



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		ST. JOHN'S COLLEGE
Name of the head of the Institution		Dr S JOHN KENNADY VETHANATHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04622580009
Mobile no.		9443453744
Registered Email		sjc1878@stjohnscollege.edu.in
Alternate Email		adminsjc@stjohnscollege.edu.in
Address		Water Tank Road, Near SP Office, Palayamkottai
City/Town		Tirunelveli
State/UT		Tamil Nadu
Pincode		627002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr S JOHN KENNADY VETHANATHAN
Phone no/Alternate Phone no.	04622575354
Mobile no.	9443453744
Registered Email	iqac@stjohnscollege.edu.in
Alternate Email	adminsjc@stjohnscollege.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://stjohnscollege.edu.in/web/wp-content/uploads/AOAR%20Report/AOAR%202015%20-%202016.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://stjohnscollege.edu.in/web/wp-content/uploads/Academic_Calendar/Academic-Calander-2016-17-1.pdf
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5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	70.70	2002	15-May-2002	14-May-2008

6. Date of Establishment of IQAC	27-Feb-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

An IQAC sponsored motivational programme on Know Thyself	07-Sep-2016 1	98
An IQAC sponsored workshop for the students on English for Every One	26-Oct-2016 1	120
An IQAC sponsored awareness programme on Hazards in misusing Mobile Phones	06-Jan-2017 1	111
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St.John's College, Palayamkottai	UGD	UGC	2016 187	450000
St.John's College, Palayamkottai	Merged Scheme	UGC	2016 187	200000
St.John's College, Palayamkottai	Merged Scheme	UGC	2016 187	150000
St.John's College, Palayamkottai	Sports Infrastructure and Equipment Grant	UGC	2017 28	300000
St.John's College, Palayamkottai	Sports Infrastructure and Equipment Grant	UGC	2017 28	1000000
Department of English, St.John's College, Palayamkottai	Seminar Grant	UGC	2016 187	49508
St.John's College, Palayamkottai	Examination	State Govt.	2016 365	641644
St.John's College, Palayamkottai	NSS	State Govt.	2016 365	258200
St.John's College, Palayamkottai	Scholarship	State Govt.	2016 365	2083908
St.John's College, Palayamkottai	Salary	State Govt.	2016 365	104959606.22

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Digitization of all the office matters through the Rovon Academic software systems. • Providing ecofriendly environment • Providing selfImprovement platform for Staff, Faculty and Students • Satisfying communal accountabilities • Partaking from stakeholders • Allowing improved partaking from the differently abled • Augmenting the quality of student life on campus. • Orientation meetings were piloted for the faculty and monthly meetings/ discussions with department faculty Heads and NAAC incharges were conducted to collect and organise data relating to various happenings of the departments. • The script development was carried out by the different working groups and committee members, steered by a colleague from the IQAC. • The Self Study Report was prepared for NAAC accreditation and process is going on for uploading on the NAAC site.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To introduce new Programmes	The following Programmes were started : i) BSc Mathematics 20.06.2017 ii) MSc Mathematics 20.06.2017 iii) MA English 20.06.2017 iv) PhD Chemistry 20.01.2017 v) PhD Mathematics 25.01.2017
Plan to upgrade the PG department into Research Centres.	The following departments have been upgraded as Research Centres. 1. Mathematics - 19.02.2017 2. Chemistry - 16.03.2017

To introduce MIS	Rovan IMS Version 5.1 Software was brought to use.
ICT upgradation	A Smart Class Room in the PG and Research Department of Botany.
Campus Beautification	Power Blocks were laid in the front part and the metal roads were laid in the other parts of our campus.
MOU	3 MOUs. 1. Research in Medical Endomology MOU was signed on 09.03.2017 by the Research Department of Zoology, St. John's College. 2. An MOU with Pearson India Education Services Private Limited was signed on June 2017 by Dr. D. Abiya Chelliah, Asst. Prof of Botany, St. John's College. 3. An MOU with St. Antony Technical Institute, Proprietor - G.Subulakshmi was signed on 29.07.2013
Books Published	15 books were published.
Plan to weed old books from library and add new books	2018 books were weeded and 340 new books were Purchased and also plan to purchase more number of books in the next year.
Collaboration	1. Dr. D. Janis Bibiyana, Asst. Prof of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. S. Sarala Lakshmi Asst. Professor, Dept. of BBA, St. Xavier's College, Palayamkottai - 627002, Tamilnadu, India. 2. Dr. D. Janis Bibiyana Asst. Prof of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. S. Sarala Lakshmi Asst. Professor, Dept. of BBA, St. Xavier's College, Palayamkottai - 627002, Tamilnadu, India. 3. Dr. J. Kamala Juliet Isaac Associate Professor of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Prof. Dr. C. Thilakam Manonmaniam Sundaranar University, Tirunelveli - 627 012, Tamilnadu, India. 4. Dr.S.John Kennedy Vethanathan, Principal, St.John's College, Palayamkottai - 627002 collaborated with Mrs. S. Karpagavalli, Asst. Professor, Dept. of Physics, Govindammal Aditanar College for Women, Tiruchendur - 628 215, Tamilnadu, India. 5. Dr.S.John Kennedy Vethanathan, Principal, St.John's College, Palayamkottai - 627002 collaborated with Mrs. A. Suganthi, Asst. Professor, Dept. of Physics,

Govindammal Aditanar College for Women, Tiruchendur - 628 215, Tamilnadu, India. 6. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, Karaikudi - 630004, Tamilnadu, India. 7. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, Karaikudi - 630004, Tamilnadu, India. 8. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, Karaikudi - 630004, Tamilnadu, India. 9. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, Karaikudi - 630004, Tamilnadu, India. 10. Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Paul Agastian Associate Professor, Research Dept. of Plant Biology & Biotechnology, Loyola College, Chennai - 600034, Tamilnadu, India. 11. Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. B. A. Daniel & Dr. R. Marimuthu, Zoo Outreach Organization, Coimbatore - 641035, Tamil Nadu, India.

Make best practices more effective

A Planning committee was proposed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
GOVERNING BOARD	15-Nov-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>2016 has been a year of digitization in the history of St. John's College. We adopted ROVAN IMS Educational ERP software solution for the digitization process. To start with we adopted few modules viz., Academic management module, Admission management module, Administration management module, Payroll, Library management module, students and staff attendance module, Student login and SMS/ Barcode integration etc., It was made possible that The Principal and the Teachers could see the entire information of a student or their class/ Department in a single window. It would portray the personal information, fees particulars, attendance lack and actual entry data, mark lists, library resources and activities, hostel admission and activities etc., This has reduced the burdens of the Principal, the Teachers and even the parents who can look after the precise data. The life on campus becomes easy, safe and worthy. When problem arises, the data speaks a lot and so it paves a way for simple discussions. It also helps to motivate students for their better future. The data shared with the students and other stakeholders through Student Login Module ensured a hale and hearty stream of information. Through this, the categorizing of student matters has become easy.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The principal and the IQAC Coordinator conducted the Academic council meeting at the beginning of every year to prepare master time table and the introduction of new courses for I year UG and PG and M.Phil., programmes. At the department level every HOD conducted department council meeting to frame the action plan for the semester, optional papers, lab papers, elective papers, skilled based subject, environmental studies, project (PG Courses) for the semester, working hour distribution, continuous internal assessment, question paper setting for internal and model examination and remedial classes will be finalised . All teachers will prepare course plan and the process of effective delivery. For arts subjects lecture cum discussion method of teaching was adopted. For science subject lecture cum discussion method, lecture cum demonstration method and laboratory method were adopted for teaching. Teaching method made more effective by using teaching aids such as tables, charts, rigid models, working models, specimens, museum specimens, live specimens, preserved specimens, herbarium sheets, instruments, specimens sectioning and straining tools, microscopes, worksheets, punch cards taxonomic keys, flora for plant identifications, instrument models, etc., Apart from these, other major method of teaching assignment method and individual project method of teaching were also used. Mainly Botany and Zoology departments, other science departments and arts departments field trip were organised. In a field trip, teaching methodology followed are plan for learning from field trip, potential field trip, contact with the administrative authority, planning and organising, visit the place and collecting data, submit report on field visit and analysis report. All the PG departments and many of the UG departments follow seminar method of teaching. Seminar method focus on the purpose of the seminar, direct focus on the discussion topic, plan comments and questions, guard against monopoly of the discussion, record the discussion and evaluation. End of the semester Department council meeting was conducted and discussed result analysis, other method of teaching, remedial class for slow learner, report on field trip, evaluation of seminar report and feedback analysis. Report was given to the Academic council and the IQAC. A Feedback was collected from the student, the parents and the teacher about the curriculum and analysed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communicative English	Nil	01/07/2016	180	Employability	Language skills such as Listening, Speaking, Reading and Writing
Energy Science	Nil	01/07/2016	180	Employability	Installation and testing of energy sources.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Analysis I KMAM12	16/06/2016

MSc	Analytical Number Theory KMAM13	16/06/2016
MSc	Ordinary Differential Equation PMAM14	16/06/2016
MSc	Programming with C++ KMAE11	16/06/2016
MSc	Algebra II KMAM21	16/06/2016
MSc	Analysis II KMAM22	16/06/2016
MSc	Classical Mechanics KMAM23	16/06/2016
MSc	Differential Geometry PMAM24	16/06/2016
BSc	Properties of Matter and Acoustics JMPH11	16/06/2016
BSc	Optics JMPH 12	16/06/2016
BSc	Allied Chemistry I JACH 11	16/06/2016
BA	Social History of England JAEN 11	16/06/2016
BSc	Analytical Geometry Of Three Dimension JMMA 21	16/06/2016
BSc	Differential Equation JMMA 22	16/06/2016
BSc	Statics II JAST 21	16/06/2016
BSc	Allied Physics II JAPH 21	16/06/2016
BSc	Applied Chemistry JNCH4B	16/06/2016
BSc	Calculus JMMA 11	16/06/2016
BSc	Classical Algebra JMMA 12	16/06/2016
BSc	Statics I JAST 11	16/06/2016
BSc	Allied Physics JAPH 11	16/06/2016
BSc	Water Management JNCH 3B	16/06/2016
MSc	Algebra I KMAM11	16/06/2016
BSc	Mechanics and Relativity JMPH21	16/06/2016
BSc	Thermal Physics and Statistical Mechanics JMPH 22	16/06/2016
BSc	Allied Chemistry II JACH 21	16/06/2016
BSc	Physics Practical JMPHP1	16/06/2016
BSc	Allied Physics Practical JAPHP1	16/06/2016
BSc	Inorganic Chemistry I JMCH11	16/06/2016
BSc	Physical Chemistry I	16/06/2016

	JMCH12	
BSc	Allied Physics JAPH11	16/06/2016
BSc	Inorganic Chemistry II JMCH21	16/06/2016
BSc	Organic Chemistry I JMCH22	16/06/2016
BSc	Allied Physics II JAPH21	16/06/2016
BSc	Volumetric Analysis JMCHP1	16/06/2016
MSc	Inorganic Chemistry I & KCHM12	16/06/2016
MSc	Physical Chemistry I & KCHM13	16/06/2016
MSc	Advance topics in chemistry I & KCHE11	16/06/2016
MSc	Organic Chemistry III & KCHM21	16/06/2016
MSc	Inorganic Chemistry II & KCHM22	16/06/2016
MSc	Physical Chemistry II & KCHM23	16/06/2016
MSc	Advanced topic in chemistry II & KCHE21	16/06/2016
MCom	Financial Management & KKCM21	16/06/2016
MCom	Quantitative techniques for decision making & KKCM22	16/06/2016
MCom	Legal Frament of business & KKCM23	16/06/2016
MCom	Business Environment & KKCM24	16/06/2016
MCom	Retail Management & KKCM25	16/06/2016
MCom	Entrepreneurship development & KKCE21	16/06/2016
MCom	Management Accounting & KKCM11	16/06/2016
MCom	Advance Business Statistics & KKCM12	16/06/2016
MCom	Management Concepts and Organisational Behaviour & KKCM13	16/06/2016
MCom	Office Automation & KKCM14	16/06/2016
MCom	Modern Marketing Management & KKCM15	16/06/2016

MA	Advance Microeconomics Theory I & KESM11	16/06/2016
MA	Microeconomics theory and Analysis I & KESM12	16/06/2016
MA	Statistical Methods for economics I & KESM13	16/06/2016
MA	Monetary Economics & KESM14	16/06/2016
MA	International Economics & KESE11	16/06/2016
MA	Advance Microeconomics Theory II & KESM21	16/06/2016
MA	Macro economics theory and analysis II & KESM22	16/06/2016
MA	Statistical methods for economics II & KESM23	16/06/2016
MA	Indian Economics & KESE21	16/06/2016
MA	Computer application in Economics & KESE22	16/06/2016
MA	Modern Literature I & KEHM11	16/06/2016
MA	Modern Literature II & KEHM12	16/06/2016
MA	Romantic Period & KEHM13	16/06/2016
MA	Indian Writing in English & KEHM14	16/06/2016
MA	Victorian Age and the Age of Hardy & KEHM21	16/06/2016
MA	American Literature & KEHM22	16/06/2016
MA	Literature Theory and Criticism I & KEHM23	16/06/2016
MA	Indian Writing in English Translation & KEHM24	16/06/2016
MA	Communicative English & KEHE21	16/06/2016
MSc	Major Practical & KBOMP1	16/06/2016
BSc	Animal Diversity I Invertebrata JMZO11	16/06/2016
BSc	Animal Diversity II Chordata JMZO12	16/06/2016
BSc	Plant Diversity and Medicinal botany JAPB11	16/06/2016
BSc	Developmental Zoology JMZO21	16/06/2016
BSc	Ecology and Toxicology JMZO22	16/06/2016

BSc	Embryology, Plant Anatomy, Physiology and Biotechnology JAPB21	16/06/2016
BSc	Allied Chemistry I JACH11	16/06/2016
BSc	Allied Chemistry II JACH21	16/06/2016
BSc	Zoology Major Practical & JMZOP1	16/06/2016
MSc	Biochemistry KZOM11	16/06/2016
MSc	Cell and Molecular Biology KZOM12	16/06/2016
MSc	Developmental Biology KZOM13	16/06/2016
MSc	Endocrinology KZOM14	16/06/2016
MSc	Microbiology KZOM21	16/06/2016
MSc	Environmental Biology and Biodiversity KZOM22	16/06/2016
MSc	Evolution KZOM23	16/06/2016
MSc	Entomology KZOM24	16/06/2016
MSc	Major Practical & KZOMP1	16/06/2016
BCom	Financial Accounting I JMC011	16/06/2016
BCom	Business Organization JMC012	16/06/2016
BCom	Business Economics JAC011	16/06/2016
BCom	Financial accounting II JMC021	16/06/2016
BCom	Principle of Management JMC022	16/06/2016
BCom	Marketing JAC021	16/06/2016
BCom	Office Automation & JACN11	16/06/2016
BCom	Page Maker and Photoshop & JACN21	16/06/2016
BA	History of India JMHI21 -JMHI21	16/06/2016
BA	Indian Heritage JMHI 22	16/06/2016
BA	Allied Economics II JAEC21	16/06/2016
BA	History Of India JMHI11	16/06/2016
BA	Principles of Tourism JMHI 12	16/06/2016
BA	Theory of Political Science JAH111	16/06/2016
BSc	Allied Chemistry Practical JACHP1	16/06/2016

PhD or DPhil	Chemistry	20/01/2017
PhD or DPhil	Mathematics	25/01/2017
BA	Pothu Tamil paper I (Common for all UG 1st Year) J1TL 11	16/06/2016
BA	English (Common for all UG 1st Year) J2EN11	16/06/2016
BA	Environmental Studies (Common for all UG 1st Year) JEVS 11	16/06/2016
BA	History Of India JMHI11	16/06/2016
BA	Principles of Tourism JMHI 12	16/06/2016
BA	Allied Economics JAEC11	16/06/2016
BA	Pothu Tamil paper II (Common to All UG I st Year) J1TL21	16/06/2016
BA	English (Common for all UG 1st Year) J2EN21	16/06/2016
BA	Value Based Education (Common for all UG 1st Year) JVBE21	16/06/2016
BSc	Plant Anatomy and Microtechniques JMPB11	16/06/2016
BSc	Algae and Bryophytes JMPB12	16/06/2016
BSc	Cell Biology, Genetics and Biotechnology JAZO11	16/06/2016
BSc	Fungai, Plant Pathology and Lichenology JMBO21	16/06/2016
BSc	Cell Biology, Embryology of Angiosperms JABO22	16/06/2016
BSc	Developmental Zoology, Ecology, Animal Physiology and Evolution JAZO21	16/06/2016
BSc	Allied Chemistry JACH11	16/06/2016
BSc	Major Practical & JMBOP1	16/06/2016
MSc	Plant Diversity Algology and Bryology & KBOM11	16/06/2016
MSc	Genetics and Cell and Molecular Biology KBOM22	16/06/2016
MSc	Anatomy ,Embryology and Morphogenesis KBOM23	16/06/2016
MSc	Mycology, Lichenology and Molecular Plant Pathology KBOM12	16/06/2016

MSc	Microbiology and Immunology KBOM13	16/06/2016
MSc	Phyto Chemistry KBOE11	16/06/2016
MSc	Plant Diversity, Pteridophytes, Gymnosperms and Paleobotany & KBOM21	16/06/2016
BCom	Internet with Web Designing JSCN3B	16/06/2016
BCom	Economics for Competitive Exam JNEC3A	16/06/2016
BA	Page Maker and Photoshop & JACP31	16/06/2016
BSc	Basic Electronic Device & JMEL11	16/06/2016
BSc	Digital Electronics & JMEL21	16/06/2016
BSc	Introduction to Computer and Office Automation & JAIE11	16/06/2016
BSc	C-Programming & JAIE21	16/06/2016
BSc	Programming in C & JMCS11	16/06/2016
BSc	Discrete Mathematics & JACS11	16/06/2016
BSc	Programming in C++ & JMCS21	16/06/2016
BSc	Digital Design & JACS21	16/06/2016
BCA	Object Oriented Programming with C++ & JMCA21	16/06/2016
BCA	Mathetical foundation for computer science & JACA21	16/06/2016
BCA	Programming in C & JMCA11	16/06/2016
BCA	Digital Design & JACA11	16/06/2016
MSc	Advanced Java Programming & KMTM21	16/06/2016
MSc	RDBMS concept and Oracle & KNTM22	16/06/2016
MSc	Principles of Information Technology & KNTM23	16/06/2016
MSc	Embedded System & KNTM24	16/06/2016
MSc	Management Information System & KNTE21	16/06/2016
MSc	Data communication and computer net work & KNTM11	16/06/2016
MSc	Opject Orriented	16/06/2016

	Programming using C++ & KNTM12	
MSc	Visual Programming & KNTM13	16/06/2016
MSc	Software Engineering & KNTM14	16/06/2016
MSc	E commerce & KNTM15	16/06/2016
MSc	Classical Mechanics & KPHM11	16/06/2016
MSc	Mathematical Physics I & KPHM12	16/06/2016
MSc	Integrated Electronics & KPHM12	16/06/2016
MSc	Nonlinear Dynamics & KPHM14	16/06/2016
MSc	Mathematical Physics II & KPHM21	16/06/2016
MSc	Condensed Matter Physics & KPHM22	16/06/2016
MSc	Microprocessor 8085 and microcontroller 8051 & KPHM23	16/06/2016
MSc	Numerical Methods and programming in C++ & KPHM24	16/06/2016
BSc	Mathematics	20/06/2017
MSc	Mathematics	20/06/2017
MA	English	20/06/2017
MSc	Organic Chemistry I & KCHM11	16/06/2016
MPhil	Research and Teaching Methodology & KEHC11	16/06/2016
MPhil	Critical Theory & KEHC12	16/06/2016
MPhil	Contemporary Literature & KEH011	16/06/2016
MPhil	Dissertation & Viva - voce & KEHC2D	16/06/2016
MPhil	Research and Teaching Methodology & KESC11	16/06/2016
MPhil	Recent Development in Economic Theory & KESC12	16/06/2016
MPhil	Indian Economy: Issues and Development & KES011	16/06/2016
MPhil	Dissertation & Viva - voce & KESC2D	16/06/2016
MPhil	Research and Teaching Methodology & KMAC11	16/06/2016

MPhil	Advanced Analysis & KMAC12	16/06/2016
MPhil	Advanced Graph Theory & KMAO12	16/06/2016
MPhil	Dissertation & Vivavoce & KMAC2D	16/06/2016
MPhil	Research and Teaching Methodology & KPHC11	16/06/2016
MPhil	Advanced Physics & KPHC12	16/06/2016
MPhil	Materials Science & KPHO11	16/06/2016
MPhil	Dissertation & Viva - Voce & KPHC2D	16/06/2016
MPhil	Research and Teaching Methodology & KCHC11	16/06/2016
MPhil	Advance Scientific techniques in Chemical Analysis & KCHC12	16/06/2016
MPhil	Dissertation & Viva - Voce & KCHC2D	16/06/2016
BA	History of India JMHI21	16/06/2016
BA	Indian Heritage JMHI22	16/06/2016
BA	Modern Constitutions JAH121	16/06/2016
BA	Micro Economics I JMEC 11	16/06/2016
BA	Statistical Methods I JMEC 12	16/06/2016
BA	Principles of Advertisement I JAEC 11	16/06/2016
BA	Micro Economics II JMEC 21	16/06/2016
BA	Statistical Methods II JMEC 22	16/06/2016
BA	Principles of Management JAEC 21	16/06/2016
BA	American Literature JMEN 21	16/06/2016
BA	English Grammer and usage JMEN 22	16/06/2016
BA	Literary Forms JAEN 21	16/06/2016
BA	Indian Writing in English JMEN 11	16/06/2016
BA	British Fiction JMEN 12	16/06/2016
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Chemistry	16/06/2016
BA	History & Tourism	16/06/2016
BA	Economics	16/06/2016
BA	English Literature	16/06/2016
BSc	Mathematics	16/06/2016
BSc	Physics	16/06/2016
BSc	Chemistry	16/06/2016
BSc	Botany	16/06/2016
BSc	Zoology	16/06/2016
BSc	Computer Science	16/06/2016
BSc	Electronics	16/06/2016
MA	Economics	16/06/2016
MCom	Commerce	16/06/2016
MSc	Mathematics	16/06/2016
MSc	Physics	16/06/2016
MSc	Chemistry	16/06/2016
MSc	Botany	16/06/2016
MSc	Zoology	16/06/2016
MSc	Networking & Information Technology	16/06/2016
MPhil	English	16/06/2016
MPhil	Zoology	16/06/2016
BCom	Commerce	16/06/2016
BCA	Computer Application	16/06/2016
BA	English (CA)	16/06/2016
BCom	Commerce (CA)	16/06/2016
MA	English Language & Literature	16/06/2016
MPhil	Economics	16/06/2016
MPhil	Mathematics	16/06/2016
MPhil	Physics	16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value based education (JVBE21)	16/06/2016	826

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	7
MA	English	30
MSc	Mathematics	25
BSc	Botany	27
MSc	Botany	12
BSc	Zoology	31
MSc	Zoology	20
MPhil	Zoology	9
MCom	Commerce	17
MSc	Networking & Information Technology	5
MSc	Physics	5
MPhil	Mathematics	16
MSc	Chemistry	6
MPhil	English	17
MPhil	Economics	7
MPhil	Physics	5
MPhil	Chemistry	16

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The IQAC prepare Feedback form for the stakeholders: 1) Students 2) Parents and Teachers Students, teachers and parents were regularly asked for the feedback at the end of the semesters by filling up a prescribed form. It was compulsory as it will lead towards the holistic development of the college. Students usually give their feedback about the curriculum, teaching learning, cocurricular activities, institutional facilities, individual performance for the smooth functioning of the department, development of the college, other Departmental activities etc. Teachers were asked to provide a feedback about the standard of the curriculum, smooth functioning of the college, administration, leadership, development strategies etc. The staff members were asked about the support and smooth conduction of the college. Feedback from the

alumni were procured at the time of the respective alumni meetings.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History (English)	50	185	50
BA	History (Tamil)	60	164	56
BA	Economics	64	161	64
BA	English	64	429	64
BSc	Mathematics	48	514	48
BSc	Physics	48	362	48
BSc	Chemistry	48	254	48
BSc	Botany	32	128	32
BSc	Zoology	36	109	36
BCom	Commerce	64	1103	64
MA	Economics	25	23	11
MA	English	33	184	31
MSc	Mathematics	28	165	27
MSc	Botany	20	44	9
MSc	Zoology	20	47	12
MPhil	Zoology	10	25	9
BA	English (CA)	64	123	60
BCom	Commerce (CA)	64	67	64
BCom	Commerce	64	202	64
BCA	Computer Application	48	124	48
BSc	Computer Science	48	237	48
BSc	Electronics	48	66	32
MCom	Commerce	25	39	16
MSc	Networking & Information Technology	24	11	4
MSc	Physics	16	37	11
MSc	Chemistry	25	17	3
MPhil	English	17	86	17
MPhil	Physics	5	19	5
MPhil	Chemistry	8	16	8
MPhil	Mathematics	17	67	16
MPhil	Economics	9	14	7

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	2355	313	90	17	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
132	119	1	13	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A healthy and students friendly mentoring system was implemented for the overall development of the students. This system promoted personal relationship between the staff and the students, which resulted in gaining personal and career guidance. The system functioned on the following stages on the campus. 1. Circulars were sent by the Principal to all the Heads of the departments, at the beginning of every academic year asking them to allot 20 students to each staff member. 2. Girl students were allotted only to lady faculty. 3. The mentors were instructed to hold at least two personal sessions with every mentees in one semester. 4. During the personal sessions, the mentors were advised to encourage the mentees to open up, so that their difficulties /problems may be identified. 5. With their problems were identified, the mentors workout for possible solutions. For example, the students with psychological issues were sent to the student –counsellor of the college for further counselling sessions. 6. Students with poor academic records were given remedial classes. 7. A counsellor is deputed by the counselling department of Tirunelveli Diocese. The counsellor counsels the students regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2730	132	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	112	8	20	60

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00EC	Semester	31/10/2016	14/02/2017
MA	KENG	Semester	31/10/2016	08/02/2017
BA	00HR	Semester	31/10/2016	14/02/2017
BA	00HI	Semester	31/10/2016	14/02/2017
BA	00EC	Semester	31/10/2016	14/02/2017
MA	KECO	Semester	31/10/2016	08/02/2017
BCom	07CO	Semester	31/10/2016	14/02/2017
BSc	06A	Semester	31/10/2016	14/02/2017
MSc	HMAT	Semester	31/10/2016	08/02/2017
BSc	06P	Semester	31/10/2016	14/02/2017
BSc	06C	Semester	31/10/2016	14/02/2017
BSc	06Q	Semester	31/10/2016	14/02/2017
MSc	KBOT	Semester	31/10/2016	08/02/2017
BSc	06Z	Semester	31/10/2016	14/02/2017
MSc	KZOO	Semester	31/10/2016	08/02/2017
MPhil	NIZOO	Semester	31/10/2016	08/02/2017
BSc	06S	Semester	31/10/2016	14/02/2017
BCom	07CO	Semester	31/10/2016	14/02/2017
BSc	06E	Semester	31/10/2016	14/02/2017
BCom	07CV	Semester	31/10/2016	14/02/2017
BA	00EH	Semester	31/10/2016	14/02/2017
MCom	KCOM	Semester	31/10/2016	08/02/2017
BCA	04P	Semester	31/10/2016	14/02/2017
MSc	KINT	Semester	31/10/2016	08/02/2017
MSc	KPHY	Semester	31/10/2016	08/02/2017
MPhil	NIMAT	Semester	31/10/2016	08/02/2017
MPhil	NIPHY	Semester	31/10/2016	08/02/2017
MSc	KCHE	Semester	31/10/2016	08/02/2017
MPhil	NICHE	Semester	31/10/2016	08/02/2017
MPhil	NIENG	Semester	31/10/2016	08/02/2017
MPhil	NIECO	Semester	31/10/2016	08/02/2017
BA	00EC	Semester	21/04/2017	30/06/2017
MA	KENG	Semester	21/04/2017	15/06/2017
BA	00HR	Semester	21/04/2017	30/06/2017
BA	00HI	Semester	21/04/2017	30/06/2017

BA	00EC	Semester	21/04/2017	30/06/2017
MA	KECO	Semester	21/04/2017	15/06/2017
BCom	07CO	Semester	21/04/2017	30/06/2017
BSc	06A	Semester	21/04/2017	30/06/2017
MSc	HMAT	Semester	21/04/2017	15/06/2017
BSc	06P	Semester	21/04/2017	30/06/2017
BSc	06C	Semester	21/04/2017	30/06/2017
BSc	06Q	Semester	21/04/2017	30/06/2017
MSc	KBOT	Semester	21/04/2017	15/06/2017
BSc	06Z	Semester	21/04/2017	30/06/2017
MSc	KZOO	Semester	21/04/2017	15/06/2017
MSc	NIZOO	Semester	21/04/2017	15/06/2017
BSc	06S	Semester	21/04/2017	30/06/2017
BCom	07CO	Semester	21/04/2017	30/06/2017
BSc	06E	Semester	21/04/2017	30/06/2017
BCom	07CV	Semester	21/04/2017	30/06/2017
BA	00EH	Semester	21/04/2017	30/06/2017
MCom	KCOM	Semester	21/04/2017	15/06/2017
BCA	04P	Semester	21/04/2017	30/06/2017
MSc	KINT	Semester	21/04/2017	15/06/2017
MSc	KPHY	Semester	21/04/2017	15/06/2017
MPhil	NIMAT	Semester	21/04/2017	15/06/2017
MPhil	NIPHY	Semester	21/04/2017	15/06/2017
MSc	KCHE	Semester	21/04/2017	15/06/2017
MPhil	NICHE	Semester	21/04/2017	15/06/2017
MPhil	NIENG	Semester	21/04/2017	15/06/2017
MPhil	NIECO	Semester	21/04/2017	15/06/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every year, the college regularly conducts three assessments in a semester for the theory papers. From the three tests, best two will be selected and the average is given as the internal mark for that theory paper. The formula is, average of best two tests (out of 20 marks) the assignment marks (out of 5 marks). This continuous assessment tests are framed by the university and an affiliated college should simply follow it (mandatory). Further, the college also assesses the students through periodical class tests, assignments, projects and seminars as per subject teachers planning to improve the student's academic performance. Projects were a part of the PG programme and evaluated through external viva voce examination by the external examiner, appointed by the university. This year specifically the needs the needs of the students were assessed through feedbacks and are addressed regularly. The result analysis was discussed at the Governing Board and Further directions are given to the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the beginning of odd semester, the Orientation programmes on various cells in the campus and a subject centered bridge courses are offered. Usual Continuous assessment of the students are conducted. The mentors and mentees day Counselling Day is acknowledged by the college to help students to open up to their teachers or counsellors to deal their insecurities and problems. This makes the student community to trust their instructors in due course. Their internal test commences in the month of September. Meanwhile, the Career Guidance Cell provides considerable number of programmes to enrich the students with many skills that help them pass off in campus recruitments. The semester builds the students not only on educational grounds but also on personality development and skill enrichment. Then, the administrative body conducts staff council meeting, Academic Council Meeting and Governing Board Meeting as their odd semester comes to a close with the semester examination. The college reopens on December. The annual magazine of the college is held in high esteem as it records the annual events and teacher's group photo of the teaching and the nonteaching staff of the campus. Usual Continuous assessment of the students are conducted. Mentors and mentees day Counselling Day is arranged for the even semester to strengthen the bond between the teacher and the student community. The Graduation Day is conducted in March. The Model exam and working day is marked by the last week of April. Thus, ends the even semester with the semester examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stjohnscollege.edu.in/programoutcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00EC	BA	English	61	51	83.60
KENG	MA	English	30	28	93.33
00HR	BA	History (Tamil)	48	15	31.25
00HI	BA	History (English)	44	37	84.09
00EC	BA	Economics	54	24	44.44
KECO	MA	Economics	7	1	14.28
07CO	BCom	Commerce	62	57	91.93
06A	BSc	Mathematics	49	38	77.55
HMAT	MSc	Mathematics	25	19	76.00
06P	BSc	Physics	47	36	76.59
06C	BSc	Chemistry	45	39	86.66
06Q	BSc	Botany	31	18	58.06
KBOT	MSc	Botany	12	5	41.66

06Z	BSc	Zoology	29	20	68.96
KZOO	MSc	Zoology	18	12	66.66
NIZOO	MPhil	Zoology	9	9	100.00
06S	BSc	Computer Science	45	26	57.77
07CO	BCom	Commerce	60	32	53.33
06E	BSc	Electronics	20	14	70.00
07CV	BCom	Commerce (CA)	57	22	38.59
00EH	BA	English (CA)	56	31	55.35
KCOM	MCom	Commerce	18	8	44.44
04P	BCA	Computer Application	46	32	69.56
KINT	MSc	Networking & Information Technology	2	1	50.00
KPHY	MSc	Physics	4	3	75.00
NIMAT	MPhil	Mathematics	16	16	100.00
NIPHY	MPhil	Physics	5	5	100.00
KCHE	MSc	Chemistry	11	1	9.09
NICHE	MPhil	Chemistry	8	8	100.00
NIENG	MPhil	English	17	17	100.00
NIECO	MPhil	Economics	7	7	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://igac.stjohnsedu.in/igac/SSS-Report-Details.xlsx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
The Best Teacher Award	Dr. Selvin Samuel, Former Principal (i/c), St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India	Tamilnadu Science Forum - Tirunelveli, J.P. College of Education - Ayikudi, Rotary Club of Courtallam, SBI - Life Insurance Muthoo Techno Smart Academy Tenkasi	08/09/2016	Teaching
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
18000	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2
Botany	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	0.68
International	Commerce	5	4.28
International	Mathematics	1	0.24
International	Physics	6	0.74
International	Botany	4	3.63
International	Tamil (SF)	1	2.05
International	Commerce (SF)	6	4.25
International	Maths (SF)	2	3.28
International	Chemistry (PG)	1	1.35
National	Commerce	1	0.82

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	8
English	7
History	7
Economics	7
Commerce	26
Mathematics	1
Physics	5
Botany	1
Librarian	11

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synchronization of Strange NonChaotic Attractors via Unidirectional Coupling of Quasiperiodically-Forced Systems	Sivaganesh, G. Sweetlin, M. Daniel Arulgnanam, A.	Journal of the Korean Physical Society	2016	1	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	1
An Analytical Study on the Synchronization of Strange NonChaotic Attractors	G.Sivaganesh and A.Arulgnanam	Journal of the Korean Physical Society	2016	4	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	4
Effect of nonhuman primates on tourism of Kalakad Mundandura i Tiger reserves	Kumar.P, Ramarajan.S, and Darwin Paul Edison.S	The Indian Forester	2016	0	Department of Botany, St. Johns College, Palayamkottai 627 002, Tirunelveli,	0

and Anamalai Tiger reserves of Tamilnadu, India.					Tamilnadu, India	
Pharmacognostical Standardisation of Typhonium roxburghii Schott	P .Annie Sulochana Selva kumari	Malaysian Journal of Science	2016	0	Department of Botany, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	0
Solution cast Photocatalytic Photodetectors Based on CuInSe ₂ Nanoparticles	D. S. Ivan Jebakumar, Basant Chitra and S B Krupanidhi	Journal of Nanoscience and Nanotechnology	2017	2	Department of Chemistry, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	2
Alpha decay and cluster decay of some neutron - rich actinide nuclei	Bai, G.M. Carmel Vigila Agnes, R.Nithya	Pramana Journal of Physics	2017	5	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	3
Generalized analytical solutions for certain coupled simple chaotic systems	G.Sivaganesha and A.A Arulgnanam	Chinese Physics B	2017	8	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India	8
Simple Graphoidal Covering Number of Product of Graphs	G. Venkat Narayanan, J. Suresh Suseela, R. Kala	International Journal of Pure and Applied Mathematics	2016	0	Department of Mathematics, St. Johns College, Palayamkottai 627	0

002, Tirunelveli,
Tamilnadu,
India

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synchronization of Strange NonChaotic Attractors via Unidirectional Coupling of Quasiperiodically-Forced Systems	Sivaganesh, G. Sweetlin, M. Daniel Arulgnanam, A.	Journal of the Korean Physical Society	2016	1	1	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India
An Analytical Study on the Synchronization of Strange NonChaotic Attractors	G.Sivaganesh and A.A. Arulgnanam	Journal of the Korean Physical Society	2016	1	4	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India
Solution of a Photoconductive Photodetectors Based on CuInSe ₂ Nanoparticles	D. S. Ivan Jebakumar, Basant Chitra and S. B. Krupanidhi	Journal of Nanoscience and Nanotechnology	2017	1	2	Department of Chemistry, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India
Alpha decay and cluster decay of some neutron-rich actinide nuclei	Bai, G.M. Carmel, Vigila Agnes, R.Nithya	Pramana Journal of Physics	2017	1	3	Department of Physics, St. Johns College, Palayamkottai 627 002, Tirunelveli, Tamilnadu, India

Generalized analytical solutions for certain coupled simple chaotic systems	G.Sivaganesan and A.A. Arulnathan	Chinese Physics B	2017	3	8	Department of Physics, St. Johns College, Palayamkottai 627002, Tirunelveli, Tamilnadu, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	30	57	39	32
Presented papers	25	28	6	0
Resource persons	1	2	3	12
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness on Women's Protection Act Anti Dowry Act	YRC and Social Welfare Department	2	74
Blood Identification Camp	NSS Units 27, 28, 29 and 74, Blood Donors Club and Annai Velankanni Hospital, Murugankurichi, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India	4	150
Cleaning the campus	NSS Units 27 and 74	2	24
Dr. APJ Abdul Kalam - Birthday Rally	NSS Units 27, 74 and Tirunelveli Corporation	2	100
Campus cleaning	NSS Units 27 and 74	2	15
Orientation Programme	NSS Units 27, 28, 29 and 74	4	124
Green Johns Tree plantation	NSS Units 27, 28, 29 and 74	4	48

Blood Donation Camp	NSS Units 27, 28, 29 and 74, Blood Donors Club and Tirunelveli Medical College Hospital, 3, High Ground Rd, Palayamkottai, Tirunelveli - 627011, Tamilnadu, India	2	98
Blood Identification Camp	NSS Units 27, 28, 29 and 74, Blood Donors Club and Tirunelveli Medical College Hospital, 3, High Ground Rd, Palayamkottai, Tirunelveli - 627011, Tamilnadu, India	2	141
Special Camp	NSS Units 28 and 29	2	100
Special Meeting Clean and Green	Nature Club	1	148
Voters Awareness, World Peace Day and World Literacy day Celebration	NSS Units 28 and 29	2	49
Run Against breast cancer (Rally)	NSS Units 28 and 29	2	29
Digital India Create New Savings Bank Accounts with Postal department for Students	NSS Units 28, 29 and Postal Department of India, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India	2	124
St. John's Expo 2017	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India	2	600
Campus Cleaning - Clean Johns	NSS Units 28 and 29	2	68
Seminar about "Conserve Nature"	Nature Club	1	40
Cleaning the campus	Nature Club	1	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Microsoft EduCloud Programme	Recognition Award	Microsoft Corporation India Pvt. Ltd.	2730
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Drug Awareness	NSS Units 27, 74	Drug Awareness - Human Wall	2	5
Swachh Bharat	NSS Units 27, 74	Campus cleaning at Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India	2	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. D. Janis Bibiyana Asst. Prof of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. S. Sarala Lakshmi Asst. Professor, Dept. of BBA, St. Xavier's College, Palayamkottai - 627002, Tamilnadu, India.	Self Supported	365
Research	Dr. D. Janis Bibiyana Asst. Prof of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. S. Sarala Lakshmi Asst. Professor, Dept. of BBA, St. Xavier's College, Palayamkottai - 627002, Tamilnadu,	Self Supported	365

	India.		
Research	Dr. J. Kamala Juliet Isaac Associate Professor of Commerce, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Prof. Dr. C. Thilakam Manonmaniam Sundaranar University, Tirunelveli - 627 012, Tamilnadu, India	Self Supported	1825
Research	Dr.S.John Kennedy Vethanathan, Principal, St.John's College, Palayamkottai - 627002 collaborated with Mrs. S. Karpagavalli, Asst. Professor, Dept. of Physics, Govindammal Aditanar College for Women, Tiruchendur - 628 215, Tamilnadu, India.	Self Supported	1825
Research	Dr.S.John Kennedy Vethanathan, Principal, St.John's College, Palayamkottai - 627002 collaborated with Mrs. A. Suganthi, Asst. Professor, Dept. of Physics, Govindammal Aditanar College for Women, Tiruchendur - 628 215, Tamilnadu, India.	Self Supported	1825
Research	Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated	Self Supported	1460

	with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology,		
Research	Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology,	Self Supported	1460
Research	Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology,	Self Supported	1460
Research	Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology,	Self Supported	1460
Research	Dr. S. Suthakar Issac Associate Professor of	Self Supported	365

	Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Paul Agastian Associate Professor, Research Dept. of Plant Biology & Biotechnology, Loyola College, Chenn		
Survey On Pangolin	Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. B. A. Daniel & Dr. R. Marimuthu, Zoo Outreach Organization, Coimbatore - 641035, Tamil Nadu, India	Self Supported	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Research in Medical Entomology, Indian Council of Medical Research, Ministry of Health and Family Welfare, Madurai	09/03/2017	Biological Sample Testing	3

Pearson India Education Services Private Limited, 4th Floor, Software Block, Elnet Software City, TS140, Block 2 9, Rajiv Gandhi Salai, Taramani, Chennai 600 113	21/06/2017	Book Publications	4
St. Antony Technical Institute, Proprietor G.Subulakshmi Govt No: 255173 6A Thirumolizai Alwar Street, Palayamkottai - 627 002 Ph : 9842945378	29/07/2016	Preparing the students for Type Writing Examination	4
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
121	120.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN IMS	Fully	5.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	57427	10483372	348	57830	57775
Reference Books	2547	509400	0	0	2547	509400
Journals	75	543914	17	53142	92	597056
CD & Video	25	999	0	0	25	999
Weeding (hard & soft)	2918	41416	0	0	2918	41416
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	150	76	40	10	0	25	39	60	105
Added	33	21	11	0	0	0	12	10	8
Total	183	97	51	10	0	25	51	70	113

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

70 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual Room	https://stjohnscollege.edu.in/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
147.44	147.57	34.63	34.96

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The strength of St. John's College is its sprawling Campus and spacious buildings. It covers an area of fifty six acres. This year, in view of beefing up the maintenance and the utility level of the physical, academic and support facilities, the Management had spent a sum of rupees one crore eighty two lakhs fifty three thousand and one hundred and sixty one (Rs 1,82,56,161/). Two seminar halls were provided with ICT facilities. A lot of repairing work, calibration, maintenance work was done in laboratories and buildings to maintain a good upkeep of the available facilities. The Library, was converted into a Digital Library Integrated Library Management System. The College started using the Rovam IMS software (IIMS), version 5.1. A total of three hundred and forty seven new books on variegated topics were added to the existing collection of books in the Library. In addition to these, fifteen new Journals were added to the list, in order to encourage the students to read and promote their understanding of various subjects. A few books, not in use, and of no importance, were also removed from the stock. Thirty four new computers were bought to be used by the students and the staff. Old machines, which could not be upgraded, were removed from the stockpile. Students were motivated and encouraged to present their Seminar sessions with Power Point Slides. Internet connections were given to more number of Computers. One more BSNL High Speed Fiber Net Connection was added to the existing two connections. A New tar road was constructed to make the transportation in the Campus easy. Concrete ecofriendly Paver blocks were laid in the campus with the help of the Alumni Association. New cycle stands were built inside our campus. This reduced the risk of theft thereafter. A Notification Board was erected at the entrance of the Institution to help the Staff and the students to get updated about the various important dates and the ongoing programmes on the Campus.

<https://stjohnscollege.edu.in/web/wp-content/uploads/Procedures%20and%20policies%20for%20maintaince/Procedures%20and%20policies%20for%20maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Memorial Endowment Award	23	25900
Financial Support from Other Sources			
a) National	Government Scholarship / Stipend	808	2196708
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
A talk on Unity Communion Service	18/06/2016	230	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Bridge Course /	27/06/2016	826	St. John's College,

Orientation Programme			Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
A special Orientation Programme for first year students	28/06/2016	486	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Type writing and Shorthand programme	19/09/2016	44	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Life skills and Placement Skills	21/09/2016	210	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
i SKILLS	23/09/2016	547	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
21st Century Employability Skills	14/10/2016	46	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Employability techniques	08/10/2016	176	ECCI, Tirunelveli and St. John's College, Palayamkottai. Tirunelveli - 627002, Tamilnadu, India
Life Enhancement Endeavour (LEE 2017)	10/02/2017	155	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Christmas Carols for college students	13/12/2016	250	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Christmas programme at Sharon Hostal	20/12/2016	100	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
St. Paul's Hostel Christmas programme	21/12/2016	150	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India

			India
Staff Carol Programme	23/12/2016	550	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Eye Care Programme	18/03/2017	850	Agarwal Eye Hospital, Tirunelveli and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
An awareness programme on Dental Care	18/03/2017	850	Charlie Dentals, Tirunelveli and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Values and leadership Qualities	05/07/2016	80	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
100 voice Choir sang four songs for the glory	13/07/2016	95	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
IMS Programme spreading social integrity	13/07/2016	280	I.M.S and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Catch 'em Young 2016 - Ethical Awareness Programme for Students	10/08/2016	826	Department of Counselling, Tirunelveli Diocese and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Catch 'em Young 2016 - Ethical Awareness Programme for Students	14/10/2016	893	Department of Counselling, Tirunelveli Diocese and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India

Catch 'em Young 2017 - Ethical Awareness Programme for Students	23/06/2017	784	Department of Counselling, Tirunelveli Diocese and St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Skill Enhanced Programs	46	933	13	13
2016	Interview Skills	0	210	0	0
2016	LIFE SKILLS	0	547	0	0
2016	How to Face the Examinations	120	0	0	0
2016	Memorology Workshop	0	140	0	0
2016	CMS Technology motivational programme	0	180	0	0
2017	Carrier Guidance Exhibition and Conference	0	515	0	0
2017	Two-day state level workshop Career Counselling and Placement Cell	0	108	0	0
2017	TNPSC Group 1 Free Model Exam	150	0	0	0
2017	Interview Techniques	0	150	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
192	192	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Government / Private Organisations	20	20
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	6	BA	History (English Medium)	Manonmaniam Sundaranar University, Tirunelveli - 627012.	MA
2017	1	BA	History (English Medium)	Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 627011.	MA
2017	3	BA	History (English Medium)	St. John's College of Education, North High Ground Road, Palayamkottai - 627002.	B.Ed
2017	1	BA	History (English Medium)	Tamilnadu Theological Seminary, Arasaradi, Madurai - 625016.	BD
2017	1	BA	History (Tamil Medium)	Manonmaniam Sundaranar University, Tirunelveli - 627012.	MA

2017	1	BA	English SF	Bethel Bible College, Musavari Mount, Punathur, Kollam, Kerala - 691305.	BD
2017	1	BA	English SF	St .John's College, Palayamkottai, Tirunelveli - 627002.	MA
2017	1	BA	English SF	Mother Teresa University, Attuvampatti, Kodaikanal - 624101.	MA
2017	2	BSc	Mathematics	MDT Hindu College, Pettai, Tirunelveli - 627008.	MSc
2017	6	BSc	Mathematics	St.John's College, Palayamkottai, Tirunelveli - 627002.	MSc
2017	2	BSc	Mathematics	Manonmaniam Sundaranar University, Tirunelveli - 627012	Msc
2017	1	BSc	Mathematics	St . Convent College of Education, Palayamkottai, Tirunelveli - 627002.	BEd
2017	4	BSc	Mathematics	St. John's College of Education, North High Ground Road, Palayamkottai - 627002	BEd
2017	3	BSc	Mathematics	St. Xavier's College of Education, Palayamkottai, Tirunelveli	BEd

				- 627002.	
2017	3	BSc	Mathematics	St. Mary's College of Education, Seydunganallur, Thoothukudi - 628809.	BEd
2017	1	BSc	Physics	Sarah Tucker college, Perumalpuram, Tirunelveli - 627007.	MSc
2017	1	BSc	Physics	St. John's College, Palayamkottai, Tirunelveli - 627002.	MSc
2017	7	BSc	Physics	The M.D.T Hindu College, Pettai, Tirunelveli - 627010.	MSc
2017	1	BSc	Physics	St. John's College of Education, Veeravanallur, Tirunelveli - 627428.	BEd
2017	1	BSc	Physics	SVC College of Education, SVC Nagar, Puliyanakudi - 627855.	BEd
2017	1	MSc	Physics SF	St. John's College, Palayamkottai - 627002.	PhD
2017	1	BSc	Chemistry	CIPET Institute of Plastic Technology (IPT) Near Samathuvapuram, Thiruvathavur, Tamil Nadu 625110.	M.Sc
2017	2	MSc	Chemistry PG	St. John's College, Palayamkottai, Tirunelveli	M.Phil

				- 627002.	
2017	1	BSc	Zoology	SCAD College of Education, Cheranmahadevi - 627414.	B.Ed
2017	1	BSc	Zoology	St. John's College, Palayamkottai, tirunelveli - 627002	M.Sc
2017	1	MSc	Zoology	St. John's College, Palayamkottai, Tirunelveli - 627002.	M.Phil
2017	1	MSc	Zoology	Alagappa University, Karaikudi - 630003.	M.Phil
2017	1	MSc	Zoology	Udaya College of Education, Udaya Nagar, Ammandivilai, Kanyakumari - 629204.	B.Ed
2017	1	MPhil	Zoology	St. John's College, Palayamkottai - 627002.	Ph.D
2017	1	BSc	Electronics	Government Law College, Tirunelveli - 627011.	LLB
2017	2	BSc	Computer Science	Anna University, Chennai - 600025.	MCA
2017	1	BSc	Computer Science	SCAD College of Education, Cheranmahadevi - 627414.	B.Ed
2017	1	BSc	Computer Science	Karunya University, Coimbatore.	MBA
2017	1	BCom	Commerce SF	PSN Engineering College, Melathediyoor, Palayamkotta	MBA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
SET	7
Any Other	7

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
National Consumer Day Competitions	Intercollegiate level	6
Tamil Elocution competition	College level	2
Cultural competition Hello FM	Intercollegiate level	65
CHEMFEST2016	Intercollegiate level	245
InterDepartmental Quiz Competition	Intercollegiate level	350
Kudil competitions	College level	800
Pongal celebrations	College level	90
Pongal celebrations	College level	50
Republic Day competitions	College level	120
Republic Day competitions	Intercollegiate level	245
Interdepartmental Arts and Science exhibition Cum Competitions	Inter institutional level	265
Inter College Cricket Tournament	Intercollegiate level	150
Annual Sports Meet	College level	350

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is a Body that functions as a working partner in a

College with the Management, involving in the academic affairs. In St. John's College, it is a wellformed Body consisting of a Chair person, Deputy Chair person, Secretary, Deputy Secretary and members from each Department and Class as representatives. The members have all freedom to work with the Management towards the success of the Institution by involving themselves in academic related affairs. They are the sole representatives of each class. They help in identifying the problems and solve them immediately. They discuss the issues in the Council and help the administration to settle on solutions for the problems found among the students. The Council meets periodically. In such meets, the representatives of the Students' Council have discussions openly on any subject that concerns the students. They take the educational projects of the Institute to the doors of their class rooms. They plan out the educational and recreational events of every academic year. They organize and conduct the programmes that bring good to the student community. As a whole, the Council and its members work together for the better of the Institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association of St. John's serves as an important component for upgrading the institution. The Members of the Alumni are spread throughout the world serving the continents in all possible ways as the torch bearers to the peaceful world. They gather in St. John's campus now and then. Their joy of donating to the welfare of the College is endless. Sometimes they have reunification of their batches and donate to the welfare of the College financially or in the form of equipment or physical amenities. This year the contributions of the members of alumni of our college have come out with a special donation of Rs. 2,21,500 to update the institutional facilities.

5.4.2 – No. of enrolled Alumni:

869

5.4.3 – Alumni contribution during the year (in Rupees) :

221500

5.4.4 – Meetings/activities organized by Alumni Association :

Seven (7) Alumni meetings were conducted. The negotiations brought out new aids and facilities to the college. 1. A Donation of Rs 35,000/ was given to the Department of Chemistry for conducting CHEMFEST. 2. Bags and Pens worth about Rs. 32,500/ was contributed to conduct A National level commerce at the Department of Commerce. 3. A Computer worth about Rs. 27,000/ was contributed to the Department of Commerce (SF). 4. Five Reading Tables worth about Rs. 35,000/ was contributed to the Department of English (SF). 5. Rs. 40,000 was contributed by an alumnus of the Department of Botany to repair the Botany Lab 6. A sum of Rs 87,000/ was collected towards the conduction of a National Conference by the Department of Physics. 7. Paver Blocks were laid in front of the main building for Rs. 6,25,000/

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a part of decentralisation process, a few faculty member were assigned with the role of coordinators of various government aided / management supported projects and schemes. And here, the role of youth welfare becomes too crucial

in the campus. Again under the headship of the Principle, quite a good number of faculty members have been assigned with the role of coordinators. The process of decentralisation begins with distribution of youth welfare schemes to various coordinators. For instance, the fire arts student welfare all assisted various other cells like the awards committees campus ministry, environmental committee, sports and games and public relation documentation. These coordinators have confined themselves to the parameter of constructive schemes for the youth including a principle linkage with media. Further, the scholarship committee has a member of faculty members. They interacted with the students and identified those students who could claim a few of the scholarship available in the campus. For instance, the following may be given as examples for various scholarship: • State Government Scholarship to SC Christian students. • Adidravider Welfare Higher Education Special Scholarship (Loan) for Hostel Students. • Chief Minister Award Scholarship to SC students (Merit). • Backward class welfare scholarship. • Most Backward Class Scholarship. (MBC/DNC) • University Endowment Merit Scholarship to Meritorious student. • Agricultural Labourers' Children welfare scholarship. • Beedi workers children welfare scholarship. Stipend for History students in Tamil Medium.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though St. John's College is affiliated to the MS University, and follows the syllabus prescribed by the university, 24 of our staff members are contributing a lot in various universities and colleges as members of the Board of Studies. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. They browse through the syllabus of the world known universities and colleges. After a careful of study they recommend courses and books in the Boards.
Teaching and Learning	Academic calendar was framed every year. Smart class teaching, LCD projector teaching and econtent modules were used by the faculty members for better understanding. Results were analyzed and announced in the Governing Board of the college. Remedial classes were undertaken .At least one Field trip, industrial visits and educational tour were organised by the HOD every year. Mentoring system is adopted in every department to facilitate academic and personal guidance. Students were encouraged to participate in the seminars, workshops organised by the neighboring college for knowledge exposure and confidence building. Slow

learners were identified through their examination performance and remedial classes were arranged at the department level.

Examination and Evaluation

Centralised internal test was conducted at regular intervals. The Examination coordinator took care of the smooth conduct of the internal test. OMR sheet entry system followed by University portal system was followed at the end of each internal exam to upload the marks. Simultaneously the attendance was also uploaded. Thus the students knew the level of attainment and improve the level of attainment. Internal exam linkage had been introduced in the college website.

Research and Development

St. John's College strongly believes that only through research and development an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in refereed Journals and Volumes. 59 research articles have been published so far in the past years. UG, PG and M.Phil., scholars also indulge in research work as a part of their curriculum. Staff are provided with financial support as an incentives for research promotion.

Library, ICT and Physical Infrastructure / Instrumentation

The Management introduced an integrated barcode for document transaction. 02 surveillance cameras and 03 Internet connected computer was available for the student's throughout the working hours. Inflibnet was provided to the staff and research scholars for reference purposes.

2547 reference books for all types of competitive exam were available in the library for those who are preparing them self for NET SET and other competitive exams. Unused books were refurbishes. News papers both in English and Tamil, magazine are displayed at the racks available in the library.

Human Resource Management

Orientation programmes for the newly recruited faculty members were arranged. A Retreat for the teaching and the non teaching staff is arranged. Faculty members were given additional administrative responsibilities to develop the leadership skills and encouraged to update knowledge and

	<p>skills through attending workshops/conferences and seminars. Students are given responsibility to develop the leadership and organizing skills in the Department Association meetings.</p>
Industry Interaction / Collaboration	<p>The college encourages faculty and students to interact with the experts in industries for bridging the gap between theoretical and practical aspects of curriculum by organising 45 industrial and field trip, offering 01 hands on training, carrying out project work for UG, PG and M. Phil Programme connected with different industries and invited 18 resource persons for seminars, workshops and guest lecturers during this academic years.</p>
Admission of Students	<p>Transparency was provided in the student's admission. The Student Admission committee is formed before the selection of students. Both the boys and the girl Students are selected for the admission based on past academic records. Seats are filled as per the government reservation policy Outstanding sports students, physically challenged, socially challenged and economically weaker section of the students were given priority at the admission procedure. 50 of the seats were filled using the minority quota. (CSI Christians).</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>Minutes of every meeting was computerised. Action Plan for every department was framed. Scanner and internet facilities were available in every department. Official website was available for each department. Staff profile was updated then and there. Smart ID Card for Students. E Documentation. Online Courses.</p>
Administration	<p>Both front and back office were automated for easy access for the students' data. Biometric attendance system was followed for the Teaching NonTeaching staff members. Entry / Exit of library was automated. CCTV Monitoring system at the Campus. Website Announcement.</p>
Finance and Accounts	<p>Fully automation finance and account system was followed. On line payment system for university fee and off line</p>

	payment system for college fee was followed for the student convenience.
Student Admission and Support	Invited students applications were computerised. Automatic priority ranking system was followed based on their merit and community quota.
Examination	Printed internal exam question papers were introduced. Internal assessment marks were uploaded in the university portal. Students Internal Mark Announcement Link.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mr S Paul David Selson	Blossom Intercollegiate Cultural Meet	Janakiammal College, Sivakasi	2398
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	The Lead speakers	Nil	21/07/2016	21/07/2016	45	0
2016	Mind Power Enrichment Camp	Nil	11/08/2016	11/08/2016	37	0
2016	Nil	Mind Refreshment Camp	16/08/2016	16/08/2016	0	29
2016	Nil	E Payroll Training	03/10/2016	20/10/2017	0	3
2016	Nil	Scholarship Training	01/11/2016	04/11/2016	0	3
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Refresher course in Biology conducted by UGC Human Resource Development Centre, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	02/11/2016	22/11/2016	21
Refresher course in Social Sciences conducted by UGC Human Resource Development Centre, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	2	02/11/2016	22/11/2016	21
NCC, PreCommission Course at OTA, Kamptee in Nagpur, Maharashtra, India	1	02/12/2016	08/03/2017	97
TOEIC Listening Reading Test conducted by Voice Training Research Institute, Madurai, Tamilnadu, India	1	22/12/2016	22/12/2016	1
A One Day Sensitisation Programme on "MOOCs ELearning Concepts of 21st Century Skills" organized by Quality Circle for MOOCs Under Internal	1	29/12/2016	29/12/2016	1

Quality Assurance Cell, Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram - 623517				
UGC's eContent Programme organized by Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	06/02/2017	06/02/2017	1
One Day Training on "Self Evaluation" conducted by , Psychology of Vision UK, Naish House, Spirthill, Calne, SN119HW, UK held at SCAD INDIA	1	14/02/2017	14/02/2017	1
UGC - Sponsored Refresher Course in Library Information Science conducted by UGC Human Resource Development Centre, Bharathiar University, Coimbatore - 641046, Tamilnadu, India	1	10/05/2017	30/05/2017	21
Summer Refresher Course in Social Science Organized by UGC - Human Resource Development Centre,	1	01/06/2017	21/06/2017	21

Pondicherry University,
Pondicherry 605 014, India.

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	8	2	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • A wellfurnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Every year tour is arranged at the cost of the management, A staff retreat is also arranged. • Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often. • Carol service is arranged. • A chapel is kept open on all working days to have spiritual fellowship. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship for Staff Members for Children. • Family Medical Fund for Sick Employee. • Advance for NonSalaried Regular Staff Members • Fellowship Lunch is Arranged then and there. • Employment is offered on Compassionate Ground for the Employees at their death during their Service. 	<ul style="list-style-type: none"> • A well furnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Every year tour is arranged at the cost of the management, A staff retreat is also arranged. • Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often. • Carol service is arranged. • A chapel is kept open on all working days to have spiritual fellowship. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship for Staff Members for Children. • Family Medical Fund for Sick Employee. • Advance for NonSalaried Regular Staff Members • Fellowship Lunch is Arranged then and there. • Employment is offered on Compassionate Ground for the Employees at their death during their Service. 	<ul style="list-style-type: none"> • A Students' retiring room is available. • A students who feel weak or sick given proper medical assistance by the doctors from the Jeyaraj Anna packiam Mission Hospital and CSI Bell Pins Mission Hospital. • Secured bike stand, canteen facilities with subsidised rate, Photo centre, cooperative stores, indoor stadium, outdoor stadium, and RO treated water is available throughout the campus. • Internet facilities are available in the library. • A chapel is kept open in all working days to have spiritual fellowship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit The Internal Audits are done by the two Governing Bard Members constituted by the Governing Board. It has appointed internal Audit sub Committee and consider its report. The college has undergone two audits before

every Governing board meetings. The External Audit i. The Tirunelveli Diocese through Registered CA, it varies with respect to the Management for every four cycle and this Audit is done once in a year as per the norms available in the Memorandum and the Articles of Association of the TDTA and constitutions of the Governing Boards of the Colleges in the Diocese. ii. As per the Government norms and regulations, the Government Audit is done by the Government Officials (Audit Wing) once in a year. iii. As per the UGC IQAC norms the Academic Administrative Audit (AAA) is done by the Team Members Subject Expert. iv. As per the norms of the Government, the Green Audit is done by Experts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. S. Muthukaruppan M.P. Tirunelveli	500000	Language Laboratory at PG Research Dept. of English
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6.4.3 – Total corpus fund generated

21116867

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other college	Yes	Academic staff counsel
Administrative	Yes	Government, CA Diocesan officials	Yes	Secretary and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Organizing Parent Teachers Association Meeting soon after the Publication of Semester Result. • Inviting Parents for college Convocation day. • Seeking the parent support for student disciplinary action.

6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> • Motivational Retreat • Office Management Training • NTS family fellowship

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Self Financed UG, PG, M.Phil., and Ph.D., programme have been introduced under the subject of English, Mathematics, chemistry, Physics, Botany, commerce, Economics, History, computer science, Electronics, computer applications. 2. Elearning resources have been included in the teaching learning process. Interned connected computer with inflibnet is provided to the students and staffs. 3. Campus infrastructure has been enhanced. New students retiring room, Research centre blocks, language lab, class rooms, Basket ball and Tennis playground have been developed. RO water taps have been fixed to students benefits.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	An IQAC sponsored skill development programme for the young staff members on ' Professional Ethics '	20/07/2016	20/07/2016	20/07/2016	68
2016	An IQAC sponsored training programme for the PG students and research scholars on ' Explore the internet: It's at your Reach '	05/08/2016	05/08/2016	05/08/2016	73
2017	An IQAC sponsored motivational programme for the UG students on ' Be Better'	16/03/2017	16/03/2017	16/03/2017	80

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on Family problems and rights for women (At Vaanavil Mahal)	05/07/2016	05/07/2016	74	0

Catch them young	11/07/2016	11/07/2016	345	0
Girls now a days	30/07/2016	30/07/2016	600	0
Run Against breast cancer (Rally)	18/10/2016	18/10/2016	29	0
Hurdles faced by Women Legal Remedies	15/02/2017	15/02/2017	321	0
Women's Day celebration	08/03/2017	08/03/2017	500	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> • An award of honour "Clean and Green Environment" was obtained from the Rotary Club, Tirunelveli on 03.04.2017 • Maintenance of existing infrastructure was going on, during maintenance, the bulbs and tube lights were changed into CFL and LED bulbs and tubes. • Laying of roads to avoid spreading of dusts. • One day Seminar on "Water Management" was organised by the Department of Economics at the College Auditorium on 14. 03. 2017. • Green John's Club of our college, had 15 planted trees in our campus on 25.10.2016

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Ramp/Rails	Yes	9
Braille Software/facilities	Yes	7
Rest Rooms	Yes	12
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	0	1	11/07/2016	1	Population awareness rally	Awareness on population explosion was given to the students and	174

						general public.	
2016	0	2	17/08/2016	1	Distribution of handbills on the removal of Prosopis juliflora around the homes and workplaces	Students and the public learnt the importance of uprooting Prosopis juliflora, one of the most dangerous exotic plant.	75
2016	0	1	06/09/2016	1	Human organ donation awareness camp, Conducted at VOC ground, Palayamkottai	Students and general public learnt the need for donation of human organs	80
2016	0	1	30/09/2016	1	Sticking of bills on the removal of Lantana camara around home and workplace	Students and the public learnt the importance of uprooting Lantana camara the most dangerous exotic plant.	42
2016	0	2	16/12/2016	1	Distribution of handbills on the identification of venomous snakes in and around Tirunelveli District.	Students and the public learnt the danger of snakes in and around Tirunelveli.	52
2017	0	1	28/02/2017	1	Distribution of handbills on the awareness	Students and the public were made aware of	35

					about Rabbis	Rabbis and its threats	
2017	0	2	11/04/2017	1	Distribution of handbills on the removal of Parthenium sps around the home and workplace	Students and the public learnt the importance of uprooting Parthenium sps, the most dangerous exotic plant.	54

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar and Handbook	01/07/2016	All students, members of the faculty and non teaching staff were given an individual copy of the handbook and asked to follow rules as given. When issues are raised the inclusions in the handbook were cited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Awareness on Traffic Rules programme, Mr. Jeyaraj, Retd. Inspector, Traffic Police, Madurai	24/08/2016	24/08/2016	150
Self Reliance and Personality Development. Dr. S. V. C. Michael, Vice Principal, St. Xavier's College, Palayamkottai. Conducted by the Department of Economics.	19/09/2016	19/09/2016	94
Personality Development, Lecture given by Mrs. Dorathy Chandra, Associate Prof. of English, Rani Anna College, Tirunelveli.	21/09/2016	21/09/2016	160

Organised by the Department of Computer Science			
Promoting Leadership Qualities. A special lecture was given by Dr. A. Shagirtha Begam, Associate Prof. of History, Sadak Abdullah Appa college and Mr. S. Johnson, Deputy Zonal manager, LIC, Tirunelveli. Conducted by the Dept. of History	10/01/2017	10/01/2017	96
In Search of True Love A Special programme on Valentine's day was conducted. Mr. Samuel Baptist, Staff, Union of Evangelical Students of India presided over the function	17/02/2017	17/02/2017	300
A Programme on Anti Ragging conducted by Anti Ragging Cell. Mr. Vijayakumar, Assistant Commissioner of Police delivered the keynote address.	13/03/2017	13/03/2017	210
Hazards of Alcohol, a oneday seminar for students. Mr. Tirunanam, Commissioner of Police presided over the function.	15/03/2017	15/03/2017	230

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- We have planted more trees to mark special occasions and at various occasions and non occasions.
- To Beautify our campus, a few trees were planted on the campus on 25.10.2016
- Napkin waste incinerator was installed in the ladies toilet for disposing used napkin pads.
- Groundwater is recharged using a water recharge well newly constructed back to the main building
- Solar panels on the office building roof are used for running fans, computers and cameras.
- Waste bins are placed at all the places to minimise waste dispersal inside the campus.
- Paperless organization is initiated through E filing system, Online

Fee payment was adopted which minimised challan usage.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Constructing the Characters Goal: ? To imbibe moral and ethical values to transform oneself and the society. ? To have experiences out of one's comfort zones and force one to dig deep to find new resources within oneself

Internalising the moral and ethical values build the character of an individual and make the society bereft of corruptions, aberrations and follies. Character building classes make the students morally upright and socially responsible citizens. Students abide by rules and regulations, respect elders and seniors, help the sick and needy. Comprehensively the quality of a person refers to the trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scorn, jealous, ravenousness, lying, and so forth. The Context: Though the present world is suffering from many kinds of ratrice, illusions, false concepts, the educational framework comes up short on ethical principles. Unfortunately, value education is largely excluded from any prospectus, whether science or humanities, forgetting the truth that it could change the students into ideal persons. Characterbuilding classes imply the cultivating of character, through persistent advancement of intrinsic characteristics of an individual. It means to alter the pace of the individual reality with the mood of the general public. This change includes fortifying one's character and union of the ethical fibre since students with ethically and morally solid doctrines construct a better society. The Practice: Characterbuildingincludes activities, focussing on conduct disorder or disciplinary problems—which may affect profound quality but not purposefully. Programs like daily morning devotions, moral instruction classes for interested students and special meetings towards moulding their moral life, regular visits to socially muffled spots, doing good to general public have chiselled the characters of the students. In the morning devotions, ethics, etiquette, manners, virtues and moral values with scriptural principles are imparted. A definitive target of characterbuilding classes in our campus installs noble qualities in the minds of the students. These moral, counselling and characterbuilding classes have directly brought positive changes in the lives of students from economically poor background (67.33), socially suppressed (21), students from broken families and with alcoholic and other addiction servitudes. Through these they have developed life skills in all fields. Evidence of success: Students with terrible addictions come out of it and abstain from smoking and alcoholism. Gender equality prevails in the campus. Campus remains free from eve-teasing and sexual harassment, except a very few. It has given confidence and improved self-esteem. The classes have helped the students, in some cases, even to come out of their suicidal tendency. Problems encountered: ? Struggles to find special cases with unresolved problems. ? Difficulties encountered in counselling introverts, depressed and frustrated. ?

The requirement for more professional counsellors and moral instructors is needed to reach the entire student community. For the students by the students Goal: To illumine the innate potentiality of the student community and make them illustrious personalities, in the academic and social standing. The Context: The institution imparts holistic development in a student's life. The students withstand the state of crisis, conflicts, trials and tribulations, the flights of fantasy by the education offered here. Awareness programmes on sexual abuse, drug addiction, social ethics, manners and etiquette, make them conscientious. The students with economically poor background are identified and given hope and confidence. The Practice: The faculty and the studentlearners are well aware that it is the end that matters. To accomplish this, they incorporate new knowledge, behaviours, good attitudes and skills that add to their range of learning experiences. In St. John's, the students

organise programmes and leadership trainings. This makes a colossal impact on the student community. The staff members stand with them in their every venture. The senior students with academic record help their juniors by taking extra classes. This develops a congenial and friendly atmosphere that promotes healthy relationship between juniors and seniors and keeps them free from stress and tension. The learning that takes place off the working hours helps the poor students, and gives hope. Around 448 students have involved in this mission. The student teachers guide their juniors to get their arrears cleared. They also prepare handouts, notes, lead them in open discussions. 'Under the tree sessions', a unique practice gives light to the old school of learning. As a result, the student teachers learn a lot by preparing their lessons, develop their leadership qualities, organizing skills, management skills, accountability, teaching skill and many more. Another unique practice is, the students leave their text books and written notebooks that can be used by the economically poor students. Students help a lot in maintaining general library and department libraries by binding books, pasting the torn, writing the accession numbers, rearranging the books, digitalization and dusting. For this mission, 206 students were used as helpers. The involvement of the students at the time of the admission make the admission process simple and systematic. Select 75 students were used in the admission process. First generation learners and below 'poverty line' get an encouraging amount of honorarium for their service on the campus. 100 students with environmental concern plant trees or saplings on special occasions. To add more strength to the functionality of the college, 200 Students get involved in preparatory work for IQAC/ NAAC. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work towards the transition of the village society. Students, those who hail from remote villages, give light to their villages by making the illiterate, literate. They also make the children learn their subjects with ease. They teach the children how to keep the environment clean. Around 600 volunteers were like ready reckoners. They helped in all programmes for a smooth conduct. Evidence of Success: Through the above said programs, the students are able to complete their course with good academic record, etiquette, maturity and socially active, therefore, consequently placed in various jobs. Problems: Though many wanted to involve themselves in these good Samaritan works, the working hour of the college did not help them to decide freely. Students who went for parttime jobs could not help for want of time. Some students expressed that they can serve only if remuneration is given to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Vision: St. John's College has been in its path, based on the vision, leading the inmates of this institution from darkness of ignorance into the light of knowledge and wisdom with a definitive focus on steady academic achievements. **Educational Mission:** St. John's College was founded by the Christian missionaries (First by CMS and then TDTA and CSI), with the mission of delivering people from ignorance, chains of superstitious beliefs and showing them the right path to live. The prime objective of the institution is imparting quality higher education to the local community. The Institution is in a place where there are innumerable kinds of discrimination and discrepancies. It strives to free them intellectually and spiritually with the mission of dispelling the darkness and giving light through education. As a

Christian Minority Institution, it primarily serves the socially and economically downtrodden and minority Christian folks of Tirunelveli. Academic activity, Extension activity and Student Development: The College has produced educationists, scientists, statesmen, politicians, administrators, entrepreneurs who serve around the world leading. At least half a thousand of graduates are now serving the nation as teachers alone in reputed and esteemed institutions. The zeal and passion acquired from St. Johns College have energized umpteen no of first generation students to commit, convict, and confirm the purpose of their life. Leadership Development and Social Commitment: The institution has an operational juxtaposition in teaching and imparting social values. It teaches value of social commitment and progressively make leaders and counsellors of the nation. Many of our students are/were leaders in various Christian organizations and social development organizations. The greatest Evangelist of all time Late Dr. DGS Dhinakaran, the Founder of Karunya University, Late Mr. Sam Jebadurai, Writer and Evangelist, were our distinguished Alumni. These illustrious alumnae stand as a testimony of St. John's College, and its academic standard. There are a handful of social workers and counsellors working elsewhere in India making sustainable lifestyle of the people groups. The academic spark that our alumni have left in the minds of the people of our nation can never be blotted out from the History so long as the torch bearers of St. Johns College will live and give moral, spiritual, intellectual and ethical values. Institutional Excellence and Social concern: The students of St. John's have been scattered to far flung areas of the Indian subcontinent and have reached the un civilized places with civilization and modern facilities. Many impart education to the tribal people and most are social workers and some are counsellors in the un reached tribal groups. Conclusion This institution has been a boon for the local community people and has been a milestone in the development of the students for a period of 140 years. Our alumni are as moral instructors, counsellors and social workers at various parts of the country carrying the same spirit of enlightenment towards serving the un reached public. They also take part in the cultural and societal development of various ethnic groups that are under civilized.

Provide the weblink of the institution

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- To introduce at least two new Research Centres namely Commerce and Physics.
- To start new UG courses namely B. Sc Mathematics, M. Sc Mathematics and MA English.
- To give a face lift to the open air stage.
- To go for more MOUs.
- To encourage more number of collaborative works from the staff members.
- To conduct more number of motivational and awareness programmes.
- To renovate the Physics Laboratory, Commerce Block and History Block.
- To Start a student information centre.
- Plan to invite a foreign scientist for a special lecture.
- Library should be automated.
- Plan to purchase more number of computers.
- Plan to get more IT facilities.
- More number of Toilet should be constructed in the Ladies Hostel.