



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ST. JOHN'S COLLEGE
Name of the head of the Institution		Dr S JOHN KENNADY VETHANATHAN
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0462-2572218
Mobile no.		9442153889
Registered Email		sjc1878@stjohnscollege.edu.in
Alternate Email		principal@stjohnscollege.edu.in
Address		Water Tank Road, Near SP Office, Palayamkottai
City/Town		Tirunelveli
State/UT		Tamil Nadu
Pincode		627002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr A Arulgnanam			
Phone no/Alternate Phone no.		04622908004			
Mobile no.		9442153889			
Registered Email		iqac@stjohnscollege.edu.in			
Alternate Email		adminsjc@stjohnscollege.edu.in			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://stjohnscollege.edu.in/web/wp-content/uploads/AQAR%20Report/AQAR%202018-19.pdf">https://stjohnscollege.edu.in/web/wp-content/uploads/AQAR%20Report/AQAR%202018-19.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://stjohnscollege.edu.in/academic-calendar/">https://stjohnscollege.edu.in/academic-calendar/</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.70	2002	15-May-2002	14-May-2008
6. Date of Establishment of IQAC			27-Feb-2006		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

A MOU Intiated Hands on Training Programme - Java Programming.	22-Mar-2019 2	48
IQAC Sponsored Seminar on Journal Publication - Impact factor and Citation Index.	30-Aug-2019 1	154
IQAC Sponsored Faculty Development Programme on	03-Oct-2019 1	148
An IQAC Iniative Programme - Swayam MOOC's and National Digital Library.	01-Feb-2020 1	136
IQAC & CBIE (Bat Research Centre) on Bats and Corona Viruses.	27-May-2020 4	340
IQAC & Environment Club Sponsored Online Quize Programme on	05-Jun-2020 1	340
IQAC & YRC Sponsored Webinar on	27-Jun-2020 1	274
IQAC & NSS Sponsored National Level Webinar on	30-Jun-2020 1	576
IQAC Organised an Online Quiz on	09-Jun-2020 2	1251
IQAC Organised Webinar on Self - Reliant India - Oppertunities and Challenges (SRI 2020)	21-May-2020 1	755
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr T Samson Joe Dhinakaran - Commerce	DST NIMAT Project EAC Camp	DST - EDII	2019 198	16000
Dr V Aron - Economics	DST - NIMAT Project - EAC Camp	DST - EDII	2019 198	16000
Dr D Janis Bibiyana - Commerce	DST - NIMAT Project - EAC Camp	DST - EDII	2019 270	4000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	14
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Administrative Office is renovated.	
In this academic year Annual Academic Audit is Conducted in all the Departments.	
Switched over the Library automation from Rovam Academic Software Version 5.1 to Peace Software.	
In all the Departments new Value Added / Add on Courses were started.	
Online Admission Process is started.	
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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
To Renovate the Administrative Office.	Renovation of the office is going on.
To start one more section in commerce due to the high demand for the course B.Com.	Applied to the Manonmaniam Sundaranar University, Tirunelveli and waiting for the visit by the commission.
To start B.A. Tamil as a new course.	Manonmaniam Sundaranar University Commission for BA Tamil Course visited and approved the course. It will be started during the academic 2020 - 2021.
To Purchase two or more interactive control panel for the Audio Visual room and the seminar hall at the English department block.	Interactive Panel is Purchased and Installed both in the Audio Visual Room and the Seminar Hall of the English department block.

To Purchase LCD Projectors for few more classrooms	Eight New LCD Projectors were Purchased and Installed for Classroom Teaching.
To start a New Course, B.Sc Physical Education to cater to the needs of the students in and around Tirunelveli & Tuticorin Districts	Applied for the new course B.Sc Physical Education to Manonmaniam Sundaranar University, Tirunelveli and waiting for the visit by the Commission.
To Purchase 10 computers for the Department of Botany for the Practical classes.	Ten new computers were purchased for the Department of Botany to enable the practical classes effectively.
To conduct the Annual Academic Audit for the academic year 2019 - 2020.	For all the departments, Annual Academic Audit is conducted for the year 2019 - 2020.
To switch over the Library Automation work done by the Rovon Software to Peacesoft technologies.	Peacesoft Software took over the Library automation work and Remote Accessing of the Library is activated.
To Activate the online admission process.	Online admission process is effectively implemented.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Governing Board</td> <td style="text-align: center;">20-Aug-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Board	20-Aug-2019
Name of Statutory Body	Meeting Date				
Governing Board	20-Aug-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2020				
Date of Submission	09-Mar-2020				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our college has a strong Management Information System installed by PEACESOFT Technologies. It caters to the needs of the students, staff and also the management of the college. The software has the following modules: <ul style="list-style-type: none"> <li>o Academic Management</li> <li>o Admission Management</li> <li>o Administration Management</li> <li>o Staff and Students Module</li> <li>o Library Management</li> </ul> Academic Management: Through				

this module, all the academic activities are made transparent so that every stakeholder gets benefitted. The academic activities are displayed as a calendar of events and are managed by the college effectively. The execution of the academic calendar is recorded regularly for future references. The Annual Reports, details about individual departments, various courses offered and various facilities offered by the college are made reachable through this Academic Management module.

**Admission Management:** In view of providing a smooth system for a potential applicant who is interested to study in this college, the Admission Management system is setup and implemented through our college website. This module also made the selection of the students easy according to their merit status. After getting applications from the students in a specified format, the software itself selects the students and sends SMS to the students regarding their admission status.

**Administration Management:** Our College follows a decentralized and participative management regarding the administration of all the activities. Some of the documents concerning the decisions made in the Governing Board have been uploaded in the college website itself. For salary disbursement, Government EPayroll system is used.

**Staff and Students Module:** This module helps the students as well as the staff to stay updated concerning the activities like students attendance and Continuous Internal Assessment marks. It is made easy for the students to login using the user ID given to them and view their attendance status and internal marks. The staff can login using the ID given to them to enter the internal marks and attendance of the students. The students also can get benefitted by viewing the econtents uploaded in the college website.

**Library Management:** The management of Library resources is made easy through ERP software provided by Peacesoft Technologies. All the activities of the library including book lending and book return are recorded through this software. Remote access of the library can be possible by the students through OPAC to view

the availability of the books and details of the books. The Management Information System followed by the college reduced the burden of the administrators, staff and the students who look for specific data. The system followed here paved an easy way for the students to pay their fee also through it. Through this system the cataloguing of the students and activities has become easy.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Master Time Table was prepared by the Principal and the IQAC Coordinator in accordance with the Academic Calendar of the institution based on the university norms, and circulated to all the departments. In the beginning of the Academic year, an Academic Council meeting was conducted to discuss the introduction of new courses. In the beginning of the semester, a Department Council meeting was conducted to plan the semester, optional papers, lab papers, elective papers, skill based subjects, environmental studies, field projects, project (PG Courses), common papers and extension activities for the semester, working hour distribution, Continuous Internal Assessment, model examination and remedial classes, class tests, English viva, subject retest, Yoga, Computer for Digital Era, Environmental Studies, and non-Major Electives. The faculty members prepare a course plan including course outcome, seminar, assignment, internal tests and model tests. Our College has provided institutional E-mail Id's to every student and staff so that all the students and staff members can join the classrooms created already through G-suite Google platform. Separate classrooms were created for all the classes. Online classes were conducted using the Google Meet platform. The students and the staff members join the class in online mode through the meet link provided in the respective classrooms. Moreover, Lecture videos and other texts concerning the subjects were also posted in the respective Google classrooms for the benefit of the students. Assignments and internal tests were also conducted and evaluated through the Google classroom platform. For Arts subjects, four in five of the hours are taken by lecture cum discussion and the remaining hour by seminar, assignment, field trip and project methods for PG. For B.A History, visiting historical places for physical realization method of teaching was used. The execution of the course plan is recorded, by the faculty-in-charge of respective subjects in the Attendance and Assessment Record for evaluation purpose. For science subjects, lecture-cum-discussion and lecture-cum-demonstration occupy half of the teaching hours. Remaining half is taken by practical courses in the Laboratory. There is a definite system to conduct the remedial and enrichment programmes which is conducted after college hours. The study materials including PPT, PDF and videos are provided to the students for their enrichment in the subjects. Our college constantly upgrades itself with resources like LCD projector, Wi-Fi access in departments, monitoring and feedback mechanisms. For the enhancement of knowledge in diverse fields, Our College has become one of the local chapters for NPTEL courses. A MOOC's Centre has been developed incorporating many computers exclusively for NPTEL online courses. The attendance register for each course is maintained to see the

progress/completion of the course plan and cross checked by the HOD and the Principal. At the end of an academic term, the teaching plan execution is reported at the department council meeting for necessary suggestions. A course wise result analysis is done at the end of every semester and added in the Academic Audit Report. All the reports are submitted to the Academic Council and the IQAC Coordinator.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course	Communicative English	19/06/2019	180	Employability and entrepreneurship	Language skills such as Listening, Speaking, Reading and Writing
Certificate Course	Energy Science	19/06/2019	180	Employability	Installation and testing of energy sources.
Certificate Course	Herbal Medicine	19/06/2019	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.
Diploma Course	Herbal Medicine	19/06/2019	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.
Advanced Diploma	Herbal Medicine	19/06/2019	180	Employability	Cultivation skill, marketing skill and find out medicinal values of the plants skill.

#### 1.2 – Academic Flexibility



1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Business Administration	17/05/2019
MA	History	17/05/2019
BA	Elements of Historiography & SMHI51	17/06/2019
BA	History of Europe (1453-1789 A.D) & SMHI52	17/06/2019
BA	History of China (1839-1966 A.D) & SMHI53	17/06/2019
BA	Indian Public Administration & SMHI54	17/06/2019
BA	Constitutional History of India(1773-1947) & SEHI5A	17/06/2019
BA	Panchayat Raj in India & SEHI5B	17/06/2019
BA	History of Europe (1789-1945 A.D) & SMHI61	02/12/2019
BA	History of Science and Technology Since 17th Century & SMHI62	02/12/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	19/06/2019
BSc	Botany	19/06/2019
BSc	Zoology	19/06/2019
BSc	Computer Science	19/06/2019
BSc	Electronics	19/06/2019
BCom	Commerce	19/06/2019
BCA	Computer Application	19/06/2019
BA	English with Computer Application	19/06/2019
BCom	Commerce with Corporate Secretaryship	19/06/2019
BCom	Computer Application	19/06/2019
MA	English Language and Literature	19/06/2019
MA	Economics	19/06/2019
MCom	Commerce	19/06/2019
MSc	Mathematics	19/06/2019

MSc	Botany	19/06/2019
MSc	Zoology	19/06/2019
MSc	Chemistry	19/06/2019
MSc	Physics	19/06/2019
MSc	Networking & Information Technology	19/06/2019
MSc	Computer Science	19/06/2019
MA	History	19/06/2019
BBA	Business Administration	19/06/2019
MPhil	Zoology	19/06/2019
MPhil	English	19/06/2019
MPhil	Economics	19/06/2019
MPhil	Mathematics	19/06/2019
MPhil	Chemistry	19/06/2019
MPhil	Physics	19/06/2019
BA	History TM	19/06/2019
BA	History EM	19/06/2019
BA	Economics	19/06/2019
BA	English Literature	19/06/2019
BSc	Mathematics	19/06/2019
BSc	Physics	19/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Indian Financial System Capital Market	09/01/2020	68
LaTex	27/01/2020	35
Electrical and Electronics instrumentation repair	13/01/2020	15
ORIGIN Software	15/07/2019	17
Soil Chemistry	13/01/2020	44
Environmental and Industrial Chemistry	01/08/2019	21
Mushroom cultivation	20/01/2020	54
Consumer Awareness	19/06/2019	125
Office Automation and Basic Electronics	15/07/2020	60

Computerised Accounting Packages in Tally 9.0	15/07/2019	45
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	250
MA	Economics	5
BCom	Commerce	582
BCom	Commerce with Corporate Secretaryship	64
MA	English	51
MSc	Mathematics	40
MSc	Botany	30
MSc	Zoology	23
MSc	Physics	32
MPhil	English	15
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our college Academic Council assigns the IQAC to prepare feedback form. The IQAC in consultation with feedback analysis committee prepare a feedback form for the stakeholders: 1) students 2) parents 3) alumni 4) teachers and 5) employer. Different types of forms for the above stakeholders focus on curriculum, teaching learning, co-curricular activities, institutional facilities, individual performance and general performance. Each question carries four grade points scale. The feedback is collected from the stakeholder manually. The process of collection can be done through online also. An online feedback form containing various questions is created separately for the various stakeholders. This is created separately for every semester and for all courses by the class teachers or the course in-charge. Online feedback from various stakeholders like Students, Parents, Alumni, Teachers and Employers were obtained by the course in-charge or the class teacher using Google Forms. The forms received from the stakeholders were analyzed further using the graph provided by the Google forms. The needed actions were also taken accordingly to the feedback. The manual feedback from the students is obtained by distributing the form to the students from every class. The feedback forms were collected by the heads of the departments and forwarded to the feedback committee. In our</p>

college we are having feedback analysis committee which comprises of four staff members. The feedback analysis committee sort-out the feedback, prepare a table and then prepare chart for each question through statistical method. Using the chart they prepare the analysis report. From the analysis, actions related to departments are sent to every department for discussion and further actions in the Department Council meeting. The report has also been sent to the Academic Council for discussion and action. The Academic Council categorizes the analysis report. If it is related to the curriculum, then it will be forwarded to the Board of Study of respective departments and to the other authorities of the University for further action. If it is related to infrastructure, it will be written to the Governing Board (college management committee) for action. This is the feedback process for overall development of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	HISTORY ENGLISH MEDIUM	74	314	73
BA	HISTORY TAMIL MEDIUM	74	266	74
BA	Economics	74	261	73
BA	English	74	480	74
BSc	Mathematics	54	274	51
BSc	Physics	54	394	51
BSc	Chemistry	50	335	48
BSc	Botany	48	162	46
BSc	Zoology	48	163	44
BCom	Commerce Batch I	74	1166	74

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3137	419	60	14	94

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

170	168	3	24	4	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Many students find ways to cope with their personal issues, a number of them struggle for support in order to find a way to excel in their career. Keeping this in mind, a healthy and students-friendly mentoring system has been implemented for the overall development of the students. This system promotes building personal relationship between the staff and the students, which results in gaining personal and career guidance. The system functions on the following stages on the campus. 1. The Heads of the departments allot 20 students to each staff member at the beginning of every academic year. 2. The Mentors are experienced faculty members who have signed up to support the students academically outside the scheduled class hours. 3. The mentors are asked to conduct at least two personal meetings with every mentee in a semester. 4. The students are encouraged to meet their mentors at regular incidences. 5. During the personal meetings, the mentors are instructed to encourage the mentees to express their problems freely. 6. After identifying the problems in mentees, the mentors try to solve the issues related to the well-being of the mentees. 7. The mentors arrange for the remedial classes for those mentees who are weak in their academic record. 8. Regular counseling sessions were also arranged for the students every year. The overall performance of the students is analyzed by inspecting the Mentoring Register maintained by the mentors. It is reported that better understanding and dynamics between the students and faculty has been developed through the mentoring system. The pass percentage has also improved because of a perfect mentoring system maintained here in St. John's College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3354	170	1 : 20

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
178	170	8	14	90

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Mr. B. Jefferson	Assistant Professor	KalaiRatna Award Tamil Nadu Artistic Association, Kottaram - 629703. G.O. No. 33/030/05798/2012
2020	Mrs. A. Bathsheba Parimala	Assistant Professor	KalaiRatna Award Tamil Nadu Artistic Association, Kottaram - 629703. G.O. No. 33/030/05798/2012
2020	Mr. K. Appasamy	Assistant Professor	KalaiRatna Award Tamil Nadu Artistic Association, Kottaram - 629703. G.O. No.

			33/030/05798/2012
2020	Mr. L. Abraham David	Assistant Professor	KalaiRatna Award Tamil Nadu Artistic Association, Kottaram - 629703. G.O. No. 33/030/05798/2012
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1527	Semester V	22/11/2019	20/12/2020
BSc	1523	Semester V	22/11/2019	20/12/2020
BSc	1504	Semester V	22/11/2019	20/12/2020
BSc	1522	Semester V	25/11/2019	20/12/2020
BSc	1517	Semester V	27/11/2019	20/12/2020
BCom	1301	Semester V	25/11/2019	20/12/2020
BA	1103	Semester V	26/11/2019	20/12/2020
BA	1107	Semester V	28/11/2019	20/12/2020
BA	1108	Semester V	28/11/2019	20/12/2020
BA	1105	Semester V	28/11/2019	20/12/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College regularly conducts three Continuous Internal Assessments to judge the performance of students. Students are allowed to have a look at the valued answer scripts of the internal assessment tests and their doubts concerning evaluation are cleared by the faculty in charge. Every time when the institution conducts the internal assessment tests, the results of the students' performance are maintained by the faculty to spot out slow and fast learners. Students are encouraged to improve their performance in future by counseling. Three Internal Assessment tests for 20 marks each are conducted every semester from which the best two is selected for the final calculation. The students have to submit assignments concerning the subjects which comprises of 5 marks. The pattern of Internal Assessment mark is 20 marks (Average of best two Internal tests) added with 5 marks (for Assignment) to get a total of 25 marks. Further, periodical class tests, assignments, projects and seminars were conducted to improve the academic performance of the students. By the start of every semester, the faculty members let the students know about the various workings in the Continuous Internal Assessment process during the semester. The Internal Assessment marks of the students are entered by the faculty in the ERP tab of the college website and the students can view their marks using the credentials issued to them. The needs of the students were assessed through feedbacks and are addressed regularly. The result analysis was discussed at the Governing Board and further directions are given to the Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college, every year, prepares an Academic Calendar. This Academic Calendar is modeled by the Academic Calendar prescribed by the Manonmaniam Sundaranar University. Based on this Calendar, the college schedules all its academic functions like the beginning and end of every semester, the observance of important dates, conducting three Internal Tests and one Model Examination and the pattern of its evaluation and so on. The prescribed internal pattern of assessing the students continuously involves the application of various components during class-hours and the conduct of three Internal Tests and one Model Exam. Based on this schedule, the classes are handled in such a way that the students are imparted with components like Assignment Writing, Presentation of Seminars/Case Studies, participation in Induction Programmes, Project Viva, Group Discussions and Field trips and undertaking minor and major projects. The schedule of the Internal Assessments tests are communicated to the students and the faculty by the start of the semester through the institution's academic calendar which is prepared every academic year based on the university's academic calendar. The Internal Assessment test time table is displayed on the notice board well in advance so that the students can prepare well for the tests.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://stjohnscollege.edu.in/programoutcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1105	BA	ENGLISH	62	55	88.71
1108	BA	History TM	46	16	34.78
1107	BA	History EM	37	17	45.95
1103	BA	Economics	57	30	52.63
1301	BCom	Commerce	65	57	87.69
1517	BSc	Mathematics	46	45	97.83
1522	BSc	Physics	39	31	79.49
1504	BSc	Chemistry	44	41	93.18
1523	BSc	Botany	37	27	72.97
1527	BSc	Zoology	36	26	72.22

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://stjohnscollege.edu.in/web/wp-content/uploads/2021/05/2.7-19-20.xlsx>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION****3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	Science Engineering Research Board (SERB)	30.24	0
No file uploaded.				

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Trash to Art Contest - 2019	BCA M.Sc. Networking IT	06/08/2019
PHP with Bootstrap framework workshop	Department of BCA M.Sc. Networking IT	08/08/2019
EDI Sponsored Three Days Entrepreneurship Awareness Camp	Commerce	05/09/2019
EDI Sponsored Three Days Entrepreneurship Awareness Camp	Economics	16/09/2019
Hands-on Training on Interactive Control Board	IQAC/NAAC of St. Johns College	03/10/2019
A two day International Conference on "Consortium for Business, Marketing and Management"	Commerce	23/01/2020
Syayam MOOCs and National Digital Library	Research Forum of St. Johns College	01/02/2020
State Level Seminar on: "Spicy trends in BIG data and Cyber Security"	BCA M.Sc. Networking IT	21/02/2020
????? ?????????????????? ????????? ?????????????????? ????????????????????? (International Conference on Construction and deconstruction of feminism in Tamil Literature)	Tamil	28/02/2020
Hands-on Training on LaTeX	Mathematics	09/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				



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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
St.Johns College, Palayamkottai	Integrated Animal Farm	St.Johns College Management	Organic start-up	vermicompost	06/01/2020
St.Johns College, Palayamkottai	Integrated Animal Farm	St.Johns College Management	Organic start-up	Sericulture	06/01/2020
St.Johns College, Palayamkottai	Integrated Animal Farm	St.Johns College Management	Organic start-up	Poultry farm	06/01/2020

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Mathematics	3

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	12	Nil
International	History	1	Nil
International	Commerce	33	Nil
International	Physics	5	2.4
International	Chemistry	7	2.11
International	Botany	2	Nil
International	Zoology	2	0.66
International	Computer Science	3	Nil
International	BCA M.Sc NT IT	3	Nil
International	Tamil	9	Nil

No file uploaded.

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	11
Physics	2

Botany	21
Tamil	3
Library	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Inducement and enhancement of synchronization stability by transient uncoupling in coupled chaotic systems with inherent frequency parameters	BD Sharmila, G Sivagane sh, A Arulgnanam	The European Physical Journal	2020	0	Department of Physics, St. John's College (A ffiliated to Manonm niam Sundaranar University , Abisheka patti, Tir unelveli, Tamilnadu 627 012, India), Pa layamkotta i, Tamilnadu, 627 002, India	Nil
Redox Mediated Synthesis of Ag <sub>2</sub> CuO Hybrid Nanoparticles - DNA/BSA Binding Studies and in vitro Evaluation of Anti-cancer Activity on MCF-7 Cancer Cell Line	Joel C. Ivan Jebakumar D.S. Biju Bennie R. Gershom Stuart J. Nirmal Paul Raj A. Theodore David S.	Applied Organometallic Chemistry	2020	0	Postgraduate Department of Chemistry, St. Johns College, Tirunelveli 627 002, Tamil Nadu, India	Nil
Molecular structure, spectroscopy	K. R. Santhy, M. Daniel Sweetlin,	Chemical Data Collections	2019	8	Department of Physics,	8

pic (FT-IR, FT-Raman) studies, Homo-Lumo and Fukui function calculations of 2-Acetyl amino-5-bromo-4-methyl pyridine by density functional theory	S. Muthu, Christina Susan Abraham, M. Raja					St.John's College, Palayamkottai, Tirunelveli-627002, Tamil Nadu, India
Generalized analytical solutions for secure transmission of signals using a simple communication scheme with numerical and experimental confirmation	G. Sivaganesan, A. Arulgnanam, A. N. Sethalakshmi	Chinese Journal of Physics	2019	2		Department of Physics, St. John's College, Palayamkottai, Tamilnadu-627002, India, Affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli, Tamilnadu 627012, India
Crystal structure and evaluating C-H $\cdots$ (aryl/chelate) interactions in bis(2-[(2-hydroxyethyl)imino]-methyl)-4,6-diodophenolato)-palladium(II) Schiff base complex	S. G. Jebastin Andrews, S. Benita Jeba Silviya, Nattamai S. P. Bhuvanesh, J. Janet Sylvia Jaba Rose, J. Winfred Jebaraj, Chithiraivel Balakrishnan	Inorganica Chimica Acta	2019	2		Department of Chemistry, St.John's College, Palayamkottai, Tirunelveli, Tamilnadu, India

derived from (E)-2-((2-hydroxyethyl)imino)methyl)-4,6-diodophenol						
Isolation and characterization of hyper-xylanase producing Bacillus spp. from faeces of the Indian flying fox (Pteropus giganteus)	J. Dhivahar, Ameer Khusro, Paul Agastian, S. Suthakar Isaac	Acta Chiropterologica	2019	2	Department of Zoology, St. John's College, Palayamkottai, Tirunelveli, Tamilnadu, India	2
Theoretical studies on the fine structure of $\alpha$ decay for even-odd and even-even isotopes of Cm, Cf, Fm and No nuclei	G M Carmel Vigila Bai and R Nithya Agnes	Pramana - Journal of Physics	2019	1	Department of Physics, St. John's College, Palayamkottai 627 002, India (affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, India)	1
Stability enhancement by induced synchronization using transient uncoupling in certain coupled chaotic systems	G. Sivaganesan, A. Arulgnanam, A. N. Sethalakshmi	Chaos, Solitons Fractals	2019	2	Department of Physics, St. John's College, Palayamkottai, Tamilnadu 627 002, India	2
Evaluation of DNA/BSA	Biju Bennie Rajaretnam,	Acta Chim. Slov	2019	2	Postgraduate Department	1

Binding and Chemical Nuclease Activity of L-Tyrosine-Based Mn(III) and Fe(III) Metallo-Intercalators	Joel Chellappa, Daniel Abraham Solomon, Iyyam Pillai Subramanian and Theodore David Manickam Selvanayagam				of Chemistry, St. John's College, Tirunelveli -627002, Tamil Nadu, India
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Evaluation of DNA/BSA Binding and Chemical Nuclease Activity of L-Tyrosine-Based Mn(III) and Fe(III) Metallo-Intercalators	Biju Bennie Rajaretnam, Joel Chellappa, Daniel Abraham Solomon, Iyyam Pillai Subramanian and Theodore David Manickam Selvanayagam	Acta Chim. Slov	2019	3	1	Postgraduate Department of Chemistry, St. John's College, Tirunelveli -627002, Tamil Nadu, India
Stability enhancement by induced synchronization using transient uncoupling in certain coupled chaotic systems	G. Sivaganesan, A. Arulgnanam, A. N. Sethalakshmi	Chaos, Solitons Fractals	2019	6	2	Department of Physics, St. John's College, Palayamkottai, Tamilnadu 627 002, India
Theoretical studies on the fine structure	G M Carmel Vigila Bai and R Nithya	Pramana - Journal of Physics	2019	1	1	Department of Physics, St. John's

of $\beta$ decay for even-odd and even-even isotopes of Cm, Cf, Fm and No nuclei	Agnes					College, Palayamkottai 627 002, India (affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli 627 012, India)
Isolation and characterization of hyper-xylanase producing <i>Bacillus</i> spp. from faeces of the Indian flying fox ( <i>Pteropus giganteus</i> )	J. Dhivahar, Ameer Khusro, Paul Agastian, S. Suthakar Isaac	Acta Chiropterologica	2019	1	2	Department of Zoology, St. John's College, Palayamkottai, Tirunelveli, Tamilnadu, India
Crystal structure and evaluating C-H $\cdots$ F (aryl/chelate) interactions in bis(2-[(2-hydroxyethyl)imino]methyl)-4,6-diodophenolato)-palladium(II) Schiff base complex derived from (E)-2-((2-hydroxyethyl)imino)methyl)-4,6-diodophenol	S. G. Jebastin Andrews, S. Benita Jeba Silviya, Nattamai S. P. Bhuvanesh, J. Janet Sylvia Jaba Rose, J. Winfred Jebaraj, Chithiraivel Balakrishnan	Inorganica Chimica Acta	2019	2	2	Department of Chemistry, St. John's College, Palayamkottai, Tirunelveli, Tamilnadu, India
Generalized analytical solutions	G. Sivaganesan, A. Arulgnanam, A. N. Se	Chinese Journal of Physics	2019	6	2	Department of Physics,

for secure transmission of signals using a simple communication scheme with numerical and experimental confirmation	ethalakshmi					St. John's College, Palayamkottai, Tamilnadu-627 002, India, Affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli, Tamilnadu 627 012, India
Molecular structure, spectroscopic (FT-IR, FT-Raman) studies, Homo-Lumo and Fukui function calculations of 2-Acetyl amino-5-bromo-4 methyl pyridine by density functional theory	K. R. Santhy, M. Daniel Sweetlin, S. Muthu, Christina Susan Abraham, M. Raja	Chemical Data Collections	2019	3	8	Department of Physics, St. John's College, Palayamkottai, Tirunelveli-6270 02, Tamil Nadu, India
Redox Mediated Synthesis of Ag <sub>2</sub> CuO Hybrid Nanoparticles - DNA/BSA Binding Studies and in vitro Evaluation of Anti-cancer Activity on MCF-7 Cancer Cell Line	Joel C. Ivan Jebakumar D.S. Biju Bennie R. Gershom Stuart J. Nirmal Paul Raj A. Theodore David S.	Applied Organometallic Chemistry	2020	3	Nil	Postgraduate Department of Chemistry, St. Johns College, Tirunelveli 627 002, Tamil Nadu, India

Inducement and enhancement of synchronization stability by transient uncoupling in coupled chaotic systems with inherent frequency parameters	BD Sharmila, G Sivaganesan, Arulgnanam	The European Physical Journal	2020	6	Nil	Department of Physics, St. John's College (Affiliated to Manonmaniam Sundaranar University, Abishekapatti, Tirunelveli, Tamilnadu 627 012, India), Palayamkottai, Tamilnadu, 627 002, India
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	63	41	76
Presented papers	18	17	Nil	Nil
Resource persons	1	3	Nil	5

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleaning Programme Under SWACHHTA PAKHWADA Plan of Government of India	5 (TN) BN NCC	1	15
Armed Force Flag Day and Plogging are conducted on 07.12.2019	5 (TN) BN NCC	1	75
Mega Swachhta Pakhwada 2019 at Palayamkottai Railway Station on	5 (TN) BN NCC	1	60



24-09-2019			
Motivational Trip to Ooty - Visited Wellington Army museum having the history of MRC (26.08.2019)	5 (TN) BN NCC	1	53
50 hour awareness programme in the village Elanthakulam (10.06.2019 to 31.07.2019) Theme: Organic Waste Management	5 (TN) BN NCC	1	10
Seminar on the hazardous effects of plastic usage (09.07.2019)	NCC	4	40
Yoga day programme (21.06.2019)	5 (TN) BN NCC	1	400
Visiting the thermal power station at Tuticorin (21st August 2019 )	PG Department of Chemistry	2	10
Visiting the All India Radio Station, Palayamkottai (19.02.2020)	PG Department of Physics	2	15
Cleaning activity at John's School playground (09.09.2019)	NSS Unit 27 74	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme	PG Department of Physics	Visiting the All India Radio Station,	2	15

		Palayamkottai (19.02.2020)		
Awareness Programme	PG Department of Chemistry	Visiting the thermal power station at Tuticorin (21st August 2019 )	2	10
Awareness Programme	5 (TN) BN NCC	Yoga day programme (21.06.2019)	1	400
Awareness Programme	NCC	Seminar on the hazardous effects of plastic usage (09.07.2019)	4	40
Awareness Programme	5 (TN) BN NCC	50 hour awareness programme in the village Elanthakulam (10.06.2019 to 31.07.2019) Theme: Organic Waste Management	1	10
Awareness Programme	5 (TN) BN NCC	Motivational Trip to Ooty - Visited Wellington Army museum having the history of MRC (26.08.2019)	1	53
Swatch Barat	5 (TN) BN NCC	Mega Swachhta Pakhwada 2019 at Palayamkottai Railway Station on 24-09-2019	1	60
Awareness Programme	5 (TN) BN NCC	Armed Force Flag Day and Plogging are conducted on 07.12.2019	1	75
Swatch Barat	5 (TN) BN NCC	Cleaning Programme Under SWACHHTA PAKHWADA Plan of Government of India	1	15
Swatch Barat	NSS Unit 27 74	NSS Unit 27 74	2	20

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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Publication	A Arulgnanam, Department of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with G. Sivaganesh, Department of Physics, Alagappa Chettiar Government College of Engineering & Technology, Karaikudi, Tamil	Self Supported	1095
Research Publication	J. Winfred Jebaraj, Department of Chemistry, St. John's College, Palayamkottai, Tirunelveli, Tamilnadu, India, collaborated with S. G. Jebastin Andrews, S. Benita Jeba Silviya, Nattamai S. P. Bhuvanesh, J. Janet Sylvia Jaba Rose, Chithiraivel Balakr	Self Supported	365
Research Publication	D Nalina Palin, Department of English, St. John's College, Palayamkottai India collaborated with Abinaya Bharathi A.P.C. Mahalaxmi College for Women, Thoothukudi	Self Supported	730
Research Publication	R Nithya Agnes, Department of Physics, St. John's College, Palayamkottai 627 002, India collaborated with G M Carmel Vigila Bai, Department of Physics, Rani Anna Government College	Self Supported	730

	for Women, Tirunelveli 627 008, India		
Collobative work	Dr. P. Sumithraj Premkumar, Assistant Professor of PG Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Professor. X. Sahaya Shajan, Director (Research), PSN College of Engineering and Technology,TVL	Self Supported	1095
Collobative work	Dr. P. Sumithraj Premkumar, Assistant Professor of PG Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Dr. Amutha Valli, Associate Professor of Physics, VOC College, Thoothukudi	Self Supported	1095
Research Publication	C. Joel, R. Biju Bennie, A. Nirmal Paul Raj, PG Department of Chemistry, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with S. Daniel Abraham, Department of Chemistry, Madras Christian College, Chennai, India	Self Supported	1095
Research Publication	A Arulgnanam, Department of Physics, St. John's College, Palayamkottai, Tirunelveli -	Self Supported	1095

	627002, Tamilnadu, India collaborated with G. Sivaganesh, Department of Physics, Alagappa Chettiar Government College of Engineering & Technology, Karaikudi, Tamil		
Research Publication	Joel C. Ivan Jebakumar D.S. Biju Bennie R. Gershom Stuart J. Nirmal Paul Raj A. PG Department of Chemistry, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with Theodore David S. Department of Applied Che	Self Supported	730
Research Publication	M. Daniel Sweetlin , Department of Physics, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India collaborated with I.K. R. Santhy, Department of Physics, Rani Anna Government College, Tirunelveli-627008, Tamil Nadu, India, 2 S. M	Self Supported	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Activity	Synthesis of Aerogels of Nanocomposit	PSN College of Engineering	01/06/2019	31/05/2020	2

	es	and Technology, Tirunelveli - 627 152, Tamil Nadu, India.			
Research Activity	Bat Research	Department of Biotechno logy, Pondicherry University, Pondicherry	27/09/2019	31/05/2020	2
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sarah Tucker College (Autonomous), Tirunelveli - 627 007, Tamil Nadu, India.	10/09/2019	Collaborative Quality Initiatives	11
Between Department of History, St. John's College and Government Museum, Tirunelveli	07/08/2019	Field visit to Government Museum on 28.08.2019 and 28.01.2020	104
PSN College of Engineering and Technology, Tirunelveli - 627 152, Tamil Nadu, India.	07/08/2019	Collaborative activity on the title "Synthesis of Aerogels Nanocomposites" and Research Publications	6
ATREES Agasthyamalai Community Conservation Centre (ACCC), 3/199D Mukkavar, Manimutharu Post Ambasamudram Taluk, Tirunelveli District - 627 421, Tamil Nadu, India.	09/10/2019	To cooperate in educational and research projects in areas of mutual interest and collaborating Subject- matter Expert. Research Activity Awareness creation in the local village for conservation of Indian Fruit Bats	3
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	124.82

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Rovan - IMS	Fully	5.1	2017

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58508	11000323	364	56665	58872	11056988
Reference Books	2547	509400	Nil	Nil	2547	509400
Journals	172	635238	32	36135	204	671373
CD & Video	25	999	Nil	Nil	25	999
Others(s pecify)	207	1035	Nil	Nil	207	1035

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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

Dr D Abiya Chelliah	Osmosis and Plant Relations	YouTube	21/12/2019
Dr D Kathiravan	Baumol's Sales Revenue Maximisation Model	YouTube	22/12/2019
Dr D kathiravan	Behavioural Theory Of Cyert And March	YouTube	22/12/2019
Dr S Daniel David Annaraj	Accounting for Consignment	YouTube	17/03/2020
Dr T Samson Joe Dhinakaran	Export Export Procedure	YouTube	17/03/2020
Dr A Pauldurai samraj	Mendalin Laws, Genetics	YouTube	17/03/2020
Dr S Abraham Muthukumar	Phytodiversity(Ecology)	YouTube	17/03/2020
Mr S Paul David Selson	Biodiversity	YouTube	17/03/2020
Dr D Abiya Chelliah	Osmosis and Plant Relations	YouTube	20/03/2020
Dr D Paramantha Swami	Chromosomal Abnormalities	YouTube	20/03/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	217	6	37	2	0	5	13	972	123
Added	19	0	0	0	0	0	1	728	0
<b>Total</b>	<b>236</b>	<b>6</b>	<b>37</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>14</b>	<b>1700</b>	<b>123</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1700 MBPS/ GBPS
-----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
St Johns Video Recording Centre (MP Funded) and Audio Visual Room	<a href="https://stjohnscollege.edu.in/e-content/">https://stjohnscollege.edu.in/e-content/</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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	facilities		facilities
74.93	70.45	46.6	38.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and use of physical, instructional, and support facilities, the institution has well-established protocols and procedures. The Asset Manager of the college is the Secretary, who is in charge of all of the institution's assets. He oversees all facilities and coordinates them with the help of department heads, faculty, administrative staff, lab attendants, librarians, and other office assistants. Security professionals are on duty 24 hours a day, 7 days a week on campus to maintain the safety and security of the institution and its infrastructure. The roads inside the campus, entry points, and other areas are under CCTV observation to protect the assets of the institution. They keep track of vehicles entering and exiting the campus. All electrical and electronic equipment is maintained by the campus supervisor. Supporting non-teaching staff allotted for every building cleans the classrooms and seminar halls. The furniture repairs are handled immediately by the on-campus carpenter. It is ensured that electric lights, fans, projectors, and other similar devices are used properly and optimally. The Librarian oversees the library's daily operations with the assistance of library assistants. Staff and students take full advantage of the college's playgrounds. The Director of Physical Education Department along with the supporting staff is in charge of the playgrounds, gymnasium, and sports infrastructure, and they make sure that they are properly maintained by students and staff. It is the responsibility of the staff of the Computer Science and Computer Applications department to maintain the IT infrastructure. Staff and students have access to all computer laboratories, and they are all completely filled. In addition, the system administration staff members are in charge of hardware/software repairs, upgrades, and purchases. Aside from the internet/intranet/local area network (LAN), the staff members ensure that it is properly maintained and monitored at all times.

<https://stjohnscollege.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Redington Foundation	28	182000
Financial Support from Other Sources			
a) National	Government Scholarship	747	2537763
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Entrepreneurship	16/09/2019	112	Entrepreneurship

Awareness Camp			Development Institute of India, Gandhinagar, Gujarat.
Functional English Certificate Course	31/08/2019	9	V.Saikala, St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Pre- Employment softskill Traning	04/07/2019	110	M.Sundarraaj, Business Head, Assan Foundation
Orientation Programme	25/06/2019	98	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
Bridge Course / Orientation Programme for I Year UG Students	25/07/2019	1123	St. John's College, Palayamkottai, Tirunelveli - 627002, Tamilnadu, India
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	IIT JAM- Admission Test	Nil	222	Nil	Nil
2019	Awareness programme	Nil	86	Nil	Nil
2019	workshop on Guidance and Opportunities	Nil	11	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	5

5.2 – Student Progression

## 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MUTHOOT FIN CORP (PMKVY)	25	5	TNUSRB	24	15
<a href="#">View File</a>					

## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	4	BCA	Computer Application	FX Engineering College, Tirunelveli	MCA
2019	1	M Sc	Zoology	Dr. G U Pope College of Education, Sawyerpuram	B Ed
2019	3	B Sc	Zoology	St. John's College, Palayamkottai-627002	M Sc Zoology
2019	1	B Sc	Zoology	Michael Job Memorial College of Education, Ravathur, Tamil Nadu 641103	B Ed
2019	1	B. Sc.	Physics	M.S.University, Tirunelveli	M. Sc. Physics
2019	1	B. Sc.	Physics	Periyar University, Salem	M. Sc. Physics
2019	1	B. Sc.	Physics	St.Xavier's College (Autonomous) Palayamkottai	M. Sc. Physics
2019	1	B. Sc.	Physics	Karunya Institute of Technology and Science, Coimbatore	M. Sc. Physics

2019	10	B. Sc.	Physics	St. John's College, Palayamkottai-627002	M. Sc. Physics
2019	12	B. A	Economics	St. Johns College, Palayamkottai-627002	M. A. Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MS University Inter Collegiate Women Football Tournament	University Level	129
Nellai District Football association, Women Football Tournament	District Level	16
District level Chief Minister Trophy for sports and games	District Level	16
Einstein Sports League	District Level	78
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	MS University Inter Collegiate Tournaments	National	1	Nil	Nil	A.Mariam mal, P.Swetha, G.Ganga, M. Idhaya, and M.Priy adharshini
2020	Nellai District Football association, Women Football Tournament	National	1	Nil	Nil	St.Johns college womens Football Team - Winner
2020	District	National	2	Nil	Nil	T.

	level Chief Minister Trophy for sports and games					Essaki Raja75 - 85 kg category Boxing - First P. Selva Muthuraj 64-69kg category Boxing - Second
2020	Einstein Sports League	National	1	Nil	Nil	St.Johns college Kabadi Team - Runner
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students have their own representation to take care of the campus needs. With their valuable suggestions, sincere participation they help the management in solving problems and running the campus smoothly. Students' Council elections are held following the guidelines and actions as formed by the college management in accordance with the Lyngdoh Committee recommendations. The college has an energetic Students' Council nominated by the Staff Council based on certain qualities including attendance, discipline, and cooperation with staff members. The Council consists of five members and out of that, two reserved for girls' representation. The office bearers are a Chairman, two Secretaries, two Joint-Secretaries and representatives from each class. The office bearers and the class representatives are delegated with certain assignments like organizing Teachers' Day, Fresher's Day, and Cultural Events. The Class representatives actively include themselves in organizing the Association meetings and other activities in their respective departments. On the other hand, the students have always been appreciated and uplifted for their latent talents and given chances to facilitate their representation in various co-curricular and extra-curricular activities. Through NSS, our students are trained to cope up with the society, organize programs, negotiate problems, take right decisions and develop interpersonal skills and communicative skills during their career. They hold the very important positions like president, vice president, secretary, and treasurer of various clubs, cells, and forums. A few of our students voluntarily become blood donors. Through National Cadet Corps (NCC) the minds of our students gets sharpened and it teaches discipline, physical fitness, rifle shooting, dressing sense, cultural activities, field signals, general knowledge (BC) and trekking. Some of the NCC cadets from our college have participated in National Level Camps. The Youth Welfare department of St. John's College has been working consistently in empowering the students to pursue the two objectives of personality building and nation building. The Youth Welfare Department offers the students a full range of co-curricular and extra-curricular activities to discover and strengthen their capabilities and shape their all round personality. As Jose Rizal says that the youth is the hope of our future, the Youth Welfare department of the college constantly making progress to the welfare of the youth. The Youth Welfare Department offers the students a full range of co-curricular and extra-curricular activities to discover and strengthen their capabilities. To achieve this, the college commemorates

national festivals and birth/death anniversaries of great Indian personalities.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

A registered alumni association is there for St. John's College, Palayamkottai. Alumni meetings are continuously arranged in the campus and that helped for the industry engagement, collaboration and smooth conduction of various students' related programs. All outgoing students become annual members of the association. The Members of the Alumni are spread all over the world in various fields holding high ranks to exhibit the Johnsonian Spirit. They gather in the campus to honour the faculty and friends. They contribute much to the developmental of the college. Their contribution to our college development is extraordinary. Mostly they gather as friends with green memories in the college. They have meet with regular intervals. They are so much concern on the development of the college and its good infrastructure. This year the members of alumni of our college have contributed a special donation of Rs. 144583 towards the development of the college.

5.4.2 – No. of enrolled Alumni:

1156

5.4.3 – Alumni contribution during the year (in Rupees) :

144583

5.4.4 – Meetings/activities organized by Alumni Association :

? Apart from the regular Alumni meeting, individual alumni contribution to their respective departments are also good at participation. ? They also take part in IQAC meetings, feedback generation, community development, Social welfare, sports etc. ? Alumni also provide endowments. ? Department of Zoology organised an Alumini meeting on 20.12.2019. ? Department of Chemistry organised an Alumini meeting on 20.01.2020. ? Department of Physics organised an Alumini meeting on 20.02.2020.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of our college is decentralized by delegating the responsibilities of the Principal with the Vice Principal, Heads of the Departments, Coordinators of various cells and committees. To implement, monitor and evaluate the activities of the college, meetings by the Principal with the committees are held periodically. The faculty members are involved in administration at different levels. At the Department level, the Head of the Department has the task of motivating and mustering the views, idea and opinion from the faculty members at all the parts of administration and academics. The Heads / Coordinators escalate it on to the Principal and Secretary at proper meetings which facilitate the process of decision making. The faculty members hold various administrative positions such as: Vice-Principal, Research Coordinators, NAAC coordinator, IQAC Coordinator, Heads of the Departments, Academic Council Members, Staff Council, and Governing Board - thus creating a platform for the staff members to be actively involved in administration. With regard to the decentralization of the college activities, different cells are formed. The following are the different cells of our college which is functioning under different cell coordinators: Welfare cell, Alumni Association

, Magazine committee, Counselling and Grievance Cell for boys and girls separately, Awards Committee, Campus Ministry Cell, Environmental Committee, Library Committee, E-learning Committee, Parent-Teachers Association, Scholarship Committee, Career Guidance and Placement Cell, Research Cell, Nature Club, Sports and Games Committee, Anti Ragging Committee, Women's Cell, Public Relation and Documentation, Staff Welfare Committee, Entry into Services, Remedial coaching, AIACHE, Blood Donors Club, Youth Red Cross. The principal of the institution conducts the Council Meeting twice in a year at the beginning of every semester. Semester academic agenda is discussed and resolved and the minutes of the meeting are documented at the principal office. At the department level, all the HODs are empowered to conduct meetings at the department level with the agenda consisting of course allotment, teaching hour allotment, student's discipline, Department activities, Department tour and industrial visits and teaching-learning oriented matters. At the end of the meeting minutes are documented and activities are executed. All the department activities are reported to the principal and IQAC coordinator which are documented for NAAC purpose. PARTICIPATIVE MANAGEMENT The college promotes participative management in almost all areas in the special functioning of the college. A special committee is formed for the functioning of Convocation Day, Sports Meet, Alumni Meeting, College Day, Independence Day, Republic Day, festival season competition, for the successful completion of the events. Special committee consisting of The principal, The vice principal, Office Superintendent, Non teaching staff, Teaching Staff, supportive staff, students and Governing Board members. At the department level, while organizing Department Association Meeting all teaching staff member, supportive staff members and students are participating in the area of preparatory work, on the disc role and off the disc role.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	St. John's College, maintains 100 percent transparency in the admission process every year. Students Admission Committee is formed before the selection of students. Both boys and girl Students are selected for the admission based on their past academic records. 50 percentage of the seats are filled as per the State Government reservation policy. Outstanding sports students, physically challenged, socially challenged and students from economically weaker section are given priority during admission. 50 percentage of the seats are filled using the minority quota. (CSI Christians).
Industry Interaction / Collaboration	The college encourages faculty and students to interact with experts in industries to bridge the gap between theoretical and practical aspects of the curriculum. Industrial visits and



field trips were organized which help the students in carrying out their project work for UG, PG and M. Phil programmes. Resource persons from various industries were arranged to conduct seminars, workshops and guest lecturers during this academic year.

**Human Resource Management**

The staff recruitment process has been carried out by the C.S.I. Tirunelveli Diocese as per the guidelines of UGC, Manonmaniam Sundaranar University, and the Government of Tamil Nadu. As per the results of the recruitment process administered by C.S.I. Tirunelveli Diocese, the Secretary appoints the staff members for Aided, Self-Finance, and management vacancies. Orientation programmes for newly recruited faculty members were arranged. The College has organized Campus Diversity Programmes for teaching and non-teaching staff. The staff members are given additional administrative responsibilities to develop the leadership skills and to update their knowledge by attending workshops, conferences and seminars.

**Library, ICT and Physical Infrastructure / Instrumentation**

A Central Library is functioning all the working days which contains 57,862 books and 101 print journals, and 10 Desktops with Internet facility. Inflibnet access is provided to the staff and scholars for research purposes. Research Departments have separate libraries for research scholars. 120 computers are available in Computer and Physics laboratories to conduct practicals. 21 computers in MOOCs centre with a media lab and an Interactive Panel for conducting classes. Each department is provided with controlled Wi-Fi access points. 04 seminar halls, 17 classrooms with LCD facilities, and 04 Lecture halls with ICT facilities are available.

**Research and Development**

St. John's College strongly believes that only through research and development an institution can find its growth and maintain it. The staff members, the research scholars, and the students have published their research articles in Refereed Journals and in the volumes of edited books. Many research articles have been published so far in the past years. As Pre-Doctorates, M.Phil., scholars are also indulged in research work as a part of



	<p>their curriculum. Further, the staff members are provided with financial support as incentives for their research research promotion.</p>
Examination and Evaluation	<p>Centralized Continuous Internal Tests are conducted at regular intervals. The Examination Coordinator takes care of the smooth conduct of the internal tests. After the evaluation of the Internal Tests, the University opens its portal at the end of each round of Internal Tests to upload the marks. Simultaneously the attendance is also uploaded with the Marks. The Continuous Internal Test marks of the students have been uploaded and updated in the ERP tab of the college website regularly so that the students can view their marks from anywhere.</p>
Teaching and Learning	<p>Smart class teaching, and e-content modules are used by the faculty members for better understanding by the students. Results are analyzed and announced in the Governing Board of the college. Remedial classes are undertaken. Mentoring system is adopted in every department to facilitate academic and personal guidance. Students are encouraged to participate in the seminars, workshops organised by the neighboring colleges for knowledge exposure and confidence building. The students are also encouraged to take up courses by MOOCs. Slow learners are identified through their performance in examinations and remedial classes are arranged for them at the department level.</p>
Curriculum Development	<p>Though St. John's College is affiliated to the MS University, and follows the syllabus prescribed by the university, many of our staff members are serving as members of the Board of Studies in various universities and colleges. Based on the need of the day and the trends, CBCS Courses are restructured. Our staff members never fail to update themselves. After a careful of study by browsing through the syllabus of the world known universities and college, they recommend courses and books in the Boards.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
-------------------	---------

<p>Planning and Development</p>	<p>To plan the development of the college, the Governing Board Meeting is organized at scheduled intervals. The members of the board approve all the requirements proposed by the departments for the sake of the overall development of the college. Before the Governing Board Meeting, the Secretary collects budgets from various departments/units for the funds allocation by the start of the year. Action Plan for every department is framed. A detailed report on the various activities using the resources allocated by the management is submitted in the end of the academic year.</p>
<p>Administration</p>	<p>Both front and back office are automated for easy access for the students' data. The college has a full-fledged data management system which covers several features of the administration. The attendance of the students, marks secured by the students in continuous internal assessments, staff profile updates, and fee payment by the students are effectively and efficiently managed through the ERP system maintained by PEACESOFT Solutions. This system enables the documentation and control of various administrative and academic activities. Students Attendance is recorded and monitored through ERP. Further, Biometric attendance system is followed for the Teaching and Non-Teaching staff members.</p>
<p>Finance and Accounts</p>	<p>Fully automation finance and account system is followed. On line payment system for university examination fee and college fee is followed for the convenience of the students. The finance committee headed by the Secretary prepares the budget for the academic year by taking into account the requirements of the departments, various units, research units and offices. The budget is presented before the Governing Board for its approval. The Incomes and Expenditures are carefully scrutinized by the Bursar office, and the Principal. The proper procedure for the purchase of the required materials has been adopted by the college.</p>
<p>Student Admission and Support</p>	<p>Admission is given to the students based on merit and privileged decisions</p>

in admission for young applicants from the downtrodden sections of the society. The applications for getting admission in the college are made online. Automatic priority ranking system is followed based on their merit and community quota. Government scholarships and special scholarships from the management are arranged for the students who got admitted. Weak students are given special attention through remedial coaching and the fast learners are encouraged to take up special coaching for competitive exams and other qualifying exams.

**Examination**

As the college is affiliated to Manonmaniam Sundaranar University, it follows the examination procedures framed by the University. The semester examination is conducted by the University itself. The Continuous Internal Assessment tests are conducted by the college by following the regulations given by the University. After the conduct and evaluation of every internal test, the marks are uploaded in the University Internal Mark Entry Portal and also in the ERP tab of the college website. The students can view their marks through the college website. The semester examination results were announced by the university through online to the students.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. J. Ravikumar Kennedy, Lab Assistant, Dept. of Zoology	International Conference on Library and Information Management - 2019 ar Sri Lanka during 26th-27th November 2019	Department of Library and Information Science, University of Kelaniya, Sri Lanka	12369
2019	Dr. B. Felix Francy, Assistant Professor of Commerce	2nd BODHI International Conference on Insights and Innovations in	BODHI International Journal of Research in Humanities,	25976

Humanities,  
Arts and  
Science - 2019  
at Malaysia  
during 22-26  
August 2019.

Arts and  
Science

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Hands on Training on Interactive Control Board	-	03/10/2019	03/10/2019	148	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course conducted by Human Resource Development Centre, Kerala, Kariavattom, Tiruvananthapuram	1	06/11/2019	19/11/2019	14
Orientation Programme conducted by UGC - Human Resource Development Centre, Madurai Kamaraj University, Madurai - 625021, Tamilnadu, India	4	10/10/2019	30/10/2019	21
Refresher Course conducted by	1	16/08/2019	29/08/2019	14

UGC-Human Resource Development Centre, University of Madras, Chepauk, chennai				
Refresher Course conducted by UGC-Human Resource Development Centre, Bharathidasan University	3	01/08/2019	14/08/2019	14
Orientation Programme conducted by UGC - Human Resource Development Centre, Madurai Kamaraj University, Madurai - 625021, Tamilnadu, India	3	10/07/2019	30/07/2019	21
Capacity Building Programme on ICT Enabled Effective Institutional Governance	2	24/06/2019	24/06/2019	1
UGC - Sponsored 123rd Orientation Programme conducted by the UGC - Human Resource Development Centre, Bharathiar University, Coimbatore - 641046, Tamilnadu, India	1	20/06/2019	10/07/2019	21
UGC - Sponsored Refresher Course in	1	26/06/2019	03/07/2019	14

Chemistry conducted by the UGC - Human Resource Development Centre, Bharathiar University, Coimbatore - 641046, Tamilnadu, India				
Refresher Course in Chemical, Physical and Material Sciences conducted by UGC - Human Resource Development Centre, Pondicherry University, Pondicherry - 605014, India	1	14/06/2019	27/06/2019	14
UGC - Sponsored Refresher Course by the UGC - National Centre of Mathematics, Barathiyar University Coimbatore.	1	18/11/2019	30/11/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	10	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• A well-furnished Staff retiring room is available.</li> <li>• A canteen at the subsidized rate is available.</li> <li>• A cooperative store is functioning in the campus.</li> <li>• Every year a Campus Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• A well-furnished Staff retiring room is available.</li> <li>• A canteen at the subsidized rate is available.</li> <li>• A cooperative store is functioning in the campus.</li> <li>• Every year tour and a Campus Diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Students' retiring rooms are available.</li> <li>• Weak or sick students are given proper medical assistance by the doctors from the Jeyaraj Annapackiam Mission Hospital and CSI Bell Pins Mission Hospital.</li> <li>•</li> </ul>

Programme is arranged at the cost of the management. • Fellowship lunch is arranged often to strengthen the relationship among the staff. • A chapel is kept open on all working days to have spiritual fellowship. • TDTA Thrift Society for getting loans. • Diocese Scholarship for staff members' children. • Family Medical Fund for Sick Employee. • Advance for Non-Salaried Aided Staff Members.

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Secured bike stand, canteen facilities with subsidised rate, cooperative stores, indoor stadium, outdoor stadium, and RO treated water is available throughout the campus. • Internet facility is available in the library. • A chapel is kept open in all working days to have spiritual fellowship.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**INTERNAL AUDIT** The college engages a qualified Chartered Accountant for the Internal Audit. The Internal Audit is conducted twice in a year by a team of expert members from the CSI Tirunelveli Diocese before the Governing Board Meeting. The income and expenditure of the college is audited by the Chartered Accountant in two phases. **EXTERNAL AUDIT** Government Audit is conducted by the Regional Joint Director of Collegiate Education Office, Tirunelveli. The following details of both Regular and Self Financed Accounts are subject to audit: All the money-transfers related to salary payment, salary advance, Legal payment, Admission fees, income from accommodation, income from rented building, expenditure on repair works, telephone bills, electricity bills, property tax, water tax, property insurance, Parent-Teacher Association, water and electricity for rented buildings, cultural and religious activities, development expenditure, maintenance of the computers, Principal's car, college generator, endowment and support by the management to the students etc.,

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Entrepreneurship Development Institute of India - DST-NIMAT Project	36000	Industry sponsored Projects
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6.4.3 – Total corpus fund generated

69664066

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Subject Experts from other Colleges with an Industrialist	Yes	Academic Staff Council
Administrative	Yes	Government, CA Diocesan Officials	Yes	The Secretary and The Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Parent Teachers Association Meeting is organized in the beginning of every semester.
- The feedbacks of the parents concerning the curriculum and the facilities available in the college are recorded and action is taken accordingly.
- The support of parents is sought for some disciplinary actions.

6.5.3 – Development programmes for support staff (at least three)

- An Orientation Programme for all the staff (Teaching and Non-Teaching) is conducted.
- The college organizes a tour for all the Non-Teaching staff at its own cost.
- Training on the Management Information System and Website Management is given to the support staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- More Self-Financed UG and PG programmes have been introduced.
- E-Content has been included in the teaching learning process.
- Desktop computers with internet connection are provided to the staff in their respective departments.
- The infrastructure of the campus has been enhanced by adding a new Students Retiring Room, Research Centre blocks, a new NCC Office, and a Type writer instruction room.
- New RO water taps have been fixed in many places on the campus for the benefit of the students.
- The staff members are encouraged to take up various scientific and socially relevant researches in collaboration with other institutions and industries.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC Sponsored Seminar on Journal Publication - Impact factor and Citation Index.	30/08/2019	30/08/2019	30/08/2019	154



2019	IQAC Sponsored Faculty Development Programme on Hands on Training on Interactive Control Board	03/10/2019	03/10/2019	03/10/2019	148
2020	An IQAC Initiative Programme - Swayam MOOCs and National Digital Library.	01/02/2020	01/02/2020	01/02/2020	136
2020	IQAC CBIE (Bat Research Centre) on Bats and Corona Viruses.	27/05/2020	27/05/2020	05/06/2020	340
2020	IQAC Environmen Club Sponsored Online Quiz Programme on Basic biology in c ommemoration of world environment day 2020	05/06/2020	05/06/2020	05/06/2020	340
2020	IQAC YRC Sponsored Webinar on How to fight against Covid 19	27/06/2020	27/06/2020	27/06/2020	274
2020	IQAC NSS Sponsored National Level Webinar on Covid 19 and its impact on social life	30/06/2020	30/06/2020	30/06/2020	576
2020	IQAC Organised an Online Quiz on Economics	09/06/2020	09/06/2020	11/06/2020	1251

	for Competitive Examination				
2020	IQAC Organised Webinar on Self - Reliant India - Oppor- tunities and Challenges (SRI 2020)	21/05/2020	21/05/2020	21/05/2020	755
2020	Dept. of Mathematics (SF) Organized IQAC Initiative Programme on Hands on Training on LaTeX	09/03/2020	09/03/2020	09/03/2020	26

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Crime Against Women and Children. Organized by YRC Women Cell.	20/09/2019	20/09/2019	126	18
Women's Day Celebrations	08/03/2020	08/03/2020	312	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. An Environmental policy was enacted separately so that the college needs to adhere to it for all its future purchase and actions 2. A Green policy was enacted to ensure the campus green and plastic free 3. Solar panels were repaired so as to get the required output at times of need 4. We have an output of 1.5 KV from the solar panels 5. The college is made not to use plastics below 40 microns 6. More plants were planted to make the campus more green and fresh

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9

Provision for lift	No	Nil
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	5
Rest Rooms	Yes	4
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	18/07/2019	1	NCC of St.Johns College, a Seminar on the hazardous effects of plastic usage	Reduction of plastic usage	40
2019	1	Nil	25/07/2019	1	Conservation of Nature	Natural resources conservation	44
2019	1	Nil	06/08/2019	1	Trash to art contest	Better reuse of the plastics	15
2019	1	Nil	09/09/2019	1	Balanced Diet	Use of natural foods	35
2019	1	Nil	27/06/2019	1	Tree plantation Programme	To plant more trees	38
2019	1	Nil	16/10/2019	1	Distribution of Nilavembu Kashayam	To stop Dengue and Covid-19	42
2020	Nil	1	12/03/2020	1	Organic Farming in India	Natural cultivation possibilities	66

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UG PG Bridge Course Orientation Programme	01/07/2019	There a session on code of conduct was given
Freshers' Fiesta - Department of Computer Science	21/08/2019	There a session on code of conduct was given

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Smoke Free Day	02/08/2019	02/08/2019	320
International Youth Day	12/08/2019	12/08/2019	42
Independence Day	15/08/2019	15/08/2019	58
Teachers Day	05/09/2019	05/09/2019	164
Voters' ID Awareness Programme	19/09/2019	19/09/2019	38
Celebration of 70th Anniversary of Constitution Day	26/11/2019	26/11/2019	44
Pongal Celebration with FM Radio	12/01/2020	12/01/2020	67
International Yoga Day	21/06/2019	21/06/2019	89
Eye Camp and Eye Donation Awareness	10/07/2019	10/07/2019	128
Evils of consuming Drugs	01/08/2019	01/08/2019	66

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar panels were repaired 2. Environmental policy was formed so as to keep the campus environmentally sound 3. Green policy was formed so as to make the campus fresh 4. Plastics usage below 40 micron is restricted inside the campus 5. The campus is made smoke free in all endeavours 6. More online usage in case of admission and documentation are done so as to reduce the use of papers and there by conservation of trees 7. The waste water channels are made in such a way that it benefits the tree growth in the campus.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best Practise : I For the students and by the students Goal: One of the best methods of evaluating the students' standards and making them competitive in spirit and action is to encourage the spirit and culture of Peer Learning. This is encouraged at St. John's. Akin to the democratic principles voiced by Abraham Lincoln centuries ago, we advocate a learning environment that comprises students empowering other students. Students become illustrious

personalities at the end, standing tall in academics and building the society for the betterment of the world. The Context: The institution imparts holistic development in a student's life. The students withstand states of crises, conflicts, trials and innumerable tribulations in their progress towards education. Lack of such initiatives usually tends to block the creativity of students and prevent them from being responsible and hopeful, citizens with a purpose. The Practice: The faculty and the student-learners are well aware that it is the end that matters. In order to accomplish this, they incorporate new knowledge, behaviour, good attitude and skills that add to the range of student learning experiences. The students organize programmes and leadership training sessions. This makes a colossal impact on the student community. The staff members observe, ready to guide them. The learning that takes place off the working hours helps the poor students, filling them with hope. The student-teachers guide their juniors to get their arrears cleared. They prepare handouts, notes and lead them in open discussions on various subjects. 'Under-the-tree-sessions,' a unique practice, gives light to the old school of learning. Thus, the student-teachers learn a lot by preparing their lessons and developing their leadership qualities. The seniors too, thereby, develop their organizing skills, management skills, accountability, teaching skills, etc...

Another unique practice is, the students handing over their text books and written notebooks to be used by the economically poor students, usually their juniors. Students help a lot in maintaining the general library and department libraries by binding the books, pasting the torn pages, writing the access numbers, rearranging the books, digitalizing the books and dusting the books. 206 students were used as helpers for this mission. First generation learners and below the 'Poverty Line' students get an encouraging amount as honorarium for their service on the campus. 100 students, with the thirst for a green canopy over the earth, planted saplings on special occasions. The students of St. John's always leave a positive mark whenever they visit a village to indulge in social work, towards the transition of the village society. Evidence

of Success: All the above mentioned programmes have been met with stupendous success. This is a testimony to the success of the 'For the Students and By the Students' programme. The students who have emerged through this programme have good manners that beg attention, societal maturity that can handle any situation and are responsible. Thus, this programme makes them stand tall amidst the ruins. Problems Encountered and Resources Required: This initiative was met with good applause and enthusiasm. However, the working hours of the college rained down on the goodwill of many potential participants. Lack of some more students who could involve themselves in this noble work was one of the challenges faced in this initiative. It would strengthen the cause of this initiative if students with financial freedom and availability of time were more in number. Best Practise : II Constructing Students' Character everyday

Goal: Education implies cultivating of character through the persistent advancement of intrinsic characteristics of an individual. This change includes fortifying one's character and union of ethics. The current educational framework comes up short on these ethical principles. We aim to train students with ethically and morally sound doctrines that can help construct a better society. The Context:Moral alludes to reflections, wants, or activities that conflict with or stifle personal responsibilities for the sake of our desires and the society. By moral instruction programs we allude to facilitation of

College-based etiquette improvement. Qualities like respecting seniors, teachers, and having order and restriction in life were instilled into students by teachers. Comprehensively, ethical quality refers to trustworthiness of character, decency in demeanour, nonappearance of shades of malice like being scornful, jealous, disrespectful, dishonest, unfruitful, and so forth. The Practice: The lifeline of our practice is the Devotions that are conducted every morning. Around 100 different students attend the Devotions in the morning each day, filled with the aim of leading their lives purposefully.

Instructions on leading lives with morally correct principles, being honest with one another, the necessity of following certain etiquettes for quality living, the need in the society for bringing up people who can be courteous to one another, having exceptional manners that can be the hallmark of a civilized society. Next in line is the Moral Instruction class conducted for students who show inclination towards the brighter side of life. One of the challenges faced in this was the deterioration of the students' quality after one or two moral instruction classes. Furthermore, it is to be noted that students from economically poor background (67.33), socially suppressed (21) with broken families and students with alcoholic and other addiction servitudes constitute our student population. Most of the student families are below poverty line, urging us to conduct moral and counselling classes for students to develop life skills. The coupling of skills with the moral instructions that they receive make the students exceptionally good, a rare commodity to find in the society, one that is always in demand. Evidence of success: The Devotions conducted in the morning had various agenda that it needed to convey to the students. A challenge faced in this was the shortage of time to deal with all these qualities on a regular basis. This was solved by dealing with one topic a day, and thus have a coherent chain of thoughts connected by a common word values. The students who participated in Moral Instruction classes slipped back into their old lifestyles after attending just one or two classes. This became a roaring success, with the students being handheld by the instructors and teachers of the classes till they succeeded. Students with terrible addictions have changed and are currently settled comfortably. Many students' life problems disappeared by their good conduct. This resulted in a wholesome development of their families. Problems encountered: One of the most important challenges faced is the disparity in the ratio of the students and the moral instructors available. It is practically impossible to cater to all the students who are in the campus, making individual attention almost impossible.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://stjohnscollege.edu.in/igac-2/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St. John's College was founded by the Christian missionaries (First by CMS and SPG, and then by TDTA and CSI), with the mission of delivering people from ignorance, chains of superstitious beliefs and showing them the right path to live on by imparting quality higher education to the local community of the Tirunelveli District. With its 140 years of untiring, incredible and invincible service in a place where many are living as bonded citizens to innumerable kinds of discrimination and discrepancies, it is determined to free them intellectually and spiritually with the vision of "Lighten to be Lightened." St. Johns College in its yeoman service has produced educationists, scientists, Statesmen, Politicians, Administrators and Entrepreneurs who serve around the world leading the people from darkness unto the light. At least half a thousand of graduates, who may be otherwise called sons of the soil, now serve the nation as teachers in reputed and esteemed institutions in Odisha, Bihar, Chhattisgarh, Himachal Pradesh, Rajasthan, Madhya Pradesh and the other Union Territories in our nations. The invincible record that the college has in the form of having sent reputed statesmen, leaders, social workers, spiritual and moral heroes across the continents is immeasurable. A few of our former students are leaders in various Christian organizations and social development organizations. To mention a few, one of the greatest Evangelists of all time the Late Dr. DGS Dhinakaran - the Founder of Karunya University, the Late Mr.

Sam Jebadurai, Writer and Evangelist, Er. Stanley, Founder, BYM are our distinguished Alumni. The college has had a few great scholars on the role of teaching community. To mention a few, H. A. Krishnapillai, the literary giant who translated "The Pilgrims Progress" authored by John Bunyan. H. A. Krishnapillai's joint venture in translating the Holy Bible with the Rev. Bower into Tamil is unparalleled. Prof. Thangasamy, Former Principal, is a great Philosopher whose theories and explanatory notes are still prescribed in Western Universities for their content. The students of St. John's have been scattered to far flung areas of the Indian sub-continent and have reached uncivilized places with civilization and modern facilities. Many impart education to the tribal teachers and most are social and community development workers and some are counsellors in the unreached interior tribal groups. The greatest singularity of SJC's Alumni is that many of them are embarked on the mission of civilizing the world by reaching out to the unexplored territories. The remotest parts of India will have our Alumni toiling as a teacher or a social worker, spreading the light and enabling them to step out of the various kind of darkness they might be seeped in. Our alumni are working as moral instructors, counsellors and social workers at various parts of the country carrying the same spirit of enlightenment towards serving the unreached public. They also take part in the cultural and societal development of various ethnic groups that are under-civilized.

Provide the weblink of the institution

<https://stjohnscollege.edu.in/igac-2/>

#### **8.Future Plans of Actions for Next Academic Year**

1. To increase the number of various collaborative academic and research level programs. 2. To enhance Industry-Institute collaborations 3. To encourage the staff members and research scholars to publish more research articles in SCI and Scopus indexed journals 4. To encourage the staff members to publish more books through reputed publications 5. To encourage staff members apply for funded research projects under UGC. 6. To maintain eco-friendly environment in the college 7. To involve the students of NSS, YRC, RRC, NCC in various social activities for the betterment of the society. 8. To digitalize the un-digitalized areas 9. To do more counseling and mentoring activities in order to improve the college holistically. 10. To renovate buildings of the departments and to build new class rooms for new courses. 11. To construct two Computer Centre exclusively for the Research Scholars. 12. To upgrade MOOC's Centre with additional 20 computers. 13. To renovate and reactivate the Animal House which was constructed using the UGC fund. 14. To make MOOC's/NPTEL online courses mandatory to all the students 15. To start the Foreign Language Centre.