Types of Integrals	

74-P4	College level meeting/ function	
75- L69	Types of Integrals	
76- L70	Rules of Integration	
77- L71	Rules of Integration	
78- L72	Definite Integrals	
79- L73	Definite Integrals	
	Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
80- L74	Application of Integrals in Economics	
81- L75	Application of Integrals in Economics	
82-IT-III	Internal Test-III	
83- L76	Consumer's Surplus	
84- L77	Producer Surplus	
	Test Paper distribution and result analysis	
85- L78	Producer Surplus	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test05-04-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (21-04-2017)	

<b>Learning Outcomes</b>	COs of the course " <mathematical ii="" methods="">"</mathematical>	
CO1	O1 On completion of the course students would be able to explain the	
	basic concepts of mathematics	
CO2	The application of mathematical tools in consumers' and	
	producers' surpluses in practical life.	
CO3	Aware of matrix operation, and the use of Cramer's rule	
CO4	Demonstrate knowledge of basic concept of input output analysis	
	most commonly used in economic problems.	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

## **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Principles of Management	
Course Code	GAPIP1	
Class	I year (2016-2017)	
Semester	even	
Staff Name	(Miss)T.Sornamari	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		
College Meetings-2 Hrs		
Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)		

# **Course Objectives**

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# **Syllabus**

#### PRINCIPLES OF MANAGEMENT

# Unit – I

Management – definition – characteristics of management – functions of managers – functions of managers – administration Vs management Unit – II

Planning – definition – characteristics of planning premises steps – In planning types of plans – decision making – definition-steps-in decision making

Unit – III

Organization – definitions – Principles of Organization – forms of Organization – line, functions, line and staff committee – Office Management : Lay out, location – Record Management : filling and indexing. Communication System and Office: Inward and Outward

# Unit - IV

Motivation - concept of motivation - importance - theories of motivation (modern theories - Mc. Gregor theory of X and Y, Maslow's need hierarchy) methods of

## motivation

# Unit - V

Controlling – definition – importance – steps in controlling – controlling techniques (brief description only) Co-ordination – importance – types of co-ordination-techniques of co-ordination

# **Books for Reference**

- 1. Bhushan.Y.K. Fundamental of Business Organization
- 2. Kootz O Donnel & Weirich Principles of Management (I.S.E. McGraw Hill)
- 3. Natarajan and K.P. Ganesan Principles of Management
- 4. Lallan Prasad Management Principles
- 5. Davar The Management Process

Hour allotment	Class Schedule	
anouncii	Odd Semester Begin on (02-12-2015)	
1-L1	Management (62 12 2010)	
2-L2	Management	
3- L3	Management	
4-L4	definition	
5-L5	definition	
6-L6	characteristics of management	
7-L7	characteristics of management	
8-L8	characteristics of management	
9-L9	characteristics of management	
10-P1	<b>Economics Association</b>	
11-L10	functions of managers	
12-L11	functions of managers	
13-L12	functions of managers	
14-L13	functions of managers	
15-L14	administration Vs management	
16-L15	administration Vs management	
17-L16	administration Vs management	
18-L17	Planning	
19-L18	Planning	
20-L19	Planning	
21-L20	definition	
22-L21	definition	
23-L22	definition	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-01-2016)	
24-L23	definition	
25-L24	characteristics of planning premises steps	

26-IT-1	Internal Test-I
27-L25	characteristics of planning premises steps
28-L26	In planning types of
29-L27	In planning types of
30-L28	In planning types of
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	plans – decision making
32- L30	plans – decision making
33- L31	definition-steps-in decision making
34-P2	College level meeting/Cell function
35- L32	definition-steps-in decision making
36- L33	Organization
37- L34	Organization
38- L35	definitions
39- L36	definitions
40- L37	Principles of Organization
41- L38	Principles of Organization
42- L39	forms of Organization – line
43- L40	forms of Organization – line
44- L41	functions, line and staff committee
45- L42	functions, line and staff committee
46- L43	Office Management
47- L44	Lay out, location
48- L45	Management : filling and indexing. Communication System and Office
49- L46	Management : filling and indexing. Communication System and Office
50- L47	Management : filling and indexing. Communication System and Office
51- P3	Department Seminar
52- L48	Inward and Outwardmat
53- L49	Motivation
54- L50	Motivation
55- L51	Motivation
56-L52	Motivation
	Allotting portion for Internal Test-II
57-L53	Internal Test II begins(22-02-2016)
57-L55 58-L54	concept of motivation concept of motivation
58-L54 59-IT-II	Internal Test-II
60- L55	
61- L56	Importance
01- L30	Importance  Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	importance
63- L58	theories of motivation
64- L59	theories of motivation
65- L60	(modern
05 100	theories – Mc. Gregor theory of X and Y, Maslow's need hierarchy)
66- L61	
66- L61	(modern

	theories – Mc. Gregor theory of X and Y, Maslow's need hierarchy)	
67- L62	(modern	
	theories – Mc. Gregor theory of X and Y, Maslow's need hierarchy)	
68- L63	methodsofmotivation	
69- L64	methodsofmotivation	
70- L65	Controlling	
71- L66	Controlling	
72- L67	definition	
73- L68	definition	
74-P4	College level meeting/ function	
75- L69	importance	
76- L70	importance	
77- L71	steps in controlling	
78- L72	steps in controlling	
79- L73	controlling techniques	
	Allotting portion for Internal Test-III	
	Internal Test III begins(28-03-2016)	
80- L74	(brief description only) Co-ordination – importance	
81- L75	(brief description only) Co-ordination – importance	
82-IT-III	Internal Test-III	
83- L76	types of co-ordination	
84- L77	types of co-ordination	
	Test Paper distribution and result analysis	
85- L78	Techniques of co-ordination	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(11-04-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (22-04-2016)	

<b>Learning Outcomes</b>	COs of the course " <principles management="" of="">"</principles>
CO1	
CO2	
CO3	
CO4	
CO5	
CO6	
CO7	
CO8	
CO9	
Experimental	
Learning	

EL1	
EL2	
EL3	
EL4	
<b>Integrated Activity</b>	
IA1	
IA2	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Public Finance
Course Code	GMEC64
Class	III year (2016-2017)
Semester	Even
Staff Name	Prof.B. Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
	·

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enrich the students with the knowledge of governments' Income, Expenditure and Dept with reference to India.
- ➤ To understand the budgetary policy, fiscal policy for the economic development.
- > To understand the local bodies functions and also it stress the importance of finance commission in India.

## **Syllabus**

## **PUBLIC FINANCE**

#### **Unit 1 Public Finance**

Definition, scope and subject - matter of public finance; Principle of maximum Social Advantage; the concept of public goods.

# **Unit 2 Public Expenditure**

Reason for the growth of public expenditure with special reference to India; Types of public expenditure; Causes of public expenditure, Effects of development and non development expenditure in India.

# **Unit 3 Public Revenue**

Sources of public revenue- tax revenue and non tax revenue- objectives of taxation- direct and indirect taxes -characteristics of a good tax system. Taxable capacity- factors determining taxable capacity. Effects of taxation.

# **Unit 4 Public Dept**

Objectives of public borrowing, reasons for the growth of public dept, Types of public dept, Methods of redemption of public dept, Dept burden in India.

# Unit 5 budgeting

Evaluation and purpose of budgeting- budgetary procedure in India- budget classification – programme and performance budget- zero based budgeting. Recommendation of the Last two finance commissions.

## Reference

- 1. Public Finance B.P. Tyagi
- 2. Public Finance theory and practice S.K. Singh

Hour	Class Schedule	
allotment		
	Even Semester Begin on (01-12-2016)	
1-L1	Public Finance	
2-L2	Definition	
3- L3	scope and subject	
4-L4	scope and subject	
5-L5	matter of public finance	
6-L6	matter of public finance	
7-L7	matter of public finance	
8-L8	Principle of maximum Social Advantage	
9-L9	Principle of maximum Social Advantage	
10-P1	<b>Economics Association</b>	
11-L10	Principle of maximum Social Advantage	
12-L11	Principle of maximum Social Advantage	
13-L12	Principle of maximum Social Advantage	
14-L13	the concept of public goods.	
15-L14	the concept of public goods.	
16-L15	the concept of public goods.	
17-L16	the concept of public goods.	
18-L17	Public Expenditure	
19-L18	reason for the growth of public expenditure with special reference to India	
20-L19	reason for the growth of public expenditure with special reference to India	
21-L20	reason for the growth of public expenditure with special reference to India	
22-L21	reason for the growth of public expenditure with special reference to India	
23-L22	Types of public expenditure	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	Types of public expenditure	
25-L24	Types of public expenditure	
26-IT-1	Internal Test-I	
27-L25	Types of public expenditure	
28-L26	Types of public expenditure	
29-L27	Effects of development and non development expenditure in India.	

30-L28	Effects of development and non-development expanditure in India	
30-L28	Effects of development and non development expenditure in India.	
	Test Paper distribution and result analysis  Entering Internal Test I Monks into University portal	
31- L29	Entering Internal Test-I Marks into University portal  Effects of development and non development expenditure in India.	
31- L29 32- L30	Effects of development and non development expenditure in India.  Effects of development and non development expenditure in India.	
33- L31 34-P2	Effects of development and non development expenditure in India.	
35- L32	College level meeting/Cell function  Effects of development and non development available in India	
36- L33	Effects of development and non development expenditure in India.  Public Revenue	
30- L33 37- L34	Sources of public revenue	
38- L35		
39- L36	Sources of public revenue  Sources of public revenue	
40- L37	tax revenue and non tax revenue	
40- L37 41- L38	tax revenue and non tax revenue	
41- L36 42- L39	tax revenue and non tax revenue	
42- L39 43- L40		
43- L40 44- L41	objectives of taxation	
44- L41 45- L42	objectives of taxation objectives of taxation	
45- L42 46- L43	direct and indirect taxes	
40- L43 47- L44	characteristics of a good tax system. Taxable capacity	
47- L44 48- L45	characteristics of a good tax system. Taxable capacity  characteristics of a good tax system. Taxable capacity	
49- L46	factors determining taxable capacity	
50- L47	factors determining taxable capacity  factors determining taxable capacity	
51- P3	Department Seminar	
51- F3 52- L48	Effects of taxation	
53- L49	Public Dept	
54- L50	Objectives of public borrowing,	
55- L51	Objectives of public borrowing,  Objectives of public borrowing,	
56-L52	Objectives of public borrowing,  Objectives of public borrowing,	
30-L32		
	Allotting portion for Internal Test-II Internal Test II begins(24-02-2017)	
57-L53	reasons for the growth of public dept	
58-L54	reasons for the growth of public dept	
59-IT-II	Internal Test-II	
60- L55	reasons for the growth of public dept	
61- L56	Types of public dept	
01 1250	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Types of public dept	
63- L58	Types of public dept	
64- L59	Methods of redemption of public dept	
65- L60	Methods of redemption of public dept	
66- L61	Methods of redemption of public dept	
67- L62	Dept burden in India	
68- L63	Dept burden in India	
69- L64	Dept burden in India	
70- L65	budgeting	
71- L66	Evaluation and purpose of budgeting	
	1	

Evaluation and purpose of budgeting	
budgetary procedure in India	
College level meeting/ function	
budgetary procedure in India	
budget classification	
budget classification	
programme and performance budget	
programme and performance budget	
Allotting portion for Internal Test-III	
Internal Test III begins(23-03-2017)	
programme and performance budget	
zero based budgeting	
Internal Test-III	
zero based budgeting	
Recommendation of the Last two finance commissions	
Test Paper distribution and result analysis	
Recommendation of the Last two finance commissions	
Entering Internal Test-III Marks into University portal	
Model Test(05-04-2017)	
Model Test	
Model Test	
Model test paper distribution and previous year university question paper	
discussion	
Feedback of the Course, analysis and report preparation	
Last Working day on 21-04-2017)	

Learning Outcomes COs of the course " <public finance="">"</public>		
CO1	On completion of the course students would be able to understand	
	both public and private goods.	
CO2	CO2 Deliver effectively the preparation of the budget	
CO3	Understand the Role of Fiscal Policy in a developing Country like	
	India.	
CO4	CO4 Attain the advantages and knowledge of Sources of revenue	
CO5	Recognized the difference between planning commission and	
	finance commission	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school	l students.
HOD Signature		Staff Signature
	D	
	Principal	

#### **DEPARTMENT OF ECONOMICS**

## **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Micro Economics II
Course Code	JMEC21
Class	I year (2016-2017)
Semester	Even
Staff Name	Dr. J. David Gnanaraj
Credits	04
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs ( 5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > To know the significance of Micro economics
- To know the basic cost and revenue concepts of Micro economics.
- > To know about the market structure of the economy
- > To study the distribution theories of Micro economics
- > To study the interest and profit concepts and theories of Micro economics.

# **Syllabus**

#### MICRO ECONOMICS - II

#### Unit - I

**Cost and Revenue** Cost concepts – Fixed cost and variable cost – Average cost and marginal cost – Shortrun cost curves – Longrun curves. Revenue concepts – Revenue curves under different market conditions.

#### Unit - II

**Market theories** Perfect competition – Features – Price determination – Equilibrium of firm and industry. Monopoly – Types – Features – Price determination – Monopolistic competition – Features – Price determination.

## Unit - III

**Distribution Theory** The Marginal Productivity theory of Distribution — Rent — Ricardian theory of rent — Quasi — rent — Modern theory of rent

#### Unit - IV

**Wages** Wages – Money wage – Real wage – Difference in wage – Theories of wages – Trade union and wages

# Unit – V

Interest and Profit Interest – Net interest – Gross interest – Theories of interest – Liquidity Preference theory – Loanable fund theory – Profit – Net Profit – Gross Profit – Theories of Profit – Risk and uncertainty theories – Dynamic theory of profit.

#### Reference:

- 1. Micro Economics S. Sankaran
- 2. Principles of Economics M.L. Seth
- 3. Advanced Economic theory M.L. Jhingan

Hour	Class Schedule	
allotment		
	Even Semester Begin on (01-12-2016)	
1-L1	Introduction on cost and revenue	
2-L2	Cost concepts	
3- L3	Fixed cost	
4-L4	variable cost	
5-L5	Fixed cost and variable cost	
6-L6	Average cost	
7-L7	marginal cost	
8- P1	<b>Economics Association</b>	
9- L8	Average cost and marginal cost	
10- L9	Shortrun cost curves	
11-L10	Longrun curves	
12-L11	Revenue concepts	
13-L12	Revenue curves under different market conditions.	
14-L13	Revenue curves under different market conditions.	
15-L14	Perfect competition	
16-L15	Features	
17- L16	Price determination	
18- L17	Equilibrium of firm and industry	
19- L18	Equilibrium of firm and industry	
20- L19	Monopoly	
21- L20	Types	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
22- L21	Features	
23- IT-1	Internal Test-I	
24- L22	Price determination	
25- L23	Monopolistic competition	
26- L24	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Features	
28- L26	Price determination	
29- L27	Distribution Theory	

30- P2	College level meeting/Cell function
31-L28	The Marginal Productivity theory of Distribution
32-L29	The Marginal Productivity theory of Distribution
33-L30	Rent
34- L31	Ricardian theory of rent - assumption
35- L32	Ricardian theory of rent – diagrammatical explanation
36- L33	Ricardian theory of rent - criticism
37- L34	Quasi – rent - assumption
38-L35	Quasi – rent - diagrammatical explanation
39- L36	Quasi – rent - criticism
40- L37	Modern theory of rent
41- L38	Modern theory of rent - explanation
42-P3	Department Seminar
43- L39	Wages - introduction
44- L40	Money wage
45- L41	Real wage
46- L42	Money and real wage
47- L43	Difference in wage
	Allotting portion for Internal Test-II
	Internal Test II begins(24-02-2017)
48- L44	Theories of wages
49-IT-II	Internal Test-II
50-L45	Theories of wages
51- L46	Theories of wages
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Trade union
53- L48	Trade union and wages
54- L49	Interest
55- L50	Net interest
56- L51	Gross interest
57- L52	Theories of interest
58- L53	Liquidity Preference theory
59-P4	College level meeting/ function
60- L54	Liquidity Preference theory
61- L55	Loanable fund theory
62- L56	Profit
63- L57	Net Profit
64- L58	Gross Profit
	Allotting portion for Internal Test-III
65 T T T T	Internal Test III begins(23-03-2017)
65- L59	Theories of Profit
66- L60	Theories of Profit
67-IT-III	Internal Test-III
68- L61	Risk and uncertainty theories
69- L62	Dynamic theory of profit
70- L63	Dynamic theory of profit

	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
71-MT	Model Test(05-04-2017)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (21-04-2017)

<b>Learning Outcomes</b>	COs of the course " <micro economics="" ii="">"</micro>
CO1	Know the significance of Micro economics
CO2	Analyze Economic concepts and theories
CO3	Acquire knowledge of theories of distribution
CO4	Gain knowledge about the interest and profit.
CO5	Apply concepts and theories to real world situations.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### DEPARTMENT OF ECONOMICS

#### COURSE ACADEMIC PLAN 2016-2017

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Statistics For Economics II
Course Code	JMEC22
Class	I year (2016-2017)
Semester	Even
Staff Name	Dr. V.Jesu Manickaraj
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- ➤ the student is able to think logically
- ➤ the student is able to create, read, and interpret graphs, charts, histograms, and diagrams
- > to develop an ability to work on their own and to make them fit for the society,
- > to develop skill in practical analysis along with collection and interpretation of statistical materials and data,
- > to understand the statistics and its application to the real life
- > to develop an ability for the application of the acquired knowledge in the fields of statistics

# **Syllabus**

## STATISTICS FOR ECONOMICS-II

**UNIT I : Correlation And Regression :** Meaning – Types of Correlation – Karl Pearson's Co-efficient of Correlation – Rank Correlation. Regression: Meaning – Uses of Regression analysis – difference between correlation and – regression line equations.

**UNIT II : Analysis of Time Series :** Secular Trend – Seasonal Variations – Classification of time series- Measurement of trend – Free hand or Graphic Method – Method of least squares.

**UNIT III: Index Number :** Uses, Problems in the construction of Index Number – Methods of Constructing index number – Lapser's method – Pastel's method – Fisher's ideal index number – Consumer Price.

**UNIT IV: Probability:** Definition – mutually exclusive events – Equally likely events – Simple and Compound events– addition and multiplication theorems (Without proof- Only basic elementary level simple problems)

**UNIT V: Association of Attributes:** Meaning – Uses – Consistency of data – Methods of studying association – Yule's co-efficient.

#### **Reference Books:**

- 1. D.G.Rees, Essential Statistics, Chapman and Hall, London, Newyork, 2nd Edition, 1985.
- 2. Ronald J.Wonnacott, Introductory Statistics, Johnwiley & Sons, New York, 4th Edition, 1985.
- 3. Murray.R. Spiegel, Statistics, McGraw Hill International Book Company, New York, 1st Edition, 1981.
- 4. B.L.Agarwal, Basic Statistics, Wiley Easter Ltd., New Age International Ltd., New Delhi. 2nd Edition, 1988.
- 5. D.C.Sancheti, Statistics, Sultan Chand & sons, New Delhi, 7th Edition, 2005
- 6. P.N. Arora, Statistics, S.Chand & company Ltd., Ram Nagar, New Delhi. 1st Edition, 1994.
- 7. J.Medhi, Statistical Methods, Wiley Eastern Limited New Delhi, 7th Edition, 1992.
- 8. Shivakumar, Practical Statistics, Sulthan chand & Sans, Daryaganj, New Delhi, First Edition, 1981.
- 9. M. Manokaran, Statistical Methods, Palani Paramount Publications, Anna Nagar, Palani, 1st Edition, 1992 10. Agarwal D.R. Mathematics and Statistics in economics, Vrinda Publications, (P) Ltd., New Delhi, 1st Edition,

Hour	Class Schedule	
allotment		
	Even Semester Begin on (01-12-2016)	
1-L1	Correlation- Meaning	
2-L2	Types of Correlation	
3- L3	Types of Correlation	
4-L4	Karl Pearson's Co-efficient of Correlation	
5-L5	Karl Pearson's Co-efficient of Correlation	

6-L6	Karl Pearson's Co-efficient of Correlation
7-L7	Rank Correlation.
8- P1	Economics Association
9- L8	Rank Correlation
10- L9	Regression: Meaning
11-L10	Uses of Regression analysis
12-L11	regression line equations
13-L12	regression line equations
14-L13	Difference between correlation and regression.
15-L14	time series
16-L15	Secular Trend
17- L16	Seasonal Variations
18- L17	Classification of time series
19- L18	Classification of time series
20- L19	Measurement of trend
21- L20	Measurement of trend
Allotting portion for Internal Test-I	
	Internal Test I begins (24-01-2017)
22- L21	Free hand or Graphic Method
23- IT-1	Internal Test-I
24- L22	Free hand or Graphic Method
25- L23	Method of least squares
26- L24	Method of least squares
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
27- L25	Method of least squares.
28- L26	Uses of time series
29- L27	Index Number- introduction
30- P2	College level meeting/Cell function
31-L28	Uses of Index Number
32-L29	Problems in the construction of Index Number
33-L30	Methods of Constructing index number
34- L31	Methods of Constructing index number
35- L32	Lapser's method
36- L33	Lapser's method Pastel's method
37- L34	Pastel's method Pastel's method
38-L35 39- L36	Fisher's ideal index number
39- L36 40- L37	Fisher's ideal index number  Fisher's ideal index number
40- L37 41- L38	Consumer Price index
41- L36 42-P3	Department Seminar
42-F3 43- L39	Consumer Price index
43- L39 44- L40	Probability: Definition
45- L41	mutually exclusive events
45- L41 46- L42	Equally likely events
40- L42 47- L43	Equally likely events
17 1273	Allotting portion for Internal Test-II
	Internal Test II begins((24-02-2017)

48- L44	Simple and Compound events	
49-IT-II	Internal Test-II	
50-L45	Simple and Compound events	
51- L46	addition theorems	
	Test Paper distribution and result analysis	
Entering Internal Test-II Marks into University portal		
52- L47	addition theorems	
53- L48	multiplication theorems (Without proof- Only basic elementary level simple	
	problems)	
54- L49	multiplication theorems (Without proof- Only basic elementary level simple	
	problems)	
55- L50	Uses of probability theories	
56- L51	Association of Attributes	
57- L52	introduction	
58- L53	Meaning	
59-P4	College level meeting/ function	
60- L54	Uses of Association of Attributes	
61- L55	Uses Association of Attributes	
62- L56	Consistency of data	
63- L57	Consistency of data	
64- L58	Consistency of data	
	Allotting portion for Internal Test-III	
	Internal Test III begins(23-03-2017)	
65- L59	Methods of studying association	
66- L60	Methods of studying association	
67-IT-III	Internal Test-III	
68- L61	Methods of studying association	
69- L62	Yule's co-efficient	
70- L63	Yule's co-efficient	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
71-MT	Model Test(05-04-2017)	
72-MT	Model Test	
73-MT	Model Test	
74-L64	Model test paper distribution and previous year university question paper	
	discussion	
75-L65	Feedback of the Course, analysis and report preparation	
<b>Last Working day on (21-04-2017)</b>		

<b>Learning Outcomes</b>	COs of the course " <statistical ii="" methods="">"</statistical>
CO1	the student is able to perform operations on correlation and apply
	them
CO2	Employ the principles of linear regression and correlation,
	including least square method, predicting a particular value of y for
	a given value of x and significance of the correlation coefficient.
CO3	Analyze time series data using graphical and free hand methods.
CO4	Use the basic probability rules, including addition and
	multiplication laws, using the terms, independent and mutually exclusive events.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Banking Theory And Practice
Course Code	GMEC62
Class	III year (2016-2017)
Semester	Even
Staff Name	V.Aron
Credits	6
L. Hours /P. Hours	6 / WK
T 100 TT /0	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the evaluation, functions and the role of banks in economic development
- > To have ideas about different banking and its operation
- > To know the role of Reserve Bank of India
- > To create awareness about printing of currency notes and the procedures to be followed.
- To get ideas about the e-banking like mobile banking

# **Syllabus**

#### BANKING THEORY AND PRACTICE

#### **Unit 1 commercial banking**

Definition of a commercial bank- evaluation of Banking- functions of a commercial bank-role of commercial banks in the development of a country

# Unit 2 structure of banking system

unit banking vs branch banking- group, chain and correspondence banking- deposit banking investment banking- mixed banking -current structure of commercial banking in India

# Unit 3 banking operations and credit instruments

credit creation by commercial banks- cheques- types of cheques- letter of credit- drafts, bills of exchange- advantages of instruments.

# **Unit 4 Central banking**

Definitions of a central bank - functions of a central bank - credit control -objectives of credit control - methods of credit control - the Reserve Bank of India - functions - an evaluation of Reserve Bank of India's functions

**Unit 5 modern banking**modern banking- introduction -e banking- online transfer of funds- core- banking- methods of transferring funds- benefits .

Hour	Class Schedule	
allotment	Causs Schedule	
	Even Semester Begin on (01-12-2016)	
1-L1	commercial banking	
2-L2	Definition of a commercial bank	
3- L3	Definition of a commercial bank	
4-L4	Definition of a commercial bank	
5-L5	Definition of a commercial bank	
6-L6	evaluation of Banking	
7-L7	evaluation of Banking	
8-L8	evaluation of Banking	
9-L9	functions of a commercial bank	
10-P1	<b>Economics Association</b>	
11-L10	functions of a commercial bank	
12-L11	functions of a commercial bank	
13-L12	functions of a commercial bank	
14-L13	role of commercial banks in the development of a country	
15-L14	role of commercial banks in the development of a country	
16-L15	role of commercial banks in the development of a country	
17-L16	role of commercial banks in the development of a country	
18-L17	structure of banking system	
19-L18	unit banking	
20-L19	branch banking	
21-L20	group, chain and correspondence banking	
22-L21	group, chain and correspondence banking	
23-L22	group, chain and correspondence banking	
	Allotting portion for Internal Test-I	
	Internal Test I begins(24-01-2017)	
24-L23	deposit banking investment banking	
25-L24	deposit banking investment banking	
26-IT-1	Internal Test-I	
27-L25	deposit banking investment banking	
28-L26	mixed banking	
29-L27	mixed banking	
30-L28	current structure of commercial banking in India	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	current structure of commercial banking in India	
32- L30	current structure of commercial banking in India	
33- L31	current structure of commercial banking in India	

34-P2	College level meeting/Cell function	
35- L32	current structure of commercial banking in India	
36- L33	banking operations and credit instruments	
37- L34	credit creation by commercial banks	
38- L35	credit creation by commercial banks	
39- L36	credit creation by commercial banks	
40- L37	cheques	
41- L38	cheques	
42- L39	types of cheques	
43- L40	types of cheques	
44- L41	letter of credit	
45- L42	letter of credit	
46- L43	drafts, bills of exchange	
47- L44	drafts, bills of exchange	
48- L45	drafts, bills of exchange	
49- L46	advantages of instruments	
50- L47	advantages of instruments	
51- P3	Department Seminar	
52- L48	advantages of instruments	
53- L49	Central banking	
54- L50	Definitions of a central bank	
55- L51	Definitions of a central bank	
56-L52	functions of a central bank	
	Allotting portion for Internal Test-II	
57 1 52	Internal Test II begins(24-02-2017) functions of a central bank	
57-L53 58-L54	functions of a central bank  functions of a central bank	
58-L34 59-IT-II	Internal Test-II	
60- L55	credit control	
61- L56	credit control	
01- L30	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	objectives of credit control	
63- L58	methods of credit control	
64- L59	methods of credit control	
65- L60	the Reserve Bank of India	
66- L61	functions	
67- L62	an evaluation of Reserve Bank of India's functions	
68- L63	an evaluation of Reserve Bank of India's functions	
69- L64	an evaluation of Reserve Bank of India's functions	
70- L65	modern banking	
71- L66	modern banking	
72- L67	modern banking	
73- L68	introduction	
74-P4	College level meeting/ function	
75- L69	e banking	
76- L70 77- L71	e banking online transfer of funds	

online transfer of funds	
online transfer of funds	
Allotting portion for Internal Test-III	
Internal Test III begins(23-03-2017)	
core	
banking	
Internal Test-III	
methods of transferring funds	
methods of transferring funds	
Test Paper distribution and result analysis	
benefits	
Entering Internal Test-III Marks into University portal	
Model Test(05-04-2017)	
Model Test	
Model Test	
Model test paper distribution and previous year university question paper	
discussion	
Feedback of the Course, analysis and report preparation	
Last Working day on (21-04-2017)	

<b>Learning Outcomes</b>	COs of the course " <banking and="" practice="" theory="">"</banking>	
CO1	understand the evaluation, functions and the role of banks in	
	economic development	
CO2	have ideas about different banking and its operation	
CO3	known the role of Reserve Bank of India	
CO4	Aware about printing of currency notes and the procedures to be	
	followed.	
CO5	Getting ideas about the e-banking like mobile banking	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical methods
Course Code	GMEC31
Class	II year (2016-2017)
Semester	Odd
Staff Name	Prof.B. Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
TD + 100 II /0	·

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To know the elementary mathematical tools used in economics.
- > To understand the concepts and methods of mathematical techniques.
- ➤ Be aware of Application of equations in Economics
- > To acquire knowledge about percentage, Ratio and Proportion

# **Syllabus**

#### Mathematical methods I

# **Unit 1 Elementary Mathematics**

Number System - Algebraic Expressions- Sequences and Series - Graphs - Applications of Graphs in Economics - Theories of Indices

# **Unit 2 Set and Relations**

Set – Meaning- Types of Sets- Set Operations- Venn Diagram - Cartesian Products

# **Unit 3 Functions and Equations**

Functions - Types of Functions - Applications of Functions In Economics - Equations - Types of Equations (Linear, Quadratic and Polynomial), Solving Linear and Quadratic Equation - Application of Equation In Economics.

# **Unit 4 Analytical Geometry**

Distance between Two Points in a Plane- Slope of a Straight Line. Different Types of Equations of a Straight Line- Intersection of Two Lines - Perpendicular Lines - Applications of Straight Lines of Economics

# **Unit 5 Commercial Mathematics**

Percentage- Ratio and Proportion- Simple Interest- Compound Interest- Annuities - Depreciation –Discounts- Banker's Discount -True Discount

# References

- 1. Mathematical Methods -Dr. Bose
- 2. Mathematical Mathematics for Economics- D R Agarwal

Hour	Class Schedule	
allotment		
	Odd Semester Begin on 16-06-2016	
1-L1	Elementary Mathematics	
2-L2	Number System	
3- L3	Number System	
4-L4	Algebraic Expressions	
5-L5	Algebraic Expressions	
6-L6	Algebraic Expressions	
7-L7	Sequences and Series	
8-L8	Sequences and Series	
9-L9	Sequences and Series	
10-P1	Economics Association	
11-L10	Graphs	
12-L11	Graphs	
13-L12	Applications of Graphs in Economics	
14-L13	Applications of Graphs in Economics	
15-L14	Applications of Graphs in Economics	
16-L15	Theories of Indices	
17-L16	Theories of Indices	
18-L17	Set and Relations	
19-L18	Set	
20-L19	Set	
21-L20	Meaning	
22-L21	Meaning	
23-L22	Types of Sets	
	Allotting portion for Internal Test-I	
	Internal Test I begins (25-07-2016)	
24-L23	Types of Sets	
25-L24	Types of Sets	
26-IT-1	Internal Test-I	
27-L25	Set Operations	
28-L26	Set Operations	
29-L27	Set Operations	
30-L28	Venn Diagram	
	Test Paper distribution and result analysis	

	Entering Internal Test-I Marks into University portal	
31- L29	Venn Diagram	
32- L30	Cartesian Products	
33- L31	Cartesian Products	
34-P2	College level meeting/Cell function	
35- L32	Cartesian Products	
36- L33	Functions and Equations	
37- L34	Functions	
38- L35	Functions	
39- L36	Types of Functions	
40- L37	Types of Functions	
41- L38	Applications of Functions In Economics	
42- L39	Applications of Functions In Economics	
43- L40	Equations	
44- L41	Equations	
45- L42	Types of Equations (Linear, Quadratic and Polynomial)	
46- L43	Types of Equations (Linear, Quadratic and Polynomial)	
47- L44	Solving Linear and Quadratic Equation	
48- L45	Solving Linear and Quadratic Equation	
49- L46	Application of Equation In Economics	
50- L47	Application of Equation In Economics	
51- P3	Department Seminar	
52- L48	Application of Equation In Economics	
53- L49	Analytical Geometry	
54- L50	Distance between Two Points in a Plane	
55- L51	Distance between Two Points in a Plane	
56-L52	Slope of a Straight Line	
	Allotting portion for Internal Test-II	
	Internal Test II begins (22-08-2016)	
57-L53	Slope of a Straight Line	
58-L54	Different Types of Equations of a Straight Line	
59-IT-II	Internal Test-II	
60- L55	Different Types of Equations of a Straight Line	
61- L56	Different Types of Equations of a Straight Line	
	Test Paper distribution and result analysis	
60 T 55	Entering Internal Test-II Marks into University portal	
62- L57	Intersection of Two Lines	
63- L58	Intersection of Two Lines	
64- L59	Perpendicular Lines	
65- L60	Perpendicular Lines	
66- L61	Perpendicular Lines	
67- L62	Applications of Straight Lines of Economics	
68- L63	Applications of Straight Lines of Economics	
69- L64	Applications of Straight Lines of Economics	
70- L65	Commercial Mathematics	
71- L66	Percentage	
72- L67	Ratio and Proportion	

73- L68	Ratio and Proportion	
74-P4	College level meeting/ function	
75- L69	Simple Interest	
76- L70	Simple Interest	
77- L71	Compound Interest	
78- L72	Compound Interest	
79- L73	Annuities	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2016)	
80- L74	Depreciation –Discounts	
81- L75	Depreciation –Discounts	
82-IT-III	Internal Test-III	
83- L76	Discounts	
84- L77	Banker's Discount -True Discount	
	Test Paper distribution and result analysis	
85- L78	Banker's Discount -True Discount	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on 30-11-2016	

<b>Learning Outcomes</b>	COs of the course " <mathematical i="" methods="" −="">"</mathematical>
CO1	Able to use appropriate techniques to solve problems
CO2	Apply some mathematical methods to economic theories
CO3	Use the application of graphs in Economics
CO4	Use ratio and proportion in applications
CO5	Aware of application of equations in Economics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# Principal

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Micro Econmics I	
Course Code	JMEC11	
Class	I year (2016-2017)	
Semester	Odd	
Staff Name	Dr. J. David Gnanaraj	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > Students will be able to identify and explain economic concepts and theories
- > Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence
- > Students will be able to State the Law of Diminishing Returns
- > Students will be able to study the factors of production and the rewards paid for it such as interest, rent, wages and profits

#### **Syllabus**

#### MICRO ECONOMICS - I

### Unit – I Introduction

Definition of Economics – Main Divisions of Economics – Micro Economics – Importance and Limitations – Distinction between Micro and Macro Economics – Economic Laws – Basic Concepts

# Unit - II Consumption

Human wants - Law of Diminishing Marginal Utility – Law of Equi – Marginal Utility – Consumer's Surplus – Law of Demand – Elasticity of demand – types – Factors determining elasticity of demand – Measurement of Elasticity of demand.

#### **Unit – III Indifference curve Analysis**

Indifference Curve Analysis – Properties of Indifference Curves – Marginal Rate of Substitution - Consumer's equilibrium in terms of indifference curves – Price Effect – Income effect – Substitution effect – Uses of IC Analysis.

#### **Unit – IV Production:**

Meaning of Production – Factors of production – Characteristics – Theories of Population – Capital formation – Functions of Entrepreneurs – Division of Labour – Merits and Demerits – Large and Small scale Production – Merits and Demerits

# **Unit – V Production Function**

Production Function – Types of Production Functions – Law of Variable proportion – Law of Diminishing Returns – Law of increasing Returns – Law of constant Returns.

# Reference:

- 1. Principles of Economics K.P.M.Sundaram
- 2. Micro Economics M.L.Seth
- 3. Advanced Economic Theory M.L.Jhingan

Hour	Class Schedule	
allotment		
	Odd Semester Begin on(16-06-2016)	
1-L1	Introduction	
2-L2	Definition of Economics.	
3- L3	Main Divisions of Economics	
4-L4	Main Divisions of Economics	
5-L5	Main Divisions of Economics	
6-L6	Micro Economics – Importance	
7-L7	Micro Economics – Importance	
8-L8	Micro Economics – Importance	
9-L9	Micro Economics –Limitations	
10-P1	<b>Economics Association</b>	
11-L10	Micro Economics –Limitations	
12-L11	Micro Economics –Limitations	
13-L12	Distinction between Micro and Macro Economics	
14-L13	Distinction between Micro and Macro Economics	
15-L14	Distinction between Micro and Macro Economics	
16-L15	Economic Laws – Basic Concepts	
17-L16	Economic Laws – Basic Concepts	
18-L17	Human wants	
19-L18	Human wants	
20-L19	Law of Diminishing marginal utility	
21-L20	Law of Diminishing marginal utility	
22-L21	Law of Equi-marginal Utility	
23-L22	Allotting portion for Internal Test-I	
	Internal Test I begins (25-07-2016)	
24-L23	Law of Equi-marginal Utility	
25-L24	Consumer's Surplus	
26-IT-1	Internal Test-I	
27-L25	Consumer's Surplus	
28-L26	Law of Demand	
29-L27	Law of Demand	
30-L28	Elasticity of demand	

	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	types of Elasticity of demand
32- L30	Factors determining elasticity of demand
33- L31	Indifference Curve Analysis
34-P2	College level meeting/Cell function
35- L32	Indifference Curve Analysis
36- L33	Properties of Indifference Curves
37- L34	Properties of Indifference Curves
38- L35	Marginal Rate of Substitution
39- L36	Marginal Rate of Substitution
40- L37	Consumer's equilibrium in terms of indifference curves
41- L38	Consumer's equilibrium in terms of indifference curves
42- L39	Price Effect
43- L40	Price Effect
44- L41	Income Effect
45- L42	Income Effect
46- L43	Substitution effect – Uses of IC Analysis
47- L44	Substitution effect
48- L45	Substitution effect
49- L46	Uses of IC Analysis
50- L47	Uses of IC Analysis
51- P3	Department Seminar
52- L48	Uses of IC Analysis
53- L49	Meaning of Production Large and Small scale Production – Merits and Demerits
54- L50	Factors of production
55- L51	Factors of production
56-L52	Characteristics
	Allotting portion for Internal Test-II
	Internal Test II begins(22-08-2016)
57-L53	Characteristics
58-L54	Theories of Population
59-IT-II	Internal Test-II
60- L55	Theories of Population
61- L56	Capital formation
	Entering Internal Test-II Marks into University portal
62- L57	Capital formation
63- L58	Functions of Entrepreneurs
64- L59	Functions of Entrepreneurs
65- L60	Division of Labour
66- L61	Division of Labour
67- L62	Merits and Demerits
68- L63	Merits and Demerits
69- L64	Production—.
70- L65	Law of constant Returns
71- L66	Law of constant Returns
72- L67	Types of Production Functions

73- L68	Types of Production Functions
74-P4	College level meeting/ function
75- L69	Law of Variable proportion
76- L70	Law of Variable proportion
77- L71	Law of Diminishing Returns
78- L72	Law of Diminishing Returns
79- L73	Law of Diminishing Returns
	Allotting portion for Internal Test-III
	Internal Test III begins (03-10-2016)
80- L74	Law of increasing Returns
81- L75	Law of increasing Returns
82-IT-III	Internal Test III
83- L76	Law of constant Returns.
84- L77	Law of constant Returns.
	Test Paper distribution and result analysis
85- L78	Law of constant Returns.
	Entering Internal Test-III Marks into University portal
86- L79	Model Test (17-10-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (30-11-2016)

<b>Learning Outcomes</b>	COs of the course " <micro economics="" i="" –="">"</micro>
CO1	On completion of the course, the students will be able to
	demonstrate marginal productivity theory of distribution,
	and identify different types of rent
CO2	Understand Consumer's equilibrium in terms of indifference curves
CO3	Identify the various types of production function
CO4	Understand the importance of division of labour

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Monetary economics
Course Code	GMEC52
Class	I year (2016-2017)
Semester	Odd
Staff Name	Prof.B.Robert Jeyapaul
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the monetary concepts and methods
- > To have ideas about different money markets and different Kinds of money
- > To know the causes and effects of inflation and deflation and the methods to over come
- To create awareness about printing of currency notes and the procedures to be followed.

# **Syllabus**

#### MONETARY ECONOMICS

# **Unit -1 Evolution and Money**

Barter System - Meaning and Disadvantages - Evolution of Money- Nature and Definitions of Money- Functions of Money- Kinds of Money- Qualities of Good Money

# **Unit 2 Monetary Standards**

Meaning and Types of Monetary Standards- Monometallism- Bimetallism – Gresham's Law- Paper Currency Standard- Principles of Note Issue- Systems of Note- Issue-Merits And Demerits of the Paper Currency Standard

# **Unit 3 Value of Money**

Concept of Money Supply -Determinants of Money Supply -Classical View-Keynesian Approach - Meaning of Value of Money- Measurement of Changes in the Value of Money.

Monetary Theories- Quantity Theory of Money -Fisher's Cash- Transactions Approach - the Cambridge School's Cash- Balance Approach -Savings and Investment Theory

# **Unit 4 Inflation and Deflation**

Meaning of Inflation- Features- The Inflationary' Gap- Causes of Inflation- Effects of Inflation - Measures to Control Inflation- Deflation - Meaning, Features, Causes and Effects-Anti-Deflationary Measures

# **Unit 5 Trade Cycle**

Definition -Characteristics- Phases- Types- Theories of Trade Cycles- Hawtrey's Monetary Theory- Von Hayek's Over- Investment Theory- Schumpeter's Innovation Theory- Keynesian Theory

#### Reference

1. Money And Banking: Kpm Sundaram

2. Monetary economics- M.L Seth

Hour	Class Schedule
allotment	0.110
	Odd Semester Begin on (16-06-2016)
1-L1	Evolution and Money
2-L2	Barter System
3- L3	Barter System
4-L4	Meaning and Disadvantages
5-L5	Meaning and Disadvantages
6-L6	Evolution of Money
7-L7	Evolution of Money
8-L8	Nature and Definitions of Money
9-L9	Nature and Definitions of Money
10-P1	Economics Association
11-L10	Functions of Money
12-L11	Functions of Money
13-L12	Kinds of Money
14-L13	Kinds of Money
15-L14	Qualities of Good Money
16-L15	Qualities of Good Money
17-L16	Qualities of Good Money
18-L17	Monetary Standards
19-L18	Meaning and Types of Monetary Standards
20-L19	Meaning and Types of Monetary Standards
21-L20	Meaning and Types of Monetary Standards
22-L21	Monometallism
23-L22	Monometallism
	Allotting portion for Internal Test-I
	Internal Test I begins(25-07-2016)

24-L23	Bimetallism
25-L24	Gresham's Law
25-L24 26-IT-1	Internal Test-I
27-L25	Paper Currency Standard
28-L26	Principles of Note Issue
29-L27	Principles of Note Issue
30-L28	Systems of Note
30-L28	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Issue
32- L30	Merits And Demerits of the Paper Currency Standard
33- L31	Merits And Demerits of the Paper Currency Standard
34-P2	College level meeting/Cell function
35- L32	Merits And Demerits of the Paper Currency Standard
36- L33	Value of Money
37- L34	Concept of Money Supply
38- L35	Determinants of Money Supply
39- L36	Classical View
40- L37	Keynesian Approach
41- L38	Meaning of Value of Money
42- L39	Measurement of Changes in the Value of Money
43- L40	Measurement of Changes in the Value of Money
44- L41	Monetary Theories
45- L42	Quantity Theory of Money
46- L43	Quantity Theory of Money
47- L44	Fisher's Cash
48- L45	Transactions Approach
49- L46	the Cambridge School's Cash
50- L47	Balance Approach
51- P3	Department Seminar
52- L48	Savings and Investment Theory
53- L49	Inflation and Deflation
54- L50	Meaning of Inflation
55- L51	Features
56-L52	The Inflationary' Gap
	Allotting portion for Internal Test-II
57 1 52	Internal Test II begins(22-08-2016)
57-L53 58-L54	Causes of Inflation
	Effects of Inflation  Internal Test-II
59-IT-II 60- L55	Measures to Control Inflation
61- L56	Measures to Control Inflation
01- 120	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Deflation
63- L58	Meaning, Features
64- L59	Causes
65- L60	Effects
05 <b>L</b> 00	Direction 1

66- L61	Anti
67- L62	Deflationary Measures
68- L63	Deflationary Measures
69- L64	Deflationary Measures
70- L65	Trade Cycle
71- L66	Definition
72- L67	Characteristics
73- L68	Phases
74-P4	College level meeting/ function
75- L69	Types
76- L70	Theories of Trade Cycles
77- L71	Theories of Trade Cycles
78- L72	Hawtrey's Monetary Theory
79- L73	Hawtrey's Monetary Theory
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2016)
80- L74	Von Hayek's Over
81- L75	Investment Theory
82-IT-III	Internal Test-III
83- L76	Schumpeter's Innovation Theory
84- L77	Schumpeter's Innovation Theory
	Test Paper distribution and result analysis
85- L78	Keynesian Theory
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(17-10-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
00.7.00	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (31-11-2016)

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	enable the students to understand the monetary concepts and
	methods
CO2	have ideas about different money markets and different Kinds of
	money
CO3	know the causes and effects of inflation and deflation and the
	methods to over come
CO4	awareness about printing of currency notes and the procedures to
	be followed

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Statistical Methods 1
Course Code	SMEC12
Class	I year (2016-2017)
Semester	Odd
Staff Name	(Miss).T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK
T 100 TT 10	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To develop the students ability to deal with numerical and quantitative issues in economics
- > To enable the use of statistical, graphical and algebraic techniques wherever relevant.
- To have a proper understanding of Statistical applications in Economics

### STATISTICS FOR ECONOMICS-I

# **Unit – I Introduction:**

Definition of statistics and explanations –collection of data – primary and secondary data.

#### **Unit – II Classification and Tabulation:**

Meaning and objectives of classification – Tabulation – Rules for constructing diagrams – graphs of time series data and frequency distribution.

# Unit – III Averages:

Averages – Qualities of a good average – Measurement of average – Arithmetic Mean, Media, Mode– Relative merits and demerits.

# Unit - IV Dispersion:

Measures of Dispersion – Qualities of good measure of dispersion – Types of dispersion – Range, Quartile deviation – Mean deviation – Standard deviation – absolute and relative measures.

#### Unit – V Skewness and kurtosis:

Skewness – Types – Measures of Skewness – absolute and relative measures – Four types of moments – Kurtosis.

#### **Text Books:**

- 1. S.P.Gupta, Statistical Methods, Sultan Chand & Sons, New Delhi, 2011.
- 2. R.S.N.Pillai & Mrs.Bagawathi, Statistics, S.Chand & Company, Ramnagar, New Delhi, 2006.

#### **Reference Books:**

- 1. H.C.Sexeva and P.V.Surendran, Statistical inference, S.Chand & Company New Delhi.
- 2. Raonald J.Wonnacott, Introductory Statistics, John Wiley & Sons, New York.
- 3. Atty Marry R Spie Gel, Statistics in S.I.Units, McGraw Hill International Book Company, Newyork.
- 4. G.Undy Yule, Theory of Statistics, Universal Book Stall, New Delhi.
- 5. R.P.Hooda, Introduction to statistics, Macmilan & company, New Delhi, 2002.
- 6. B.L.Agarwal, Basic Statistics, New Age International New Delhi 2009.
- 7. D.M.Mithani, Economics Statistics, Oxford & IPH Publishing Company, New Delhi, 2001.
- 8. C.P.Gupta, Statistical Methods, Vikas Publishers Pvt. Ltd., New Delhi 2005.
- 9. Girija, M.Sasikala.L, and Girija Bai, Introduction to Statistics, Vrinda publications, New Delhi, 2004.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2016)
1-L1	Introduction
2-L2	Definition of statistics and explanations
3- L3	Definition of statistics and explanations
4-L4	Definition of statistics and explanations
5-L5	Definition of statistics and explanations
6-L6	collection of data
7-L7	collection of data
8-L8	collection of data
9-L9	collection of data
10-P1	<b>Economics Association</b>
11-L10	collection of data
12-L11	primary data
13-L12	primary data
14-L13	secondary data
15-L14	secondary data
16-L15	primary and secondary data
17-L16	primary and secondary data
18-L17	Classification and Tabulation
19-L18	Meaning

20-L19	objectives of classification
20-L19 21-L20	objectives of classification
21-L20 22-L21	Tabulation
23-L21	Tabulation
23-L22	
	Allotting portion for Internal Test-I Internal Test I begins (25-07-2016)
24-L23	Rules for constructing diagrams
25-L24	Rules for constructing diagrams  Rules for constructing diagrams
26-IT-1	Internal Test-I
27-L25	Rules for constructing diagrams
28-L26	graphs of time series data
29-L27	graphs of time series data graphs of time series data
30-L28	graphs of time series data graphs of time series data
30-L26	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	frequency distribution
31- L29 32- L30	frequency distribution
33- L31	frequency distribution
34-P2	College level meeting/Cell function
35- L32	frequency distribution.
36- L33	Average-Meaning
37- L34	Measurement of average
38- L35	Measurement of average
39- L36	Qualities of good average
40- L37	Qualities of good average
41- L38	Measurement of average
42- L39–	Measurement of average
43- L40	Arithmetic Mean,
44- L41	Arithmetic Mean,
45- L42	merits and demerits
46- L43	Median,
47- L44	Median,
48- L45	merits and demerits
49- L46	Mode
50- L47	Mode
51- P3	Department Seminar
52- L48	merits and demerits
53- L49	Dispersion-Meaning
54- L50	Measures of Dispersion
55- L51	Measures of Dispersion
56-L52	Qualities of good measure of dispersion
	Allotting portion for Internal Test-II
	Internal Test II begins (22-08-2016)
57-L53	Qualities of good measure of dispersion
58-L54	Qualities of good measure of dispersion
59-IT-II	Internal Test-II
60- L55	Types of dispersion
61- L56	Types of dispersion

	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Range,
63- L58	Range,
64- L59	Quartile deviation
65- L60	Quartile deviation
66- L61	Mean deviation
67- L62	Mean deviation
68- L63	Standard deviation – absolute and relative
69- L64	Standard deviation – absolute and relative
70- L65	Skewness
71- L66	Types
72- L67	Types
73- L68	Measures of Skewness
74-P4	College level meeting/ function
75- L69	Measures of Skewness
76- L70	Measures of Skewness
77- L71	Absolute and relative measures
78- L72	Absolute and relative measures
79- L73	Absolute and relative measures
	Allotting portion for Internal Test-III
	Internal Test III begins (03-10-2016)
80- L74	Four types of moments
81- L75	Four types of moments
82-IT-III	Internal Test-III
83- L76	Four types of moments
84- L77	Kurtosis
85- L78	Kurtosis
	Entering Internal Test-III Marks into University portal
86- L79	Model Test (17-10-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper discussion
90-L-80	Kurtosis.
	Feedback of the Course, analysis and report preparation
	Last Working day on (30-11-2016)

# Blended Learning

# For slow learner

<b>Learning Outcomes</b>	COs of the course " <statistical methods-i="">"</statistical>
CO1	Identify and define basic statistics techniques which are needed for
	studying in economics
CO2	Outline the distinct method of using raw data in the form of
	frequency distribution
CO3	Apply knowledge of statistical measures such as Mean, Median
	and mode for analysis and interpretation of data.
CO4	Analyze the different measures of dispersion that are useful in the
	field of economics and education
CO5	Develop skills and knowledge to apply educational data through
	graphs for analyzing different descriptive measures

# For Advanced Learner : use library books, E- books, motivate student to prepare for higher study.

: special care taken, motivate the advanced learner to support the slow learner to study. To attend the remedial classes.

: using PPT, video, library resources, ICT techniques, E-

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# DEPARTMENT OF ECONOMICS

# **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles of Advertising
Course Code	JAEC11
Class	I year (2016-2017)
Semester	Odd
Staff Name	Prof.A.Suresh
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	
Internal Test-3 Hrs	
Madal Task 2 IIIa	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

# **Course Objectives**

- > Understand the concept of advertising.
- > To study the selection and factors influencing selection of media
- ➤ Identify the forms of outdoor advertising
- > To create effective media plans, as well as an edited video
- Explain some of the advantages and disadvantages of using various forms of media.

# **Syllabus**

#### PRINCIPLES OF ADVERTISING

#### Unit I

Introduction Meaning- definition - features and importance of advertising - types of advertising.

#### Unit II

Advertising media - meaning - selection - Factors influencing selection of media - Display advertising.

#### **Unit III**

Press advertising Newspapers, Foreign papers, magazines - magazine circulation.

#### **Unit IV**

Outdoor advertising Features - Forms of outdoor advertising - merits & Demerits -indoor vs outdoor

# Unit V

Electronic media Radio Advertising - Television advertising - Film advertising - Internet - Audio - visual cassettes - screen slides - Electronic signs.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (16-06-2016)	
1-L1	Advertising- Introduction	
2-L2	Advertising- Definition	
3- L3	Features of advertising	
4-L4	Features of advertising	
5-L5	importance of advertising	
6-L6	importance of advertising	
7-L7	Types of advertising	
8- P1	<b>Economics Association</b>	
9- L8	Types of advertising	
10- L9	Types of advertising	
11-L10	Types of advertising	
12-L11	Advertising media - meaning	
13-L12	Advertising media - selection	
14-L13	Advertising media - selection	
15-L14	Factors influencing Selection of Advertising media	
	Allotting portion for Internal Test-I	
	Internal Test I begins (25-07-2016)	
16-L15	Factors influencing Selection of media	
17-IT-1	Internal Test-I	
18-L16	Factors influencing Selection of media	
19-L17	Factors influencing Selection of media	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
20-L18	Display advertising.	
21- L19	Display advertising.	
22- P2	College level meeting/Cell function	
23-L20	Display advertising.	
24-L21	Press advertising	
25-L22	news papers advertising	
26-L23	news papers advertising	
27-L24	Foreign papers	
28-L25	Foreign papers	
29-L26	magazines	
30-L27	magazines	
31-L28	magazines	
32-L29	Magazine circulation	
33-L30	Magazine circulation	
·		

34- P3	Department Seminar	
35-L31	Outdoor advertising	
36-L32	Features Allotting portion for Internal Test-II	
	Internal Test II begins (22-08-2016)	
37- L33	merits & Demerits	
38- IT-II	Internal Test-II	
39-L34	outdoor advertising	
40-L35	Forms of outdoor advertising	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Forms of outdoor advertising	
42- L37	merits & Demerits	
43- L38	merits & Demerits	
44- P4	College level meeting/ function	
45-L39	Indoor vs Outdoor	
46-L40	Indoor vs Outdoor	
47-L41	Electronic media	
48-L42	Radio Advertising	
49-L43	Radio Advertising	
50-L44	Television advertising	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2016)	
51 L45	Film advertising	
52- L46	Internet	
53-IT-III	Internal Test-III	
54-L47	Audio visual cassettes	
55-L48	screen slides	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test 17-10-2016)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Electronic signs	
	Model test paper distribution and previous year university question	
	paper discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (30-11-2016)</b>	

<b>Learning Outcomes</b>	COs of the course " <principles advertising="" of="">"</principles>
CO1	Understand what advertising is and its role in advertising and brand
	promotion and the economic effects of advertising.
CO2	Understand the selection of the advertising media
CO3	Identify, analyze, and understand the outdoor advertising
	environment.
CO4	Prepare the advertising message and fully integrate the creative

	process.
CO5	Understand the importance of electronic media.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

# **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Entrepreneurial Development
Course Code	GMEC5A
Class	III year (2016-2017)
Semester	Odd
Staff Name	Dr.(Miss)A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test 3 Hrs	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to acquire skills in respect of entrepreneurship for entrepreneurial opportunities.
- > To help the students understand the importance of institutional supports from the Government.
- To know the various schemes for entrepreneurial development
- > To aware of the role of DIC in entrepreneurial development

# **Syllabus**

#### ENTREPRENEURIAL DEVELOPMENT

# **Unit 1 Entrepreneurship**

Definitions of Entrepreneurship -Types of Entrepreneurs- Characteristics of an Entrepreneur- Kao's Conceptual Model of Entrepreneurs- Growth of Entrepreneurship in India

# **Unit 2 Entrepreneurial Motivation**

The Motivating Factors - David Meclellands' Achievement Motivation Theory - Search and Source of Business Idea- Idea Processing and Selection

# **Unit 3 Project Identification and Classification**

Meaning of Project - Project Classification - Project Identification - Desk Research and Techno - Economic Survey Technique - Internal and External Constraints - Project Life Cycle

# **Unit 4 Promoting and Starting and Industrial Units**

Nature and Types of Promoters - Steps to Start a Small Scale Industry - Incentives and Subsidies Available

# **Unit 5 Institution for Entrepreneurial Development**

District Industries Centre - State Small Industries Corporation - Small Industries Development Corporation (SIDCO) In Tamilnadu- National Small Industries Corporation-Industrial and Technical Consultancy -Organisation of Tamil Nadu - National Alliance of Young Entrepreneurship- Commercial Banks- New Entrepreneurial Development Agency-Directorate of Industries- Indian Investment Centre.

# References

- 3. Entrepreneurial Development- C.B Gupta and M.P Srinivasan
- 4. Entrepreneurial Development Saravanavel

allotmentOdd Semester Begin on (16-06-2016)1-L1Entrepreneurship2-L2Definitions of Entrepreneurship3- L3Definitions of Entrepreneurship4-L4Definitions of Entrepreneurship5-L5Definitions of Entrepreneurship6-L6Definitions of Entrepreneurship7-L7Types of Entrepreneurs8-L8Types of Entrepreneurs9-L9Types of Entrepreneurs10-P1Economics Association11-L10Characteristics of an Entrepreneur	
1-L1 Entrepreneurship 2-L2 Definitions of Entrepreneurship 3- L3 Definitions of Entrepreneurship 4-L4 Definitions of Entrepreneurship 5-L5 Definitions of Entrepreneurship 6-L6 Definitions of Entrepreneurship 7-L7 Types of Entrepreneurs 8-L8 Types of Entrepreneurs 9-L9 Types of Entrepreneurs 10-P1 Economics Association 11-L10 Characteristics of an Entrepreneur	
2-L2 Definitions of Entrepreneurship 3- L3 Definitions of Entrepreneurship 4-L4 Definitions of Entrepreneurship 5-L5 Definitions of Entrepreneurship 6-L6 Definitions of Entrepreneurship 7-L7 Types of Entrepreneurs 8-L8 Types of Entrepreneurs 9-L9 Types of Entrepreneurs 10-P1 Economics Association 11-L10 Characteristics of an Entrepreneur	
3- L3 Definitions of Entrepreneurship  4-L4 Definitions of Entrepreneurship  5-L5 Definitions of Entrepreneurship  6-L6 Definitions of Entrepreneurship  7-L7 Types of Entrepreneurs  8-L8 Types of Entrepreneurs  9-L9 Types of Entrepreneurs  10-P1 Economics Association  11-L10 Characteristics of an Entrepreneur	
<ul> <li>4-L4 Definitions of Entrepreneurship</li> <li>5-L5 Definitions of Entrepreneurship</li> <li>6-L6 Definitions of Entrepreneurship</li> <li>7-L7 Types of Entrepreneurs</li> <li>8-L8 Types of Entrepreneurs</li> <li>9-L9 Types of Entrepreneurs</li> <li>10-P1 Economics Association</li> <li>11-L10 Characteristics of an Entrepreneur</li> </ul>	
5-L5 Definitions of Entrepreneurship 6-L6 Definitions of Entrepreneurship 7-L7 Types of Entrepreneurs 8-L8 Types of Entrepreneurs 9-L9 Types of Entrepreneurs 10-P1 Economics Association 11-L10 Characteristics of an Entrepreneur	
6-L6 Definitions of Entrepreneurship  7-L7 Types of Entrepreneurs  8-L8 Types of Entrepreneurs  9-L9 Types of Entrepreneurs  10-P1 Economics Association  11-L10 Characteristics of an Entrepreneur	
7-L7 Types of Entrepreneurs  8-L8 Types of Entrepreneurs  9-L9 Types of Entrepreneurs  10-P1 Economics Association  11-L10 Characteristics of an Entrepreneur	
8-L8 Types of Entrepreneurs  9-L9 Types of Entrepreneurs  10-P1 Economics Association  11-L10 Characteristics of an Entrepreneur	
9-L9 Types of Entrepreneurs  10-P1 Economics Association  11-L10 Characteristics of an Entrepreneur	
10-P1 Economics Association 11-L10 Characteristics of an Entrepreneur	
11-L10 Characteristics of an Entrepreneur	
10 1 11	
12-L11 Characteristics of an Entrepreneur	
13-L12 Kao's Conceptual Model of Entrepreneurs	
14-L13 Kao's Conceptual Model of Entrepreneurs	
15-L14 Kao's Conceptual Model of Entrepreneurs	
16-L15 Growth of Entrepreneurship in India	
17-L16 Growth of Entrepreneurship in India	
18-L17 Entrepreneurial Motivation	
19-L18 The Motivating Factors	
20-L19 The Motivating Factors	
21-L20 The Motivating Factors	
22-L21 David Meclellands' Achievement Motivation Theory	
23-L22 David Meclellands' Achievement Motivation Theory	
Allotting portion for Internal Test-I	
Internal Test I begins(25-07-2016)	
24-L23 David Meclellands' Achievement Motivation Theory	
25-L24 David Meclellands' Achievement Motivation Theory	
26-IT-1 Internal Test-I	

27-L25	Search and Source of Business Idea
27-L23 28-L26	Search and Source of Business Idea  Search and Source of Business Idea
28-L26 29-L27	Search and Source of Business Idea  Search and Source of Business Idea
30-L28	Search and Source of Business Idea  Search and Source of Business Idea
30-L26	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Idea Processing and Selection
32- L30	Idea Processing and Selection
33- L31	Idea Processing and Selection
34-P2	College level meeting/Cell function
35- L32	Idea Processing and Selection
36- L33	Identification and Classification
37- L34	Meaning of Project
38- L35	Meaning of Project
39- L36	Project Classification
40- L37	Project Classification
41- L38	Project Identification
42- L39	Project Identification
43- L40	Desk Research
44- L41	Desk Research
45- L42	Techno
46- L43	Techno
47- L44	Economic Survey Technique
48- L45	Economic Survey Technique
49- L46	Internal and External Constraints
50- L47	Internal and External Constraints
51- P3	Department Seminar
52- L48	Project Life Cycle
53- L49	Promoting and Starting and Industrial Units
54- L50	Nature
55- L51	Nature
56-L52	Nature
	Allotting portion for Internal Test-II
	Internal Test II begins(22-08-2016)
57-L53	Types of Promoters
58-L54	Types of Promoters
59-IT-II	Internal Test-II
60- L55	Types of Promoters
61- L56	Types of Promoters
	Test Paper distribution and result analysis
(0.1.55	Entering Internal Test-II Marks into University portal
62- L57	Steps to Start a Small Scale Industry
63- L58	Steps to Start a Small Scale Industry
64- L59	Steps to Start a Small Scale Industry
65- L60	Steps to Start a Small Scale Industry
66- L61	Incentives and Subsidies Available
67- L62	Incentives and Subsidies Available
68- L63	Incentives and Subsidies Available

69- L64	Incentives and Subsidies Available	
70- L65	Institution for Entrepreneurial Development	
71- L66	District Industries Centre	
72- L67	State Small Industries Corporation	
73- L68	State Small Industries Corporation	
74-P4	College level meeting/ function	
75- L69	Small Industries Development Corporation (SIDCO) In Tamilnadu	
76- L70	Small Industries Development Corporation (SIDCO) In Tamilnadu	
77- L71	National Small Industries Corporation	
78- L72	Industrial and Technical Consultancy	
79- L73	Organisation of Tamil Nadu	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2016)	
80- L74	National Alliance of Young Entrepreneurship	
81- L75	Commercial Banks	
82-IT-III	Internal Test-III	
83- L76	New Entrepreneurial Development Agency	
84- L77	Directorate of Industries	
	Test Paper distribution and result analysis	
85- L78	Indian Investment Centre	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (30-11-2016)	

<b>Learning Outcomes</b>	COs of the course " <entrepreneurial development="">"</entrepreneurial>	
001		
CO1	the students will be able to have the ability to discern	
	entrepreneurial traits	
CO2	Know the parameters to assess opportunities and constraints for	
	new business ideas	
CO3	O3 Understand the systematic process to select and screen a business	
	idea	
CO4	design strategies for successful implementation of ideas	
CO5	write a business plan	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	<b>International Economics I</b>
Course Code	GAPI31
Class	II year (2016-2017)
Semester	Odd
Staff Name	Prof B. Agastin
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To familiarize the students with the theories and postulates of international trade.
- To develop analytical skill of the students for indentifying international problems
- To provide a frame work for economic growth and development.
- > To identify the balance of payments and balance of trade position in India.
- > To make awareness about free trade and protective trade policies in international trade

# **Syllabus**

# **International Economics I**

#### **Unit 1 Introduction**

Difference between International Trade and Internal Trade - Merits and Demerits of International Trade.

#### **Unit 2. Free Trade Vs Protection**

Free Trade - Meaning - Advantages and Disadvantages - Protection - Meaning - Advantages and Disadvantages - Kinds and Effects of Protection.

# **Unit 3 Dumping & Terms of Trade**

Dumping - Deflation - Different Forms of Dumping - Anti Dumping Measures - Terms of Trade - Meaning - Factors Affecting Terms of Trade - Terms of Trade and Economic Development, Tariffs and Terms of Trade

# **Unit 4 Balance of Payments**

Meaning and Types of Balance of Trade and Balance of Payments - Difference Between Balance of Payment and Balance of Trade - Structure of Balance of Payments-Kinds of Disequilibrium in Balance of Payments - Causes and Remedial Measures

# **Unit 5 Foreign Exchange and Exchange Control**

Meaning - Foreign Exchange Rate and its Determination - Purchasing Power Parity Theory - Exchange Control - Meaning - Objectives - Methods of Exchange Control - Direct and Indirect Methods of Exchange Control.

#### References

- 3. International Economics M.L Jhingan
- 4. International Economics DM Mastani

Hour	Class Schedule	
allotment		
	Odd Semester Begin on 16-06-2016	
1-L1	Introduction	
2-L2	Difference between International Trade and Internal Trade	
3- L3	Difference between International Trade and Internal Trade	
4-L4	Difference between International Trade and Internal Trade	
5-L5	Difference between International Trade and Internal Trade	
6-L6	Difference between International Trade and Internal Trade	
7-L7	Difference between International Trade and Internal Trade	
8-L8	Difference between International Trade and Internal Trade	
9-L9	Merits and Demerits of International Trade	
10-P1	<b>Economics Association</b>	
11-L10	Merits and Demerits of International Trade	
12-L11	Merits and Demerits of International Trade	
13-L12	Merits and Demerits of International Trade	
14-L13	Merits and Demerits of International Trade	
15-L14	Merits and Demerits of International Trade	
16-L15	Merits and Demerits of International Trade	
17-L16	Merits and Demerits of International Trade	
18-L17	Free Trade Vs Protection	
19-L18	Advantages and Disadvantages	
20-L19	Advantages and Disadvantages	
21-L20	Advantages and Disadvantages	
22-L21	Protection – Meaning	
23-L22	Protection – Meaning	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-07-2016)	
24-L23	Protection – Meaning	
25-L24	Protection – Meaning	
26-IT-1	Internal Test-I	
27-L25	Advantages and Disadvantages	
28-L26	Advantages and Disadvantages	

29-L27	Advantages and Disadvantages
30-L28	Advantages and Disadvantages  Advantages and Disadvantages
30-L20	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Kinds and Effects of Protection
32- L30	Kinds and Effects of Protection
33- L31	Kinds and Effects of Protection
34-P2	College level meeting/Cell function
35- L32	Kinds and Effects of Protection
36- L33	Dumping & Terms of Trade
37- L34	Dumping - Deflation
38- L35	Dumping - Deflation
39- L36	Different Forms of Dumping
40- L37	Different Forms of Dumping
41- L38	Anti Dumping Measures
42- L39	Terms of Trade
43- L40	Terms of Trade
44- L41	Meaning
45- L42	Factors Affecting Terms of Trade
46- L43	Factors Affecting Terms of Trade
47- L44	Factors Affecting Terms of Trade
48- L45	Terms of Trade and Economic Development
49- L46	Terms of Trade and Economic Development
50- L47	Tariffs and Terms of Trade
51- P3	Department Seminar
52- L48	Tariffs and Terms of Trade
53- L49	Balance of Payments
54- L50	Meaning
55- L51	Types of Balance of Trade and Balance of Payments
56-L52	Types of Balance of Trade and Balance of Payments
	Allotting portion for Internal Test-II
57.1.52	Internal Test II begins (22-08-2016)
57-L53	Types of Balance of Trade and Balance of Payments
58-L54	Difference Between Balance of Payment and Balance of
59-IT-II	Internal Test-II Difference Potygon Polonce of Polyment and Polonce of
60- L55	Difference Between Balance of Payment and Balance of
61- L56	Difference Between Balance of Payment and Balance of  Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Structure of Balance of Payments
63- L58	Structure of Balance of Payments  Structure of Balance of Payments
64- L59	Kinds of Disequilibrium in Balance of Payments
65- L60	Kinds of Disequilibrium in Balance of Payments  Kinds of Disequilibrium in Balance of Payments
66- L61	Kinds of Disequilibrium in Balance of Payments  Kinds of Disequilibrium in Balance of Payments
67- L62	Causes and Remedial Measures
68- L63	Causes and Remedial Measures  Causes and Remedial Measures
69- L64	Causes and Remedial Measures  Causes and Remedial Measures
70- L65	Foreign Exchange and Exchange Control
, 0 105	1 of of the Landing Control

71- L66	Meaning	
71- L60 72- L67	Foreign Exchange Rate and its Determination	
72- L67 73- L68	Foreign Exchange Rate and its Determination	
73- L08 74-P4		
	College level meeting/ function	
75- L69	Purchasing Power Parity Theory	
76- L70	Purchasing Power Parity Theory	
77- L71	Exchange Control	
78- L72	Meaning	
79- L73	Objectives	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2016)	
80- L74	Methods of Exchange Control	
81- L75	Methods of Exchange Control	
82-IT-III	Internal Test-III	
83- L76	Direct and Indirect Methods of Exchange Control	
84- L77	Direct and Indirect Methods of Exchange Control	
	Test Paper distribution and result analysis	
85- L78	Direct and Indirect Methods of Exchange Control	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on 30-10-2016	

<b>Learning Outcomes</b>	COs of the course " <international economics="" i="" –="">"</international>	
CO1	Students will be able to comprehend the internal and external trade	
CO2	Analyze the theories of international trade with current situation	
CO3	CO3 Understand the difference between Balance of trade and balance of	
	payment	
CO4	Recognize the effects of free trade in the domestic and international	
	trade	
CO5	Examine instruments and forms of protection measures—including	
	tariffs and quantitative restrictions	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner	: special care taken, motivate the advanced learner to support the slow learner to study. To attend the remedial classes.
# Extension activity	: Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Labour Economics
Course Code	GMEC5B
Class	I year (2016-2017)
Semester	Odd
Staff Name	Prof.A. Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enable the students to understand the analysis of labour markets.
- To have Knowledge of the empirical evidence on trade unions and industrial disputes
- > To stress the importance of labour welfare and social security measures.
- > To aware of workers participation in management
- > To know about India and ILO

# **Syllabus**

#### LABOUR ECONOMICS

#### **Unit 1 Labour as a Factor of Production**

Characteristics of Labour - Peculiarities of Indian Labour - Efficiency of Indian Labour-Factors Affecting Labour.

#### **Unit 2 Trade Unions**

Types- Objectives of Trade Unions – Functions- Industrial Disputes- Causes - Methods of Settling Industrial Disputes - Collective Bargaining - Objectives - Process of Collective Bargaining

# **Unit- 3 Workers Participation in Management**

Works Committee- Joint Management Council -Workers Participation in Management in India - Workers Education -Objectives- Functions- Workers Education in India

#### **Unit 4 Labour Welfare**

Objectives – Intra Mural and Extra-Mural Labour, Welfare Measures- Aims and Functions of ILO- India and ILO

# **Unit 5 Social Security**

Objectives - Social Security Measures in India - Social Insurance- Social Assistance.

#### References

- 3. Labour Economics- B.P. Tyagi
- 4. Labour Problems and Social Welfare in India -CB Memoria.

Hour allotment	Class Schedule
anotment	Odd Semester Begin on 16-06-2016)
1-L1	Labour as a Factor of Production
2-L2	Characteristics of Labour
3- L3	Characteristics of Labour
3- L3 4-L4	Characteristics of Labour
5-L5	Peculiarities of Indian Labour
6-L6	Peculiarities of Indian Labour
7-L7	Peculiarities of Indian Labour
8-L8	Peculiarities of Indian Labour
9-L9	Efficiency of Indian Labour
10-P1	Economics Association
11-L10	Efficiency of Indian Labour
12-L11	Efficiency of Indian Labour
13-L12	Efficiency of Indian Labour
14-L13	Factors Affecting Labour
15-L14	Factors Affecting Labour
16-L15	Factors Affecting Labour
17-L16	Factors Affecting Labour
18-L17	Trade Unions
19-L18	Types
20-L19	Types
21-L20	Objectives of Trade Unions
22-L21	Objectives of Trade Unions
23-L22	Functions- Industrial Disputes
	Allotting portion for Internal Test-I

	Internal Test I begins(25-07-2016)
24-L23	Functions- Industrial Disputes
25-L24	Causes
26-IT-1	Internal Test-I
27-L25	Causes
28-L26	Methods of Settling Industrial Disputes
29-L27	Methods of Settling Industrial Disputes
30-L28	Collective Bargaining
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Collective Bargaining
32- L30	Objectives
33- L31	Process of Collective Bargaining
34-P2	College level meeting/Cell function
35- L32	Process of Collective Bargaining
36- L33	Workers Participation in Management
37- L34	Works Committee
38- L35	Works Committee
39- L36	Joint Management Council
40- L37	Joint Management Council
41- L38	Joint Management Council
42- L39	Workers Participation in Management in India
43- L40	Workers Participation in Management in India
44- L41	Workers Participation in Management in India
45- L42	Workers Education
46- L43	Workers Education
47- L44	Workers Education
48- L45	Objectives- Functions
49- L46	Objectives- Functions
50- L47	Workers Education in India
51- P3	Department Seminar
52- L48	Workers Education in India
53- L49	Labour Welfare
54- L50	Objectives
55- L51	Objectives
56-L52	Intra Mural and Extra-Mural Labour
	Allotting portion for Internal Test-II
	Internal Test II begins(22-08-2016)
57-L53	Intra Mural and Extra-Mural Labour
58-L54	Intra Mural and Extra-Mural Labour
59-IT-II	Internal Test-II
60- L55	Intra Mural and Extra-Mural Labour
61- L56	Welfare Measures
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Welfare Measures
63- L58	Welfare Measures
64- L59	Aims and Functions of ILO

65 T 60	Later of the Carlo	
65- L60	Aims and Functions of ILO	
66- L61	Aims and Functions of ILO	
67- L62	India and ILO	
68- L63	India and ILO	
69- L64	India and ILO	
70- L65	Social Security	
71- L66	Objectives	
72- L67	Objectives	
73- L68	Objectives	
74-P4	College level meeting/ function	
75- L69	Social Security Measures in India	
76- L70	Social Security Measures in India	
77- L71	Social Security Measures in India	
78- L72	Social Security Measures in India	
79- L73	Social Insurance	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2016)	
80- L74	Social Insurance	
81- L75	Social Insurance	
82-IT-III	Internal Test-III	
83- L76	Social Assistance	
84- L77	Social Assistance	
	Test Paper distribution and result analysis	
85- L78	Social Assistance	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(17-10-2016)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day (30-11-2016)	

<b>Learning Outcomes</b>	COs of the course " <labour economics="">"</labour>	
CO1	enable the students to understand the analysis of labour markets	
CO2	have Knowledge of the empirical evidence on trade unions and	
	industrial disputes	
CO3	known the importance of labour welfare and social security	
	measures	
CO4	aware of workers participation in management	
CO5	known about India and ILO	

# Blended Learning

: using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics-I
Course Code	GMEC51
Class	I year (2016-2017)
Semester	Odd
Staff Name	Mr.T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK
TD + 1.00 II /0	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enable the students to understand the concepts, theoretical foundations and methods of analysis in macro economics.
- ➤ To develop the skill in evaluating macroeconomic policies of economic development.
- > To know the different concepts of National Income
- > To identify the issues related to measurement of national income in India
- To know the concept of APC and MPC in the theories of consumption
- > To have idea about working and importance of multiplier and accelerator principles

# **Syllabus**

#### **MACRO ECONOMICS I**

#### Unit-1 Introduction

Meaning of macro Economics -Difference between Macro and Micro Economics-Importance and limitation of macro economics analysis.

#### Unit-2 National income

The concept- definition and meaning-personal income and disposable personal income – the concept of gross domestic product(GDP) – gross national product(GNP)- and net national product (NNP)- national income accounting.

# Unit-3 theory of employment

Meaning of full employment-types of unemployment, seasonal, frictional, technological, structural, voluntary and involuntary, cyclical and disguised unemployment

# Unit-4 consumption function

Consumption and income-average and marginal propensity to consume and relationship between the two-keynes's psychological law of consumption- practical utility and theoretical importance of consumption function.

# Unit-5 multiplier and accelerator

Multiplier-meaning, relationship with marginal propensity to consume-size of multiplier-importance, acceleration-meaning-principle-assumptions-importance-limitations.

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (16-06-2016)	
1-L1	Introduction	
2-L2	Meaning of macro Economics	
3- L3	Meaning of macro Economics	
4-L <i>A</i>	Meaning of macro Economics	
5-L5	Difference between Macro and Micro Economics	
6-L6	Difference between Macro and Micro Economics	
7-L7	Difference between Macro and Micro Economics	
8-L8	Difference between Macro and Micro Economics	
9-L9	Importance	
10-P1	Economics Association	
11-L10	Importance	
12-L11	Importance	
13-L12	Importance	
14-L13	limitation of macro economics analysis	
15-L14	limitation of macro economics analysis	
16-L15	limitation of macro economics analysis	
17-L16	limitation of macro economics analysis	
18-L17	National income	
19-L18	The concept	
20-L19	definition	
21-L20	meaning	
22-L21	personal income	

23-L22	personal income	
23-L22	disposable personal income	
	Allotting portion for Internal Test-I	
	Internal Test I begins(25-07-2016)	
24-L23	the concept of gross domestic product(GDP)	
25-L24	the concept of gross domestic product(GDP)	
26-IT-1	Internal Test-I	
27-L25	gross national product(GNP)	
28-L26	gross national product(GNP)	
29-L27	gross national product(GNP)	
30-L28	net national product (NNP)	
20 220	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	net national product (NNP)-	
32- L30	national income accounting	
33- L31	national income accounting	
34-P2	College level meeting/Cell function	
35- L32	national income accounting	
36- L33	theory of employment	
37- L34	Meaning of full employment	
38- L35	Meaning of full employment	
39- L36	types of unemployment	
40- L37	types of unemployment	
41- L38	types of unemployment	
42- L39	types of unemployment	
43- L40	seasonal, frictional	
44- L41	seasonal, frictional	
45- L42	technological, structural	
46- L43	technological, structural	
47- L44	voluntary and involuntary	
48- L45	voluntary and involuntary	
49- L46	disguised unemployment	
50- L47	disguised unemployment	
51- P3	Department Seminar	
52- L48	disguised unemployment	
53- L49	consumption function	
54- L50	Consumption	
55- L51	Consumption	
56-L52	income-average	
30 L32	Allotting portion for Internal Test-II	
	Internal Test II begins(22-08-2016)	
57-L53	income-average	
58-L54	marginal propensity to consume and relationship between the two-keynes's	
	psychological	
59-IT-II	Internal Test-II	
60- L55	marginal propensity to consume and relationship between the two-keynes's psychological	
61- L56	marginal propensity to consume and relationship between the two-keynes's	

	psychological
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	law of consumption
63- L58	law of consumption
64- L59	practical utility and theoretical
65- L60	practical utility and theoretical
66- L61	practical utility and theoretical
67- L62	importance of consumption function
68- L63	importance of consumption function
69- L64	importance of consumption function
70- L65	multiplier and accelerator
71- L66	Multiplier-meaning
72- L67	Multiplier-meaning
73- L68	Multiplier-meaning
74-P4	College level meeting/ function
75- L69	relationship with marginal propensity to consume
76- L70	relationship with marginal propensity to consume
77- L71	relationship with marginal propensity to consume
78- L72	size of multiplier
79- L73	size of multiplier
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2016)
80- L74	importance, acceleration
81- L75	meaning-principle-assumptions
82-IT-III	Internal Test-III
83- L76	meaning-principle-assumptions
84- L77	importance-limitations
	Test Paper distribution and result analysis
85- L78	importance-limitations
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(17-10-2016)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (30-11-2016)

<b>Learning Outcomes</b>	COs of the course " <macro economics="" i="">"</macro>
CO1	enable the students to understand the concepts, theoretical
	foundations and methods of analysis in macro economics.
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the different concepts of National Income

CO4	identify the issues related to measurement of national income in
	India
CO5	know the concept of APC and MPC in the theories of consumption
CO6	have idea about working and importance of multiplier and
	accelerator principles

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2016-2017**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Personality Development
Course Code	GCSB5A
Class	III year (2016-2017)
Semester	Odd
Staff Name	Prof.B.Agestin
Credits	4
L. Hours /P. Hours	4 / WK

Total 60Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs ( 5 units; 5×10=50; 10Hrs /unit)

# **Course Objectives**

- > To enable the students to groom their personality and prove themselves as good Samaritans of the Society.
- ➤ To know the applications of concepts, Theories or issues in human development.
- > To know the Qualities of effective leadership
- > To aware ideas to tackle the problem of human stress
- > To learn about types of interview

#### **Syllabus**

#### Semester V

#### PERSONALITY DEVELOPMENT

**Unit. I Personality** – meaning, definition -determinants of personality- major traits-theories of personality development

# **Unit 2 Personality concepts**

Personality concepts -self image; self esteem, self- monitoring -advantages and disadvantages of self monitoring, perception- meaning, process of perception; factors influencing perception, Errors in perception- attitudes -types of attitudes and factors influencing attitudes

**Unit 3 Leadership** definition of leadership - leadership style - theories of leadership qualities of an effective leadership

**Unit 4 Skills**- meaning and types of skills; communication - definition and importance and process of communication; methods of communication- barriers in communication and technologies of effective communication

**Unit 5 Interview**- meaning and types of interview- planning for an interview- types of questions in interview- employer's expectations from a candidate.

#### Reference

1. personality development - books of MS University Publications

Hour	Class Schedule
allotment	
	Odd Semester Begin (16-06-2016)
1-L1	Personality
2-L2	meaning
3- L3	meaning
4-L4	definition
5-L5	definition
6-L6	determinants of personality
7-L7	determinants of personality
8- P1	Economics Association
9- L8	major traits
10- L9	major traits
11-L10	major traits-theories of personality development
12-L11	Personality concepts
13-L12	Personality concepts -self image
14-L13	self esteem, self- monitoring
15-L14	advantages and disadvantages of self monitoring
	Allotting portion for Internal Test-I
	Internal Test I begins(25-07-2016)
16-L15	perception
17-IT-1	Internal Test-I
18-L16	meaning, process of perception
19-L17	factors influencing perception Errors in perception
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	attitudes
21- L19	types of attitudes
22- P2	College level meeting/Cell function
23-L20	factors influencing attitudes
24-L21	Leadership
25-L22	definition of leadership
26-L23	definition of leadership
27-L24	definition of leadership
28-L25	leadership style

29-L26	leadership style	
30-L27	theories of leadership	
31-L28	theories of leadership	
32-L29	qualities of an effective leadership	
33-L30	Skills	
34- P3	Department Seminar	
35-L31	meaning	
36-L32	types of skills	
	Allotting portion for Internal Test-II	
	Internal Test II begins(22-08-2016)	
37- L33	communication	
38- IT-II	Internal Test-II	
39-L34	definition	
40-L35	importance and process of communication	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	importance and process of communication	
42- L37	methods of communication	
43- L38	barriers in communication	
44- P4	College level meeting/ function	
45-L39	technologies of effective communication	
46-L40	technologies of effective communication	
47-L41	Interview	
48-L42	meaning and types of interview	
49-L43	meaning and types of interview	
50-L44	planning for an interview	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2016)	
51 L45	planning for an interview	
52- L46	types of questions in interview	
53-IT-III	Internal Test-III	
54-L47	employer's expectations from a candidate	
55-L48	employer's expectations from a candidate	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test(17-10-2016)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Model test paper distribution and previous year university question paper	
	discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (30-11-2016)</b>	

<b>Learning Outcomes</b>	COs of the course " <personality development="">"</personality>

CO1	enable the students to groom their personality and prove
	themselves as good Samaritans of the Society
CO2	known the applications of concepts, Theories or issues in human
	development
CO3	known the Qualities of effective leadership
CO4	aware ideas to tackle the problem of human stress
CO5	Get ideas about the types of interview

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Economics of Marketing
Course Code	GMEC6A
Class	III year (2017-2018)
Semester	Even
Staff Name	Dr.D.Kathiravan
Credits	6
L. Hours /P. Hours	6 / WK
l	

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

#### **Course Objectives**

- > to apply and integrate their knowledge and skill in marketing
- > to study the role of marketing in economic development
- > to get knowledge about the kinds of buyers
- > to aware about the essentials of a good storage
- > to know the functions of middlemen
- > To understand the requisites of a good package

# **Syllabus**

#### ECONOMICS OF MARKETING

# Unit 1

Meaning of market- classification of marketing- object of marketing- importance of marketing- marketing- approaches to the study of marketing- modern marketing-role of marketing in economic development.

#### Unit 2

Marketing functions- buying- kinds of buyers- problems of buying- purchasing method (method of buying)- assembling- advantage and problems- selling- kinds of sale.

#### Unit 3

Transportation- functions- classification- land, water and air- storage- advantages-Essentials of a good storage- warehouses- function of warehouses- classification of warehouses- advantage of warehouses.

#### Unit 4

Standardisation - type of standards- grading- types of grading- inspection- labeling- object of labeling- types of labeling- branding- reasons for branding- function -types of brands packaging - function- kinds of packaging- Requisites of a good package.

#### Unit 5

channels of distribution- types of channels of distribution- middleman- functions of middlemen- wholesaler - characteristics of wholesaler- service rendered by wholesaler-retailer- functions of retailer.

#### Reference

Marketing - Rajan Nair

Principles of Marketing - Rajan Nair and Ranjit Nair.

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-01-2017)	
1-L1	Meaning of market	
2-L2	Meaning of market	
3- L3	classification of marketing	
4-L4	classification of marketing	
5-L5	object of marketing	
6-L6	object of marketing	
7-L7	importance of marketing	
8-L8	importance of marketing	
9-L9	marketing and selling	
10-P1	Economics Association	
11-L10	marketing and selling	
12-L11	approaches to the study of marketing	
13-L12	approaches to the study of marketing	
14-L13	modern marketing	
15-L14	modern marketing	
16-L15	role of marketing in economic development	
17-L16	role of marketing in economic development	
18-L17	Marketing functions	
19-L18	Marketing functions	
20-L19	buying	
21-L20	buying	
22-L21	kinds of buyers	
23-L22	kinds of buyers	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	problems of buying	
25-L24	problems of buying	
26-IT-1	Internal Test-I	
27-L25	purchasing method (method of buying)-	
28-L26	purchasing method (method of buying)-	

29-L27	assembling
30-L28	assembling
30 L20	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	advantage and problems
32- L30	advantage and problems
33- L31	selling- kinds of sale
34-P2	College level meeting/Cell function
35- L32	selling- kinds of sale
36- L33	Transportation
37- L34	functions
38- L35	classification
39- L36	land, water and air
40- L37	land, water and air
41- L38	storage
42- L39	advantages
43- L40	Essentials of a good storage
44- L41	Essentials of a good storage
45- L42	warehouses
46- L43	function of warehouses
47- L44	function of warehouses
48- L45	classification of warehouses
49- L46	classification of warehouses
50- L47	advantage of warehouses
51- P3	Department Seminar
52- L48	advantage of warehouses
53- L49	Standardisation
54- L50	type of standards
55- L51	type of standards
56-L52	inspection
	Allotting portion for Internal Test-II
55.1.50	Internal Test II begins(26-02-2018)
57-L53	labeling
58-L54	object of labeling
59-IT-II	Internal Test-II
60- L55	types of labeling
61- L56	types of labeling  Test Paper distribution and result analysis
	Test Paper distribution and result analysis  Entering Internal Test II Marks into University portal
62- L57	Entering Internal Test-II Marks into University portal branding
63- L58	reasons for branding
64- L59	function
65- L60	types of brands packaging
66- L61	function
67- L62	kinds of packaging
68- L63	kinds of packaging kinds of packaging
69- L64	Requisites of a good package
70- L65	channels of distribution
70 L03	Chamboo of distribution

71- L66	types of channels of distribution
72- L67	middleman
73- L68	functions of middlemen
74-P4	College level meeting/ function
75- L69	wholesaler
76- L70	characteristics of wholesaler
77- L71	characteristics of wholesaler
78- L72	service rendered by wholesaler
79- L73	service rendered by wholesaler
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
80- L74	wholesaler
81- L75	wholesaler
82-IT-III	Internal Test-III
83- L76	retailer
84- L77	functions of retailer
	Test Paper distribution and result analysis
85- L78	functions of retailer
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2018)

<b>Learning Outcomes</b>	COs of the course " <economics marketing="" of="">"</economics>
CO1	apply and integrate their knowledge and skill in marketing
CO2	Known the role of marketing in economic development
CO3	understand the kinds of buyers
CO4	aware about the essentials of a good storage
CO5	known the functions of middlemen
CO6	understand the requisites of a good package

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity	: Motivate student to take classes for school stud	dents.
HOD Signature		Staff Signature
	Principal	
	. <b>r</b>	

#### ST. JOHN'S COLLEGE, PALAYAMKOTTAI

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Indian Economy
Course Code	GMEC63
Class	III year (2017-2018)
Semester	Even
Staff Name	Mr.A.Suresh
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	<u> </u>

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To understand the availability of resources,
- > To know the problems of poverty & unemployment,
- > To study the role of agriculture, Industrial and service sectors
- > To stress the impact of planning & reforms of the Indian economy.

#### **Syllabus**

#### INDIAN ECONOMY

#### Unit 1 a) resource profile of India

Importance of natural resources - land and soil - water - forest - minerals and human resources

b) Basic problems of Indian economy- problems of poverty and unemployment - nature cause and remedial measures

#### Unit 2 agricultural sector

nature and importance - agricultural development in India - new agricultural strategy and green revolution and green revolution, technological changes- inputs- HYV seeds- chemical fertilizers- water management and irrigation development - agricultural Finance - features sources - cooperatives, commercial banks - RPB - farmers service society- NABARD.

#### Unit 3 industrial sector

importance- problems of industrialisation- large scale industries- small and cottage industries -meaning and scope- role and contribution problems - measures for promotion

# **Unit 4 service sector**

Transport sector - development and problems - transport coordination- scope -objectives - mode of transportation- roads, railways, waterways and Airways. energy resource - banking service in India

# Unit 5 planning and new economic reforms

Planning exercise in India - national planning committee - the planning commission- five year plans – objectives, strategy, achievements and failures.

References

- 7. Indian economy- Dutt & Sundaram
- 8. Indian economy misra and puri

Hour	Class Schedule	
allotment		
	Even Semester Begin on 18.06.2018	
1-L1	resource profile of India	
2-L2	Importance of natural resources	
3- L3	Importance of natural resources	
4-L4	Importance of natural resources	
5-L5	land and soil - water - forest - minerals and human resources	
6-L6	land and soil - water - forest - minerals and human resources	
7-L7	land and soil - water - forest - minerals and human resources	
8-L8	land and soil - water - forest - minerals and human resources	
9-L9	Basic problems of Indian economy	
10-P1	Economics Association	
11-L10	Basic problems of Indian economy	
12-L11	Basic problems of Indian economy	
13-L12	problems of poverty and unemployment	
14-L13	problems of poverty and unemployment	
15-L14	nature - cause and remedial measures	
16-L15	nature - cause and remedial measures	
17-L16	nature - cause and remedial measures	
18-L17	agricultural sector	
19-L18	nature and importance	
20-L19	agricultural development in India	
21-L20	agricultural development in India	
22-L21	new agricultural strategy and green revolution and green	
	revolution, technological changes	
23-L22	new agricultural strategy and green revolution and green	
	revolution, technological changes	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	new agricultural strategy and green revolution and green	
	revolution, technological changes	
25-L24	inputs	
26-IT-1	Internal Test-I	

27-L25	HYV seeds	
28-L26	HYV seeds	
29-L27	chemical fertilizers	
30-L28	water management	
30-L20	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	irrigation development	
32- L30	agricultural Finance	
33- L31	features - sources - cooperatives	
34-P2	College level meeting/Cell function	
35- L32	commercial banks - RPB - farmers service society- NABARD	
36- L33	industrial sector	
37- L34	importance	
38- L35	importance	
39- L36	problems of industrialisation	
40- L37	problems of industrialisation	
41- L38	large scale industries	
42- L39	large scale industries	
43- L40	small and cottage industries	
44- L41	small and cottage industries	
45- L42	meaning and scope	
46- L43	meaning and scope	
47- L44	role and contribution problems	
48- L45	role and contribution problems	
49- L46	role and contribution problems	
50- L47	measures for promotion	
51- P3	Department Seminar	
52- L48	measures for promotion	
53- L49	service sector	
54- L50	Transport sector	
55- L51	development and problems	
56-L52	development and problems	
	Allotting portion for Internal Test-II Internal Test II begins(26-02-2018)	
57-L53	transport coordination	
58-L54	transport coordination	
59-IT-II	Internal Test-II	
60- L55	scope -objectives	
61- L56	scope -objectives	
01 250	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	mode of transportation	
63- L58	mode of transportation	
64- L59	roads, railways, waterways and Airways	
65- L60	roads, railways, waterways and Airways	
66- L61	roads, railways, waterways and Airways	
67- L62	energy resource	
68- L63	energy resource	

69- L64	banking service in India	
DO LO	building service in mala	
70- L65	planning and new economic reforms	
71- L66	Planning exercise in India	
72- L67	national planning committee	
73- L68	national planning committee	
74-P4	College level meeting/ function	
75- L69	the planning commission	
76- L70	the planning commission	
77- L71	five year plans	
78- L72	five year plans	
79- L73	objectives Allotting portion for Internal Test-III	
	Internal Test III begins(01-04-2018)	
80- L74	objectives	
81- L75	strategy, achievements	
82-IT-III	Internal Test-III	
83- L76	strategy	
84- L77	achievements	
	Test Paper distribution and result analysis	
85- L78	failures	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(12-04-2018)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (23-04-2018)</b>	

<b>Learning Outcomes</b>	COs of the course " <indian economy="">"</indian>
CO1	On completion of the course students will be able to develop ideas
	of the availability of resources.
CO2	Understand the problems of poverty & unemployment and its
	impact on economic development.
CO3	Grasp the importance of agriculture, Industrial and service sectors
CO4	Analyse the progress and changing nature of planning & reforms
	and its contribution to the economy.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International Economics – Ii
Course Code	JAEC41
Class	II year (2017-2018)
Semester	Even
Staff Name	
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To familiarize the students with foreign exchange market and international financial institutions.
- ➤ It helps to analyze the trade agreements and foreign trade activities.
- > To know the composition of India's foreign trade
- > To understand different policies related to import and export

# **Syllabus**

#### INTERNATIONAL ECONOMICS - II

# **Unit I: Tariff and Quotas**

Meaning and types - Effects of Tariff. Quotas: Meaning and Types - Effects of quotas on imports.

#### **Unit II: Terms of Trade**

Terms of Trade - different Concepts of Terms of Trade - Determinants of Terms of trade - Terms of trade and economic development. Dumping and Anti – Dumping Measures.

## **Unit III: International Financial Institutions**

IMF –objectives – functions –organisation and structure - World Bank (IBRD) organisation and structure – objectives – functions - IFC, IDA and ADB.

#### **Unit IV: International trade Agreements**

GATT - Structure - Objectives, GATT and developing Countries. WTO - Structure - Objectives - functions - Agreement on agriculture, TRIPS, TRIPS.

# **Unit V: Recent Trends in India's Foreign Trade**

Features of foreign trade – Volume – Composition – Direction of foreign trade.

#### **Books for Reference**:

1. Mithani, D.M.: International Economics

2. Jhingan. M.L.: International Economics

3. Vaish .M.C.: International Economics

**4.** Cherunilam Francis: International Economics

5. Mannur, H.G.: International Economics

**6.** Sankaran, S. International Economics

Hour	Class Schedule
allotment	
	Even Semester Begin on (07-12-2017)
1-L1	Tariff and Quotas
2-L2	Meaning and types
3- L3	Meaning and types
4-L4	Meaning and types
5-L5	Effects of Tariff
6-L6	Effects of Tariff
7-L7	Effects of Tariff
8-L8	Quotas
9-L9	Quotas
10-P1	<b>Economics Association</b>
11-L10	Meaning and Types
12-L11	Meaning and Types
13-L12	Meaning and Types
14-L13	Effects of quotas on imports
15-L14	Effects of quotas on imports
16-L15	Effects of quotas on imports
17-L16	Effects of quotas on imports
18-L17	Terms of Trade
19-L18	Terms of Trade
20-L19	different Concepts of Terms of Trade

21-L20	different Concepts of Terms of Trade
21-L20 22-L21	different Concepts of Terms of Trade
23-L22	Determinants of Terms of trade
23-L22	Allotting portion for Internal Test-I
	Internal Test I begins(22-01-2018)
24-L23	Determinants of Terms of trade
24-L25 25-L24	Determinants of Terms of trade  Determinants of Terms of trade
26-IT-1 27-L25	Internal Test-I Terms of trade and economic development.
27-L25 28-L26	<u> </u>
	Terms of trade and economic development.
29-L27	Terms of trade and economic development.
30-L28	Dumping and Anti
	Test Paper distribution and result analysis
21 1 20	Entering Internal Test-I Marks into University portal
31- L29	Dumping and Anti
32- L30	Dumping Measures  Dumping Measures
33- L31	Dumping Measures
34-P2	College level meeting/Cell function
35- L32	Dumping Measures
36- L33	International Financial Institutions
37- L34	IMF –objectives
38- L35	IMF –objectives
39- L36	functions
40- L37	organisation and structure
41- L38	organisation and structure
42- L39	World Bank (IBRD) organisation and structure
43- L40	World Bank (IBRD) organisation and structure
44- L41	World Bank (IBRD) organisation and structure
45- L42	objectives
46- L43	objectives
47- L44	functions
48- L45	functions
49- L46	IFC, IDA and ADB
50- L47	IFC, IDA and ADB
51- P3	Department Seminar
52- L48	IFC, IDA and ADB
53- L49	International trade Agreements
54- L50	GATT
55- L51	Structure - Objectives
56-L52	Structure - Objectives
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
57-L53	GATT and developing Countries
58-L54	GATT and developing Countries
59-IT-II	Internal Test-II
60- L55	GATT and developing Countries
61- L56	WTO - Structure
	Test Paper distribution and result analysis

	Entering Internal Test-II Marks into University portal
62- L57	WTO - Structure
63- L58	Objectives –functions
64- L59	Objectives –functions
65- L60	Agreement on agriculture
66- L61	Agreement on agriculture
67- L62	Agreement on agriculture
68- L63	TRIPS, TRIPS
69- L64	TRIPS, TRIPS
70- L65	Recent Trends in India's Foreign Trade
71- L66	Features of foreign trade
72- L67	Features of foreign trade
73- L68	Features of foreign trade
74-P4	College level meeting/ function
75- L69	Features of foreign trade
76- L70	Features of foreign trade
77- L71	Volume – Composition
78- L72	Volume – Composition
79- L73	Volume – Composition
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
80- L74	Volume – Composition
81- L75	Volume – Composition
82-IT-III	Internal Test-III
83- L76	Direction of foreign trade
84- L77	Direction of foreign trade
	Test Paper distribution and result analysis
85- L78	Direction of foreign trade
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23.04-2018)

<b>Learning Outcomes</b>	COs of the course " <international economics="" ii="" –="">"</international>
G01	
	Acquire knowledge about international trade
CO2	Learn how to start international business
CO3	Understand the role of WTO in maintaining price stability in
	national and international level
CO4	Be aware of the TRIPS and TRIMS measures for Promoting
	India's Foreign Trade

# CO5 | Aware of India's current position in foreign trade

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learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

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# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics II
Course Code	GMEC61
Class	III year (2017-2018)
Semester	Even
Staff Name	Dr.V.Aron
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To enable the students to understand the concepts, theoretical foundations and method of analysis in macro economics.
- > To develop the skill in evaluating macroeconomic policies of economic development.
- To know the Relevance of Keynesian theory in underdeveloped countries
- > To study the Instruments of fiscal policy and its working

#### **Syllabus**

#### **Macro Economics II**

#### **Unit 1 Theories of Distribution**

The Ricardian or Classical Theory of Distribution-Criticism- Marxian Theory of Income Distribution- Critical Evaluation - Kaldor Theory of Distribution- Critical Appraisal of Kaldor's Theory.

## **Unit 2 The Investment Function**

Meaning of Capital and Investment: Types of Investment- Induced Vs Autonomous Investments -Determinants of Investments- Rate of Interest -the Marginal Efficiency of Investments (MEI) - Relation Between the MEC (Central Stock) and the MEI (Investment) -Factors Affecting Inducement of Invest.

# Unit 3 Applicability of Keynesian Theory of Underdeveloped Countries

Keynesian Tools and Underdeveloped Countries- Policy Measures

#### **Unit 4 Macroeconomic Policy**

Objectives of Macroeconomic Policy- Full Employment, Price Stability, Economic Growth-Conflicts of Trade-Off in Policy Objectives- Full Employment and Economic Growth-Economic Growth and Price Stability- Full Employment and Price Stability- Full Employment and Balance of Payments - Price Stability and Balance of Payments- Problem of Coordination- Macro Economic Policy – Objectives- Policies for Internal and External Balance- Fiscal and Monetary Policies of Internal and External Balance

# **Unit 5 Monetary Policy**

Instrument of Monetary Policy - Expansionary Monetary Policy, Restrictive Monetary Policy-Role of Monetary Policy in Developing Economy

#### References

Macroeconomic Theory- ML Jhingan Advanced Economic Theory - HL Ahuja

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	The Ricardian or Classical Theory of Distribution	
2-L2	The Ricardian or Classical Theory of Distribution	
3- L3	The Ricardian or Classical Theory of Distribution	
4-L4	The Ricardian or Classical Theory of Distribution	
5-L5	Criticism	
6-L6	Marxian Theory of Income Distribution	
7-L7	Marxian Theory of Income Distribution	
8-L8	Marxian Theory of Income Distribution	
9-L9	Critical Evaluation	
10-P1	<b>Economics Association</b>	
11-L10	Kaldor Theory of Distribution	
12-L11	Kaldor Theory of Distribution	
13-L12	Kaldor Theory of Distribution	
14-L13	Kaldor Theory of Distribution	
15-L14	Critical Appraisal of Kaldor's Theory	
16-L15	Critical Appraisal of Kaldor's Theory	
17-L16	Critical Appraisal of Kaldor's Theory	
18-L17	The Investment Function	
19-L18	Meaning of Capital and Investment	
20-L19	Types of Investment	
21-L20	Induced Vs Autonomous Investments	
22-L21	Induced Vs Autonomous Investments	
23-L22	Determinants of Investments	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	Rate of Interest	
25-L24	the Marginal Efficiency of Investments (MEI)	
26-IT-1	Internal Test-I	

27-L25	the Marginal Efficiency of Investments (MEI)
28-L26	the Marginal Efficiency of Investments (MEI)
29-L27	Relation Between the MEC (Central Stock)
30-L28	Relation Between the MEC (Central Stock)
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Relation Between the MEC (Central Stock)
32- L30	Factors Affecting Inducement of Invest
33- L31	Factors Affecting Inducement of Invest
34-P2	College level meeting/Cell function
35- L32	Factors Affecting Inducement of Invest
36- L33	Keynesian Tools and Underdeveloped Countries
37- L34	Keynesian Tools and Underdeveloped Countries
38- L35	Keynesian Tools and Underdeveloped Countries
39- L36	Keynesian Tools and Underdeveloped Countries
40- L37	Keynesian Tools and Underdeveloped Countries
41- L38	Keynesian Tools and Underdeveloped Countries
42- L39	Keynesian Tools and Underdeveloped Countries
43- L40	Keynesian Tools and Underdeveloped Countries
44- L41	Policy Measures
45- L42	Policy Measures
46- L43	Policy Measures
47- L44	Policy Measures
48- L45	Policy Measures
49- L46	Policy Measures
50- L47	Policy Measures
51- P3	Department Seminar
52- L48	Policy Measures
53- L49	Macroeconomic Policy
54- L50	Objectives of Macroeconomic Policy
55- L51	Full Employment, Price Stability, Economic Growth
56-L52	Full Employment, Price Stability, Economic Growth
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
57-L53	Conflicts of Trade-Off in Policy Objectives
58-L54	Full Employment and Economic Growth
59-IT-II	Internal Test-II
60- L55	Economic Growth and Price Stability
61- L56	Full Employment and Balance of Payments
	Test Paper distribution and result analysis
60 T 55	Entering Internal Test-II Marks into University portal
62- L57	Price Stability and Balance of Payments-
63- L58	Problem of Coordination
64- L59	Macro Economic Policy
65- L60	Objectives  Policies for Internal Polesce
66- L61	Policies for Internal and External Balance
67- L62	Policies for Internal and External Balance
68- L63	Fiscal and Monetary Policies of Internal and External Balance

69- L64	Fiscal and Monetary Policies of Internal and External Balance
70- L65	Instrument of Monetary Policy
71- L66	Instrument of Monetary Policy
72- L67	Instrument of Monetary Policy
73- L68	Instrument of Monetary Policy
74-P4	College level meeting/ function
75- L69	Expansionary Monetary Policy
76- L70	Expansionary Monetary Policy
77- L71	Expansionary Monetary Policy
78- L72	Expansionary Monetary Policy
79- L73	Restrictive Monetary Policy
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
80- L74	Restrictive Monetary Policy
81- L75	Restrictive Monetary Policy
82-IT-III	Internal Test-III
83- L76	Role of Monetary Policy in Developing Economy
84- L77	Role of Monetary Policy in Developing Economy
	Test Paper distribution and result analysis
85- L78	Role of Monetary Policy in Developing Economy
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2018)

<b>Learning Outcomes</b>	COs of the course " <macro economics="" ii="">"</macro>
CO1	the students will understand the concepts, theoretical foundations
	and method of analysis in macro economics
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the Relevance of Keynesian theory in underdeveloped
	countries
CO4	Point out the Instruments of fiscal policy and its working

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Mathematical Methods – II
Course Code	JMEC41
Class	II year (2017-2018)
Semester	Even
Staff Name	
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

## **Course Objectives**

- > To teach the meaning and significance of elementary mathematical tools in economics.
- ➤ To enable the students to understand the concepts and methods of mathematical techniques.

# **Syllabus**

### **MATHEMATICAL METHODS – II**

## UNIT - I DIFFERENTIATION AND ITS APPLICATION

Meaning – Rules of derivatives – Higher order derivative- Maxima and Minima – Application of Derivatives in Economics.

### UNIT - II PARTIAL DERIVATIVES AND ITS APPLICATION

Meaning – Rules of Partial Derivatives- Euler's Theorem – Application of Partial derivatives in Economics.

### UNIT - III INTEGRATION AND ITS APPLICATION

Meaning- types of Integrals – rules of integration – Definite Integrals – Application of Integrals in economics – Consumer's Surplus – Producer's Surplus.

### **UNIT – IV MATRICES AND DETERMINANTS**

Meaning – Order of a Matrix – types of Matrices – Matrix operations – Integration by Substituion - Determinants – properties of Determinants – inverse of a Matrix – Solving the Equations (Cramer's rule).

### UNIT - V APPLICATIONS OF MATRICES IN INPUT - OUTPUT ANALYSIS

Input – Output Analysis – Meaning – basic Concepts – assumptions – applications of Matrices in two and three sector economy – Linear programming – meaning – basic concepts and notations – Graphical Solutions.

### **Books for Reference:**

- 1. Mathematical Methods –Dr.Bose, Himalaya Book Publications, New Delhi.
- 2. Mathematical & Statistical for Economics G.S. Mongia
- 3. Mathematics for Economists Mehtat Midhani
- **4.** Mathematics for Economists R.G.D.Allen.

Hour	Class Schedule
allotment	
	Even Semester Begin on (07-12-2017)
1-L1	Differentiation And Its Application
2-L2	Meaning
3- L3	Meaning
4-L4	Meaning
5-L5	Rules of derivatives
6-L6	Rules of derivatives
7-L7	Rules of derivatives
8-L8	Rules of derivatives
9-L9	Higher order derivative
10-P1	Economics Association
11-L10	Higher order derivative
12-L11	Higher order derivative
13-L12	Maxima and Minima
14-L13	Maxima and Minima
15-L14	Maxima and Minima
16-L15	Application of Derivatives in Economics
17-L16	Application of Derivatives in Economics
18-L17	Partial Derivatives And Its Application
19-L18	Meaning

20-L19	Meaning
21-L20	Meaning
22-L21	Rules of Partial Derivatives
23-L22	Rules of Partial Derivatives
	Allotting portion for Internal Test-I
	Internal Test I begins(22-01-2018)
24-L23	Rules of Partial Derivatives
25-L24	Euler's Theorem
26-IT-1	Euler's Theorem
	Internal Test-I
27-L25	Euler's Theorem
28-L26	Euler's Theorem
29-L27	Euler's Theorem
30-L28	Euler's Theorem
	Test Paper distribution and result analysis
01. 7.00	Entering Internal Test-I Marks into University portal
31- L29	Application of Partial derivatives in Economics
32- L30	Application of Partial derivatives in Economics
33- L31	Application of Partial derivatives in Economics
34-P2	College level meeting/Cell function
35- L32	Application of Partial derivatives in Economics
36- L33	Integration And Its Application
37- L34	Meaning
38- L35 39- L36	Meaning types of Integrals
40- L37	types of Integrals types of Integrals
40- L37 41- L38	rules of integration
41- L38 42- L39	rules of integration
43- L40	Definite Integrals
44- L41	Definite Integrals
45- L42	Application of Integrals in economics
46- L43	Application of Integrals in economics
47- L44	Application of Integrals in economics
48- L45	Consumer's Surplus
49- L46	Consumer's Surplus
50- L47	Producer's Surplus
51- P3	Department Seminar
52- L48	Producer's Surplus
53- L49	Matrices And Determinants
54- L50	Meaning
55- L51	Order of a Matrix
56-L52	types of Matrices
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
57-L53	Matrix operations
58-L54	Matrix operations
59-IT-II	Internal Test-II
60- L55	Integration by Substituion

61- L56	Integration by Substituion
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Determinants
63- L58	properties of Determinants
64- L59	properties of Determinants
65- L60	inverse of a Matrix
66- L61	inverse of a Matrix
67- L62	inverse of a Matrix
68- L63	Solving the Equations (Cramer's rule)
69- L64	Solving the Equations (Cramer's rule)
70- L65	Applications Of Matrices In Input – Output Analysis
71- L66	Input
72- L67	Output Analysis
73- L68	Meaning
74-P4	College level meeting/ function
75- L69	basic Concepts
76- L70	basic Concepts
77- L71	assumptions
78- L72	assumptions
79- L73	applications of Matrices in two and three sector economy
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
80- L74	applications of Matrices in two and three sector economy
81- L75	Linear programming
82-IT-III	Internal Test-III
83- L76	meaning
84- L77	basic concepts and notations
	Test Paper distribution and result analysis
85- L78	basic concepts and notations
	Entering Internal Test-III Marks into University portal
86- L79	Graphical Solutions
87-MT	Model Test(12-04-2018)
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	<b>Last Working day on (23-04-2018)</b>

<b>Learning Outcomes</b>	COs of the course " <mathematical ii="" methods="" –="">"</mathematical>	
CO1	On completion of the course students would be able to explain the	
	basic concepts of mathematics	
CO2	The application of mathematical tools in consumers' and	
	producers' surpluses in practical life.	

CO3	Aware of matrix operation, and the use of Cramer's rule
CO4	Demonstrate knowledge of basic concept of input output analysis
	most commonly used in economic problems.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Public Finance
Course Code	GMEC64
Class	III year (2017-2018)
Semester	Even
Staff Name	Mr.B.Robert Jeyapaul Ponraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 00 Hrs/Sam	<u> </u>

Total 90 Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- ➤ To enrich the students with the knowledge of governments' Income, Expenditure and Dept with reference to India.
- ➤ To understand the budgetary policy, fiscal policy for the economic development.
- > To understand the local bodies functions and also it stress the importance of finance commission in India.

### **Syllabus**

### **PUBLIC FINANCE**

#### **Unit 1 Public Finance**

Definition, scope and subject - matter of public finance; Principle of maximum Social Advantage; the concept of public goods.

### **Unit 2 Public Expenditure**

Reason for the growth of public expenditure with special reference to India; Types of public expenditure; Causes of public expenditure, Effects of development and non development expenditure in India.

### **Unit 3 Public Revenue**

Sources of public revenue- tax revenue and non tax revenue- objectives of taxation- direct and indirect taxes -characteristics of a good tax system. Taxable capacity- factors determining taxable capacity. Effects of taxation.

# **Unit 4 Public Dept**

Objectives of public borrowing, reasons for the growth of public dept, Types of public dept, Methods of redemption of public dept, Dept burden in India.

# Unit 5 budgeting

Evaluation and purpose of budgeting- budgetary procedure in India- budget classification – programme and performance budget- zero based budgeting. Recommendation of the Last two finance commissions.

### Reference

- 1. Public Finance B.P. Tyagi
- 2. Public Finance theory and practice S.K. Singh

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	Public Finance	
2-L2	Definition	
3- L3	scope of public finance	
4-L4	scope of public finance	
5-L5	subject matter of public finance	
6-L6	subject matter of public finance	
7-L7	subject matter of public finance	
8-L8	Principle of maximum Social Advantage	
9-L9	Principle of maximum Social Advantage	
10-P1	<b>Economics Association</b>	
11-L10	Principle of maximum Social Advantage	
12-L11	Principle of maximum Social Advantage	
13-L12	Principle of maximum Social Advantage	
14-L13	the concept of public goods	
15-L14	the concept of public goods	
16-L15	the concept of public goods	
17-L16	the concept of public goods	
18-L17	Public Expenditure	
19-L18	reason for the growth of public expenditure with special reference to India	
20-L19	reason for the growth of public expenditure with special reference to India	
21-L20	reason for the growth of public expenditure with special reference to India	
22-L21	reason for the growth of public expenditure with special reference to India	
23-L22	reason for the growth of public expenditure with special reference to India	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
24-L23	Types of public expenditure	
25-L24	Types of public expenditure	
26-IT-1	Internal Test-I	
27-L25	Types of public expenditure	
28-L26	Types of public expenditure	
29-L27	Effects of development and non development expenditure in India.	

30-L28	Effects of development and non-development expanditure in India
30-L28	Effects of development and non development expenditure in India.
	Test Paper distribution and result analysis  Entering Internal Test I Monks into University nortal
31- L29	Entering Internal Test-I Marks into University portal
31- L29 32- L30	Effects of development and non development expenditure in India.  Effects of development and non development expenditure in India.
33- L31	Effects of development and non development expenditure in India.
34-P2	College level meeting/Cell function
35- L32	Effects of development and non development expenditure in India.
36- L33	Public Revenue
37- L34	Sources of public revenue
38- L35	Sources of public revenue
39- L36	Sources of public revenue
40- L37	tax revenue and non tax revenue
41- L38	tax revenue and non tax revenue
42- L39	tax revenue and non tax revenue
43- L40	objectives of taxation
44- L41	objectives of taxation
45- L42	objectives of taxation
46- L43	direct and indirect taxes
47- L44	characteristics of a good tax system. Taxable capacity
48- L45	characteristics of a good tax system. Taxable capacity
49- L46	factors determining taxable capacity
50- L47	factors determining taxable capacity
51- P3	Department Seminar  Effects of taxation
52- L48 53- L49	
54- L50	Public Dept  Objectives of public horrowing
55- L51	Objectives of public borrowing Objectives of public borrowing
56-L52	Objectives of public borrowing  Objectives of public borrowing
JU-LJ2	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
57-L53	reasons for the growth of public dept
58-L54	reasons for the growth of public dept
59-IT-II	Internal Test-II
60- L55	reasons for the growth of public dept
61- L56	Types of public dept
01 1250	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Types of public dept
63- L58	Types of public dept
64- L59	Methods of redemption of public dept
65- L60	Methods of redemption of public dept
66- L61	Methods of redemption of public dept
67- L62	Dept burden in India
68- L63	Dept burden in India
69- L64	Dept burden in India
70- L65	budgeting
71- L66	Evaluation and purpose of budgeting

72- L67	Evaluation and purpose of budgeting
73- L68	budgetary procedure in India
74-P4	College level meeting/ function
75- L69	budgetary procedure in India
76- L70	budget classification
77- L71	budget classification
78- L72	programme and performance budget
79- L73	programme and performance budget
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
80- L74	programme and performance budget
81- L75	zero based budgeting
82-IT-III	Internal Test-III
83- L76	zero based budgeting
84- L77	Recommendation of the Last two finance commissions
	Test Paper distribution and result analysis
85- L78	Recommendation of the Last two finance commissions.
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(12-04-2018)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2018)

Learning Outcomes COs of the course " <public finance="">"</public>		
CO1 On completion of the course students would be able to under		
	both public and private goods.	
CO2	Deliver effectively the preparation of the budget	
CO3	Understand the Role of Fiscal Policy in a developing Country like	
	India.	
CO4	Attain the advantages and knowledge of Sources of revenue	
CO5	Recognized the difference between planning commission and	
	finance commission	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles of Advertising II
Course Code	SAEC21
Class	I year (2017-2018)
Semester	Even
Staff Name	Mr.A.Suresh
Credits	3
L. Hours /P. Hours	4 / WK
Total COLLeg/Com	

Total 60Hrs/Sem

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

# **Course Objectives**

- > Understand the structure of the advertising budget.
- **>** Be able to identify, the qualities of advertising copy.
- > to know about the advertising layout
- > to study the advertising effectiveness
- > to understand the advertising agency

# **Syllabus**

### PRINCIPLES OF ADVERTISEMENT- II

### Unit I

Advertising Budget - methods of Budgeting - importance and factors affecting advertising Budget

### Unit II

Advertising copy- Preparation of an effective advertising copy - Qualities of a good advertising copy - classification -elements

### Unit III

Layout: Meaning - preparation of layout - types of layout - components - Printing - Typography - Proof reading & proof correction - Language for advertisement - correction marks

### Unit IV

Advertising Appeal - meaning - types - Buying motives - Evaluation of Advertising effectiveness - methods of Advertising effectiveness

### Unit V

Advertising agency - Types and structure of advertising agency - functions - selection of advertising agency - services of advertising agency

#### **Reference Books**

- 1. Advertising planning and Implementation Sangeetha Sharma
- 2. Advertising Dr. Pazhani & Dr. Jessi
- 3. Advertising management R.K. Chandran
- 4. Advertising as career Subrata Bannerjee
- 5. Marketing Rajan Nair
- 6. Principles of Marketing Rajan Nair & Ranjit Nair

Hour	Class Schedule	
allotment		
	Even Semester Begin on 07-12-2017)	
1-L1	Advertising budget - introduction	
2-L2	Advertising Budget - meaning	
3- L3	methods of Budgeting	
4-L4	methods of Budgeting	
5-L5	Importance of advertising Budget	
6-L6	Importance of advertising Budge	
7-L7	Importance of advertising Budget	
8- P1	Economics Association	
9- L8	factors affecting advertising Budget	
10- L9	factors affecting advertising Budget	
11-L10	factors affecting advertising Budget	
12-L11	Advertising copy	
13-L12	Advertising copy	
14-L13	Preparation of an effective advertising copy	
15-L14	Preparation of an effective advertising copy	
	Allotting portion for Internal Test-I	
	Internal Test I begins (22-01-2018)	

16-L15	Qualities of a good advertising copy
17-IT-1	Internal Test-I
18-L16	Qualities of a good advertising copy
19-L17	classification advertising copy
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Classification of an advertising copy
21- L19	elements of an advertising copy
22- P2	College level meeting/Cell function
23-L20	elements advertising copy
24-L21	Layout - introduction
25-L22	Layout : Meaning
26-L23	preparation of layout
27-L24	types of layout
28-L25	components
29-L26	Printing
30-L27	Typography
31-L28	Proof reading & proof correction
32-L29	Language for advertisement
33-L30	correction marks
34- P3	Department Seminar
35-L31	Advertising Appeal - introduction
36-L32	Advertising Appeal - meaning
	Allotting portion for Internal Test-II Internal Test II begins(26-02-2018)
37- L33	types of Advertising Appeal
38- IT-II	Internal Test-II
39-L34	Types of Advertising Appeal
40-L35	Buying motives
+0 L33	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	Buying motives
42- L37	Evaluation of Advertising effectiveness
43- L38	Evaluation of Advertising effectiveness
44- P4	College level meeting/ function
45-L39	methods of Advertising effectiveness
46-L40	methods of Advertising effectiveness
47-L41	Advertising agency
48-L42	Advertising agency
49-L43	Types and structure of advertising agency
50-L44	Types and structure of advertising agency
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
51 L45	functions
52- L46	functions
53-IT-III	Internal Test-III
54-L47	selection of advertising agency
55-L48	services of advertising agency

	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(12-04-2018)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2019)

<b>Learning Outcomes</b>	COs of the course " <pri>principles of advertising II&gt;"</pri>
CO1	the student should be well versed in the Concept relating to
	advertisement and advertising budget
CO2	the students get awareness about the qualities of advertising copy
CO3	it provide an in-depth knowledge about advertising layout
CO4	the student should be able to evaluate the Advertising effectiveness

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Micro Economics II
Course Code	SMEC21
Class	I year (2017-2018)
Semester	Even
Staff Name	Dr. J. David Gnanaraj
Credits	04
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	

nternal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > To know the significance of Micro economics
- To know the basic cost and revenue concepts of Micro economics.
- > To know about the market structure of the economy
- > To study the distribution theories of Micro economics
- > To study the interest and profit concepts and theories of Micro economics.

## **Syllabus**

### **MICRO ECONOMICS – II**

### Unit - I

Cost and Revenue Cost concepts – Fixed cost and variable cost – Average cost and marginal cost – Shortrun cost curves – Longrun curves. Revenue concepts – Revenue curves under different market conditions.

### Unit - II

Market theories Perfect competition – Features – Price determination – Equilibrium of firm and industry. Monopoly - Types - Features - Price determination - Monopolistic competition – Features – Price determination.

### Unit - III

**Distribution Theory** The Marginal Productivity theory of Distribution – Rent – Ricardian theory of rent – Quasi – rent – Modern theory of rent

#### Unit - IV

Wages Wages - Money wage - Real wage - Difference in wage - Theories of wages -Trade union and wages

# Unit – V

Interest and Profit Interest – Net interest – Gross interest – Theories of interest – Liquidity Preference theory – Loanable fund theory – Profit – Net Profit – Gross Profit – Theories of Profit – Risk and uncertainty theories – Dynamic theory of profit.

### Reference:

- 1. Micro Economics S. Sankaran
- 2. Principles of Economics M.L. Seth
- 3. Advanced Economic theory M.L. Jhingan

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	Introduction on cost and revenue	
2-L2	Cost concepts	
3- L3	Fixed cost	
4-L4	variable cost	
5-L5	Fixed cost and variable cost	
6-L6	Average cost	
7-L7	marginal cost	
8- P1	Economics Association	
9- L8	Average cost and marginal cost	
10- L9	Shortrun cost curves	
11-L10	Longrun curves	
12-L11	Revenue concepts	
13-L12	Revenue curves under different market conditions.	
14-L13	Revenue curves under different market conditions.	
15-L14	Perfect competition	
16-L15	Features	
17- L16	Price determination	
18- L17	Equilibrium of firm and industry	
19- L18	Equilibrium of firm and industry	
20- L19	Monopoly	
21- L20	Types	
	Allotting portion for Internal Test-I	
	Internal Test I begins(22-01-2018)	
22- L21	Features	
23- IT-1	Internal Test-I	
24- L22	Price determination	
25- L23	Monopolistic competition	
26- L24	Monopolistic competition	
	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
27- L25	Features	
28- L26	Price determination.	

20 1 27	I
29- L27	Distribution Theory
30- P2	College level meeting/Cell function
31-L28	The Marginal Productivity theory of Distribution
32-L29	The Marginal Productivity theory of Distribution
33-L30	Rent
34- L31	Ricardian theory of rent - assumption
35- L32	Ricardian theory of rent – diagrammatical explanation
36- L33	Ricardian theory of rent - criticism
37- L34	Quasi – rent - assumption
38-L35	Quasi – rent - diagrammatical explanation
39- L36	Quasi – rent - criticism
40- L37	Modern theory of rent
41- L38	Modern theory of rent - explanation
42-P3	Department Seminar
43- L39	Wages - introduction
44- L40	Money wage
45- L41	Real wage
46- L42	Money and real wage
47- L43	Difference in wage
	Allotting portion for Internal Test-II
	Internal Test II begins(26-02-2018)
48- L44	Theories of wages
49-IT-II	Internal Test-II
50-L45	Theories of wages
51- L46	Theories of wagesTest Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
52- L47	Trade union
53- L48	Trade union and wages
54- L49	Interest
55- L50	Net interest
56- L51	Gross interest
57- L52	Theories of interest
58- L53	Liquidity Preference theory
59-P4	College level meeting/ function
60- L54	Liquidity Preference theory
61- L55	Loanable fund theory
62- L56	Profit
63- L57	Net Profit
64- L58	Gross Profit
	Allotting portion for Internal Test-III
	Internal Test III begins(01-04-2018)
65- L59	Theories of Profit
66- L60	Theories of Profit
67-IT-III	Internal Test-III
68- L61	Risk and uncertainty theories
69- L62	Dynamic theory of profit
70- L63	Dynamic theory of profit
	Test Paper distribution and result analysis

	Entering Internal Test-III Marks into University portal
71-MT	Model Test(12-04-2018)
72-MT	Model Test
73-MT	Model Test
74-L64	Model test paper distribution and previous year university question paper
	discussion
75-L65	Feedback of the Course, analysis and report preparation
	Last Working day on (23-04-2018)

<b>Learning Outcomes</b>	COs of the course " <micro economics="" ii="">"</micro>
CO1	Know the significance of Micro economics
CO2	Analyze Economic concepts and theories
CO3	Acquire knowledge of theories of distribution
CO4	Gain knowledge about the interest and profit.
CO5	Apply concepts and theories to real world situations.

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Statistical methods II
Course Code	SMEC22
Class	I year (2017-2018)
Semester	Even
Staff Name	Dr. A. Suresh
Credits	5
L. Hours /P. Hours	5 / WK
Total 75 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 65 Hrs (5 units; 5×13=65; 13Hrs /unit)

# **Course Objectives**

- > the student is able to think logically
- the student is able to create, read, and interpret graphs, charts, histograms, and diagrams
- > to develop an ability to work on their own and to make them fit for the society,
- > to develop skill in practical analysis along with collection and interpretation of statistical materials and data,
- > to understand the statistics and its application to the real life
- > to develop an ability for the application of the acquired knowledge in the fields of statistics

### **Syllabus**

### STATISTICAL METHODS - II

**UNIT I : Correlation And Regression :** Meaning – Types of Correlation – Karl Pearson's Co-efficient of Correlation – Rank Correlation. Regression: Meaning – Uses of Regression analysis – difference between correlation and– regression line equations.

**UNIT II : Analysis of Time Series :** Secular Trend – Seasonal Variations – Classification of time series- Measurement of trend – Free hand or Graphic Method – Method of least squares.

**UNIT III: Index Number :** Uses, Problems in the construction of Index Number – Methods of Constructing index number – Lapser's method – Pastel's method – Fisher's ideal index number – Consumer Price.

**UNIT IV: Probability:** Definition – mutually exclusive events – Equally likely events – Simple and Compound events– addition and multiplication theorems (Without proof- Only basic elementary level simple problems)

**UNIT V: Association of Attributes:** Meaning – Uses – Consistency of data – Methods of studying association – Yule's co-efficient.

#### **Reference Books:**

- 1. D.G.Rees, Essential Statistics, Chapman and Hall, London, Newyork, 2nd Edition, 1985.
- 2. Ronald J.Wonnacott, Introductory Statistics, Johnwiley & Sons, New York, 4th Edition, 1985.
- 3. Murray.R. Spiegel, Statistics, McGraw Hill International Book Company, New York, 1st Edition, 1981.
- 4. B.L.Agarwal, Basic Statistics, Wiley Easter Ltd., New Age International Ltd., New Delhi. 2nd Edition, 1988.
- 5. D.C.Sancheti, Statistics, Sultan Chand & sons, New Delhi, 7th Edition, 2005
- 6. P.N. Arora, Statistics, S.Chand & company Ltd., Ram Nagar, New Delhi. 1st Edition, 1994.
- 7. J.Medhi, Statistical Methods, Wiley Eastern Limited New Delhi, 7th Edition, 1992.
- 8. Shivakumar, Practical Statistics, Sulthan chand & Sans, Daryaganj, New Delhi, First Edition, 1981.
- 9. M. Manokaran, Statistical Methods, Palani Paramount Publications, Anna Nagar, Palani, 1st Edition, 1992 10. Agarwal D.R. Mathematics and Statistics in economics, Vrinda Publications, (P) Ltd., New Delhi, 1st Edition,

Hour	Class Schedule	
allotment		
	Even Semester Begin on (07-12-2017)	
1-L1	Correlation- Meaning	
2-L2	Types of Correlation	
3- L3	Types of Correlation	
4-L4	Karl Pearson's Co-efficient of Correlation	
5-L5	Karl Pearson's Co-efficient of Correlation	

6-L6	Karl Pearson's Co-efficient of Correlation		
7-L7	Rank Correlation.		
8- P1	Economics Association		
9- L8	Rank Correlation		
10- L9	Regression: Meaning		
11-L10	Uses of Regression analysis		
12-L11	regression line equations		
13-L12	regression line equations		
14-L13	Difference between correlation and regression.		
15-L14	time series		
16-L15	Secular Trend		
17- L16	Seasonal Variations		
18- L17	Classification of time series		
19- L18	Classification of time series		
20- L19	Measurement of trend		
21- L20	Measurement of trend		
	Allotting portion for Internal Test-I		
	Internal Test I begins (22-01-2018)		
22- L21	Free hand or Graphic Method		
23- IT-1	Internal Test-I		
24- L22	Free hand or Graphic Method		
25- L23	Method of least squares		
26- L24	Method of least squares		
	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
27- L25	Method of least squares.		
28- L26	Uses of time series		
29- L27	Index Number- introduction		
30- P2	College level meeting/Cell function		
31-L28	Uses of Index Number		
32-L29	Problems in the construction of Index Number		
33-L30	Methods of Constructing index number		
34- L31 35- L32	Methods of Constructing index number  Lapser's method		
36- L32	Lapser's method Lapser's method		
30- L33 37- L34	Pastel's method		
38-L35	Pastel's method  Pastel's method		
39-L36	Fisher's ideal index number		
40- L37	Fisher's ideal index number		
40- L37 41- L38	Consumer Price index		
42-P3	Department Seminar		
43- L39	Consumer Price index		
44- L40	Probability: Definition		
45- L41	mutually exclusive events		
46- L42	Equally likely events		
47- L43	Equally likely events		
	Allotting portion for Internal Test-II		
	Internal Test II begins(26-02-2018)		
	, , , ,		

48- L44	Simple and Compound events			
49-IT-II	Internal Test-II			
50-L45	Simple and Compound events			
51- L46	addition theorems			
	Test Paper distribution and result analysis			
	Entering Internal Test-II Marks into University portal			
52- L47	addition theorems			
53- L48	multiplication theorems (Without proof- Only basic elementary level simple			
	problems)			
54- L49	multiplication theorems (Without proof- Only basic elementary level simple			
	problems)			
55- L50	Uses of probability theories			
56- L51	Association of Attributes			
57- L52	introduction			
58- L53	Meaning			
59-P4	College level meeting/ function			
60- L54	Uses of Association of Attributes			
61- L55	Uses Association of Attributes			
62- L56	Consistency of data			
63- L57	Consistency of data			
64- L58	Consistency of data			
	Allotting portion for Internal Test-III			
	Internal Test III begins(01-04-2018)			
65- L59	Methods of studying association			
66- L60	Methods of studying association			
67-IT-III	Internal Test-III			
68- L61	Methods of studying association			
69- L62	Yule's co-efficient.			
70- L63	Yule's co-efficient			
	Test Paper distribution and result analysis			
	Entering Internal Test-III Marks into University portal			
71-MT	Model Test(12-04-2018)			
72-MT	Model Test			
73-MT	Model Test			
74-L64	Model test paper distribution and previous year university question paper			
	discussion			
75-L65	Feedback of the Course, analysis and report preparation			
	Last Working day on (23-04-2018)			

<b>Learning Outcomes</b>	COs of the course " <statistical ii="" methods="">"</statistical>			
CO1	the student is able to perform operations on correlation and apply			
	them			
CO2	Employ the principles of linear regression and correlation,			
	including least square method, predicting a particular value of y for			
	a given value of x and significance of the correlation coefficient.			
CO3	Analyze time series data using graphical and free hand methods.			

CO4	Use the	e basic	probability	rules,	including	addition	and
	multiplic	ation law	s, using the	terms,	independent	and mut	ually
	exclusive	e events.					

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics	
Course Name	Banking Theory And Practice	
Course Code	GMEC62	
Class	III year (2017-2018)	
Semester	Even	
Staff Name	Dr.(Mrs).G.S.Gladis Freeda	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
M 11T / OH		

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

# **Course Objectives**

- > To enrich the students with the knowledge of Banking facility, banking functions and operations
- > To understand the evolution of banking and banking systems in India.
- > To study the Role of Commercial Bank in a developing economy
- > To highlights the modern banking system

## **Syllabus**

### BANKING THEORY AND PRACTICE

### Unit 1 commercial banking

Definition of a commercial bank- evaluation of Banking- functions of a commercial bankrole of commercial banks in the development of a country

### Unit 2 structure of banking system

unit banking vs branch banking- group, chain and correspondence banking- deposit banking investment banking- mixed banking -current structure of commercial banking in India

# Unit 3 banking operations and credit instruments

credit creation by commercial banks- cheques- types of cheques- letter of credit- drafts, bills of exchange- advantages of instruments.

# **Unit 4 Central banking**

Definitions of a central bank - functions of a central bank - credit control -objectives of credit control - methods of credit control - the Reserve Bank of India - functions - an evaluation of Reserve Bank of India's functions

### Unit 5 modern banking

 $modern\ banking\mbox{- introduction -e banking- online transfer of funds- core- banking- methods of transferring funds- benefits\ .$ 

Hour	Class Schedule			
allotment				
	Even Semester Begin on (07-12-2018)			
1-L1	commercial banking			
2-L2	Definition of a commercial bank			
3- L3	Definition of a commercial bank			
4-L4	Definition of a commercial bank			
5-L5	Definition of a commercial bank			
6-L6	evaluation of Banking			
7-L7	evaluation of Banking			
8-L8	evaluation of Banking			
9-L9	functions of a commercial bank			
10-P1	Economics Association			
11-L10	functions of a commercial bank			
12-L11	functions of a commercial bank			
13-L12	functions of a commercial bank			
14-L13	role of commercial banks in the development of a country			
15-L14	role of commercial banks in the development of a country			
16-L15	role of commercial banks in the development of a country			
17-L16	role of commercial banks in the development of a country			
18-L17	structure of banking system			
19-L18	unit banking			
20-L19	branch banking			
21-L20	group, chain and correspondence banking			
22-L21	group, chain and correspondence banking			
23-L22	group, chain and correspondence banking			
	Allotting portion for Internal Test-I			
	Internal Test I begins(22-01-2018)			
24-L23	deposit banking investment banking			
25-L24	deposit banking investment banking			
26-IT-1	Internal Test-I			
27-L25	deposit banking investment banking			
28-L26	mixed banking			
29-L27	mixed banking			
30-L28	current structure of commercial banking in India			
	Test Paper distribution and result analysis			
	Entering Internal Test-I Marks into University portal			
31- L29	current structure of commercial banking in India			
32- L30	current structure of commercial banking in India			
33- L31	current structure of commercial banking in India			
34-P2	College level meeting/Cell function			

35- L32	current structure of commercial banking in India		
36- L33	banking operations and credit instruments		
37- L34	credit creation by commercial banks		
38- L35	credit creation by commercial banks		
39- L36	credit creation by commercial banks		
40- L37	cheques		
41- L38	cheques		
42- L39	types of cheques		
43- L40	types of cheques		
44- L41	letter of credit		
45- L42	letter of credit		
46- L43	drafts, bills of exchange		
47- L44	drafts, bills of exchange		
48- L45	drafts, bills of exchange		
49- L46	advantages of instruments		
50- L47	advantages of instruments		
51- P3	Department Seminar		
52- L48	advantages of instruments		
53- L49	Central banking		
54- L50	Definitions of a central bank		
55- L51	Definitions of a central bank		
56-L52	functions of a central bank		
	Allotting portion for Internal Test-II		
	Internal Test II begins(26-02-2018)		
57-L53	functions of a central bank		
58-L54	functions of a central bank		
59-IT-II	Internal Test-II		
60- L55	credit control		
61- L56	credit control		
	Test Paper distribution and result analysis		
	Entering Internal Test-II Marks into University portal		
62- L57	objectives of credit control		
63- L58	methods of credit control		
64- L59	methods of credit control		
65- L60	the Reserve Bank of India		
66- L61	functions		
67- L62	an evaluation of Reserve Bank of India's functions		
68- L63	an evaluation of Reserve Bank of India's functions		
69- L64	an evaluation of Reserve Bank of India's functions		
70- L65	modern banking		
71- L66	modern banking		
72- L67	modern banking		
73- L68	introduction		
74-P4	Callege level mentioned from the		
75 7 60	College level meeting/ function		
75- L69	e banking		
76- L70	e banking e banking		
	e banking		

79- L73	online transfer of funds				
	Allotting portion for Internal Test-III				
	Internal Test III begins(01-04-2018)				
80- L74	core				
81- L75	banking				
82-IT-III	Internal Test-III				
83- L76	methods of transferring funds				
84- L77	methods of transferring funds				
	Test Paper distribution and result analysis				
85- L78	benefits				
	Entering Internal Test-III Marks into University portal				
86- L79	Model Test(12-04-2018)				
87-MT	Model Test				
88-MT	Model Test				
89-MT	Model test paper distribution and previous year university question paper				
	discussion				
90-L-80	Feedback of the Course, analysis and report preparation				
	<b>Last Working day on (23-04-2018)</b>				

<b>Learning Outcomes</b>	COs of the course " <banking and="" practice="" theory="">"</banking>		
CO1	The student should understand the origin of banking.		
CO2	Students will also become familiarized with the role, function of		
	Commercial Banks and nationalization of commercial banks in		
	India		
CO3	Grasp the importance of Reserve Bank of India, its various		
	objectives and achievements.		
CO4	Students are expected to master in techniques relating to		
	instruments of monetary policy.		
CO5	Create abilities to work in the modern banking sector, namely, E-		
	Banking, NEFT, RTGS, IMPS and mobile banking.		

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	B.A. Economics	
Course Name	Entrepreneurial Development	
Course Code	GMEC5A	
Class	III year (2017-2018)	
Semester	Odd	
Staff Name	Prof.B.Agastin	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

# **Course Objectives**

College Meetings-2 Hrs

- > To enable the students to acquire skills in respect of entrepreneurship for entrepreneurial opportunities.
- > To help the students understand the importance of institutional supports from the Government.
- > To know the various schemes for entrepreneurial development
- > To aware of the role of DIC in entrepreneurial development

### **Syllabus**

#### Semester 5

### ENTREPRENEURIAL DEVELOPMENT (6 hour)

### **Unit 1 Entrepreneurship**

Definitions of Entrepreneurship -Types of Entrepreneurs- Characteristics of an Entrepreneur-Kao's Conceptual Model of Entrepreneurs- Growth of Entrepreneurship in India

### **Unit 2 Entrepreneurial Motivation**

The Motivating Factors - David Meclellands' Achievement Motivation Theory - Search and Source of Business Idea- Idea Processing and Selection

## **Unit 3 Project Identification and Classification**

Meaning of Project - Project Classification - Project Identification - Desk Research and Techno - Economic Survey Technique - Internal and External Constraints - Project Life Cycle

## **Unit 4 Promoting and Starting and Industrial Units**

Nature and Types of Promoters - Steps to Start a Small Scale Industry - Incentives and Subsidies Available

# **Unit 5 Institution for Entrepreneurial Development**

District Industries Centre - State Small Industries Corporation - Small Industries Development Corporation (SIDCO) In Tamilnadu- National Small Industries Corporation-Industrial and Technical Consultancy -Organisation of Tamil Nadu - National Alliance of Young Entrepreneurship- Commercial Banks- New Entrepreneurial Development Agency-Directorate of Industries- Indian Investment Centre.

### References

- 5. Entrepreneurial Development- C.B Gupta and M.P Srinivasan
- 6. Entrepreneurial Development Saravanavel

Hour	Class Schedule		
allotment			
	Odd Semester Begin on (16-06-2017)		
1-L1	Entrepreneurship		
2-L2	Definitions of Entrepreneurship		
3- L3	Definitions of Entrepreneurship		
4-L4	Definitions of Entrepreneurship		
5-L5	Definitions of Entrepreneurship		
6-L6	Definitions of Entrepreneurship		
7-L7	Types of Entrepreneurs		
8-L8	Types of Entrepreneurs		
9-L9	Types of Entrepreneurs		
10-P1	Welcoming of First year and Inauguration of Mathematics Association		
11-L10	Characteristics of an Entrepreneur		
12-L11	Characteristics of an Entrepreneur		
13-L12	Kao's Conceptual Model of Entrepreneurs		
14-L13	Kao's Conceptual Model of Entrepreneurs		
15-L14	Kao's Conceptual Model of Entrepreneurs		
16-L15	Growth of Entrepreneurship in India		
17-L16	Growth of Entrepreneurship in India		
18-L17	Entrepreneurial Motivation		
19-L18	The Motivating Factors		
20-L19	The Motivating Factors		
21-L20	The Motivating Factors		
22-L21	David Meclellands' Achievement Motivation Theory		
23-L22	David Meclellands' Achievement Motivation Theory		
	Allotting portion for Internal Test-I		
	Internal Test I begins(31-07-2017)		
24-L23	David Meclellands' Achievement Motivation Theory		
25-L24	David Meclellands' Achievement Motivation Theory		
26-IT-1	Internal Test-I		

27-L25	Search and Source of Business Idea	
27-L23 28-L26	Search and Source of Business Idea  Search and Source of Business Idea	
28-L26 29-L27	Search and Source of Business Idea  Search and Source of Business Idea	
30-L28	Search and Source of Business Idea  Search and Source of Business Idea	
30-L28	Test Paper distribution and result analysis	
	Entering Internal Test-I Marks into University portal	
31- L29	Idea Processing and Selection	
32- L30	Idea Processing and Selection	
33- L31	Idea Processing and Selection	
34-P2	College level meeting/Cell function	
35- L32	Idea Processing and Selection	
36- L33	Idea Processing and Selection  Identification and Classification	
37- L34	Meaning of Project	
38- L35	Meaning of Project  Meaning of Project	
39- L36	Project Classification	
40- L37	Project Classification	
41- L38	Project Identification	
42- L39	Project Identification	
43- L40	Desk Research	
44- L41	Desk Research	
45- L42	Techno	
46- L43	Techno	
47- L44	Economic Survey Technique	
48- L45	Economic Survey Technique	
49- L46	Internal and External Constraints	
50- L47	Internal and External Constraints	
51- P3	Department Seminar	
52- L48	Project Life Cycle	
53- L49	Promoting and Starting and Industrial Units	
54- L50	Nature	
55- L51	Nature	
56-L52	Nature	
	Allotting portion for Internal Test-II	
	Internal Test II begins(30-08-2017)	
57-L53	Types of Promoters	
58-L54	Types of Promoters	
59-IT-II	Internal Test-II	
60- L55	Types of Promoters	
61- L56	Types of Promoters	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Steps to Start a Small Scale Industry	
63- L58	Steps to Start a Small Scale Industry	
64- L59	Steps to Start a Small Scale Industry	
65- L60	Steps to Start a Small Scale Industry	
66- L61	Incentives and Subsidies Available	
67- L62	Incentives and Subsidies Available	
68- L63	Incentives and Subsidies Available	

69- L64	Incentives and Subsidies Available	
70- L65	Institution for Entrepreneurial Development	
71- L66	District Industries Centre	
72- L67	State Small Industries Corporation	
73- L68	State Small Industries Corporation	
74-P4	College level meeting/ function	
75- L69	Small Industries Development Corporation (SIDCO) In Tamilnadu	
76- L70	Small Industries Development Corporation (SIDCO) In Tamilnadu	
77- L71	National Small Industries Corporation	
78- L72	Industrial and Technical Consultancy	
79- L73	Organisation of Tamil Nadu	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
80- L74	National Alliance of Young Entrepreneurship	
81- L75	Commercial Banks	
82-IT-III	Internal Test-III	
83- L76	New Entrepreneurial Development Agency	
84- L77	Directorate of Industries	
	Test Paper distribution and result analysis	
85- L78	Indian Investment Centre	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <entrepreneurial development="">"</entrepreneurial>
G01	
CO1	the students will be able to have the ability to discern
	entrepreneurial traits
CO2	Know the parameters to assess opportunities and constraints for
	new business ideas
CO3	Understand the systematic process to select and screen a business
	idea
CO4	design strategies for successful implementation of ideas
CO5	write a business plan

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	International Economics – I
Course Code	JAEC31
Class	II year (2017-2018)
Semester	Odd
Staff Name	Prof.V.Jesu Manickaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To familiarize the students with the theories and postulates of international trade.
- > To develop analytical skill of the students for indentifying international problems
- > To provide a frame work for economic growth and development.
- > To identify the balance of payments and balance of trade position in India.
- > To make awareness about free trade and protective trade policies in international trade

### **Syllabus**

#### **INTERNATIONAL ECONOMICS – I**

Unit I Introduction: Foreign Trade – Meaning –Need-Difference between Internal Trade and International Trade – Merits and Demerits of International Trade.

**Unit II Theories of International Trade:** Adam Smith – Ricardo Haberler Theory.

**Unit III Free trade Vs Protection** Free Trade: Meaning - Case for and against Free Trade.

Protection: Meaning - Protection: Meaning

Unit IV Tariff and Quotas Meaning and types - Effects of Tariff. Quotas: Meaning and Types - Effects of quotas on imports.

**Unit V Balance of payment** Meaning - Structure - Balance of Payment and Balance of Trade - Disequilibrium in BOP and BOT - Causes for disequilibrium in BOP - Measures for correcting disequilibrium.

# **BOOKS FOR REFERENCE:**

1. Jhingan.M.L: International Economics

2. Cherunilam Francis: International Economics

3. Sankaran .S: International Economics

Hour	Class Schedule	
allotment	O.1.1 C	
1 7 1	Odd Semester Begin on (16-06-2017)	
1-L1	Foreign Trade	
2-L2	Foreign Trade	
3- L3	Foreign Trade	
4-L4	Meaning	
5-L5	Meaning	
6-L6	Meaning	
7-L7	Need	
8-L8	Need	
9-L9	Need	
10-P1	Economics Association	
11-L10	Difference between Internal Trade and International Trade	
12-L11	Difference between Internal Trade and International Trade	
13-L12	Difference between Internal Trade and International Trade	
14-L13	Merits and Demerits of International Trade	
15-L14	Merits and Demerits of International Trade	
16-L15	Merits and Demerits of International Trade	
17-L16	Merits and Demerits of International Trade	
18-L17	Theories of International Trade	
19-L18	Adam Smith	
20-L19	Adam Smith	
21-L20	Adam Smith	
22-L21	Adam Smith	
23-L22	Adam Smith	
	Allotting portion for Internal Test-I	
	Internal Test I begins(31-07-2017)	
24-L23	Adam Smith	
25-L24	Adam Smith	
26-IT-1	Internal Test-I	
27-L25	Ricardo Haberler Theory	
28-L26	Ricardo Haberler Theory	
29-L27	Ricardo Haberler Theory	
30-L28	Ricardo Haberler Theory	
	Test Paper distribution and result analysis	

	Entering Internal Test-I Marks into University portal	
31- L29	Ricardo Haberler Theory	
32- L30	Ricardo Haberler Theory	
33- L31	Ricardo Haberler Theory	
34-P2	College level meeting/Cell function	
35- L32	Ricardo Haberler Theory	
36- L33	Free trade Vs Protection	
37- L34	Free Trade	
38- L35	Meaning	
39- L36	Meaning	
40- L37	Meaning	
41- L38	Case for and against Free Trade	
42- L39	Case for and against Free Trade	
43- L40	Case for and against Free Trade	
44- L41	Case for and against Free Trade	
45- L42	Protection: Meaning	
46- L43	Protection: Meaning	
47- L44	Protection: Meaning	
48- L45	Meaning - Protection: Meaning	
49- L46	Meaning - Protection: Meaning	
50- L47	Meaning - Protection: Meaning	
51- P3	Department Seminar	
52- L48	Meaning - Protection: Meaning	
53- L49	Tariff and Quotas	
54- L50	Meaning and types	
55- L51	Meaning and types	
56-L52	Effects of Tariff	
	Allotting portion for Internal Test-II	
	Internal Test II begins(30-08-2017)	
57-L53	Effects of Tariff	
58-L54	Effects of Tariff	
59-IT-II	Internal Test-II	
60- L55	Quotas	
61- L56	Quotas	
	Test Paper distribution and result analysis	
62 157	Entering Internal Test-II Marks into University portal	
62- L57	Quotas  Magning and Types	
63- L58	Meaning and Types	
64- L59	Meaning and Types  Meaning and Types	
65- L60 66- L61	Meaning and Types  Effects of quotas on imports	
67- L62	Effects of quotas on imports  Effects of quotas on imports	
68- L63	Effects of quotas on imports  Effects of quotas on imports	
69- L64	Effects of quotas on imports  Effects of quotas on imports	
70- L65	Balance of payment	
70- L65 71- L66	Meaning	
71- L00 72- L67	Structure	
72- L67 73- L68	Structure	
73- LUO	Succine	

74-P4	College level meeting/ function	
75- L69	Balance of Payment and Balance of Trade	
76- L70	Balance of Payment and Balance of Trade	
77- L71	Balance of Payment and Balance of Trade	
78- L72	Disequilibrium in BOP and BOT	
79- L73	Disequilibrium in BOP and BOT	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
80- L74	Disequilibrium in BOP and BOT	
81- L75	Causes for disequilibrium in BOP	
82-IT-III	Internal Test-III	
83- L76	Causes for disequilibrium in BOP	
84- L77	Measures for correcting disequilibrium	
	Test Paper distribution and result analysis	
85- L78	Measures for correcting disequilibrium	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (06-11-2017)</b>	

Learning Outcomes COs of the course " <international economics="" ix<="" th="" –=""></international>	
CO1	Students will be able to comprehend the internal and external trade
CO2	Analyze the theories of international trade with current situation
CO3	Understand the difference between Balance of trade and balance of
	payment
CO4	Recognize the effects of free trade in the domestic and international
	trade
CO5	Examine instruments and forms of protection measures—including
	tariffs and quantitative restrictions

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Labour Economics
Course Code	GMEC5B
Class	III year (2017-2018)
Semester	Odd
Staff Name	Dr.V.Aron
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

### **Course Objectives**

College Meetings-2 Hrs

- ➤ To enable the students to understand the analysis of labour markets.
- > To have Knowledge of the empirical evidence on trade unions and industrial disputes
- ➤ To stress the importance of labour welfare and social security measures.
- > To aware of workers participation in management
- > To know about India and ILO

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Syllabus**

### **LABOUR ECONOMICS (6 hour)**

## **Objective**

To study the characteristics of Labour, Trade Unions, Industrial Disputes, Labour Welfare and security measures with reference to India.

### **Unit 1 Labour as a Factor of Production**

Characteristics of Labour - Peculiarities of Indian Labour - Efficiency of Indian Labour-Factors Affecting Labour.

#### **Unit 2 Trade Unions**

Types- Objectives of Trade Unions – Functions- Industrial Disputes- Causes - Methods of Settling Industrial Disputes - Collective Bargaining - Objectives - Process of Collective Bargaining

### **Unit- 3 Workers Participation in Management**

Works Committee- Joint Management Council -Workers Participation in Management in India - Workers Education -Objectives- Functions- Workers Education in India

#### **Unit 4 Labour Welfare**

Objectives – Intra Mural and Extra-Mural Labour, Welfare Measures- Aims and Functions of ILO- India and ILO

### **Unit 5 Social Security**

Objectives - Social Security Measures in India - Social Insurance- Social Assistance.

### References

- 5. Labour Economics- B.P. Tyagi
- 6. Labour Problems and Social Welfare in India -CB Memoria.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Labour as a Factor of Production
2-L2	Characteristics of Labour
3- L3	Characteristics of Labour
4-L4	Characteristics of Labour
5-L5	Peculiarities of Indian Labour
6-L6	Peculiarities of Indian Labour
7-L7	Peculiarities of Indian Labour
8-L8	Peculiarities of Indian Labour
9-L9	Efficiency of Indian Labour
10-P1	<b>Economics Association</b>
11-L10	Efficiency of Indian Labour
12-L11	Efficiency of Indian Labour
13-L12	Efficiency of Indian Labour
14-L13	Factors Affecting Labour
15-L14	Factors Affecting Labour
16-L15	Factors Affecting Labour
17-L16	Factors Affecting Labour
18-L17	Trade Unions

19-L18	Types
20-L19	Types
21-L20	Objectives of Trade Unions
21-L20 22-L21	Objectives of Trade Unions  Objectives of Trade Unions
23-L21	Functions- Industrial Disputes
23-L22	<u> </u>
	Allotting portion for Internal Test-I Internal Test I begins(31-07-2017)
24-L23	Functions- Industrial Disputes
25-L24	Causes
26-IT-1	Internal Test-I
27-L25	Causes
28-L26	Methods of Settling Industrial Disputes
29-L27	Methods of Settling Industrial Disputes  Methods of Settling Industrial Disputes
30-L28	Collective Bargaining
30-L28	
	Test Paper distribution and result analysis Entering Internal Test-I Marks into University portal
31- L29	Collective Bargaining
31- L29 32- L30	Objectives
32- L30 33- L31	Process of Collective Bargaining
34-P2	College level meeting/Cell function
35- L32	Process of Collective Bargaining
36- L33	Workers Participation in Management
37- L34	Works Committee
38- L35	Works Committee
39- L36	Joint Management Council
40- L37	Joint Management Council
41- L38	Joint Management Council
42- L39	Workers Participation in Management in India
43- L40	Workers Participation in Management in India
44- L41	Workers Participation in Management in India
45- L42	Workers Education
46- L43	Workers Education
47- L44	Workers Education
48- L45	Objectives- Functions
49- L46	Objectives- Functions
50- L47	Workers Education in India
51- P3	Department Seminar
52- L48	Workers Education in India
53- L49	Labour Welfare
54- L50	Objectives
55- L51	Objectives
56-L52	Intra Mural and Extra-Mural Labour
	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017)
57-L53	Intra Mural and Extra-Mural Labour
58-L54	Intra Mural and Extra-Mural Labour
59-IT-II	Internal Test-II
60- L55	Intra Mural and Extra-Mural Labour

61- L56	Welfare Measures	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Welfare Measures	
63- L58	Welfare Measures	
64- L59	Aims and Functions of ILO	
65- L60	Aims and Functions of ILO	
66- L61	Aims and Functions of ILO	
67- L62	India and ILO	
68- L63	India and ILO	
69- L64	India and ILO	
70- L65	Social Security	
71- L66	Objectives	
72- L67	Objectives	
73- L68	Objectives	
74-P4	College level meeting/ function	
75- L69	Social Security Measures in India	
76- L70	Social Security Measures in India	
77- L71	Social Security Measures in India	
78- L72	Social Security Measures in India	
79- L73	Social Insurance	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
80- L74	Social Insurance	
81- L75	Social Insurance	
82-IT-III	Internal Test-III	
83- L76	Social Assistance	
84- L77	Social Assistance	
	Test Paper distribution and result analysis	
85- L78	Social Assistance	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <labour economics="">"</labour>	
CO1	enable the students to understand the analysis of labour markets	
CO2	have Knowledge of the empirical evidence on trade unions and	
	industrial disputes	
CO3	known the importance of labour welfare and social security	
	measures	

CO4 aware of workers participation in management	
CO5 known about India and ILO	

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

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higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

### DEPARTMENT OF ECONOMICS

### COURSE ACADEMIC PLAN 2017-2018

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Macro Economics
Course Code	GMEC51
Class	III year (2017-2018)
Semester	Odd
Staff Name	PROF.(MISS).T.SORNAMARI
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	

Internal Test-3 Hrs

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To enable the students to understand the concepts, theoretical foundations and methods of analysis in macro economics.
- > To develop the skill in evaluating macroeconomic policies of economic development.
- > To know the different concepts of National Income
- > To identify the issues related to measurement of national income in India
- To know the concept of APC and MPC in the theories of consumption
- > To have idea about working and importance of multiplier and accelerator principles

### **Syllabus**

### MACRO ECONOMICS I (6 hour)

#### Unit-1 Introduction

Meaning of macro Economics -Difference between Macro and Micro Economics-Importance and limitation of macro economics analysis.

#### Unit-2 National income

The concept- definition and meaning-personal income and disposable personal income – the concept of gross domestic product(GDP) – gross national product(GNP)- and net national product (NNP)- national income accounting.

### Unit-3 theory of employment

Meaning of full employment-types of unemployment, seasonal, frictional, technological, structural, voluntary and involuntary, cyclical and disguised unemployment

### Unit-4 consumption function

Consumption and income-average and marginal propensity to consume and relationship between the two-keynes's psychological law of consumption- practical utility and theoretical importance of consumption function.

### Unit-5 multiplier and accelerator

Multiplier-meaning, relationship with marginal propensity to consume-size of multiplier-importance, acceleration-meaning-principle-assumptions-importance-limitations.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Introduction
2-L2	Meaning of macro Economics
3- L3	Meaning of macro Economics
4-L4	Meaning of macro Economics
5-L5	Difference between Macro and Micro Economics
6-L6	Difference between Macro and Micro Economics
7-L7	Difference between Macro and Micro Economics
8-L8	Difference between Macro and Micro Economics
9-L9	Importance
10-P1	Economics Association
11-L10	Importance
12-L11	Importance
13-L12	Importance
14-L13	limitation of macro economics analysis
15-L14	limitation of macro economics analysis
16-L15	limitation of macro economics analysis
17-L16	limitation of macro economics analysis
18-L17	National income
19-L18	The concept
20-L19	definition
21-L20	meaning
22-L21	personal income

23-L22	personal income		
23-122	disposable personal income		
	Allotting portion for Internal Test-I		
	Internal Test I begins(31-07-2017)		
24-L23	the concept of gross domestic product(GDP)		
25-L24			
26-IT-1	the concept of gross domestic product(GDP)  Internal Test-I		
27-L25	gross national product(GNP)		
28-L26	gross national product(GNP)		
29-L27	gross national product(GNP) gross national product(GNP)		
30-L28	net national product (NNP)		
30 L20	Test Paper distribution and result analysis		
	Entering Internal Test-I Marks into University portal		
31- L29	net national product (NNP)-		
32- L30	national income accounting		
33- L31	national income accounting		
34-P2	College level meeting/Cell function		
35- L32	national income accounting		
36- L33	theory of employment		
37- L34	Meaning of full employment		
38- L35	Meaning of full employment  Meaning of full employment		
39- L36			
40- L37	types of unemployment types of unemployment		
41- L38	types of unemployment types of unemployment		
41- L38 42- L39	types of unemployment types of unemployment		
43- L40	seasonal, frictional		
44- L41	seasonal, frictional		
45- L42	technological, structural		
46- L43	technological, structural		
47- L44	voluntary and involuntary		
48- L45	voluntary and involuntary		
49- L46	disguised unemployment		
50- L47	disguised unemployment		
51- P3	Department Seminar		
52- L48	disguised unemployment		
53- L49	consumption function		
33 2.5			
54- L50	Consumption		
55- L51	Consumption		
56-L52	income-average		
	Allotting portion for Internal Test-II		
	Internal Test II begins(30-08-2017)		
57-L53	income-average		
58-L54	marginal propensity to consume and relationship between the two-keynes's		
50 IT II	psychological  Internal Test-II		
59-IT-II 60- L55			
	marginal propensity to consume and relationship between the two-keynes's psychological		
61- L56	marginal propensity to consume and relationship between the two-keynes's		

	psychological
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	law of consumption
63- L58	law of consumption
64- L59	practical utility and theoretical
65- L60	practical utility and theoretical
66- L61	practical utility and theoretical
67- L62	importance of consumption function
68- L63	importance of consumption function
69- L64	importance of consumption function
70- L65	multiplier and accelerator
71- L66	Multiplier-meaning
72- L67	Multiplier-meaning
73- L68	Multiplier-meaning
74-P4	College level meeting/ function
75- L69	relationship with marginal propensity to consume
76- L70	relationship with marginal propensity to consume
77- L71	relationship with marginal propensity to consume
78- L72	size of multiplier
79- L73	size of multiplier
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2017)
80- L74	importance, acceleration
81- L75	meaning-principle-assumptions
82-IT-III	Internal Test-III
83- L76	meaning-principle-assumptions
84- L77	importance-limitations
	Test Paper distribution and result analysis
85- L78	importance-limitations
	Entering Internal Test-III Marks into University portal
86- L79	Model Test(19-10-2017)
87-MT	Model Test
88-MT	Model Test
89-MT	Model test paper distribution and previous year university question paper
	discussion
90-L-80	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	COs of the course " <macro economics="" i="">"</macro>
CO1	enable the students to understand the concepts, theoretical
	foundations and methods of analysis in macro economics.
CO2	develop the skill in evaluating macroeconomic policies of
	economic development
CO3	know the different concepts of National Income

CO4	identify the issues related to measurement of national income in
	India
CO5	know the concept of APC and MPC in the theories of consumption
CO6	have idea about working and importance of multiplier and
	accelerator principles

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

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higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs ( 5 units; 5×16=80; 16Hrs /unit)

Programme Name	B.A. Economics
Course Name	Mathetmatical Methods – I
Course Code	JMEC31
Class	I year (2017-2018)
Semester	Odd
Staff Name	Dr.(Miss) A.Angel Anila
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	
College Meetings-2 Hrs	

### **Course Objectives**

- > To know the elementary mathematical tools used in economics.
- > To understand the concepts and methods of mathematical techniques.
- ➤ Be aware of Application of equations in Economics
- ➤ To acquire knowledge about percentage, Ratio and Proportion

### **Syllabus**

#### **MATHETMATICAL METHODS - I**

**UNIT – I NUMBER SYSTEM** Number System – Algebraic Expressions – Sequences and series – Graphs – Application of Graphs in Economics.

**UNIT –II SET LANGUAGE** Set – Meaning – Types of sets – Set operations – Venn diagram – Cartesian products

**UNIT – III FUNCTIONS AND EQUATIONS** Functions – Types and application of functions in Economics – Types and application of functions in Economics – Types of Equations (Linear, Quadratic and Polynomial) Solving linear and Quadratic Equations – Application of Equations in Economics.

**UNIT – IV ANALYTICAL GEOMETRY** Distance between two points in a plane – Slope of a straight line. Different types of Equations of a straight line- Intersection of two lines – perpendicular lines – Application of Straight lines in Economics.

**UNIT – V COMMERCIAL ARITHMETICS** Percentage – Ratio and proportion – Simple Interest – Compound interest – Annuities – Annuities – Discounts – Banker's Discount – True Discount.

### **REFERENCE:**

- 1. Mathematical Methods Dr. Bose
- 2. Mathematics for Economics D.R Agarwal

Hour	Class Schedule
allotment	Odd Someston Pasin on (16 06 2017)
1-L1	Odd Semester Begin on (16-06-2017)  Number System
2-L2	Number System
3- L3	Number System  Number System
3- L3 4-L4	·
5-L5	Algebraic Expressions
	Algebraic Expressions
6-L6	Algebraic Expressions
7-L7	Sequences series
8-L8	Sequences series
9-L9	Sequences series
10-P1	Economics Association
11-L10	Graphs
12-L11	Graphs
13-L12	Graphs
14-L13	Application of Graphs in Economics
15-L14	Application of Graphs in Economics
16-L15	Application of Graphs in Economics
17-L16	Application of Graphs in Economics
18-L17	SET LANGUAGE
19-L18	Set – Meaning
20-L19	Set – Meaning
21-L20	Set – Meaning
22-L21	Set – Meaning
23-L22	Types of sets
	Allotting portion for Internal Test-I
	Internal Test I begins(31-07-2017)
24-L23	Types of sets
25-L24	Types of sets
26-IT-1	Internal Test-I
27-L25	Types of sets
28-L26	Set operations
29-L27	Set operations
30-L28	Venn diagram
	Test Paper distribution and result analysis

	Entering Internal Test-I Marks into University portal		
31- L29	Venn diagram		
32- L30	Cartesian products		
33- L31	Cartesian products		
34-P2	College level meeting/Cell function		
35- L32	Cartesian products		
36- L33	Functions And Equations		
37- L34	Functions		
38- L35	Types and application of functions in Economics		
39- L36	Types and application of functions in Economics		
40- L37	Types and application of functions in Economics		
41- L38	Types and application of functions in Economics		
42- L39	Types and application of functions in Economics		
43- L40	Types of Equations (Linear, Quadratic and Polynomial		
44- L41	Types of Equations (Linear, Quadratic and Polynomial		
45- L42	Types of Equations (Linear, Quadratic and Polynomial		
46- L43	Solving linear and Quadratic Equations		
47- L44	Solving linear and Quadratic Equations		
48- L45 49- L46	Solving linear and Quadratic Equations		
50- L47	Application of Equations in Economics  Application of Equations in Economics		
51- P3	Department Seminar		
52- L48	Application of Equations in Economics		
53- L49	ANALYTICAL GEOMETRY		
54- L50	Distance between two points in a plane		
55- L51	Distance between two points in a plane		
56-L52	Distance between two points in a plane		
	Allotting portion for Internal Test-II		
	Internal Test II begins(30-08-2017)		
57-L53	Distance between two points in a plane		
58-L54	Slope of a straight line		
59-IT-II	Internal Test-II		
60- L55	Slope of a straight line		
61- L56	Slope of a straight line		
	Test Paper distribution and result analysis		
60 I 55	Entering Internal Test-II Marks into University portal		
62- L57	Different types of Equations of a straight line		
63- L58	Different types of Equations of a straight line		
64- L59	Intersection of two lines		
65- L60	Intersection of two lines		
66- L61 67- L62	perpendicular lines perpendicular lines		
67- L62 68- L63	1 1		
69- L64	Application of Straight lines in Economics  Application of Straight lines in Economics		
70- L65	COMMERCIAL ARITHMETICS		
70- L03 71- L66	Percentage		
71- L60 72- L67	Percentage		
73- L68	Ratio and proportion		
75 L00	rado ana proportion		

74-P4	College level meeting/ function	
75- L69	Ratio and proportion	
76- L70	Ratio and proportion	
77- L71	Simple Interest	
78- L72	Simple Interest	
79- L73	Compound interest	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
80- L74	Compound interest	
81- L75	Annuities	
82-IT-III	Internal Test-III	
83- L76	Annuities	
84- L77	Banker's Discount	
	Test Paper distribution and result analysis	
85- L78	True Discount	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <mathematical i="" methods="" –="">"</mathematical>
CO1	able to use appropriate techniques to solve problems
CO2	Apply some mathematical methods to economic theories
CO3	use the Application of Graphs in Economics
CO4	Use Ratio and Proportion in applications
CO5	aware of Application of equations in Economics

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# Principal

#### DEPARTMENT OF ECONOMICS

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	B.A. Economics
Course Name	Micro Econmics I
Course Code	SMEC11
Class	I year (2017-2018)
Semester	Odd
Staff Name	Dr.J. David Gnanaraj
Credits	6
L. Hours /P. Hours	6 / WK
Total 90 Hrs/Sem	
Internal Test-3 Hrs	
Model Test-3 Hrs	
Dept. Meetings-2 Hrs	

### **Course Objectives**

College Meetings-2 Hrs

- > Students will be able to identify and explain economic concepts and theories
- Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence
- > Students will be able to State the Law of Diminishing Returns
- > Students will be able to study the factors of production and the rewards paid for it such as interest, rent, wages and profits

#### **Syllabus**

#### MICRO ECONOMICS - I

#### Unit – I Introduction

Definition of Economics – Main Divisions of Economics – Micro Economics – Importance and Limitations – Distinction between Micro and Macro Economics – Economic Laws – Basic Concepts.

#### Unit – II Consumption

Human wants - Law of Diminishing Marginal Utility - Law of Equi - Marginal Utility - Consumer's Surplus - Law of Demand - Elasticity of demand - types - Factors determining elasticity of demand - Measurement of Elasticity of demand.

#### Unit - III Indifference curve Analysis

Indifference Curve Analysis – Properties of Indifference Curves – Marginal Rate of Substitution - Consumer's equilibrium in terms of indifference curves – Price Effect – Income effect – Substitution effect – Uses of IC Analysis.

#### **Unit – IV Production:**

Meaning of Production – Factors of production – Characteristics – Theories of Population – Capital formation – Functions of Entrepreneurs – Division of Labour – Merits and Demerits – Large and Small scale Production – Merits and Demerits .

#### **Unit – V Production Function**

Production Function – Types of Production Functions – Law of Variable proportion – Law of Diminishing Returns – Law of increasing Returns – Law of constant Returns.

#### Reference:

- 1. Principles of Economics K.P.M.Sundaram
- 2. Micro Economics M.L.Seth
- 3. Advanced Economic Theory M.L.Jhingan

Hour	Class Schedule	
allotment	Odd Samastar Pagin on (16.06.2017)	
1-L1	Odd Semester Begin on(16-06-2017) Introduction.	
2-L2	Definition of Economics.	
3- L3 4-L4	Main Divisions of Economics  Main Divisions of Economics	
5-L5	Main Divisions of Economics	
6-L6	Micro Economics – Importance	
7-L7	Micro Economics – Importance	
8-L8	Micro Economics – Importance	
9-L9	Micro Economics –Limitations	
10-P1	Economics Association	
11-L10	Micro Economics –Limitations	
12-L11	Micro Economics –Limitations	
13-L12	Distinction between Micro and Macro Economics	
14-L13	Distinction between Micro and Macro Economics	
15-L14	Distinction between Micro and Macro Economics	
16-L15	Economic Laws – Basic Concepts	
17-L16	Economic Laws – Basic Concepts	
18-L17	Human wants	
19-L18	Human wants	
20-L19	Law of Diminishing marginal utility	
21-L20	Law of Diminishing marginal utility	
22-L21	Law of Equi-marginal Utility	
23-L22	Allotting portion for Internal Test-I	
	Internal Test I begins (31-07-2017)	
24-L23	Law of Equi-marginal Utility	
25-L24	Consumer's Surplus	
26-IT-1	Internal Test-I	

27-L25	Consumer's Surplus
28-L26	Law of Demand
29-L27	Law of Demand
30-L28	Elasticity of demand
30 220	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	types of Elasticity of demand
32- L30	Factors determining elasticity of demand
33- L31	Indifference Curve Analysis
34-P2	College level meeting/Cell function
35- L32	Indifference Curve Analysis
36- L33	Properties of Indifference Curves
37- L34	Properties of Indifference Curves
38- L35	Marginal Rate of Substitution
39- L36	Marginal Rate of Substitution
40- L37	Consumer's equilibrium in terms of indifference curves
41- L38	Consumer's equilibrium in terms of indifference curves
42- L39	Price Effect
43- L40	Price Effect
44- L41	Income Effect
45- L42	Income Effect
46- L43	Substitution effect – Uses of IC Analysis
47- L44	Substitution effect
48- L45	Substitution effect
49- L46	Uses of IC Analysis
50- L47	Uses of IC Analysis
51- P3	Department Seminar
52- L48	Uses of IC Analysis
53- L49	Meaning of Production Large and Small scale Production –Merits and Demerits
54- L50 55- L51	Factors of production Factors of production
56-L52	Characteristics
30-L32	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017)
57-L53	Characteristics
58-L54	Theories of Population
59-IT-II	Internal Test-II
60- L55	Theories of Population
61- L56	Capital formation
	Entering Internal Test-II Marks into University portal
62- L57	Capital formation
63- L58	Functions of Entrepreneurs
64- L59	Functions of Entrepreneurs
65- L60	Division of Labour
66- L61	Division of Labour
67- L62	Merits and Demerits
68- L63	Merits and Demerits

69- L64	Production—.	
70- L65	Law of constant Returns	
71- L66	Law of constant Returns	
72- L67	Types of Production Functions	
73- L68	Types of Production Functions	
74-P4	College level meeting/ function	
75- L69	Law of Variable proportion	
76- L70	Law of Variable proportion	
77- L71	Law of Diminishing Returns	
78- L72	Law of Diminishing Returns	
79- L73	Law of Diminishing Returns	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2017)	
80- L74	Law of increasing Returns	
	Internal Test	
81- L75	Law of increasing Returns	
82-IT-III		
83- L76	Law of constant Returns	
84- L77	Law of constant Returns	
	Test Paper distribution and result analysis	
85- L78	Law of constant Returns	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on(06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <micro economics="" i="" –="">"</micro>
CO1	On completion of the course, the students will be able to
	demonstrate marginal productivity theory of distribution,
	and identify different types of rent
CO2	Understand Consumer's equilibrium in terms of indifference
	curves
CO3	illustrate law of diminishing/increasing return
CO4	Identify the various types of production function
CO5	Understand the importance of division of labour

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Remaining 80 Hrs (5 units;  $5\times16=80$ ; 16Hrs /unit)

Programme Name	B.A. Economics	
Course Name	Monetary economics	
Course Code	GMEC52	
Class	I year (2017-2018)	
Semester	Odd	
Staff Name	Prof.B. Robert Jeyapaul Ponraj	
Credits	6	
L. Hours /P. Hours	6 / WK	
Total 90 Hrs/Sem		
Internal Test-3 Hrs		
Model Test-3 Hrs		
Dept. Meetings-2 Hrs		

### **Course Objectives**

College Meetings-2 Hrs

- > To enable the students to understand the monetary concepts and methods
- > To have ideas about different money markets and different Kinds of money
- > To know the causes and effects of inflation and deflation and the methods to over come
- ➤ To create awareness about printing of currency notes and the procedures to be followed.

### **Syllabus**

### **MONETARY ECONOMICS** (6 hour)

#### **Unit -1 Evolution and Money**

Barter System - Meaning and Disadvantages - Evolution of Money- Nature and Definitions of Money- Functions of Money- Kinds of Money- Qualities of Good Money

### **Unit 2 Monetary Standards**

Meaning and Types of Monetary Standards- Monometallism- Bimetallism - Gresham's Law- Paper Currency Standard- Principles of Note Issue- Systems of Note- Issue- Merits And Demerits of the Paper Currency Standard

### **Unit 3 Value of Money**

Concept of Money Supply -Determinants of Money Supply -Classical View- Keynesian Approach - Meaning of Value of Money- Measurement of Changes in the Value of Money. Monetary Theories- Quantity Theory of Money -Fisher's Cash- Transactions Approach - the Cambridge School's Cash- Balance Approach -Savings and Investment Theory

### **Unit 4 Inflation and Deflation**

Meaning of Inflation- Features- The Inflationary' Gap- Causes of Inflation- Effects of Inflation - Measures to Control Inflation- Deflation - Meaning, Features, Causes and Effects-Anti-Deflationary Measures

### **Unit 5 Trade Cycle**

Definition –Characteristics- Phases- Types- Theories of Trade Cycles- Hawtrey's Monetary Theory- Von Hayek's Over- Investment Theory- Schumpeter's Innovation Theory- Keynesian Theory

### Reference

Money And Banking: Kpm Sundaram Monetary economics- M.L Seth

Hour	Class Schedule	
allotment		
	Odd Semester Begin on (16-06-2017)	
1-L1	Evolution and Money	
2-L2	Barter System	
3- L3	Barter System	
4-L4	Meaning and Disadvantages	
5-L5	Meaning and Disadvantages	
6-L6	Evolution of Money	
7-L7	Evolution of Money	
8-L8	Nature and Definitions of Money	
9-L9	Nature and Definitions of Money	
10-P1	<b>Economics Association</b>	
11-L10	Functions of Money	
12-L11	Functions of Money	
13-L12	Kinds of Money	
14-L13	Kinds of Money	
15-L14	Qualities of Good Money	
16-L15	Qualities of Good Money	
17-L16	Qualities of Good Money	
18-L17	Monetary Standards	
19-L18	Meaning and Types of Monetary Standards	
20-L19	Meaning and Types of Monetary Standards	
21-L20	Meaning and Types of Monetary Standards	
22-L21	Monometallism	
23-L22	Monometallism	
	Allotting portion for Internal Test-I	
	Internal Test I begins(31-07-2017)	
24-L23	Bimetallism	
25-L24	Gresham's Law	

26-IT-1	Internal Test-I
27-L25	Paper Currency Standard
28-L26	Principles of Note Issue
29-L27	Principles of Note Issue
30-L28	Systems of Note
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	Issue
32- L30	Merits And Demerits of the Paper Currency Standard
33- L31	Merits And Demerits of the Paper Currency Standard
34-P2	College level meeting/Cell function
35- L32	Merits And Demerits of the Paper Currency Standard
36- L33	Value of Money
37- L34	Concept of Money Supply
38- L35	Determinants of Money Supply
39- L36	Classical View
40- L37	Keynesian Approach
41- L38	Meaning of Value of Money
42- L39	Measurement of Changes in the Value of Money
43- L40	Measurement of Changes in the Value of Money
44- L41	Monetary Theories
45- L42	Quantity Theory of Money
46- L43	Quantity Theory of Money
47- L44	Fisher's Cash
48- L45	Transactions Approach
49- L46	the Cambridge School's Cash
50- L47	Balance Approach
51- P3	Department Seminar
52- L48	Savings and Investment Theory
53- L49	Inflation and Deflation
54- L50	Meaning of Inflation
55- L51	Features For the Features
56-L52	The Inflationary' Gap
	Allotting portion for Internal Test-II
57-L53	Internal Test II begins(30-08-2017) Causes of Inflation
57-L55 58-L54	Effects of Inflation
59-IT-II	Internal Test-II
60- L55	Measures to Control Inflation
61- L56	Measures to Control Inflation
01-120	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
62- L57	Deflation
63- L58	Meaning, Features
64- L59	Causes
65- L60	Effects
66- L61	Anti
67- L62	Deflationary Measures
07- L02	Defiationally incasures

68- L63	Deflationary Measures	
69- L64	Deflationary Measures	
70- L65	Trade Cycle	
71- L66	Definition	
72- L67	Characteristics	
73- L68	Phases	
74-P4	College level meeting/ function	
75- L69	Types	
76- L70	Theories of Trade Cycles	
77- L71	Theories of Trade Cycles	
78- L72	Hawtrey's Monetary Theory	
79- L73	Hawtrey's Monetary Theory	
	Allotting portion for Internal Test-III	
	Internal Test III begins(03-10-2017)	
80- L74	Von Hayek's Over	
81- L75	Investment Theory	
82-IT-III	Internal Test-III	
83- L76	Schumpeter's Innovation Theory	
84- L77	Schumpeter's Innovation Theory	
	Test Paper distribution and result analysis	
85- L78	Keynesian Theory	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test(19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper	
	discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <monetary economics="">"</monetary>
CO1	enable the students to understand the monetary concepts and
	methods
CO2	have ideas about different money markets and different Kinds of
	money
CO3	know the causes and effects of inflation and deflation and the
	methods to over come
CO4	awareness about printing of currency notes and the procedures to
	be followed

# Blended Learning : using PPT, video, library resources, ICT techniques, E-learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

#### **DEPARTMENT OF ECONOMICS**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Statistical Methods 1
Course Code	SMEC12
Class	I year (2017-2018)
Semester	Odd
Staff Name	(Miss) T.Sornamari
Credits	6
L. Hours /P. Hours	6 / WK

Total 90 Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 80 Hrs (5 units; 5×16=80; 16Hrs /unit)

### **Course Objectives**

- > To develop the students ability to deal with numerical and quantitative issues in economics
- > To enable the use of statistical, graphical and algebraic techniques wherever relevant.
- To have a proper understanding of Statistical applications in Economics

### **Syllabus**

#### STATISTICAL METHODS-I

#### **Unit – I Introduction:**

Definition of statistics and explanations –collection of data – primary and secondary data.

### **Unit – II Classification and Tabulation:**

Meaning and objectives of classification – Tabulation – Rules for constructing diagrams – graphs of time series data and frequency distribution.

#### Unit - III Averages:

Averages – Qualities of a good average – Measurement of average – Arithmetic Mean, Media, Mode– Relative merits and demerits.

### Unit – IV Dispersion:

Measures of Dispersion – Qualities of good measure of dispersion – Types of dispersion – Range, Quartile deviation – Mean deviation – Standard deviation – absolute and relative measures.

#### Unit – V Skewness and kurtosis:

Skewness – Types – Measures of Skewness – absolute and relative measures – Four types of moments – Kurtosis.

#### **Text Books:**

- 1. S.P.Gupta, Statistical Methods, Sultan Chand & Sons, New Delhi, 2011.
- 2. R.S.N.Pillai & Mrs.Bagawathi, Statistics, S.Chand & Company, Ramnagar, New Delhi, 2006.

#### **Reference Books:**

- 1. H.C.Sexeva and P.V.Surendran, Statistical inference, S.Chand & Company New Delhi.
- 2. Raonald J. Wonnacott, Introductory Statistics, John Wiley & Sons, New York.
- 3. Atty Marry R Spie Gel, Statistics in S.I.Units, McGraw Hill International Book Company, Newyork.
- 4. G.Undy Yule, Theory of Statistics, Universal Book Stall, New Delhi.
- 5. R.P.Hooda, Introduction to statistics, Macmilan & company, New Delhi, 2002.
- 6. B.L.Agarwal, Basic Statistics, New Age International New Delhi 2009.
- 7. D.M.Mithani, Economics Statistics, Oxford & IPH Publishing Company, New Delhi, 2001.
- 8. C.P.Gupta, Statistical Methods, Vikas Publishers Pvt. Ltd., New Delhi 2005.
- 9. Girija, M.Sasikala.L, and Girija Bai, Introduction to Statistics, Vrinda publications, New Delhi, 2004.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Introduction
2-L2	Definition of statistics and explanations
3- L3	Definition of statistics and explanations
4-L4	Definition of statistics and explanations
5-L5	Definition of statistics and explanations
6-L6	collection of data
7-L7	collection of data
8-L8	collection of data
9-L9	collection of data
10-P1	<b>Economics Association</b>
11-L10	collection of data
12-L11	primary data
13-L12	primary data
14-L13	secondary data
15-L14	secondary data
16-L15	primary and secondary data
17-L16	primary and secondary data
18-L17	Classification and Tabulation

19-L18	Meaning
20-L19	objectives of classification
21-L20	objectives of classification
22-L21	Tabulation
23-L22	Tabulation
23-L22	Allotting portion for Internal Test-I
	Internal Test I begins (31-07-2017)
24-L23	Rules for constructing diagrams
25-L24	Rules for constructing diagrams
26-IT-1	Internal Test-I
27-L25	Rules for constructing diagrams
28-L26	graphs of time series data
29-L27	graphs of time series data
30-L28	graphs of time series data
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
31- L29	frequency distribution
32- L30	frequency distribution
33- L31	frequency distribution
34-P2	College level meeting/Cell function
35- L32	frequency distribution.
36- L33	Average-Meaning
37- L34	Measurement of average
38- L35	Measurement of average
39- L36	Qualities of good average
40- L37	Qualities of good average
41- L38	Measurement of average
42- L39-	Measurement of average
43- L40	Arithmetic Mean,
44- L41	Arithmetic Mean,
45- L42	merits and demerits
46- L43	Median,
47- L44	Median,
48- L45	merits and demerits
49- L46	Mode
50- L47	Mode
51- P3	Department Seminar
52- L48	merits and demerits
53- L49	Dispersion-Meaning
54- L50	Measures of Dispersion
55- L51	Measures of Dispersion
56-L52	Qualities of good measure of dispersion
	Allotting portion for Internal Test-II
	Internal Test II begins (30-08-2017)
57-L53	Qualities of good measure of dispersion
58-L54	Qualities of good measure of dispersion
59-IT-II	Internal Test-II
60- L55	Types of dispersion

61- L56	Types of dispersion	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
62- L57	Range,	
63- L58	Range,	
64- L59	Quartile deviation	
65- L60	Quartile deviation	
66- L61	Mean deviation	
67- L62	Mean deviation	
68- L63	Standard deviation – absolute and relative	
69- L64	Standard deviation – absolute and relative	
70- L65	Skewness	
71- L66	Types	
72- L67	Types	
73- L68	Measures of Skewness	
74-P4	College level meeting/ function	
75- L69	Measures of Skewness	
76- L70	Measures of Skewness	
77- L71	Absolute and relative measures	
78- L72	Absolute and relative measures	
79- L73	Absolute and relative measures	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2017)	
80- L74	Four types of moments	
81- L75	Four types of moments	
82-IT-III	Internal Test-III	
83- L76	Four types of moments	
84- L77	Kurtosis	
85- L78	Kurtosis	
	Entering Internal Test-III Marks into University portal	
86- L79	Model Test (19-10-2017)	
87-MT	Model Test	
88-MT	Model Test	
89-MT	Model test paper distribution and previous year university question paper discussion	
90-L-80	Feedback of the Course, analysis and report preparation	
	Last Working day on (06-11-2017)	

<b>Learning Outcomes</b>	COs of the course " <statistical methods—i="">"</statistical>
CO1	Identify and define basic statistics techniques which are needed for studying in economics
CO2	Outline the distinct method of using raw data in the form of frequency distribution
CO3	Apply knowledge of statistical measures such as Mean, Median and Mode for analysis and interpretation of data.

CO4	Analyze the different measures of dispersion that are useful in the
	field of economics and education
CO5	Develop skills and knowledge to apply educational data through
	graphs for analyzing different descriptive measures

# Blended Learning : using PPT, video, library resources, ICT techniques, E-

learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

# St. John's College, Palayamkottai

# **Department of Economics**

#### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Personality Development
Course Code	GCSB5A
Class	III year (2017-2018)
Semester	Odd
Staff Name	Dr.D. Kathiravan
Credits	4
L. Hours /P. Hours	4 / WK
T + 1 COII /C	

Total 60Hrs/Sem

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

### **Course Objectives**

- > To enable the students to groom their personality and prove themselves as good Samaritans of the Society.
- ➤ To know the applications of concepts, Theories or issues in human development.
- > To know the Qualities of effective leadership
- > To aware ideas to tackle the problem of human stress
- > To learn about types of interview

### **Syllabus**

# Semester V

### **Personality Development (4 hrs)**

**Unit. I Personality** – meaning, definition -determinants of personality- major traits-theories of personality development

### **Unit 2 Personality concepts**

Personality concepts -self image; self esteem, self- monitoring -advantages and disadvantages of self monitoring, perception- meaning, process of perception; factors influencing perception, Errors in perception- attitudes -types of attitudes and factors influencing attitudes

**Unit 3 Leadership** definition of leadership - leadership style - theories of leadership qualities of an effective leadership

**Unit 4 Skills**- meaning and types of skills; communication - definition and importance and process of communication; methods of communication- barriers in communication and technologies of effective communication

**Unit 5 Interview**- meaning and types of interview- planning for an interview- types of questions in interview- employer's expectations from a candidate.

## Reference

1. personality development - books of MS University Publications

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Personality
2-L2	meaning
3- L3	meaning
4-L4	definition
5-L5	definition
6-L6	determinants of personality
7-L7	determinants of personality
8- P1	Economics Association
9- L8	major traits
10- L9	major traits
11-L10	major traits-theories of personality development
12-L11	Personality concepts
13-L12	Personality concepts -self image
14-L13	self esteem, self- monitoring
15-L14	advantages and disadvantages of self monitoring
	Allotting portion for Internal Test-I
	Internal Test I begins(31-07-2017)
16-L15	perception
17-IT-1	Internal Test-I
18-L16	meaning, process of perception
19-L17	factors influencing perception Errors in perception
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	attitudes
21- L19	types of attitudes
22- P2	College level meeting/Cell function
23-L20	factors influencing attitudes
24-L21	Leadership
25-L22	definition of leadership
26-L23	definition of leadership
27-L24	definition of leadership
28-L25	leadership style
29-L26	leadership style
30-L27	theories of leadership

31-L28	theories of leadership
32-L29	qualities of an effective leadership
33-L30	Skills
34- P3	Department Seminar
35-L31	meaning
36-L32	types of skills
	Allotting portion for Internal Test-II
	Internal Test II begins(30-08-2017)
37- L33	communication
38- IT-II	Internal Test-II
39-L34	definition
40-L35	importance and process of communication
	Test Paper distribution and result analysis
	Entering Internal Test-II Marks into University portal
41-L36	importance and process of communication
10 107	
42- L37	methods of communication
43- L38	barriers in communication
44- P4	College level meeting/ function
45-L39	technologies of effective communication
46-L40	technologies of effective communication
47-L41	Interview
48-L42	meaning and types of interview
49-L43	meaning and types of interview
50-L44	planning for an interview
	Allotting portion for Internal Test-III
	Internal Test III begins(03-10-2017)
51 L45	planning for an interview
52- L46	types of questions in interview
53-IT-III	Internal Test-III
54-L47	employer's expectations from a candidate
55-L48	employer's expectations from a candidate
	Test Paper distribution and result analysis
	Entering Internal Test-III Marks into University portal
56- MT	Model Test(19-10-2017)
57-MT	Model Test
58-MT	Model Test
59- L49	Model test paper distribution and previous year university question paper
	discussion
60-L50	Feedback of the Course, analysis and report preparation
	Last Working day on (06-11-2017)

<b>Learning Outcomes</b>	<b>COs</b> of the course " <personality development="">"</personality>	
CO1	enable the students to groom their personality and prove themselves as good Samaritans of the Society	

CO2	known the applications of concepts, Theories or issues in human development
CO3	known the Qualities of effective leadership
CO4	aware ideas to tackle the problem of human stress
CO5	Get ideas about the types of interview

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learning resources, Google classroom, study tour, etc.,

# For Advanced Learner : use library books, E- books, motivate student to prepare for

higher study.

# For slow learner : special care taken, motivate the advanced learner to support

the slow learner to study. To attend the remedial classes.

# Extension activity : Motivate student to take classes for school students.

HOD Signature Staff Signature

Principal

### DEPARTMENT OF ECONOMICS

### **COURSE ACADEMIC PLAN 2017-2018**

(Prepared by staff member handling the course)

Programme Name	B.A. Economics
Course Name	Principles of Advertising I
Course Code	SAEC11
Class	I year (2017-2018)
Semester	Odd
Staff Name	Dr. V.Aron
Credits	4
L. Hours /P. Hours	4 / WK
Total 60Hrs/Sem	

**Internal Test-3 Hrs** 

Model Test-3 Hrs

Dept. Meetings-2 Hrs

College Meetings-2 Hrs

Remaining 50 Hrs (5 units; 5×10=50; 10Hrs /unit)

### **Course Objectives**

- ➤ Understand the concept of advertising.
- > to study the selection and Factors influencing selection of media
- ➤ Identify the forms of outdoor advertising
- > to create effective media plans, as well as an edited video
- Explain some of the advantages and disadvantages of using various forms of media.

### **Syllabus**

### PRINCIPLES OF ADVERTISEMENT- I

Allied I

Unit I

Introduction Meaning- definition - features and importance of advertising - types of advertising.

Unit II

Advertising media - meaning - selection - Factors influencing selection of media - Display advertising.

Unit III

Press advertising Newspapers, Foreign papers, magazines - magazine circulation.

Unit IV

Outdoor advertising Features - Forms of outdoor advertising - merits & Demerits -indoor vs outdoor  ${\sf v}$ 

Unit V

Electronic media Radio Advertising - Television advertising - Film advertising - Internet - Audio - visual cassettes - screen slides - Electronic signs.

Hour	Class Schedule
allotment	
	Odd Semester Begin on (16-06-2017)
1-L1	Advertising- Introduction
2-L2	Advertising- Definition
3- L3	Features of advertising
4-L4	Features of advertising
5-L5	importance of advertising
6-L6	importance of advertising
7-L7	Types of advertising
8- P1	<b>Economics Association</b>
9- L8	Types of advertising
10- L9	Types of advertising
11-L10	Types of advertising
12-L11	Advertising media - meaning
13-L12	Advertising media - selection
14-L13	Advertising media - selection
15-L14	Factors influencing Selection of Advertising media
	Allotting portion for Internal Test-I
	Internal Test I begins (31-07-2017)
16-L15	Factors influencing Selection of media
17-IT-1	Internal Test-I
18-L16	Factors influencing Selection of media
19-L17	Factors influencing Selection of media
	Test Paper distribution and result analysis
	Entering Internal Test-I Marks into University portal
20-L18	Display advertising.
21- L19	Display advertising.
22- P2	College level meeting/Cell function
23-L20	Display advertising.
24-L21	Press advertising
25-L22	news papers advertising
26-L23	news papers advertising
27-L24	Foreign papers
28-L25	Foreign papers
29-L26	magazines
30-L27	magazines

31-L28	magazines	
32-L29	Magazine circulation	
33-L30	Magazine circulation	
34- P3	Department Seminar	
35-L31	Outdoor advertising	
36-L32	Features Allotting portion for Internal Test-II	
	Internal Test II begins (30-08-2017)	
37- L33	merits & Demerits	
38- IT-II	Internal Test-II	
39-L34	outdoor advertising	
40-L35	Forms of outdoor advertising	
	Test Paper distribution and result analysis	
	Entering Internal Test-II Marks into University portal	
41-L36	Forms of outdoor advertising	
42- L37	merits & Demerits	
43- L38	merits & Demerits	
44- P4	College level meeting/ function	
45-L39	Indoor vs Outdoor	
46-L40	Indoor vs Outdoor	
47-L41	Electronic media	
48-L42	Radio Advertising	
49-L43	Radio Advertising	
50-L44	Television advertising	
	Allotting portion for Internal Test-III	
	Internal Test III begins (03-10-2017)	
51 L45	Film advertising	
52- L46	Internet	
53-IT-III	Internal Test-III	
54-L47	Audio visual cassettes	
55-L48	screen slides	
	Test Paper distribution and result analysis	
	Entering Internal Test-III Marks into University portal	
56- MT	Model Test (19-10-2017)	
57-MT	Model Test	
58-MT	Model Test	
59- L49	Electronic signs	
	Model test paper distribution and previous year university question	
	paper discussion	
60-L50	Feedback of the Course, analysis and report preparation	
	<b>Last Working day on (19-10-2017)</b>	

<b>Learning Outcomes</b>	COs of the course " <principles advertisement-="" i="" of="">"</principles>
CO1	Understand what advertising is and its role in advertising and brand
	promotion and the economic effects of advertising.
CO2	Understand the selection of the advertising media

CO3	identify, analyze, and understand the outdoor advertising
	environment.
CO4	Prepare the advertising message and fully integrate the creative
	process.
CO5	Understand the importance of Electronic media.

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