



Yearly Status Report - 2014-2015

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | ST. JOHN'S COLLEGE |
| Name of the head of the Institution | | Dr P A MARAIKUMAR CHELLARAJ |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 04622580009 |
| Mobile no. | | 9443453744 |
| Registered Email | | sjc1878@stjohnscollege.edu.in |
| Alternate Email | | adminsjc@stjohnscollege.edu.in |
| Address | | Water Tank Road, Near SP Office, Palayamkottai |
| City/Town | | Tirunelveli |
| State/UT | | Tamil Nadu |
| Pincode | | 627002 |

| | |
|--|---------------------------------------|
| 2. Institutional Status | |
| Affiliated / Constituent | Affiliated |
| Type of Institution | Co-education |
| Location | Urban |
| Financial Status | state |
| Name of the IQAC co-ordinator/Director | Dr S JOHN KENNADY VETHANATHAN |
| Phone no/Alternate Phone no. | 04622575354 |
| Mobile no. | 9443453744 |
| Registered Email | iqac@stjohnscollege.edu.in |
| Alternate Email | adminsjc@stjohnscollege.edu.in |

3. Website Address

| | |
|--|---|
| Web-link of the AQAR: (Previous Academic Year) | https://stjohnscollege.edu.in/web/wp-content/uploads/AQAR%20Report/2013-14%20agar_report.pdf |
|--|---|

| | |
|--|------------|
| 4. Whether Academic Calendar prepared during the year | Yes |
|--|------------|

| | |
|--|---|
| if yes,whether it is uploaded in the institutional website: Weblink : | https://stjohnscollege.edu.in/web/wp-content/uploads/Academic_Calendar/Academic-Calander-2014-15-1.pdf |
|--|---|

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
|----------|----------|--------------|-----------------------|--------------------|--------------------|
| | | | | Period From | Period To |
| 1 | B | 70.70 | 2002 | 15-May-2002 | 14-May-2008 |

| | |
|---|--------------------|
| 6. Date of Establishment of IQAC | 27-Feb-2006 |
|---|--------------------|

7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| | | |

| | | |
|--|------------------|-----|
| An Awareness Programme on Learn Computer Languages | 22-Aug-2014 1 | 142 |
| How To Crack Competitive Exams | 12-Dec-2014 1 | 84 |
| Entrepreneurship Development programme | 11-Feb-2015 1 | 166 |
| Personality Development Programme | 12-Feb-2015 2 | 220 |
| English For Global Job Fair Programme | 24-Feb-2015 1 | 80 |
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|-----------------------------------|----------------|-----------------------------|---------|
| St. John's College, Palayamkottai | Additional Assistance | UGC | 2014 1095 | 3250000 |
| Dr A Selvin Samuel, Principal i/c, Head & Associate Prof. of Botany | Seminar Grant | UGC | 2014 331 | 78400 |
| Dr A Selvin Samuel, Principal i/c, Head & Associate Prof. of Botany | Major Research Project | UGC | 2014 263 | 518152 |
| Dr D Amish Abraham Associate Prof. of Botany | Major Research Project | UGC | 2014 263 | 433407 |
| Dr Suthakar Isaac, Associate Prof. of Zoology | Major Research Project | UGC | 2014 293 | 444407 |
| St. John's College, Palayamkottai | IQAC | UGC | 2014 934 | 300000 |
| St. John's College, Palayamkottai | Plan Block Development Grant | UGC | 2014 1095 | 1086736 |
| St. John's College, Palayamkottai | Sports Infrastructure - Gymnasium | UGC | 2014 1095 | 1450000 |
| Mr J Jebaraj | FDP - | UGC | 2014 | 36500 |

| | | | | |
|---|-------------------------------|-----|-------------|-------|
| Kingsly, Assistant Prof. of English | Substitute Salary | | 25 | |
| Dr J Vijaya Xavier Parthipan, Associate Prof. of Mathematics and Dr M Daniel Sweetlin, Associate Prof. of Physics | FDP - Contingency Grant | UGC | 2014 277 | 30000 |
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| | |
|--|---------------------------|
| 9. Whether composition of IQAC as per latest NAAC guidelines: | Yes |
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 1 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | View File |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | Yes |
| If yes, mention the amount | 300000 |
| Year | 2014 |

| |
|---|
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) |
| <ul style="list-style-type: none"> • Providing adequate computers to cater the needs of the departments. • Monitoring and streamlining the Teachers for the smooth conduct of the curriculum • Monitoring of the College activities by providing vigilance through Cameras at major buildings and areas. • Assessment of student level activities by inducing Field visits and Educational Trips especially in the Science departments • Allowing improved partaking from the differently able • Initiation of scribes to write examinations for Blind students. • Orientation meetings were piloted for the students at the joining of the college and in the midst at various levels both at college level and at the departmental levels. • Initiation towards the formation of IQAC cell has taken place • The College Management took steps to initiate the stakeholders of the college to urge for the NAAC Accreditation. |

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| More programmes to be conducted by Placement Cell. | 21 Programmes 1. Learn Computer Languages - An Awareness Programme on 22.08.2014 2. Effective Communication Programme on 28.08.2014. 3. Banking Programme on 10.09.2014 4. How to excel in studies on 28.10.2014 5. An insight into Postal services exam on 12.12.2014. 6. How To Crack Competitive Exams on 12.12.2014. 7. Awake The Giant Within You on 17.12.2014. 8. Kalvi Institute organize the programme on 17.12.2014. 9. Chinese Cooking Programme on 21.01.2015 & 22.01.2015 10. Chinese Kitchen Programme on 21.01.2015 & 22.01.2015. 11. Personality Development Programme on 12,13 February 2015. 12. Importance of skill Development on 09.02.2015. 13. Entrepreneurship Development programme on 11.02.2015. 14. English For Global Job Fair Programme on 24.02.2015 15. Maintain Your Body Language Programme on 25.02.2015 16. Winning an Interview on 26.02.2015 17. Jewellery Making on 10.03.2015 18. An Awareness Programme on Indian Navy on 19.03. 2015. 19. Cracking Indian Air Force Exams Programme on 25.03.2015 20. How to prepare for competitive Examination on 15.04.2015 21. Effective Communication Programme on 20.04.2015. |
| To improve the IT infrastructure facilities. | Number of Computers purchased = 46 Number of New LCDs purchased = 3 |
| Initiate research collaboration national, international levels | Number of Research collaboration = 10 1. Dr. G. Jeyakumar Associate Professor of Mathematics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Rizwana Asst. Professor, Dept. of Mathematics, Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 627011, Tamilnadu, India. 2. Dr. G. Jeyakumar Associate Professor of Mathematics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Rizwana Asst. Professor, Dept. of Mathematics, Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 627011, Tamilnadu, India. 3. Dr. A. |

Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Awadhesh Prasad, Associate Professor, Department of Physics and Astrophysics, University of Delhi, Delhi - 110007, India. 4. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Awadhesh Prasad, Associate Professor, Department of Physics and Astrophysics, University of Delhi, Delhi - 110007, India. 5. Dr. A. Arulgnanam Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, Karaikudi - 630004, Tamilnadu, India. 6. Dr. B. Jawahar Samuel Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Jone Stanley, Research Scientist, College of Veterinary Medicine and Biomedical Sciences, Texas A & M University, College Station, Texas, USA. 77843. 7. Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. M. Kannan, Associate Professor of Microbiology, VHNSN College, Virudhunagar - 626001, Tamilnadu, India. 8. Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Prof. A. Madhavan, Kailath Tharavadu, Venginissery, Paralam, Thrissur, Kerala. 9. Dr. Ezhilmathi Sophiya Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Victoria Thangam, Head & Associate Professor of Zoology, Rani Anna Government College for Women, Tirunelveli - 627008, Tamilnadu, India. 10. Dr. Ezhilmathi Sophiya Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. coll

Adopt villages

Number of Village adopted 1. Number of Programmes 3. 1. Department of Economics adopting Pookuzhi village on 19.02.2015

| | |
|--|--|
| | and 20.02.2015. 2. Department of Economics Organised the Veterinary Camp at Pookuzhi and also adopting Pookuzhi village on 20.03.2015. 3. Department of English Organised the Awareness Programme " social Evils" at Vallanadu on 27.03.2015. 4. Extension activity Campaign of "Surrounding Clean, following traffic rules, Preserving water, Child education and the Consequence of liquor addition in vallanadu, Thoothukudi on 27.03.2015. (Mr. J. David Gnanaraj, Asst. Prof. of Economics) |
| Improve campus infrastructure. | 1. 4 new class rooms were constructed. 2. New hostel for women inmates were constructed. 3. Gymnasium was built. 4. Flood lighting Volley ball court was brought to use. 5. A new shuttle cork court was brought to use. |
| For an uninterrupted power supply. | Kirloskar Genset for 65 KW was purchased on 25.03.2015 |
| To purchase important equipments | 5 new equipments purchased for the worth of 10.84 lakhs |
| Incentives continuation for Ph. Ds and Publications | Number of Faculty awarded with Ph.D: 3 Publications : 24 |
| IQAC initiates more number of programmes sponsored by UGC. | 1. Competence Building 1. Workshop on " Statistical Tools and uses of SPSS, in Research on 25.03.2015 (Department of economics, Dr.Duraisigh, Asst. Prof of Economics) 2. State level Seminar on "Recent trends in Mathematics" on 27.03.2015 (Dr.G.S.Grace Prema, Coordinator, Asst. Prof of Mathematics) . 3. National Seminar on " Labour issues of different sectors in India" on 10.04.2015 (A. Angel Anila, Assit. Prof of Economics) 2.Educational Innovation Programmes 1. Educational Innovative Programme at Thenmalai EcoTourisum Sports on 13.02.2015(Dr. H M Mahilini, HOD Of Zoology) 2. Educational Innovative Programme at Kudankulam Nuclear Power Plant on 21.02.2015 (Dr. P Muthuselvan, HOD of Chemistry) 3. " Biodiversity Exposure Programme 2015" on 18.04.2015 at Kurumalai (Dr. A Selvin Samuel, HOD of Botany) 3. Field Work 1."Kudankulam Nuclear Power Project " on 17.03.2015 Mr. S. Daniel David, Asst Prof of Commerce. 2. Field trip to Mysore and Bangalore from 09.03.2015 to 12.03.2015 Dr. E. Edward David Sundaraj, HOD of Engilsh 3. Field visit to IPRC (ISRO) Mahendragiri on 05.02.2015 kanyakumari |

Dr. S. John Kennedy, Coordinator of IQAC . 4.Human Rights and Duty Education 1. National Seminar on " Human Rights in India - Challenges and Remedies" on 23.03.2015 Mr.D. Kathiravan, Coordinator.

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| GOVERNING BOARD | 12-Feb-2015 |

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Even though we have not gone for the full MIS System, slowly we try to introduce this MIS step by step to improve the decision making process. A part of the Administrative work has been digitalized. As a measure to improve the existing student admission process that happens in the manual record system, a student admission software from the Phoenix Software System was procured. It was used for the digitization of admission, enrollment and for the issuing of Transfer Certificate. Through this, the categorizing of student matters has become easy. In admission, the students are sorted out on the basis of merit and socially privileged status, as prescribed by the Government of TamilNadu. The various categories of the students admitted are also sorted easily for data management especially, for providing Government and non - Government scholarships and freeships. The other student facilities viz., issuing Transfer Certificate and Conduct Certificate are made easy with the help of this portal. In this current, In continuation of the digitization, to speed up the issue of

the Transfer Certificates, the college purchased the IVEEEM technology office management software. Thereby, the process of issuing the TC to students was improved. Further, Zebra Bar code printer was purchased to assign the bar codes for the books in the Library.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The master time table was prepared by the Principal and IQAC coordinator. Each Department conducted department council meeting and discussed the course allotment, working hour distribution, elective selection, continuous internal assessment, question paper setting for internal and model examination, allotment of students for projects and remedial classes for slow learners. The career orientation courses such as the Certificate course in Herbal Medicine, Diploma in Herbal Medicine, Certificate course in Communicative English and Certificate course in Energy Science made the students employable. Drawback of Lecture method suggested that all staff members planned to follow the Lecture cum Demonstration method or Lecture cum Discussion method. The Teachers of humanities mainly followed lecture-cum-discussion method. This is a useful strategy in building an active interaction between teacher and students. Mostly teachers delivered their lecture and gave some time for discussion. This method can develop the student's higher learning skills. For science subjects the staff members follow lecture cum discussion as well as lecture cum demonstration methods. For practicals, they follow lecture cum demonstration method. The essential steps to follow in this method: planning, preparation, introduction of the lesson, presentation, performance of experiment are supplemented with other teaching aids like blackboard summary, initiating relevant questions and to write observation. The staff members explained with rigid model, lab apparatus, equipments, lab test, lab experiments etc., for demonstration. As part of the internal evaluation, the assignment system was also introduced. The Assignment preparation improved information seeking behaviour, self learning, writing skills and report preparation. 5% of the hours were used for the assignment, the topic allotment, the evolution of assignment and discussion were given. The feedback for the stakeholders highlight the relevance and appropriateness of the course content. By the end of the semester, a department council meeting was conducted and discussed the result analysis, merit and demerit of Lecture cum discussion and Lecture cum Demonstration method. It also discussed the feedback analysis, the remedial classes for slow learners and the action taken report for the feedback analysis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-----------------|-----------------|-----------------------|----------|--|---|
| Herbal Medicine | Nil | 01/07/2014 | 180 | Employability | Cultivation skill, marketing skill and find out |

medicinal values of the plants skill.

Cultivation skill, marketing skill and find out medicinal values of the plants skill.

Language skills such as Listening, Speaking, Reading and Writing.

Installation and testing of energy sources.

Nil

Herbal
Medicine

01/07/2014

180

Employability

Communicative English

Nil

01/07/2014

180

Employability

Energy
Science

Nil

01/07/2014

180

Employability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| MPhil | Chemistry | 18/06/2014 |
| BA | History & Tourism | 18/06/2014 |
| BA | Economics | 18/06/2014 |
| BA | English Literature | 18/06/2014 |
| BSc | Mathematics | 18/06/2014 |
| BSc | Physics | 18/06/2014 |
| BSc | Chemistry | 18/06/2014 |
| BSc | Botany | 18/06/2014 |
| BSc | Zoology | 18/06/2014 |
| BSc | Computer Science | 18/06/2014 |
| BSc | Electronics | 18/06/2014 |
| MA | Economics | 18/06/2014 |
| MCom | Commerce | 18/06/2014 |

| | | |
|-------|-------------------------------------|------------|
| MSc | Mathematics | 18/06/2014 |
| MSc | Physics | 18/06/2014 |
| MSc | Chemistry | 18/06/2014 |
| MSc | Botany | 18/06/2014 |
| MSc | Zoology | 18/06/2014 |
| MSc | Networking & Information Technology | 18/06/2014 |
| MPhil | English | 18/06/2014 |
| MPhil | Zoology | 18/06/2014 |
| BCom | Commerce | 18/06/2014 |
| BCA | Computer Application | 18/06/2014 |
| BA | English (CA) | 18/06/2014 |
| BCom | Commerce (CA) | 18/06/2014 |
| MA | English Language & Literature | 18/06/2014 |
| MPhil | Economics | 18/06/2014 |
| MPhil | Mathematics | 18/06/2014 |
| MPhil | Physics | 18/06/2014 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 141 | 23 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|----------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|-------------------------------------|---|
| MA | Economics | 9 |
| MA | English | 27 |
| MSc | Mathematics | 22 |
| BSc | Botany | 19 |
| MSc | Botany | 17 |
| BSc | Zoology | 19 |
| MSc | Zoology | 17 |
| MPhil | Zoology | 7 |
| MCom | Commerce | 11 |
| MSc | Networking & Information Technology | 8 |

| | | |
|---------------------------|-------------|----|
| MSc | Physics | 9 |
| MPhil | Mathematics | 15 |
| MSc | Chemistry | 25 |
| MPhil | English | 15 |
| MPhil | Economics | 12 |
| MPhil | Chemistry | 5 |
| MPhil | Physics | 5 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| <p>A feedback analysis was done involving the stakeholders. The feedback analysis was mapped out with a Four Point Scaling methodology. The feedback sheets were confined to the parameters of the academic, mainly the performance of the teachers and the management. The feedback analysis had been done in order to improve the academic performance of students, average and below average students. Significantly the feedback analysis was presented at the academic council in the form of result analysis. The academic council specifically attended the needs of the institution, mainly on the performance of the below average students. Remedial measures were taken immediately to ascertain the academic growth of the students. The parents and the alumni had also contributed their suggestions and opinions in the form of feedback, orally.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | History (English) | 50 | 71 | 50 |
| BA | History (Tamil) | 60 | 76 | 60 |
| BA | Economics | 64 | 121 | 60 |
| BA | English | 64 | 374 | 64 |
| BSc | Mathematics | 48 | 371 | 48 |
| BSc | Physics | 48 | 260 | 47 |
| BSc | Chemistry | 48 | 270 | 48 |
| BSc | Botany | 32 | 122 | 32 |

| | | | | |
|---------------------------|-------------------------------------|----|------|----|
| BSc | Zoology | 36 | 107 | 36 |
| BSc | Commerce | 64 | 1107 | 64 |
| MA | Economics | 25 | 23 | 12 |
| MA | English | 30 | 94 | 30 |
| MSc | Mathematics | 25 | 88 | 20 |
| MSc | Botany | 20 | 37 | 17 |
| MSc | Zoology | 20 | 33 | 10 |
| MPhil | Zoology | 10 | 12 | 7 |
| BA | English (CA) | 64 | 124 | 60 |
| BCom | Commerce (CA) | 64 | 105 | 60 |
| BCom | Commerce | 64 | 164 | 59 |
| BCA | Computer Application | 48 | 117 | 48 |
| BSc | Computer Science | 48 | 175 | 47 |
| BSc | Electronics | 48 | 41 | 32 |
| MCom | Commerce | 25 | 40 | 9 |
| MSc | Networking & Information Technology | 24 | 14 | 6 |
| MSc | Physics | 16 | 22 | 9 |
| MSc | Chemistry | 25 | 34 | 9 |
| MPhil | English | 15 | 50 | 15 |
| MPhil | Physics | 5 | 24 | 5 |
| MPhil | Chemistry | 10 | 15 | 5 |
| MPhil | Mathematics | 15 | 35 | 15 |
| MPhil | Economics | 15 | 20 | 12 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2014 | 2052 | 331 | 91 | 26 | 21 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| | | | | | |

| | | | | | |
|--|-----|---|----|---|---|
| 138 | 124 | 2 | 12 | 1 | 4 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A healthy and studentsfriendly mentoring system was implemented for the overall development of the students. This system promoted building personal relationship between the staff and the students, which resulted in gaining personal and carrier guidance. The system functioned on the following stages on the campus. 1. Circulars were sent by the Principal to all the Heads of the departments, at the beginning of every academic year asking them to allot 20 students to each staff member. 2. Girl students were allotted only to lady faculty. 3. The mentors were instructed to hold at least two personal sessions with every mentees in one semester. 4. During the personal sessions, the mentors were advised to encourage the mentees to open up, so that their difficulties /problems might be identified. 5. Once their problems were identified, the mentors workout for possible solutions. For example, the students with psychological issues are sent to the student counsellor of the college for further counselling sessions. 6. Students with poor academic records were given remedial classes. 7. A counsellor was deputed by the counselling department of Tirunelveli Diocese, who counselled the students regularly.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 2442 | 138 | 1:17 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 148 | 122 | 10 | 16 | 44 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MPhil | NICHE | Semester | 31/10/2014 | 06/04/2015 |
| MPhil | NIENG | Semester | 31/10/2014 | 06/04/2015 |
| MPhil | NIECO | Semester | 31/10/2014 | 06/04/2015 |
| BA | 00EC | Semester | 23/04/2015 | 09/07/2015 |
| MA | KENG | Semester | 23/04/2015 | 24/08/2015 |
| BA | 00HR | Semester | 23/04/2015 | 09/07/2015 |
| BA | 00HI | Semester | 23/04/2015 | 09/07/2015 |

| | | | | |
|-------|-------|----------|------------|------------|
| BA | 00EC | Semester | 23/04/2015 | 09/07/2015 |
| MA | KECO | Semester | 23/04/2015 | 24/08/2015 |
| BCom | 07CO | Semester | 23/04/2015 | 09/07/2015 |
| BSc | 06A | Semester | 23/04/2015 | 09/07/2015 |
| MSc | HMAT | Semester | 23/04/2015 | 24/08/2015 |
| BSc | 06P | Semester | 23/04/2015 | 09/07/2015 |
| BSc | 06C | Semester | 23/04/2015 | 09/07/2015 |
| BSc | 06Q | Semester | 23/04/2015 | 09/07/2015 |
| MSc | KBOT | Semester | 23/04/2015 | 24/08/2015 |
| BSc | 06Z | Semester | 23/04/2015 | 09/07/2015 |
| MSc | KZOO | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NIZOO | Semester | 23/04/2015 | 24/08/2015 |
| BSc | 06S | Semester | 23/04/2015 | 09/07/2015 |
| BCom | 07CO | Semester | 23/04/2015 | 09/07/2015 |
| BSc | 06E | Semester | 23/04/2015 | 09/07/2015 |
| BCom | 07CV | Semester | 23/04/2015 | 09/07/2015 |
| BA | 00EH | Semester | 23/04/2015 | 09/07/2015 |
| MCom | KCOM | Semester | 23/04/2015 | 24/08/2015 |
| BCA | 04P | Semester | 23/04/2015 | 09/07/2015 |
| MSc | KINT | Semester | 23/04/2015 | 24/08/2015 |
| MSc | KPHY | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NIMAT | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NIPHY | Semester | 23/04/2015 | 24/08/2015 |
| MSc | KCHE | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NICHE | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NIENG | Semester | 23/04/2015 | 24/08/2015 |
| MPhil | NIECO | Semester | 23/04/2015 | 24/08/2015 |
| BCom | 07CO | Semester | 31/10/2014 | 06/02/2015 |
| BSc | 06E | Semester | 31/10/2014 | 06/02/2015 |
| BCom | 07CV | Semester | 31/10/2014 | 06/02/2015 |
| BA | 00EH | Semester | 31/10/2014 | 06/02/2015 |
| MCom | KCOM | Semester | 31/10/2014 | 06/04/2015 |
| BCA | 04P | Semester | 31/10/2014 | 06/02/2015 |
| MSc | KINT | Semester | 31/10/2014 | 06/04/2015 |
| MSc | KPHY | Semester | 31/10/2014 | 06/04/2015 |
| MPhil | NIMAT | Semester | 31/10/2014 | 06/04/2015 |
| BA | 00EC | Semester | 31/10/2014 | 06/02/2015 |
| MA | KENG | Semester | 31/10/2014 | 06/04/2015 |
| BA | 00HR | Semester | 31/10/2014 | 06/02/2015 |
| BA | 00HI | Semester | 31/10/2014 | 06/02/2015 |

| | | | | |
|---------------------------|-------|----------|------------|------------|
| BA | 00EC | Semester | 31/10/2014 | 06/02/2015 |
| MA | KECO | Semester | 31/10/2014 | 06/04/2015 |
| BCom | 07CO | Semester | 31/10/2014 | 06/02/2015 |
| BSc | 06A | Semester | 31/10/2014 | 06/02/2015 |
| MSc | HMAT | Semester | 31/10/2014 | 06/04/2015 |
| BSc | 06P | Semester | 31/10/2014 | 06/02/2015 |
| BSc | 06C | Semester | 31/10/2014 | 06/02/2015 |
| BSc | 06Q | Semester | 31/10/2014 | 06/02/2015 |
| MSc | KBOT | Semester | 31/10/2014 | 06/04/2015 |
| BSc | 06Z | Semester | 31/10/2014 | 06/02/2015 |
| MSc | KZOO | Semester | 31/10/2014 | 06/04/2015 |
| MPhil | NIZOO | Semester | 31/10/2014 | 06/04/2015 |
| BSc | 06S | Semester | 31/10/2014 | 06/02/2015 |
| MPhil | NIPHY | Semester | 31/10/2014 | 06/04/2015 |
| MSc | KCHE | Semester | 31/10/2014 | 06/04/2015 |
| View File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college regularly conducted three assessments in a semester for the theory papers. From the three tests, best two will be selected and the average was given as the internal mark for that theory paper. The formula is, average of best two tests (out of 20 marks) the assignment marks (out of 5 marks). This continuous assessment tests were framed by the university and an affiliated college should simply follow it (mandatory). Further, the college also assessed the students through periodical class tests, assignments, projects and seminars as per subject teachers planning to improve the student's academic performance. Projects were a part of the PG programme and evaluated through external vivavoce examination by the external examiner, appointed by the university. The needs of the students were assessed through feedbacks and are addressed regularly. The result analysis was discussed at the Governing Board and Further directions are given to the Principal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

With the beginning of odd semester, the Orientation programmes on various cells in the campus and a subject centered bridge courses are offered. Usual Continuous assessment of the students are conducted. The mentors and mentees day Counselling Day is acknowledged by the college to help students to open up to their teachers or counsellors to deal their insecurities and problems. This makes the student community to trust their instructors in due course. Their internal test commences in the month of September. Meanwhile, the Career Guidance Cell provides considerable number of programmes to enrich the students with many skills that help them pass off in campus recruitments. The semester builds the students not only on educational grounds but also on personality development and skill enrichment. Then, the administrative body conducts staff council meeting, Academic Council Meeting and Governing Board Meeting as their odd semester comes to a close with the semester examination. The college reopens on December. The annual magazine of the college is held in high esteem as it records the annual events and teacher's group photo of the teaching and the nonteaching staff of the campus. Usual Continuous assessment of the students are conducted. Mentors and mentees day Counselling Day is arranged for

the even semester to strengthen the bond between the teacher and the student community. The Graduation Day is conducted in March. The Model exam and working day is marked by the last week of April. Thus, ends the even semester with the semester examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stjohnscollege.edu.in/programoutcomes/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| 00EC | BA | English | 60 | 37 | 61.66 |
| KENG | MA | English | 28 | 23 | 82.14 |
| 00HR | BA | History (Tamil) | 49 | 19 | 38.77 |
| 00HI | BA | History (English) | 34 | 19 | 55.88 |
| 00EC | BA | Economics | 40 | 12 | 30.00 |
| KECO | MA | Economics | 8 | 6 | 75 |
| 07CO | BCom | Commerce | 63 | 54 | 85.71 |
| 06A | BSc | Mathematics | 42 | 30 | 71.42 |
| HMAT | MSc | Mathematics | 25 | 17 | 68 |
| 06P | BSc | Physics | 39 | 21 | 53.84 |
| 06C | BSc | Chemistry | 27 | 10 | 37.03 |
| 06Q | BSc | Botany | 22 | 10 | 45.45 |
| KBOT | MSc | Botany | 17 | 16 | 94.11 |
| 06Z | BSc | Zoology | 20 | 12 | 60 |
| KZOO | MSc | Zoology | 17 | 7 | 41.17 |
| NIZOO | MPhil | Zoology | 7 | 3 | 42.85 |
| 06S | BSc | Computer Science | 38 | 26 | 68.42 |
| 07CO | BCom | Commerce | 51 | 23 | 45.09 |
| 06E | BSc | Electronics | 9 | 7 | 47.77 |
| 07CV | BCom | Commerce (CA) | 54 | 28 | 51.85 |
| 00EH | BA | English (CA) | 40 | 17 | 42.5 |
| KCOM | MCom | Commerce | 11 | 10 | 90.90 |
| 04P | BCA | Computer Application | 31 | 29 | 93.54 |
| KINT | MSc | Networking & Information | 8 | 7 | 87.50 |

| | | Technology | | | |
|---------------------------|-------|-------------|----|----|-------|
| KPHY | MSc | Physics | 8 | 5 | 62.5 |
| NIMAT | MPhil | Mathematics | 15 | 6 | 40 |
| NIPHY | MPhil | Physics | 5 | 2 | 40 |
| KCHE | MSc | Chemistry | 25 | 14 | 56 |
| NICHY | MPhil | Chemistry | 6 | 4 | 66.66 |
| NIENG | MPhil | English | 15 | 12 | 80 |
| NIECO | MPhil | Economics | 13 | 12 | 92.30 |
| View File | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://iqac.stjohnsedu.in/iqac/SSS-Report-Details.xlsx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects | 293 | UGC | 32.15 | 13.96 |
| Any Other (Specify) | 277 | UGC | 0.67 | 0.67 |
| Total | 293 | UGC | 32.82 | 14.63 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| | | |

| | | |
|-------|---|---|
| 16200 | 0 | 0 |
|-------|---|---|

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| English | 2 |
| Zoology | 2 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------------|-----------------------|--------------------------------|
| International | English | 1 | 5.97 |
| International | History | 1 | 6.94 |
| International | Economics | 1 | 1.44 |
| International | Commerce | 1 | 3.01 |
| International | Mathematics | 4 | 3.25 |
| International | Physics | 5 | 1.35 |
| International | Botany | 4 | 0.47 |
| International | Zoology | 3 | 2.39 |
| International | Mathematics (SF) | 1 | 6.64 |
| International | Chemistry (PG) | 5 | 0.51 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Tamil | 2 |
| English | 4 |
| History | 9 |
| Economics | 2 |
| Commerce | 13 |
| Mathematics | 3 |
| Physics | 3 |
| Chemistry | 2 |
| Zoology | 3 |
| Librarian | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|-----------------------------------|-------------------------------|------------------------------|---------------------|----------------|---|---|
| Pharmacognostical standardisation | P. Annie Sulochana Selvakumar | Malaysian Journal of Science | 2014 | 0 | Department of Botany, St. John's | 0 |

| | | | | | | |
|--|---|---|------|---|--|---|
| ion of Lagenandra toxicaria Dalz | i | | | | College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | |
| Related Properties of Soft Dense and Soft Pre Open Sets in a Soft Topological Spaces | J.Subhashinin , C.Sekar | International Journal of Mathematical Trends and Technology (IJMTT) | 2014 | 3 | Department of Mathematics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 3 |
| Pharmacognostical standardisation of Lagerandratoxicaria Dalg | P .Annie Sulochana Selva kumari | Malaysian Journal of Science | 2014 | 5 | Department of Botany, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 5 |
| Growth, mechanical, electrical, optical, and thermal properties of glycine crystal grown using the aqueous solution of glycine and guanidine hydrochloride | Arul Asir Abraham, D ., Sankar, U., Perumal, S., Selvarajan, P. | International Journal of ChemTech Research | 2015 | 2 | Department of Physics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 2 |
| Analytical study of strange nonchaotic attractors | Arulgnanam A, Sweetlin M D, Daniel M, | International Journal of Pure and Applied | 2015 | 0 | Department of Physics, St. John's College, P | 0 |

| | | | | | | |
|---|---|--|------|---|--|---|
| in a quasi periodically forced negative conductance circuit | Sivaganesh G | Physics (IJPAP) | | | alayamkottai, Tirunelveli, Tamil Nadu, 627002, India | |
| Structural Analysis of ?Glycine Crystal Grown using the Aqueous Solution of aGlycine and Gunaidine Hydrochloride | D.Arul Asir Abraham, U.Sankar , S.Perumal, P.Selvarajan | International Journal of ChemTech Research CODEN (USA): IJCRGG | 2015 | 0 | Department of Physics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 0 |
| Multilayered bubbling route to SNA in a quasi periodically forced electronic Circuit with a simple non linear element | A.Arulgnanam, Awadheshpasad, K.Thamilmaran and M.Daniel | International Journals of Dynamics and Control | 2015 | 0 | Department of Physics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 0 |
| Males and females gain differentially from sociality in a promiscuous fruit bat Cynopterus sphinx | Garg, K.M., Chattopadhyay, B., Swami Doss, D.P., Kumar, A.K.V., Kandula, S, and Ramakrishnan, U | PLoS One | 2015 | 5 | Department of Zoology, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 5 |
| Persistence of circadian flight activity rhythm in the fulvous | Sree devi Rajasekar, A. Madhavan, and S. Suthakar Isaac | Small Mammal Mail | 2015 | 0 | Department of Zoology, St. John's College, Palayamkottai, Tirunelveli, | 0 |

| | | | | | | |
|---|---|--|------|----|--|----|
| fruit bat, Rousettus leschenaultii under prolonged rearing conditions | | | | | Tamil Nadu, 627002, India | |
| A Rich Spectrum of Dynamical Phenomenon in forced parallel LCR circuit with simple nonlinear element | A.Arulgnanam K.Thamilmaran and M.Daniel | Chinese Journal of Physics | 2015 | 9 | Department of Physics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 9 |
| Multilayered bubbling route to SNA in a quasiperiodically forced electronic circuit with experimental and analytical confirmation | A.Arulgnanam, Awadheshpasad, K.Thamilmaran and M.Daniel | Chaos, Solitons Fractals | 2015 | 13 | Department of Physics, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 13 |
| X Ray Diffraction study of a crystal obtained in Lagerandra toxicana Dalg | P .Annie Sulochana Selva kumari | Journal of Medicinal and aromatic plant Sciences | 2015 | 0 | Department of Botany, St. John's College, Palayamkottai, Tirunelveli, Tamil Nadu, 627002, India | 0 |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|-----------------|------------------|---------------------|---------|---|---|
| Phytochemical | Krishnarathi A, | J. Env. and | 2014 | 1 | 1 | Department of |

| | | | | | | |
|--|--|---|------|---|---|--|
| analysis of selected plant leaves consumed by the folivory bats in Tirunelveli | S.Suthakar Isaac and M.Kannan | Applied Bioresearch | | | | Zoology, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Related Properties of Soft Dense and Soft Pre Open Sets in a Soft Topological Spaces | J.Subhashini, C.Sekar | International Journal of Mathematical Trends and Technology (IJMTT) | 2014 | 0 | 3 | Department of Mathematics, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Pharmacognostical standardisation of Lagerandratoxicaria Dalg | P .Annie Sulochana Selva kumari | Malaysian Journal of Science | 2014 | 1 | 5 | Department of Botany, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Growth, mechanical, electrical, optical, and thermal properties of ?glycine crystal grown using the aqueous solution of ?glycine and guanidine hydrochloride | Arul Asir Abraham, D., Sankar, U., Perumal, S., Selvarajan, P. | International Journal of ChemTech Research | 2015 | 1 | 2 | Department of Physics, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Soft Hausdroff spaces Via Soft -open sets | J.Subhashini, J.Sumithra Devi, Dr.C.Sekar | International Journal of Applications or | 2015 | 0 | 2 | Department of Mathematics, St. Johns College, P |

| | | | | | | |
|---|---|--|------|---|----|--|
| | | Innovation in Engineering and Management | | | | alayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Males and females gain differentially from sociality in a promiscuous fruit bat Cynopterus sphinx | Garg, K.M., Chatteropadhyay, B., Swami Doss, D.P., Kumar, A.K.V., Kandula, S, and Ramakrishnan, U | PLoS One | 2015 | 1 | 5 | Department of Zoology, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| Multilayered bubbling route to SNA in a quasiperiodically forced electronic circuit with experimental and analytical confirmation | A.Arulgnanam, Awadheshpriya, K.Thamilmaran and M.Daniel | Chaos, Solitons Fractals | 2015 | 3 | 13 | Department of Physics, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| A Rich Spectrum of Dynamical Phenomenon in forced parallel LCR circuit with simple nonlinear element | A.Arulgnanam K.Thamilmaran and M.Daniel | Chinese Journal of Physics | 2015 | 4 | 6 | Department of Physics, St. Johns College, Palayamkottai, Tirunelveli, Tamilnadu 627 002, India |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 6 | 24 | 18 | 49 |
| Presented papers | 2 | 31 | 3 | 1 |

| | | | | |
|---------------------------|---|---|---|----|
| Resource persons | 0 | 2 | 2 | 22 |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|--|--|--|
| "C" Certificate Examination | NCC 1/5Company | 1 | 36 |
| Blood Donation Camp | NCC 1/5Company | 1 | 79 |
| Ozone Day Celebration | Nature Club National Green Corps, Tirunelveli | 2 | 112 |
| International day for the Protection of Ozone Layer and Orientation Programme for NGC Teacher Coordinators | Nature Club National Green Corps, Tirunelveli | 1 | 24 |
| Motivation Programme Why Social Service | NSS Units 28 and 29 | 2 | 164 |
| Campus Cleaning | NSS Units 28 and 29 | 2 | 88 |
| Tree Plantation | NSS Units 28 and 29 | 2 | 47 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--|--|---|------------------------------|
| Voluntary Contribution for the empowerment of People with Visual Challenges (30.01.2015) | IAB Blind Empowerment Champions 2015 – Silver Zone | Indian Association for the Blind (IAB), Madurai, Tamilnadu, India | 142 |
| Youth Red Cross Activity (20.02.2015) | Certificate of Appreciation 2013 – 14 Awarded to St. John's College, Tirunelveli District for Best Performance in Youth Red Cross Movement | Indian Red Cross Society, Tamilnadu Branch | 2442 |
| View File | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------------|---|---|--|--|
| Plan Block development grant UGC | Dept. of Economics | Participating Rural Appraisal at our adopted village Pookuzhi, Tirunelveli - 627152, Tamilnadu, India | 5 | 25 |
| Plan Block development grant UGC | Dept. of Economics | Veterinary camp at our adopted village Pookuzhi, Tirunelveli - 627152, Tamilnadu, India | 5 | 23 |
| Plan Block development grant UGC | Dept. of English | Extension activities campaign of "Surroundings Clean, following Traffic Rules, Preserving Water, Child Education and the consequence of liquor addiction in Vallanadu, Tuticorin - 628252, Tamilnadu, India | 6 | 40 |

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|--|-----------------------------|----------|
| Research | Dr. G. Jeyakumar, Associate Professor of Mathematics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Rizwana, Asst. Professor, Dept. of Mathematics, | Self Supported | 1095 |

| | | | |
|----------|---|----------------|------|
| | Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 62 | | |
| Research | Dr. G. Jeyakumar, Associate Professor of Mathematics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Rizwana, Asst. Professor, Dept. of Mathematics, Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - | Self Supported | 1095 |
| Research | Dr. A. Arulgnanam, Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Awadhesh Prasad, Associate Professor, Department of Physics and Astrophysics, University of Delhi, Delhi - 110007, | Self Supported | 2555 |
| Research | Dr. A. Arulgnanam, Associate Professor of Physics, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Awadhesh Prasad, Associate Professor, Department of Physics and Astrophysics, University of Delhi, Delhi - 110007, | Self Supported | 2555 |
| Research | Dr. A. Arulgnanam, Associate Professor of Physics, St. John's College, Palayamkottai - | Self Supported | 1460 |

| | | | |
|----------|--|----------------|------|
| | 627002, Tamilnadu, India. collaborated with Mr. G. Sivaganesh, Asst. Professor, Dept. of Physics, Alagappa Chettiar Govt. College of Engineering & Technology, | | |
| Research | Dr. B. Jawahar Samuel, Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. A. Jone Stanley, Research Scientist, College of Veterinary Medicine and Biomedical Sciences, Texas A & M Univ | Self Supported | 2190 |
| Research | Dr. S. Suthakar Issac, Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. M. Kannan, Associate Professor of Microbiology, VHNSN College, Virudhunagar - 626001, Tamilnadu, India | Self Supported | 365 |
| Research | Dr. S. Suthakar Issac, Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Prof. A. Madhavan, Kailath Tharavadu, Venginissery, Paralam, Thrissur, Kerala | Self Supported | 365 |
| Research | Dr. Ezhilmathi | Self Supported | 1095 |

| | | | |
|---------------------------|---|----------------|------|
| | Sophiya, Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Victoria Thangam, Head & Associate Professor of Zoology, Rani Anna Government College for Women, Tirunelveli | | |
| Research | Dr.Ezhilmathi Sophiya, Associate Professor of Zoology, St. John's College, Palayamkottai - 627002, Tamilnadu, India. collaborated with Dr. Victoria Thangam, Head & Associate Professor of Zoology, Rani Anna Government College for Women, Tirunelveli | Self Supported | 1095 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|----------------------|---|---------------|-------------|-------------|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--|--------------------|---|---|
| St. Antony Technical Institute, Proprietor G.Subulakshmi Govt No: 255173 6A Thirumolizai Alwar Street, | 29/07/2014 | Preparing the students for Type Writing Examination | 34 |

Palayamkottai - 627
002 Ph : 9842945378

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 196.8 | 196.57 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Newly Added |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---|---|---------|--------------------|
| No Data Entered/Not Applicable !!! | | | |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|----------------------|----------|----------|-------------|--------|-------|----------|
| Text Books | 55770 | 10054529 | 1324 | 373473 | 57094 | 10428002 |
| Reference Books | 2547 | 509400 | 0 | 0 | 2547 | 509400 |
| Journals | 64 | 450379 | 11 | 42223 | 75 | 492602 |
| CD & Video | 25 | 999 | 0 | 0 | 25 | 999 |
| Others (specify) | 207 | 1035 | 0 | 0 | 207 | 1035 |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module | Date of launching e- |
|---------------------|--------------------|--------------------------|----------------------|
|---------------------|--------------------|--------------------------|----------------------|

| | | | |
|---|--|--------------|---------|
| | | is developed | content |
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|--------------|-----------------|--------------|-----------|------------------|------------------|-----------|-------------|----------------------------------|-----------|
| Existing | 102 | 47 | 17 | 10 | 0 | 10 | 35 | 34 | 94 |
| Added | 46 | 27 | 21 | 0 | 0 | 15 | 4 | 24 | 3 |
| Total | 148 | 74 | 38 | 10 | 0 | 25 | 39 | 58 | 97 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 58 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|---|
| Audio Visual Room | https://stjohnscollege.edu.in/e-resource-2014-2015/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 88.35 | 87.48 | 70.93 | 68.02 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining and Utilizing physical, academic and support facilities is the key to ensure growth. With a few variances, the infrastructure was given relevant expansion to the existing infrastructure, aiming at a better standard. The Management had always made it a point to carry out all steps in ensuring safe environment and conducive atmosphere to promise a learning friendly campus. An immediate remedial action for any setback in the infrastructure had always been taken care of. Every year the students were provided with enough number of books, computers, internet, ICT based teaching learning facilities. This year also the college had bought forty nine computers, 1324 books and the existing Journals for the students' welfare. Further, 11 new journals were subscribed for the use of students and faculties. The Library was partially updated with the cataloguing of MARC data using M S Excel. Zebra Bar Coding unit is used for assigning bar codes for all the books in the library. A new two wheeler shed was constructed to park the cycles and motor cycles safely. A new building was constructed in the girls' hostel with needed facilities to house more number of girl students. Old bulbs were replaced with LED bulbs. Two Seminar Halls with ICT got ready for the use of the staff members. Newly, 19 Broadband BSNL connections, with 2 mbps bandwidth were given to the individual departments. In

addition to these Two high speed BSNL Fiber Net connections were given to the college office and computer science laboratories. This has facilitated the users to communicate quickly. To get an uninterrupted power supply, the college had bought a new Kirloskar Genset, with the capacity of 65 kW. As a part of the energy consumption, a solar unit was installed to produce 220 watts power. A sum of rupees ₹88.35 lakhs was used to enhance the academic performance as a whole and a sum of rupees ₹70.92 lakhs was used to strengthen the physical amenities on the campus. In addition to this a sum of rupees ₹1.71 crores was used for the maintenance of infrastructure. In addition to these, the college Management has allotted a sum of rupees ₹1.97 crores towards maintenance of infrastructure facilities for further development.

<https://stjohnscollege.edu.in/web/wp-content/uploads/General%20Policies%20and%20Procedures%20for%20Maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|----------------------------------|--------------------|------------------|
| Financial Support from institution | Memorial Endowment Award | 12 | 15400 |
| Financial Support from Other Sources | | | |
| a) National | Government Scholarship / Stipend | 862 | 2304358 |
| b) International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|---|
| Effective Communication | 28/08/2014 | 92 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Banking | 10/09/2014 | 123 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| How to Excel in Studies | 28/10/2014 | 130 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| An Insight in Postal Services Exam | 12/12/2014 | 95 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Awake The Giant Within You | 17/12/2014 | 72 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |

| | | | |
|--|------------|-----|--|
| Chinese Kitchen | 21/01/2015 | 86 | CATHY'S COOKERY COACHING and St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Importance of skill development | 09/02/2015 | 107 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Maintain Your Body Language | 25/02/2015 | 22 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Winning an Interview | 26/02/2015 | 29 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Training on Jewellery Making | 10/03/2015 | 34 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| An Awareness Programme on Indian Navy | 19/03/2015 | 156 | Indian Navy and St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Cracking Indian Air Force Exams | 25/03/2015 | 250 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| How to prepare for competitive examination | 15/04/2015 | 342 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Effective Communication | 20/04/2015 | 62 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| Remedial Class | 29/01/2015 | 45 | St. Johns College, Palayamkottai, Tirunelveli 627002, Tamilnadu, India. |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| | | | | | |

| | | | | | |
|---------------------------|---------------------|-----|-----|---|---|
| 2014 | Awareness Programme | 555 | 896 | 7 | 7 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 24 | 24 | 5 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|------------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil | 0 | 0 | Government / Private Organizations | 18 | 18 |
| View File | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2015 | 1 | BA | History (Tamil) | Sadakathullah Appa College, Rahmath Nagar, Tirunelveli - 627011. | MA |
| 2015 | 1 | BA | History (Tamil) | Manonmaniam Sundaranar University, Tirunelveli - 627012 | MA |
| 2015 | 1 | MA | Economics | St. John's College, Palayamkottai, Tirunelveli - 627002. | MPhil |
| 2015 | 1 | BA | English | St. John's College, Palayamkottai, Tirunelveli - 627002. | MA |
| 2015 | 1 | BSc | Physics | St. Xavier's College, Palayamkottai, Tirunelveli - 627002. | MSc |

| | | | | | |
|------|---|-----|-----------|--|-------|
| 2015 | 1 | BSc | Physics | Serampore College, Serampore, Hooghly - 712201. | BD |
| 2015 | 1 | BSc | Physics | CALVIN Institute of Theology, Yacharam Vill & Mandal ranga Reddy District, Telangana - 501509. | BD |
| 2015 | 1 | MSc | Physics | PSN College of Education, Palayamkottai, Tirunelveli - 627152. | BEd |
| 2015 | 2 | BSc | Chemistry | Rani Anna Govt., College, Ganthi Nagar, Tirunelveli - 627008. | MSc |
| 2015 | 1 | MSc | Chemistry | St. John's College, Palayamkottai, Tirunelveli - 627002. | MPhil |
| 2015 | 2 | MSc | Botany | St. Xavier's College, Palayamkottai, Tirunelveli - 627002. | PhD |
| 2015 | 5 | BSc | Zoology | St. John's College, Palayamkottai, Tirunelveli - 627002. | MSc |
| 2015 | 1 | BSc | Zoology | Annamalai University, Annamalai nagar - 608002. | MSc |
| 2015 | 1 | BSc | Zoology | MET College of Education, Chenbagaraman puthur, Thovalai | BEd |

| | | | | | |
|------|---|-----|---------|---|-----|
| 2015 | 1 | BSc | Zoology | Sri Balaji College of Education, Sri Ramasandra Nagar, Chera mmahadevi, Tirunelveli - 627414. | BEd |
|------|---|-----|---------|---|-----|

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-----------|---|
| NET | 1 |
| Any Other | 9 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---------------|------------------------|
| Competitions in connection with Independence Day celebrations | College level | 90 |
| Teachers' Day Competitions | College level | 20 |
| College Cultural team performed a Programme for All India Radio | College level | 20 |
| Rangoli Competitions | College level | 50 |
| Republic Day Competitions | College level | 80 |
| Hello FM conducted a Voice Testing Programme | College level | 20 |

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

St. John's College has always proudly honoured its students by sending their representatives to the well organised Body called Students' Council, to represent their concerns. It is an official Body that is for the students and by the students. Though there are staff representatives in the Body, the students alone play a major role in the Council. The students select / elect

their representatives to speak for them. It promotes the spirit of partnership and cooperation between the students and the management. During early stages of the Body, the staff representatives help the students in discussing issues and taking decisions. In the first meeting itself the office bearers - Chairperson, Vice Chairperson, Secretary and Deputy Secretary will be selected /elected. They work together for the growth and the benefit of the Institution as a whole. Their concern to make every student and staff to work for the College is commendable. The history of the College will always record a word of appreciation for the members of the Students' Council for their fullest cooperation in this regard.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, The Alumni Association of St. John's is a vital component, with respect to its financial and developmental part. The Members of the Alumni are spread all over the world living in all the continents with unique spirit of Johnsian. They visit the campus now and then, as a batch or as a department, with their family. The delight of donating to the welfare of the College is limitless. They whole heartily contribute much to the college welfare in all aspects. This year the members of alumni of our college have contributed Rs. 2,82,742/ towards up keeping the facilities of the college.

5.4.2 – No. of enrolled Alumni:

752

5.4.3 – Alumni contribution during the year (in Rupees) :

282742

5.4.4 – Meetings/activities organized by Alumni Association :

Four (4) Alumni meetings were convened in the present year. The negotiations brought out new financial aids and facilities to the college. 1. A Vacuum Pump to the worth about Rs. 30,000 was contributed to the PG Chemistry Lab 2. A Reverse Osmosis Unit to the worth about Rs. 7000 was donated to provide pure drinking water facility to the PG Chemistry students. 3. A Dimmer stat with oil bath to the worth about Rs. 7,000 was contributed to the PG Chemistry Lab 4. A LG Refrigerator to the worth about Rs. 16,800 was donated to the PG Chemistry Lab 5. A Table worth about Rs. 5,000 was contributed to the Department of English (SF). 6. A Table worth about Rs. 4,000 was contributed to the Department of Computer Applications and Networking (SF). 7. A LED Projector (BENQ) worth Rs. 23,000 was contributed to the Post Graduate Department of Chemistry (SF). 8. A Donation of Rs 35,000 was given to the Department of Chemistry for conducting CHEMFEST. 9. A Donation of Rs 3,000 was given to the Department of Physics for Painting the C Lab.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As the institution has a dire need for a quality internal examination system, a new committee for overseeing the same was formulated as a part decentralization measure. Henceforth, a committee headed by Dr. A. Selvin Samuel, Asso. Prof. of Botany was formulated which aids help in formation of timetable for the internal exam, collection of typed question papers before the exams, smooth conduct of the examination, overseeing of the results and actions taken at the

departmental level and redressal of grievances if any at the internal examination level. The coordinator stands as the higher authority on the conduction of exam and solutions freeze at his level of excellency. The Principal and the Management, being the overseers of the administration, had a few say but not withstanding to the decision level. It functions as if it is an autonomous body of the affiliated system of semester examination. The rules chalked out are executed thus at the committee level and not at the institutional level. Similarly, the awards committee is also doing its yeoman service independently for the well being of the students. The committee works in par with the successful enchanters at the academic, service, sports, extracurricular and extension level. The committee is decentralized for the purpose of award prescriptions to the staff and students. The Management and the Principal encourage them providing a great liberty to the faculty to decide the awards and fellowships. The committee which collects information regarding students of merit, students with 100 attendance, best volunteers from various cells, decision towards giving endowment awards and prizes for winners in sports and cultural activities etc. Regarding, faculties, the committee collects information on the recently Ph. D awarded candidates, worthy paper/ book publication information, foreign visits of staff and various other achievements. The committee awarded prizes to the candidates according to their excellency and the decisions were made final at the committee level itself. The Awards committee is a restricted access committee and the decisions are done within the coordinator and members of the committee. The Principal and the Management being the motivation drivers lend their help on account of assistance, if any, on demand. The committee heads stay as the facilitators of the smooth conduction of exams/ decision on awards and events/ programs conducted. The scholarly academicians that assume the heads of the committees review the issues inside their advisory group and the administration has nothing to do with the choices whatever taken by the coordinators, provided, it ought to be inside the vision, mission and strategic procedure of the College. The administration of St. Johns is an organized body and blessed with the first rate academicians and higher authorities. The Governing body of the College has individuals from the staff, individuals limiting to the general public and different specialists. The choices are typically taken upon genuine discourses and the members of the management even bend down to get opinions of the field labourers.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | Though St. John's College is affiliated to the MS University, and follows the syllabus prescribed by the university, 36 of our staff members are contributing a lot in various universities and colleges as members of the Board of Studies. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. They browse through the syllabus of the world known universities and colleges. After a careful of study they recommend courses and books in the Boards. |

| | |
|---|---|
| <p>Teaching and Learning</p> | <p>Academic calendar was framed. Smart class teaching, LCD projector teaching and econtent modules were used by the faculty members for better understanding. Results were analyzed and announced in the Governing Board of the college. Remedial classes were undertaken .At least one Field trip, industrial visits and educational tour were organised by the HOD every year. Mentoring system was adopted in every department to facilitate academic and personal guidance. Students were encouraged to participate in the seminars, workshops organised by the neighboring college for knowledge exposure and confidence building. Slow learners were identified through their examination performance and remedial classes were arranged at the department level.</p> |
| <p>Examination and Evaluation</p> | <p>Centralised internal test was conducted at regular intervals. The Examination coordinator took care of the smooth conduct of the internal test. OMR sheet entry system followed by University portal system was followed at the end of each internal exam to upload the marks. Simultaneously the attendance was also uploaded Marks. Thus the students knew the level of attainment and improve the level of attainment. Internal exam linkage was introduced in the college website. https://stjohnscollege.kalvisalai.in/academicerp/</p> |
| <p>Research and Development</p> | <p>St. John's College strongly believes that only through research and development an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in refereed Journals and Volumes. 29 research articles have been published so far in the past years. 3 major projects were ongoing. UG, PG and M.Phil., scholars also indulge in research work as a part of their curriculum. Staff are provided with financial support as an incentives for research promotion.</p> |
| <p>Library, ICT and Physical Infrastructure / Instrumentation</p> | <p>Library introduced an integrated barcode for document transaction. 02 surveillance cameras and 03 Internet connected computer is available for the student's throughout the working hours. Inflibnet is provided to the staff and research scholars for reference</p> |

| | |
|--------------------------------------|---|
| | <p>purposes. 2547 reference books for all types of competitive exam are available in the library for those who are preparing them self for NET SET and other competitive exams. Unused books and weeded then and there. News papers both in English and Tamil, magazine were displayed at the racks in the library.</p> |
| Human Resource Management | <p>An Orientation programme for newly recruited faculty members was arranged. A Retreat for teaching and non teaching staff was arranged. The Faculty members were given additional administrative responsibilities to develop the leadership skills and encouraged to update knowledge and skills through attending workshops/conferences and seminars. The Teaching staff had spent 604 Man hours for handling SET/NET coaching classes. Students were given responsibility to develop the leadership and organizing skills in the Department Association meetings.</p> |
| Industry Interaction / Collaboration | <p>The college encourages faculty and students to interact with experts in industries for bridging the gap between theoretical and practical aspects of curriculum by organising 34 industrial and field trip, offering 1 hands on training, carrying out project work for UG, PG and M. Phil Programme connected with different industries and invited 24 resource persons for seminars, workshops and guest lecturers during this academic years.</p> |
| Admission of Students | <p>Transparency was provided in the student's admission. A Student Admission committee was formed before the selection of students. Both boys and girl Students were selected for the admission based on past academic records. Seats are filled as per the government reservation policy Outstanding sports students, physically challenged, socially challenged and economically weaker section of the students were given priority at the admission procedure. 50 of the seats were filled using the minority quota. (CSI Christians).</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|--------------------------|--|
| Planning and Development | Minutes of every meeting was computerised. Action Plan for every |

| | |
|-------------------------------|--|
| | department was framed. Scanner and internet facilities are available in every department. Official website was available for each department. Staff profile was updated then and there. Smart ID Card for Students. E Documentation. Online Courses. |
| Administration | Both front and back office were automated for easy access for the students' data. Biometric attendance system was followed for the Teaching Non Teaching staff members. Entry and Exit of library was automated. CCTV Monitoring system at the Campus. Website Announcement. |
| Finance and Accounts | Fully automation finance and account system is followed. On line payment system for university fee and off line payment system for college fee was followed for the student convenience. |
| Student Admission and Support | Invited students applications were computerised. Automatic priority ranking system was followed based on their merit and community quota. |
| Examination | Printed internal exam question papers were followed. Internal assessment marks were uploaded in the university portal. Students Internal Mark Announcement Link. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2014 | Nil | Administrative Training | 04/08/2014 | 08/08/2014 | 0 | 3 |
| 2015 | Nil | Administrative | 02/02/2015 | 06/02/2015 | 0 | 3 |

| | | | | | | |
|---------------------------|------------------------------|----------|------------|------------|----|---|
| | | Training | | | | |
| 2014 | Mind Refre shment Camp | Nil | 19/08/2014 | 19/08/2014 | 32 | 0 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|--|---------------------------------|------------|------------|----------|
| UGC Sponsored Orientation programme conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India | 1 | 06/11/2014 | 03/12/2014 | 28 |
| UGC Sponsored Refresher Course conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India | 2 | 18/11/2014 | 08/12/2014 | 21 |
| A Workshop on "Winning strategies for preparing proposal and impressive presentation" organized by Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India | 1 | 19/11/2014 | 21/11/2014 | 3 |
| Five days Faculty Development Programme on | 1 | 08/12/2014 | 12/12/2014 | 5 |

| | | | | |
|---|---|------------|------------|----|
| <p>"Cloud Infrastructure and Services" conducted by ICT Academy of Tamilnadu held at Francis Xavier Engineering College, Tirunelveli - 627003, Tamilnadu, India</p> | | | | |
| <p>Training on Mushroom Cultivation organized by Tamilnadu Agriculture University, Killikulam - Agricultural Assistance Centre, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India</p> | 1 | 21/01/2015 | 21/01/2015 | 1 |
| <p>UGC Sponsored Refresher Course conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India</p> | 1 | 03/02/2015 | 23/02/2015 | 21 |
| <p>UGC Sponsored Orientation programme conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India</p> | 2 | 03/02/2015 | 02/03/2015 | 28 |
| <p>One day Training</p> | 1 | 06/02/2015 | 06/02/2015 | 1 |

| | | | | |
|---|---|------------|------------|----|
| Programme for RRC Programme Officer organized by Manonmaniam Sundaranar University, Tirunelveli - 627012, Tamilnadu, India | | | | |
| Refresher course in "Biotechnology, Bioinformatics, Molecular Biology, MicroBiology including other Life Sciences" organized by Pondicherry University, UGC Academic Staff College, R.V. Nagar, Kalapet, Puducherry - 605014, Puducherry, India | 2 | 06/03/2015 | 26/03/2015 | 21 |
| Training Programme organized by Tamilnadu Friends of Police, Tirunelveli City, Tamilnadu, India. | 1 | 10/03/2015 | 10/03/2015 | 1 |
| AICTE sponsored Faculty Development Programme on "Identification of Cyber Criminals Using Cyber Forensics and its Tools" conducted by Francis Xavier Engineering College, Tirunelveli 627003, Tamilnadu, India | 1 | 27/04/2015 | 10/05/2015 | 14 |

| | | | | |
|---|---|------------|------------|---|
| A One day orientation programme on "Total Quality Teacher" organized by the Quality Circle for Staff Development, Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram - 623517, Tamilnadu, India | 1 | 27/04/2015 | 27/04/2015 | 1 |
| "Internal Quality Auditor Training Course" conducted by Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram - 623517, Tamilnadu, India | 1 | 05/06/2015 | 05/06/2015 | 1 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 6 | 10 | 1 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| <ul style="list-style-type: none"> • A wellfurnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Every year tour is arranged at the cost of the management, A staff retreat is also arranged. • Fellowship lunch is arranged to | <ul style="list-style-type: none"> • A wellfurnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Every year tour is arranged at the cost of the management, A staff retreat is also arranged. • Fellowship lunch is arranged to | <ul style="list-style-type: none"> • A Students' retiring room is available. • A students who feel weak or sick given proper medical assistance by the doctors from the Jeyaraj Anna packiam Mission Hospital and CSI Bell Pins Mission Hospital. • Secured bike stand, canteen facilities with subsidised rate, Photo centre, cooperative stores, indoor stadium, |

strengthen the relationship among the staff if arranged often.

- Carol service is arranged.
- A chapel is kept open on all working days to have spiritual fellowship.
- TDTA Thrift Society for Loan Purpose.
- Diocese Scholarship for Staff Members for Children.
- Family Medical Fund for Sick Employee.
- Advance for NonSalaried Regular Staff Members
- Fellowship Lunch is Arranged then and there.
- Employment is offered on Compassionate Ground for the Employees at their death during their Service.

strengthen the relationship among the staff if arranged often.

- Carol service is arranged.
- A chapel is kept open on all working days to have spiritual fellowship.
- TDTA Thrift Society for Loan Purpose.
- Diocese Scholarship for Staff Members for Children.
- Family Medical Fund for Sick Employee.
- Advance for NonSalaried Regular Staff Members
- Fellowship Lunch is Arranged then and there.
- Employment is offered on Compassionate Ground for the Employees at their death during their Service.

outdoor stadium, and RO treated water is available throughout the campus.

- Internet facilities are available in the library.
- A chapel is kept open in all working days to have spiritual fellowship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit: The Internal Audits are done by the two Governing Board Members constituted by the Governing Board. It has appointed internal Audit sub Committee and consider its report. The college has undergone two audits before every Governing board meetings. The External Audit: i. The Tirunelveli Diocese through Registered CA , it varies with respect to the Management for every four cycle and this Audit is done once in a year as per the norms available in the Memorandum and the Articles of Association of the TDTA and constitutions of the Governing Boards of the Colleges in the Diocese. ii. As per the Government norms and regulations, the Government Audit is done by the Government Officials (Audit Wing) once in a year. iii. As per the UGC IQAC norms the Academic Administrative Audit (AAA) is done by the Team Members Subject Expert. iv. As per the norms of the Government, the Green Audit is done by Experts.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil | 0 | 0 |
| View File | | |

6.4.3 – Total corpus fund generated

11980259

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|------------|----------|-----------------|----------|----------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Subject Experts | Yes | Academic staff |

| | | | | |
|----------------|-----|-----------------------------------|-----|-------------------------|
| | | from other college | | counsel |
| Administrative | Yes | Government, CA Diocesan officials | Yes | Secretary and Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Organizing Parent Teachers Association Meeting soon after the Publication of Semester Result.
- Inviting Parents for college Convocation day.
- Seeking the parent support for student disciplinary action.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Self Financed UG, PG, M.Phil., and Ph.D., programme have been introduced under the subject of English, Mathematics, chemistry, Physics, Botany, commerce, Economics, History, computer science, Electronics, computer applications.
2. Elearning resources have been included in the teaching learning process. Internet connected computer with inflibnet is provided to the students and staffs.
3. Campus infrastructure had been enhanced. New students retiring room, Research centre blocks, language lab, class rooms, Basket ball and Tennis playground have been developed. RO water taps have been fixed to students benefits.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|----|
| a) Submission of Data for AISHE portal | No |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2014 | A Programme on "Talent Search" Selected Students of St. John's College, Palayamkottai - 627 002, Tamilnadu, India. | 13/08/2014 | 13/08/2014 | 13/08/2014 | 80 |
| 2014 | Training on "The Pathway to success in Civil Service Examination" Organised by Entry into Services | 14/10/2014 | 14/10/2014 | 14/10/2014 | 45 |

| | | | | | |
|---------------------------|---|------------|------------|------------|-----|
| | St.John's College, Palayamkottai - 627 002, Tamilnadu, India. | | | | |
| 2015 | IQAC Sponsored Programme on Mind Power enrichment Conducted by Career Counselling and Placement Cell, St.John's College, Palayamkottai - 627 002, Tamilnadu, India. | 27/01/2015 | 27/01/2015 | 31/01/2015 | 74 |
| 2015 | Hands on training in the preparation of Manuscript on LATEX | 18/02/2015 | 18/02/2015 | 18/02/2015 | 118 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Women and the society - Equal rights and opportunities | 25/09/2014 | 25/09/2014 | 56 | 62 |
| Legal support and laws governing women problems in the society | 14/10/2014 | 14/10/2014 | 87 | 0 |
| Be a crown to your family - A counselling Program for girls | 17/12/2014 | 17/12/2014 | 120 | 0 |

| | | | | |
|--------------------------|------------|------------|-----|----|
| Pre- marital Counselling | 12/02/2015 | 12/02/2015 | 25 | 34 |
| Women's Day Celebrations | 06/03/2015 | 06/03/2015 | 600 | 0 |
| Competitions for Women | 07/03/2015 | 07/03/2015 | 44 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| <ul style="list-style-type: none"> • Biodegradable Solid waste decomposition pits were formed to dispose wastes. • Upgrading departments with computers there by reducing the paper usage. • Solar panels were installed as a support to the power backup. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities | Yes | 16 |
| Provision for lift | No | 0 |
| Ramp/Rails | Yes | 8 |
| Braille Software/facilities | Yes | 8 |
| Rest Rooms | Yes | 16 |
| Scribes for examination | Yes | 8 |
| Special skill development for differently abled students | Yes | 10 |
| Any other similar facility | No | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2014 | 0 | 1 | 09/07/2014 | 1 | Sticking of bills in the public water places to avoid water wastage | Public and students were made aware of water usage | 25 |
| 2014 | 0 | 1 | 20/08/2014 | 1 | Sticking of bills on the identification of venomous | Students and the public learnt the danger of | 25 |

| | | | | | | | |
|------|---|---|------------|---|--|---|----|
| | | | | | snakes in and around Tirunelveli District. | snakes in and around Tirunelveli . | |
| 2014 | 0 | 1 | 02/09/2014 | 1 | Distribution of bills on the identification of venomous snakes in and around Tirunelveli District. | Students and the public learnt the danger of snakes in and around Tirunelveli . | 25 |
| 2014 | 0 | 1 | 01/10/2014 | 1 | Sticking of bills on roadside to avoid Violence | Public and students were aware of problems related to violence. | 37 |
| 2014 | 0 | 1 | 11/12/2014 | 1 | Sticking of bills on the removal of Lantana camara around homes and workplaces | Students and the public learnt the importance of uprooting Lantana camara, one the most dangerous exotic plant. | 42 |
| 2015 | 0 | 1 | 21/01/2015 | 1 | Distribution of handbills on the removal of Prosopis juliflora around the homes and workplaces | Students and the public learnt the importance of uprooting Prosopis juliflora , one of the most dangerous exotic plant. | 54 |
| 2015 | 0 | 1 | 04/03/2015 | 1 | Distribution of | Students and the | 54 |

| | | | | | | | |
|---------------------------|---|---|------------|---|--|---|----|
| | | | | | handbills on the removal of Parthenium sps around the homes and workplaces | public learnt the importance of uprooting Parthenium sps, one of the most dangerous exotic plant. | |
| 2015 | 0 | 1 | 09/04/2015 | 1 | Distribution of handbills on the awareness about Rabbis | Students and the public were made aware of Rabbis and it's threats | 23 |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------------------|---------------------|---|
| Academic Calendar and Handbook | 02/07/2015 | All students, members of the faculty and non teaching staff were given an individual copy of the handbook and asked to follow rules as given. When issues are raised the inclusions in the handbook were cited. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| First - Aid Training by YRC | 11/03/2015 | 11/03/2015 | 180 |
| A Programme on "Loyalty Trustworthiness" | 22/07/2014 | 22/07/2014 | 64 |
| A Programme on "Importance of Respecting Others" | 11/08/2014 | 11/08/2014 | 96 |
| A Programme on "Being Honest" | 09/12/2014 | 09/12/2014 | 133 |
| Motivation Programme on Why Social Service | 28/01/2015 | 28/01/2015 | 164 |
| First Aid Box donation | 07/03/2015 | 07/03/2015 | 100 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The College increased plantation of various trees in the campus to ensure the protection of the local floral diversity.
- An Underground drainage system was built in the ladies hostel.
- A new Reverse Osmosis unit was procured and installed for the benefit of the College students.
- Rain water Harvesting tanks were built and water conservation was ensured .
- Environmental awareness education was ensured to all the students of the college at the curriculum level.
- Disposal of wastes was done by the separation of biodegradable and nonbiodegradable wastes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Constructing the Characters Goal: • To imbibe moral and ethical values to transform oneself and the society. • To have experiences out of one's comfort zones and force one to dig deep to find new resources within oneself

Internalising the moral and ethical values build the character of an individual and make the society bereft of corruptions, aberrations and follies. Character building classes make the students morally upright and socially responsible citizens. Students abide by rules and regulations, respect elders and seniors, help the sick and needy. Comprehensively the quality of a person refers to the trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scorn, jealous, ravenousness, lying, and so forth. The Context: Though the present world is suffering from many kinds of ratrace, illusions, false concepts, the educational framework comes up short on ethical principles. Unfortunately, value education is largely excluded from any prospectus, whether science or humanities, forgetting the truth that it could change the students into ideal persons. Character building classes imply the cultivating of character, through persistent advancement of intrinsic characteristics of an individual. It means to alter the pace of the individual reality with the mood of the general public. This change includes fortifying one's character and union of the ethical fibre since students with ethically and morally solid doctrines construct a better society. The Practice: Character building includes activities, focussing on conduct disorder or disciplinary problems—which may affect profound quality but not purposefully. Programs like daily morning devotions, moral instruction classes for interested students and special meetings towards moulding their moral life, regular visits to socially muffled spots, doing good to general public have chiselled the characters of the students. In the morning devotions, ethics, etiquette, manners, virtues and moral values with scriptural principles are imparted. A definitive target of character building classes in our campus installs noble qualities in the minds of the students. These moral, counselling and character building classes have directly brought positive changes in the lives of students from economically poor background (67.33), socially suppressed (21), students from broken families and with alcoholic and other addiction servitudes. Through these they have developed life skills in all fields. Evidence of success: Students with terrible addictions come out of it and abstain from smoking and alcoholism. Gender equality prevails in the campus. Campus remains free from eve-teasing and sexual harassment, except a very few. It has given confidence and improved self esteem. The classes have helped the students, in some cases, even to come out of their suicidal tendency. Problems encountered: • Struggles to find special cases with unresolved problems. • Difficulties encountered in counselling introverts, depressed and frustrated. • The requirement for more professional counsellors and moral instructors is needed to reach the entire student community. For the students by the students Goal: To illumine the innate potentiality of the student community and make them illustrious personalities, in the academic and social standing. The Context: The institution imparts holistic development in a student's life. The students withstand the state of

crisis, conflicts, trials and tribulations, the flights of fantasy by the education offered here. Awareness programmes on sexual abuse, drug addiction, social ethics, manners and etiquette, make them conscientious. The students with economically poor background are identified and given hope and confidence. The Practice: The faculty and the student learners are well aware that it is the end that matters. To accomplish this, they incorporate new knowledge, behaviours, good attitudes and skills that add to their range of learning experiences. In St. John's, the students organise programmes and leadership trainings. This makes a colossal impact on the student community. The staff members stand with them in their every venture. The senior students with academic record help their juniors by taking extra classes. This develops a congenial and friendly atmosphere that promotes healthy relationship between juniors and seniors and keeps them free from stress and tension. The learning that takes place off the working hours helps the poor students, and gives hope. Around 448 students have involved in this mission. The student teachers guide their juniors to get their arrears cleared. They also prepare handouts, notes, lead them in open discussions. 'Under the tree sessions', a unique practice gives light to the old school of learning. As a result, the student teachers learn a lot by preparing their lessons, develop their leadership qualities, organizing skills, management skills, accountability, teaching skill and many more. Another unique practice is, the students leave their text books and written notebooks that can be used by the economically poor students. Students help a lot in maintaining general library and department libraries by binding books, pasting the torn, writing the accession numbers, rearranging the books, digitalization and dusting. For this mission, 206 students were used as helpers. The involvement of the students at the time of the admission make the admission process simple and systematic. Select 75 students were used in the admission process. First generation learners and below 'poverty line' get an encouraging amount of honorarium for their service on the campus. 100 students with environmental concern plant trees or saplings on special occasions. To add more strength to the functionality of the college, 200 Students get involved in preparatory work for IQAC/ NAAC. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work towards the transition of the village society. Students, those who hail from remote villages, give light to their villages by making the illiterate, literate. They also make the children learn their subjects with ease. They teach the children how to keep the environment clean. Around 600 volunteers were like ready reckoners. They helped in all programmes for a smooth conduct. Evidence of Success: Through the above said programs, the students are able to complete their course with good academic record, etiquette, maturity and socially active, therefore, consequently placed in various jobs. Problems: Though many wanted to involve themselves in these good Samaritan works, the working hour of the college did not help them to decide freely. Students who went for part time jobs could not help for want of time. Some students expressed that they can serve only if remuneration is given to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision: St. John's College has been in its path, based on the vision, leading the inmates of this institution from darkness of ignorance into the light of knowledge and wisdom with a definitive focus on steady academic achievements.
Educational Mission: St. John's College was founded by the Christian

missionaries(First by CMS and then TDTA and CSI), with the mission of delivering people from ignorance, chains of superstitious beliefs and showing them the right path to live. The prime objective of the institution is imparting quality higher education to the local community. The Institution is in a place where there are innumerable kinds of discrimination and discrepancies. It strives to free them intellectually and spiritually with the mission of dispelling the darkness and giving light through education. As a Christian Minority Institution, it primarily serves the socially and economically downtrodden and minority Christian folks of Tirunelveli. Academic activity, Extension activity and Student Development: The College has produced educationists, scientists, statesmen, politicians, administrators, entrepreneurs who serve around the world leading. At least half a thousand of graduates are now serving the nation as teachers alone in reputed and esteemed institutions. The zeal and passion acquired from St. Johns College have energized umpteen no of first generation students to commit, convict, and confirm the purpose of their life. Leadership Development and Social Commitment: The institution has an operational juxtaposition in teaching and imparting social values. It teaches value of social commitment and progressively make leaders and counsellors of the nation. Many of our students are/were leaders in various Christian organizations and social development organizations. The greatest Evangelist of all time Late Dr. DGS Dhinakaran, the Founder of Karunya University, Late Mr. Sam Jebadurai, Writer and Evangelist, were our distinguished Alumni. These illustrious alumnae stand as a testimony of St. John's College, and its academic standard. There are a handful of social workers and counsellors working elsewhere in India making sustainable lifestyle of the people groups. The academic spark that our alumni have left in the minds of the people of our nation can never be blotted out from the History so long as the torch bearers of St. Johns College will live and give moral, spiritual, intellectual and ethical values. Institutional Excellence and Social concern: The students of St. John's have been scattered to far flung areas of the Indian subcontinent and have reached the uncivilized places with civilization and modern facilities. Many impart education to the tribal people and most are social workers and some are counsellors in the unreached tribal groups. Conclusion This institution has been a boon for the local community people and has been a milestone in the development of the students for a period of 140 years. Our alumni are as moral instructors, counsellors and social workers at various parts of the country carrying the same spirit of enlightenment towards serving the unreached public. They also take part in the cultural and societal development of various ethnic groups that are undercivilized.

Provide the weblink of the institution

<https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

- Motivate the faculty members to Publish their Research articles in Scopus or Web of Science enlisted Journals.
- Request the career counselling and placement cell.
- To start the construction work immediately for the fund received from Mr. Muthukaruppan - M.P.
- More Number of Training Programs should be organized.
- Heads are requested to take necessary steps to get more University Ranks.
- More books should be purchased for library.
- New Journal should be subscribed as per the directions of HOD of each departments.
- Request the faculty members to prepare their econtent namely Eresources, Ematerials etc.
- Request the construction engineer to complete the Women's Hostel immediately.