Yearly Status Report - 2013-2014

Part A	
Data of the Institution	
1. Name of the Institution	**ST. JOHN'S COLLEGE**
Name of the head of the Institution	**Dr. P. A. MARAIKUMAR CHELLARAJ**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04622580009**
Mobile no.	**9443453744**
Registered Email	**sjc1878@stjohnscollege.edu.in**
Alternate Email	**adminsjc@stjohnscollege.edu.in**
Address	**Water Tank Road, Near SP Office, Palayamkottai**
City/Town	**Tirunelveli**
State/UT	**Tamil Nadu**
Pincode	**627002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. S. JOHN KENNADY VETHANATHAN**
Phone no/Alternate Phone no.	**04622575354**
Mobile no.	**9443453744**
Registered Email	**iqac@stjohnscollege.edu.in**
Alternate Email	**adminsjc@stjohnscollege.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://stjohnscollege.edu.in/web/wp-content/uploads/2012/2012-2013.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://stjohnscollege.edu.in/web/wp-content/uploads/Academic_Calendar/ACADEMIC-CALANDER-2013.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.70**	**2002**	**15-May-2002**	**14-May-2008**

6. Date of Establishment of IQAC	**27-Feb-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for	**11-Jul-2013**	**55**

Young Faculties	2	
A Seminar on In search of True love	06-Mar-2014 1	142
IQAC sponsored National Seminar on Impact of Global Economic Downturn on Indian Economy	14-Mar-2014 1	78
Workshop on Herbal Medicines	26-Mar-2014 1	114
An overview of Nuclear Programming in India	20-Jun-2014 1	120
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
St. Johns College, Palayamkottai	UG Development Grant	UGC	2014 1186	800000
Dr S Suthakar Isaac, Associate Prof. of Zoology	Travel Grant	UGC	2013 8	101849
St. Johns College, Palayamkottai	NSS	Tamilnadu Government	2014 365	101700
St. Johns College, Palayamkottai	Examination	Tamilnadu Government	2014 365	570458
St. Johns College, Palayamkottai	Scholarship	Tamilnadu Government	2014 365	2003113
St. Johns College, Palayamkottai	Salary	Tamilnadu Government	2014 365	106853402.22
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2014**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Pleasing communal accountabilities.** • **Scholastic improvement programmes for the students.** • **Providing self Improvement platform for Staff and Students.** • **Providing eco friendly environment.** • **Enhancing the value of student life on campus.** • **Improved differently able life in the campus.** • **Conduction staff meetings regularly for quality enhancement.** • **Semester wise meetings for staff at the departmental level.** • **Sports day, convocation day and college day meetings.** • **The script development was carried out by the different working groups and committee members, steered by a colleague from the IQAC.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Career Oriented Courses (COC)	**1. Certificate Course in Communicative English 2. Certificate Course in Energy Science**
Incentives to the staff members who have got their Doctoral Degree	**Twelve staff members have received their Doctoral Degree.**
Incentives as a token of encouragement to the staff for their research articles	**Forty three research articles were published by the staff.**
MOU	**St. Antony Technical Institute, Proprietor - G.Subulakshmi, Govt No: 255173 6A Thirumolizai Alwar Street, Palayamkottai – 627 002 Ph : 9842945378 Type writing & Shorthand Type writing: Enrolled: 49**
To increase ICT facilities	**Two LCD Projectors were added to the existing Nos.**
To conduct seminars exclusively for women students	**1. 13.08.2013 Meeting your Soulmate An Insight into Marriage and Family Life 2. 24.09.2013 Microbes Around Us and Their Ill Effects in Ladies 3. 09.01.2014 Training Homemakers and**

	Cheer Lovers 4. 08.03.2014 Women's Day Programme
Go Green Programmes	1. More trees were planted. 2. Rain water harvesting systems were constructed. 3. Avoid Plastics slogan was used in the campus to create awareness towards avoiding plastic materials. 4. Biodegradable waste disposal pits were dug. 5. Dustbins and waste bins were placed in all the Departments for proper waste disposal
Plan to conduct IQAC Sponsored seminars	1. 11.07.2013 & 12.07.2013 Orientation Programme for Young Faculties 2. 26.07.2013 Various Training Programme for the Administrative Staff 3. 25.03.2014 IQAC sponsored Seminar on The Role of Translation in Literature: Concept and Practice Dept. of English
Initiative to increase the Alumni Contribution	Rs. 379045.00
Remedial & Coaching Classes	336 & 124 students were benefited out of remedial coaching & NET coaching respectively
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GOVERNING BOARD	**06-Feb-2014**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**A part of the Administrative work has been digitalized. As a measure to improve the existing student admission process that happens in the manual record system, a student admission software from the Phoenix Software System was procured. It was used for the digitization of admission, enrolment and for the issuing of Transfer Certificate. Through this, the categorizing of student matters has**

become easy. In admission, the students are sorted out on the basis of merit and socially privileged status, as prescribed by the Government of Tamilnadu. The various categories of the students admitted are also sorted easily for data management especially, for providing Government and non – Government scholarships and freeships. The other student facilities viz., issuing Transfer Certificate and Conduct Certificate are made easy with the help of this portal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Principal advanced the master time table. He convened the Staff Council and discussed the curriculum, master time table and the modalities of implementation. The Staff Council also discussed continuous internal assessment by conducting three internal tests, model tests and fixed the date of examinations. At the beginning of the semester, every department convened a department council meeting and discussed the time table, course allotment and mark distribution. Every department prepared its own time table from the master time table. Department wise subjects were allotted on the basis of credit of each course (Core \ Elective \ Allied \ Practical \ Project), experience of the staff, rotation of every course after two years and interest of the teachers. Every staff member was advised to prepare a course plan for each courses. The course plan was prepared on the basis of nature of the topic to be taught, availability of materials and time. Internal test papers were corrected and distributed within a week and the students were asked to sign the mark note of their respective department. Students, who were unable to write the internal test due to valid reasons (on duty or medical leave) wrote retests that were conducted by the staff concerned in consultation with the Head of the Department. The lecture method was used for teaching. Every teacher followed his/her own way of teaching, making use of black board, dictating notes, asking questions, giving factual information and historical anecdotes to cover logical sequence of the subject. Weak students were found out during the course of learning and remedial classes were conducted for slow learners. Feedbacks were collected from students, parents and teachers to maintain standards. At the end of the semester department council was conducted to discuss the result analysis, the feedback analysis and the remedial measures for slow learners. Action was also taken based on feedback analysis.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course	Communicativ e English	01/07/2013	180	Employabilit y and entrep reneurship	Language skills such as Listening, Speaking,

Certificate Course	Energy Science	01/07/2013	180	Employability	Installation and testing of energy sources
Diploma Course	Herbal Medicine	01/07/2013	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill
Advanced Diploma	Herbal Medicine	01/07/2013	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MPhil	Physics (NIPHY)	17/06/2013
PhD or DPhil	Economics	27/06/2014
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MPhil	Chemistry	17/06/2013
BA	History and Tourism	17/06/2013
BA	Economics	17/06/2013
BA	English Literature	17/06/2013
BSc	Mathematics	17/06/2013
BSc	Physics	17/06/2013
BSc	Chemistry	17/06/2013
BSc	Botany	17/06/2013
BSc	Zoology	17/06/2013
BSc	Computer Science	17/06/2013
BSc	Electronics	17/06/2013
MA	Economics	17/06/2013

MCom	Commerce	17/06/2013
MSc	Mathematics	17/06/2013
MSc	Physics	17/06/2013
MSc	Chemistry	17/06/2013
MSc	Botany	17/06/2013
MSc	Zoology	17/06/2013
MSc	Networking & Information Technology	17/06/2013
MPhil	English	17/06/2013
MPhil	Zoology	17/06/2013
BCom	Commerce	17/06/2013
BCA	Computer Application	17/06/2013
BA	English with CA	17/06/2013
BCom	Commerce with CA	17/06/2013
MA	English Language and Literature	17/06/2013
MPhil	Economics	17/06/2013
MPhil	Mathematics	17/06/2013
MPhil	Physics	17/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	141	23

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Economics	11
MA	English	24
MSc	Mathematics	23
BSc	Botany	31
MSc	Botany	15
BSc	Zoology	29
MSc	Zoology	19
MPhil	Zoology	5
MCom	Commerce	23
MSc	Networking & Information Technology	16

MSc	Physics	18
MPhil	Mathematics	13
MSc	Chemistry	21
MPhil	English	15
MPhil	Economics	10
MPhil	Chemistry	10
MPhil	Physics	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback sheets were collected from the staff, the parents and the students. At the end of each semester, feedback sheets were given to the students to evaluate the curriculum, teaching learning and institutional facilities in the Department and college. The collected feedback sheets were analyzed and the Charts were prepared at the Departmental level and the final report was sent to the Principal by the Head of the Departments. Feedback on the college and its facilities were procured from the staff at the end of every academic year. The comments were taken positively and the issues were addressed considerably. If the comments were related to curriculum, then they were written to the university for further action.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History (English)	50	62	26
BA	History (Tamil)	60	65	38
BA	Economics	64	103	49
BA	English	64	347	64
BSc	Mathematics	48	352	48
BSc	Physics	48	254	48
BSc	Chemistry	48	261	47
BSc	Botany	32	132	32
BSc	Zoology	36	103	23

BCom	Commerce	64	1084	64	
MA	Economics	25	13	8	
MA	English	30	82	30	
MSc	Mathematics	25	71	25	
MSc	Botany	20	32	17	
MSc	Zoology	20	45	18	
MPhil	Zoology	10	8	5	
BA	English (CA)	64	89	38	
BCom	Commerce (CA)	64	92	54	
BCom	Commerce	64	160	56	
BCA	Computer Application	48	116	23	
BSc	Computer Science	48	166	48	
BSc	Electronics	48	18	9	
MCom	Commerce	25	53	15	
MSc	Networking & Information Technology	24	19	5	
MSc	Physics	16	20	8	
MSc	Chemistry	25	51	25	
MPhil	English	15	44	15	
MPhil	Physics	5	6	5	
MPhil	Chemistry	10	17	10	
MPhil	Mathematics	15	33	13	
MPhil	Economics	15	25	10	

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2013	2052	376	88	28	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
131	117	2	9	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A healthy and studentfriendly mentoring system has been implemented for the overall development of the students. This system promoted personal relationship between the staff and the students, which resulted in gaining personal and carrier based guidance. The system functioned on the following stages on the campus. 1. Circulars were sent by the Principal to all the Head of the departments, at the beginning of every academic year asking them to allot 20 students to each staff member. 2. Girl students were allotted only to lady faculty. 3. The mentors were instructed to hold at least two personal sessions with every mentees in one semester. 4. During the personal sessions, the mentors were advised to encourage the mentees to open up, so that their difficulties / problems may be identified, and solved. 5. Once their problems were identified, the mentors workout for possible solutions. For example, the students with psychological issues were sent to the student – counsellor of the college for further counselling sessions. 6. Students with poor academic records were given remedial classes. 7. A counsellor was deputed by the counselling department of Tirunelveli Diocese. The counsellor counselled the students regularly through general programmes and one to one counselling.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2486	131	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
139	122	8	9	39

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2014	Capt. G. Andrews	Associate Professor	GD NCC Commendation Card (26.01.2014)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	07CO	Semester	31/10/2013	05/02/2014
BSc	06E	Semester	31/10/2013	05/02/2014
BCom	07CV	Semester	31/10/2013	05/02/2014
BA	00EH	Semester	31/10/2013	05/02/2014
MCom	KCOM	Semester	31/10/2013	25/03/2014
BCA	04P	Semester	31/10/2013	05/02/2014
MSc	KINT	Semester	31/10/2013	25/03/2014
MSc	KPHY	Semester	31/10/2013	25/03/2014
MPhil	NIMAT	Semester	31/10/2013	25/03/2014

BA	00EC	Semester	31/10/2013	05/02/2014
MA	KENG	Semester	31/10/2013	25/03/2014
BA	00HR	Semester	31/10/2013	05/02/2014
BA	00HI	Semester	31/10/2013	05/02/2014
BA	00EC	Semester	31/10/2013	05/02/2014
MA	KECO	Semester	31/10/2013	25/03/2014
BCom	07CO	Semester	31/10/2013	05/02/2014
BSc	06A	Semester	31/10/2013	05/02/2014
MSc	HMAT	Semester	31/10/2013	25/03/2014
BSc	06P	Semester	31/10/2013	05/02/2014
BSc	06C	Semester	31/10/2013	05/02/2014
BSc	06Q	Semester	31/10/2013	05/02/2014
MSc	KBOT	Semester	31/10/2013	25/03/2014
BSc	06Z	Semester	31/10/2013	05/02/2014
MSc	KZOO	Semester	31/10/2013	25/03/2014
MPhil	NIZOO	Semester	31/10/2013	25/03/2014
BSc	06S	Semester	31/10/2013	05/02/2014
MPhil	NIPHY	Semester	31/10/2013	25/03/2014
MSc	KCHE	Semester	31/10/2013	25/03/2014
MPhil	NICHE	Semester	31/10/2013	25/03/2014
MPhil	NIENG	Semester	31/10/2013	25/03/2014
BA	00EC	Semester	23/04/2014	19/07/2014
MA	KENG	Semester	23/04/2014	05/08/2014
BA	00HR	Semester	23/04/2014	19/07/2014
BA	00HI	Semester	23/04/2014	19/07/2014
BA	00EC	Semester	23/04/2014	19/07/2014
MA	KECO	Semester	23/04/2014	05/08/2014
BCom	07CO	Semester	23/04/2014	19/07/2014
BSc	06A	Semester	23/04/2014	19/07/2014
MSc	HMAT	Semester	23/04/2014	05/08/2014
BSc	06P	Semester	23/04/2014	19/07/2014
BSc	06C	Semester	23/04/2014	19/07/2014
BSc	06Q	Semester	23/04/2014	19/07/2014
MSc	KBOT	Semester	23/04/2014	05/08/2014
BSc	06Z	Semester	23/04/2014	19/07/2014
MSc	KZOO	Semester	23/04/2014	05/08/2014
MPhil	NIZOO	Semester	23/04/2014	05/08/2014
BSc	06S	Semester	23/04/2014	19/07/2014
BCom	07CO	Semester	23/04/2014	19/07/2014
BSc	06E	Semester	23/04/2014	19/07/2014

BCom	07CV	Semester	23/04/2014	19/07/2014
BA	00EH	Semester	23/04/2014	19/07/2014
MCom	KCOM	Semester	23/04/2014	05/08/2014
BCA	04P	Semester	23/04/2014	19/07/2014
MSc	KINT	Semester	23/04/2014	05/08/2014
MSc	KPHY	Semester	23/04/2014	05/08/2014
MPhil	NIMAT	Semester	23/04/2014	05/08/2014
MPhil	NIPHY	Semester	23/04/2014	05/08/2014
MSc	KCHE	Semester	23/04/2014	05/08/2014
MPhil	NICHE	Semester	23/04/2014	05/08/2014
MPhil	NIENG	Semester	23/04/2014	05/08/2014
MPhil	NIECO	Semester	31/10/2013	25/03/2014
MPhil	NIECO	Semester	23/03/2014	05/08/2014

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college regularly conducted three assessments in a semester for the theory papers. From the three tests, best two were selected and the average was given as the internal mark for that theory paper. The average was calculated by considering the best two marks of the internal assessments for a total of twenty marks. This mark was added to the assignment marks (out of 5). This continuous assessment tests were framed by the university and an affiliated college should simply follow it (mandatory). Further, the college also assessed the students through periodical class tests, assignments, projects and seminars as per subject teachers planning to improve the student's academic performance. Projects were a part of the PG programme and evaluated through external vivavoce examination by an external examiner, appointed by the university. The needs of the students were assessed through feedback and were addressed regularly. The result analysis was discussed at the Governing Board and further directions were given to the Principal and the Head of the Departments.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of every odd semester, an Orientation programme on various cells in the campus and a subject centered bridge courses were offered. Usual Continuous assessment of the students was conducted. The Mentors and Mentees day Counselling Day was acknowledged by the college to help students to open up to their teachers or counsellors to deal their insecurities and problems. This made the student community to trust their instructors in due course. Their internal test commenced in the month of September. Meanwhile, the Career Guidance Cell provided considerable number of programmes to enrich the students with many skills that help them get through in campus recruitment. The semester built the students not only on educational grounds but also on personality development and skill enrichment. The administrative body conducted staff council meeting, Academic Council Meeting and Governing Board Meeting as their odd semester came to a close with the semester examination. The college reopened in December after a vacation. The annual magazine of the college was held in high esteem as it recorded the annual events and teacher's group photo of the teaching and the non teaching staff of the campus. Usual Continuous assessment of the students was conducted. Mentors and Mentees day Counselling Day was arranged for the even semester to strengthen the bond between the

teacher and the student community. The Graduation Day was conducted in March.
The Model exam and last working day were marked by the last week of April. Thus
the semester was productive.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://stjohnscollege.edu.in/programoutcomes/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00EC	BA	English	61	36	59.01
KENG	MA	English	24	22	91.66
00HR	BA	History (Tamil)	42	15	35.71
00HI	BA	History (English)	45	23	51.11
00EC	BA	Economics	50	24	48
KECO	MA	Economics	11	7	63.63
07CO	BCom	Commerce	59	44	74.57
06A	BSc	Mathematics	48	34	70.83
HMAT	MSc	Mathematics	20	15	75
06P	BSc	Physics	41	29	70.73
06C	BSc	Chemistry	42	29	69.04
06Q	BSc	Botany	28	14	50
KBOT	MSc	Botany	15	5	33.33
06Z	BSc	Zoology	26	15	37.69
KZOO	MSc	Zoology	19	12	63.15
NIZOO	MPhil	Zoology	5	5	100
06S	BSc	Computer Science	39	15	38.46
07CO	BCom	Commerce	57	27	47.36
06E	BSc	Electronics	20	14	70
07CV	BCom	Commerce (CA)	49	21	42.85
00EH	BA	English (CA)	59	32	54.23
KCOM	MCom	Commerce	23	16	69.56
04P	BCA	Computer Application	44	29	65.9
KINT	MSc	Networking & Information Technology	16	14	87.5

KPHY	MSc	Physics	18	3	16.66
NIMAT	MPhil	Mathematics	11	8	72.72
NIPHY	MPhil	Physics	4	3	75
KCHE	MSc	Chemistry	22	5	22.72
NICHE	MPhil	Chemistry	10	9	90
NIENG	MPhil	English	10	10	100
NIECO	MPhil	Economics	12	12	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://iqac.stjohnsedu.in/iqac/SSS-Report-Details.xlsx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	UGC	36.92	0
Any Other (Specify)	8	UGC	1.02	1.02
Total	1095	UGC	37.94	1.02

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research – Best Paper Award	Dr. V. Duraisingh	Association of Economists of Tamilnadu (AET)	14/12/2013	Paper Presentation

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	ICE Digitals, Photo Video Editing, 10 A, Ilayarasa nenthal Road,	Self funded	14/08/2013

			Kovilpatti Old Bus Stand, Name: Thomas Robinson Ph. No: 9942374004		
Nil	Nil	Nil	Holy Aqua, Domestic Industrial RO Water Purifiers / Plants, Sales and Service, C7 Mangammal Salai, KTC Nager, Tirunelveli – 627 011 Ph.No : 9688546254 EMail : holy aquacare@gma il.com	Self funded	12/09/2013
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
27500	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
Mathematics	3
Botany	3
Zoology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	5.76
International	Mathematics	2	4.25
International	Physics	2	0.13
International	Botany	1	0.12
International	Zoology	2	1.13
International	Chemistry (PG)	1	0.35
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Tamil	2
English	8
History	8
Economics	6
Commerce	7
Mathematics	2
Zoology	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study on Electrochemical, Catalytic and Biological Properties of New Nickel Coordinated Schiff Base Materials	Jebamary, S. Asha Antony, R. David, S. Theodore	J. of New Matt. for Elect. Syst.,	2013	1	PG Department of Chemistry, St. Johns College Palayamkottai 627002, Tamil Nadu, India	1
Design, synthesis and spectral characterisation of novel acyclic ligand and their transition metal complexes as selective DNA binding agents	C. Joel, S. Theodore David, R. Biju Bennie, S. Daniel Abraham and S. Iyyam Pillai	Der Pharma Chemica	2014	0	P.G. Department of Chemistry, St. John's College, Tirunelveli, India	0
Parturition and postnatal growth of Dusky	Swami Doss, D.P., Parvathiraj, P., and Su	Asian Journal of Animal Sciences	2014	1	Department of Zoology, St. Johns College Pa	1

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication	
Leafnosed bat, Hippo siderosate r	thakaran, M.R				layamkotta i 627002, Tamil Nadu, India	
Morphometr ic, Meristic and ISSR Marker Systems for Species Id entificati ons and Ev olutionary Analysis in five Indian Channids	Haniffa MA, JeyaSheela P, James Milton, Kavitha K, Ajaz Ali Bhat and Abiya Chelliah D	Biochemica l Systemat ics and Ecology	2014	6	Department of Botany, St. Johns College Pa layamkotta i 627002, Tamil Nadu, India	6
Studies on binding affinities of phenyla lanine based Schiff base metal complexes on bovine serum albumin	R. Biju Bennie, S. Theodore David, C. Joel, S. Daniel Abraham, M. Seethal akshmi, S. Iyyam Pillai	Der Pharma Chemica	2014	6	P.G. Department of Chemistry, St. Johns College Pa layamkotta i 627002, Tamil Nadu, India	6
Persistent Hexavalent Chromium Exposure Impaired the Pubertal D evelopment and Ovarian Hi stoarchite cture in Wistar Rat Offspring. Environmen tal Toxicology	Samuel JB, Stanley JA, Sekar P, Princess RA, Sebastian MS, Aruldhas MM	Environmen tal Toxicology	2014	15	Department of Zoology, St. Johns College Pa layamkotta i 627002, Tamil Nadu, India	11

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

A Study on Electrochemical, Catalytic and Biological Properties of New Nickel Coordinated Schiff Base Materials	Jebamary, S. Asha Antony, R. David, S. Theodore	J. of New Matt. for Elect. Syst.,	2013	1	1	P.G. Department of Chemistry, St. Johns College, Palayamkottai 627002, Tamil Nadu, India
Morphometric, meristic and ISSR marker systems for species identification and evolutionary analysis in five Indian Channids	Mohamed Abdulkather Haniffa Jeya Sheela Abiya James Milton Kavitha Ramesh Ajaz AliBhat Abiya Chelliah	Biochemical Systematics and Ecology	2014	1	6	Department of Botany, St. Johns College, Palayamkottai 627002, Tamil Nadu, India
Persistent Hexavalent Chromium Exposure Impaired the Pubertal Development and Ovarian Histoarchitecture in Wistar Rat Offspring. Environmental Toxicology	Samuel JB, Stanley JA, Sekar P, Princess RA, Sebastian MS, Aruldhas MM	Environmental Toxicology	2014	1	15	Department of Zoology, St. Johns College, Palayamkottai 627002, Tamil Nadu, India
Studies on binding affinities of phenylalanine based Schiff base metal complexes on bovine serum albumin	R. Biju Bennie, S. Theodore David, C. Joel, S. Daniel Abraham, M. Seethalakshmi, S. Iyyam Pillai	Der Pharma Chemica	2014	1	6	P.G. Department of Chemistry St. Johns College, Palayamkottai 627002, Tamil Nadu, India

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	12	30	17	23
Presented papers	2	33	8	1
Resource persons	0	1	14	16

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
All India Thal Saini Camp	NCC 1/5 Company	1	2
RDC – IUC Camp	NCC 1/5 Company	1	5
Anti – Cancer awareness rally	NCC 1/5 Company	1	50
Anti Tobacco rally	NCC 1/5 Company	1	50
The Director general of NCC, New Delhi honored the service of our company	NCC 1/5 Company	1	4
Railway Security Training	NCC 1/5 Company	1	90
National camp RDC TSC	NCC 1/5 Company	1	3

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Youth Red Cross	Best Performance Award	Youth Red Cross Tamilnadu Branch	2486

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Environmental Awareness	Nature Club and Florence	Role of Students on	1	42

	Swainson Hr. Sec. School for the Deaf, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India	Biodiversity Conservation		
Aids Awareness	Red Ribbon Club	Rally on "Aids Awareness"	1	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. S. Suthakar Issac Associate Professor of Zoology, St. John's College, Palayamkottai – 627002, Tamilnadu, India. collaborated with Prof. A. Madhavan, Kailath Tharavadu, Venginissery, Paralam, Thrissur, Kerala	Self Support	365
Research	Dr. J. Kamala Juliet Isaac Associate Professor of Commerce, St. John's College, Palayamkottai – 627002, Tamilnadu, India. collaborated with Prof. Dr. C. Thilakam Manonmaniam Sundaranar University, Tirunelveli – 627 012, Tamilnadu, India	Self Support	1825

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant

	details		
	No Data Entered/Not Applicable !!!		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St. Antony Technical Institute, Proprietor G.Subulakshmi Govt No: 255173 6A Thirumolizai Alwar Street, Palayamkottai – 627 002 Ph : 9842945378	**29/07/2013**	**Preparing the students for Type Writing Examination**	**50**
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
760000	**774957**

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	**Existing**
Class rooms	**Existing**
Laboratories	**Existing**
Seminar Halls	**Existing**
Classrooms with LCD facilities	**Newly Added**
Seminar halls with ICT facilities	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Existing**
Others	**Existing**
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	**Existing**

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	54314	9441275	1456	613245	55770	10054520
Reference Books	2547	509400	0	0	2547	509400
Journals	48	396398	16	44631	64	441029
CD & Video	25	999	0	0	25	999
Others(specify)	207	1035	0	0	207	1035

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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	99	47	14	10	0	10	32	28	88
Added	3	0	3	0	0	0	3	6	6
Total	102	47	17	10	0	10	35	34	94

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

34 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
114.67	6571142	28.7	3027710

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

 St. John's College has a well established system and procedure for the

maintenance and utilization of valuable supporting facilities. The college was allocated an amount for the augmentation of the infrastructure and utilized the given amount for its purpose. The College campus covers an area of 56 acres. There are a total of 65 Classrooms, 13 Laboratories and 04 Seminar Halls. Out of them, seven classrooms were already equipped with LCD facilities and one more classroom was added this year with this facility. The non teaching staff of the respective department were responsible for the continuous maintenance of the facility. The college library is one of the oldest libraries in Southern India. The Digital Library established on the campus is of great use for the students and teachers of the college who frequently use this facility to their advantage. The college library is fully automated with the state of art facilities. The library has a huge collection of books on various subjects. 1455 new textbooks were added to the library collection this year for the benefit of the students. 16 new journals and 4 magazines were also added this year. Braille books and separate facilities are available for the blind and physically challenged students. A fire extinguisher has been kept ready to face any eventuality in all the departments. The institution houses many computers. Few new computers were added to the institution this year. BSNL internet connections with Broadband Bandwidth are available on this campus. ? 1.15 crores was allocated for the maintenance of the academic facilities. This amount was successfully utilized for the maintenance of the academic facilities. ? 30.28 lakhs was utilized for the maintenance of the physical facilities of the college. Electrical and plumbing works were taken care of by skilled workers of the campus. The campus hygiene was ensured by a proper workforce appointed and deputed by the institution. Sports room and play ground were maintained by the Physical Director and his team. The Career Counselling and Placement Cell, NCC, NSS, YRC, Entry into Service Cell, Nature Club and Counselling Chamber were open to the students. These cells were founded and funded by the Management. The Management and Principal approved all the needs of the department whenever there was a need.

https://stjohnscollege.edu.in/web/wp-content/uploads/Procedures%20and%20policies%20for%20maintaince/Procedures%20and%20policies%20for%20maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Memorial Endowment Award	8	5500
Financial Support from Other Sources			
a) National	Government Scholarship / Stipend	788	2293663
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Orientation Programme / Bridge Course	01/07/2013	667	St. John's College, Palayamkottai, Tirunelveli -

			627002, Tamilnadu, India
UGC XII Plan – Remedial Coaching for SC/ST/OBC (Non Creamy Layer) and Minorities	03/10/2013	336	UGC and St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
Catch 'em Young 2013 – Ethical Awareness Programme for Students	04/10/2013	736	Department of Counselling, Tirunelveli Diocese and St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
UGC XII Plan – Net Coaching Classes for SC/ST/OBC and Minorities	29/11/2013	124	UGC and St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
The Art of Writing Resume	01/03/2014	82	Career Counselling and Placement Cell, St. John's College, Palayamkottai, Tiurnelveli 627002
National Modular Employable Skills	06/03/2014	142	Bell Hospital, Samadhanapuram, and St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
Effective Communicative Skills	27/03/2014	27	Career Counselling and Placement Cell, St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
How to Become a Banker	12/02/2014	250	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
Steps to Success	29/01/2014	39	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
An Awareness Programme on Jobs	11/02/2014	156	St. John's College, Palayamkottai,

at Indian Air Force			Tirunelveli – 627002, Tamilnadu, India
How to Crack Competitive Exam	19/02/2014	121	St. John's College, Palayamkottai, Tirunelveli – 627002, Tamilnadu, India
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2013	Competitive Examination Coaching	332	614	7	38
[View File]()					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
26	26	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Transforma	66	30	Private Orga nizations	124	20
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2014	1	BA	History (English)	Manonmaniam Sundaranar University, Tirunelveli – 627012	MA
2014	1	MA	Economics	St. John's College, Pal ayamkottai, Tirunelveli	Mphil

2014	2	BSc	Maths	St. John's College, Palayamkottai, Tirunelveli – 627002.	MSc
2014	1	BSc	Physics	The American College, Alwarpuram, Tallakulam, Madurai – 625002	MSc
2014	2	BSc	Physics	Manonmaniam Sundaranar University, Tirunelveli – 627012.	MSc
2014	3	BSc	Physics	St. John's College, Palayamkottai, Tirunelveli – 627002.	MSc
2014	1	BSc	Physics	Barathidasan University, Palkalaiperur, Thiruchirappalli – 620024.	MSc
2014	1	BSc	Physics	St. Ignatius college of education, palayamkottai – 627002.	BEd
2014	1	MPhil	Zoology	ManonmaniamSundaranar University, Tirunelveli – 627012	Ph. D
2014	1	BCom	Commerce	Annamali University, Annamalainagar, Cuddalore - 608002	MCom

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
Any Other	9

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Annual Sports Day Competitions – 2014 on 07.02.2014	College level	255
College Day Competitions on 05.04.2014	College level	350
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The members of the Students' Council of our college work with the management with harmony and peace. It echoes the spirit of the Management for the welfare of the students. The Council has members from all the Departments as representatives. They help a lot in the smooth run of the College every year. They represent the problems and the needs of the students in a class or Department. This helps them solve the problems at the Department level. This kind of representation is highly lauded by every member of staff. The student representatives in the meetings come out with a number of new ideas for the welfare of the student community. Their contribution builds their characters and leadership qualities. They organize and run the programmes. The members help the Staff in solving problems, in case of any untoward situation is sensed among the other students. The members help the Campus to have an eve teasing free atmosphere. The role of the members at the time of College Day, Convocation Day and the other celebrations is highly appreciable. They help the management to conduct the programmes without any disturbance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of St. John's serves is an important nerve component, as far as the financial aspect is concerned. The Members of the Alumni are spread throughout the world serving the continents in all possible ways by bearing the torch of Johnsian spirit. They take pride in visiting the campus with the members of their family now and then. The joy of contributing to the welfare of the College is boundless. Sometimes they have reunion of their batches and they contribute to the welfare of the College financially or in the form of equipment or physical facilities. This year they have contributed a sum of Rs. 3,79,045/ towards the upgradation of facilities in the Institution.

5.4.2 – No. of enrolled Alumni:

736

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

Two (2) Alumni meetings were conducted in the present year. The discussions brought out new contributions and upgradation at the collegiate level. 1. The First Executive Committee meeting was conducted on 31.07.2013. In the meeting, three endowment fellowships were obtained. 2. The second executive meeting of this year was conducted on 27.03.2014 where, three endowment fellowship were obtained. Also, cash award prize for meritorious students was proposed. 3. A Digital Balance to the worth about Rs. 5,000/ was donated to the Physics Lab. 4. An IFB Microwave oven to the worth about Rs. 4,000/ was contributed to the PG Chemistry Lab. 5. A Magnetic Stirrer to the worth about Rs. 3,000/ was donated to the PG Chemistry Lab

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college promotes decentralization and participative management to complete works within the limited period and to develop the college in all aspects. As the institution falls under the affiliated category, the Heads of the departments play an important role in the process of decentralization. The Head of the Departments could execute rights to maintain discipline, allocate subjects to the faculties of the department, monitoring the mentor system, the analysis of results, regulations in the maintenance of students' attendance, conduct of parentteacher meeting, grievance redressal at the departmental level, conduct of special classes and support access etc., The decisions taken at the departmental level stand as the final in most of the academic affairs as the powers are decentralized. The Management and the Principal keep on providing their support and motivation towards the power dispersal to be productive. Regarding various non departmental activities within the framework dictated by the UGC and for other developmental purpose, the college has various cells of excellence that indulge in the core of support activities, student development, extension programs, improvement of student and staff life in the campus etc., The coordinators of the various cells, take full freedom on conducting programs relevant to their cells. The plans sketched by them at the start of every year is approved by the management and the activities are solely conducted under their leadership. The Principal and the Management remain as the plethora of motivation and lend their support in finance and other help in need. The coordinators remains as the organisers of the programme and receive all benefit from the academic level. They redress the problems within their respective committee and the management has no say in the decisions taken by the coordinators. However, it should be within the vision, mission and strategy of the college. The management of St. Johns is a structured body and well endowed with top notch academicians and higher officials. The Governing body of the college has members of the staff, people confining to the society and other authorities. The decisions are normally taken only upon serious discussions. The other academic bodies viz, staff council, departmental council, various cell related bodies, etc, also follow the same mode of discussion and implementation. The members work together to put forth collective ideologies upon decision making and is worked out into a framework of implementation. The collective decision henceforth formulated is rich, cooperative and productive. The authorities on the Management also participate in the program level so that the understanding of the members is well acknowledged. Each of the members of the boards and councils extend their cooperation and participation towards the enrichment of their concerned bodies and hence the upholding of the values is

	successful.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**Since St. John's College is affiliated to the MS University, it follows the syllabus prescribed by the university. But 24 of its staff members are contributing a lot in various universities and colleges as members of the Board of Studies. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. They browse through the syllabus of the world known universities and colleges. After a careful study, they recommend courses and books in the Boards.**
Teaching and Learning	**Academic calendar was framed. Smart class teaching, LCD projector teaching and econtent modules were used by the faculty members for better understanding. Results were analyzed and announced in the Governing Board of the college. Remedial classes were undertaken .At least one Field trip, industrial visits and educational tours were organised by the HODs. Mentoring system was adopted in every department to facilitate academic and personal guidance. Students were encouraged to participate in the seminars, workshops organised by the neighboring college for knowledge exposure and confidence building. Slow learners were identified through their examination performance and remedial classes are arranged at the department level.**
Examination and Evaluation	**Centralised internal test was conducted at regular intervals. The Examination coordinator took care of the smooth conduct of the internal test. OMR sheet entry system followed by University portal system was followed at the end of each internal exam to upload the marks. Simultaneously the attendance was also uploaded along with the Marks. Thus the students came to know the level of their attainment and improved their level further more.**
Research and Development	**St. John's College strongly believes**

	that only through research and development, an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in refereed Journals and Volumes. 44 research articles have been published so far in the past years. 3 major projects have been carried out by the staff members. UG, PG and M. Phil., scholars also indulged in research work as a part of their curriculum. The members of the Staff were provided with financial support as incentives for research promotion.
Library, ICT and Physical Infrastructure / Instrumentation	Two surveillance cameras and 13 Internet connected computer facility was available for the students' throughout the working hours in the library. All the Head of the departments were provided with a internet connected Desktop. 2547 reference books for all types of competitive exams were available in the library for those who were preparing themselves for NET / SET and other competitive exams. Unused books were weeded out then and there. News papers (both in English and Tamil) and magazine were displayed at the racks in the library.
Human Resource Management	Orientation programme for the newly recruited faculty members were arranged. A Retreat for teaching and non teaching staff was arranged. Faculty members were given additional administrative responsibilities to develop the leadership skills and were encouraged to update knowledge and skills through attending workshops/conferences and seminars. Students were given responsibility to develop the leadership and organizing skills in the Department Association meetings.
Industry Interaction / Collaboration	The college encouraged faculty and students to interact with experts in industries. This helped in bridging the gap between theoretical and practical aspects of curriculum by organising 44 industrial trips field trips. The project work for UG, PG and M. Phil Programme were conducted in different industries. Twenty Nine resource persons were invited for seminars, workshops and guest lectures during this academic year.

Admission of Students	Transparency was maintained in the student's admission. Students Admission Committee was formed before the selection of students. Boy and girl Students were admitted based on past academic records. Seats were filled as per the government reservation policy. Outstanding sports students, physically challenged, socially challenged and economically weaker section of the students were given priority at the admission procedure. 50 of the seats were filled using the minority quota. (CSI Christians).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1) Minutes of every meeting is computerised. 2) Action Plan for every department is framed. 3) Computer with internet facilities are available in every department. 4) Official website is available. 5) Staff profile is updated then and there. 6) E Documentation.
Administration	1) Issuing of Transfer Certificate of the students was documented in computer. 2) Feedback mechanisms and Grievance redressal cell both for staff and students makes the administration more effective 3) CCTV Monitoring system at the Campus. 4) Website is modified with suitable alterations.
Finance and Accounts	1) Finance and account system was computerized. 2) DD and Challan were the mode of payment for tuition fee, exam fee and hostel fee.
Student Admission and Support	1) Invited students applications are documented.
Examination	1) Controller of Examination took care of all examination activities. 2) Question Papers were distributed in the printed form. 3) Generation of seating arrangement of students for exams, allocation of invigilation duties for faculty and exam duty for non teaching staff were also facilitated. 4) Continuous internal assessments were periodically conducted and internal marks were recorded.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2013	Technical Competition Programme	Nil	11/10/2013	11/10/2013	67	0
2014	Communicative Skills Programme	Nil	27/03/2014	28/03/2014	80	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Refresher course in "Life Sciences" (Inter Disciplinary) conducted by the UGC Academic Staff College, University of Kerala, Kariavattom, Thiruvananthapuram – 695581, Kerala, India	2	19/07/2013	08/08/2013	21
Orientation Programme on "Psychological Aspects of Teaching" organized by the Internal Quality Assurance Cell,	1	23/09/2013	23/09/2013	1

Thassim Beevi Abdul Kader College for Women, Kilakarai, Ramanathapuram – 623517, Tamilnadu, India				
ReTraining Programme on 'Journey To Greatness' organized by IQAC, Sarah Tucker College, Tirunelveli – 627007, Tamilnadu, India	1	05/10/2013	05/10/2013	1
"Inhouse training on Language and Literature" conducted by Dept. of English, Thassim Beevi Abdul Kader College for Women, Chapter, Kilakarai, Ramanathapuram – 623517, Tamilnadu, India	1	07/10/2013	07/10/2013	1
Refresher course on 'Skills Based Teaching of English' conducted by Thassim Beevi Abdul Kader College for Women, ELTAI, Kilakarai, Ramanathapuram – 623517, Tamilnadu, India	1	08/10/2013	08/10/2013	1
UGC Sponsored Refresher Course in "Recent Trends in Chemistry"	2	05/11/2013	25/11/2013	21

conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India				
UGC Sponsored Refresher Course in "Emerging Trends in Life Sciences" conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	07/11/2013	27/11/2013	21
UGC Sponsored Refresher Course in "Current Trends in Condensed Matter Physics" conducted by UGC Academic Staff College, Madurai Kamaraj University, Palkalai Nagar, Madurai 625021, Tamilnadu, India	1	12/11/2013	02/12/2013	21
Faculty Development Training Programme on "Spoken Tutorial based Software Training", Career guidance and Placement cell, St.John's College, Palayamkottai – 627 002, Tamilnadu, India.	1	02/12/2013	02/12/2013	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):			
Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• A wellfurnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Medical Insurance cover for Staff and Family under the Government of Tamilnadu New health insurance Scheme for Govt. Employees (for Govt. Aided Staff). • Free Eye Checkup and Dental Checkup. • Every year tour is arranged at the cost of the management and a staff retreat is also arranged. • Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often. • Carol service is arranged. • A chapel is kept open on all working days to have spiritual fellowship. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship is allocated for meritorious children of staff members. • Diocese Family Medical Fund for Employee. • Advance for NonSalaried Regular Staff Members • Employment is offered on Compassionate Ground for the Employees at their death during their Service.	• A well furnished Staff retiring room is available. • A canteen at the subsidised rate is available. • A cooperative store is functioning in the campus. • Medical Insurance cover for Staff and Family under the Government of Tamilnadu New health insurance Scheme for Govt. Employees (for Govt. Aided Staff) • Every year tour is arranged at the cost of the management and a staff retreat is also arranged. • Fellowship lunch is arranged to strengthen the relationship among the staff if arranged often. • Carol service is arranged. • A chapel is kept open on all working days to have spiritual fellowship. • TDTA Thrift Society for Loan Purpose. • Diocese Scholarship is allocated for meritorious children of staff members. • Diocese Family Medical Fund for Employee. • Advance for Non Salaried Regular Staff Members • Employment is offered on Compassionate Ground for the Employees at their death during their Service.	• A Students' retiring room is available for both boys and girls separately. • Free Eye Checkup and Dental Checkup. • Student counsellor is available. • Free Blood group Identification camp • Free Breakfast for sports students and NCC cadets after training session • A student who feels weak or sick is given proper medical assistance by the doctors from the Jeyaraj Anna packiam Mission Hospital and CSI Bell Pins Mission Hospital. • Secure bike stand, canteen facilities with subsidised rate, Photo centre, cooperative stores, indoor stadium, outdoor stadium, and RO treated water is available throughout the campus. • Internet facilities are available in the library. • A chapel is kept open in all working days to have spiritual fellowship and guidance.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Internal Audit The Internal Audits were done by the two Governing Board Members constituted by the Governing Board. It has appointed internal Audit sub

Committee and consider its report. The college has undergone two audits before every Governing Board Meeting. The External Audit i. Financial audit was conducted by the Tirunelveli Diocese with the headship of a registered charted accountant and the reports were submitted to the Governing Board of the college. ii. UGC funds were audited as per the Government norms and regulations. This Government Audit was done by the Government Officials (Audit Wing) once in a year. iii. The Academic Administrative Audit (AAA) was done by the team of expert members constituted by the IQAC in consultation with the Principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

15250270

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other College	Yes	Academic Staff Council
Administrative	Yes	Government, CA Diocesan officials	Yes	Secretary and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Organizing Parent Teachers Association Meeting soon after the Publication of Semester Result. • Inviting Parents for college Convocation day. • Seeking the parental support for student disciplinary action.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A new research programme, M. Phil in Physics was introduced in this year. 2. One thousand four hundred and ninety six books were purchased for the library. 3. Three LCD projectors were bought. 4. Steps were taken to initiate MOOC's Online course for the students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2013	Various Training Programme for the Administrative Staff	26/07/2013	26/07/2013	26/07/2013	25
2014	IQAC sponsored Seminar on "The Role of Translation in Literature: Concept and Practice"	25/03/2014	25/03/2014	25/03/2014	143

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Meeting your Soulmate – An Insight into Marriage and Family Life	13/08/2013	13/08/2013	124	110
Microbes Around Us and Their Ill Effects in Ladies	24/09/2013	24/09/2013	63	42
Training Homemakers and Cheer Lovers	09/01/2014	09/01/2014	56	0
Women's Day Programme	08/03/2014	08/03/2014	400	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. More trees were planted. 2. Rain water harvesting systems were constructed. 3. Avoid Plastics slogan was used in the campus to create awareness towards avoiding plastic materials. 4. Biodegradable waste disposal pits were formed. 5. Dustbins and waste bins were placed in all the departments and their corridors for proper waste disposal.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Physical facilities	Yes	10
Provision for lift	No	0
Ramp/Rails	Yes	7
Braille Software/facilities	Yes	8
Rest Rooms	Yes	10
Scribes for examination	Yes	8
Special skill development for differently abled students	Yes	2
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2013	0	1	03/10/2013	1	Sticking of bills in the public places to avoid Violence	Public and students were made aware of the dangerous effects of violence	42
2013	0	1	09/10/2013	1	Sticking of bills in the public places to avoid fuel wastage	Public and students were made aware of less fuel usage	34
2013	0	1	19/12/2013	1	Cycle rally on food safety and diabetes awareness.	Public and students were made aware of fast food, it's hazards and diabetes	36
2014	0	1	23/01/2014	1	Sticking of Black	Public and	36

2014	0	1	11/02/2014	1	Distribution of handbills on the removal of Parthenium sps around homes and workplaces	Students and the public learnt the importance of uprooting Parthenium sps, one of the most dangerous exotic plants	54
2014	0	1	14/03/2014	1	Sticking of bills on the removal of prosopis juliflora around homes and workplaces	Students and the public learnt the importance of uprooting prosopis juliflora one of the most dangerous exotic plants	42

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar and Handbook	02/07/2014	All students, members of the faculty and non teaching staff were given an individual copy of the handbook and asked to follow rules as given. When issues were raised the inclusions in the handbook were cited.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Tobacco Rally	22/08/2013	22/08/2013	60
Programme on	26/09/2013	26/09/2013	45

Honesty			
Traffic Rules and Regulations	07/01/2014	07/01/2014	63
Anti Cancer Awareness Rally	04/02/2014	04/02/2014	50
Love and Affection for the downtrodden	14/02/2014	14/02/2014	45

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• We had maintained the campus with ecologically amicable grounds. • Planted more trees at all events. • Groundwater was energized with rain water fed tanks that collect all rain water from the building tops. • NSS and Rotaract exercises were conducted on environmental mindfulness • Bins were kept in key spots and cleaned intermittently.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Constructing the Characters Goal: • To imbibe moral and ethical values to transform oneself and the society. • To have experiences out of one's comfort zones and force one to dig deep to find new resources within oneself Internalising the moral and ethical values build the character of an individual and make the society bereft of corruptions, aberrations and follies. Character building classes make the students morally upright and socially responsible citizens. Students abide by rules and regulations, respect elders and seniors, help the sick and needy. Comprehensively the quality of a person refers to the trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scorn, jealous, ravenousness, lying, and so forth. The Context: Though the present world is suffering from many kinds of ratrace, illusions, false concepts, the educational framework comes up short on ethical principles. Unfortunately, value education is largely excluded from any prospectus, whether science or humanities, forgetting the truth that it could change the students into ideal persons. Characterbuilding classes imply the cultivating of character, through persistent advancement of intrinsic characteristics of an individual. It means to alter the pace of the individual reality with the mood of the general public. This change includes fortifying one's character and union of the ethical fibre since students with ethically and morally solid doctrines construct a better society. The Practice: Characterbuildingincludes activities, focussing on conduct disorder or disciplinary problems—which may affect profound quality but not purposefully. Programs like daily morning devotions, moral instruction classes for interested students and special meetings towards moulding their moral life, regular visits to socially muffled spots, doing good to general public have chiselled the characters of the students. In the morning devotions, ethics, etiquette, manners, virtues and moral values with scriptural principles are imparted. A definitive target of characterbuilding classes in our campus installs noble qualities in the minds of the students. These moral, counselling and characterbuilding classes have directly brought positive changes in the lives of students from economically poor background (67.33), socially suppressed (21), students from broken families and with alcoholic and other addiction servitudes. Through these they have developed life skills in all fields. Evidence of success: Students with terrible addictions come out of it and abstain from smoking and alcoholism. Gender equality prevails in the campus. Campus remains free from eveteasing and sexual harassment, except a very few. It has given confidence and improved selfesteem. The classes have helped the students, in some cases, even to come out of their suicidal tendency. Problems encountered: • Struggles to find special cases with unresolved problems. •

Difficulties encountered in counselling introverts, depressed and frustrated. • The requirement for more professional counsellors and moral instructors is needed to reach the entire student community. For the students by the students Goal: To illumine the innate potentiality of the student community and make them illustrious personalities, in the academic and social standing. The Context: The institution imparts holistic development in a student's life. The students withstand the state of crisis, conflicts, trials and tribulations, the flights of fantasy by the education offered here. Awareness programmes on sexual abuse, drug addiction, social ethics, manners and etiquette, make them conscientious. The students with economically poor background are identified and given hope and confidence. The Practice: The faculty and the studentlearners are well aware that it is the end that matters. To accomplish this, they incorporate new knowledge, behaviours, good attitudes and skills that add to their range of learning experiences. In St. John's, the students organise programmes and leadership trainings. This makes a colossal impact on the student community. Thestaff members stand with them in their every venture. The senior students with academic record help their juniors by taking extra classes. This develops a congenial and friendly atmosphere that promotes healthy relationship between juniors and seniors and keeps them free from stress and tension. The learning that takes place off the working hours helps the poor students, and gives hope. Around 448 students have involved in this mission. The studentteachers guide their juniors to get their arrears cleared. They also prepare handouts, notes, lead them in open discussions. 'Underthetree sessions', a unique practice gives light to the old school of learning. As a result, the studentteachers learn a lot by preparing their lessons, develop their leadership qualities, organizing skills, management skills, accountability, teaching skill and many more. Another unique practice is, the students leave their text books and written notebooks that can be used by the economically poor students. Students help a lot in maintaining general library and department libraries by binding books, pasting the torn, writing the accession numbers, rearranging the books, digitalization and dusting. For this mission, 206 students were used as helpers. The involvement of the students at the time of the admission make the admission process simple and systematic. Select 75 students were used in the admission process. First generation learners and below 'poverty line' get an encouraging amount of honorarium for their service on the campus. 100 students with environmental concern plant trees or saplings on special occasions. To add more strength to the functionality of the college, 200 Students get involved in preparatory work for IQAC/ NAAC. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work towards the transition of the village society. Students, those who hail from remote villages, give light to their villages by making the illiterate, literate. They also make the children learn their subjects with ease. They teach the children how to keep the environment clean. Around 600 volunteers were like ready reckoners. They helped in all programmes for a smooth conduct. Evidence of Success: Through the above said programs, the students are able to complete their course with good academic record, etiquette, maturity and socially active, therefore, consequently placed in various jobs. Problems: Though many wanted to involve themselves in these good Samaritan works, the working hour of the college did not help them to decide freely. Students who went for parttime jobs could not help for want of time. Some students expressed that they can serve only if remuneration is given to them.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
Vision: St. John's College has been in its path, based on the vision, leading the inmates of this institution from darkness of ignorance into the light of knowledge and wisdom with a definitive focus on steady academic achievements. Educational Mission: St. John's College was founded by the Christian missionaries(First by CMS and then TDTA and CSI), with the mission of delivering people from ignorance, chains of superstitious beliefs and showing them the right path to live. The prime objective of the institution is imparting quality higher education to the local community. The Institution is in a place where there are innumerable kinds of discrimination and discrepancies. It strives to free them intellectually and spiritually with the mission of dispelling the darkness and giving light through education. As a Christian Minority Institution, it primarily serves the socially and economically downtrodden and minority Christian folks of Tirunelveli. Academic activity, Extension activity and Student Development: The College has produced educationists, scientists, statesmen, politicians, administrators, entrepreneurs who serve around the world leading. At least half a thousand of graduates are now serving the nation as teachers alone in reputed and esteemed institutions. The zeal and passion acquired from St. Johns College have energized umpteen no of first generation students to commit, convict, and confirm the purpose of their life. Leadership Development and Social Commitment: The institution has an operational juxtaposition in teaching and imparting social values. It teaches value of social commitment and progressively make leaders and counsellors of the nation. Many of our students are/were leaders in various Christian organizations and social development organizations. The greatest Evangelist of all time Late Dr. DGS Dhinakaran, the Founder of Karunya University, Late Mr. Sam Jebadurai, Writer and Evangelist, were our distinguished Alumni. These illustrious alumnae stand as a testimony of St. John's College, and its academic standard. There are a handful of social workers and counsellors working elsewhere in India making sustainable lifestyle of the people groups. The academic spark that our alumni have left in the minds of the people of our nation can never been blotted out from the History so long as the torch bearers of St. Johns College will live and give moral, spiritual, intellectual and ethical values. Institutional Excellence and Social concern: The students of St. John's have been scattered to far flung areas of the Indian subcontinent and have reached the uncivilized places with civilization and modern facilities. Many impart education to the tribal people and most are social workers and some are counsellors in the unreached tribal groups. Conclusion This institution has been a boon for the local community people and has been a milestone in the development of the students for a period of 140 years. Our alumni are as moral instructors, counsellors and social workers at various parts of the country carrying the same spirit of enlightenment towards serving the unreached public. They also take part in the cultural and societal development of various ethnic groups that are under civilized.

Provide the weblink of the institution
https://stjohnscollege.edu.in/web/wp-content/uploads/C7/Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

1) To develop an emergency cell for students care. 2) To sign MOU and Collaborations with more Professional and Institutional bodies 3) To have more teamwork with the staff and administration 4) To induce staffs for having high standards in Research and Development 5) To publish research papers in peer reviewed and indexed journals 6) To undertake Minor and Major research projects for increasing the research activities in the college 7) To perk up placement

ratio with the help of Alumni and staff. 8) To channelize data management by the introduction of a Management Information System 9) To arrange more Workshops, Seminars and Conferences at State, National and International levels. 10) To conduct more number of soft skill development programs for the students. 11) To purchase more instruments for the well being of the college 12) To provide more sports facilities for the students in the campus 13) To construct more class rooms 14) To enlarge women's hostel by adding infrastructures 15) To purchase more computers for facilitating the need in the campus.