



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ST. JOHN'S COLLEGE
Name of the head of the Institution		Dr S JOHN KENNADY VETHANATHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04622580009
Mobile no.		9443519661
Registered Email		sjc1878@stjohnscollege.edu.in
Alternate Email		johnkennady@stjohnscollege.edu.in
Address		Water Tank Road, Near SP Office, Palayamkottai
City/Town		Tirunelveli
State/UT		Tamil Nadu
Pincode		627002

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Dr A Arulgnanam</b>
Phone no/Alternate Phone no.	<b>04622908004</b>
Mobile no.	<b>9442153889</b>
Registered Email	<b>iqac@stjohnscollege.edu.in</b>
Alternate Email	<b>adminsjc@stjohnscollege.edu.in</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://stjohnscollege.edu.in/web/wp-content/uploads/AOAR%20Report/AOAR%202017%20-18.pdf">https://stjohnscollege.edu.in/web/wp-content/uploads/AOAR%20Report/AOAR%202017%20-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://stjohnscollege.edu.in/web/wp-content/uploads/Academic Calendar/Academic-Calander-2018-19.pdf">https://stjohnscollege.edu.in/web/wp-content/uploads/Academic Calendar/Academic-Calander-2018-19.pdf</a>

<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>70.70</b>	<b>2002</b>	<b>15-May-2002</b>	<b>14-May-2008</b>

<b>6. Date of Establishment of IQAC</b>	<b>27-Feb-2006</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

IQAC sponsored Programme on Importance of IPR for Research Scholars	30-Mar-2019 1	120
One Day Seminar on Indian Democracy - ,d;iwa ,e;jpahTk; ,isa jiyKiwAk;	28-Mar-2019 1	350
IQAC Sponsored programme on Introduction to MOOCs - Online Courses	19-Mar-2019 1	70
IQAC Sponsored One Day Programme on How to prepare for NAAC	13-Feb-2019 1	160
Hands on training on PSIM and MULTISIM Simulations	19-Jan-2019 1	60
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr D Janis Bibiyana, Assistant Professor of Commerce	Central Government	DST	2018 240	16000
Dr D Paramantha Swamidoss, Associate Prof. of Zoology	Central Government	DST - SERB	2018 1095	1538000
St.John's College, Palayamkottai	Examination	State Government	2018 365	250000
St.John's College, Palayamkottai	NSS	State Government	2018 365	177000
St.John's College, Palayamkottai	RRC	State Government	2018 365	4000
St.John's College, Palayamkottai	Scholarship	State Government	2018 365	2314858
St.John's College, Palayamkottai	Salary	State Government	2018 365	134332805.22
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Library is fully automated through the Rovam Academic software version 5.1</li> <li>• Website is maintained by Peacesoft Technologies. In this Administrative and Academic automations are done using the versions 1.0 1.1</li> <li>• Renovation work was done for History Block, Commerce block, Physics Laboratory.</li> <li>• Two ICT enabled class rooms were constructed and dedicated for use.</li> <li>• MOOCs online course centre is formed, initially with 20 computers.</li> <li>• St. Johns College becomes one of the Local Chapter of NPTEL online courses.</li> </ul>	

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
To start a New Course for Deaf and Dum students to cater the needs of the Deaf and Dum students from in around Tirunelveli, Tuticorin Districts	Commission visited for the New Aided Course. The District Collector of Tirunelveli and The Joint Director of Collegiate Education, Tirunelveli forwarded the Proposal of the New Aided Course for Deaf and Dum students Waiting for the approval order.
To start a New NCC Unit for Self-Finance students	Proposal has been sent to NCC, 9 Sig TN BN, Tirunelveli and it accepted. Waiting for the Commission Visit
To Purchase two interactive control panel for ICT enabled classrooms	Interactive Panel purchase at installed one at Physics and two at Chemistry department and dedicated for the use of students.
Get the approval from the Governing Board to renovate the Allied Chemistry Laboratory	Allied Chemistry Lab renovation work is going on

Get an approval to purchase a New Xerox Machine for Information Centre	New Xerox Machine Model Canon iR Adv 6555I Printer/Copier/Scanner for about 5.42 lakhs was purchased and installed at the Information Centre and dedicated for the use of students
To purchase Projectors for Class room teaching	5 nos of LCD Projectors were purchased for class room teaching
Construct a Building which provide a space for NCC, Staff-Retiring room, skill development & Research Room	New Building was constructed, space for NCC, Staff Retiring Room, Skill Development and Research will be dedicated
Get an appointment from District Collector and Tirunelveli MP to dedicate the Science Research Centre	Science Research Centre was dedicated on 26.09.2018, Funded by Mr S Muthukaruppan, MP and Mrs SHILPA PRABHAKAR SATISH, I.A.S., The District Collector, Tirunelveli
Construct a separate Building with 12 class rooms for Commerce and formulate the School of Commerce wing	The Proposal has been sent to Mrs SHILPA PRABHAKAR SATISH, I.A.S., The District Collector, Tirunelveli on 08.01.2020 under the PMJVK Scheme
Update the MOOCs Room	MOOCs Room for online courses was upgraded with 20 Computers, one server with 40TB hard disk, and also in the Cherrinet internet Connectivity
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">GOVERNING BOARD</td> <td style="text-align: center;">25-Feb-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	GOVERNING BOARD	25-Feb-2019
Name of Statutory Body	Meeting Date				
GOVERNING BOARD	25-Feb-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	26-Feb-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	We continued with ROVAN IMS Educational ERP software solution for complete automation of Library activities. Government EPayroll is used for salary				

purpose. We purchased a new software called Peacesoft software version 1.0 1.1. This software has several modules namely, Academic management module, Admission management module, Administration management module, students and staff attendance module, Student login and SMS/ Barcode integration etc., It was made possible that The Principal and the Teachers could see the complete information of a student of their class/ Department in one window. It would show the personal information like fees details, attendance details, mark lists, library resources and access, hostel admission and activities etc., This has reduced the burdens of the Principal, the Teachers and even the parents who can look after the specific data. The life on college grounds became simple, secure and valuable. When trouble arises, the data speaks a lot and so it paves a way for plain discussions. It also helps to inspire students for their better prospect. The data united with the students and other stakeholders through Student Login Module make certain a robust flow of information. Through this, the catalogue of student matters has become effortless.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The master time table was prepared by the Principal and the IQAC Coordinator and circulated to all the departments. At the beginning academic council meeting was conducted and it discussed the introduction of new courses for II year and III year programmes. Beginning of the semester department council meeting was conducted to plan semester, optional papers, lab paper, elective papers, skilled based subjects, environmental studies, field projects, project (PG Courses), non-major elective, common papers and extension activity for the semester, working hour distribution, continuous internal assessment, question paper setting and answer script valuation for internal examination, model examination and remedial classes, class tests, English oral test, subject retest, Yoga, Computer for Digital Era, EVS, Non-Major Elective were discussed.

Due to the introduction of new courses, recent courses were allotted to youngsters for teaching. The faculty members prepared a course plan including course outcome, seminar, assignment, internal tests and model tests. For arts subjects 4/5th of the hours are taken by lecture cum discussion and the remaining hours by seminar method, assignment method, field trip method and project for PG. For B.A History programme historical method of teaching was

used. This year new course that is field work was introduced for II year B.A Economics. Field work method of teaching involves observation, data collection, data analysis, detect patterns, tentative hypothesis and theory. Field work improved learning and analytical skills. For the science subject lecture cum discussion method and lecture cum demonstration occupy half of teaching hour. Remaining half by laboratory method of teaching for practical courses. Teaching aids such as charts, tables, rigid models, working models, museum specimens, live specimen, preserved specimen, herbarium sheets, 3D models, flipped models, instruments, punch cards, taxonomy keys, microscope, instrumental models, PPT, Pdf, interactive panel, ICT tools etc., Apart from these major methods of teaching other methods of teaching such as assignment methods, seminar methods individual project, field trip methods, outside classroom method of teaching by Botany department, biographical methods of teaching, flipped classroom by online courses and coaching methods of teaching were used. There is a definite mechanism to conduct the remedial and enrichment programmes while the remedial classes were conducted after college hours. Our college constantly upgraded itself with resources such as LCD projectors, wired Wi-Fi access in the department, regular monitoring and feedback mechanism. The Attendance register for each course was also maintained to see the progress and completion of the course plan which had been cross checked by the HOD, the Principal and the reports were send to the IQAC Coordinator. At the end of the academic term the teaching plan execution was reported at the department council meeting and necessary suggestion given. Reports were given to academic council and the IQAC Coordinator.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Diploma Course	Herbal Medicine	18/06/2018	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill
Advanced Diploma	Herbal Medicine	18/06/2018	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.
Certificate Course	Communicative English	18/06/2018	180	Employability and entrepreneurship	Language skills such as Listening, Speaking, Reading and Writing
Certificate Course	Energy Science	18/06/2018	180	Employability	Installation and testing

of energy sources

Certificate Course	Herbal Medicine	18/06/2018	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.
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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Taxonomy and Angiosperms and Economic Botany & PBOM31	18/06/2018
BSc	Organic Chemistry & SMCH31	18/06/2018
BSc	Electricity & SMPH31	18/06/2018
MSc	Measure and Integration & PMAM31	18/06/2018
BSc	Real Analysis I & SMMA31	18/06/2018
BA	History of English Literature I & SMEN31	18/06/2018
BA	Mathematical Methods I & SMEC31	18/06/2018
BA	Tamil paper I (Common for all UG 2nd Year ) & S1TL 31	18/06/2018
MSc	Computer Science	13/07/2018
BCom	Corporate Secretaryship	13/07/2018
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History TM	18/06/2018
BA	History EM	18/06/2018
BA	Economics	18/06/2018
BA	English Literature	18/06/2018
BSc	Mathematics	18/06/2018
BSc	Physics	18/06/2018
BSc	Chemistry	18/06/2018
BSc	Botany	18/06/2018
BSc	Zoology	18/06/2018



BSc	Computer Science	18/06/2018
BSc	Electronics	18/06/2018
BCom	Commerce	18/06/2018
BCA	Computer Application	18/06/2018
BA	English with Computer Application	18/06/2018
BCom	Commerce with Corporate Secretaryship	18/06/2018
BCom	Commerce with Computer Application	18/06/2018
MA	English Language and Literature	18/06/2018
MA	Economics	18/06/2018
MCom	Commerce	18/06/2018
MSc	Mathematics	18/06/2018
MSc	Botany	18/06/2018
MSc	Zoology	18/06/2018
MSc	Chemistry	18/06/2018
MSc	Physics	18/06/2018
MSc	Networking & Information Technology	18/06/2018
MSc	Computer Science	18/06/2018
MSc	Zoology	18/06/2018
MPhil	English	18/06/2018
MPhil	Economics	18/06/2018
MPhil	Mathematics	18/06/2018
MPhil	Chemistry	18/06/2018
MPhil	Physics	18/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Fundamentals of Capital Market	01/04/2019	63
English for Communication and Career Enhancement	05/04/2019	52
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Economics	117
MA	Economics	11
BCom	Commerce	201
BCom	Commerce with Corporate Secretaryship	62
MA	English	61
MSc	Mathematics	37
MSc	Botany	20
MSc	Zoology	26
MSc	Physics	27
MPhil	English	14
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p>Feedback Obtained</p> <p>Our college Academic Council assign IQAC to prepare feedback form. The IQAC in consultation with NAAC team to prepared feedback form for the stakeholders: 1) students 2) parents 3) alumni 4) teachers and 5) employer. Different types of form for the above stakeholders focus on curriculum, teaching learning, co-curricular activities, institutional facilities, individual performance and general performance. Each question carries four grade point scale. The feedback collected from the stakeholder manually. The process of collection can be done through online also. This feedback collection from the stakeholder either annually or semester vice. The feedback from the student is obtained by distributing the form to the students from every class. The feedback collected by the head of the department and submitted to feedback committee. In our college we are having feedback analysis committee comprise of four staff members. The feedback analysis committee sort-out the feedback, prepare a table and then prepare chart for each question through statistical method. From the chart and prepare the analysis report. From analysis, academics related to departments are sent to every department for discussion and action taken in Department Council meeting. The report sent to academic council for discussion and action. The academic council categorise the analysis report. If its related to curriculum then written to university for further action and one copy is given to board study member of our college. If its related to infrastructure and written to Governing board (college management committee) for action. This is the feedback process for overall development of the institution.</p>
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## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce Batch - I	73	1188	70
BSc	Zoology	48	140	42
BSc	Botany	48	132	42
BSc	Chemistry	48	300	47
BSc	Physics	48	441	47
BSc	Mathematics	48	500	47
BA	English	73	578	70
BA	Economics	68	224	68
BA	History (Tamil)	68	181	67
BA	History (English)	68	213	64
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2729	399	42	11	101

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
154	149	3	10	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A healthy and students-friendly mentoring system has been implemented for the overall development of the students. This system promotes building personal relationship between the staff and the students, which results in gaining personal and carrier guidance. The system functions on the following stages on the campus. 1. Circulars are sent by the Principal to all the Heads of the departments, at the beginning of every academic year asking them to allot 20 students to each staff member. 2. Girl students are allotted only to lady faculty. 3. The mentors are instructed to hold at least two personal sessions with every mentees in one semester. 4. During the personal sessions, the mentors are advised to encourage the mentees to open up, so that their difficulties /problems may be identified. 5. Once their problems are identified, the mentors workout for possible solutions. For example, the students with psychological issues are sent to the student – counsellor of the college for further counselling sessions. 6. Students with poor academic records are given remedial classes. 7. A counsellor is deputed by the counselling department of Tirunelveli Diocese. The counsellor counsels the students regularly.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3128	154	1:20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
160	137	6	17	81

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. S. John Kennedy Vethanathan	Principal	The Best Principal Award, EAST (Environmental Advisory for Sustainable Trust) Reg No: 1544/10
2018	Dr. G. Andrews	Associate Professor	The Best Associate Professor Award, EAST (Environmental Advisory for Sustainable Trust) Reg No: 1544/10
2018	Dr. D. Kathiravan	Assistant Professor	Excellence in Economics, EAST (Environmental Advisory for Sustainable Trust) Reg No: 1544/10
2018	Dr. D. Kathiravan	Assistant Professor	"?????????? ?????? ?????? - 2018" - ?????????? ?????? ?????????????????? Reg No: 165/2009
2018	Dr. T. Samson Joe Dhinakaran	Assistant Professor	The Best Assistant Professor Award, EAST (Environmental Advisory for Sustainable Trust) Reg No: 1544/10
2019	Ms. C. Rosy	Assistant Professor	Best Teacher Award, Department of English, Thassim Beevi Abdul kader College for Women, Kilakari Seethakathi Trust, Chennai - 600

[View File](#)

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1527	Semester VI	20/05/2019	17/06/2019
BSc	1523	Semester VI	20/05/2019	17/06/2019
BSc	1504	Semester VI	20/05/2019	17/06/2019
BSc	1522	Semester VI	20/05/2019	17/06/2019
BSc	1517	Semester VI	22/05/2019	17/06/2019
BCom	1301	Semester VI	15/05/2019	17/06/2019
BA	1103	Semester VI	21/05/2019	17/06/2019
BA	1107	Semester VI	21/05/2019	17/06/2019
BA	1108	Semester VI	21/05/2019	17/06/2019
BA	1105	Semester VI	21/05/2019	17/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college regularly conducts three assessments in a semester for the theory papers. From the three tests, best two will be selected and the average is given as the internal mark for that theory paper. The formula is, average of best two tests (out of 20 marks) the assignment marks (out of 5 marks). This continuous assessment tests are framed by the university and an affiliated college should simply follow it (mandatory). Further, the college also assesses the students through periodical class tests, assignments, projects and seminars as per subject teachers planning to improve the student's academic performance. Projects were a part of the PG programme and evaluated through external viva-voce examination by the external examiner, appointed by the university. The needs of the students were assessed through feedbacks and are addressed regularly. The result analysis was discussed at the Governing Board and Further directions are given to the Principal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the beginning of odd semester, the Orientation programmes on various cells in the campus and a subject centered bridge courses are offered. Usual Continuous assessment of the students are conducted. The mentors and mentees day Counseling Day is acknowledged by the college to help students to open up to their teachers or counselors to deal their insecurities and problems. This makes the student community to trust their instructors in due course. Their internal test commences in the month of September. Meanwhile, the Career Guidance Cell provides considerable number of programmes to enrich the students with many skills that help them pass off in campus recruitments. The semester builds the students not only on educational grounds but also on personality development and skill enrichment. Then, the administrative body conducts staff council meeting, Academic Council Meeting and Governing Board Meeting as their odd semester comes to a close with the semester examination. The college

reopens on December. The annual magazine of the college is held in high esteem as it records the annual events and teacher's group photo of the teaching and the non-teaching staff of the campus. Usual Continuous assessment of the students are conducted. Mentors and mentees day Counseling Day is arranged for the even semester to strengthen the bond between the teacher and the student community. The Graduation Day is conducted in March. The Model exam and working day is marked by the last week of April. Thus, ends the even semester with the semester examination.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stjohnscollege.edu.in/programoutcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NIPHY	MPhil	Physics	1	1	100
KZOO	MSc	Zoology	13	12	92.31
KBOT	MSc	Botany	8	7	87.5
KMAT	MSc	Mathematics	29	24	82.76
KENG	MA	English	34	32	94.12
06C	BSc	Chemistry	43	32	74.42
06P	BSc	Physics	48	41	85.42
06A	BSc	Mathematics	45	38	84.44
07CO	BCom	Commerce	62	48	77.42
00EN	BA	English	63	51	80.95

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.stjohnsedu.in/iqac/SSS2019-20.xlsx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1096	DST	30.23	15.38
Any Other (Specify)	360	DST	0.2	0.16

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
A two day International Conference - Innovation in Global Tourism and Development	Department of History	24/01/2019
A Seminar on "After Postmodernism"	Department of English	11/02/2019
IQAC sponsored programme on Importance of IPR for Research Scholars	IQAC and Research Forum	30/03/2019
One day National Level Multidisciplinary workshop on RESEARCH ETHICS : NEW DIRECTION	Department of English	31/08/2018
A Two day Training Programme on Delving into Ins and Outs of Networking Training	Department of BCA in collaboration with Career Counselling and Placement Cell	11/09/2018
International Seminar on Emerging Trends in Life Science	Department of Zoology	18/03/2019
A Seven Days International Workshop on Research Methodology Tools and Techniques	Department of Commerce and EAST	08/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best NSS Volunteer Award	Hebzibai Selvakumari - III B. Com	Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India	20/07/2018	Student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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No Data Entered/Not Applicable !!!

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
25500	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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English	5
English SF	2
Mathematics SF	1
Botany	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	7	5.95
International	History	1	6.76
International	Mathematics	3	2.55
International	Physics	12	3.85
International	Botany	4	4.91
International	Zoology	4	4.4
International	English (SF)	2	4.23
International	Mathematics (SF)	4	4.28
International	Physics (SF)	4	3.53
International	Chemistry (SF)	5	3.49
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil (SF)	5
Librarian	5
Zoology	1
Botany	5
Mathematics	1
Commerce Batch - I	23
Economics	5
History	2
English	4
Tamil	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biological evaluation of a novel amino acid?based	C. Joel, R. Biju Bennie, S. Daniel Abraham,	Applied Organometallic Chemistry	2018	2	PG and Research Department of Chemistry,	1



macrocyclic Mn(III) and Fe(III) complexes	S. Iyyam Pillai, S. Theodore David				St. Johns College, Tirunelveli 627002, Tamilnadu, India	
Spectroscopic and Superparamagnetic Behaviour of Hausmannite Manganese Oxide Nanoparticles	S. Karpagavalli, S. John Kennady Vethanathan and S. Perumal	Asian Journal of Chemistry	2019	0	Department of Physics, St. Johns College, Palayamkottai-627002, India	0
Generalized analytical solutions and experimental confirmation of complete synchronization in a class of mutually coupled simple nonlinear electronic circuits	G. Sivaganesh, A. Arulgnanam, A.N. Seethalakshmi	Chaos, Solitons Fractals	2018	5	Department of Physics, St. John's College, Palayamkottai, Tamilnadu 627 002, India, Affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, Tamilnadu, India	2
Structure, spectroscopic study and DFT calculations of 2,6 bis(trifluoromethyl) benzoic acid	K. R. Santhy, M. Daniel Sweetlin, S. Muthu, Tintu K. Kuruvilla, Christina Susan Abraham	Journal of Molecular Structure	2019	3	Department of Physics, St. Johns College, Palayamkottai, Tirunelveli 627 002, Tamil Nadu, India	3
Optical, vibrational (FT-IR and FT-Raman), electronic and molecular docking in	K. R. Santhy, M. Daniel Sweetlin, S. Muthu, M. Raja, Christina Susan	Optik	2019	2	Department of Physics, St. John's College, Palayamkottai, Tirunelveli, 627	2

vestigations of 1 Phenyl Isatin	Abraham				002, India	
A complete analytical study on the dynamics of simple chaotic systems	G Sivaganesan, A Arulgnanam, A N Seethalakshmi	Pramana - Journal of Physics	2019	0	Department of Physics, St. John's College (affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, India), Palayamkottai, 627 002, India	0
Stability enhancement by induced synchronization using transient uncoupling in certain coupled chaotic systems	G. Sivaganesan, A. Arulgnanam, A.N. Seethalakshmi	Chaos, Solitons Fractals	2019	0	Department of Physics, St. John's College, Palayamkottai, Tamilnadu 627 002, India	0
Room temperature weak ferromagnetism in Mn doped CuI films	J. Ruby Jemima, S. Kalyanaraman, D.S. Ivan Jebakumar, R. Biju Bennie, R. Vettumperumal	Vacuum	2019	0	PG Department of Physics, St. Johns College, Tirunelveli, 627 002, Tamil Nadu, India	0
Preparation and electrical studies on pure and oxygen plasma treated polyvinyl alcohol films	P. Sumithraj Premkumar	Journal of Materials Research and Technology	2019	2	Post Graduate and Research Department of Physics, St. Johns College, Palayamkottai, Tirunelveli, 627 002, Tamil Nadu, India	2

					lveli, Tamilnadu 627002, India	
Analysis of electronic and optical properties of copper iodide (?-CuI) by TB - mBJ method - A promising optoelectronic material	R. Vettumperumal, J. Ruby Jemima, S. Kalyanaraman, R. Thangavel	Vacuum	2019	0	Department of Physics, St. Johns College, Palayamkottai, India	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Preparation and electrical studies on pure and oxygen plasma treated polyvinyl alcohol films	P. Sumithraj Premkumar	Journal of Materials Research and Technology	2019	1	2	Post Graduate and Research Department of Physics, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627002, India
Optical, vibrational (FT-IR and FT-Raman), electronic and molecular docking investigations of 1 Phenyl Isatin	K. R. Santhy, M. Daniel Sweetlin, S. Muthu, M. Raja, Christina Susan Abraham	Optik	2019	1	2	Department of Physics, St. John's College, Palayamkottai, Tirunelveli, 627002, India
Structure, spectroscopic study	K. R. Santhy, M. Daniel	Journal of Molecular Structure	2019	1	3	Department of Physics,

and DFT calculations of 2,6 bis (tri fluoro methyl) benzoic acid	Sweetlin, S. Muthu, Tintu K. Kuruvilla, Christina Susan Abraham					St. Johns College, Palayamkottai, Tirunelveli 627 002, Tamil Nadu, India
Generalized analytical solutions and experimental confirmation of complete synchronization in a class of mutually coupled simple nonlinear electronic circuits	G. Sivaganesh, A. Arulgnanam, A.N. Seethalakshmi	Chaos, Solitons Fractals	2018	1	2	Department of Physics, St. John's College, Palayamkottai, Tamilnadu 627 002, India, Affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, Tamilnadu, India
Biological evaluation of a novel amino acid based macrocyclic Mn(III) and Fe(III) complexes	C. Joel, R. Biju Bennie, S. Daniel Abraham, S. Iyyam Pillai, S. Theodore David	Applied Organometallic Chemistry	2018	1	1	PG and Research Department of Chemistry, St. Johns College, Tirunelveli 627002, Tamilnadu, India

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	38	14	51
Presented papers	10	12	0	8
Resource persons	1	0	0	11

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Eye Check up Camp	YRC and Environmental Culb in Collaborating with Dr. Agarwal Eye Hospital, Tirunelveli	2	600
The Kerala Flood Relief Fund Programme	St. Johns College, Palayamkottai	4	1400
Two day Seminar on AIDS Awareness Campaign	RRC	1	251
Dengu Awareness Programme	YRC	1	120
Tree Plantation in our College Campus	Nature Club	1	30
Cancer Awareness Programme	YRC in Collaboration with Nellai Cancer Care Centre	2	400
Awareness and Education programme on Positivity	NSS Units 28, 29, 27, 74, 121 and 122 in Collaboration with Nehru Yuwakendra, Tirunelveli	6	200
Thyroid Awarness Programme	YRC	1	120
Awareness Programme on Leprosy	YRC and Government Hospital, Tirunelveli	2	450
One day Heart Cheack Up Camp	YRC	1	522
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social and Education Service For Society	BEST COLLEGE AWARD	?????????????? ?????? ?????? ???????	3128
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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International Yoga Day	5 TN (BN) NCC, Tirunelveli	Performing Yoga and Participating the Yoga Day Competition	1	35
Village Adoption St.Johns Funded	Department of Commerce Batch - III	Awareness Programme on E- Banking Concept Services, Operating and Using Online Banking facilities and Importance of Postal Services in the adopted village Perinbapuram	3	35
Village Adoption St.Johns Funded	Department of Commerce Batch - I	Survey about Socio-Economic Condition of People in the adopted villages Srimankulam and kuthukal	3	100
Swachh Bharat	NSS and Tirunelveli Corporation	SWACHH BHARAT MISSION (URBAN), Special Outreach Programme	2	100
?????? ??? ?????? ???????	NSS Units 27 and 74	Cleaning around the College Campus	2	100
?????? ??? ?????? ???????	Nature Club	Cleaning around the College Campus	1	30
National Service Scheme	NSS, HDFC Bank and Government Hospital, Tirunelveli	Blood Donation Camp	3	120
National Service Scheme	NSS Units 28 and 29	Free Medical Camp, Cleaning the Village and Awareness Programmes were conducted in the adopted village Araikulam	2	100
Village Adoption St.Johns Funded	YRC and Department of Commerce Batch	Free Eye Checkup, Tree Plantation,	2	40

	- III	Creating Awareness about Eye Maintenance, Eye Donation and the Need of Cleanliness in the adopted Village Anavara thanallur		
MHRD - NIMAT Project	Entrepreneurship Development Cell	Three Days Entrepreneurship Awareness Camp	1	119
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. S. Suthakar Isaac, Asso. Professor, Dept. of Zoology, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Dr. Paul Agastian, Asso. Professor, Dept. of Plant Biotechnology, Loyala College, Nungambakkam, Chennai	Self Supported	365
Research	Dr. S. Suthakar Isaac, Asso. Professor, Dept. of Zoology, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Dr. Paul Agastian, Asso. Professor, Dept. of Plant Biotechnology, Loyala College, Nungambakkam, Chennai	Self Supported	365
Research	Dr. A. Arulgnanam, Asso. Professor, Dept. of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu,	Self Supported	1460

	India collaborated with Mr. G. Sivaganesh, Asst. Professor, Dept. of Physics, Alagappa Chettiar Government College of Engineering		
Research	Dr. S. John Kennady Vethanathan, Principal & Asso. Professor, Dept. of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Mrs. S. Karpagavalli, Asst. Professor, Dept. of Physics, Govindammal Aditanar	Self Supported	1825
Research	Dr. S. John Kennady Vethanathan, Principal & Asso. Professor, Dept. of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Mrs. S. Karpagavalli, Asst. Professor, Dept. of Physics, Govindammal Aditanar	Self Supported	1825
Research	Dr. S. John Kennady Vethanathan, Principal & Asso. Professor, Dept. of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Mrs. S. Karpagavalli, Asst. Professor, Dept. of Physics, Govindammal Aditanar	Self Supported	1825



Research	Dr. S. John Kennady Vethanathan, Principal & Asso. Professor, Dept. of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Mrs. A. Suganthi, Asst. Professor, Dept. of Physics, Govindammal Aditanar Coll	Self Supported	1825
Research	Dr. G. Jeyakumar, Head & Asso. Professor, Dept. of Mathematics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Dr. A. Rizwana, Asst. Professor, Dept. of Mathematics, VHNSN College, Virudhunagar - 626001	Self Supported	1581
Research	Dr. G. Jeyakumar, Head & Asso. Professor, Dept. of Mathematics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Dr. A. Rizwana, Asst. Professor, Dept. of Mathematics, Sadakathullah Appa College (Autonomous)	Self Supported	1581
Research	Dr. G. Jeyakumar, Head & Asso. Professor, Dept. of Mathematics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated	Self Supported	1581

with Dr. A.  
Rizwana, Asst.  
Professor, Dept. of  
Mathematics,  
Sadakathullah Appa  
College  
(Autonomous)

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Arise Educational Institution, 14, North Anavaratha Vinayagar Kovil Street, Tirunelveli Town, Tirunelveli - 627006, Tamilnadu, India. Prop: Mrs. M. Mari Selvi Mobile: 9715586989	13/07/2018	Tailoring Class	36
St. Antony Technical Institute, Govt No: 255173, 6A, Thirumolizai Alwar Street, Palayamkottai, Tirunelveli - 627 002, Tamilnadu, India. Prop: G.Subulakshmi Mobile: 9842945378	30/07/2018	Preparing the students for Type Writing Examination	49
Max Jones Charitable Trust	11/02/2019	To make awareness on the risk factors of non communicable diseases among the public through fieldwork and various awareness	105

		activities in coordinating with Max Jones Charitable Trust	
ICT Academy of Tamilnadu, Chennai	01/11/2018	ICT academy focuses to develop multidimensional skills in teachers and students by their innovative, collaborative and educative learning. The staff of our college attend the program organised by ICT academy to enrich themselves.	4
Entrepreneurship Development Institute of India (EDII)	13/11/2018	Entrepreneurship Programme	6
Wizdom Educational Trust (Registration No.IV-142/16), No. 1, Rail Nagar, Maharaja Nagar, Tirunelveli - 627011, Tamilnadu, India.	01/08/2018	Corporate Secretaryship courses	24
Dr. Agarwal's Eye Hospital, No.10, South Bypass Road, Vannarpet, Tirunelveli-627003, Tamilnadu, India. Registered Office at Dr. Agarwal's Health Care, 19, Cathedral Road, Chennai - 600086, Tamilnadu, India.	05/11/2018	Collaborative Research projects	602
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
227.4	218.86

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing



Existing	207	5	33	2	0	4	20	522	118
Added	6	1	4	0	0	1	2	450	5
Total	213	6	37	2	0	5	22	972	123

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

972 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
St John's Video Recording Centre (MP Funded) and Audio Visual Room	<a href="https://stjohnscollege.edu.in/e-content/">https://stjohnscollege.edu.in/e-content/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
335.05	313.52	72.82	60.17

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College was allocated an amount for the augmentation of the college infrastructure. The college utilized the given amount for the infrastructural development. St. John's College located in Palayamkottai has a vast stretch of land ideal for the infrastructural augmentation. The college campus covers an area of 56 acres. Two seminar halls equipped with ICT facilities were added to the college this year. Six important equipments were purchased this year. For the upgradation of Chemistry department a Photoreactor was purchased. Zoology department has been developed in the field of bat research and got a project of ₹30.23 lakhs. Science Engineering Research Board (SERB) under DST and purchased Eppendorf centrifuge, -20 Degree Centigrade Deep freezer and Bio safety cabinet. The digital library established on the campus is of great use for the students and the teachers of the college who frequent the facility to their advantage. The college library is fully automated with the state of art facilities (Integrated Library Management System - IILMS). The library has a huge collection of books on various subjects. 279 new text books as well as three reference books were added to the library collection this year for the benefit of the students. The librarian and three Library assistants ensure the use and security of Library resources. The institution houses many computers. Six new computers were added to the institution this year. The computer lab which already houses an admirable amount of computers in the institution, added some more to its collection. New server also purchased to develop the computer science department. Internet Connections are available in the Institution. 20 Lines with 2 MBPS, 04 Lines with 8 MBPS, 05 Lines with 10 MBPS, 03 Lines with 100 MBPS, Leased Line (Id:1000389058) and 03 Cherrinet Lines with 150 MBPS Speed are available in the Institution. Free internet facilities was provided to students. Expansion of E-technology has enhanced the use of Computers in Teaching Learning, Evaluation and Research MP funded Video Recording Centre is utilized for E-Content Development.

<https://stjohnscollege.edu.in/web/wp-content/uploads/2020/03/Procedures-and-policies-for->

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prof. John Devadason Memorial Endowment Award	6	7400
Financial Support from Other Sources			
a) National	Community Based (BC, MBC/DNC, SC and ST)	644	2293058
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Bridge Course for first year students	26/06/2019	978	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
IQAC – MOOCs – Online Courses	19/03/2019	70	Dr. R. Kanthiah Alias Deepak, Asst. Prof. of Business, GVN College, Kovilpatti.
PM's Speech – Live Programme from Delhi	29/01/2019	440	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Counselling Programme	11/12/2018	90	Pastor Charles Abraham (UK) Chapel, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Mind Enrichment Programme	31/10/2018	620	Self Finance Course Staff, St. John's College, Palayamkottai.
Meditation for Students	31/10/2018	670	Aided Course Staff, St. John's College, Palayamkottai.

A Programme on Be Better	19/01/2019	42	Mr. E. Maninder Melkizeder, Director. I. Thinker, Chennai.
Grooming Training, Vettrinichayam	28/01/2019	528	The Hindu, Mircosoft and Gillete.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Motivational Programs	87	763	0	75
2018	Pool Campus Recruitment - Axis Bank	301	0	45	45
2018	Career Enhancement Awareness	190	190	0	0
2018	Walk in interview for vikadan group of publishers	83	83	31	31
2018	IDBI Bank	19	19	0	0
2018	Group II Model Exam	120	120	0	0
2019	IAPT Examination - NGPE 2019	35	35	0	0
2019	Start Today for Success	350	350	0	0
2019	Competitive Examination Awareness Programme	75	75	0	0
2019	ICICI Bank Recruitment	33	33	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
157	157	5

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vikadan Publishers	83	31	Uniform Service	60	33
<a href="#">View File</a>					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A	History TM	National Institute For The Visually Handicapped - Regional Centre, 522, Trunk Road, Poonamallee, Chennai - 600056, Tamil Nadu, India.	B.Ed
2019	1	B.A	History EM	University of Madras, Chepauk, Chennai - 600005, Tamilnadu, India.	M.A
2019	2	B.A	Economics	Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India.	M.A
2019	1	B.COM	Commerce	The Tamil Nadu Dr. Ambedkar Law University, NO.5, Dr. D.G.S. Dhinakaran Salai, Chennai - 600028, Tamil Nadu,	LLB



				India.	
2019	1	M.COM	Commerce	Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India.	Ph.D
2019	1	B.SC	Computer Science	PSG Technology, Post Box No.1611, Avinashi Rd, Peelamedu, Coimbatore-641004, Tamil Nadu, India.	MCA
2019	1	B.A	English	The American College, Tallakkulam, Madurai - 625002, Tamilnadu, India.	M.A
2019	1	B.SC	Mathematics	Annamalai University, Annamalai Nagar, Chidambaram, Cuddalore - 608002, Tamil Nadu, India	M.SC
2019	1	B.SC	Chemistry	CIPET: Institute Of Plastics Technology, Cipet Head Office, T.V.K. Industrial Estate, Guindy, Chennai - 600 032, Tamil Nadu, India.	M.SC
2019	1	B.SC	Chemistry	West Virginia University, Morgantown, West Virginia 26506, United States of	M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
SET	3

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Day	College Level	250
Cycle Race	College Level	25
Throw Ball	College Level	14
Volley Ball Match	College Level	16
Cricket Match	College Level	24
Education Skill Development Camp for students involving in Sports	College Level	60
Cultural Festival	State Level	300
MUTA 24th General Conference "Illakkiya Pottigal"	District Level	150

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

St. John's College has always has a vibrant student's council which has principal acting as an advisor and students from each Department, is pulsatile in implementing the visions of their fellow students and the members of staff. It is an official Body that is for the students and by the students. The Student Council of our college is an allied force that upholds discipline, value, etiquette and favourable climate, on the precincts of the college. The Body meets often and evaluates its stand on academic and non-academic actions. The young senates from each Department ricochet the outlooks and the desires of the other students, in the assemblies. This has facilitated the Management to comprehend the wishes and requirements of the students and work henceforth. In this academic year also, the senates from the Body played a vital role in receipt of the feedback from the students when the Student Satisfaction Survey

was carried out. The representatives from each class belonging to the respective courses of the Departments take all the needed messages to the students about competitions, conferences, and exhibitions conducted in other colleges. Student volunteers along with the student council members help the Management in the conduction of motivational talks, career guidance related activities, intra mural, inter collegiate competitions and many more. About 15 of students were a part of almost all the working cells in the college that aids in the conduction of various programs both in the campus and off the campus. Student's council formulate peer groups among students to help their fellow students who are poor in their studies. This has opened the doors for more fresh graduates than before.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A registered alumni association is there for St. John's College, Palayamkottai. Alumni meetings are continuously arranged in the campus and that helped for the industry engagement, collaboration and smooth conduction of various students' related programs. All outgoing students become annual members of the association. The Members of the Alumni are spread all over the world in various fields holding high ranks to exhibit the Johnsonian Spirit. They gather in the campus to honour the faculty and friends. They contribute much to the developmental of the college. Their contribution to our college development is extraordinary. Mostly they gather as friends with green memories in the college. They have meet with regular intervals. They are so much concern on the development of the college and its good infrastructure. This year the members of alumni of our college have contributed a special donation of Rs.104791.00 towards the development of the college.

5.4.2 – No. of enrolled Alumni:

1063

5.4.3 – Alumni contribution during the year (in Rupees) :

104791

5.4.4 – Meetings/activities organized by Alumni Association :

? Apart from the regular Alumni meeting, individual alumni contribution to their respective departments are also good at participation. ? They also take part in IQAC meetings, feedback generation, community development, Social welfare, sports etc. ? Alumni also provide endowments. ? Alumni meeting was conducted by NCC on 07.07.2018. ? Department of Chemistry (S F) organised an Alumni meeting on 17. 10. 2018. ? Felicitation Function "The Alumni Association Meeting" on 18.11.2018. ? Department of Chemistry (S F) organised an Alumni meeting on 10. 01. 2019. ? Alumni Meeting conducted by the Department of Economics on 10.03.2019. ? The Department of Commerce organised an Alumni Association meeting on 24 April, 2019.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

VISION: Leading the learners this institution from the darkness of ignorance into the Light of knowledge and wisdom with a definite focus on steady academic of achievements. MISSION: ? Facilitating learning and acquisition of knowledge through e-content teaching and internet, ? Building character and personality

with Value Based Education courses. ? Strengthening teaching and learning through Skill based training programme. ? Creating societal responsibility and global consciousness through attending international seminars/workshops. ? Ensuring holistic development of the students through Personality Development courses. ? Encouraging the faculty to identify new areas of knowledge and to update teaching and learning through Faculty Development programme. With regard to the decentralization of the college activities, different cells are formed. The following are the different cells of our college which is functioning under different cell coordinators. Welfare cell, Alumni Association , Magazine committee, counselling grievance for boys and girls separately, awards committee, campus ministry cell, environmental committee, library committee, e-learning committee, Parent Teachers Association, Scholarship committee, Career guidance and placement cell, Research cell, Nature club, sports and games committee, Anti Ragging committee, women's cell, Public relation and documentation , staff welfare committee, Entry into services, Remedial coaching, NAAC coordinator, AIACHE , Blood donors club, Youth Red cross . The cell coordinators plan the programme and execute the activities. The entire cell programme is finally reported to the principal and IQAC coordinator for documentation. The principal of the institution conducts the council meeting twice in a year at the beginning of every semester. Semester academic agenda is discussed and resolved minutes of the meeting are documented at the principal office. The department level all HOD are empowered for the following activities. HODs conduct meeting at the department level with the agenda consisting of course allotment, teaching hour allotment, student's discipline, department activities, department tour and industrial visits and teaching-learning oriented matters. At the end of the meeting minutes are documented and activities are executed. All the department activities are reported to the principal and IQAC coordinator which is documented for NAAC purpose.

**PARTICIPATIVE MANAGEMENT** The college promotes participative management in almost all areas of its special functioning of the college. A special committee is formed for the functioning of convocation day, sports meet, alumni meeting, college day, Independence Day, Republic Day, festival season competition programme, for the successful completion of the events. Special committee consisting of The principal, The vice principal, Office Superintendent, Non teaching staff, Teaching Staff, supportive staff, students and governing board members. At the department level, while organizing Department Association Meeting all teaching staff member, supportive staff members and students are participating in the area of preparatory work, on the disc role and off the disc role.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Transparency is seen in the student's admission. Students Admission committee is formed before the selection of students. Both boys and girl Students are selected for the admission based on past academic records. Seats are filled as per the government reservation policy Outstanding sports students, physically challenged, socially challenged and economically weaker section of the

students are given priority at the admission procedure. 50 percentage of the seats are filled using the minority quota. (CSI Christians).

Industry Interaction / Collaboration

The college encourages faculty and students to interact with experts in industries for bridging the gap between theoretical and practical aspects of curriculum by organising 17 industrial and field trip, offering 01 hands-on-training, carrying out project work for UG, PG and M. Phil Programme connected with different industries and invited 21 resource persons for seminars, workshops and guest lecturers during this academic years.

Human Resource Management

Orientation programme for newly recruited faculty members are arranged . Retreat for teaching and non teaching staff is arranged. Faculty are given additional administrative responsibilities to develop the leadership skills and encouraged to update knowledge and skills through attending workshops/conferences and seminars. Students are given responsibility to develop the leadership and organizing skills in the Department Association meetings.

Library, ICT and Physical Infrastructure / Instrumentation

Library consists introduced an integrated barcode for document transaction. 02 surveillance cameras and 03 Internet connected computer is available for the student's throughout the working hours. Inflibnet is provided to the staff and research scholars for reference purposes. 2547 reference books for all types of competitive exam are available in the library for those who are preparing them self for NET SET and other competitive exams. Unused books and weeded then and there. News papers both in English and Tamil, magazine are displayed at the racks available in the library.

Research and Development

St. John's College strongly believes that only through research and development an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in refereed Journals and Volumes. 31 research articles have been published so far in the past years. 1 mini projects, and 1 major projects

	<p>have been carried out by the staff members. UG, PG and M.Phil., scholars also indulge in research work as a part of their curriculum. Staff are provided with financial support as an incentives for research promotion.</p>
Examination and Evaluation	<p>Centralised internal test is conducted at regular intervals. Examination coordinator takes care of the smooth conduct of the internal test. OMR sheet entry system followed by University portal system is followed at the end of each internal exam to upload the marks. Simultaneously the attendance is also uploaded Marks. Thus the students know the level of attainment and improve the level of attainment. Internal exam linkage has been introduced in the college website. <a href="https://stjohnscollege.kalvisalai.in/academicerp/">https://stjohnscollege.kalvisalai.in/academicerp/</a></p>
Teaching and Learning	<p>Academic calendar is framed every year. Smart class teaching, LCD projector teaching and e-content modules are used by the faculty members for better understanding. Results are analyzed and announced in the Governing Board of the college. Remedial classes are undertaken .At least one Field trip, industrial visits and educational tour are organised by the HOD every year. Mentoring system is adopted in every department to facilitate academic and personal guidance. Students are encouraged to participate in the seminars, workshops organised by the neighboring college for knowledge exposure and confidence building. Slow learners are identified through their examination performance and remedial classes are arranged at the department level.</p>
Curriculum Development	<p>Though St. John's College is affiliated to the MS University, and follows the syllabus prescribed by the university, 13 of our staff members are contributing a lot in various universities and colleges as members of the Board of Studies. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. They browse through the syllabus of the world known universities and colleges. After a careful of study they recommend courses and books in the Boards.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Minutes of every meeting is computerised. Action Plan for every department is framed. Scanner and internet facilities are available in every department. Official website is available for each department. Staff profile is updated then and there. Smart ID Card for Students. E-Documentation. Online Courses.
Administration	Both front and back office are automated for easy access for the students' data. Biometric attendance system is followed for the Teaching Non-Teaching staff members. Entry and Exit of library is automated. CCTV Monitoring system at the Campus. Website Announcement.
Finance and Accounts	Fully automation finance and account system is followed. On line payment system for university fee and off line payment system for college fee is followed for the student convenience.
Student Admission and Support	Invited students applications are computerised. Automatic priority ranking system is followed based on their merit and community quota.
Examination	Printed internal exam question papers are followed. Internal assessment marks are uploaded in the university portal. Students Internal Mark Announcement Link.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs. B. Sarojini, Steno-Typist	Training Programme on EAT Module of Public Financial Management System (PFMS) for HEIs	Loyola College, Nungambakkam, Chennai - 600034, Tamilnadu, India	3560
2018	Dr. Ezhilmathi Sophia, Asst. Professor, Dept. of Zoology and Mr. J. Jebaraj	Help at Hand- Strengthening Faculty in Counselling Techniques to facilitate Gen	St. Christopher's College of Education, Vepery, Chennai - 600007,	1000

	Kingsly Zechariah, Asst. Professor, Dept. of English	Z	Tamilnadu, India	
2018	Dr. A. Alwin Asir, Dr. P. Rajesh Anantha Selvan, Dr. A. Arulgnanam, Dr. J. David Gnanaraj, Dr. D. Abiya Chelliah and Mrs. B. Sarojini, NAAC Criterion Members	Two Day Workshop on NAAC Reforms: Outcome Based Education - An Overview	V. O. Chidambaram College, Tuticorin - 628008, Tamilnadu, India	3500
2018	Mrs. B. Sarojini, Steno-Typist.	Two Days State Level Workshop on Public Financial Management System (PFMS) - with special reference to EAT Module	Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 627011, Tamilnadu, India	500
2018	Dr. D. Abiya Chelliah, Asst. Professor, Dept. of Botany and Mrs. B. Sarojini, Steno-Typist.	Two Day Workshop on Revised NAAC Norms and Procedures	Bharathiar University, Coimbatore - 641046	5500
2018	Dr. D. Abiya Chelliah, Asst. Professor, Dept. of Botany Dr. A. Rathina Prabu, Asst. Professor, Dept. of English	Chaplaincy Training Programme	Lady Doak College, Madurai - 625002, Tamilnadu, India	5000
2018	Dr. B. Felix Francy, Asst. Professor, Dept. of Commerce	National Workshop on Applications of MS Excel VBA for GST Tools	Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India	2944
2018	Dr. B. Felix Francy, Asst. Professor, Dept. of Commerce	International Conference on Empowering Women through Entrepreneurship	Sri Parasakthi College for Women, Courtallam, Tirunelveli -	2600



			627802, Tamilnadu, India	
2018	Dr. D. Abiya Chelliah, Asst. Professor, Dept. of Botany and Mrs. B. Sarojini, Steno-Typist.	State Level Workshop on Public Financial Management Systems (PFMS) with special reference to EAT Modules	Virudhunagar Hindu Nadars Senthikumara Nadar College, Virudhunagar - 626001, Tamilnadu, India	2670
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IQAC sponsored NAAC meeting	Nil	23/03/2019	23/03/2019	150	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Tamil conducted by UGC - Human Resource Development Centre, Madurai Kamaraj University, Madurai - 625021, Tamilnadu, India	1	16/11/2018	06/12/2018	21
86th Orientation Programme conducted by UGC - Human Resource Development	4	16/11/2018	13/12/2018	28

Centre, Madurai Kamaraj University, Madurai - 625021, Tamilnadu, India				
Faculty Development Programme on "Instructional Design and Delivery Systems" organized by National Institute of Technical Teachers Training Resear ch, Chennai, Govt. of India, Ministry of Human Resource Development and Sarah Tucker Co llege, Tirunelve li	4	30/10/2018	03/11/2018	5
Faculty Development Programme on "Emotional Intelligence" organized by Dept. of Commerce, Manonmaniam Sundaranar University, Tirunelveli - 627 012, Tamilnadu, India	2	22/10/2018	23/10/2018	2
Help at Hand - Strengthening Faculty in counselling Techniques to Facilitate Gen z	2	13/10/2018	20/10/2018	8
Chaplaincy Training Programme organized by the United Board and Lady	2	24/09/2018	29/09/2018	6

Doak College, Madurai - 625002, Tamilnadu, India.				
Faculty Development Programme on MOOCs organized by G. Venkataswamy Naidu College, Kovilpatti, Tuticorin - 628 501, Tamilnadu, India	1	10/09/2018	10/09/2018	1
NPTEL Online Certification Course - Mathematical Modelling: Analysis and Applications	1	27/08/2018	21/09/2018	26
"National Workshop on Faculty Development Programme" organized by Dept. of Commerce, Manonmaniam Sundaranar University, Tirunelveli - 627 012, Tamilnadu, India	2	03/08/2018	03/08/2018	1
Short-term Course in Biostatistics (SESCIB) organized by St. Xavier's College, Tirunelveli - 627 002, Tamilnadu, India	1	09/07/2018	13/07/2018	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	17	0	8

### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• A well-furnished Staff retiring room is available.</li> <li>• A canteen at the subsidised rate is available.</li> <li>• A cooperative store is functioning in the campus.</li> <li>• Every year tour is arranged at the cost of the management, A staff retreat is also arranged.</li> <li>• Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often.</li> <li>• Carol service is arranged.</li> <li>• A chapel is kept open on all working days to have spiritual fellowship.</li> <li>• TDTA Thrift Society for Loan Purpose.</li> <li>• Diocese Scholarship for Staff Members for Children.</li> <li>• Family Medical Fund for Sick Employee.</li> <li>• Advance for Non-Salaried Regular Staff Members</li> <li>• Fellowship Lunch is Arranged then and there.</li> <li>• Employment is offered on Compassionate Ground for the Employees at their death during their Service.</li> </ul>	<ul style="list-style-type: none"> <li>• A well-furnished Staff retiring room is available.</li> <li>• A canteen at the subsidised rate is available.</li> <li>• A cooperative store is functioning in the campus.</li> <li>• Every year tour is arranged at the cost of the management, A staff retreat is also arranged.</li> <li>• Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often.</li> <li>• Carol service is arranged.</li> <li>• A chapel is kept open on all working days to have spiritual fellowship.</li> <li>• TDTA Thrift Society for Loan Purpose.</li> <li>• Diocese Scholarship for Staff Members for Children.</li> <li>• Family Medical Fund for Sick Employee.</li> <li>• Advance for Non-Salaried Regular Staff Members</li> <li>• Fellowship Lunch is Arranged then and there.</li> <li>• Employment is offered on Compassionate Ground for the Employees at their death during their Service.</li> </ul>	<ul style="list-style-type: none"> <li>• A Students' retiring room is available.</li> <li>• A students who feel weak or sick given proper medical assistance by the doctors from the Jeyaraj Anna packiam Mission Hospital and CSI Bell Pins Mission Hospital.</li> <li>• Secured bike stand, canteen facilities with subsidised rate, Photo centre, cooperative stores, indoor stadium, outdoor stadium, and RO treated water is available throughout the campus.</li> <li>• Internet facilities are available in the library.</li> <li>• A chapel is kept open in all working days to have spiritual fellowship.</li> </ul>

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal and External Audit The Internal Audit The Internal Audits are done by the two Governing Bard Members constituted by the Governing Board. It has appointed internal Audit sub Committee and consider its report. The college has undergone two audits before every Governing board meetings. The External Audit i. The Tirunelveli Diocese through Registered CA, it varies with respect to the Management for every four cycle and this Audit is done once in a year as per the norms available in the Memorandum and the Articles of Association of the TDTA and constitutions of the Governing Boards of the Colleges in the Diocese. ii. As per the Government norms and regulations, the Government Audit is done by the Government Officials (Audit Wing) once in a year. iii. As per the UGC - IQAC norms the Academic Administrative Audit (AAA) is done by the Team Members Subject Expert. iv. As per the norms of the Government, the Green Audit is done by Experts.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mr. Muthukarupan. MP Fund	2500000	Science Research Centre building Fund
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6.4.3 – Total corpus fund generated

3217740.48
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other college	Yes	Academic staff counsel
Administrative	Yes	Government, CA Diocesan officials	Yes	Secretary and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Organizing Parent Teachers Association Meeting soon after the Publication of Semester Result.</li> <li>• Inviting Parents for college Convocation day.</li> <li>• Seeking the parent support for student disciplinary action.</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• Repair and maintenance work was carried out in Support Staff Quarters.</li> <li>• IQAC Sponsored training programme for the Support Staff.</li> <li>• IQAC Sponsored training programme on "Peacesoft Software" on MIS.</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Self Financed UG and PG programme have been introduced under the subject of Business Administration and History. 2. E-learning resources have been included in the teaching learning process. Interned connected computer with inflibnet is provided to the students and staffs. 3. Campus infrastructure has been enhanced. New students retiring room, Research centre blocks, New NCC Office, Type writer instruction room have been developed. New RO water taps have been fixed to students benefits.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Utilization of E-Learning	28/08/2018	28/08/2018	28/08/2018	80

	Technology				
2018	Special Awareness Programme on Careers in Indian Air Force (NCC)	04/09/2018	04/09/2018	04/09/2018	61
2018	International Conference on "Middelen '18" - Perspectives of Global Human Resource (Commerce)	05/09/2018	05/09/2018	05/09/2018	64
2018	Quiz (Physics)	07/09/2018	07/09/2018	07/09/2018	54
2018	State level Cultural Festival (English)	25/09/2018	25/09/2018	25/09/2018	280
2018	History of Mauritius with reference to Tamil	22/12/2018	22/12/2018	22/12/2018	52
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women and the society	19/09/2018	19/09/2018	60	0
Women empowerment - Need for this hour	10/10/2018	10/10/2018	64	26
Moral and social life of a woman	17/12/2018	17/12/2018	87	0
Tirunelveli Diocese Women's Fellowship Meeting	12/01/2019	12/01/2019	250	0
Health and safety issues of teen age	05/02/2019	05/02/2019	132	0

girls				
Increasing Illegal relationships and blame of women - An awareness programme	07/03/2019	07/03/2019	156	168

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Eighty-year-old walls were given facelift with pollution free plastering.</li> <li>• Old type of bulbs were replaced with LED bulbs.</li> <li>• Around 50 tree-saplings were planted in the campus.</li> <li>• Awareness programmes on environment were conducted to the students periodically.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	16
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	14
Rest Rooms	Yes	16
Scribes for examination	Yes	10
Special skill development for differently abled students	Yes	14
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	2	10/07/2018	1	Distribution of handbills on the removal of Prosopis julifera around the home and workplace	Students and the public learnt the importance of uprooting Prosopis julifera, one of the most dangerous exotic	87

						plant	
2018	0	1	23/08/2018	1	Distribution of handbills on the Identification of venomous snakes in and around Tirunelveli District	Students and the public learnt the danger of snakes in and around Tirunelveli	52
2018	3	0	19/09/2018	3	"Say No to Plastics" Awareness Programme in the district of Tirunelveli	Students and the general public learnt the need for avoiding plastic pollution that's increasing tremendously in Tirunelveli	310
2018	0	1	22/10/2018	2	"LAUH YATRA - CYCLE RALLY" from Tirunelveli to Kovilpatti	The students and public obtained awareness towards pollution in the region of Tirunelveli	30
2018	0	3	30/10/2018	1	Dengue Awareness Programme Distribution of Nilavembu Kasayam	Students and general public learnt the use of Andrographis paniculata and basic cleanliness to avoid mosquitoes	1310
2018	0	1	18/12/2018	1	Sticking of bills	Students and the	42



					on the removal of Parthenium sps around home and workplace	public learnt the importance of uprooting Parthenium sps one of the most dangerous exotic plant	
2019	0	2	31/01/2019	1	Distribution of handbills on the removal of Lantana camera around the home and workplace	Students and the public learnt the importance of uprooting Lantana camera, the most dangerous exotic plant	63
2019	0	1	13/02/2019	1	Distribution of handbills on the awareness about Rabbits	Students and the public are aware of the Rabbits and their threats	23
2019	3	0	05/04/2019	1	Awareness on the conservation of River Thamirabarani	Students learnt about the importance of water in the River Thamirabarani and its need for conservation as it is the most important perennial river of the south	330

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Academic Calendar and Handbook	02/07/2018	All students, members of the faculty and non-teaching staff were given an individual copy of the handbook and asked to follow rules as given. When issues were raised the inclusions in the handbook were cited.
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Crime and Legal Awareness Programme	27/09/2018	27/09/2018	46
Programme on "Local Assistance available to the People"	04/10/2018	04/10/2018	40
"Ban Alcohol" Awareness Rally by NSS students	11/12/2018	11/12/2018	60
"Truth" the most needed word in the world	20/12/2018	20/12/2018	89
Voters Awareness Programme - Competitions	21/01/2019	21/01/2019	160
Say "Please" and "Thank You" - AN etiquette development program	12/02/2019	12/02/2019	55
Look At the Person Who Is Speaking to You - A value based one hour lecture	06/03/2019	06/03/2019	42
Spending a day with the students of High School for the Blind, Palayamkottai	16/09/2018	16/09/2018	43
A Day with Mother Teresa old age home	09/02/2019	09/02/2019	53

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. People and vendors who dumped wastes in the areas closer but outside the campus were monitored using ip-modem cameras and the footages were given to the municipality for action. With the help of the district collector to stop such pollutions. This made the surrounding clean. 2. Burning of wastes near to the college by the municipal waste cleaners were controlled after the college authorities informed about pollution to the concerned officials, thereby maintaining the environment clean. Trees were planted to enhance the greenery in the campus. 3. New washrooms and urinals were built exclusively for the male

students to accommodate 20 students at a time. 4. Drainage and water conservation strategies were implemented in the campus. 5. The Volunteers from The Nature Club, NSS and Environmental Education Resource Centre have cleaned the Campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Building up the Characters Goal:**

- To imbibe moral and ethical values to transform oneself and the society.
- To have experiences out of one's comfort zones and force one to dig deep to find new resources within oneself,

**Internalising the moral and ethical values to build the character of an individual and make the society bereft of corruptions, aberrations and follies.**

Character building classes make the students morally upright and socially responsible citizens. Students abide by rules and regulations, respect elders and seniors, help the sick and the needy. Comprehensively, the quality of a person refers to the trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scorn, jealous, ravenousness, lying, and so forth. **The Context:** Though the present world is suffering from many kinds of rat-race, illusions, false concepts, the educational framework comes up short on ethical principles. Unfortunately, value education is largely excluded from any prospectus, whether science or humanities, forgetting the truth that it could change the students into ideal persons. Character-building classes imply the cultivating of character, through persistent advancement of intrinsic characteristics of an individual. It means to alter the pace of the individual reality with the mood of the general public. This change includes fortifying one's character and union of the ethical fibre since students with ethically and morally solid doctrines construct a better society. **The Practice:**

Character-building includes activities, focusing on conduct disorder or disciplinary problems—which may affect profound quality but not purposefully. Programmes like daily morning devotions, moral instruction classes for interested students and special meetings towards moulding their moral life, regular visits to socially muffled spots, doing good to general public have chiselled the characters of the students. In the morning devotions, ethics, etiquette, manners, virtues and moral values with scriptural principles are imparted. A definitive target of character-building classes in our campus installs noble qualities in the minds of the students. These moral, counselling and character-building classes have directly brought positive changes in the lives of students from economically poor background (67.33), socially suppressed (21), students from broken families and with alcoholic and other addiction servitudes. Through these they have developed life skills in all fields. **Evidence of success:** Students with terrible addictions come out of it and abstain from smoking and alcoholism. Gender equality prevails in the campus. Campus remains free from eve-teasing and sexual harassment, except a very few. It has given confidence and improved self-esteem. The classes have helped the students, in some cases, even to come out of their suicidal tendency. **Problems encountered:**

- Struggles to find special cases with unresolved problems.
- Difficulties encountered in counselling introverts, depressed and frustrated.
- The requirement for more professional counsellors and moral instructors is needed to reach the entire student community.

**For the students by the students Goal:** To illumine the innate potentiality of the student community and make them illustrious personalities, in the academic and social standing. **The Context:** The institution imparts holistic development in a student's life. The students withstand the state of crisis, conflicts, trials and tribulations, the flights of fantasy by the education offered here. Awareness programmes on sexual abuse, drug addiction, social ethics, manners and etiquette, make them conscientious. The students with economically poor background are identified and given hope and confidence. **The Practice:** The

faculty and the student-learners are well aware that it is the end that matters. To accomplish this, they incorporate new knowledge, behaviours, good attitudes and skills that add to their range of learning experiences. In St. John's, the students organise programmes and leadership trainings. This makes a colossal impact on the student community. The staff members stand with them in their every venture. The senior students with academic record help their juniors by taking extra classes. This develops a congenial and friendly atmosphere that promotes healthy relationship between juniors and seniors and keeps them free from stress and tension. The learning that takes place off the working hours helps the poor students, and gives hope. Around 448 students have involved in this mission. The student-teachers guide their juniors to get their arrears cleared. They also prepare handouts, notes, lead them in open discussions. 'Under-the-tree sessions', a unique practice gives light to the old school of learning. As a result, the student-teachers learn a lot by preparing their lessons, develop their leadership qualities, organizing skills, management skills, accountability, teaching skill and many more. Another unique practice is, the students leave their text books and written notebooks that can be used by the economically poor students. Students help a lot in maintaining general library and department libraries by binding books, pasting the torn, writing the accession numbers, rearranging the books, digitalization and dusting. For this mission, 206 students were used as helpers. The involvement of the students at the time of the admission make the admission process simple and systematic. Select 75 students were used in the admission process. First generation learners and below 'poverty line' get an encouraging amount of honorarium for their service on the campus. 100 students with environmental concern plant trees or saplings on special occasions. To add more strength to the functionality of the college, 200 Students get involved in preparatory work for IQAC/ NAAC. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work towards the transition of the village society. Students, those who hail from remote villages, give light to their villages by making the illiterate, literate. They also make the children learn their subjects with ease. They teach the children how to keep the environment clean. Around 600 volunteers were like ready reckoners. They helped in all programmes for a smooth conduct. Evidence of Success: Through the above said programs, the students are able to complete their course with good academic record, etiquette, maturity and socially active, therefore, consequently placed in various jobs. Problems: Though many wanted to involve themselves in these good Samaritan works, the working hour of the college did not help them to decide freely. Students who went for part-time jobs could not help for want of time. Some students expressed that they can serve only if remuneration is given to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Best-Practices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Vision:** St. John's College has been in its path, based on the vision, leading the inmates of this institution from darkness of ignorance into the light of knowledge and wisdom with a definitive focus on steady academic achievements.

**Educational Mission:** St. John's College was founded by the Christian missionaries (First by CMS and then TDTA and CSI), with the mission of delivering people from ignorance, chains of superstitious beliefs and showing them the right path to live. The prime objective of the institution is imparting quality higher education to the local community. The Institution is

in a place where there are innumerable kinds of discrimination and discrepancies. It strives to free them intellectually and spiritually with the mission of dispelling the darkness and giving light through education. As a Christian Minority Institution, it primarily serves the socially and economically downtrodden and minority Christian folks of Tirunelveli. Academic activity, Extension activity and Student Development: The College has produced educationists, scientists, statesmen, politicians, administrators, entrepreneurs who serve around the world leading. At least half a thousand of graduates are now serving the nation as teachers alone in reputed and esteemed institutions. The zeal and passion acquired from St. Johns College have energized umpteen no of first generation students to commit, convict, and confirm the purpose of their life. Leadership Development and Social Commitment: The institution has an operational juxtaposition in teaching and imparting social values. It teaches value of social commitment and progressively make leaders and counsellors of the nation. Many of our students are/were leaders in various Christian organizations and social development organizations. The greatest Evangelist of all time Late Dr. DGS Dhinakaran, the Founder of Karunya University, Late Mr. Sam Jebadurai, Writer and Evangelist, were our distinguished Alumni. These illustrious alumnae stand as a testimony of St. John's College, and its academic standard. There are a handful of social workers and counsellors working elsewhere in India making sustainable lifestyle of the people groups. The academic spark that our alumni have left in the minds of the people of our nation can never be blotted out from the History so long as the torch bearers of St. Johns College will live and give moral, spiritual, intellectual and ethical values. Institutional Excellence and Social concern: The students of St. John's have been scattered to far flung areas of the Indian subcontinent and have reached the uncivilized places with civilization and modern facilities. Many impart education to the tribal people and most are social workers and some are counsellors in the unreached tribal groups. Conclusion This institution has been a boon for the local community people and has been a milestone in the development of the students for a period of 140 years. Our alumni are as moral instructors, counsellors and social workers at various parts of the country carrying the same spirit of enlightenment towards serving the unreached public. They also take part in the cultural and societal development of various ethnic groups that are undercivilized.

Provide the weblink of the institution

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Institutional-Distinctiveness.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1. To conduct various collaborative academic and research level programs. 2. To initiate industry-institute collaborations 3. To publish more research articles in SCI and Scopus indexed journals 4. To publish more books with reputed publications 5. To encourage staff towards applying for publishers various Research proposals. 6. To maintain eco-friendly environment in the college 7. To do various social upliftment activities using NSS, YRC, RRC, NCC etc. 8. To digitalize the undigitalized areas 9. To do more counseling and mentoring activities in order to improve the college holistically. 10. To renovate buildings of the departments and to build new class rooms for new courses. 11. Two computer centres should be constructed for the use of Research Scholars. 12. Upgrading MOOC's centre with additional 20 computers.