Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**ST. JOHN'S COLLEGE**
Name of the head of the Institution	**Dr A ARUL DEVADOSS**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04622580009**
Mobile no.	**9443453744**
Registered Email	**sjc1878@stjohnscollege.edu.in**
Alternate Email	**adminsjc@stjohnscollege.edu.in**
Address	**Water Tank Road, Near SP Office, Palayamkottai**
City/Town	**Tirunelveli**
State/UT	**Tamil Nadu**
Pincode	**627002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr S JOHN KENNADY VETHANATHAN**
Phone no/Alternate Phone no.	**04622575354**
Mobile no.	**9443453744**
Registered Email	**iqac@stjohnscollege.edu.in**
Alternate Email	**adminsjc@stjohnscollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://stjohnscollege.edu.in/web/wp-content/uploads/AQAR%20Report/AQAR-2014-15.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://stjohnscollege.edu.in/web/wp-content/uploads/Academic_Calendar/Academic-Calander-2015-16-1.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.70**	**2002**	**15-May-2002**	**14-May-2008**

6. Date of Establishment of IQAC

27-Feb-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

An Awareness programme on Recent Trends in Physics Application An IQAC initated Awareness Programme	31-Mar-2016 1		120
IQAC initated skill development programme	17-Feb-2016 4		73
IQAC initated A Two days Employablility Skill development programme	28-Mar-2016 2		80
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr D Nalina Palin, Asso. Prof. of English	FDP – Contingency Grant	UGC	2016 50	10119
Dr M Rajakumari, Asso. Prof. of Zoology	FDP – Contingency Grant	UGC	2016 50	15000
Dr C Yesu, Asso. Prof. of Tamil	FDP – Contingency Grant	UGC	2016 336	15000
St.John's College, Palayamkottai	Examination	State Govt.	2015 365	524494
St.John's College, Palayamkottai	NSS	State Govt.	2015 365	194400
St.John's College, Palayamkottai	Scholarship	State Govt.	2015 365	2124959
St.John's College, Palayamkottai	Salary	State Govt.	2015 365	119329049.22
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Creating awareness of the environment through various programs through environmental cell, NSS and Nature club of the college. • Conduction of bridge course for the new students through various in-house staffs and external resource persons. • Fulfilling communal accountabilities for the institution being at a minority status. • Improvement of the livelihood of campus life of the stakeholders • Improvement of facilities for the differently able students. • Upgrading of the quality of student life on the campus. • Meetings with faculty Heads and NAAC in-charges were conducted to collect and organise data related to the various happenings of the departments. • IQAC report was finalised by the committee members. • Work towards NAAC accreditation was initiated.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Request the various cell coordinators to conduct minimum one programme.	**Totally 23 Programmes were conducted. The Programmes are : 1. Sale of 250 flags for Blind society of India organised by NSS Units 27, 28, 29 74 on 18.08.2015. 2. An orientation Programme organised by NSS Units 28 29 on 29.08.2015 for the members of NSS Units. 3. Campus Cleaned by NSS Units 27 29 on 30.08.2015. 4. Campus Cleaning organised by Nature Club on 08.10.2015. 5. Rally for Dr. APJ Abdul Kalams Birthday organised by NSS Units 27, 28, 29 74 on 15.10.2015 VOC Ground, Palayamkottai. 6. Water testing and awerness programme organised by Environmental cell on 21.11.2015 at Melaseval, Tirunelveli District. 7. 27th Road Safety programme organised by NSS Units 28 29 on 11.01.2016. 8. Mini Marathon conducted by 5(TN) Batttalion NCC on 24.01.2016. 9. Campus Cleaning organised by Nature Club on 02.03.2016. 10. A Rally on Stop Drinking organised**

by NCC on 02.03.2016, from St. Johns College to VOC Ground. 11. Importance of women in the society organised by womens cell on 07.03.2015. 12. Role of Women in their familes organised by YRC Womens Cell on 08.03.2016 at Vedasironmani Auditorium, St. Johns College, Palayamkottai, Tirunelveli 627002. 13. Rally to create awerness on voting organised by YRC NSS on 08.03.2016 at Palayamkottai, Tirunelveli 627002. 14. An Awareness Programme, Evils of cell phones on womens life organised by womens cell on 26.03.2016. 15. Voters Awerness Rally organised by NSS Units 27,28,29 74 on 18.04.2016. 16. Combined annual training camp organised by NCC from 20.05.2016 to 30.05.2016

Seek external funding to strengthen the infrastructure to renovate existing rooms into laboratories	30 lakhs from the illustrious alumni Mr. Muthu Karuppan M.P Fund 1. C++ 2. COC English Language Lab
Initiate Plan Block Development grant programmes.	UGC Plan Block Development Grant Scheme : 1. Competence Building 2. Educational Innovation 3.Field Activities 4. Placement Cell and Carrier Counseling Cell 5. Extension Activity
Lay Road on the campus	Budget was allocated.
NET\SET Coaching Classes were contiuned	8 students qualified in NET\SET examination.
To council the needy students for better performance	Counselors were given autonomy to take care of the students. 81 students grievances were redressed.
Improve existing physical facilities.	25 rest rooms (Women and Men) were renovated.
Upgrade PG departments into research departments	Efforts were taken to upgrade Department of Mathematics, Physics, Chemistry and Commerce as Research Centre.
Purified water facilities for the welfare of the students.	500 LPH RO water purifier was installed for the worth of Rs. 2,00,000.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
GOVERNING BOARD	21-Jul-2015

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A part of work done at the administrative level has been digitalized. As a process of update from the classical student admission process in black and white, student admission software from the Phoenix Software System was continued in this year. Through this, we manage to digitise the process of admission issuing of Transfer Certificate, categorizing students' matters has turn out to be simple. Taking part in admission, the students are classed according to their meritorious status, socially challenged status, minority status etc., as given by the Government of Tamilnadu. As the number of categories of the students admitted is sort out and the data are managed, it is easy especially for providing scholarships and freeships. Furthermore, learner services viz., issuing Transfer Certificate and Conduct Certificate are done easily.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The master time table was prepared by the principal and the IQAC Coordinator. The course allotment, working hour distribution, elective selection, continuous internal assessment, question paper setting and answer scripts valuation for internal tests, assignment work, allotment of projects, seminar, remedial classes and engagement of advance learner to be discussed in the department council meeting . Faculty members prepared the course plan and course outcomes. Programme such as B.Sc.,in Zoology and M.Sc., in Physics new courses were introduced. For arts subjects lecture cum discussion method was followed for teaching and for science subject lecture cum discussion and lecture cum demonstration were used for teaching. In lecture cum discussion method made more effective by using tables, chart, rigid model, working model, ICT tools and Videos. Laboratory method of teaching for practical courses in which students learn by doing and come in contact with original data in teaching learning process. This method of teaching develop the power of observation, scientific attitudes, understanding of scientific method of and help in solving real life problems. All PG students having a course – project was taught by

project method of learning. Important steps in project method was creating situation, selection of the problems, planning, execution, evaluation, reporting and recording. Project method of learning improve investigative learning, active involvement, scientific enquiry, practical aspect and social skills. End of the semester department council meeting was conducted and discussed result analysis, problem faced in lecture cum discussion method, seminar method, Laboratory method, project method, feedback analysis and remedial class for slow leaner. The IQAC ensured the delivery of curriculum by monitoring regularity in attendance, discussions in classroom, review of examination result, Laboratory record analysis, project report analysis and feedback from students. Regular feedback from the students, Parents and faculty members enable quality and continuous improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communicative English	Nil	01/07/2015	180	Employability	Language skills such as Listening, Speaking, Reading and Writing
Energy Science	Nil	01/07/2015	180	Employability	Installation and testing of energy sources

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Immunology and Microbiology Practical & GMZOP4	18/06/2015
MSc	Classical Mechanics & HPHM11	18/06/2015
MSc	Mathematical Methods of Physics I & HPHM12	18/06/2015
MSc	Quantum Mechanics I & HPHM31	18/06/2015
MSc	Electronics and Experimental Methods & HPHM13	18/06/2015
MSc	Practical I General Physics Experiments HPHL21	18/06/2015
MSc	Mathematical Methods of Physics II& HPHM21	18/06/2015
MSc	Quantum Mechanics II & HPHM41	18/06/2015
MSc	Electromagnetic Theory&	18/06/2015

	HPHM42	
MSc	Microprocessors and Microcontroller & HPHM23	18/06/2015
MSc	Practical II : Advanced Experiments & HPHL41	18/06/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Chemistry	18/06/2015
BA	History & Tourism	18/06/2015
BA	Economics	18/06/2015
BA	English Literature	18/06/2015
BSc	Mathematics	18/06/2015
BSc	Physics	18/06/2015
BSc	Chemistry	18/06/2015
BSc	Botany	18/06/2015
BSc	Zoology	18/06/2015
BSc	Computer Science	18/06/2015
BSc	Electronics	18/06/2015
MA	Economics	18/06/2015
MCom	Commerce	18/06/2015
MSc	Mathematics	18/06/2015
MSc	Physics	18/06/2015
MSc	Chemistry	18/06/2015
MSc	Botany	18/06/2015
MSc	Zoology	18/06/2015
MSc	Networking & Information Technology	18/06/2015
MPhil	English	18/06/2015
MPhil	Zoology	18/06/2015
BCom	Commerce	18/06/2015
BCA	Computer Application	18/06/2015
BA	English (CA)	18/06/2015
BCom	Commerce (CA)	18/06/2015
MA	English Language & Literature	18/06/2015
MPhil	Economics	18/06/2015
MPhil	Mathematics	18/06/2015
MPhil	Physics	18/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	49	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	20
MA	English	24
MSc	Mathematics	25
BSc	Botany	32
MSc	Botany	17
BSc	Zoology	36
MSc	Zoology	10
MPhil	Zoology	7
MCom	Commerce	15
MSc	Networking & Information Technology	6
MSc	Physics	9
MPhil	Mathematics	15
MSc	Chemistry	9
MPhil	English	15
MPhil	Economics	5
MPhil	Physics	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback received from various stakeholders of the college were collected, analysed and utilized for the purpose of the enhancement of the Institution. Students' feedback were collected, evaluated and utilized, based various

development Committee's recommendations, formed by the IQAC. Students related issues and personal counselling options were segregated and sent to the respective Departments to be dealt with by the mentor. The developments of the college were brought to the knowledge of the Management through the Principal. Feedback from the staff members and parents were analysed and used for the development of the college. Feedback from the parents and the alumni opened up the real scenario regarding various students related issues. This helped the Management to rectify the problem. Feedback from the Non teaching staff and the other stakeholder were also collected and utilized for the purpose of the over all development of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History (English)	50	62	43
BA	History (Tamil)	60	49	41
BA	Economics	64	136	60
BA	English	64	392	64
BSc	Mathematics	48	383	48
BSc	Physics	48	287	48
BSc	Chemistry	48	279	48
BSc	Botany	32	132	31
BSc	Zoology	36	113	36
BCom	Commerce	64	1136	64
MA	Economics	25	18	7
MA	English	30	250	30
MSc	Mathemetics	25	162	25
MSc	Botany	20	23	12
MSc	Zoology	20	56	20
MPhil	Zoology	10	10	7
BA	English (CA)	64	143	57
BCom	Commerce (CA)	64	137	63
BCom	Commerce	64	205	61
BCA	Computer Application	48	102	42
BSc	Computer Science	48	171	40
BSc	Electronics	48	28	9
MCom	Commerce	25	42	17
MSc	Networking & Information Technology	24	12	5

MSc	Physics	16	11	5
MSc	Chemistry	25	26	6
MPhil	English	15	62	15
MPhil	Physics	5	26	5
MPhil	Chemistry	10	16	5
MPhil	Mathematics	15	42	15
MPhil	Economics	15	12	5
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2263	314	84	17	25

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
126	113	1	13	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

1. A healthy and students friendly mentoring system was implemented for the overall development of the students. This system promoted the building of personal relationship between the staff and the students, which resulted in gaining personal and career guidance. The system functioned on the following stages on the campus. 2. Much concerned about the economic welfare of the mentees, the Principal had made use of the mentoring system by convening a meeting of the Heads of the departments. 3. The Principal sought the needs of the mentees, the specific emphasis on the economic status i.e., poor students. In this regard, the HODs were asked to act as counsellors. 4. Some of the poor economic conditions were identified, especially the issue of early marriage was identified so that girls getting married at early age was prevented by the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2629	126	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	125	13	1	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level			fellowship, received from Government or recognized bodies
	No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	00EC	Semester	31/10/2015	13/01/2016
MA	KENG	Semester	31/10/2015	04/02/2016
BA	00HR	Semester	31/10/2015	13/01/2016
BA	00HI	Semester	31/10/2015	13/01/2016
BA	00EC	Semester	31/10/2015	13/01/2016
MA	KECO	Semester	31/10/2015	04/02/2016
BCom	07CO	Semester	31/10/2015	13/01/2016
BSc	06A	Semester	31/10/2015	13/01/2016
MSc	HMAT	Semester	31/10/2015	04/02/2016
BSc	06P	Semester	31/10/2015	13/01/2016
BSc	06C	Semester	31/10/2015	13/01/2016
BSc	06Q	Semester	31/10/2015	13/01/2016
MSc	KBOT	Semester	31/10/2015	04/02/2016
BSc	06Z	Semester	31/10/2015	13/01/2016
MSc	KZOO	Semester	31/10/2015	04/02/2016
MPhil	NIZOO	Semester	31/10/2015	04/02/2016
BSc	06S	Semester	31/10/2015	13/01/2016
BCom	07CO	Semester	31/10/2015	13/01/2016
BSc	06E	Semester	31/10/2015	13/01/2016
BCom	07CV	Semester	31/10/2015	13/01/2016
BA	00EH	Semester	31/10/2015	13/01/2016
MCom	KCOM	Semester	31/10/2015	04/02/2016
BCA	04P	Semester	31/10/2015	13/01/2016
MSc	KINT	Semester	31/10/2015	04/02/2016
MSc	KPHY	Semester	31/10/2015	04/02/2016
MPhil	NIMAT	Semester	31/10/2015	04/02/2016
MPhil	NIPHY	Semester	31/10/2015	04/02/2016
MSc	KCHE	Semester	31/10/2015	04/02/2016
MPhil	NICHE	Semester	31/10/2015	04/02/2016
MPhil	NIENG	Semester	31/10/2015	04/02/2016

MPhil	NIECO	Semester	31/10/2015	04/02/2016
BA	00EC	Semester	23/04/2016	05/07/2016
MA	KENG	Semester	23/04/2016	01/09/2016
BA	00HR	Semester	23/04/2016	05/07/2016
BA	00HI	Semester	23/04/2016	05/07/2016
BA	00EC	Semester	23/04/2016	05/07/2016
MA	KECO	Semester	23/04/2016	05/07/2016
BCom	07CO	Semester	23/04/2016	05/07/2016
BSc	06A	Semester	23/04/2016	05/07/2016
MSc	HMAT	Semester	23/04/2016	01/09/2016
BSc	06P	Semester	23/04/2016	05/07/2016
BSc	06C	Semester	23/04/2016	05/07/2016
BSc	06Q	Semester	23/04/2016	05/07/2016
MSc	KBOT	Semester	23/04/2016	01/09/2016
BSc	06Z	Semester	23/04/2016	05/07/2016
MSc	KZOO	Semester	23/04/2016	01/09/2016
MPhil	NIZOO	Semester	23/04/2016	01/09/2016
BSc	06S	Semester	23/04/2016	05/07/2016
BCom	07CO	Semester	23/04/2016	05/07/2016
BSc	06E	Semester	23/04/2016	05/07/2016
BCom	07CV	Semester	23/04/2016	05/07/2016
BA	00EH	Semester	23/04/2016	05/07/2016
MCom	KCOM	Semester	23/04/2016	01/09/2016
BCA	04P	Semester	23/04/2016	05/07/2016
MSc	KINT	Semester	23/04/2016	01/09/2016
MSc	KPHY	Semester	23/04/2016	01/09/2016
MPhil	NIMAT	Semester	23/04/2016	01/09/2016
MPhil	NIPHY	Semester	23/04/2016	01/09/2016
MSc	KCHE	Semester	23/04/2016	01/09/2016
MPhil	NICHE	Semester	23/04/2016	01/09/2016
MPhil	NIENG	Semester	23/04/2016	01/09/2016
MPhil	NIECO	Semester	23/04/2016	01/09/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every year, the college regularly conducts three assessments in a semester for the theory papers. From the three tests, best two will be selected and the average is given as the internal mark for that theory paper. The formula is, average of best two tests (out of 20 marks) the assignment marks (out of 5 marks). This continuous assessment tests are framed by the university and an affiliated college should simply follow it (mandatory). Further, the college also assesses the students through periodical class tests, assignments, projects and seminars as per subject teachers planning to improve the student's

academic performance. Projects are a part of the PG programme and evaluated through external viva voce examination by the external examiner, appointed by the university. This year too the needs of the students the needs of the students were assessed through feedbacks and are addressed regularly. The result analysis was discussed at the Governing Board and Further directions were given to the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the beginning of odd semester, the Orientation programmes on various cells in the campus and a subject centered bridge courses are offered. Usual Continuous assessment of the students are conducted. The mentors and mentees day Counseling Day is acknowledged by the college to help students to open up to their teachers or counsellors to deal their insecurities and problems. This makes the student community to trust their instructors in due course. Their internal test commences in the month of September. Meanwhile, the Career Guidance Cell provides considerable number of programmes to enrich the students with many skills that help them pass off in campus recruitments. The semester builds the students not only on educational grounds but also on personality development and skill enrichment. Then, the administrative body conducts staff council meeting, Academic Council Meeting and Governing Board Meeting as their odd semester comes to a close with the semester examination. The college reopens on December. The annual magazine of the college is held in high esteem as it records the annual events and teacher's group photo of the teaching and the nonteaching staff of the campus. Usual Continuous assessment of the students are conducted. Mentors and mentees day Counselling Day is arranged for the even semester to strengthen the bond between the teacher and the student community. The Graduation Day is conducted in March. The Model exam and working day is marked by the last week of April. Thus, ends the even semester with the semester examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://stjohnscollege.edu.in/programoutcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00EC	BA	English	59	33	55.93
KENG	MA	English	30	28	93.33
00HR	BA	History (Tamil)	30	11	35.48
00HI	BA	History (English)	16	10	62.50
00EC	BA	Economcis	44	19	43.18
KECO	MA	Economics	11	10	90.90
07CO	BCom	Commerce	61	49	80.32
06A	BSc	Mathematics	47	39	82.97
HMAT	MSc	Mathematics	24	18	75.00

06P	BSc	Physics	45	28	62.22
06C	BSc	Chemistry	42	23	54.76
06Q	BSc	Botany	28	22	78.70
KBOT	MSc	Botany	15	9	60.00
06Z	BSc	Zoology	20	7	35.00
KZOO	MSc	Zoology	8	5	62.50
NIZOO	MPhil	Zoology	5	5	100
06S	BSc	Computer Science	41	36	87.80
07CO	BCom	Commerce	52	24	46.15
06E	BSc	Electronics	8	4	50.00
07CV	BCom	Commerce (CA)	46	21	45.65
00EH	BA	English (CA)	31	16	51.61
KCOM	MCom	Commerce	8	7	87.50
04P	BCA	Computer Application	23	15	65.21
KINT	MSc	Networking and Information Technology	6	4	66.66
KPHY	MSc	Physics	6	3	50
NIMAT	MPhil	Mathematics	15	13	86.66
NIPHY	MPhil	Physics	5	5	100
KCHE	MSc	Chemistry	8	0	00
NICHE	MPhil	Chemistry	10	8	80.00
NIENG	MPhil	English	15	15	100
NIECO	MPhil	Economics	10	6	60
[View File](#)					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iqac.stjohnsedu.in/iqac/SSS-Report-Details.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	336	UGC	0.4	0.4
Total	336	UGC	0.4	0.4
[View File](#)				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
IAB Blind Empowerment Champions 2016	St. John's College, Palayamkottai	Indian Association for the Blind, Madurai	19/02/2016	Silver Zone

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Water Purifier (Service Installation)	Self Funded	25/05/2016
Nil	Nil	Nil	New Fashion Garments	Self Funded	15/06/2016
Nil	Nil	Nil	Arabian Eats	Self Funded	27/05/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
16400	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
Botany	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	3.71
International	History	3	1.55
International	Commerce	3	2.73
International	Mathematics	4	3.02
International	Physics	1	2.15
International	Botany	2	3.54
International	Zoology	5	3.32

International	Commerce (SF)	3	2.81
International	Mathematics (SF)	2	3.97
International	Chemistry (PG)	6	1.91

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	9
History	3
Economics	2
Commerce	17
Physics	2
Libriran	9

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Genomewide data reveal cryptic diversity and genetic introgression in an Oriental cynopterine fruit bat radiation	Chattopadhyay, B., Garg, K.M., Kumar, A.K.V., Swami Doss, D.P., Rheindt, F.E., Kandula, S., and Ramakrishnan, U	BMC Evolutionary Biology	2016	20	Department of Zoology, St. John's College, Tirunelveli 627002 Tamilnadu, India	20
Ecofriendly and green synthesis of BiVO4 nanoparticle using microwave irradiation as photo catalayst for the degradation of Alizarin	S. Daniel Abraham S. Theodore David R. Biju Bennie C.Joel D. Sanjay Kuma	Journal of Molecular Structure	2016	17	P.G. Department of Chemistry, St. Johns College, Tirunelveli, Tamilnadu, India	17

Red S						
Music in the Classroom: A Stateoftheart Technique for Slow Bloomers to Intensify English Pronunciation Skill	Rathina prabhu, Jeyanthi, Thenmalar Bharathi	Asian Journal of Research in Social Sciences and Humanities UGC Refereed	2016	0	Department of English, Mannonmaniam Sundarnar University , India	0
Daily and seasonal variation in nonacoustic communicative behaviors of male greater shortnosed fruit bat (Cynopterus sphinx).	Swami Doss, D.P., Venkatesh, N. R., and Sripathi, K	Acta Chiropterologica	2016	2	Department of Zoology, St. John's College, Tirunelveli 627002 Tamilnadu, India	2
Analytical study and experimental confirmation of SNA through Poincare maps in quasiperiodically forced electronic circuit	A.Arulgnanam,Awadhesh Prasad, K.Thamilmaran and M.Daniel	International Journal of Bifurcation and Chaos	2015	7	Department of Physics, St. Johns College, Palayamkottai 627 002, India	7
Growth, Mechanical, Electrical, Optical, and Thermal properties of ?Glycine crystal Grown using the Aqueous Solution of	D.Arul Asir Abraham, U.Sankar , S.Perumal , P.Selvarajan	International Journal of ChemTech Research CODEN (USA): IJCRGG	2015	0	Department of Physics, St. Johns College, Palayamkottai 627 002, India	0

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
?Glycine and Guanidine Hydrochloride						
Status of waterbirds of Ambasamudram tank ,Tirunelveli, Tamilnadu	Sekar Ramarajan, Pandian Kumar and Darwin Paul Edison. S	Indian Forester	2015	0	Department of Botany, St. Johns College, Palayamkottai 627 002, India	0
Green synthesis of ZnO nanoparticles using Phyllanthus embilica stem extract and their antibacterial activity	C.Joel D. M.S.M. Badhusha	Der Pharmacia Lettre	2016	4	P.G. Department of Chemistry, St. Johns College, Tirunelveli, Tamilnadu, India	4
Structural , Thermal and BSA binding analysis of LTryptophan derived Mn (III)/Fe(III) complexes	R. Biju Bennie , C. Joel , S. Daniel Abraham , S. Theodore David and S. Iyyam Pillai	Der Pharmacia Lettre	2016	0	P.G. Department of Chemistry, St. John's College, Tirunelveli 627002 Tamilnadu, India	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Analytical study and experimental confirmation of SNA through Poincare maps in quasiperiodically forced electronic	A.Arulgnanam,Awadhesh Prasad, K.Thamilmaran and M.Daniel	International Journal of Bifurcation and Chaos	2015	3	7	Department of Physics, St. Johns College, Palayamkottai 627 002, India

circuit						
Genomewide data reveal cryptic diversity and genetic introgression in an Oriental cynopterine fruit bat radiation	Chattopadhyay, B., Garg, K.M., Kumar, A.K.V., Swami Doss, D.P., Rheindt, F.E., Kandula, S., and Ramakrishnan, U	BMC Evolutionary Biology	2016	1	20	Department of Zoology, St. Johns College, Palayamkottai 627 002, India
Ecofriendly and green synthesis of BiVO4 nanoparticle using microwave irradiation as photo catalayst for the degradation of Alizarin Red S	S. Daniel Abraham S. Theodore David R. Biju Bennie C.Joel D. Sanjay Kuma	Journal of Molecular Structure	2016	3	21	P.G. Department of Chemistry, St. Johns College, Tirunelveli, Tamilnadu, India

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	40	17	47
Presented papers	8	27	1	1
Resource persons	1	1	0	21

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation Programme	NSS Units 28, 29	2	224
Campus Cleaning	NSS Units 28, 29	2	62

Rally for Dr. APJ Abdul Kalams Birthday	NSS Units 27, 28, 29 74	4	166
27th Road Safety Programme	NSS Units 28 , 29	2	235
Importance of Women in the Society	Womens Cell	1	450
Rally to Create Awareness of Voting	YRC, NSS	2	400
Evils of Cell Phones in Women's Life	Womens Cell	1	400
Catch them young	Womens Cell	1	345
Girls Now a days	Womens Cell	1	600
The Nature club seminar on "How to Enjoy Nature"	Nature Club	1	30
Volunteers Meet	NSS Units 28, 29	2	87
Voters Awareness Rally	NSS Units 27, 28, 29, 74	4	346
Water testing and Awareness Programme	Environmental Cell	1	20
Field Visit to Mundanthurai Sanctuary	Nature Club	3	32
Campus Cleaning	Nature Club	2	40
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
[View File](#)			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Plan Block development grant UGC	Dept of Zoology	Vermicoposting Thenkalampudur, Tirunelveli – 627357, Tamilnadu, India	3	20
Plan Block development grant UGC	Dept of Mathematics	Medical camp Ma nimoorthirheesw aram, Tirunelveli –	12	22

		627001, Tamilnadu, India		
Plan Block development grant UGC	Dept of Economics	Voter Awareness Programme at Munnirpallam, Tirunelveli – 627356, Tamilnadu, India	3	30
Plan Block development grant UGC	Dept of History	An Awareness campaign on the preservation of ancient monuments and visiting St. Francis Church at Manapad, Tuticorin – 628209, Tamilnadu, India	4	60
Plan Block development grant UGC	Dept of History	An Awareness campaign on the preservation of ancient monuments and visiting Holy Trinity church at Idaiyangudi, Tirunelveli 627651, Tamilnadu, India	4	60
Plan Block development grant UGC	Dept of History	An Awareness campaign on the preservation of ancient monuments and visiting Fort at Vattakottai, Kanyakumari – 629401, Tamilnadu, India	4	60
Plan Block development grant UGC	Dept of English	The menace of mosquito, use of toilets and exercise awareness programme vattakottai, Kanyakumari 629401, Tamilnadu, India	5	55

Plan Block development grant UGC	Dept of English	The menace of mosquito, use of toilets and exercise awareness programme Pazhavur, Kanyakumari – 629154, Tamilnadu, India	5	55
Plan Block development grant UGC	Dept of Botany	Awareness among the school students Paraikulam Keela puthaneri and Vasavappapuram	3	45
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. G. Jeyakumar,Associate Professor of Mathematics,St. John's College, Palayamkottai – 627002, Tamilnadu, India.collaborated with Dr. A. Rizwana , Asst. Professor, Dept. of Mathematics, Sadakathullah Appa College, Rahmath Nagar, Tirunelveli – 627011	Self Supported	1095
Research	Dr.S.John Kennedy Vethanathan,Principal, St.John's College, Palayamkottai – 627002 collaborated with Mrs. A. Suganthi,Asst. Professor, Dept. of Physics, Govindammal Aditanar College for Women, Tiruchendur – 628 215, Tamilnadu, India	Self Supported	1825

Research	Dr.S.John Kennedy Vethanathan,Principal, St.John's College, Palayamkottai – 627002 collaborated with Mrs. S. Karpagavalli,Asst. Professor, Dept. of Physics, Govindammal Aditanar College for Women, Tiruchendur – 628 215, Tamilnadu, India.	Self Supported	1825
Research	Dr. A. Arulgnanam,Associate Professor of Physics,St. John's College, Palayamkottai – 627002, Tamilnadu, India.collaborated with Dr. Awadhesh Prasad, Associate Professor, Department of Physics and Astrophysics, University of Delhi, Delhi – 110007, Ind	Self Supported	2555
Research	Dr. D. Janis Bibiyana,Asst. Prof of Commerce, St. John's College, Palayamkottai – 627002, Tamilnadu, India. collaborated with Dr. S. Sarala Lakshmi Asst. Professor, Dept. of BBA,St. Xavier's College,Palayamkottai – 627002, Tamilnadu, India.	Self Supported	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

No Data Entered/Not Applicable !!!

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St. Antony Technical Institute, Proprietor G.Subulakshmi Govt No: 255173 6A Thirumolizai Alwar Street, Palayamkottai – 627 002 Ph : 9842945378	29/07/2015	Preparing the students for Type Writing Examination	35

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.14	17.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library	Existing	Newly Added	Total

Service Type						
Text Books	57094	10428002	333	55370	57427	10483372
Reference Books	2547	509400	0	0	2547	509400
Journals	75	492602	0	20794	75	513396
CD & Video	25	999	0	0	25	999
Others(specify)	207	1035	0	0	207	1035

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	148	74	38	10	0	25	39	58	97
Added	2	2	2	0	0	0	0	2	8
Total	150	76	40	10	0	25	39	60	105

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio Visual Room	https://stjohnscollege.edu.in/e-resource-2015-2016/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
152.16	71.83	30.22	30.39

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As it is rightly said that the sure way to increase productivity lies in the

maintenance of the infrastructure, the Management of St. John's College has put its heart and soul in doing so. The College management utilized the full allocated amount for the maintenance and upgrade of the infrastructure. This year three new research laboratories were added in order to encourage the young learners to indulge in academic research. All needed scientific equipments and other devices were bought for the laboratories. Apart from the scientific devices, the Departments were given freedom to buy their required equipments. The number of library users of our College increased day by day. Keeping this in mind, the Management came forward to automate the College Library. As the first attempt, the Library was automated with stateofart facility (Integrated Management System). Since the students are enjoying free access to the Library, 332 new books on various topics and fields were added to the stock on the current issues and trends, so that they could reach the books to read and enrich themselves academically. In addition to these the Journal copies, along with the backlog issues, were kept for their easy access. This had encouraged many students to go through the latest research articles in their interested areas and get to know the recent theories and findings. Two more Computers were added to the stock of the College, to meet out the needs. This year the college provided 20 High Speed Broadband lines and 2 more BSNL Fiber net connections with 10 Mbps speed. In this year a total of rupees 1.52 crores for academic and rupees 30.22 lakhs for physical facilities were allotted respectively. The College, as a whole, has allotted a sum of rupees 1.71 crores to maintain and utilize physical, academic and support facilities.

https://stjohnscollege.edu.in/web/wp-content/uploads/Procedures%20and%20policies%20for%20maintaince/Procedures%20and%20policies%20for%20maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Memorial Endowment Award	12	15400
Financial Support from Other Sources			
a) National	Government Scholarship / Stipend	900	2268668
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course / Orientation Programme	01/07/2015	755	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
A Programme on Computer Techniques	13/07/2015	125	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu,

			India
An Awareness Programme for Computer Literates	11/08/2015	118	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
Three Days Programme on Life Skills	17/02/2016	404	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
Catch 'em Young 2016 – Ethical Awareness Programme for Students	27/02/2016	818	Department of Counselling, Tirunelveli Diocese and St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
UGC Sponsored Two Days Programme on Personality Development.	28/03/2016	75	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
An Insight into Drawing by Fevicryl	07/10/2015	76	Aroma English Academy, Palayamkottai, Tirunelveli 627002, Tamilnadu, India
Remedial Classes	27/01/2016	120	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	Competitive examination and Training Programmes	29	673	38	38
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance

		redressal
81	81	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Muthoot Finance, Tirunelveli.	3	2	Government / Private Orga nizations	29	29
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	1	BA	History (English)	Manonmaniam Sundaranar University, Tirunelveli – 627012.	MA
2016	1	BA	History (Tamil)	Bishop Heber College, Post Box No. 615, Tiruchi rappalli – 620017, Tamilnadu, India.	MA
2016	1	BA	English	SCAD College of Education, C heranmahadev i – 627414.	BEd
2016	1	MSc	Mathematics	Manonmaniam Sundaranar University, Tirunelveli – 627012.	MPhil
2016	1	BSc	Physics	St. Joseph's College, Tir uchirappalli – 620002 .	MSc
2016	1	BSc	Physics	The American College, Alwarpuram, Tallakulam, Madurai – 625002.	MSc

2016	1	BSc	Physics	St. John's college, Palayamkottai, Tirunelveli – 627002.	MSc
2016	1	BSc	Physics	MERIT College of Education, Idaikal, Ambasamudram – 627602.	BEd
2016	1	BSc	Physics	M.E.T College of Education, Mogals Garden, Poigai dam road, Chenbagaramanputhur, kanyakumari – 629304.	BEd
2016	1	BSc	Physics	St. Joseph College of Education, JNP Nagar, Vaikalipatti, Mettur – 627808.	BEd
2016	1	MSc	Physics (SF)	St .John's College, Palayamkottai – 627002.	MPhil
2016	1	MSc	Physics (SF)	St. John's College of Education, North High Ground, Palayamkottai, Tirunelveli – 627002.	BEd
2016	2	BSc	Chemistry	Manonmaniam Sundaranar University, Tirunelveli – 627012.	MSc
2016	2	MSc	Chemistry	St .John's College, Palayamkottai – 627002.	Mphil
2016	1	BSc	Botany	St .John's College, Palayamkottai – 627002.	MSc

2016	1	BCom	Commerce	Union Biblical Seminary, Bibvewadi, Pune – 411037.	BD
2016	1	MCom	Commerce	Manonmaniam Sundaranar University, Tirunelveli – 627012.	PhD
2016	1	BA	Economics	Tamil Nadu Physical Education and Spots University, Melakkottaiyur, Chennai – 600127.	BPEd
2016	1	BSc	Physics	CALVIN Institute of Theology, Yacharam Vill & Mandal ranga Reddy District, Telangana – 501509.	BEd
2016	1	BSc	Physics	St. John's College of Education, North High Ground Road, Palayamkottai i – 627002.	BEd
[View File](#)					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	12
[View File](#)	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural competitions	Inter Collegiate Level	65
Independence Day Competitions	College Level	100
Teachers' Day Competitions	College Level	20

Republic Day Competitons	College Level	120
Annual Sports Day competitions	College Level	350
College Day Competitions	College Level	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council in St. John's College, has an integral and important role in the student community. It delivers a representative network through which students of St. John's work on issues of concern and undertake enterprises of benefit the college and the student community. The Body of the Council is encouraged to take an active role in promoting the objectives and purposes of the College. The members work to the growth of the College. The members get an opportunity to engage in an organized partnership with the staff members, students and management in the functioning of the college. The active participation of the members of the Council has improved academic standards and reduced dropouts. The members have acquired communicative skills, planning skills and organisational skills. These skills will positively help them in their future ventures. The office bearers have contributed a lot in the meetings conducted periodically. The presence of the student representatives has strengthened the relationship between the staff and the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of St. John's serves as an important nerve component, as far as the financial aspect is concerned. The Members of the Alumni are spread throughout the world serving the continents in all possible ways by bearing the torch of the college spirit. They take pride in visiting the campus with the members of their family occasionally. The Alumni Association of St. John's is active in conducting periodical meets and the members of the Alumni offer financial assistance as a token of their gratitude to the Institution whenever they visit the campus. Coming back to the campus is something like revitalising the memory and energy for them. The joy of contributing to the welfare of the College is boundless. Sometimes they have reunion of their batches and contribute to the welfare of the College financially or in the form of equipments. This year the members of alumni of our college have donated Rs. 1,88,700/ towards the upgradation of facilities in the Institution.

5.4.2 – No. of enrolled Alumni:

723

5.4.3 – Alumni contribution during the year (in Rupees) :

188700

5.4.4 – Meetings/activities organized by Alumni Association :

Five (5) Alumni meetings were steered in the present year. The negotiations brought out new aids and facilities to the college. 1. A Donation of Rs 35,000 was given to the Department of Chemistry for conducting CHEMFEST. 2. A Rolling Chair and a Table worth about Rs. 8,500 was contributed to the Post Graduate Department of Chemistry (SF). 3. Rs. 2,500 was donated to repair the existing Lab at the Department of Physics (SF). 4. A wooden shelf worth about Rs. 3,500 was contributed to the Department of Computer Applications and Networking (SF). 5. A Computer Table worth about Rs. 1,700 was donated to the Department of Computer Applications and Networking (SF). 6. To furnish COC Lab at the Department of English, A sum of Rs. 32,000 was contributed by various Alumni. 7. An illustrious alumni Mr. Muthukarupan M.P contributed Rs. 5,00,000 from the MP Fund to furnish the lab. 8. A notable alumnus Mr. Mohanakrishnan, Founder Correspondent of Bharath Montessori School, Tenkasi contributed Rs. 1,00,000 to furnish the lab 9. A new World map was erected at the Placement Cell for Rs. 5,500 by an Alumnus.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

St. John's College endorsed the decentralization practise for the systemic well being of the institution with an emphasis on participatory management for its extended functioning. The mentoring system, along with the counselling department makes its mark on the personal and mental development of the students. As the student community in St. John's harbours a majority of populace from the down trodden and socially under privileged, we encounter lifestyle related problems among them. To combat the real needs for their social, economic, personal and academic development, counsellors of our college mentor them with much care and concern towards their future. The mentors of our college work considering their past life and made them realise the present condition along with the facilities they had and were available, with the futuristic perspective. For all the academic depravities they mediated and settled the students if they bore a serious social disorderliness. In view of the decentralization, these counsellors (including a special counsellor form outside who visits our institution regularly) and mentors can execute their power over the students in case if they misbehave or indulge in threat related activities. Their voice towards their life and existence is taken into consideration provided they must approve to take care of them in the forthcoming days. This body of counsellors was very important for our institution it was the mainstay of our system who filter out and filter back the students according to their problems. Many students had been changed from their attitudes, problems and the downtrodden level and were leading a successful life. The maintenance of the finance was also done within the cell coordinator for its conduction of meetings. Thus, the autonomy of powers and decentralization were evidenced. The Principal and the Management remain as the surfeit of motivation and offers their support in finance and other assistance in need. The coordinators remain as the organisers of the program and take all benefit from the academic level and also, they recompense the problems within their committee and the management has no say in the choices whatever taken by the coordinators however, it should be within the vision, mission and strategy of the college. The management of St. Johns is a structured body and well endowed by top notch academicians and higher officials. The Governing body of the college has members of the staff, people restraining to the society and

other authorities. The other academic bodies in, staff council, departmental council, various cell related bodies, etc, also follow the same mode of discussion and enactment. The members work together to put forth collective ideologies upon decision making and is sketched into a framework of implementation. The collective decision henceforth formulates is rich, cooperative, and productive. The authorities on the Management also participated in the programme level, so that the understanding of the members was well augmented. Each of the members of the boards and councils with their participation helped in the enrichment of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Though St. John's College is affiliated to the MS University, and follows the syllabus prescribed by the university, 38 of our staff members are contributing a lot in various universities and colleges as members of the Board of Studies. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. They browse through the syllabus of the world known universities and colleges. After a careful of study they recommend courses and books in the Boards.
Teaching and Learning	Academic calendar was framed this year. Smart class teaching, LCD projector teaching and econtent modules were used by the faculty members for better understanding. Results were analyzed and announced in the Governing Board of the college. Remedial classes were undertaken .At least one Field trip, industrial visits and educational tour were organised by the HODs this year. Mentoring system was adopted in every department to facilitate academic and personal guidance. Students were encouraged to participate in the seminars, workshops organised by the neighboring college for knowledge exposure and confidence building. Slow learners were identified through their examination performance and remedial classes were arranged at the department level.
Examination and Evaluation	Centralised internal test was conducted at regular intervals. The Examination coordinator took care of the smooth conduct of the internal test. OMR sheet entry system followed by University

		portal system was followed at the end of each internal exam to upload the marks. Simultaneously the attendance was also uploaded Marks. Thus the students were able to be aware of the level of attainment and improve the level of attainment. Internal exam linkage was introduced in the college website. https://stjohnscollege.kalvisalai.in/academicerp/
	Research and Development	St. John's College strongly believes that only through research and development an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in refereed Journals and Volumes. 37 research articles have been published so far in the past years. UG, PG and M.Phil., scholars also indulge in research work as a part of their curriculum. Staff are provided with financial support as an incentives for research promotion.
	Library, ICT and Physical Infrastructure / Instrumentation	The Library introduced an integrated barcode for document transaction. 02 surveillance cameras and 03 Internet connected computer was available for the student's throughout the working hours. Inflibnet was provided to the staff and research scholars for reference purposes. ררררררררררררררררר 2547 reference books for all types of competitive exam were made available in the library for those who were preparing them self for NET SET and other competitive exams. Unused books were weeded then and there. News papers both in English and Tamil, magazine were displayed at the racks available in the library.
	Human Resource Management	Orientation programme for newly recruited faculty members were arranged. A Retreat for teaching and non teaching staff was arranged. The Faculty members were given additional administrative responsibilities to develop the leadership skills and encouraged to update knowledge and skills through attending workshops/conferences and seminars. The Students were given responsibility to develop the leadership and organizing skills in the Department Association meetings.
	Industry Interaction / Collaboration	The college encourages faculty and

	students to interact with experts in industries for bridging the gap between theoretical and practical aspects of curriculum by organising 52 industrial and field trip, carrying out project work for UG, PG and M. Phil Programme connected with different industries and invited 22 resource persons for seminars, workshops and guest lecturers during this academic years.
Admission of Students	Transparency was given in the student's admission. A student |Admission committee was formed before the selection of students. Both boys and girl students were selected for the admission based on past academic records. Seats were filled as per the government reservation policy Outstanding sports students, physically challenged, socially challenged and economically weaker section of the students were given priority at the admission procedure. 50 of the seats were filled using the minority quota. (CSI Christians).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Minutes of every meeting was computerised. Action Plan for every department was framed. Scanner and internet facilities were available in every department. Official website was available for each department. Staff profile was updated then and there. Smart ID Card for Students. E Documentation. Online Courses.
Administration	Both front and back office were automated for easy access for the students' data. Biometric attendance system was followed for the Teaching NonTeaching staff members. Entry and Exit of library was automated. CCTV Monitoring system at the Campus. Website Announcement.
Finance and Accounts	Fully automation finance and account system was followed. On line payment system for university fee and off line payment system for college fee was followed for the student convenience.
Student Admission and Support	The received students applications were computerised. Automatic priority ranking system was followed based on their merit and community quota.
Examination	Printed internal exam question papers

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Communicative Skills development programme		23/07/2015	23/07/2015	60	0
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher Course conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	08/07/2015	28/07/2015	21
Two Day Faculty Development Programme "SCADFDP 2015" conducted by Francis Xavier	1	28/08/2015	29/08/2015	2

Engineering College, Tirunelveli – 627003, Tamilnadu, India				
Orientation Training organized by Avinashilingam University, Coimbatore – 641043, Tamilnadu, India	1	25/09/2015	01/10/2015	7
One Day Orientation Programme on "Volunteering" organized by the Extension Wing of the Dept. of Computer Science The Dept. of English, Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram – 623517, Tamilnadu, India	1	18/10/2015	18/10/2015	1
Refresher course in Zoology conducted by the UGC – Human Resource Development Centre, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	27/11/2015	17/12/2015	21
Training on Friends of Police organized by InService Training Centre	1	10/12/2015	14/12/2015	3

Tirunelveli range, Tamilnadu, India				
Orientation Training organized by Avinashilingam University, Coimbatore – 641043, Tamilnadu, India	1	16/12/2015	22/12/2015	7
UGC Sponsored Rural Training Programme on Vermicomposting at Thenkalam organized by Dept. of Zoology, St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India	2	16/02/2016	16/02/2016	1

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	4	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• A wellfurnished staff retiring room is available. • A canteen at the subsidised rate was available. • A cooperative store is functioning in the campus. • This year a tour was arranged at the cost of the management, A staff retreat was also arranged. • Fellowship lunch was arranged to strengthen the relationship among the staff if arranged often. • Carol service was arranged. • A chapel is kept open on all working	• A wellfurnished Staff retiring room is available. • A canteen at the subsidised rate was available. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship for Staff Members for Children. • Family Medical Fund for Sick Employee. • Advance for NonSalaried Regular Staff Members • Fellowship Lunch is Arranged then and there. • Employment is offered on Compassionate Ground for the Employees at their death during their	• A Students' retiring room was available. • A student who felt weak or sick given proper medical assistance by the doctors from the Jeyaraj Anna packiam Mission Hospital and CSI Bell Pins Mission Hospital. • Secured bike stand, canteen facilities with subsidised rate, Photo centre, cooperative stores, indoor stadium, outdoor stadium, and RO treated water were available throughout the campus. • Internet facilities were available in the library. The

days to have spiritual fellowship. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship for Staff Members for Children. • Family Medical Fund for Sick Employee. • Advance for NonSalaried Regular Staff Members • Employment was offered on Compassionate Ground for the Employees at their death during their Service.	Service.	Chapel was kept open in all working days to have spiritual fellowship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit The Internal Audits are done by the two Governing Bard Members constituted by the Governing Board. It has appointed internal Audit sub Committee and consider its report. The college has undergone two audits before every Governing board meetings. The External Audit i. The Tirunelveli Diocese through Registered CA , it varies with respect to the Management for every four cycle and this Audit is done once in a year as per the norms available in the Memorandum and the Articles of Association of the TDTA and constitutions of the Governing Boards of the Colleges in the Diocese. ii. As per the Government norms and regulations, the Government Audit is done by the Government Officials (Audit Wing) once in a year. iii. As per the UGC IQAC norms the Academic Administrative Audit (AAA) is done by the Team Members Subject Expert. iv. As per the norms of the Government, the Green Audit is done by Experts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

18902116

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other college	Yes	Academic staff counsel
Administrative	Yes	Government, CA Diocesan officials	Yes	Secretary and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Organizing Parent Teachers Association Meeting soon after the Publication of Semester Result. • Inviting Parents for college Convocation day. • Seeking the

parent support for student disciplinary action.		

6.5.3 – Development programmes for support staff (at least three)

- Motivational Retreat • Office Management Training • NTS family fellowship

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Self Financed UG, PG, M.Phil., and Ph.D., programme had been introduced under the subject of English, Mathematics, chemistry, Physics, Botany, commerce, Economics, History, computer science, Electronics, computer applications. 2. Elearning resources had been included in the teaching learning process. Internet connected computer with inflibnet provided to the students and staffs. 3. Campus infrastructure had been enhanced. New students retiring room, Research centre blocks, language lab, class rooms, Basket ball and Tennis playground have been developed. RO water taps had been fixed to students benefits.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	Special Lecture on Constructing the Characters An IQAC Sponsored Quality Development Programme for Students	06/08/2015	06/08/2015	06/08/2015	160
2015	An IQAC Sponsored Programme on Experimental Learning for Science Students	29/09/2015	29/09/2015	29/09/2015	145
2016	A Programme on Participative Learning for Students	16/02/2016	16/02/2016	16/02/2016	182
	View File				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
An Awareness programme on Marriage and Pregnancy	03/08/2015	03/08/2015	120	0
Women harassment and solution	14/09/2015	14/09/2015	134	0
Educational possibilities, scholarships and special options for women in India	13/10/2015	13/10/2015	250	0
Breast Cancer awareness (YRC)	04/12/2015	04/12/2015	90	0
Importance of women in the society	07/03/2016	07/03/2016	450	0
Cell Phone and women ethics	31/03/2016	31/03/2016	400	0
Role of women in their families	08/03/2016	08/03/2016	450	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Digitalization of admission process and student process was carried out so that paper usage was reduced. • Upgrading departments with computers and so reduction of paper usage. • Solar Panel was installed in the campus to share the load of electricity used. • RO water plant was installed to avoid water pollution and to maintain community health.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	14
Provision for lift	No	0
Ramp/Rails	Yes	8
Braille Software/facilities	Yes	7
Rest Rooms	Yes	14
Scribes for examination	Yes	7
Special skill development for differently abled students	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	0	1	06/07/2015	1	Distribution of handbills on the awareness about Rabbis	Students and the public were made aware of the Rabbis and its threats	23
2015	0	1	04/08/2015	1	Distribution of handbills on the removal of Prosopis juliflora around the homes and workplace	Students and the public learnt the importance of uprooting Prosopis juliflora, one of the most dangerous exotic plant.	42
2015	0	1	10/09/2015	1	Sticking of bills on the roadside to avoid public urination and fecation.	Students and the public learnt the importance of clean environment.	34
2015	0	1	27/10/2015	1	Sticking of bills on the roadside to avoid dumping of wastes	tudents and the public learnt the importance of clean environment.	52
2016	0	1	06/01/2016	1	Sticking of bills on the identification of venomous snakes in and	Students and the public learnt the danger of snakes in and	25

2016	0	1	17/02/2016	1	Sticking of bills on the removal of Lantana camara around home and workplace	Students and the public learnt the importance of uprooting Lantana camera, one of the most dangerous exotic plant.	42
2016	0	1	23/03/2016	1	Rally on the control of Global warming (On behalf of World Meteorological Day)	Students and the public learnt the importance of Cooling the planet by planting more plants.	43
2016	0	1	05/04/2016	1	Distribution of handbills on the removal of Parthenium sps around the homes and workplaces	Students and the public learnt the importance of uprooting Parthenium sps, one of the most dangerous exotic plant	54
2016	0	1	28/06/2016	1	Drug awareness human wall	Drug awareness was given to the students and general public.	50

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar and Handbook	02/07/2015	All students, members of the faculty and

		nonteaching staff were given an individual copy of the handbook and asked to follow rules as given. When issues are raised the inclusions in the handbook were cited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sale of 250 flags for blind society of India	18/08/2015	18/08/2015	100
Sticking bills inside the college to avoid Wasting of Water resources	09/09/2015	09/09/2015	35
Placing of boards in the campus to avoid violence and Anger	05/10/2015	05/10/2015	42
Blood Donation Camp	16/12/2015	16/12/2015	42
Stop drinking rally	01/03/2016	01/03/2016	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Water harvesting is practiced in the institute 2. More trees were planted and maintained 3. Separate lives were laid down for the underground drainage system. 4. Chemicals and glass wares were disposed separately in the campus 5. Solar panels were installed in the campus for lowering the less consumption.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Constructing the Characters Goal: • To imbibe moral and ethical values to transform oneself and the society. • To have experiences out of one's comfort zones and force one to dig deep to find new resources within oneself Internalising the moral and ethical values build the character of an individual and make the society bereft of corruptions, aberrations and follies. Character building classes make the students morally upright and socially responsible citizens. Students abide by rules and regulations, respect elders and seniors, help the sick and needy. Comprehensively the quality of a person refers to the trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scorn, jealous, ravenousness, lying, and so forth. The Context: Though the present world is suffering from many kinds of ratrace, illusions, false concepts, the educational framework comes up short on ethical principles. Unfortunately, value education is largely excluded from any prospectus, whether science or humanities, forgetting the truth that it could change the students into ideal persons. Characterbuilding classes imply the cultivating of character, through persistent advancement of intrinsic characteristics of an individual. It means to alter the pace of the individual reality with the mood of the general public. This change includes fortifying one's character and union of the ethical fibre since students with ethically and morally solid doctrines construct a better society. The Practice: Characterbuilding includes activities, focussing on conduct disorder or disciplinary problems—which may affect profound quality but not purposefully. Programs like daily morning devotions, moral instruction classes for interested

students and special meetings towards moulding their moral life, regular visits to socially muffled spots, doing good to general public have chiselled the characters of the students. In the morning devotions, ethics, etiquette, manners, virtues and moral values with scriptural principles are imparted. A definitive target of characterbuilding classes in our campus installs noble qualities in the minds of the students. These moral, counselling and characterbuilding classes have directly brought positive changes in the lives of students from economically poor background (67.33), socially suppressed (21), students from broken families and with alcoholic and other addiction servitudes. Through these they have developed life skills in all fields. Evidence of success: Students with terrible addictions come out of it and abstain from smoking and alcoholism. Gender equality prevails in the campus. Campus remains free from eveteasing and sexual harassment, except a very few. It has given confidence and improved selfesteem. The classes have helped the students, in some cases, even to come out of their suicidal tendency. Problems encountered: • Struggles to find special cases with unresolved problems. • Difficulties encountered in counselling introverts, depressed and frustrated. • The requirement for more professional counsellors and moral instructors is needed to reach the entire student community. For the students by the students Goal: To illumine the innate potentiality of the student community and make them illustrious personalities, in the academic and social standing. The Context: The institution imparts holistic development in a student's life. The students withstand the state of crisis, conflicts, trials and tribulations, the flights of fantasy by the education offered here. Awareness programmes on sexual abuse, drug addiction, social ethics, manners and etiquette, make them conscientious. The students with economically poor background are identified and given hope and confidence. The Practice: The faculty and the studentlearners are well aware that it is the end that matters. To accomplish this, they incorporate new knowledge, behaviours, good attitudes and skills that add to their range of learning experiences. In St. John's, the students organise programmes and leadership trainings. This makes a colossal impact on the student community. The staff members stand with them in their every venture. The senior students with academic record help their juniors by taking extra classes. This develops a congenial and friendly atmosphere that promotes healthy relationship between juniors and seniors and keeps them free from stress and tension. The learning that takes place off the working hours helps the poor students, and gives hope. Around 448 students have involved in this mission. The studentteachers guide their juniors to get their arrears cleared. They also prepare handouts, notes, lead them in open discussions. 'Underthetree sessions', a unique practice gives light to the old school of learning. As a result, the studentteachers learn a lot by preparing their lessons, develop their leadership qualities, organizing skills, management skills, accountability, teaching skill and many more. Another unique practice is, the students leave their text books and written notebooks that can be used by the economically poor students. Students help a lot in maintaining general library and department libraries by binding books, pasting the torn, writing the accession numbers, rearranging the books, digitalization and dusting. For this mission, 206 students were used as helpers. The involvement of the students at the time of the admission make the admission process simple and systematic. Select 75 students were used in the admission process. First generation learners and below 'poverty line' get an encouraging amount of honorarium for their service on the campus. 100 students with environmental concern plant trees or saplings on special occasions. To add more strength to the functionality of the college, 200 Students get involved in preparatory work for IQAC/ NAAC. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work towards the transition of the village society. Students, those who hail from remote villages, give light to their villages by making the illiterate, literate. They also make the children

learn their subjects with ease. They teach the children how to keep the environment clean. Around 600 volunteers were like ready reckoners. They helped in all programmes for a smooth conduct. Evidence of Success: Through the above said programs, the students are able to complete their course with good academic record, etiquette, maturity and socially active, therefore, consequently placed in various jobs. Problems: Though many wanted to involve themselves in these good Samaritan works, the working hour of the college did not help them to decide freely. Students who went for parttime jobs could not help for want of time. Some students expressed that they can serve only if remuneration is given to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: St. John's College has been in its path, based on the vision, leading the inmates of this institution from darkness of ignorance into the light of knowledge and wisdom with a definitive focus on steady academic achievements. Educational Mission: St. John's College was founded by the Christian missionaries(First by CMS and then by TDTA and CSI), with the mission of delivering people from ignorance to knowledge , chains of superstitious beliefs and showing them the right path to live. The prime objective of the institution is imparting quality higher education to the local community. The Institution is in a place where many live as bonded citizens with innumerable kinds of discrimination and discrepancies. It strives to free them intellectually and spiritually with the mission of dispelling the darkness and giving light through education. As a Christian Minority Institution, it primarily serves the socially and economically downtrodden and minority Christian folks of Tirunelveli. Academic activity, Extension activity and Student Development: The College has produced educationists, scientists, statesmen, politicians, administrators, entrepreneurs who serve around the world leading. At least half a thousand of graduates, who are otherwise called as sons of the soil, from the College are now serving the nation as teachers alone in reputed and esteemed institutions. The zeal and passion acquired from St. Johns College have energized umpteen no of first generation students to bear the torch of commitment, conviction, and confirmation of the purpose of their life. Leadership Development and Social Commitment: The institution has an operational juxtaposition in teaching and imparting social values. It teaches its students the value of social commitment and progressively make leaders and counsellors of the nation. Many of our students are/were leaders in various Christian organizations and social development organizations. The greatest Evangelist of all time LateDr. DGS Dhinakaran, the Founder of Karunya University, Late Mr. Sam Jebadurai, Writer and Evangelist, were our distinguished Alumni. These illustrious alumnae stand as a testimony of St. John's College, and its academic standard. There are a handful of social workers and counsellors working elsewhere in India making sustainable lifestyle of the people groups. The academic spark that our alumni have left in the minds of the people of our nation can never been blotted out from the History as long as men can breathe, eyes can see, so long as the torch bearers of St. Johns College will live and give moral, spiritual , intellectual and ethical values to the generations seen and unseen. Institutional Excellence and Social concern: The students of St. John's have been scattered to far flung areas of the Indian subcontinent and have reached the uncivilized places with civilization and modern facilities. Many impart education to the tribal

teachers and most are social and community development workers and some are counsellors in the unreached interior tribal groups. Conclusion This institution has been a boon for the local community people and has been a milestone in the development of the students for a period of 140 years. Our alumni are working

Provide the weblink of the institution
https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• To introduce new programmes. • To Upgrade PG departments into Research Centres • To produce a new Management Information System • To upgrade ICT facilities in the campus • To increase the member of MOUs and Collaborations • To lay metal roads on the campus • To improve and increase the programmes • To induce members of the staff, and the students to publish books and research articles.